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APRIL, 1921

BULLETIN OF
EMORY UNIVERSITY

VOL. VII

NO. 1

THE EMORY UNIVERSITY
CATALOGUE

REGISTER 1920-1921

ANNOUNCEMENTS 1921-1922

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**THE EMORY UNIVERSITY
CATALOGUE**

REGISTER 1920-1921

ANNOUNCEMENTS 1921-1922

1921

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UNIVERSITY CALENDAR

SUMMER QUARTER, 1921. TEN WEEKS.

Monday, June 20	Summer Quarter begins.
Wednesday, July 27	First Half Summer Quarter ends.
Wednesday, July 27.	Second Half Summer Quarter begins.
August 26, 27, 29	Examinations.
Monday, Aug. 29	Summer Quarter ends.
Wednesday, Aug. 31	Summer Quarter Convocation.

FALL QUARTER, 1921. TWELVE WEEKS.

Friday, Saturday, Sept. 23, 24	Entrance Examinations.
Monday, Tuesday, Sept. 26, 27	Registration of Students.
Wednesday, Sept. 28	Fall Quarter opens. Recitations begin in all Schools.
Wednesday, Nov. 9	Second Half Fall Quarter begins in School of Theology.
Thursday, Nov. 24	Thanksgiving Day—a holiday.
December 17, 19, 20	Examinations in all Schools except Medicine and Law.
Wednesday, Dec. 21	Fall Quarter Convocation.
Wednesday, Dec. 21	Fall Quarter ends.
Christmas Recess	Dec. 22-Jan. 2.

WINTER QUARTER, 1922. ELEVEN WEEKS.

Tuesday, Jan. 3	Winter Quarter begins.
January 24-29	Examinations in Medicine.
Monday, Jan. 30	Opening of Second Semester in Medi- cine and Law.
Tuesday, Feb. 14	Second Half Winter Quarter begins in School of Theology.
Wednesday, Feb. 22	Washington's Birthday. Appropriate exercises will be held.
March 16, 17, 18	Examinations in all Schools except Medi- cine and Law.
Saturday, March 18	Winter Quarter ends.
Tuesday, March 21	Winter Quarter Convocation.

SPRING QUARTER, 1922. ELEVEN WEEKS.

Tuesday, March 21	Spring Quarter begins.
Tuesday, April 25	Memorial Day. Appropriate exercises will be held.
Tuesday, May 2	Second Half Spring Quarter begins in School of Theology.
Saturday, June 3	Annual Meeting. Board of Trustees.
Sunday, June 4	Commencement Sermon.
Monday, June 5	Alumni Day.
Tuesday, June 6	Commencement Day.

SUMMER QUARTER, 1922. TEN WEEKS.

Tuesday, June 20	Summer Quarter begins.
Saturday, July 22	First Half Summer Quarter ends.
Tuesday, July 25	Second Half Summer Quarter begins.
August 25, 26, 28	Examinations.
Tuesday, Aug. 29	Summer Quarter Convocation.

DIVISIONS OF THE UNIVERSITY.

Emory University includes the following divisions:

1. The College of Liberal Arts (Emory College), founded in 1836.
2. The School of Business Administration, organized in 1919.
3. The Graduate School, organized in 1919.
4. The School of Theology (The Candler School of Theology), organized in 1914.
5. The School of Medicine (The Atlanta Medical College), founded in 1854.
6. The School of Law (The Lamar School of Law), organized in 1916.
7. The Emory Summer School, organized in 1919, offering regular courses for college and university degrees and special teacher-training courses for professional school work.
8. The Emory University Academy, at Oxford, 41 miles east of Atlanta, offering full secondary instruction for college entrance requirements.

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FRANKLIN N. PARKER, D.D.	102 Theology Bldg. <i>Dean of the School of Theology</i>
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WOOLFORD B. BAKER, A.B., M.S.	37 N. Mayson Ave. <i>Instructor in Biology</i>

*On leave of absence for year 1920-1921.

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Alfred H. Colquitt Emeritus Professor of Physics
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- FRANKLIN N. PARKER, D.D. University Campus
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- CHAS. E. PATTILLO, M.D. 145 Clairmont Ave.
Instructor in Medicine
- J. EDGAR PAULLIN, A.B., M.D. 38 W. 15th St.
Professor of Clinical Medicine
- JOHN B. PEEBLES, B.E. University Campus
Geo. W. W. Stone Professor of Engineering and Applied Mathematics
- MANSFIELD T. PEED, A.M. University Campus
Professor of Pure Mathematics and Astronomy
- M. P. PENTECOST, M.D. 308 Peachtree St.
Instructor in Obstetrics (Out-of-Door Dept.)
- WELDON E. PERSON, M.D., F.A.C.S. Imperial Hotel
Associate Professor of Clinical Surgery
- J. F. PITTMAN, M.D. Decatur, Ga.
Instructor in Medicine
- MARION C. PRUITT, M.D. Healey Bldg.
Instructor in Surgery
- J. WILSON RATLIFFE, M.D. 547 Peachtree St.
Instructor in Medicine
- CLINTON REED, M.D. 71 Mansfield Ave.
Instructor in Genito-Urinary Surgery
- HERBERT L. REYNOLDS, A.B., M.D. 85 Inman Circle
Associate Professor of Surgery
- ROBERT C. RHODES, A.B., A.M., Ph.D. University Campus
Professor of Biology
- HERMAN RIDDELL, A.B., LL.B. Blackstone Apts.
Professor of Law
- STEWART R. ROBERTS, A.B., M.Sc., M.D. Georgian Terrace
Professor of Clinical Medicine
- C. W. ROBERTS, M.D. 589 Ponce de Leon Ave.
Lecturer in Medical Jurisprudence
- LYLE B. ROBINSON, M.D. 20 Ponce de Leon Ave.
Instructor in Medicine
- DUNBAR ROY, A.B., M.D., F.A.C.S. 921 Peachtree St.
*Professor of Otology and Rhino-Laryngology, and Clinical Diseases of
the Ear, Nose, and Throat*
- DOUGLAS RUMBLE, A.B., A.M. University Campus
Professor of Pure Mathematics
- CHAS. E. RUSHIN, M.D. 470 Spring St.
Instructor in Surgery
- HENRY C. SAULS, M.D. 114 Cleburne Ave.
Associate in Clinical Medicine

*Resigned.

- HARRY C. SCHMEISSER, A.B., M.D., PH.D. University Campus
Professor of Pathology and Bacteriology
- *HENRY F. SCHROEDER, Captain U. S. A., Retired 466 N. Jackson St.
Assistant Professor of Military Science and Tactics
- WILLIAM A. SELMAN, B.S., M.D., F.A.C.S. 74 Penn Ave.
Associate Professor of Surgery
- WM. A. SHALLENBERGER, A.M., M.D. 76 E. Fifth St.
Associate Professor of Gynecology and Clinical Gynecology
- EDGAR D. SHANKS, M.D. 29 Durant Place
Instructor in Medicine
- WM. A. SHELTON, A.B., A.M., B.D., D.D. 280 Euclid Ave.
Professor of Hebrew and Old Testament Literature
- ANDREW SLEDD, A.B., A.M., PH.D., D.D., LL.D. Decatur, Ga.
Professor of Greek and New Testament Literature
- W. AIKEN SMART, A.B., B.D., D.D. 234 E. Fifth St.
Professor of Biblical Theology
- RAY KENNETH SMATHERS, B.A., LL.B. University Campus
Director of Athletics and Physical Training
- SAMUEL STAMPA, M.D. Marion Hotel
Instructor in Medicine
- JOHN M. STEADMAN, JR., M.A., PH.D. University Campus
Professor of English
- THOMAS H. STEWART, M.D. 510 Spring St.
Associate in Orthopedics
- JOHN G. STIPE, A.B. University Campus
Assistant Professor of Romance Languages
Registrar
- CECIL STOCKARD, M.D. 325 N. Moreland Ave.
Assistant in Clinical Ophthalmology
- HARRY H. STONE, A.M. Oxford, Ga.
Geo. W. W. Stone Emeritus Professor of Applied Mathematics
- CYRUS W. STRICKLER, M.D. 99 E. 14th St.
Professor of Medicine and Clinical Medicine
- COSBY W. SWANSON, M.D. 170 Westminster Drive
Associate in Dermatology
- WM. D. THOMSON, PH.B. N. Decatur Road
Professor of Law
- THEODORE TOEPEL, M.D. Clarkston, Ga.
Assistant in Orthopedics
- ROBERT B. TROUTMAN, LL.B. 141 E. 7th St.
Professor of Law
- EDWARD K. TURNER, A.B., A.M., PH.D. 82 McLendon Ave.
Professor of Latin Language and Literature
- W. ARTHUR UPCHURCH, M.D. Decatur, Ga.
Associate in Syphilis
- C. B. UPSHAW, M.D. 555 W. Peachtree
Instructor in Gynecology and Obstetrics

JOHN H. VERMILYE, M.D.	North Kirkwood
<i>Instructor in Clinical Surgery</i>	
CHAS. E. WAITS, M.D.	Hurt Bldg.
<i>Instructor in Surgery</i>	
BERTRAM H. WAGNON, M.D.	259 E. 10th St.
<i>Instructor in Clinical Gynecology</i>	
CARROLL R. WARD, A.B., A.M., LL.B., JUR.D.	Pickwick Apts.
<i>Professor of Law</i>	
DANA P. WELD, B.S., M.S.	University Campus
<i>Instructor in Chemistry</i>	
WILLIS F. WESTMORELAND, M.D., F.A.C.S.	53 Forrest Ave.
<i>Emeritus Professor of Surgery and Clinical Surgery</i>	
GOODRICH C. WHITE, A.B., A.M.	University Campus
<i>Professor of Psychology</i>	
SAMUEL C. WILLIAMS, LL.D.	29 Oakdale Road
<i>Professor of Law and Dean of the School of Law</i>	
WILBUR H. YORK, A.B.	University Campus
<i>Associate in Chemistry</i>	
WILLIAM J. YOUNG, D.D.	115 E. Third St.
<i>Professor of Missions; Director of the Correspondence School</i>	
W. W. YOUNG, A.B., M.D.	115 E. Third St.
<i>Associate in Neurology and Psychiatry</i>	

OTHER OFFICERS.

MISS GLADYS BASSFORD	43 Druid Place
<i>Technician in Physiology</i>	
PAUL W. BEST, M.D.	103 Ponce de Leon Ave.
<i>Physician to Emory University</i>	
MISS ERNESTINE TUFTS COOPER	University Campus
<i>Secretary to the Registrar</i>	
MISS MOLLIE COURTNEY	51 Williams St.
<i>Director of Social Service</i>	
GEORGE D. DAVIDSON	51 Williams St.
<i>Bookkeeper</i>	
MRS. D. C. DEGIRAS	19 Fowler St.
<i>Switchboard Operator</i>	
MISS ANNIE LAURIE FLAKE	University Campus
<i>Technician in Pathology and Bacteriology</i>	
MISS PAULINE O. FAUSS	127 Whitehall Terrace
<i>Secretary to the Treasurer</i>	
MRS. L. U. HAMMACK	791 Peachtree St.
<i>Assistant Bookkeeper</i>	
MISS BELLE HATHAWAY	Peachtree Place
<i>Surgical Nurse</i>	
MRS. H. G. HOLLAND	52 Miller Ave.
<i>Technician in Histology and Embryology</i>	
MISS IRENE C. HOLDER, PH.G.	110 Luckie St.
<i>Pharmacist</i>	

MRS. GUSSIE MERCHANT	153 Elizabeth St.
<i>Secretary of the School of Theology</i>	
MISS BERTIE E. MIERS	206 Highland Ave.
<i>Secretary to the President</i>	
MISS EMMA McCONNELL, R.N.	Druid Place
<i>Medical Nurse</i>	
MISS HELEN MCGHEE	Decatur, Ga.
<i>Technician in Physiological Chemistry</i>	
MISS A. G. NICOLASSEN	459 Spring St.
<i>Secretary of the School of Medicine</i>	
MISS PAULINE ODUM	University Campus
<i>Secretary of the College of Liberal Arts</i>	
MISS ANNA M. REEDER	33 W. 13th St.
<i>Technician in Clinical Pathology</i>	
MR. JACK ROGERS	University Campus
<i>Technician in Anatomy</i>	
WILLIAM L. SLIGH	University Campus
<i>Assistant Bookkeeper</i>	
MISS ETTA TERRY	87 Sidney St.
<i>Clinical Record Clerk</i>	
MISS PEARL WADDELL	College Park, Ga.
<i>Technician in Pharmacology</i>	
MISS ELLA MAE WALTERS	University Campus
<i>University Campus Nurse</i>	

GENERAL INFORMATION

HISTORICAL.

EMORY COLLEGE was named in honor of Bishop John Emory, of Maryland, who was elected to the episcopacy in 1832 on the same ballot with Bishop James O. Andrew. He later presided over the fourth session of the Georgia Conference, at Washington, Wilkes County, in 1834. In December, 1835, he was accidentally thrown from his carriage and killed near his home in Baltimore. The Conference session of 1836, at Columbus, Georgia, appointed trustees to incorporate the College and directed them to call it EMORY, probably at the suggestion of Bishop Andrew, as a tribute to the memory of his lamented colleague. In pursuance of the will of the Conference the trustees bought 1,400 acres of land near Covington, Newton County, in the granite region of Georgia, for \$14,000.00 and, at the suggestion of Dr. Ignatius A. Few, gave it the classic name of Oxford, in honor of the old English university.

In 1837 the College was opened for the reception of students, under the presidency of Dr. I. A. Few. The first class was graduated in 1841. Since then, nearly two thousand men have received the diplomas of the College, and have since served the country and the church with honor to themselves and their Alma Mater, and the College was continually in session at Oxford until 1919.

The original Board of Trustees was composed of men whose names are historic in Georgia Methodism: Ignatius A. Few, Lovick Pierce, Charles Hardy, William J. Parks, Elijah Sinclair, Samuel K. Hodges, Samuel J. Bryan, Alexander Speer, George F. Pierce, Daniel P. Hillhouse, William P. Graham, Seaborn Jones, Joseph A. Eve, Iverson L. Graves, Lucius Wittich, and John Park.

The following have filled the office of President:

Ignatius A. Few, D.D., LL.D., 1837-1839; Augustus B. Longstreet, LL.D., 1839-1843; George F. Pierce, D.D., LL.D., 1843-1854; Alexander Means, D.D., LL.D., 1854-1855; James R. Thomas, LL.D., 1855-1867; Luther M. Smith, D.D., 1867-1871; Osborne L. Smith, D.D., 1871-1875; Atticus G. Haygood, D.D., LL.D., 1875-1884; Isaac S. Hopkins, D.D., Ph.D., 1884-1888; Warren A. Candler, D.D., LL.D., 1888-1898; Charles E. Dowman, D.D., 1898-1902; James E. Dickey, D.D., LL.D., 1902-1915.

Three of these, Drs. Pierce, Haygood, and Candler, were elected to the episcopacy from the Presidency of the College. Dr. Haygood, however, declined the election in 1882 on account of his duty to the College, but was re-elected in 1890 after he had resigned the Presidency.

In 1914, Emory College became the College of Liberal Arts of Emory University, and Dr. Edgar H. Johnson became its first Dean.

With the opening of the summer quarter of 1919, the College of Liberal Arts was removed to the University Campus in Druid Hills, Atlanta, where the other Schools of the University were already in operation, and the old college grounds and buildings in Oxford were transferred to the Emory University Academy.

EMORY UNIVERSITY.—Following the creation of an Educational Commission “to be appointed by the College of Bishops to be composed of sixteen members, four of whom shall be Bishops, four ministers other than Bishops, and eight laymen, in June, 1914, the Educational Commission was instructed to

“consider and determine the advisability and wisdom of establishing an institution or institutions of higher education of the grade of a university of, for, and on behalf of the Methodist Episcopal Church, South. It being the intention of the General Conference to, and it does hereby confer upon the said Commission authority to establish and provide for the location, maintenance, and endowment of an institution or institutions of higher education, and to establish and to provide for the location, maintenance and endowment of a School, or Schools, of Theology, with full power and authority in this regard, to act for and on behalf of this General Conference, as fully and as freely as it could or would act for itself.”

In connection with the instructions given to the Educational Commission concerning the founding of universities, the General Conference gave the following expression of its judgment with reference to the location of such institutions:

“We express the belief that there should be east of the Mississippi River one such institution, and one such institution west of the Mississippi River; and in this connection, we express our pleasure at the establishment, by the membership of our Church in the State of Texas, of Southern Methodist University, situated and located in the city of Dallas, in said State, and commend such institution to the said Commission for its consideration.”

In obedience to the order of the General Conference the Bishops appointed the following as the members of the Educational Commission: Bishops W. B. Murrah, W. A. Candler, James H. McCoy, and John C. Kilgo; Rev. Plato T. Durham, D.D., of the Western North Carolina Conference; Rev. Forrest J. Prettyman, D.D., of the Baltimore Conference; Rev. A. J. Lamar, D.D., of the Alabama Conference; Rev. William D. Bradfield, D.D., of the West Texas Conference; Hon. G. T. Fitzhugh, Memphis, Tenn.; Mr. Asa G. Candler, Sr., Atlanta, Ga.; Hon. W. G. M. Thomas, Chattanooga, Tenn.; Dr. John P. Scott, Shreveport, La.; Mr. H. R. Fitzgerald, Danville, Va.; Judge J. E. Cockrell, Dallas, Texas; Mr. T. T. Fishburne, Roanoke, Va.; William D. Thomson, Esq., Atlanta, Ga.

Before the adjournment of the General Conference the Commission was formally organized by the election of Bishop W. A. Candler, Chairman, Rev. Plato T. Durham, D.D., Secretary, and Mr. Asa G. Candler, Sr., Treasurer, and adjourned to meet on the call of the Chairman.

The first meeting of the Commission after adjournment of the General Conference was held in Birmingham, Ala., on June 17, 1914, at which meeting it was decided that the Southern Methodist University, Dallas, Texas, should be the connectional institution of the Church for the region west of the Mississippi, provided the charter were so amended as to comply with the conditions of ownership and control prescribed by the General Conference.

The matter of the location and establishment of the institution east of the Mississippi was discussed at length and the Commission adjourned after issuing the following statement:

"The Educational Commission of the Methodist Episcopal Church, South, appointed by the General Conference at its recent session at Oklahoma City, among other things, decided that conditions justify and make advisable the building of a great central university under the ownership and control of the Church, this enterprise to be upon some foundation already established or upon a new foundation, as the Commission may finally decide.

"In furtherance of this policy, the Commission has appointed the undersigned Committee and charged it with the duty of looking into the matter of the location of such an institution, and of reporting back to a meeting of the full Commission, to be held about the middle of July, a definite recommendation for the site of the University.

"The Committee, therefore, announces to the public that it is ready to look into the advantages to be offered by the cities and communities that may be interested in securing the location of the proposed university. All communications should be addressed to the chairman of the Committee, Bishop W. A. Candler, of Atlanta, Ga.

"While we are not prepared to deal in definite figures, it may be said that it is the purpose of the Educational Commission to build upon a scale worthy of the great Church it represents and of the great civilization it is designed to serve. It is our hope that the liberality of our people will make this the greatest educational institution our Church has ever enterprised.

"WARREN A. CANDLER, JAMES H. MCCOY, ANDREW J. LAMAR, W. G. M. THOMAS, PLATO T. DURHAM,	}	Committee."
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On July 15, 1914, the Commission met in the convention hall of the Piedmont Hotel, Atlanta, to hear and consider the report of this Committee. After the fullest consideration the University was located at Atlanta, the Chamber of Commerce pledging \$500,000.00 as a gift from the city, the trustees of the Wesley Memorial Building tendering the use of that magnificent structure for the School of

Theology, and the trustees of the Wesley Memorial Hospital offering that institution for the use of the School of Medicine. On July 16th, Mr. Asa G. Candler, Sr., addressed a letter to the Chairman of the Educational Commission offering the sum of \$1,000,000.00 for the "endowment of an institution, the plans and methods of which are to be definitely directed to the advancement of sound learning and pure religion." This magnificent gift was quickly followed by a generous gift of \$25,000.00 from Mr. T. T. Fishburne, of Roanoke, Va., another member of the Commission.

The founding of the University was thus assured and immediate plans put into operation for the promotion of the university program. Negotiations were opened with the trustees of Emory College, then at Oxford, Georgia, and these negotiations resulted in this becoming the College of Liberal Arts of the University. The name of Emory was then given to the whole University, thus perpetuating and extending a noble foundation. How much has been accomplished may be judged from an examination of the present organization and equipment of the University. Additional gifts of more than a million dollars have been received and every indication points to the fulfillment of the purpose to "build upon a scale worthy of the great Church and civilization which it is designed to serve."

THE SCHOOL OF THEOLOGY.—One of the first articles of instruction to the Educational Commission created was that the

"Said Commission when appointed, shall provide at the earliest possible time for the establishment and maintenance of a Biblical School, or Department of Theology, where young men may be taught and trained for the ministry of the Church, and to this end said Commission is directed, if necessary, to arrange for the temporary establishment of such Biblical School, or Department of Theology, either separate from, or in connection with, some institution of learning under the control and management of our Church."

Immediately after the founding of the University was assured, the Educational Commission took steps for the opening of the School of Theology of the new University. In September following, the School of Theology was formally opened in the Wesley Memorial Building in Atlanta. Plans for the erection of special buildings were begun at once and resulted in the Candler School of Theology with its class-rooms, administrative offices, library, and beautiful chapel situated on the Emory University Campus. A half million dollar endowment was voted for the support of the School of Theology and other special funds have augmented its income and equipment.

THE SCHOOL OF MEDICINE.—By joint action of the Board of Trustees of Emory University and the Atlanta Medical College, founded in 1854, the latter institution was made the School of

Medicine of Emory University. The legal transfer was completed and the title passed on May 24, 1915. Thus, like the College of Liberal Arts, the School of Medicine extends an institution with a most creditable history.

The Atlanta Medical College was founded in 1854 under the leadership of Doctor J. G. Westmoreland. The first course of lectures was given in the courthouse. In the same year Doctor Westmoreland was elected to the legislature of Georgia, and from that body secured an appropriation of \$15,000 with which to aid in erecting the college buildings. The land, corner Butler and Armstrong streets, upon which the present group of college buildings stands, was secured and a substantial building erected. Scarcely was this building completed and equipped, when the Civil War began. During the war the college buildings were used as a hospital and the surrounding hills were covered with hospital tents, where the blue and the gray were cared for side by side. War depleted the professional ranks of the South; physicians were needed in every section and needed quickly. There were students, but no money. The faculty met this emergency in 1865 by re-organizing and re-opening the school, and giving two sessions, winter and summer, a year, allowing the student to graduate after attending two sessions. The expenses of the College were borne by the faculty, who accepted the students' notes for tuition. Few of these notes were ever paid. As the stress of circumstances was relieved, college conditions improved, and yearly sessions were resumed.

The Southern Medical College was organized and chartered in 1878, and continued in successful operation for twenty years.

The Atlanta College of Physicians and Surgeons.—In 1898 the faculties of the Atlanta Medical College and of the Southern Medical College, recognizing the immensely greater value and efficiency of one medical college in Atlanta, consolidated the two schools as the Atlanta College of Physicians and Surgeons. This coalition enhanced the prestige of this new school, and stimulated an active interest in the betterment of medical training. New buildings were erected and extensive improvements in facilities for teaching and broadening the curriculum were planned and carried out. The College was materially aided by contributions from citizens of Atlanta and from the faculty. With the establishment of the new laboratories began the employment of salaried full-time professors.

The Atlanta School of Medicine, was established in 1905, and was successful from the start. But its faculty and the faculty of the College of Physicians and Surgeons soon recognized the necessity of merging the two schools and forming a strong medical college with increased resources, teaching ability and clinical facilities.

This merger was completed in June, 1913, under the old historic name, "Atlanta Medical College," and occupied the property on Butler street, which was the original site, and has been continuously used for medical teaching since 1854.

The School of Medicine of Emory University.—The faculty of the newly organized Atlanta Medical College soon realized that the aims of the merger could be accomplished only by securing an endowment, a university connection, and hospital facilities adapted for teaching purposes. Its ambition was to establish an institution of dignity and permanent value, whose graduates would receive recognition throughout the United States—an institution so constituted as to make it a public asset, and so conducted as to deserve the highest professional and public commendation.

Success crowned this ambition when on June 1, 1915, the Atlanta Medical College was legally made the School of Medicine of Emory University, the University endowing the school with \$250,000, in addition to \$20,000 previously secured. Becoming thus a part of one of the oldest and best-known educational institutions in the south, the medical school entered upon an era of increased usefulness.

The instruction in the first two years, in the elementary branches, was immediately transferred to the University campus, in Druid Hills, where the Anatomy, Physiology, and Chemistry buildings had been erected. Upon the completion of the J. J. Gray Clinic building, on Armstrong street, in 1917, most of the third year work was transferred to these quarters. The work of the fourth year was done in the Grady Hospital and in the main building of the old college at the corner of Butler and Armstrong streets.

Beginning with the session of 1921-1922 the group of buildings in this locality formerly used for medical teaching only will be turned over to the city of Atlanta as the out-patient department, the entrance pavilion, and the colored section of the Grady Hospital. The care of the patients in these departments will be under the exclusive supervision of the faculty of the medical school, offering unexcelled opportunities for clinical instruction. Space will be reserved in the buildings for two lecture rooms, a clinical laboratory, the Dean's office, and the library.

Record of the School and Its Alumni.—In its sixty-six years of existence the institution has graduated 3,233 doctors of medicine. The success of the school during this time is best shown by the record of these men. They fill the cities and country districts of the southeast and of other sections as practitioners and specialists of the highest type. Many have become leading medical educators, and the alumni of no institution have made better records in the army and navy. Recent graduates secured the best hospital appointments

throughout the country in competitive examinations. The school is a member of the Association of American Medical Colleges, and is rated as Class A by the Council on Education of the American Medical Association.

At a meeting of the alumni of Emory University in 1919, all alumni of any school which played a part in the formation of the present institution, whether the Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, or the Atlanta School of Medicine, were instructed thereafter to sign themselves as graduates of Emory University School of Medicine.

The Emory Unit.—The Emory Base Hospital, known in the U. S. Army as Base Hospital No. 43, was organized in June, 1917, consisting of 36 Medical Officers, 100 Red Cross Nurses, 200 Enlisted Men, and 6 Civilians. This was one of the few Base Hospitals from Southern medical colleges sent by the United States Government to France.

The capacity in the beginning was 500 beds. At the signing of the armistice it was 2,300 beds with a prospect of 3,000 and perhaps more.

The hospital was trained first at Camp Gordon, Atlanta, Ga., spent a few days at Camp Merritt, New York, a few days at Southampton, and at Le Havre, France, and was then permanently stationed at Blois, France, where it cared for more than 7,000 sick and wounded soldiers, with a mortality of less than 2 per cent.

The medical officers of the hospital were taken primarily from the faculty and assistants of the Medical Department of Emory University. The University most cheerfully contributed these representatives during the crisis of our country even though it interfered temporarily with the teaching force of the institution.

Members of the Faculty assigned to the Emory Unit were: Lieut.-Col. E. C. Davis, Director, and largely responsible for the organization. Physicians: Lieut.-Col. C. W. Strickler, Chief; Capt. H. C. Sauls, Lieut. J. B. Fitts. Surgeons: Lieut.-Col. F. K. Boland, Chief; Capt. W. E. Person, Major C. E. Dowman, Lieuts. J. R. Barfield, J. A. McAllister, F. M. Barfield, E. H. Greene. Genito-Urinary Surgeon: Major E. G. Ballenger. Orthopedist: Major F. G. Hodgson. Pathologists and Bacteriologists: Capt. A. H. Bunce, Chief; Lieut. C. E. Lawrence. Neuro-psychiatrist: Capt. Hansell Crenshaw. Ophthalmologists: Capt. Cecil Stockard, Lieut. M. S. Eguen. Alumni of the college who were members of the unit were: Capt. J. W. Roberts, surgeon; Capt. L. L. Blair, physician; Lieut. J. P. McGee, adjutant. Major J. E. Paulin was assigned as chief of the medical service, but before the organization sailed for Europe he was transferred to the base hospital at Camp Shelby, Miss. Lieut.-Col. S. U. Marietta, Medical Corps, U. S. Army, was commanding officer.

Other members of the Faculty who served as medical officers during the war are: Lieut.-Col. S. R. Roberts, Majors Phinizy Calhoun, T. C. Davison,

John F. Denton, H. C. Schmeisser; Lieut.-Commander J. H. Hines; Captains M. B. Hutchins, H. L. Reynolds, E. D. Highsmith, W. A. Upchurch, J. C. McDougall, E. D. Shanks, L. P. Daly, G. D. Ayer, L. W. Grove, A. G. Kelley; Lieutenants J. R. McCord, W. W. Young, A. R. Bliss, Jr., C. E. Waits, Marcus Mashburn, and George Bachmann, Contract Surgeon.

THE SCHOOL OF LAW.—The Lamar School of Law was named in honor of the late Justice L. Q. C. Lamar of the United States Supreme Court, a distinguished Georgian and graduate of Emory College. Its first session began September 25, 1916. In erecting the distinctive law building and establishing the new School of Law, the University Trustees realized that there could be no excuse for another School of Law unless established on the basis of high requirements and attainments. The Lamar School of Law of Emory University has been projected therefore with a view to the gradual establishment of a superior scholarship and clientele, in accordance with the highest professional ethics and the best traditions of the profession.

THE GRADUATE SCHOOL, the SCHOOL OF BUSINESS ADMINISTRATION, and the EMORY SUMMER SCHOOL were established by the Board of Trustees in February, 1919, and the first courses in these schools were offered in the summer and fall quarters of 1919.

LOCATION.

Emory University is situated just outside the city limits of Atlanta near the Druid Hills residence section. It is only thirty-five minutes ride by street car from the center of the city. Atlanta is the railway center of the South and provides quick and adequate train connections and service. At the University is a railroad station, *Emory, Georgia*, on the Seaboard Air Line railroad east of Atlanta; baggage and express should be sent to this station. The post office of the University is *Emory University, Georgia*. Telegraph and telephone communication is had through Atlanta.

LOCAL ADVANTAGES.

Atlanta, with its population of 200,000, is the largest city of Georgia and the surrounding states, the railroad and business center of the South, a city of the greatest diversity of interests and industries, and one becoming more and more distinguished as an educational center. The climate is pleasant, lacking both the enervating heat of the lower South and the extreme cold of the North; the average annual temperature is 78 degrees, which may be compared with New York City's 72 degrees. The influences of the city are good; its large number of churches, of all denominations, its numerous philanthropic organizations, its colleges and alumni asso-

ciations, and its educational institutions give opportunity for a broad contact with life and service. Frequent concerts and lectures add to the interest of student life, in music especially Atlanta being the first city of the South. The Carnegie Library, which is open every day, is admirably equipped for service and allows membership, without expense, to university students. Living expenses in Atlanta are as reasonable as in most American cities, and the multifarious business of the city offers favorable opportunities for self-support to young men who are under the necessity of earning a part of their expenses as they study.

In particular reference to the work of the several schools of the University, advantages are no less marked. As the regional center of many governmental and industrial activities, Atlanta furnishes a laboratory for many kinds of university research. The public schools of both city and county systems, the private schools, and the special schools and institutions located here, together with Camp Jesup and Fort McPherson, provide excellent facilities for students of education. Being the capital of Georgia, Atlanta assures students of law unusual advantages in the matter of attendance on courts; there are courts in session practically every day in the year, and, with the exception of the United States Court of Claims and the United States Supreme Court, practically every form of court known to American procedure sits at some time during the year in the city of Atlanta. The varied and important commercial enterprises make it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students. The facilities for the study of medicine also are notable. The city of Atlanta maintains the Grady Hospital, which takes care of the poor and needy, suffering with diseases common to the central South. In addition, the city maintains a hospital for tuberculosis patients and one for contagious and infectious diseases. In and around the city are some twenty other hospitals under denominational or private control, among which is the great Wesley Memorial Hospital mentioned below. The Georgia State Board of Health is located in the State Capitol. The Social Service Department of the School of Medicine is in systematic co-operation with the City Health Department, the Anti-Tuberculosis Association, the Associated Charities, the Salvation Army, the Jewish Alliance, various employment agencies, milk depots, and other charitable and social organizations of the city.

While all these facilities are available, the University itself is situated on the outskirts of the most attractive quarter of the city, on a beautiful rolling and wooded campus, an ideal location for good health, good work, and quiet devotion to study.

GROUNDS AND BUILDINGS.

THE EMORY UNIVERSITY CAMPUS includes 110 acres in Druid Hills and a city area at the corner of Butler and Armstrong streets, on which is located parts of the School of Medicine. The naturally beautiful landscape of the Druid Hills campus has been park-like with bridges and suitable plantings. The buildings are distinctive and beautiful in their style, construction, and setting. With the exception of the Dining Hall and the Assembly Hall, which are temporary structures of wood, all the buildings are of concrete, steel, and marble. They are supplied with electricity and water from the city and are heated from a central heating plant.

On this campus are the following buildings:

THE CANDLER SCHOOL OF THEOLOGY BUILDING contains the college and theological libraries, administrative offices, class rooms, and a beautiful chapel. An object of interest in this building is the magnificent bronze bust of Bishop Warren Aiken Candler, which was given to the University by the Class of 1893.

THE LAMAR SCHOOL OF LAW BUILDING contains the law library, offices, and class rooms for the School of Law and the School of Business Administration.

THE JOHN P. SCOTT LABORATORY OF ANATOMY, a four-story building, contains lecture rooms and laboratories for Anatomy, Pathology and Bacteriology.

THE T. T. FISHBURNE LABORATORY OF PHYSIOLOGY, a four-story building, is used by the School of Medicine for the Departments of Physiology and Pharmacology. The Department of Biology of the College of Liberal Arts is also housed in this building.

THE CHEMISTRY BUILDING contains two stories and is occupied by the Departments of Chemistry of the School of Medicine and the College of Liberal Arts.

THE PHYSICS BUILDING, completed in 1919, contains four stories, equipped with lecture rooms and laboratories for the Departments of Physics and Engineering, and offices and class rooms for several departments of the College of Liberal Arts.

THE ASSEMBLY HALL is used for daily chapel services. The basement of this building is occupied by the armory and offices of the R. O. T. C. unit.

Three dormitories on the campus are now available.

THE GEORGE WINSHIP HALL contains rooms for 102 students, and a large reception hall for social purposes. The University Infirmary is located on the ground floor of this dormitory; a registered nurse is constantly on duty, and the University physician keeps regular office hours each day.

THE SAMUEL C. DOBBS HALL contains rooms for 132 students. It is constructed in two sections with a social hall between, a feature which gives the maximum of light and ventilation in all rooms.

ALABAMA HALL, the newest of the dormitories, completed in the summer of 1919, has accommodations for 180 students.

For detailed information about accommodations, price of rooms, and procedure of reservation, see pages 43-45.

THE DINING HALL is large enough to seat about five hundred students and is equipped for furnishing meals to the students at a minimum price.

WESLEY MEMORIAL HOSPITAL.—The present hospital, on the corner of Courtland Street and Auburn Avenue, opened in 1905, as a part of the Wesley Memorial Enterprises, and later becoming a part of Emory University, will cease its existence with the year 1921. The corner-stone of the new Wesley Memorial Hospital, on the University campus, was laid January 27, 1921. By January, 1922, four units of this splendid plant will be completed, and the hospital will be open for patients. This portion of the hospital will represent an outlay of \$1,250,000, while the total cost of the institution, when finished, will be more than \$3,000,000. Connected with the new hospital will be the LUCY ELIZABETH CANDLER MEMORIAL, which will be the maternity pavilion, erected by the children of the late Mrs. Asa G. Candler, Sr., in memory of their mother. This unit will accommodate seventy-five patients, and will cost a quarter million dollars. It will be ready for occupancy January, 1922. The bed capacity of the units of the institution now under course of construction will be 200; the total capacity, when completed, will be 500. This hospital ultimately will become the principal clinic teaching instrument of the medical school.

ATHLETIC FIELD.—A large tract of ground on the campus has been set aside for an athletic field. This field, conveniently situated near the gymnasium and the dormitories, contains a cinder track, space for mass and field sports, basket-ball, football, and baseball. Excellent tennis courts afford provision for students who desire to participate in this form of exercise.

GYMNASIUM.—For the physical training of the students, a gymnasium equipped with suitable apparatus has been provided on the ground floor of Winship Hall. This gymnasium is in charge of the Director of Physical Training, who prescribes such exercises as are best suited for each student. Hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

BUILDINGS IN ATLANTA.—The following buildings in the city have been occupied up to the present by the School of Medicine; two of them now have been turned over to the municipality to be converted

into the Out-patient Department, Entrance Pavilion, and Colored Section of the Grady Hospital, and are still available to the School of Medicine for clinical instruction.

THE J. J. GRAY CLINIC BUILDING.—This building, which was completed in May, 1917, is a four-story reinforced concrete, brick, and stone structure. Originally it was the Out-Patient Clinic Department of the Medical School. After June, 1921 it will continue to be used for this purpose, and also will become the out-patient department and entrance pavilion of the Grady Hospital. All ambulatory patients of the hospital will be treated here, the former Out-Patient Clinic of the Grady Hospital being discontinued, and all admissions to the wards of the hospital, except emergency cases, will take place through this building. This applies to both white and colored patients. The building also contains the dormitory quarters for hospital internes, and the experimental surgery department. The basement is used for the X-ray rooms, the storage rooms for the pharmacy, the dispensary record room, the gymnasium, and the rooms for the pediatric and orthopedic clinics. On the first floor are the administration office, the pharmacy and the medical and surgical clinics, with the main waiting room. On the second floor are held the clinics for the various specialties—Neurology, Oto-rhino-laryngology, Ophthalmology, Gynecology and Obstetrics, Genito-Urinary Diseases, and Dermatology. The third floor consists of twelve dormitory rooms, shower baths, and a club room for the internes. On the fourth floor are the paddock for the animals, the sterilizing and operating rooms for experimental surgery. The elevator shaft runs from the basement to the room. The building is modern, of reinforced concrete, fireproof, well ventilated and lighted.

COLORED SECTION OF THE GRADY HOSPITAL.—Before the opening of the session of 1921-1922, the commodious structure located on the corner of Butler and Armstrong streets and known for many years as the MAIN BUILDING of the medical school, will be transformed into the Colored Section of the Grady Hospital. This building, erected in 1906, has a floor space of approximately 43,000 feet. While constructed originally as a medical college building, with its large halls it has become arranged easily as a public hospital of unusual dimensions and great convenience. There are eight wards containing from 25 to 30 beds each, and several private rooms, so that the total capacity is more than 240. Separate wards will be designated for medical, surgical, gynecological and obstetrical patients. Four operating rooms will be equipped, two large ones which will accommodate thirty spectators each, and two smaller ones for ophthalmoscopic and cystoscopic work. One large lecture room will be retained in the building, and for the present the library will

be continued here. Two important considerations have been kept in mind in changing this building into a hospital, first, caring properly for the colored charity patients of the city, and, second, providing adequate means for the clinical training of medical students. With the medical care of the patients under the control of the members of the faculty, students are assured abundant opportunity to learn clinical medicine.

CLINICAL LABORATORY.—The large hall adjoining the Main Building, once used as the laboratory of practical anatomy, will be converted into a capacious clinical laboratory to be used for hospital and teaching purposes.

DEAN'S OFFICE AND NURSES' HOME.—The Carnegie Pathological Institute Building will be altered to become the Dean's office and the nurses' home. A lecture room will be reserved here also.

THE EMORY COLLEGE BUILDINGS at Oxford are devoted entirely to the Emory University Academy and include:

Seney Hall, the Administration Building.

Language Hall, for class-room instruction.

The Chemistry Building, for chemical laboratories.

The Pierce Science Hall, for physics and biology.

The J. P. Williams Gymnasium.

The Few Debating Hall.

The Phi Gamma Debating Hall.

The Candler Library Building.

The Young J. Allen Memorial Church.

The A. G. Haygood Hall.

The College Chapel.

EQUIPMENT AND FACILITIES.

LABORATORIES OF THE COLLEGE.

PHYSICS LABORATORIES occupy a portion of the first and second floors of the new Physics Building. Offices, class-rooms, laboratories, and stock rooms, are so provided in this building as to give a convenient arrangement. For the elementary physics classes, a large laboratory room on the first floor of the Physics Building is provided. This room has been equipped with desk room for forty students. Each desk is equipped with electric and gas connections. By means of a general switch board any desired current can be supplied to each table. Adjoining this laboratory room is a stock room for storing the apparatus. For the advanced laboratory classes a laboratory on the second floor is provided. Space in this room is sufficient to accommodate about fifteen students. In addition to the usual equipment, there is installed a chronograph, a

standard clock, and other special features. There is a stock room provided near by for storing apparatus for this laboratory. Other laboratory space is to be provided for the more advanced classes and those working on special problems and research, as the demand arises.

CHEMISTRY LABORATORIES.—The departments of chemistry of the College of Liberal Arts and of the School of Medicine occupy an entire building of two floors. The building is of concrete and is of fire-proof construction, well heated, lighted, and provided with modern methods of ventilation. The desks are provided with the necessary water, gas, and electrical connections. Hot and cold water, steam, compressed air and vacuum are available. Ample fume hoods are accessible throughout the laboratory. The first floor is occupied by the courses in inorganic chemistry and consists of a lecture room with a seating capacity of 175, a large general laboratory with 250 lockers for first year students, a store room, a balance room, two small laboratories for advanced work, and two private laboratories with offices for instructors. The second floor is devoted to the subjects of organic and physiological chemistry. On this floor are a lecture room and a large general laboratory similar to those of the first floor. There are two private laboratories with offices for instructors, one preparation room, a store room, a constant temperature room, a balance room, a special apparatus room, and a small laboratory for advanced students.

BIOLOGY LABORATORIES are at present located in the Physiology and the Physics Buildings. They are equipped with compound microscopes with needed accessories, tables, and lockers. The equipment for advanced work includes eleven oil-immersion microscopes of the most modern models, a non-objective binocular, simple binocular, drawing apparatus, a convertible baloptican, mechanical stages, camera lucida, micrometer eyepieces and discs, a dark field illuminator, microtomes, centrifuge, incubator, paraffin bath, glassware, reagents, stains, and many other accessories adding much to the convenience and opportunity of the investigator. The W. H. LaPrade Collection of Georgia Birds is the very best State of Georgia collection in existence; it is planned to use this as the nucleus of a large biological museum. Complete files of the *Journal of Experimental Zoology* and the *Biological Bulletin* are in the library. Access can also be had to complete files of the *Archiv fur Protistenkunde*, the *Journal of Genetics*, the *Journal of Heredity*, and the *American Naturalist*. By co-operation with other institutions, libraries, and societies in Atlanta it is hoped to build up a workable and fairly complete biological library open to all local investigators. A Biological Building is planned for the near future, in which space and equipment will be provided for all ele-

mentary and advanced courses offered and for special fields of research. In it will be located a working department museum and the department library. It is the purpose and desire of the University to set aside a beautiful section of the campus for the development of a botanical garden, both for the preservation of local flowers, shrubbery, and trees and for the introduction and experimental study of desired species from other localities.

ENGINEERING LABORATORIES occupy a part of the first and second floors of the new Physics Building. The Electrical Laboratory is equipped for a regular four-year course in electrical engineering. The equipment consists of a number of direct and alternating current dynamos and motors, a synchronous converter and several transformers especially built by the General Electric Company for engineering laboratories, and an ample supply of ammeters, voltmeters, and wattmeters of varied capacity, together with accessory apparatus, such as inductance coils, condensers, rheostats, and switches. Power is obtained from a 10 H. P. Diesel engine and from the 220-110 volt three-phase city mains. There is also a very good radio equipment. The Civil Engineering Laboratory is equipped with a number of transits, with solar attachments, levels, rods, chains, and accessory apparatus. The drafting room is large and well lighted, and has the usual equipment, including a blue-printing machine.

LABORATORIES AND CLINICS OF THE SCHOOL OF MEDICINE.

The School of Medicine has ample laboratories and lecture rooms for the sciences of the first two years as well as for the applied medical sciences of the last two years. About seventy-five per cent. of the work of the first two years consists of laboratory instruction; about forty-five per cent. of the third year's work and about sixty-five per cent. of the fourth year's work is clinical. The laboratories and clinic rooms are equipped for this purpose. Anatomical, pathological, experimental and clinical materials are abundant.

Beginning with anatomical dissection and a chemical laboratory sufficient for the professor to make a few elementary experiments before the class, laboratory facilities and instruction have grown and been amplified until three separate buildings are necessary for the purpose. The laboratories of gross anatomy, microscopic anatomy, physiology, chemistry, pathology and bacteriology, and pharmacology and materia medica are ample in size, well heated, well lighted, and fully equipped with modern appliances for carrying on the work in these branches. In order to insure efficient laboratory instruction and research, the trustees have secured salaried professors and assistants in the Departments of

Anatomy, Physiology, Pathology and Bacteriology, Chemistry, and Pharmacology. These men have been selected for their pedagogic ability. They devote all of their time and attention to teaching and to advanced work of these departments.

Dispensary clinics in medicine and surgery have been used from the earliest times. From a meager beginning, clinical instruction in the Out-Patient Department and in the hospital has advanced and expanded till now there are sectional clinics held every day covering every division of medicine and surgery. The available clinical material is sufficient to afford careful selection and grouping so as to be used to the best advantage in teaching. The faculty has given time and study to the arrangement of the curriculum and its proper balance. With the advantages given the School by its arrangement with the Grady Hospital, the supply of clinical material is second to none in the South.

LABORATORIES OF GROSS ANATOMY occupy the third floor of the new Anatomy Building. The dissecting room is large, well lighted and well drained. It is provided with dissecting tables, students' study tables, projection lantern, chart racks, and other equipment. Adjoining it are a supply room, museum room, bone room, dark room, office, library, and private laboratory. All these rooms are furnished with water, light, gas, furniture, and equipment. The basement of the building provides accommodation for embalming and preserving dissecting material.

LABORATORIES OF MICROSCOPIC ANATOMY occupy the second floor of the new building. The students' laboratory is provided with tables, lockers, sinks, blackboard, and other equipment. Adjoining it are the supply room, museum room, technique room, chart room and lecture room. All these rooms are provided with water, light, gas, furniture, and necessary equipment.

LABORATORIES OF CHEMISTRY.—Physiological chemistry occupies the second floor of the new Chemistry Building. The students' laboratory on the second floor is a room $41\frac{1}{2}$ by 46 feet, with a capacity for 128 students working in two sections, or 64 in each section. Under the latter arrangement, each worker has a desk length of four feet. Each has adjoining his desk a sink, four drawers, two cupboards, storage battery current, alternating and direct electric currents, gas, water, and vacuum lines, and a hood to carry off fumes. Side tables have compressed air in addition and large hoods at convenient points have steam and steam baths available. Hot water is also on tap, and sufficient shelving for all needs. Similar equipment is to be found in the research laboratory, $16\frac{1}{2}$ by 17 feet, the associates' laboratory, 17 by 17 feet, the professors' laboratory, 17 by $26\frac{1}{2}$ feet, the lecture preparation room, and on the

lecture room table. The furniture is of birch, with alberene stone tops and table shelves, and is of the best cabinet construction. The lecture room is $24\frac{1}{2}$ by 35 feet, and has all modern conveniences. Besides this, the building has two offices, a balance room, a cold room, an instrument room, a constant temperature room, an operating room, a stock room for chemicals and apparatus, and the usual conveniences.

LABORATORIES OF PHYSIOLOGY.—The second floor of the Physiology Building contains a lecture room seating eighty students for the Department of Physiology. This room is fully equipped with a multiple projection lantern, blackboards, and chart hangers. Adjoining it is a chart room. The opposite extremity of the floor is occupied by a laboratory for graduate students. Other rooms on this floor accommodate the professor's office and his private laboratory, a special laboratory for optical registration, the associate professor's office and laboratory, a special laboratory for chemical research, and the departmental library. All laboratories, as well as the lecture room, are supplied by means of floor or wall boxes with compressed air which may be used as a steady or interrupted flow at will, two-volt current for experimental and time-marking purposes, gas, and in some instances direct current at 110 volts. The third floor accommodates the large students' laboratory equipped with physiological tables, each table being supplied with compressed air, gas, and two outlets for a two-volt current, one for experimental and the other for time-marking purposes. The compressed air may be used as a steady or as an interrupted flow at will, the interruptions being produced on this floor by means of a rotary valve of special construction. A large fume closet enables the students to smoke their kymograph paper without blackening the general laboratory. Adjoining it is a large preparation and store room. The floor accommodates also a demonstration room, a dark room, a well-equipped machine shop, and a special laboratory for the study of metabolism.

LABORATORIES OF PHARMACOLOGY.—The basement of the Physiology Building contains the laboratory of pharmacognosy where instruction in the identification of the more important crude and powdered drugs is given. Adjoining it is a store room where the drugs in both crude and powdered condition are kept, and the associate professor's laboratory. At the other end of the floor is the pharmaceutical laboratory fully equipped with desks supplied with individual lockers, gas, water, and sinks. Adjoining it is the preparation and stock room for this laboratory. Other rooms in the basement are a store room for raw material, an aseptic operating room for the Department of Physiology, as well as a battery room which,

in addition to storage batteries, contains a rotary converter for the generation of direct current, a rotary blower with its tank for compressed air, and a distilling apparatus. These appliances supply the entire building. The first floor contains a large students' laboratory of pharmacology, equipped with physiological tables. Each table is supplied through a floor box with compressed air which is interrupted elsewhere on the floor by a special rotary valve for artificial respiration, gas, a two-volt direct current, and a two-volt interrupted current for time-marking purposes. The laboratory is also provided with water and sinks. A stock room and assistant's laboratory adjoin this laboratory. Other rooms on this floor accommodate the departmental library, the professor's office, and his private laboratory, as well as a lecture room to seat sixty students and an adjoining chart room. All laboratories and lecture rooms on this floor are provided with floor boxes for supplying compressed air, gas, and current for experimental purposes.

LABORATORIES OF PATHOLOGY AND BACTERIOLOGY.—These occupy the first floor and part of the basement of the Anatomy Building. At one end of the first floor is the lecture room, which will accommodate at least sixty men. It is provided with an epidiascope, blackboard, and chart hangers. Adjoining is the chart room. At the opposite end of the corridor is the students' laboratory with enough lockers and table space for seventy-two men. It is provided with blackboard, chart hangers, electric desk lights, gas, sinks, and equipment for the practical work in both courses. The demonstration room with epidiascope adjoins the students' laboratory on the one side of the corridor while on the other side one passes into a small laboratory set aside for the technical work in bacteriology and serology. Further down the corridor is a similar laboratory equipped for the technical work in pathological anatomy. Opposite are the office of the director, incubator room and store room. In the basement is the museum containing some six hundred anatomical specimens, representing most of the common lesions of pathology. This room contains white enamel tables, electric lights and an ice box. It is here that the fresh and preserved specimens are demonstrated. The museum preparation room is adjoining.

The J. J. GRAY CLINIC and the GRADY HOSPITAL.—These two departments, located in the heart of the city of Atlanta, offer the facilities and equipment for the greater portion of the courses in the third and fourth years. Sufficient lecture room space is afforded for the didactic teaching which is necessary. The greatest dependence for making physicians, however, is placed at this time upon actual contact with the sick. To this end the periods are given over to history writing, physical examinations, clinical lectures and demon-

strations, clinical laboratory investigations, and instruction in operative procedures, through observing them and through assisting in them. It is estimated that there will be 50,000 visits to the clinic during the coming session. This assures an abundance of cases of all diseases known in this part of the country. These patients are separated by the chief of clinics and sent to the different departments, where they are seen by the students working under the supervision of members of the faculty. Sufficient assistants to the medical staff are provided, including nurses, pharmacists, and record clerks. The departments recognized are Medicine, Surgery, Gynecology, Obstetrics, Pediatrics, Neurology, Psychiatry, Dermatology, Genito-Urinary Diseases, Syphilis, and Orthopedics. The best and latest instruments of precision for diagnosis and treatment are used. A modern X-ray equipment is utilized for teaching as well as for the purposes of the hospital. A Zeiss combined epidiascope and episcopes are employed, as well as charts and other material for demonstrations. The medical clinic is equipped with an electrocardiograph of the most modern type, with which it is possible to study the action current of the heart and obtain information of great value in the diagnosis of the various affections of this organ. Quarters in the animal paddock furnish material for experimental surgery. The facilities of the wards and operating rooms of the hospital for clinical instruction meet the demands of modern medical education. Every variety of disease, both acute and chronic, will be here encountered. Students will enjoy unusual opportunities of seeing the emergency cases furnished by a large city, both medical and surgical. The obstetrical service is excellent. In the four newly equipped operating rooms hundreds of rare and common operations will be performed. Students are required to witness and assist in a certain number of these, but the principal emphasis is laid on the acquisition of diagnostic ability. Operative skill must come as a later development. One of the most valuable departments of the hospital is the clinical laboratory. Here students will learn laboratory diagnosis as applied to the patients they will visit in the wards. Thorough training may be had in the examination of urine, blood, feces, sputum, cerebro-spinal fluid, and other specimens.

HOSPITALS.

Upon completion of the WESLEY MEMORIAL HOSPITAL in January, 1922, it will become the principal clinical teaching instrument of the school. For the present, the COLORED SECTION OF THE GRADY HOSPITAL (described on page 27), affords ample means for clinical instruction. OTHER HOSPITALS in the city are used frequently for this purpose, and offer excellent opportunities to third and fourth year men to serve as student internes. Among these are the Grady

Hospital for White Patients, the Municipal Hospital for Contagious Diseases, the Battle Hill Sanatorium for Tuberculosis Patients (municipal), the Hospital at the Federal Prison, Spelman Hospital (colored), the Anti-Tuberculosis Dispensary, the Georgia Baptist Hospital, St. Joseph's Infirmary, the Piedmont Sanatorium, and the Davis-Fischer Sanatorium. The original section of the Grady Hospital recently has made some marked improvements. The new nurses' home is one of the largest and best equipped in the South. The internes of the hospital serve both the white and colored patients. Last year the hospital handled 7,500 bed patients. Most of the emergency work of the city is done here. The Municipal Hospital for Contagious Diseases is under the charge of Dr. J. P. Kennedy, City Health Officer, and through his courtesy students will be allowed to study contagious diseases in this institution. The same is true of the Battle Hill Sanatorium for Tuberculosis, directed by Dr. J. H. Bradfield. The private hospitals of Atlanta are undergoing a process of vast enlargement. The Georgia Baptist Hospital, now an institution of 200 beds, contemplates in the near future the erection of a modern building of much greater proportions. St. Joseph's Infirmary, with accommodations for 125 patients, is planning for increased space. The Piedmont Sanatorium erected additions to its plant during 1921 that brought its capacity to 125 beds. The new building of the Davis-Fischer Sanatorium, finished this year, makes its total capacity 175.

LIBRARIES.

THE LIBRARY OF EMORY COLLEGE contains more than 50,000 bound volumes, together with many unbound pamphlets and periodicals and a number of very valuable newspaper files, all freely available to students. Appropriations from the general funds for the College, from library fees, and from special endowments, provide for the growth of the library. The library is open every week day and evening throughout the college year except regular holidays. In the reading room are found the most important American and some foreign periodicals and journals, reference works, and books temporarily reserved for the use of students in the various courses. The HARRISON, the CALLAWAY, the ROBERT E. PARK CONFEDERATE MEMORIAL, the WEBER, the DICKSON, and the ENOCH M. BANKS collections constitute valuable additions to the general collection of books. The income from the JOHN W. AKIN MEMORIAL ENDOWMENT of five thousand dollars is devoted to the purchase of books for the Department of English.

Captain R. E. Park, Class of 1862, late Treasurer of Georgia, accumulated a large collection of books pertaining to the Confederacy, many of them scarce and out of print. He had also a num-

ber of framed portraits of Confederate generals and statesmen. After Captain Park's death, several hundred of these books and portraits were presented by his executor to Emory College, together with suitable book cases, a library table, and chairs. The ROBERT E. PARK CONFEDERATE MEMORIAL is one of the most complete collections of its kind and has an ever-increasing interest and intrinsic value.

THE LIBRARY OF THE LAW SCHOOL contains more than six thousand volumes and has been selected with reference to the needs of the students under the case method of teaching. It includes the National Reporter System, the Reports of the States of Alabama, Arizona, Arkansas, California, Colorado, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Massachusetts, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, Tennessee, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, and Wyoming, United States Supreme Court Reports, all of the English Reports, Lawyers' Reports Annotated (both series), American Decisions, American Reports, American State Reports Annotated Cases, English Ruling Cases, British Ruling Cases, and other sets of selected cases. It also contains the Digest System, Cyc, and Corpus Juris, Ruling Case Law, the different encyclopedias of Law, Pleading, and Practice, the different collections and compilations of the Statutes of the United States, and the leading law reviews. The report of practically every case decided by an appellate court in the United States or England, as well as the standard law treatises and text books are thus made available for the use of the students.

THE LIBRARY OF THE SCHOOL OF THEOLOGY contains more than 8,000 volumes, including some of the most valuable collections in the country. Its collection of Wesleyana described below is unequalled in America and is one of the largest in the world.

THE LIBRARY OF THE SCHOOL OF MEDICINE contains about 5,000 books of reference and well-selected pamphlets and subscribes to all the principal foreign and domestic journals together with the Index Medicus. It is at present located in the Anatomy Building.

Several DEPARTMENTAL LIBRARIES are mentioned above in connection with the departmental laboratories.

MUSEUMS AND COLLECTIONS.

THE THURSFIELD SMITH COLLECTION OF WESLEYANA.—The University is particularly indebted to its Chancellor, Bishop W. A. Candler, for bringing to it the finest collection of Wesleyana in the world, the fruit of many years of careful search by Mr. Thursfield Smith, of Salop, England; the collection was bought in 1911 from the Hon. W. H. Smith, his son, and was preserved in

the Wesley Memorial Church of Atlanta until the establishment of Emory University. This great collection has not yet been catalogued, but it contains many rare books and books of personal association, such as Charles Wesley's own hymn book, manuscripts, and autograph letters of John and Charles Wesley, and their mother and father, Susannah and Samuel Wesley, of John Fletcher, Whitefield, and others, trinkets and articles belonging to the Wesleys, souvenirs of anniversaries and celebrations, statues, and so forth. Every edition of the hymnal of the Methodist Church, files of church magazines, and a variety of documents of historical interest are likewise included.

To this original collection has been added from time to time a number of things equally interesting; among them, Wesley's journal of his life in Georgia, presented by Bishop E. R. Hendrix, original manuscripts of Charles Wesley's hymns, presented by Mr. D. C. Carson of Savannah, and many autographs of prominent early American Methodists. A collection of historical documents relating to the taking of Southern Methodist churches in New Orleans by Bishop Ames, under the orders of Secretary of War Stanton, just after the close of the war between the States, was presented to the University by a granddaughter of Bishop Keener. A complete set of Disciplines of the Church from its foundation in 1784 was presented by the Reverend W. W. Martin, D.D. The University possesses also a pulpit made for the use of John Wesley in his open-air services to the Welsh miners at Winterbourne; this is the gift of Mr. L. B. Robeson. The Reverend J. B. Trawick, of South Carolina, gave a chair made for and used by Bishop Francis Asbury. Among the most recent additions are the saddlebags used in pioneer days by the Reverend P. A. Sowell, a roll of the Pentateuch, and other objects of interest or value.

THE EGYPTIAN-BABYLONIAN MUSEUM. Through the munificence of Mr. John Manget and as a consequence of Emory University's connection, through Professor W. A. Shelton, with the American Scientific Expedition of 1920, a very fine collection of antiquities from Egypt, Babylonia, and Palestine has been established. This collection comprises mummies and coffins, a number of fragments, including gilded heads, hands, and feet, sandals and beads from prehistoric times down to Ptolemaic days, a large collection of bronzes, knives, razors, daggers, axes, bells, mirrors, cats, and other articles in bronze, some of which bear royal inscriptions back to 1500 B.C. and even earlier, a large number of royal scarabs, a face-paint pot of Queen Ti, earlier than 1400 B. C., head-rests of cedar and alabaster, amulets of all ages, stelae bearing the names of Rameses II, Cheops, builder of the Great Pyramid, and

THE SAM JONES LECTURESHIP has been founded by the members of the great evangelist's family to provide for lectures on evangelism.

THE WILLIAM WALLACE DUNCAN LECTURESHIP has been founded in memory of Bishop Duncan to provide for lectures in theology.

THE JARRELL LECTURESHIP has been founded by Rev. C. C. Jarrell in memory of his father.

STUDENT AND ALUMNI ACTIVITIES.

STUDENT ACTIVITIES ASSOCIATION.—The student body of Emory University is organized into a Student Activities Association, which controls all student activities relating to the University as a whole. The supreme administrative body is the STUDENT ACTIVITIES COUNCIL, composed of representatives from each school of the University. The treasurer of the Association is a member of the faculty. A fee of \$10.00 is collected annually from every student registered in the University. This fee is used in meeting the expenses involved in the conduct of publications, athletics, and other student activities. Each school has its own internal organization which in no way conflicts with the Student Activities Association. The Association supports and manages three student publications, the EMORY WHEEL, a weekly newspaper, the EMORY PHOENIX, a literary monthly, and the CAMPUS, an annual. Through the MUSIC COUNCIL, the Association supports and controls a Glee Club, a Mandolin Club, and an Orchestra. Membership in the Glee Club and the various instrumental clubs of the University is looked upon as a distinct honor by the student body. A competent director is chosen each year to take charge of the selection of men from the large number of applicants, train the Glee Club, and supervise the work of the Mandolin Club and Orchestra. In addition to contributing generously to the various University functions the musical clubs make annual tours through the state of Georgia, presenting programs of good music and entertainment such as is representative of the wholesome life of a university. The DEBATE COUNCIL, composed of students and faculty members chosen by the Literary Societies, has supervision of all intercollegiate debates. It arranges for debates with other institutions and selects representatives for Emory. Several intercollegiate debates are held each year. Also under the Association is the UNIVERSITY ATHLETIC COUNCIL, which has control of all athletics of the University within the limits prescribed by the administrative authorities. It provides for inter-class and inter-scholastic series of football, basket-ball, and baseball, for the annual relay race, field day, and tennis tournament, and for the annual Southern Methodist Intercollegiate Road

Race and the annual Georgia State Track and Field Meet; it also seeks to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in sports, and to cultivate among the students of the University a high sense of honor and appreciation of earnest effort and manly conduct. This Council is composed of the Director of Athletics, of faculty members appointed by the president, of students chosen by the Student Activities Association, and of a representative of the Alumni Association of Emory College.

LITERARY SOCIETIES.—There are two literary societies connected with the College of Liberal Arts, the PHI GAMMA SOCIETY and the FEW SOCIETY. These societies date their origin almost with that of Emory College itself; PHI GAMMA was organized in 1837, and FEW in 1839. Both have enjoyed a continuous and prosperous existence, and are still in flourishing condition. The numerous alumni of these societies are justly proud of their record, and the faculty of the College commends them as valuable aids to the instruction afforded by the College. The ANDREW SLEDD LITERARY SOCIETY affords the students of the School of Theology, who are not eligible to membership in the societies of the College of Liberal Arts, opportunities for debate and literary exercises. For students of the School of Law, the WILLIAMS-ARANT LAW CLUB serves a similar purpose.

RELIGIOUS ACTIVITIES.—There is in active life among the students of the University a branch of the YOUNG MEN'S CHRISTIAN ASSOCIATION. A devotional meeting is held each week, and under its auspices a week of revival services was conducted this year. Classes for Bible study and for mission study are organized. Leaders are chosen from students, members of the faculty, ministers, and other Christian workers. A strong delegation is regularly sent to the Blue Ridge Conferences. There is a STUDENT VOLUNTEER BAND in the University. Much earnest Christian work is constantly being carried on by Emory students, which, without attracting public notice, is of inestimable value.

FRATERNITIES.—The University recognizes and exercises supervision over a number of intercollegiate Greek letter fraternities. In the College of Liberal Arts, primarily, are chapters of Chi Phi, Kappa Alpha, Phi Delta Theta, Alpha Tau Omega, Sigma Alpha Epsilon, Delta Tau Delta, Sigma Nu, Pi Kappa Phi, Pi Kappa Alpha, and Tau Epsilon Phi, and also a local, Sigma Phi. In the School of Medicine are chapters of the Phi Chi, Chi Zeta Chi, Kappa Psi, and Alpha Kappa Kappa medical fraternities. There is also in the University a chapter of the Sigma Upsilon literary fraternity.

AMERICAN LEGION.—A Post of the American Legion is made up of members of the student body and faculty of the University. It is named in honor of Wilbur S. Sewell, of the class of 1907, who went to the front as a chaplain and was killed in battle. The membership numbers fifty-eight, and includes representatives of thirteen different branches of the service. Nineteen of the members saw service overseas, and members of the post took part in the battles of the Argonne Forest, the Meuse, St. Mihiel, Chateau-Thierry, and the Somme.

THE ALUMNI ASSOCIATION OF EMORY COLLEGE in its present form was incorporated by the Superior Court of Newton County, September 27, 1895, and the charter was accepted at the meeting of the Association during the Commencement of 1890. As stated in the charter, "the object of said corporation is not pecuniary gain to its members, but its object will be to promote and foster the interests of Emory College in all proper manners, and particularly to endow a professorship in said College, to be supported by said corporation, and to cultivate and encourage the fellowship and comradeship among its members, with full power to do all things necessary or desirable to attain such objects." The article of the constitution concerning membership runs as follows:

Sec. 1. There shall be three classes of members of the Alumni Association of Emory College—active, associate, and honorary.

Sec. 2. Any matriculate of Emory College shall be eligible to active membership. Active membership shall lapse by reason of failure to pay the annual dues of any year. Only active members shall vote or hold office.

Sec. 3. Any reputable white male who is a friend to Emory College and desires to aid its friends in promoting and fostering the interests of Emory College and furthering the cause of Christian education, shall be eligible to associate membership. Associate members may participate in all proceedings except voting and holding office.

Sec. 4. This Association may at any regular meeting, by a two-thirds vote of the members present, elect to honorary membership for life such person or persons, as have been of great service to the cause of education or humanity. Honorary members may take part in the proceedings, but shall not vote or hold office.

Sec. 5. There shall be no initiation fee for either active membership or associate membership, but the annual dues of both active and associate members shall be five (\$5.00) dollars per annum, which shall be due October 1st of the college year, and unless paid before the regular meeting in June following, the name of such member failing to pay shall be stricken from the roll of membership.

Sec. 6. Active members and associate members may become life members of the Association by a payment of one hundred (\$100.00) dollars in cash; or, by a payment of not less than twenty (\$20.00) dollars in cash, the remainder of the fee to be payable in four notes of twenty dollars each, pay-

able in one, two, three, and four years, with interest payable annually at the rate of 6 per cent. per annum. The payment of one hundred dollars for life membership will relieve any member of the payment of any further dues in this Association for life.

OFFICERS FOR 1920-1921.

ROBERT LEE AVARY, '86	<i>President</i>
Atlanta, Ga.	
WALTER T. COLQUITT, '93	<i>Vice-President</i>
Atlanta, Ga.	
HARRY H. STONE, '80	<i>Secretary</i>
Oxford, Ga.	
THOMAS W. CONNALLY, '02	<i>Treasurer</i>
Atlanta, Ga.	

THE ALUMNI ASSOCIATION OF THE SCHOOL OF MEDICINE is open to alumni of the old Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, the Atlanta School of Medicine, as well as to the alumni of the School of Medicine of Emory University. There are no dues. The object of this society is to advance the interests of the Alma Mater, to elevate the standards of medical education, and to promote social intercourse and professional regard among its members. Every graduate of the colleges mentioned is cordially invited to join the Association and thus contribute to the advancement of its interests. Every member of the Association is requested to send to the Secretary any change of address. Any deaths occurring during the year should be reported to the Secretary. The annual meeting of the Association is held on the same day as the annual convocation in June. There will be a business meeting and luncheon, and an instructive demonstration of some kind will be given.

OFFICERS FOR 1920-1921.

FLOYD W. McRAE, SR., M.D.	<i>President</i>
J. W. QUILLIAN, M.D.	<i>First Vice-President</i>
H. C. McDERMID, M.D.	<i>Second Vice-President</i>
DAN C. ELKIN, M.D.	<i>Third Vice-President</i>
W. B. EMERY, M.D.	<i>Secretary-Treasurer</i>

EXPENSES OF STUDENTS.

The fees for tuition and other purposes vary among the several schools of the University. A detailed statement of fees will be found under each separate school. The cost of rooms and board, which is the other major item in the total cost a student is subject to, is constant and can be stated here.

ROOMS AND BOARD.

The three dormitories on the campus, Winship Hall, Dobbs Hall, and Alabama Hall, are open to students of all schools. They are

fire-proof and modern in every respect. They are supplied with water and electricity from the city and are heated with steam from the central heating plant.

DOBBS HALL contains double and single rooms, with accommodations for 132 students.

WINSHIP HALL contains double and single rooms and accommodates 102 students.

ALABAMA HALL, the newest of the three, has accommodations for 180 students. It contains no single rooms. The double rooms are large and well ventilated, and until additional dormitory space can be provided it will be necessary to put three men to a room in this dormitory. There are also several extra-large rooms, some of which have private baths; in these rooms four students may be comfortably accommodated. Each room in Alabama Hall is equipped with a lavatory with hot and cold water and each contains two large closets. Every convenience is supplied to make the students comfortable.

All dormitory rooms are equipped with the necessary furniture, but students supply their own sheets, pillow cases, blankets, towels, etc. Janitor service is furnished.

The charges, based on the sort of room selected, are listed below. Charges are listed by the academic year, from the beginning of the fall quarter to the end of the spring quarter, but payment may be made quarterly in advance. Rates for rooms during the summer quarter may be had on request.

ALABAMA HALL.

	Three Quarters
Double room, three occupants, each	\$54.00
Double corner room, three occupants, each	63.00
Extra large room, four occupants, each	54.00
Extra large room with bath, four occupants, each	63.00

WINSHIP AND DOBBS HALLS.

Double room, two occupants, each	\$58.50
Double corner room, two occupants, each	67.50
Single room	81.00

A damage fee of \$5.00 must be deposited with the Treasurer by each student occupying a dormitory room.

The above charges include an infirmary fee which entitles the student to medical attention and nursing in the university infirmary in case of illness.

All students rooming in the dormitories are required to take their meals in the university dining hall.

ROOMS FOR THEOLOGICAL STUDENTS.—Students in the School of Theology are furnished with dormitory rooms free of any charges except an incidental fee of \$9.00 each quarter to cover heat, light, and janitor service. Certain rooms are set aside for these students and no single or corner rooms are included. Theological students who desire to occupy single or corner rooms must pay the regular charges for such rooms.

RESERVATION OF ROOMS.—All requests for reservation of rooms should be made to *J. G. Stipe, Registrar, Emory University, Georgia*, and should be accompanied by a five dollar reservation fee. All checks should be made payable to Emory University.

Receipt of all reservation fees is acknowledged promptly, and if no room is available, the fee is returned.

Applicants for entrance must file satisfactory entrance credentials with the Registrar prior to September 1; otherwise their dormitory reservations may be cancelled.

ROOMS IN THE CITY.—An effort will be made to assist students who cannot be accommodated on the campus in securing rooms in the city. A few very desirable rooms in private homes adjacent to the campus may be had by early applicants. There is no provision in the dormitories for married students who bring their families. An effort will be made to assist any student who desires to bring his family to find suitable quarters in the city.

BOARD is afforded in the Dining Hall on the University Campus. The charge is \$22.50 a month. The capacity of the hall is five hundred students.

OPPORTUNITIES FOR SELF-HELP.

A considerable number of the young men who are attending Emory or who desire to enter find it necessary to earn a part of their expenses. Financial assistance for the student falls under two general heads: what the student can do for himself by working, and what the University can do for him in the way of scholarships and loans.

Employment of various kinds can be had on the campus, and positions in the city for afternoon work are open to students qualified to fill them. It is well for a student who plans to get a college education on his own resources to come to the University with at least enough money to carry him through the first quarter. Before the end of that quarter he will generally find a way to take care of himself thereafter. The University has a Faculty Committee on Self-Help, and this Committee will gladly render any possible assistance in getting work for students. Inquiries addressed to *The Registrar* will be referred to the proper person,

LOAN FUNDS AND SCHOLARSHIPS.

The University has at its disposal a number of loan funds and scholarship funds which are to be used in assistance of worthy students. The amounts and the terms upon which they may be lent vary. The University expects to issue a special bulletin giving full information. Information at present may be obtained from *The Dean* of the school in which the applicant is registered.

The loan funds at present at the disposal of the University are as follows:

For students in the College of Liberal Arts:

The Myers Fund.

The J. L. Newton Fund.

The Robert E. Park Memorial Fund.

The Robert H. Smith Fund.

The Starr Fund.

The Mary Willard Scholarship Fund.

The Young L. G. Harris Fund.

The Emory University Church Scholarship Fund.

For students in the School of Theology:

The Ackerman Fund.

The Dantzler Fund.

The Danville District Conference Loan Fund.

The Charles E. Dowman Loan Fund, founded by the Oxford District of the North Georgia Conference in memory of Rev. Chas. E. Dowman.

The Craycraft Loan Fund, founded by Mr. Roy L. Craycraft, of Atlanta, Ga.

The Brooks Flowers Scholarship Fund.

The E. P. Flowers Scholarship Fund.

The Martha Hite Fund.

The Sarah Alois Jarvis Fund.

The Hugh Jenkins Scholarship Fund.

The North Alabama Conference Loan Fund.

The North Carolina Conference Loan Fund.

The W. S. Thomson Loan Fund, founded by Mr. W. D. Thomson, of Atlanta, Ga., in honor of his father.

The Whitfield Scholarship Fund.

The Women's Fund to aid young men.

The Sundry Loan Fund.

Unrestricted to any particular school:

The James A. Duncan Fund.

The Edward Finch Fund (ministerial).

The Charles E. Irvin Fund,

The P. D. Madden Fund.

The First Church of Columbia, Tenn., Fund (ministerial).

The South Georgia Conference Fund (ministerial).

The Kentucky-Tennessee Fund.

The Virginia Fund.

The General Loan Fund.

In addition to the above, there are three recently established funds to be noted.

The Simeon Brinson, Jr., Loan Fund has been established by Dr. and Mrs. H. H. Brinson, of Brinson, Georgia, as a memorial to their son, Simeon Brinson, Jr.; the interest is to be loaned to young men preparing for work in the foreign mission field.

The B. F. Bullard Loan Fund, one of the handsomest yet established, is to be used at the discretion of the Trustees.

The Lieutenant M. A. Pharr, Jr., Memorial Loan Fund has been established by Mr. and Mrs. M. A. Pharr, of Washington, Georgia, as a memorial to their son, who lost his life during the World War; it is unrestricted to any particular school.

The Mary Ella Frazer Loan Fund has been established by Rev. J. S. Frazer of the Alabama Conference, and is available for students in any school of the University.

LOANS TO STUDENTS IN THE COLLEGE OF LIBERAL ARTS.

MINISTERIAL STUDENTS.—Candidates for the ministry, who can not be provided for by scholarships, will receive free tuition on the following conditions:

(a) "That candidates for the ministry be required to give their notes for tuition, which are to be returned to the said candidates after two years' active work on their part in the ministry."

(b) "That, to receive the benefits of this provision, the candidate must come with the recommendation of the presiding elder in whose district he resides."

SUSTENTATION FUND.—By action of the Trustees, at the June meeting, 1911, the Williams, Myers, and Starr Funds have been made the nucleus of a Sustentation Fund, the income from which is to be used in providing assistance for college students preparing for the ministry. The maximum amount donated to any one pupil per college year is \$75.00. Six or seven students can be assisted annually. Application for aid from this fund should be made to the Dean of the College.

YOUNG L. G. HARRIS FUND.—Mr. Young L. G. Harris made bequest to Emory College of certain shares of railroad stock, directing in his will that the property should "be held and so managed

as to give aid and encouragement to worthy and promising young men of limited pecuniary means who may from time to time seek to avail themselves of the benefit of said college in preparing for usefulness in life, especially in the business of teaching or in the work of the gospel ministry."

The income is used as a loan fund.

R. E. PARK MEMORIAL FUND.—Mrs. R. E. Park and Miss Etta Henrietta Park, the wife and daughter of the late Captain R. E. Park, donated five thousand dollars to Emory College, the said sum to be known as the R. E. Park Memorial Fund. The proceeds from this fund are used in helping young men who need financial aid to pay their tuition fees. The beneficiaries of this fund are allowed to provide for their tuition by giving their notes for half of this amount and rendering to the College thirty hours of service during each term. The service usually performed is that of a library attendant. The notes given do not draw interest until after the student has left college. The receipts from the payment of these notes are treated as income from the Fund.

THE MARY WILLARD MEMORIAL SCHOLARSHIP.—Mr. Samuel L. Willard, of Baltimore, Maryland, who was at one time a student in Emory College, has contributed the sum of six thousand dollars to found this scholarship, which he names in honor of his deceased sister. The income from the fund is to be used "to aid worthy young men, who need and desire collegiate education," in pursuing their studies in Emory College.

EDUCATIONAL LOAN FUND ASSOCIATION.—The Educational Loan Fund Association was incorporated in the year 1888. "Its general object is to aid deserving young men in obtaining collegiate education in Emory College. . . . Loans shall be made to young men to aid them in securing college education as follows: No young man shall be a claimant on the Loan Fund until he shall have been accepted by the Faculty as a member in one of the college classes, and his claim shall cease on the day of his graduation, dismissal, or withdrawal. No student shall receive loans from the Fund above one hundred and fifty dollars per annum. The loan shall be paid first on tuition and fees, and afterward on board, books, and other expenses. The student to whom the loan is made shall execute his promissory notes for the payments of all loans, and these notes shall be framed so as to make the repayment in annual installments of the amount annually borrowed. These notes shall also be made payable so that the first installment of repayment shall be due twelve months after the student, who is the maker of the note, shall have left the College, or shall have been graduated, and the other notes successively, annually there-

after. These notes shall bear interest at the annual rate of 5 per cent., and if not paid at maturity, they will thereafter draw interest at the rate of 7 per cent. They shall be a part of the General Loan Fund, and when collected by the Association, or its assigns, the funds arising therefrom shall remain a part of the Loan Fund perpetually."

The officers of the Educational Loan Fund Association are: Dr. James E. Dickey, President; Dr. Edgar H. Johnson, Secretary; Walker White, Treasurer.

Board of Directors: Bishop W. A. Candler, Dr. James E. Dickey, Judge W. R. Hammond, Judge J. K. Hines, Dr. Edgar H. Johnson.

DEGREES AND CERTIFICATES.

Emory University offers the following degrees:

College of Liberal Arts—

Bachelor of Arts

Bachelor of Philosophy

Bachelor of Science

School of Business Administration—

Bachelor of Business Administration

The Graduate School—

Master of Arts

Master of Science

School of Medicine—

Doctor of Medicine

School of Theology—

Bachelor of Divinity

School of Law—

Bachelor of Laws

The School of Theology also has a curriculum leading to a Certificate in Theology.

ADMINISTRATIVE REGULATIONS.

ADMISSION.

The admission requirements of the various schools of Emory University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the Registrar on request.

All entrance credentials and other correspondence relating thereto should be directed to THE REGISTRAR, EMORY UNIVERSITY, GEORGIA.

MATRICULATION AND REGISTRATION.

Dates are appointed in the University catalogue for matriculation and registration. Applicants for admission whose credentials have been approved and old students who are returning to the University are urged to present themselves on these days. Work begins promptly. Late registrants lose valuable time at the opening of the year, and will be required to pay an extra fee unless acceptable reason for delay can be shown.

The first step in registration is the selection of a course of study under the guidance of the Dean of the school in which registration is sought. A card showing this course of study and cards containing other necessary information must then be filed with the Registrar. The student may then complete his registration by paying tuition, fees, and other charges at the office of the Treasurer. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the quarter or semester, board and room in advance by the month. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements for postponement made with the Treasurer. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

RELIGIOUS EXERCISES

The authorities of this institution are unwilling to take boys and young men away from the influences and restraints of home at a period of life when habits are forming, without bringing to bear the most direct and intentional effort to secure their religious well-being. Accordingly, while in the exercises and instruction of the University there is nothing sectarian, a pronounced Christian life is urged upon all the students, and the Bible is systematically studied by every class in the College of Liberal Arts. Every college day, morning prayers are held in the chapel at which all students resident on the campus are required to be present. Every student in the College of Liberal Arts is required to attend one church service on each Sunday of the college year.

MILITARY SCIENCE AND TACTICS.

AUTHORIZATION.—Under authority of the act of Congress of June 6, 1916, as amended by the acts of Congress of September 8, 1916,

and July, 1918, the War Department has, upon request of Emory University, established at the University a Senior Division Infantry Unit of the Reserve Officers' Training Corps.

OBJECT.—The primary object of the Reserve Officers' Training Corps is to provide systematic military training for students of educational institutions for the purpose of qualifying them as reserve officers in the military forces of the United States so that in time of national emergency there may be instantly available a large number of educated men, physically efficient, and trained in the fundamentals of military science and tactics, and fitted to lead intelligently the units of the armies upon which the safety of the country will depend. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

EDUCATIONAL AIM.—To enrich the educational resources by contributing new problems, application and equipment, and to give to the student, by a wide variety of work, a training which will be valuable to him in his industrial or professional career, and to impress upon him the fact that commerce, agriculture, and all the professions have each their contributions to make to the military organization.

PHYSICAL TRAINING.—A military unit is largely dependent for its efficiency upon the physical fitness of the individuals composing it. Physical training, in co-operation with that offered by the University, will form an essential part of the training in this department.

GENERAL POLICY.—The policy adopted by the War Department will be carried out: viz., to insure all students of the Reserve Officers' Training Corps Units a thorough physical training; to inculcate in the student a respect for all lawful authority; to teach the fundamentals of the military profession, and to encourage and instill the habit of leadership, all of which will tend toward making better citizens and go to furnish a means whereby graduates can function more advantageously to the best interests of the nation in time of military necessity.

INSTRUCTION.—All military instruction will be given under the personal direction of an officer of the Regular Army detailed by the War Department, as Professor of Military Science and Tactics. This officer is a member of the faculty and is the head of the Military Department. Additional officers and non-commissioned officers are detailed by the War Department as assistant instructors.

COURSES.—The military course is divided into two parts: viz., the Basic Course and the Advanced Course.

The Basic Course consists of the first two years in the Military Department, with the elective period at a summer camp held normally at the termination of the first year. The Basic Course is compulsory for physically fit freshmen and sophomores in the College of Liberal Arts and the School of Business Administration, unless exempted totally or in part because of previous military training substantially equivalent to the Basic Course or to some part of it. Students who are excused from the Basic Course are required to take two additional majors of academic work as a prerequisite for a degree.

The Advanced Course consists of the last two years in the Military Department with a compulsory period at a summer camp held normally at the termination of the third year. This Advanced Course is elective and covers the instruction necessary for the training of the student in the duties of a commissioned officer. Admission to the Advanced Course is dependent upon the following: When any member of the R. O. T. C. has completed two academic years of service in the Senior Division, or has taken a course of instruction in the Junior Division substantially equivalent to the Basic Course prescribed for the Senior Division, and has been selected by the President of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Credit may be applied toward completion of the two academic years of the Basic Course prescribed for units of the R. O. T. C. for equivalent military instruction, distributed over a corresponding period of time, received in an educational institution under an officer detailed as Professor of Military Science and Tactics; and for one year of the prescribed Basic Course for training completed with a unit of the Students' Army Training Corps, provided such training with the S. A. T. C. is equivalent to the prescribed Basic Course for the academic year, or if not an equivalent, to the extent that it is an equivalent, if it is supplemented by sufficient training in the R. O. T. C. to make up the entire Basic Course for the academic year. Equivalent instruction authorized by the regulations as applicable for credit toward completion of the Basic Course will not be credited to a student when such training was completed by him before reaching the age of fourteen years. Any member of the Senior Division who has been admitted to the Advanced Course, and who executes a written agreement, will be entitled, while not subsisted in kind, to the commutation of subsistence fixed by the Secretary of War in accordance with law. The commutation paid at present is fifty-three cents a day.

ACADEMIC CREDIT TOWARDS A DEGREE.—For the Basic Course, one major for each year. For the Advanced Course, one and one-half majors for each year. This is an exact credit for the amount of work required, as compared with credit given for other courses in the College of Liberal Arts.

ISSUE OF UNIFORMS.—The government supplies each member of the R. O. T. C. at this institution, per year, with one complete uniform consisting of one blouse, woolen, one shirt, woolen, one waist belt, one pair breeches, woolen, and one pair of puttee leggings. The articles enumerated, if purchased from a military supply house, would cost approximately fifty dollars.

The uniform does not at any time become the property of the student, but must be turned in at the end of the school year or when the student is otherwise separated from the University. If the student returns to the University the following year, the same uniform will be issued to him for use as a second uniform, a new one being furnished for dress occasions.

EQUIPMENT.—This University is supplied with government equipment for use of the R. O. T. C. Unit as follows:

S. Magazine Rifles, Cal. 30,	Haversacks and Belts
Model 1903	Mess Kits and Canteens
Downing Machine Guns	First Aid Pouches and Packets
Downing Automatic Rifles	Arm Repair Chest
Automatic Pistols, Cal. 45	Shelter Tentage
Gallery Practice Rifles	Topographical Sketching Outfits
60 3-inch Mortars	Signal Flag Kits
4.2 Pounder cannon, 37mm.	Maps and Diagrams
60 Grenade Rifles	Military Text Books
60 Mummy Hand Grenades	Bugles
60 Trenching Tools	National Colors
60 Bayonets	Company Flag Kits
60 Target Materials	

ARMORY.—The Armory provides a place for indoor theoretical instruction and assembly, and includes an indoor gallery rifle range. It is equipped with arm racks, equipment racks, seating facilities, and tables, maps, blackboard, etc.

PARADE GROUND AND ATHLETIC FIELD.—The parade ground and athletic field is located conveniently near the armory and the dormitories, and affords ample space for military drill, ceremonies, and athletic sports, while the surrounding fields and woods furnish diversified terrain for tactical exercises.

ORGANIZATION.—The R. O. T. C. Unit is organized as follows:

A Battalion Headquarters, a Band, and four Companies, commanded by a Cadet Major. Cadet officers will be appointed from members of the Advanced Course. Competition in practical work between individuals and organizations will be a feature of the course.

IDEALS.—The development of the ideal characteristics of an officer and a gentleman will be sought, by a combination of training on the drill field and in the lecture rooms; neatness of dress, the cultivation and practice of the habits of a gentleman, a dignified and military bearing, truthfulness, punctuality, kindness, earnestness of purpose, devotion to duty, obedience to orders, acceptance of responsibility, the avoidance of excuses and the cultivation of *esprit de corps*.

THE COLLEGE OF LIBERAL ARTS

(EMORY COLLEGE)

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, PH.D.,
President of the University

THEODORE H. JACK, PH.D.,
Dean of the College of Liberal Arts

WALKER WHITE, A.B.,
Treasurer

JOHN GORDON STIPE, A.B.
Registrar

JOHN FLETCHER BONNELL,
Alfred H. Colquitt Emeritus Professor of Physics.

A. B., Emory College, 1871; Student, Harvard University, 1871-72 and 1903; Ph.D., Southern University. Co-Principal, Union Springs Institute, Alabama, 1872-74; Principal, Milner High School, 1874-75; Professor of Natural Science, Emory College, 1875-1903; Professor of Physics, Emory College, 1903-19; Emeritus Professor, 1919—.

MANSFIELD THEODORE PEED,
Professor of Pure Mathematics and Astronomy.

A. M., Randolph-Macon College, 1878; Graduate student, Johns Hopkins University, 1883-85 and 1887-88. Instructor in Bethel Academy, Virginia, 1880-82; Acting Assistant in Mathematics, University of North Carolina, 1889; Professor of Mathematics, Emory College, 1889-1914; Professor of Mathematics, Emory University, 1914—.

HARRY HARLAN STONE,
George W. W. Stone Emeritus Professor of Applied Mathematics.

A. B., Emory College, 1880, and A. M., 1883. Adjunct Professor of Mathematics, Emory College, 1880-91; Professor of Applied Mathematics, Emory College, 1891-1912; Honorary Professor, Emory College, 1912-19; Emeritus Professor, 1919—.

EDGAR HUTCHINSON JOHNSON,
Alumni Professor of Political Economy; Dean of the School of Business Administration.

S. B., Emory College, 1891; Student, Johns Hopkins University, 1893-95; S. M., University of Chicago, 1899; A. M., Harvard University, 1903; Ph.D., University of Chicago, 1910. Professor of Mathematics, Quitman College, Arkansas, 1891-93; Adjunct Professor of Mathematics, Emory College, 1895-1900; Alumni Professor of History and Political Economy, Emory College, 1900-16; Alumni Professor of Political Economy, Emory University, 1916—.

EMORY UNIVERSITY

EDWARD KIMBROUGH TURNER,

Professor of Latin Language and Literature.

A. B., Southern University, 1890, and A. M., 1892; Graduate Fellow, Vanderbilt University, 1893-95, and A. M., 1895; Student at Leipzig, Berlin, Halle-Wittenberg, 1900-02; Ph.D., Halle-Wittenberg, 1902. Principal Sub-Freshman Department, Southern University, 1897-98; Adjunct Professor of Modern Languages, Southern University, 1898-99; Professor of Ancient Languages, Southern University, 1899-1900; Professor of Greek, Southern University, 1902-03; Professor of Latin, Emory College, 1903-14; Professor of Latin Language and Literature, Emory University, 1914—.

WICHTMAN FLETCHER MELTON,

Bishop George F. Pierce Professor of English Language and Literature.

Student Southern University, 1887; Licentiate of Instruction, Peabody College for Teachers, 1889; Student and Fellow by Courtesy, Johns Hopkins University, 1903-06, and Ph.D., 1906. Teacher in Public Schools of Alabama and Florida, 1889-92; President, Florida Conference College, 1892-95; Vice-President, Nashville College for Young Ladies, 1895-97; President, Tuscaloosa Female College, Alabama, 1897-1903; Head of Department of English, Baltimore City College, 1906-08; Professor of English, Emory College, 1908-14; Professor of English, Emory University, 1914—.

JOHN BRADBURY PEEBLES,

George W. W. Stone Professor of Applied Mathematics and Engineering.

B. E., Union University, 1906. General Electric Testing Department, 1906; Engineer in Pennsylvania R. R. Tunnel under East River, 1906-08; Assistant Professor of Applied Mathematics, Wofford College, 1908-12; Professor of Applied Mathematics, Emory College, 1912-14; Professor of Applied Mathematics, Emory University, 1914-19; Professor of Engineering and Applied Mathematics, Emory University, 1919—.

CLARENCE EUGENE BOYD,

George I. Seney Professor of Greek Language and Literature.

A. B., Wofford College, 1896; Student, Vanderbilt University, 1899-1900; Fellow in Greek, University of Missouri, 1900-01, and A. M., 1901; Student, University of Chicago, summer session, 1906; Fellow in Latin, University of Wisconsin, 1907-08, and Assistant in Latin, 1908-09, and Ph.D., 1909. Instructor, Carlisle Fitting School, Bamberg, S. C., 1901-03; Principal Public Schools, Manning, S. C., 1903-05; Professor, Castle Heights School, Lebanon, Tenn., 1905-06; Associate Professor of Ancient Languages, Central College, Fayette, Mo., 1906-07; Professor of Classics, Florida State College, 1909-13; Professor of Greek, Emory College, 1913-14; Professor of Greek Language and Literature, Emory University, 1914—.

THEODORE HENLEY JACK,

Professor of History; Dean of the College of Liberal Arts.

A. B., University of Alabama, 1902, and M. A., 1903; Peabody Fellow in Economics, Tulane University, 1906-07; University Scholar, Harvard University, 1907-09, and A. M., 1908; Ph. D., University of Chicago, 1915. Classical Master, Sewanee Grammar School, 1903-06; Assistant in History and Government, Harvard University, 1908-09; Assistant in History, University of Chicago, 1914-15; Alumni Professor of History, Southern University, 1909-16; Professor of History, Emory University, 1916—; Dean of the Graduate School, Emory University, 1919—; Dean of the College of Liberal Arts, 1920—.

JAMES HINTON,

Professor of English.

A. B., Emory College, 1906; M. A., Vanderbilt University, 1907; A. M., Harvard University, 1912, and Ph.D., 1915; University Scholar, 1912-13, Thayer Fellow, 1913-14, Edward Austin Fellow, 1914-15, Frederick Sheldon Fellow of Harvard University, 1915-16. Instructor in Vanderbilt Training School, Elton, Ky., 1907-08; Professor of Latin and Greek, Centenary College, Shreveport, Louisiana, 1908-10; Head of Department of Languages, Boys' High School, Atlanta, Georgia, 1910-11; Professor of English, Emory University, 1916—.

ROBERT CLINTON RHODES,

Professor of Biology.

A. B., Henderson College, 1906; A. B., Vanderbilt University, 1907, A. M., 1908; Student, University of Chicago, Summer, 1910; Student, University of California, 1915-17, Ph.D., 1917. Instructor in Biology, University of Mississippi, 1908-10; Assistant Professor of Biology, University of Mississippi, 1910-12; Professor of Science, Henderson-Brown College, 1912-15; Vice-President and Dean, Henderson-Brown College, 1912-14; Assistant in Zoology, University of California, 1915-17; Professor of Biology, Emory University, 1918—.

J. SAM GUY,

Professor of Chemistry.

B. S., Davidson College, 1905; A. M., Davidson College, 1906; Ph.D., Johns Hopkins University, 1911. Professor of Mathematics, Fredericksburg College, 1906-08; Assistant in Physical Chemistry in Johns Hopkins University, 1911-13; Professor of Chemistry, Agnes Scott College, 1913-16; Professor of Chemistry, University of Arkansas, 1916-18; Professor of Chemistry, Emory University, 1918—.

DOUGLAS RUMBLE,

Professor of Mathematics.

A. B., Emory College, 1904, and A. M., 1907; A. M., Harvard University, 1908, and Student in Harvard University, 1908-09; Student, University of Chicago, Summer Quarters, 1909, 1917, 1919. Adjunct Professor of Mathematics, Emory College, 1905-07; Associate Professor of Mathematics, Emory College, 1910-14; Associate Professor of Mathematics, Southwestern University, 1914-15; Associate Professor of Mathematics, Emory College, 1915-18; Professor of Mathematics, Emory University, 1918—.

MALCOLM H. DEWEY,

Professor of Romance Languages.

A. B., Allegheny College, 1904; A. M., Harvard University, 1911; Ph.D., University of Chicago, 1918; French Berlitz School, Lausanne, Switzerland. Principal, Irvin High School, 1905-1910; Instructor in Modern Languages, Allegheny College, 1911-14; Instructor in French, Ordnance School, University of Chicago, 1918-19; Professor of Romance Languages, Emory University, 1919—.

GOODRICH COOK WHITE,

Professor of Psychology.

A. B., Emory College, 1908; A. M., Columbia University, 1911. Professor of English and Instructor in Philosophy, Kentucky Wesleyan College, 1911-13; Professor of Psychology and Education, Wesleyan Female College, 1913-14; Professor of Mental and Moral Science, Emory College, 1914-18; Lieutenant, U. S. Army, Psychological Department, 1918-19; Associate Professor of Psychology, Emory University, 1919-20; Professor of Psychology, Emory University, 1920—.

JOHN MARCELLUS STEADMAN, JR.,

Professor of English.

A. B., Wofford College, 1909, M. A., 1912; Ph.D., University of Chicago, 1916. Instructor, Wofford Fitting School, 1909-1912, Headmaster, 1912-13; Assistant in English, University of North Carolina, 1913-14, University of Chicago, 1915-16; Fellow, University of Chicago, 1914-16; Instructor in English, University of North Carolina, 1916-19; Associate Professor of English, Emory University, 1919-20; Professor English, Emory University, 1920—.

EMORY UNIVERSITY

THOMAS HEBER LIPSCOMB,*

Professor of English Bible.

L. I., Peabody Normal College, 1896; B. S., University of Nashville, 1897; Graduate Student, University of Chicago, 1899; B. D., Drew Theological Seminary, 1903. Principal, Itta Bena High School, 1897-1900; Secretary, Mississippi State Teachers' Association, 1898-99. Member North Mississippi Conference, M. E. Church, South, 1903—; Conference Secretary of Education, 1911-18; Professor of English Bible, Emory University, 1919-1920.

JAMES A. LYNCH,**

Professor of Military Science and Tactics.

Lieut. Colonel, U. S. A. Infantry. Professor of Military Science and Tactics, Emory University, 1919-1920.

WILLIAM STOCKTON NELMS,

Alfred H. Colquitt Professor of Physics.

A. B., Southwestern University, 1903, and A. M., 1904; Ph.D. Columbia University, 1913; University Scholar in Physics, 1907-08; Tyndall Fellow in Physics, Columbia University, 1912-13. Teacher in High Schools, Texas, 1904-06; Assistant in Physics, Southwestern University, 1906-07; Assistant in Physics, Columbia University, 1908-12; Assistant Professor of Physics, Georgia School of Technology, 1913-16; Associate Professor of Physics, Southwestern University, 1916-17; Associate Professor of Physics, Georgia School of Technology, 1917-18; Assistant Physicist, Bureau of Standards, 1918; First Lieutenant, Technical Staff, Ordnance Department, U. S. A., 1918-19; Associate Professor of Physics, Emory University, 1919-20; Instructor in Physics, University of Chicago, summer, 1920; Professor of Physics, Emory University, 1920—.

JOHN FREDERICK MESSICK,

Professor of Mathematics.

A. B., Randolph-Macon College, 1899; Ph.D., Johns Hopkins University, 1908. Fellow, 1905-06; Teacher at Randolph-Macon Academy, 1899-1902; Instructor in Mathematics, Williams College, 1906-1907; Professor of Physics and Adjunct in Mathematics, Randolph-Macon College, 1907-1910; Associate Professor of Mathematics, Alabama Polytechnic Institute, 1910-12, and Professor, 1912-20; Summer Session, Emory University, 1919, and Professor of Mathematics, 1920—.

BASIL DUKE EDWARDS,

Professor of Military Science and Tactics.

Major of Infantry, U. S. Army. Graduate, United States Military Academy, 1912; LL. B., Harvard University, 1917; Assistant Commandant of the Harvard Regiment, 1916; Instructor in Law, U. S. M. A., 1916-1917; Instructor in Reserve Officers' Training Camps, Fort Oglethorpe, Ga., 1917-1918; Professor of Military Science and Tactics, Emory University, 1920—.

CHRISTIAN FREDERICK HAMFF,

Associate Professor of German.

A. B., Southwestern University, 1906; Graduate Student, University of Chicago, 1906-08; Graduate Student, University of the South, 1910-11, and A. M., 1911; Graduate Student, University of Leipzig, 1912-13; Graduate Student, University of California, 1914-17. Instructor in Modern Languages, Interlaken School, Laporte, Indiana, 1908-09; Instructor in Modern Languages, Sewanee Military Academy, Tennessee, 1909-10; Instructor in Modern Languages, University of the South, 1910-11; Professor of Modern Languages, Birmingham College, 1911-14; Assistant in German, University of California, 1914-16; Instructor in German, University of California, 1916-17; Professor of Modern Languages, Emory University, 1917-19; Associate Professor of German, Emory University, 1919—.

*Resigned Dec. 1, 1920.

**Resigned Oct. 31, 1920.

NOLAN AUSTIN GOODYEAR,

Associate Professor of Romance Languages.

- A. B., Emory College, 1904, and A. M., 1907; Certificat d'Etudes Francaises, University of Grenoble, France, 1914. Teacher in the High Schools of Georgia and Alabama, 1904-08; Adjunct Professor of Languages, Emory College, 1908-13; Assistant Professor of Modern Languages, Emory University, 1914-19; Associate Professor of Romance Languages, Emory University, 1919—.

ALBERT SIGFRED JOHNSON,

Associate Professor of Business Administration.

- B. A., University of Wisconsin, 1917. Lt., U. S. A., 1917-19; Assistant Professor of Business Administration, Emory University, 1919-20; Associate Professor of Business Administration, Emory University, 1920—.

ROSS HANLIN McLEAN,

Associate Professor of History.

- A. B., Cornell University, 1911; A. M., University of Michigan, 1920; Graduate Student and Assistant in History, Cornell University, 1911-13. Instructor in History, University of Michigan, 1913-17; Graduate Student, University of Michigan, 1915-17; Instructor in History, Summer Session, Ohio State University, 1916; Member of Section 590, U. S. Army Ambulance Service, 1917-18; Lieutenant, Historical Branch, General Staff, United States Army, 1918-19; Assistant Professor of History, Emory University, 1919-20; Associate Professor of History, Emory University, 1920—.

JOHN GORDON STIPE,

Assistant Professor of Romance Languages; Registrar.

- A. B., Emory College, 1907; Student, University of Chicago, Summer, 1912; Student at Columbia University, Summer, 1916-17. Professor of Latin and Mathematics, Candler College, Havana, Cuba, 1907-10; Adjunct Professor of Languages, Emory College, 1910-14; Assistant Professor of Romance Languages, Emory University, 1914—, Registrar 1919—.

DANA PORTER WELD,

Instructor in Chemistry.

- B. Sc., University of Arkansas, 1917; M.S., 1918. Assistant in Chemistry, University of Arkansas, 1917-18; Professor of Chemistry, Tablequah Normal School, 1918-19; Instructor in Chemistry, Emory University, 1919—.

JAMES GEORGE LESTER, II.,

Instructor in Engineering.

- B. S., Emory University, 1918. Instructor in Engineering, Emory University, 1919—.

WOOLFORD BALES BAKER,

Instructor in Biology.

- A. B., Henderson-Brown College, 1913; M. S., Emory University, 1920. Assistant in Science, 1912-13; Instructor in Science, Henderson-Brown Academy, 1913-14; Headmaster, Henderson-Brown Academy, 1914-15; Professor of Science, Henderson-Brown College, 1915-19; Instructor in Biology, Emory University, 1919—.

GEORGE HUGH BOYD,

Instructor in Biology.

- A. B., Emory University, 1917; Teacher of Science, Emory University Academy, 1917-1918; Superintendent of Public School, McDonough, Georgia, 1919-1920; Instructor in Biology, Emory University, 1920—.

VANCE NELSON JENKINS,

Instructor in Chemistry.

- A. B., Southwestern University, 1918; Research Chemist, The Texas Company, 1919-1920; Instructor in Chemistry, Emory University, 1920—.

EMORY UNIVERSITY

RICHARD PINKHAM HALL,

Instructor in Biology.

- A. B., Henderson-Brown College, 1919; Assistant in Science, Henderson-Brown College, 1917-1919; Teacher in High Schools, Arkansas, 1919-1920; Instructor in Biology, Emory University, 1920—.

EUGENE ELMORE GARDNER,

Instructor in English.

- A. B., Furman University, 1914; Graduate student, University of Chicago, Summer quarters, 1915, 1918, 1919, and 1920; Instructor in English and German, Cumberland College, 1914-1918; Instructor in English and French, Elberton High School, Elberton, Georgia, winter and spring of 1919; Instructor in English, Oklahoma Baptist University, 1919-1920; Instructor in English, Emory University, 1920—.

LEWIS ETHAN ELLIS,

Instructor in History.

- A. B., Syracuse University, 1920; Instructor in History, Emory University, 1920—.

ASSISTANTS.

H. H. ALLEN	<i>Biology</i>	J. L. PARTIN	<i>Physics</i>
L. W. BLITCH	<i>Chemistry</i>	J. D. SMOTHERMAN	<i>Biology</i>
C. B. HARRELL	<i>Chemistry</i>	A. C. STUBBS	<i>Biology</i>
J. B. MITCHELL	<i>Biology</i>	J. T. VANN	<i>Chemistry</i>
P. F. MULLINAX	<i>French</i>	PABLO VELASCO	<i>Spanish</i>
L. L. PADGETT	<i>French</i>		

GENERAL INFORMATION.

The academic year is divided into four quarters, Fall, Winter, Spring, and Summer. An applicant may be admitted at the opening of any quarter. For dates of opening, see the University calendar.

ADMISSION TO COLLEGE.

Admission to the College of Liberal Arts may be by certificate or by examination.

ADMISSION BY CERTIFICATE—Graduates of approved four-year secondary schools will be admitted to the freshman class without examination provided they submit a certificate showing that they have completed fifteen units of high school work as explained on pages 62-68. This certificate must be filled out and signed by an officer of the secondary school, and must be mailed by him to the Registrar. It must show in detail the complete secondary school record of an applicant.

Certificates should be forwarded to the Registrar as early as possible. The proper blank will be furnished on request. The list of accredited schools within the State of Georgia will be found on pages 226-28. Certificates from schools outside the State will be accepted provided they are accredited by their State university or other recognized accrediting agencies.

ADMISSION BY EXAMINATION.—Entrance examinations will be held at the University, September 23, 24. Applicants for admission who expect to take these examinations should forward a certificate showing their high school record, and should notify the Registrar of their intention to take the examinations. *All applicants for admission who are not graduates of a four-year accredited high school must take entrance examinations in English, history, mathematics and the foreign language offered.* The scope of the examinations is indicated by the definitions of units given on pages 63-68.

REQUIREMENTS FOR ADMISSION.

Students are admitted as unconditioned freshmen, as special students, or to advanced standing.

UNCONDITIONED FRESHMEN.—For admission as unconditioned freshmen, applicants must offer fifteen acceptable units, including all the entrance units prescribed for the degree sought.

SPECIAL STUDENTS.—Applicants who are unable to meet the above entrance requirements may be admitted as special students under the following conditions: (a) they must be at least twenty years of age; (b) they must submit a certificate of high school

work showing the completion of ten units, including three in English, one in history, and two in mathematics or a foreign language; (c) they must pass a satisfactory examination on English, history, and mathematics or a foreign language. Students so admitted may later become candidates for a degree by satisfying full entrance requirements.

ADMISSION TO ADVANCED STANDING.—A candidate for admission to advanced standing from an institution of equal rank may receive credit for such courses as conform to degree requirements at Emory. A candidate from an institution of collegiate grade, but of lower rank than Emory, may receive college credit on courses that conform to degree requirements under the following conditions: (a) he may take an examination on the courses for which credit is sought; (b) he may take at least one major of work in each subject, after which, if his scholarship warrants, he will receive the desired credit.

All applicants for admission to advanced standing must submit an official certificate from the college from which they come showing (a) a detailed statement of entrance credits; (b) a statement of college work showing the number of weeks each subject was studied, the number of hours of class and laboratory work each week, and the scholastic grade received; (c) a letter of honorable dismissal.

In no case will college credit be given for work in an institution of less than collegiate grade except by examination, and then only when such course conforms closely to the corresponding college course.

UNITS PRESCRIBED FOR ENTRANCE.

The units prescribed for entrance to candidacy for the Bachelor's degree are given in the following table:

English	3	
Algebra	1.5	or 2
Plane Geometry	1	
History	1	
Foreign Language	3	or 4
Additional units	from 4	to 5.5
<hr/>		
Total required	15	

1. For the prescribed history, ancient history is recommended, but not required.

2. In satisfaction of the prescription of foreign language, three units in one of the languages, Latin, Greek, French, German, or Spanish, or two units in each of two languages must be offered. An

applicant, however, who presents fifteen otherwise acceptable units, but is deficient in the prescribed units of foreign language, may be admitted, provided he offers as much as a single unit of French, German, or Spanish; but, in such a case, he must make up in the college classes, without college credit, the extent of his failure to meet the full entrance prescription.

A single unit of any foreign language except Latin may be offered among the additional units, but in such a case, the student must continue that language in college until his combined entrance and college credits are equivalent to three college majors.

Candidates for the B.A. degree must present three units of Latin.

3. The additional units may be in mathematics, history, foreign language, natural science, or such other subjects as afford a satisfactory preparation for the liberal arts course; they are subject to the approval of the Registrar.

ENTRANCE SUBJECTS AND THEIR VALUE IN UNITS.

In estimating an applicant's preparation for entrance, credit is determined according to the Carnegie system of units, a unit meaning a subject of study pursued in a secondary school through a session of nine months, preferably five times a week, recitation periods being not less than forty minutes in length. On the average, a full year's course should represent not more than four units of work. In estimating the value of a particular course, the definition of a unit is adhered to strictly, and credit by certificate cannot be allowed on work done in less than the prescribed time.

The required number of entrance units is to be selected from the following list:

ENGLISH.

1. Higher English Grammar. $\frac{1}{2}$ unit.
2. Elements of Rhetoric and weekly written compositions. 1 unit.
3. English Literature. $1\frac{1}{2}$ units.

The study of English literature includes the study of some works and the reading of others, as laid down in the requirements of the National Conference on Uniform Entrance Requirements in English, as follows:

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

GRAMMAR AND COMPOSITION.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend through the secondary school period. Written exercises may well comprise let-

ter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

EXAMINATION.

Candidates will have the option of taking either of two examinations: (1) a "Comprehensive" examination; (2) a "Restricted" examination, based in part upon a prescribed list of books.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

Each examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

GRAMMAR AND COMPOSITION.

Comprehensive and Restricted Examinations.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, and those good usages of modern English, which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words an hour.

LITERATURE.

Comprehensive Examination.

The purpose of this examination will be to enable the candidate to show that he has read, understood, and appreciated a sufficient amount of English literature. The paper will include some questions that cannot be answered except by candidates who are able to apply what they have learned to passages of literature which they have not read before. Suggestions for books to be read in preparation for this examination will be found in the list of recommended reading appended to this report.

Restricted Examination.

This examination will include:

A. Questions designed to test such knowledge and appreciation of literature as may be gained by an intelligent reading of the books given in list A below.

B. A test on the books in list B below. This will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

Restricted List.

A. BOOKS FOR READING.

The books provided for reading are arranged in the following groups from each of which at least *two selections* are to be made, except that for any book in Group I a book from any other may be substituted.

Group I. Classics in Translations (1) The Old Testament (at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); (2) the "Odyssey" with the omission, if desired, of Books I-IV, XV, and XVI; (3) the "Æneid." The "Odyssey" and the "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: Shakespeare (1) "Merchant of Venice"; (2) "As You Like It"; (3) "Julius Cæsar."

Group III. Prose Fiction: (1) Dickens, "A Tale of Two Cities"; (2) George Eliot, "Silas Marner"; (3) Scott, "Quentin Durwood"; (4) Hawthorne, "The House of Seven Gables."

Group IV. Essays, Biography, etc.: (1) Addison and Steele, "The Sir Roger de Coverley Papers"; (2) Irving, "The Sketch Book" (selections covering about 175 pages); (3) Macaulay, "Lord Clive"; (4) Parkman, "The Oregon Trail."

Group V. Poetry: (1) Tennyson, "The Coming of Arthur", "Gareth and Lynette", "Lancelot and Elaine", "The Passing of Arthur"; (2) Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good News from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "An Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "An Italian in England", "The Patriot", "The Pied Piper", "De Gustibus"—"Instans Tyrannus"; (3) Scott, "The Lady of the Lake"; (4) Coleridge, "The Ancient Mariner", and Arnold, "Sohrab and Rustum."

B. BOOKS FOR STUDY.

Group I. Drama: Shakespeare, (1) "Macbeth"; (2) "Hamlet."

Group II. Poetry: (1) Milton, "L'Allegro", "Il Penseroso", "Comus"; (2) Book IV of Palgrave's "Golden Treasury" (First Series), with special attention to Wordsworth, Keats, and Shelley.

Group III. Oratory: (1) Burke "Speech on Conciliation with America"; (2) Washington, "Farewell Address", Webster, "First Bunker Hill Oration", and Lincoln, "Gettysburg Address."

Group IV. Essays: (1) Macaulay, "Life of Johnson"; (2) Carlyle, "Essay on Burns", with a brief selection from Burns' poems.

COMPREHENSIVE LIST.

The following list is not intended to be in any sense prescriptive. Its purpose is rather to indicate, by examples, the kind of literature that secondary pupils should be taught to appreciate. Books of equal merit, covering a similar range of literary types, will be accepted as equivalents.

A fairly exhaustive list of books suitable for use in secondary schools will be included in the Report of the National Joint Committee on the Reorganization of High School English, to be published soon by the United States Commissioner of Education.

Group I. Classics in Translation: The Old Testament (comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); the "Odyssey" (with the omission, if desired, of Books I-V, XV, XVI); the "Iliad" (with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI); the "Æneid." The "Odyssey", "Iliad", and "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: "Everyman"; Shakespeare, "A Midsummer-Night's Dream", "Merchant of Venice", "As You Like It", "Twelfth Night", "The Tempest", "Romeo and Juliet", "King John", "Richard II", "Richard III", "Henry V", "Coriolanus", "Julius Caesar", "Macbeth", "Hamlet"; Goldsmith, "She Stoops to Conquer"; Sheridan, "The Rivals."

Group III. Prose Fiction: Malory, "Morte d'Arthur"; Bunyan, "Pilgrim's Progress", Part I; Swift, "Gulliver's Travels (Voyages to Lilliput and to Brobdingnag)"; Defoe, "Robinson Crusoe", Part I; Goldsmith, "Vicar of Wakefield"; Frances Burney, "Evelina"; Scott's novels; Jane Austen's novels; Maria Edgeworth, "Castle Rackrent", "The Absentee"; Dickens' novels; Thackeray's novels; George Eliot's novels; Mrs. Gaskell, "Cranford"; Kingsley, "Westward Ho!", "Hereward the Wake"; Reade, "The Cloister and the Hearth", "Griffith Gaunt"; Lytton, "Last Days of Pompeii"; Blackmore, "Lorna Doone"; Hughes, "Tom Brown's School Days"; Stevenson, "Treasure Island", "Kidnapped"; "Master of Ballantrae", "Dr. Jekyll and Mr. Hyde"; Kipling, "Kim", "Captains Courageous"; "Jungle Books"; Cooper's novels; Poe, selected tales; Hawthorne, "The House of Seven Gables", "Twice Told Tales", "Mosses from an Old Manse"; Howells "The Rise of Silas Lapham", "A Boy's Town"; Wister, "The Virginian"; Cable, "Old Creole Days"; short stories by various standard writers, as Bret Harte, Aldrich, Page, Hale, and Barrie.

Group IV. Essays, Biography, Oratory, etc.: Addison and Steele, "The Sir Roger de Coverley Papers", or other selections from the "Tatler" and the "Spectator"; Boswell, selections from the "Life of Johnson"; Franklin, "Autobiography"; Washington, "Farewell Address"; Burke, "Speech on Conciliation with America"; Irving, "Life of Goldsmith"; Southey, "Life of Nelson"; Lamb, "Essays of Elia"; Lockhart, "Life of Scott"; Thackeray, lectures on Swift, Addison, and Steele in the "English Humorists"; Macaulay, "Lord Clive", "Warren Hastings", "Milton", "Addison"; Goldsmith, "Frederick the Great", "Madame d'Arblay", "Life of Johnson", "Two Speeches on Copyright"; "History of England", Chapter III; Trevelyan, selections from the "Life of Macaulay"; Carlyle, "Essay on Burns"; Ruskin, "Sesame and Lilies"; selections from other works; Dana, "Two Years Before the Mast"; Webster "First Bunker Hill Oration"; Lincoln, selections, including at least the "Speech at Cooper Union"; the two "Inaugurals", the speeches in Independence Hall and at Gettysburg, the "Last Public Address", the "Letter to Horace Greeley" together with a brief memoir or estimate of Lincoln; Parkman, "The Oregon Trail"; Emerson, "Manners" and "Self-Reliance"; Thoreau, "Walden"; Lowell selected essays; Holmes, "The Autocrat of the Breakfast Table"; Burroughs, selected essays; Warner, "In the Wilderness"; Curtis, "Prue and I

and "The Public Duty of Educated Men"; Stevenson, "An Inland Voyage" and "Travels with a Donkey"; Huxley, "Autobiography", and selections from "Lay Sermons," including the addresses on "Improving Natural Knowledge", "A Liberal Education", and "A Piece of Chalk"; Hudson, "Idle Days in Patagonia"; Clemens, "Life on the Mississippi"; Riis, "The Making of an American"; Bryce, "The Hindrances to Good Citizenship"; a collection of essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

Group V. Poetry: Palgrave's "Golden Treasury" (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns, or Book IV with special attention to Wordsworth, Keats, and Shelley; Milton, "L'Allegro", "Il Penseroso", "Comus", and "Lycidas"; Pope, "The Rape of the Lock"; Goldsmith, "The Traveler", and "The Deserted Village"; a collection of English and Scottish popular ballads, as, for example, some "Robin Hood" ballads, "The Battle of Otterbun", "King Estmere", "Young Beichan", "Bewick and Grahame", "Sir Patrick Spens", and a selection from later ballads; Coleridge, "The Ancient Mariner", "Christabel", and "Kubla Khan"; Byron, "Childe Harold", Cantos III and IV, and "The Prisoner of Chillon"; Scott, "The Lady of the Lake", "Marmion"; Macaulay, "The Lays of Ancient Rome", "The Battle of Naseby", "The Armada", "Ivry"; Tennyson, "The Princess", "Gareth and Lynette", "The Coming of Arthur", "The Holy Grail", "Lancelot and Elaine", and "The Passing of Arthur"; Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good News from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "The Italian in England", "The Patriot", "The Pied Piper", "De Gustibus"—"Instans Tyrannus"; Arnold, "Sohrab and Rustum", "The Forsaken Merman", and "Balder Dead"; selections from American poetry (with special attention to Bryant, Poe, Lowell, Longfellow, Whittier, and Holmes).

MATHEMATICS.

1. High School Algebra 2 units
 - (a) To quadratics, 1 unit.
 - (b) Through progressions, 1 unit.
2. Plane Geometry 1 unit
3. Solid Geometry $\frac{1}{2}$ unit
4. Trigonometry $\frac{1}{2}$ unit

HISTORY.

1. Ancient History, with special reference to Greek and Roman History 1 unit
 2. Medieval and Modern History 1 unit
 3. English History 1 unit
 4. American History 1 unit
- (Civics may be a part of this course.)

LATIN.

1. Grammar and Composition 1 unit
2. Cæsar, four books of the Gallic War 1 unit
3. Cicero, six orations 1 unit
4. Virgil, six books of the Æneid 1 unit

An equivalent amount in Nepos, Sallust, Ovid, or other Latin authors may be offered in place of the reading indicated above. In connection with all the reading there should be practice in sight reading and in prose composition.

GREEK.

- 1. Grammar and Composition 1 unit
- 2. Xenophon, four books of the Anabasis 1 unit
- 3. Homer, first three books of the Iliad, with prosody and sight translation 1 unit

GERMAN.

- 1. One-half of elementary grammar and 75 to 100 pages of approved reading 1 unit
- 2. Elementary German completed, with 150 to 200 pages of approved reading 1 unit
- 3. Intermediate German, including the reading of some 400 pages of approved prose and poetry 1 unit

FRENCH.

- 1. One-half of elementary grammar with 100 to 175 pages of approved reading 1 unit
 - 2. Grammar completed, with 250 to 400 pages of approved reading 1 unit
 - 3. Intermediate French, including the reading of some 400 to 600 pages of French of ordinary difficulty 1 unit
- Units will be accepted in Spanish, Italian, or other approved modern foreign language. The requirements are equivalent to those outlined for French.

SCIENCE.

- Physiology 1 unit
- Physics 1 unit
- Chemistry 1 unit
- Botany ½ or 1 unit
- Zoology ½ or 1 unit
- Physiography ½ or 1 unit
- General Science ½ or 1 unit

The preparation in science should include the study of a standard high school text with a laboratory note book covering at least forty exercises from a list of sixty or more.

OTHER SUBJECTS.

Application may be made for credit in the subjects listed below. There should be appended to the certificate a statement from the high school official describing in detail the work done in the course and stating the exact amount of time devoted to it.

- Manual Training 1 to 2 units
- Agriculture 1 to 3 units
- Drawing 1 unit
- Commercial Subjects 1 to 2 units
- English Bible 1 unit

REQUIREMENTS FOR THE BACHELOR'S DEGREES.

The College of Liberal Arts offers three Bachelor's degrees: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science.

For any degree, the completion of forty majors is required. Credit toward a degree is expressed in terms of Major, Minor,

Double Major, and Double Minor. By a *Major* is meant a subject extending through one quarter with five class periods weekly. A *Minor* is a course extending through one quarter with three class periods weekly; the credit value of the *Minor* is half that of the *Major*. In certain courses no credit is given for the work covered in a single quarter; such courses are listed as *Double-Majors* or *Double-Minors*. A *Double-Major* is a course extending through two consecutive quarters with five class periods weekly; its credit value is double that of the *Major*. A *Double-Minor* is a course extending through two consecutive quarters with class periods three times weekly; its credit value is the same as that of the *Major*.

The requirements for all degrees are as follows:

1. *Total Requirements:*

- a. One major in English Composition.
- b. The equivalent of two majors in English Bible.
- c. The equivalent of two majors in Military Science and Tactics or, for those excused from Military Science and Tactics, two additional majors of college work.
- d. Thirty-five majors chosen in accordance with the plan for concentration and distribution outlined below.
- e. A test (to be passed at least three quarters before graduation) of ability to read French or German. This test will be based upon the attainments of a "B" man who has had four majors of work in the language and will be administered by a committee appointed by the Dean.

2. *Concentration.*—Twelve majors, chosen from one department or from allied departments, selected under guidance so as to constitute a coherent program of specialization. The completion of the requirements in the laboratory sciences for admission to the School of Medicine will constitute a concentration program in Group I.

3. *Groups.*—The courses are arranged, for purposes of distribution, in three groups.

1. Natural Science and Mathematics.
(Departments of Chemistry, Physics, Biology, Mathematics, and Engineering.)
2. Philosophy and Social Sciences.
(Departments of History, Economics, Philosophy, Psychology, Education.)
3. Language and Literature.
(Departments of Greek, Latin, English, French, German, and Spanish.)

4. *Distribution*.—Six majors from each of the two groups other than that in which concentration falls. In any case, English 1 and 2 must be selected. If concentration is in English, these two courses may count toward the twelve majors required for concentration. If concentration is in another department of Group III, these two majors must be deducted from the electives.
5. *Electives*.—Eleven majors (except as noted under Section 4) selected, after consultation with a faculty adviser, to fit rationally into a coherent scheme with reference to the student's concentration and distribution program.
6. *Combination With the Professional Schools*.—On the completion of twenty-seven majors (exclusive of Bible and Military Science and Tactics) the candidate for any degree may register in the School of Theology, of Medicine, or of Law, and on the completion of a full year's work in any of these schools, receive the Bachelor's degree from the College of Liberal Arts. In all courses thus taken in a professional school, an average grade of B must be maintained. Courses taken in a professional school may be credited also on the professional degree.

(NOTE.—Courses in professional schools will not be credited toward the distribution requirements, but particular courses may be allowed to count toward concentration, at the discretion of the instructor in charge of the student's concentration subject.)

7. All programs of study are subject to the approval of the Dean.

Degrees.—

The degree of Bachelor of Arts will be conferred for concentration in Latin and Greek.

The degree of Bachelor of Philosophy for concentration in humanistic studies other than Latin and Greek.

The degree of Bachelor of Science for concentration in the Natural Sciences, Mathematics, or Engineering.

Formal application for a degree, on a blank furnished by the Registrar, must be filed with the Registrar on or before the opening day of the quarter during which the degree is to be conferred.

Students registered in the College prior to the Spring Quarter, 1921, may complete requirements for the bachelor's degree in accordance with the old curriculum or may elect to secure the degree under the new requirements.

The degree of B.S. in Medicine will be conferred on students registered for that degree prior to the Spring Quarter, 1921. This degree will not be offered to students registering in the Spring Quarter, 1921, and thereafter.

In addition to the quantity credit of forty majors, a candidate for the Bachelor's degree must acquire eighty credit points. For each A+ grade, six credit points are given; for each A grade, four credit points; for each B grade, two credit points; for each C grade, no credit points. Thus a student is required to pass forty majors with an average grade of B.

A deduction of two credit points is made for every ten absences, excused or unexcused, incurred by a student in any quarter. An explanation of the letter grades is given on page 72.

Degrees With Honor.—Candidates for any of the Bachelor's degrees who throughout their college course maintain a high standing receive recognition on their diplomas in one of three grades of honor, as follows: students who make an average of 4.5 credit points for each major receive their degrees *cum laude*; students who make an average of 5.25 credit points for each major receive their degrees *magna cum laude*; students who make an average of 5.75 credit points for each major receive their degrees *summa cum laude*.

SELECTED COURSES NOT LEADING TO A DEGREE.—There are many young men who for various reasons cannot take a full course and receive a degree but to whom a year or more in college is of great value. Such students may be admitted to those classes for which they have requisite qualification, provided they undertake sufficient work profitably to occupy their time.

ADMISSION TO THE SCHOOL OF MEDICINE.

Although the degree of Bachelor of Science in Medicine is no longer granted for the completion of two years' work in the College and two years' work in the School of Medicine (except to students registered for this degree prior to the Spring Quarter, 1921), under the regulations of the American Medical Association, a student may be admitted to the School of Medicine on the completion of two years of college work. Any student expecting to enter the School of Medicine under this plan must include in his registration during the two years in college English A, English 1 or 2, Biology 1 a-b, Biology 3, Chemistry 1 a-b, Chemistry 3, Chemistry 10 a-b and Physics 1, 2, 3. Three majors in French or German are strongly recommended.

REGISTRATION IN THE RESERVE OFFICERS' TRAINING CORPS.

A student entering the College with less than seven majors of college credit is required to complete two years' work in the Department of Military Science and Tactics, in the Reserve Officers' Training Corps. If the student enters with seven to fourteen majors he will be required to complete one year's work. A student entering with fifteen or more majors is exempted from attend-

ance on military instruction. Proper credit will be given on the above requirements for previous service in the armed forces of the United States and for service in other R. O. T. C. units. The first two years of R. O. T. C. instruction, the Basic Course, is equivalent to two college majors. A student excused from the Basic Course must substitute for it two majors of college work. (See Section 1, c, above.)

ADMINISTRATIVE REGULATIONS.

REGISTRATION PROCEDURE.

All students will register for courses under the direction of the Dean and advisers on September 26, 27.

The schedule of class hours and suggested registrations for the several degree courses will be ready for distribution on July 1. Copies may be had on application to the Registrar.

Grading System.—Grades on all courses are reported by means of one of the letters A+, A, B, C, D, E.

A+ is the grade for excellence.

A is the grade for work definitely above the average.

B is the grade for satisfactory work of the average student.

C is the grade for work below the average, but conditionally acceptable.

D is the grade awarded to students who do not merit credit for the course but to whom the instructor is willing to allow a re-examination after additional study in the following quarter.

E is the grade for complete failure, and indicates that the student must repeat the course in class in order to receive credit.

Reports.—A report for the work of each quarter is mailed to the parents of students as early as possible after the close of the quarter.

A mid-term report is sent for all students whose work in two or more subjects is below B.

Except for unimpeachable reasons, the work of each course must be completed within the limits of the quarter, or two quarters, in which it is taken. A student who for insufficient reason fails to complete the essential work of a course will receive a grade of E. A student who for sufficient reason fails to complete the work of a course will receive a temporary letter grade followed by the word "incomplete." This temporary grade cannot stand for more than one quarter; if the deficiency is not removed during the following quarter, a grade of E is entered on the student's record and the

course must be repeated in class. If a report card is not received within three weeks after the close of a quarter, the Registrar should be informed.

Re-examinations.—A student who receives a grade of D on a course is entitled to one re-examination. A student who for sufficient reason is absent from the final examination in a course is entitled to a deferred examination. These examinations are regularly scheduled within the limits of the following quarter, and unless taken at the scheduled time, all credit for the course is forfeited. Special re-examinations are not given.

Probation.—The purpose of probation is to warn the student and to assist him in improving the character of his work.

A student is put on probation whenever the character of his work indicates that either by reason of inadequate preparation, insufficient maturity, or other such cause, or by reason of negligence, inattention to duty, absence, or other such cause, he is in danger of failing to reach the standard of work needed for attaining the Bachelor's degree.

At the end of the fourth week of each quarter reports are made by instructors on all men whose work is unsatisfactory. A student who does not pass at least one course at this report is dropped from college unless he makes a grade of D on all his work; when it seems advisable, a student may be reclassified and allowed to remain. A student who fails to pass at least two courses with a grade above C in at least one is put on probation for the remainder of the quarter. At the end of the quarter, any student who fails to pass two courses with a grade above C in at least one is put on probation for the following quarter.

The Dean may, at any time, put a student on probation because of negligence of duty, excessive absence, or other such cause, irrespective of his grades, and the Dean has full power to dismiss such probationer at any time if the cause of probation is not removed.

A student on probation is expected to concentrate his energies upon bringing up his work to the standard required, and to that end he is subject to certain restrictions in regard to leaving the University or its vicinity, except for the most urgent reasons, and is prohibited from engaging in any extra-class activities which would be likely to militate against his success in college work.

At the end of the quarter, a student on probation who does not make a passing grade in more than one major is dropped from college.

Absences.—A student is expected to attend regularly all scheduled exercises and not absent himself except for unavoidable cause.

All absences are treated as factors in determining a student's credit for work done toward a degree. For every ten absences of a student in any quarter, two credit points are deducted.

EXPENSES.

Tuition and Fees.

Tuition, each quarter	\$35.00
General fee, each quarter	5.00
Matriculation fee	5.00
Diploma fee	10.00
Laboratory fees (to be paid only by students taking laboratory courses).	

Biology:

Courses 1, 2, 3, 4, 5, 7, each quarter	3.00
Courses 10, 11, 12, 13, 14, 16, 31, 101, each quarter...	3.50

Chemistry:

Courses 1, 2, 3, 12, 13, 14, 15, each quarter	5.00
Course 10, each quarter	7.50
Course 6, each quarter	3.00
Course 16, each quarter	10.00

Physics 1, 2, 3, each quarter	2.00
Engineering 5, each quarter	2.00
Electrical Engineering, any course, each quarter	2.50
Student Activities fee (see page 40)	10.00

Students in Chemistry are required to make a deposit with the Treasurer as a guarantee against breakage of apparatus. The unused portion of this fee is returned at the end of the quarter.

The matriculation fee is charged all new students, but is to be paid only once.

The diploma fee is paid at the beginning of the quarter before graduation.

The sons of men actively engaged in the Christian ministry are exempted from the payment of tuition, but not from the payment of other fees.

For information concerning room and board see pages 43-44.

Estimate of Expenses.

A student's expenses, in addition to certain fixed charges, are largely dependent on individual tastes. The estimate given below may be considered fairly accurate for the average student.

	Low	Average	High
Tuition	\$105.00	\$105.00	\$105.00
Fees	20.00	30.00	50.00
Board	200.00	200.00	300.00
Room	54.00	65.00	81.00
Books, etc.	16.00	25.00	50.00
Miscellaneous	30.00	50.00	100.00
	<hr/>	<hr/>	<hr/>
	\$425.00	\$475.00	\$695.00

Expenses are materially lessened for students in the R. O. T. C. unit by the free equipment supplied by the government.

No young man should be deterred from coming to Emory by reason of expenses. A large percentage of the students earn a part or all of their expenses by work outside of class and study hours. An interesting folder on working one's way through college may be had from the Registrar.

AWARDS OF HONOR.

Roll of Honor.—At each annual commencement there is published a Roll of Honor, which contains the names of all students who have attained for three quarters an average of 4.5 credit points for each major of work taken.

Alpha Epsilon Upsilon Honor Society.—In the year 1906-07 the late Dr. William Lander Weber, then professor of English in Emory College, instituted, under approval of the Faculty, a society whose aim was to encourage scholarship among the undergraduates of the College by marking with distinction those who excel in scholarly attainments and by bringing them into fellowship with one another. This society, the Alpha Epsilon Upsilon, has held its place since that time and numbers among its members the leading graduates of the College in the last decade. Recently it has been reconstituted for the purpose of enlarging its appeal and increasing its influence. Students become eligible for membership at the end of the winter quarter of their junior, or senior, year. An undergraduate matriculated in Emory College who has been in college for at least eight quarters and has attained at either period of eligibility an average of 4.5 credit points for each major is qualified for election. An undergraduate who has been in college for less than eight quarters but for as many as five quarters and has attained an average of 5.25 credit points for each major is eligible for election. Membership, however, is restricted to one-fifth of each collegiate class. Elections are held at the annual meetings in March or April.

Medals and Prizes.—The following medals and prizes are awarded at commencement:

The Reppard Greek Medal, endowed by Mr. R. B. Reppard, of Savannah Georgia, for excellence in Greek.

The H. Y. McCord Latin Medal for the best year's work in Latin by any member of the College.

The Boynton Essay Medal. The family of the late Charles E. Boynton, of Atlanta, Ga., continue a medal given by him for the best essay by any member of the junior or senior class.

The Gustaf DeBain English Medal.—An alumnus of Emory, a Captain of Infantry in France, was desperately wounded in battle. His orderly, Gustaf DeBain, a Pennsylvania Swede, bore the Captain three miles to safety. While returning to the front young DeBain was killed. This Captain desires, annually, to present a gold medal, in the department of English, Emory University, as a loving memorial to the Northern boy who gave his life for his Southern Captain, the medal to be known as "The Gustaf DeBain English Medal." The medal is to be awarded by Dr. W. F. Melton, the Captain's former teacher of English in Emory, on such terms and conditions as may be announced.

COMMITTEE ON APPOINTMENTS.

The Committee on Appointments and Alumni Positions is the official agency through which Emory graduates are put into touch with school and college authorities in search of teachers. Graduates and former students are invited to register with the Committee and school officials are invited to make inquiry of the Committee. No charge is made for any service. Inquiries should be addressed to *Professor G. C. White, Chairman, Emory University, Georgia.*

COURSES OF INSTRUCTION.

OUT OF DISTRIBUTION GROUPS.

ENGLISH BIBLE.

As the School of Theology provides abundant opportunity for students desiring advanced courses in any branch of theology, the chair of English Bible in the School of Liberal Arts confines itself strictly to a careful and reverent study of the English Bible itself. The aim is to acquaint every student with the Holy Scriptures as a divine revelation, emphasizing the fundamental truths therein concerning man's origin, moral history, redemption, duty and destiny—truths which have in them power to produce serious thought, transform life, and establish character.

A number of courses will be offered each quarter. The equivalent of two majors is required for graduation. The required courses will cover in general the outlines given below.

THE LIFE OF CHRIST. *One hour through three quarters. Required of all freshmen.*

A vivid and accurate study of the personality and teachings of Jesus Christ as portrayed in the four Gospels.

THE EXPANSION OF CHRISTIANITY. *Minor. Every quarter. Required of all sophomores.*

The expansion of Christianity considered both geographically and doctrinally, as delineated in the Acts of the Apostles and the Epistles.

PATRIARCHAL AND HEBREW HISTORY. *Minor. Winter quarter.*

A general survey of the Old Testament—events, laws, institutions, and great personalities—especially as related to the Christian dispensation.

HEBREW PROPHECY, POETRY, AND WISDOM LITERATURE. *Minor. Spring quarter. Either 3 or 4 is required of all juniors.*

A more thorough study of the rise and mission of Old Testament prophecy; the forms and spirit of Hebrew poetry, and the meaning and content of Wisdom, as taught by the Hebrew sages.

CHRISTIAN ETHICS. *One hour through three quarters. Required of all seniors.*

Lectures, with collateral reading, related especially to vital religious problems arising among students.

MILITARY SCIENCE AND TACTICS.

MILITARY SCIENCE AND TACTICS. *Major. Throughout the year for first year men. 127 hours, 29 theoretical and 98 practical. Major Edwards and his assistants. Subjects covered are:*

		Distribution of Hours	
		T.	P.
a.	Principles of organization	1	1
b.	Military Hygiene	2	2
c.	Military Courtesy and Customs of the Service . . .	2	2
d.	Interior Guard Duty	4	5
	Physical Training	0	4
	Infantry Drill	8	56
	Infantry Weapons	6	17
	Signal Communication	2	5
	Minor Tactics	4	6
Total		29	98
2.	MILITARY SCIENCE AND TACTICS. <i>Major. Throughout the year for second year men. 127 hours, 32 theoretical and 95 practical. Major Edwards and his assistants. Subjects covered are:</i>		
		Distribution of Hours	
		T.	P.
	Physical Training	0	4
	Infantry Drill	4	32
	Infantry Weapons	12	10
	Topography	12	29
	Minor Tactics	3	19
	Organization	1	1
Total		32	95
3.	MILITARY SCIENCE AND TACTICS. <i>Minor. Each quarter. Throughout the year for third year men. 158 hours, 43 theoretical and 115 practical. Major Edwards and his assistants. Subjects covered are:</i>		
		Distribution of Hours	
		T.	P.
	Physical Training	0	4
	Infantry Drill	1	35
	Infantry Weapons	10	7
	Minor Tactics	7	28
	Field Engineering	23	40
	Organization	2	1
Total		43	115
4.	MILITARY SCIENCE AND TACTICS. <i>Minor. Each quarter. Throughout the year for fourth year men. 158 hours, 59 theoretical and 99 practical. Major Edwards and his assistants. Subjects covered are:</i>		
		Distribution of Hours	
		T.	P.
	Physical Training	0	4
	Infantry Drill	1	34
	Minor Tactics	23	39
	Military History	11	0
	Military Law	10	0
	Administration	5	5
	Musketry	7	16
	Organization	2	1
Total		59	99

NOTE: For all classes there will be 10 minutes calisthenics on each drill day.

GROUP I.

BIOLOGY.

- 1a-b. GENERAL ZOOLOGY. *Double Major. Fall and winter quarters. Required of pre-medical students.* Professor Rhodes, Mr. Boyd, Mr. Hall, Mr. Kirby, and assistants.

An introductory course dealing with the fundamental facts and principles of zoology. Through laboratory studies of representative animal types, lectures, quizzes, and assigned readings, the student is drilled in methods of thoroughness in dissection and interpretation of structure, and taught accurate conceptions of the processes of nutrition, growth, reproduction, development, evolution, and heredity. Elementary and general invertebrate zoology.

- 2a-b. GENERAL BOTANY. *Double Major. Fall and winter quarters.* Mr. Baker.

A general survey is made of the structure and classification of the different plant groups. It is designed to set forth the important facts, problems and theories with which botanical science is concerned.

3. GENERAL VERTEBRATE ZOOLOGY. *Major. Spring quarter. Required of pre-medical students.* Professor Rhodes, Mr. Boyd, Mr. Hall, Mr. Kirby, and assistants.

A continuation of Biology 1, based upon a detailed study of the shark and other vertebrate forms. Comparative structures, development and evolution will be investigated.

4. FIELD BOTANY. *Major. Spring quarter.* Mr. Baker.

A continuation of Biology 2 embracing a general survey of the local flora, determination and classification of species, and ecology.

- 5ma-mb. GENERAL BIOLOGY. *No prerequisites. Double Minor. Winter and spring quarters.* Professor Rhodes, Mr. Baker.

An outline of the main facts and principles of plant and animal life, with special reference to the historical interpretation of nature, the laws governing heredity, and the modern application of biological facts to the service of man and the betterment of the race.

- 5 lab. GENERAL BIOLOGY LABORATORY. *Double Minor. Winter and spring quarters.* Professor Rhodes, Mr. Baker.

This can be taken only in connection with Biology 5. Laboratory exercises illustrative of biological principles will be supplemented by specially prepared demonstrations. Two laboratory periods for two quarters.

7. PHYSIOLOGY, HYGIENE, AND SANITATION. *Major. Spring quarter.* Mr. Boyd.

An elementary introduction to the structure and functioning of the human body, the principles governing its proper care, and the cause, course and prevention of the most common diseases, with emphasis upon community health. Extensive parallel reading.

- 7 lab. PHYSIOLOGY, HYGIENE, AND SANITATION LABORATORY. *Minor. Spring quarter.* Mr. Boyd.

All students taking Biology 7 are advised but not required to supplement the same with this laboratory work. A first hand knowledge of biological facts will be gained from experiments and demonstrations correlated with the above lectures. Two laboratory periods.

11. **ADVANCED INVERTEBRATE ZOOLOGY.** *Major. Fall quarter. A course in general zoology prerequisite.* Mr. Hall.
An extensive and intensive study of the habitat, life history, development and morphology of the representative classes of all invertebrate phyla.
12. **ADVANCED VERTEBRATE ZOOLOGY.** *Major. Winter quarter.* Mr. Hall.
The development, morphology, physiology and life history of typical representatives of all classes of vertebrates.
13. **CYTOLOGY.** *Major. Fall quarter.* Professor Rhodes and Mr. Baker.
A study of the structure and physiology of the cell, including the processes of cell division, maturation of the germ cells, fertilization, parthenogenesis and cleavage.
14. **EMBRYOLOGY.** *Major. Winter quarter.* Professor Rhodes.
Consideration of the fundamental facts of animal development, with a thorough comparative study of typical invertebrates of an amphibian and the chick.
15. **COMPARATIVE ANATOMY.** *Major. Spring quarter.* Professor Rhodes and Mr. Baker.
A further and detailed comparative study of the structure of higher animals with especial reference to their development and evolution. Pre-medical students desiring further work in biology are advised to elect this course.
16. **ANIMAL HISTOLOGY AND TECHNIQUE.** *Major. Spring quarter.* Mr. Boyd.
A general survey of the tissues of animals, with their development and differentiation throughout the various phyla. Preparation of histological, cytological or embryological material for microscopical examination; methods of fixation, sectioning and staining.
17. **BIRDS OF GEORGIA.** *Minor. Summer quarter.* Rev. W. H. LaPrade, Jr.
A systematic study of the birds of Georgia, cultivating by museum verification and field excursions a familiarity with local species, their habits, and economic importance.
18. **ENTOMOLOGY.** *Major. Not offered in 1921-22.* Professor Rhodes.
An introduction to general economic and parasitic studies of insects; laboratory and field work, co-ordinated with lecture, recitation, and parallel reading.
31. **MORPHOLOGY OF THALLOPHYTES.** *Major. Fall quarter.* Mr. Baker.
Structure, development, and classification of algae, fungi, and lichens. Laboratory, field excursion, and recitations.
32. **MORPHOLOGY OF BRYOPHYTES AND PTERIDOPHYTES.** *Major. Winter quarter.* Mr. Baker.
An advanced study of mosses and ferns and their allies; emphasis will be placed upon the local flora.
33. **MORPHOLOGY OF SPERMATOPHYTES.** *Major. Spring quarter.* Mr. Baker.
Structure, cytology, development and classification of flowering plants.
34. **PLANT PHYSIOLOGY.** *Major. Not offered in 1921-22.*
Problems of nutrition, growth, photo-synthesis, respiration and transpiration will be studied.
35. **PLANT ECOLOGY.** *Major. Not offered in 1921-22.*
The relationship of plants to their environment; their distribution as to soil and climate, groups and societies.

6. **ADVANCED FIELD BOTANY.** *Major. Not offered in 1921-22.*
A full and rather comprehensive survey of all the local spring flora.
7. **PLANT HISTOLOGY AND TECHNIQUE.** *Major. Not offered in 1921-22.*
A study in plant tissues. Methods of killing, fixing, sectioning and staining in preparation for microscopic examination.
8. **EVOLUTION.** *Major. Fall quarter.* Professor Rhodes.
The historical development of theories of evolution since Darwin.
9. **GENETICS.** *Major. Winter quarter.* Professor Rhodes.
A study of the laws governing heredity; the application of the experimental method to modern biological problems; the interpretation of nature, and the fundamental facts of plant and animal breeding.
- 52 lab. **GENETICS LABORATORY.** *Minor. This can be taken only in connection with Biology 52.* Professor Rhodes and Mr. Baker.
Practical experiments showing the modern methods of investigating hereditary characters.
10. **EUGENICS.** *Major. Spring quarter.* Professor Rhodes.
A consideration of human heredity; the ethical interpretation of biological principles; the betterment of the race.
4. **HISTORY OF BIOLOGY.** *Major. Spring quarter. To be alternated with 53.*
01. **PROTOZOOLOGY.** *Major. Fall quarter.* Professor Rhodes.
Structure, life history and ecology of the protozoa with reference to the problems of biology, parasitism and disease in man and other animals. Students completing this course may undertake special problems in the morphology, parasitology, cytology, life history, taxonomy, behavior and genetics of protozoa.
02. **PARASITOLOGY.** *Major. Not offered in 1921-22.* Professor Rhodes.
The relation of animals and plants to the causation and transmission of disease; animal parasites of men and domesticated animals, plant parasites of field crops. Biological principles of immunity, prevention and control.
31. **ALGEOLOGY.** *Major. Spring quarter.* Professor Rhodes and Mr. Baker.
Taxonomy, ecology, morphology and cytology of local and typical algae.
51. **CYTOLOGY.** *Major.* Professor Rhodes.
Research problems in cytology may be undertaken by such as are prepared.
52. **PHILOSOPHY OF BIOLOGY.** *Major. Spring quarter. To be alternated with 53.*
53. **RESEARCH PROBLEMS.**
Special research problems other than those offered above may be undertaken by advanced students who in our opinion are qualified.
- 54m, 155m, 156m. **SEMINAR IN BIOLOGY.** *Minor. Fall, winter, spring quarters.* Professor Rhodes.
Discussion of special topics; reports on personal research; and briefs on recent publications of interest to advanced students of biological problems.

CHEMISTRY.

The character of the courses required for concentration will depend upon the student's purpose. For those expecting to teach chemistry in the high schools, chemistry 1 or 2, 3, 6, and 10 are recommended together with other courses necessary to meet the concen-

tration. Such a concentration should be supplemented with considerable physics, mathematics and education. For those preparing to do graduate work in chemistry a majority of courses 12, 14, 15 and 16 should be taken. To these should be added a reading knowledge of French and German and a working knowledge of mathematics through calculus. Students who are preparing for medicine must supplement their concentration with physics and biology. For those who are looking forward to chemical engineering, Chemistry 1 or 2, 3, 6, 10, 14, and 16 should be taken and their work supplemented with work in physics, mathematics, and engineering.

1a-b. GENERAL INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters.* Professor Guy, Mr. Weld, Mr. Jenkins.

An elementary course in general chemistry for students who have not had either chemistry or physics before entering college. The first quarter will be given to the study of the non-metals and their compounds, while the metals and their compounds will form a basis of the work during the second quarter. Two-fifths of the value of the course will be given to laboratory practice which will include experiments that are designed to train the student in observation, and also in the manipulation of chemical apparatus. There will be given a number of quantitative experiments which illustrate the accuracy and definiteness of the chemical laws. Elective for freshmen and sophomores.

2a-b. ADVANCED INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters.* Professor Guy, Mr. Weld.

Students who have had a creditable course in chemistry and physics in the high school, as well as those who have had physics in college, are offered a more advanced course in general chemistry. Although this course will cover the same general subjects as Chemistry 1, they will be discussed from a physical standpoint. Special emphasis will be put upon the modern theories such as ionization, mass action, equilibrium, theory of radio-activity, etc. The laboratory work will include sufficient quantitative experiments to illustrate the topics being discussed. Elective for freshmen and sophomores who have had physics.

3. QUALITATIVE ANALYSIS. *Major. Spring quarter.* Professor Guy, Mr. Weld, Mr. Jenkins.

A practical course in qualitative analysis including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special reference to the application of the Law of Mass Action to the precipitations of the metals. The laboratory work will include a study of the reactions, precipitations, and detection of the principal metals and acid radicals. Elective for students who have had the equivalent of Chemistry 1 or 2.

6m, 7m, 8m. QUANTITATIVE ANALYSIS. *Three minors. Fall, winter, and spring quarters.* Mr. Jenkins.

A study of the more important methods of gravimetric and volumetric analysis. The student is drilled in these until he is able to obtain fairly accurate results in the analysis of the simpler chemical compounds. Lectures will be given on the theoretical aspects of quantitative analysis with special emphasis on chemical calculations. Elective for students who have had Chemistry 1 or 2 or 3.

- 10a-b. **ORGANIC CHEMISTRY.** *Double Major. Fall and winter quarters.* Professor Guy, Mr. Jenkins.

An elementary course in Organic Chemistry in which some of the more important compounds of carbon will be studied. The course will be arranged in such a manner that it may be of benefit to both pre-medical and special chemistry students. Two-fifths of the course will be given in laboratory practice arranged week by week with the lectures in the subject. Elective for students who have had Chemistry 1 or 2. Required of all pre-medical students.

11. **CHEMICAL CALCULATIONS.** *Minor. Spring quarter.* Mr. Weld.

Consists of a number of problems designed to review the fundamental principles of theoretical and analytical chemistry, which every student should know before undertaking the study of advanced chemistry. (*Required of all students concentrating in chemistry.*)

- 12m. **ORGANIC PREPARATIONS.** *Minor. Spring quarter.* Professor Guy.

A laboratory course in advanced organic chemistry. Many of the more important organic reactions will be carried out and a thorough study of the preparation of dyes, simple drugs, etc. Elective for students who have had Chemistry 10.

- 13m. **QUANTITATIVE ANALYSIS FOR PRE-MEDICAL STUDENTS.** *Minor. Spring quarter.* Professor Guy, Mr. Weld.

This is a special course given for men who are expecting to take up the study of medicine. A few gravimetric analyses will be studied in order to familiarize the student with the balance and the more important procedures, but by far the larger part of the course will be taken up with those methods of volumetric analysis which will be of use to the practicing physician.

- 15a-b. **PHYSICAL CHEMISTRY.** *Double Major. Fall and winter quarters.* Mr. Weld.

A course in physical chemistry for students who are interested in both physics and chemistry. A fair knowledge of physics is required as well as a working knowledge of mathematics, preferably through calculus. Laboratory work will accompany the course.

16. **INDUSTRIAL CHEMISTRY.** *Major. Spring quarter.* Mr. Weld.

A study of the practical application of chemistry to commerce. Special attention will be given to processes as carried out by some of the larger manufacturing industries. Some attention will be given to the study of chemical apparatus, as used in manufacturing plants. In so far as the facilities of the laboratory will permit, many of the actual commercial processes will be carried out by the student. Excursions to the chemical plants of the city will be encouraged. Elective for students who have had Chemistry 1 or 2, 3, 6, and 10.

17. **ADVANCED ORGANIC CHEMISTRY.** *Major. Spring quarter.* Professor Guy, Mr. Jenkins.

An advanced course in organic chemistry in which special topics will be discussed. The study of such subjects as the proteins, sugars, terpenes, the theory of indicators, dyes, etc., will be taken up in recitations, while the laboratory part of the course will consist of a number of organic preparations. Elective for students who have had Courses 1 and 10.

- 18a-b. **PHYSIOLOGICAL CHEMISTRY.** *Double Major. Winter and spring quarters.* Professor McGhee.

See Medical School, page 160.

- 20, 21, 22. **ADVANCED QUANTITATIVE ANALYSIS.** *Three Minors. Fall, winter and spring quarters.* Mr. Jenkins.

Advanced courses in quantitative analysis dealing with theoretical and commercial problems. Special stress will be put upon such topics as molecular weight determinations, combustions, fuel, gas, metal, fertilizer analyses. The nature of the course will be designed to meet the needs of the individual student. Elective for students who have had Courses 1 and 6.

- 25ma-b. **THEORETICAL CHEMISTRY.** *Double major or minor as demanded. Winter and spring quarters.* Dr. Guy.

A course in theoretical chemistry designed especially for students not majoring in the science group. The object of the course is to acquaint those students with the modern applications and theories of chemistry. This is a purely text-book course with no laboratory accompanying and hence cannot be counted toward either concentration or group distribution. Students who do not find a place in their distribution for a more thorough course in the pure science should find this an interesting and helpful course in giving them some knowledge of the field of chemistry.

100. **CHEMICAL SEMINARY.**

The instructors and advanced students will meet one hour a week throughout the year to discuss the current articles appearing in chemical magazines and other subjects of general interest to chemical students.

ENGINEERING AND APPLIED MATHEMATICS.

- 1m. **DRAFTING.** *Minor. Every quarter. Prerequisite, Solid Geometry.* Mr. Lester.

The student is required to draw and explain plates illustrating the principles of isometric, cabinet and orthograph projections.

- 2m. **DRAFTING.** *Minor. Every quarter. Prerequisite, Engineering 1m.* Mr. Lester.

A course in intersection and development of surfaces, linear perspective and blue-printing.

- 3ma-mb. **ELEMENTARY ENGINEERING MATHEMATICS.** *Double minor. Fall and winter quarters. Prerequisite, College Algebra, Trigonometry, or Trigonometry must be taken at the same time.* Professor Peebles.

This course comprises a study of vector analysis, engineering mechanics, graphics and the application of mathematics to engineering.

4. **ENGINEERING DRAWING.** *Major. Every quarter. Prerequisite, Engineering 1m and 2m.* Mr. Lester.

A course in dimensioning, technical sketching and assembly drawing, giving due consideration to the principles of design. Plates are drawn, traced and blue-printed illustrating the problems studied.

5. **PLANE SURVEYING AND LEVELING.** *Major. Spring quarter. Prerequisite, Trigonometry, or must be taken at the same time.* Mr. Lester.

Field surveys, mapping, the calculation of areas and volumes, profile and differential leveling, and the study and adjustments of the various instruments. Lectures, recitations, field work.

10. **DESCRIPTIVE GEOMETRY.** *Major. Spring quarter.* Professor Peebles.

A study of the methods of representing by drawings all geometrical magnitudes, and the solution of problems relating to these magnitudes in space. The course comprises lectures, quizzes and the drafting of plates.

12. TOPOGRAPHIC SURVEYING. *Major. Fall quarter. Prerequisite, Engineering 5.* Mr. Lester.
Lectures, recitations, field-work and mapping.
13. ELECTRICAL ENGINEERING. *Major. Fall quarter. Prerequisite, Trigonometry.* Professor Peebles.
A course in magnetism, and direct current circuits and apparatus as applied to engineering. Lectures, recitations and laboratory.
14. ELECTRICAL ENGINEERING. *Major. Winter quarter. Prerequisite, Engineering 13.* Professor Peebles.
A course in alternating current circuits, apparatus and machines as applied to engineering. Lectures, recitations and laboratory.
15. ELECTRICAL ENGINEERING. *Major. Spring quarter. Prerequisite, Engineering 14.* Professor Peebles.
An advanced study of alternating currents and machines and the laws of transmission. Lectures, recitations, laboratory.
16. ELECTRICAL ENGINEERING. *Major. Spring quarter.* Professor Peebles.
Dynamo design. Lectures, recitations, drafting.
- 17a-b. ELECTRICAL ENGINEERING. *Double Major. Winter and spring quarters. Prerequisite, Trigonometry.* Professor Peebles.
Radio communication. A course in high frequency circuits and wireless apparatus. Lectures, recitation, laboratory.
18. THERMODYNAMICS. See Physics 10.
19. MECHANICS AND HYDROSTATICS. See Physics 4 lab.

PURE MATHEMATICS AND ASTRONOMY.

- A. COLLEGE ALGEBRA. *Major. Every quarter.* Professors Messick and Rumble.
A course laying special stress on the topics beginning with quadratics, taking a view of the fundamentals of algebra from the standpoint of the college.
- B. SOLID GEOMETRY. *Major. Fall quarter.* Professors Rumble and Messick.
A study of the properties of planes, polyhedrons, cones, cylinders and spheres. Open to those who do not offer this course for entrance.
1. PLANE TRIGONOMETRY. *Major. Every quarter. Required of those taking the Business Administration and Pre-medical courses.* Professors Peed, Rumble, and Messick.
A consideration of the fundamental topics of the subject together with practical applications.
2. ANALYTIC GEOMETRY. *Major. Every quarter. Prerequisite, Mathematics 1.* Professors Peed, Rumble, and Messick.
An introduction to the subject, giving the application of Algebra to geometry involving the straight line and the conic sections.
3. ADVANCED TRIGONOMETRY. *Major. Winter quarter.* Professor Peed.
A consideration of advanced topics in plane trigonometry, such as De Moivre's Theorem, together with the elements of spherical trigonometry.
5. THEORY OF INVESTMENT. *Major. Spring quarter. Required of students in Business Administration, open to others.* Professors Peed, Rumble, and Messick.
The study from the mathematical point of view of such subjects as interest, annuities, amortization of debt, sinking funds, valuation of bonds, insurance, etc.

10. DIFFERENTIAL CALCULUS. *Major. Fall quarter. Prerequisite, Mathematics 2.* Professor Rumble.
A first course embracing the fundamentals of the subject, and showing various practical applications.
11. INTEGRAL CALCULUS. *Major. Winter quarter. Prerequisite, Mathematics 10.* Professor Rumble.
A course similar in scope and plan to Mathematics 10.
12. ADVANCED ANALYTIC GEOMETRY. *Major. Spring quarter. Prerequisite, Mathematics 4.* Professor Rumble.
An extension of Mathematics 2 to strengthen the student's hold upon the subject and to introduce him to Solid Analytic Geometry.
50. ADVANCED CALCULUS. *Minor. Fall quarter.* Professor Messick.
An extension of the work given in Mathematics 10 and 11.
51. DIFFERENTIAL EQUATIONS. *Double Minor. Winter and spring quarters. Prerequisites, Mathematics 10 and 11.* Professor Messick.
An introduction to the subject confined chiefly to total differential equations of the first and second orders.
52. GEOMETRY OF POSITION. *Double Minor. Fall and winter quarters. Prerequisite, Mathematics 2.* Professor Peed.
A survey of modern methods in pure geometry. Closely related to descriptive geometry.
53. MODERN ANALYTIC GEOMETRY. *Minor. Spring quarter. Prerequisite, Mathematics 2.* Professor Peed.
A study of the methods employed in the applications of analytic geometry to modern topics.
54. HISTORY OF MATHEMATICS. *Minor. Not given 1921-22.* Professor Peed.
A study of the important landmarks of the development of the subject.
55. THEORY OF EQUATIONS. *Double Minor. Not given 1921-22. Prerequisite, Mathematics 2.* Professor Rumble.
A study of the rational algebraical equation and its roots.
- 20ma-b. ASTRONOMY. *Double Minor. Winter and spring quarters.* Professor Peed.
A descriptive course together with observations with the telescope.
- 101m. THEORY OF NUMBERS. *Minor. Fall quarter.* Professor Peed.
The elements of congruences and quadratic residues will be studied, and the disciplinary value of the subject will be indicated.
- 102m. HIGHER CURVES. *Minor. Fall quarter.* Professor Messick.
Curves above the second order will be studied, and appropriate methods given for their treatment.
- 103m. MODERN HIGHER ALGEBRA. *Minor. Winter quarter.* Professor Rumble.
Considerable attention will be given to determinants, matrices, elimination, and kindred topics.
- 104m. ANALYTICAL MECHANICS. *Minor. Winter quarter.* Professor Peed.
An advanced course laying the foundations for future higher applications such as in celestial mechanics.
- 106m. DIFFERENTIAL GEOMETRY. *Minor. Spring quarter.* Professor Messick.
An introduction to the application of the calculus to the curves usually treated.

- 105m. THE FUNCTIONS OF A COMPLEX VARIABLE. *Minor. Spring quarter.*
Professor Rumble.

The fundamentals will be given, and an effort will be made so to ground the student in this important line that he may be able readily to make satisfactory progress in the more difficult topics of the subject.

Other courses may be given to meet the needs of such students as may apply for them.

PHYSICS.

1. MECHANICS, HYDROSTATICS, AND SOUND. *Major. Full quarter.* Professor Nelms and Mr.
2. HEAT AND LIGHT. *Major. Winter quarter.* Professor Nelms and Mr.
3. MAGNETISM AND ELECTRICITY. *Major. Spring quarter.* Professor Nelms and Mr.

Physics 1, 2, 3 constitute an elementary course in the subject and are required for all pre-medical students. This course consists of three recitations a week and two two-hour laboratory periods a week. A knowledge of algebra and trigonometry is prerequisite.

- 4m. ADVANCED MECHANICS, HYDROSTATICS, AND SOUND. *Minor. Fall quarter.*
Professor Nelms.

- 4 lab. INTERMEDIATE LABORATORY; MECHANICS, HYDROSTATICS, AND SOUND. *Minor. Fall quarter.* Professor Nelms.

- 5m. ADVANCED HEAT, LIGHT, AND MAGNETISM. *Minor. Winter quarter.*
Professor Nelms.

- 5 lab. INTERMEDIATE LABORATORY; HEAT, LIGHT, AND MAGNETISM. *Minor. Winter quarter.* Professor Nelms.

- 6m. ADVANCED ELECTROSTATICS AND ELECTRICITY. *Minor. Spring quarter.*
Professor Nelms.

- 6 lab. INTERMEDIATE LABORATORY; ELECTROSTATICS AND ELECTRICITY. *Minor. Spring quarter.* Professor Nelms.

Physics 4, 5, 6 and 4 lab, 5 lab, 6 lab, will together constitute three majors or its equivalent in the subject. These are designed to give a course built upon and more advanced and general than that of Physics 1, 2, 3. The laboratory and class work courses will be planned as one course and only under exceptional conditions will a student be allowed to take one without the other. The equivalent of three recitations and two laboratory periods will be the minimum time requirement for the joint course. The elementary course in Physics or its equivalent is a prerequisite. A knowledge of Calculus and Analytical Geometry is very desirable.

10. HEAT, PYROMETRY, AND THERMODYNAMICS. *Major. Fall quarter.*
Professor

This course is primarily for engineering and advanced students. It will consist of a general survey of the subject of heat with especial reference to the theory of high temperature measurements and thermodynamical problems. Physics 6 and 6 lab., Calculus and Analytical Geometry will be required as prerequisites.

- 11m. LIGHT. *Minor. Winter quarter.* Professor

An introductory course to theoretical optics. The mathematical side of the subject will be stressed.

12. **HYDRAULICS.** *Major. Spring quarter.* Professor

A study of the theoretical and applied principles and theory of hydraulics. This course is designed for engineering and advanced students. Physics through Physics 6 and Mathematics through Calculus are prerequisites.

13, 14, 15. **ELECTRICITY AND MAGNETISM.** *Majors. Fall quarter, winter quarter, spring quarter.* Professor Peebles.

These courses are given in the Department of Engineering. For description see Engineering 13, 14, 15.

16. **ADVANCED LABORATORY.** *Major. Fall quarter.* Professor Nelms.17. **ADVANCED LABORATORY.** *Major. Winter quarter.* Professor Nelms.18. **ADVANCED LABORATORY.** *Major. Spring quarter.* Professor Nelms.

Physics 17, 18 and 19 will constitute a course in the more advanced exercises. The problems studied will be handled more according to the methods of research and investigation than as explicitly directed laboratory exercises. The time requirement will be secondary to the work accomplished and the results obtained. For a satisfactory completion of the course a minimum of ten hours a week must be allowed, but more time will very probably be necessary.

19m. **RADIOACTIVITY AND THE ELECTRON THEORY.** *Minor. Spring quarter.* Professor Nelms.

A study of radio-active phenomena, radium, thorium, etc., and the electron theory and phenomena, as occurring in vacuum tubes. A brief discussion of the quantum theory will be included.

20ma-mb. **HISTORY OF PHYSICS AND MODERN DEVELOPMENT.** *Double Minor. Fall and winter quarters.* Professor Nelms.

A study of the historical development of the subject leading up to the developments of the last half century. This will be followed by a more detailed study of the modern theories and investigations.

22. **FIELD OF PHYSICS.** *Major. Spring quarter.* Professor Nelms.

A course designed to give in one term a brief outline of the field of Physics and the problems which come within the province of Physics for solution. It will be non-technical as far as possible. The purpose is to give a course primarily for those whose interests lie in other fields than that of the sciences. There will be outside reading with reports and discussions by the class.

GROUP II.

ECONOMICS.

No course from the department of Economics may be counted toward the satisfaction of the distribution requirements for the B.A., B.Ph., or B.S. degree unless Economics la-b is taken.

1a-b. **PRINCIPLES OF ECONOMICS.** *Double Major. 1a is given fall and spring quarters. 1b is given fall and winter quarters.* Professor E. H. Johnson.

An introduction to economic theory and a study of the chief economic problems. The course comprises recitations based on a text-book, written exercises on economic questions, lectures, and collateral readings.

10. MONEY AND BANKING. *Major. Winter quarter.* Professor E. H. Johnson.
A descriptive and theoretical course on money and banking.
11. PUBLIC FINANCE. *Major. Fall quarter.* Professor E. H. Johnson.
A course on the expenditures, revenues and indebtedness of governments, most of the time being devoted to taxation.
17. FINANCIAL HISTORY OF THE UNITED STATES. *Major. Winter quarter.*
Professor E. H. Johnson.
A course in the history of American currency, banking, finance, and tariff.
18. DEVELOPMENT OF ECONOMIC SOCIETY. *Major. Not given in 1921-1922.*
The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief outline of the development of economic society from the time of the middle ages and a study of its present structure and operations.
19. LABOR PROBLEMS. *Major. Winter quarter.* Professor E. H. Johnson.
A course in the history of organized labor and in present day labor problems.
20. AGRICULTURAL ECONOMICS. *Major. Not given in 1921-1922.* Professor E. H. Johnson.
A course partly historical but devoted mainly to the application of economic principles to agriculture.
21. ECONOMIC REFORM. *Major. Not given in 1921-1922.* Professor E. H. Johnson.
A study of various methods of economic reform, including those which involve no vital change in the present order as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.
100. ADVANCED ECONOMIC THEORY. *Major. Fall quarter.* Professor E. H. Johnson.
The course is based on the reading of selected portions from the works of modern authors.
103. HISTORY OF POLITICAL ECONOMY. *Major. Spring quarter.* Professor E. H. Johnson.
The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

EDUCATION.

The Department of Education is not yet fully organized. The following or similar courses are offered in the summer quarter, and an effort will be made to provide such courses in Education during other quarters as are demanded.

1. PRINCIPLES OF EDUCATION.
10. EDUCATIONAL PSYCHOLOGY. See Psychology 10.
12. MENTAL AND EDUCATIONAL TESTS. See Psychology 12.
14. HISTORY OF EDUCATION.
15. METHODS IN ELEMENTARY EDUCATION.
16. METHODS IN SECONDARY EDUCATION.
17. ADMINISTRATION AND SUPERVISION.
18. CLASSROOM MANAGEMENT AND METHODS.

HISTORY AND GOVERNMENT.

HISTORY.

- 1a-b. GENERAL EUROPEAN HISTORY, 1500-1920. *Double Major. Fall and winter quarters; repeated in spring and summer quarters. Prerequisite to all other courses in History.* Associate Professor McLean and Mr. Ellis.

An introductory course, giving a general survey of the historical development of Western Europe from the beginning of the sixteenth century to the present, designed to train the student in the methods of historical study and to serve as the basis for all later work in the department. The course will be based on text-books, supplemented by lectures, collateral reading, quizzes and map work.

10. AMERICAN COLONIAL HISTORY. *Major. Fall quarter.* Professor Jack.

A survey of the settlement and development of the American colonies; their institutional and economic life; their separation from England.

11. AMERICAN HISTORY, 1787-1861. *Major. Winter quarter.* Professor Jack.

The formation of the government; westward expansion; slavery; sectionalism; the struggle over states' rights and secession.

12. HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR. *Major. Spring quarter.* Professor Jack.

Reconstruction; social and economic development; the United States as a world power; present problems.

13. THE GERMAN EMPIRE, 1870-1918. *Major. Spring quarter.* Associate Professor McLean.

A study of the rise and fall of the German Empire, including a survey of the Great War, and the German Revolution of 1918.

14. THE EXPANSION OF EUROPE. *Major. Fall quarter, 1922.* Associate Professor McLean.

A study of the conquest of the world by European civilization, which will include a consideration of the causes of expansion, the various forms of colonial administration adopted by the European States concerned, and the imperialistic rivalry of the great world states of the 19th and 20th centuries.

16. HISTORY OF ENGLAND TO 1485. *Major. Fall quarter.* Associate Professor McLean.

A study of the development of the English people from the Roman period to the beginning of modern times. Special attention will be given to the development of English legal and political institutions.

17. HISTORY OF THE BRITISH EMPIRE, 1485-1920. *Major. Winter quarter.* Associate Professor McLean.

A study of the expansion of the English people overseas. The course will include a survey of English history proper from 1485, as well as a study of the growth of the Empire.

20. THE NEAR EASTERN QUESTION. *Major. Winter quarter, 1923.* Associate Professor McLean.

A study of the problems involved in the control exercised by Turkey over her Christian subjects, in the relation of the various Balkan nationalities to one another, and in the rivalry of the various European Powers for supreme political influence over the decadent Turkish Empire.

21. THE FAR EASTERN QUESTION. *Major. Spring quarter, 1923.* Associate Professor McLean.
A study of the problems involved in the rise of Japan, the awakening of China, and their relations to the European Powers and to America.
30. HISTORY OF GREECE. *Major. Fall quarter, 1923.* Associate Professor McLean.
A survey of Greek civilization from the earliest times to the death of Alexander the Great.
31. HISTORY OF ROME. *Major. Winter quarter, 1924.* Associate Professor McLean.
A study of the political, economic, and social development of the Roman world from the foundation of Rome to the reign of Constantine.
32. MEDICAL HISTORY. *Major. Spring quarter, 1924.* Associate Professor McLean.
A survey of the political, religious, social, and economic development of Europe from the decline of the Roman Empire to the year 1500.
- 50, 51, 52. CONTEMPORARY HISTORY. *Three Majors. Fall quarter, winter quarter, spring quarter.* Associate Professor McLean.
An advanced course open only to upperclassmen and graduate students. The course will be conducted as a seminar and the students will be given considerable training in research through the investigation of various problems in contemporary history.

GOVERNMENT.

10. AMERICAN GOVERNMENT, NATIONAL, STATE AND LOCAL. *Major. Winter quarter.* Mr. Ellis.
A study of the character, organization, and functions of government in the United States.
11. POLITICAL PARTIES. *Major. Winter quarter.* Professor Jack.
The organization, structure, operation, and significance of political parties in the United States.
12. AMERICAN DIPLOMACY. *Major. Spring quarter.* Professor Jack.
A brief review of the foundation of the foreign policy of the United States, a discussion of the important negotiations to which the United States has been a party, and a consideration of our present status and responsibility as a world power.

PHILOSOPHY.

1. INTRODUCTION TO PHILOSOPHY. *Major. Fall quarter.* Professor . . .
A consideration of the chief problems of philosophy and the solutions ordered in representative systems.
10. ANCIENT PHILOSOPHY. *Major. Fall quarter.* Professor
A study of the Greek thinkers, with critical reading of selections from the sources and essays based upon the reading.
11. LOGIC. *Major. Winter quarter.* Professor
Introductory study of deductive and inductive processes of reasoning and the principles of scientific method.
12. ETHICS. *Major. Spring quarter.* Professor
A survey of the development of morals and a study of the problems of moral theory.

- 13a-b. MODERN PHILOSOPHY. *Double Major. Winter and spring quarters.*
Professor

A survey of the development of philosophic thought from Bacon and Descartes to the present. This study is preceded by a cursory survey of medieval thought. Lectures, critical reading of selections from the philosophical classics, essays based upon the reading.

PSYCHOLOGY.

1. INTRODUCTORY PSYCHOLOGY. *Major. Fall quarter. Spring quarter. Pre-requisite to all other courses in Psychology.* Professor White.
A thorough study of the elements of general psychology by means of text-book, lectures, demonstrations, and collateral reading.
10. EDUCATIONAL PSYCHOLOGY. *Minor or Major. Fall quarter.* Professor White.
(a) A study of original human nature, individual differences, principles of mental development, and the laws of learning.
(b) Laboratory experiments in educational psychology. Cannot be taken except in connection with (a).
- 11ma-b. EXPERIMENTAL PSYCHOLOGY. *Double Minor. Winter and spring quarters.* Professor White.
Laboratory course. Standard experiments in sensation, perception, memory, association, imagery, habit formation, judgment, fatigue.
- 12ma-b. MENTAL AND EDUCATIONAL TESTS. *Double Minor. Winter and spring quarters.* Professor White.
Designed to familiarize the student with mental and educational tests in common use, their value and limitations, and to afford some practice in testing.
- 13ma-b. ADVANCED GENERAL PSYCHOLOGY. *Double Minor. Winter and spring quarters.* Professor White.
The intensive study of selected topics in normal human psychology or in physiological psychology.
- 14m. SOCIAL PSYCHOLOGY. *Minor. Winter quarter. Alternates with 20.* Professor White.
The study of consciousness as social; the working of mind in group relationships; social organization and social progress from the psychological standpoint.
- 15m. ABNORMAL PSYCHOLOGY. *Minor. Spring quarter. Alternates with 16.* Professor White.
The psychology of mental deficiency and insanity; the psycho-neuroses; the psycho-pathology of daily life.
- 16m. COMPARATIVE PSYCHOLOGY. *Minor. Spring quarter. Alternates with 15.* Professor White.
The study of animal behavior and the evidences of mind in animals.
- 20m. APPLIED PSYCHOLOGY. *Minor. Winter quarter. Alternates with 14.* Professor White.
The application of psychological facts and methods to problems of efficiency in daily life and in business and industry.

GROUP III.

ENGLISH.

English A, 1, and 2 are required of all candidates for a degree.

English 90 is required of all students who concentrate in English.

English 3 and 4 cannot be counted for concentration.

RHETORIC AND COMPOSITION. *Major. Every quarter. Required of all candidates for degree.* Professor Hinton (Chairman), Professor Steadman, and Mr. Gardner.

Written exercises and themes; recitations; note books and conferences; analysis of literary models; collateral reading in literature; practice in use of the library.

ENGLISH LITERATURE. *Major. Fall quarter, winter quarter. Required of all candidates for a degree. Prerequisite, English A.* Professor Steadman (Chairman), Professor Melton, and Mr. Gardner.

A survey of English literature from the renaissance to the beginnings of romanticism.

ENGLISH LITERATURE. *Major. Winter quarter, spring quarter. Required of all candidates for a degree. Prerequisite, English A.* Professor Steadman (Chairman), Professor Melton, and Mr. Gardner.

A survey of English literature from the beginnings of romanticism to the present time.

PUBLIC SPEAKING. *Major. Fall quarter.* Professor Melton.

This is principally a course in impromptu and extempore speaking. Some attention is given to oration, debate, and the preparation of briefs.

JOURNALISM. *Major. Spring quarter.* Professor Melton.

This course comprises news-gathering, the writing of feature stories, human-interest stories, editorials, and advertisements. Several newsmen, from the Atlanta papers, will address the class from time to time.

POETICS. *Major. Spring quarter.* Professor Melton.

A study of the theory of poetry in Aristotle and in other representatives of the poetic art, ancient and modern; a consideration of the form of epic, drama, and lyric, and the conditions under which each develops.

THE ENGLISH ESSAY. *Major. Fall quarter.* Professor Melton.

This course comprises a general survey of the essay; assigned weekly readings in reflective and critical essays; special attention to the essays of Lamb, Stevenson, and English and American writers of the present day.

THE SHORT STORY. *Major. Not given in 1921-1922.* Professor Melton.

This course implies the study of a distinct type of literature. Stories from American and foreign authors are studied in class; stories from current magazines are reviewed; stories by the students are read and criticized.

CHAUCE. *Major. Winter quarter.* Professor Steadman.

An introduction to the poetry of Chaucer, with reading mainly in the Canterbury Tales; no previous knowledge of Middle English is required.

- 22, 23. SHAKESPEARE. *Two Majors. Fall quarter, winter quarter.* Professor Hinton.

Detailed study of several plays and collateral reading of several others. The courses may be taken separately; together they cover ten or twelve of the greatest plays, including examples of the chronicle play, of comedy, and of tragedy.

24. SHAKESPEARE. *Major. Spring quarter. Prerequisite at least one of the majors, English 22 and 23.* Professor Hinton.

Reading of most of the plays not covered in English 22 and 23.

30. WORDSWORTH. *Major. Not given in 1921-1922.* Professor Melton.

This course, while tethered to the name of Wordsworth, whose poems furnish a basis of investigation, attempts to cover the field of influence of the French Revolution upon English poets.

35. TENNYSON AND BROWNING. *Major. Not given in 1921-1922.* Professor Steadman.

A study of the poetry of Tennyson and Browning as a reflection of the life and thought of the age in which they lived.

- 41a-b. THE ELIZABETHAN DRAMA. *Double Major. Fall and winter quarters.* Professor Melton.

The aim of this course is to present typical examples of the work of the most important of Shakespeare's contemporaries and to study the most distinguished plays of Lyly, Peele, Greene, Marlowe, Kyd, Jonson, Heywood and others, in the light of Shakespeare's own writing.

- 60a-b. DRYDEN TO WORDSWORTH. *Double Major. Fall and winter quarters.* Professor Hinton.

A preliminary survey of the literature and thought of the Restoration and Augustan periods is followed by an outline of certain important developments appearing in the literature of the century preceding the revolutionary epoch and the great period of English romanticism; lectures and reading. English 70 will be found a useful preparation for this course, though it is not required.

70. ROMANTICISM. *Major. Spring quarter.* Professor Steadman.

A study is made of the beginning and development of the romantic movement in English literature. Representative works of Wordsworth, Coleridge, Byron, Shelley, Keats, and others are read.

80. AMERICAN LITERATURE. *Major. Winter quarter.* Professor Melton.

In this course selections will be studied from the principal authors of the several periods of American literature. There are readings, discussions, lectures and reports.

90. HISTORY OF THE ENGLISH LANGUAGE. *Major. Fall quarter. Required for concentration in English.* Professor Steadman.

An introduction to the study of language, with emphasis upon the development of the English language with relation to other Germanic languages; the chief periods; the changes in sounds, forms, meanings; foreign influences; dialects.

105. ELEMENTARY OLD ENGLISH. *Major. Spring quarter.* Professor Steadman.

A study of Old English grammar is followed by a brief survey of the development of the English language. The aim of the course is to acquaint the student with the main facts in the history of his own language and to give him a reading knowledge of Old English.

106. BEOWULF. *Major. Prerequisite, English 105. Not given in 1921-1922.*
Professor Steadman.
Reading and study of Beowulf, with lectures on Old English poetry.

GERMAN.

- A1-2. ELEMENTARY GERMAN. *Double Major. Fall and winter quarters.*
Associate Professor Hamff.

Grammar, composition, conversation, reading and translation. German is the language of the classroom from the beginning.

1. INTERMEDIATE GERMAN. *Major. Spring quarter.* Associate Professor Hamff.

Grammar review, composition, conversation, dictation, reading, translation. Conducted in German.

2. READING OF SHORT STORIES. *Major. Fall quarter.* Associate Professor Hamff.

This course aims to offer students in German an opportunity to develop the ability to read at sight German stories of more than ordinary difficulty. The course is designed to awaken within the students an appreciation of the beauty and the artistic worth of some of the German masterpieces. Conducted in German.

3. READING OF MODERN GERMAN PLAYS. *Major. Winter quarter.* Associate Professor Hamff.

A rapid reading course, designed to give to students an opportunity to get acquainted with the life and customs of the German people as reflected in many of the German dramas. Advanced German composition; outside reading; reports.

4. SCIENTIFIC GERMAN. *Major. Not offered in 1921-1922.* Associate Professor Hamff.

A translation course, designed to help the students in their use of German in connection with their work in the various branches of science.

11. INTRODUCTION TO GOETHE. *Major. Spring quarter.* Associate Professor Hamff.

Lectures in German on Goethe's life and works, class reading of representative works, outside reading, reports.

12. INTRODUCTION TO SCHILLER. *Major. Not offered in 1921-1922.* Associate Professor Hamff.

Similar to German 11.

13. THE GERMAN LYRIC. *Major. Spring quarter.* Associate Professor Hamff.

Survey course. Lectures in German on the development of lyric poetry in Germany. Certain authors will be studied in class with the view to an understanding of the technique and the literary merits.

- 14a-b. GOETHE'S FAUST. *Double major. Fall and winter quarters. Prerequisite, German 11.* Associate Professor Hamff.

Lectures in German on the Faust literature prior to Goethe and on Goethe's life and his relation to the Faust theme. Interpretative study of Goethe's Faust in class. Outside reading; oral and written reports.

GREEK.

- 1a-b. ELEMENTARY GREEK. *Double Major. Fall and winter quarters.* Professor Boyd.

The essentials of forms and syntax are covered during the two quarters, with constant practice in prose exercises and the art of translation, while the study of Greek in relation to etymology is emphasized. In the second quarter special consideration is given to the reading of selections from Xenophon. Collateral reading.

3. GREEK HISTORY. *Major. Spring quarter.* Professor Boyd.

Selections from Herodotus VII and Thucydides VII constitute the texts read in the course, giving opportunity for comparative study of historical method and style. History of Greece as assignment for parallel reading. Grammar and prose composition.

4. EPIC POETRY. *Major. Fall quarter.* Professor Boyd.

Homer's *Odyssey*, Book VI, followed by Book XII, forms the basis not only for translation, but for study of Homeric style, dialect, syntax and verse. Life in the Homeric age. Antiquities and mythology (illustrated). English version of the *Iliad* as collateral.

5. GREEK PHILOSOPHY. *Major. Winter quarter.* Professor Boyd.

The text consists of *The Republic*, I and II, with synopsis of all ten books; or, *The Apology of Socrates* and *The Crito*, with selections from other dialogues. Four dialogues in translation are read collaterally. Comparison of views of Socrates by Plato and Xenophon. Outline study of early Greek Philosophers. Literature. Grammar. Prose.

6. ATTIC DRAMA. *Major. Spring quarter.* Professor Boyd.

Sophocles' *Oedipus Tyrannus* and Euripides' *Alcestis* are read in the original, while the remaining plays of the two dramatists, or substitutions from Aeschylus, are read in standard translations. The course embraces a detailed inquiry into the characteristics of the great Attic dramatists and the history and structure of the Greek theatre. Prose composition and sight reading.

7. ATTIC ORATORY. *Major. Fall quarter.* Professor Boyd.

Choice selections from the speeches of Antiphon, Andocides, Lysias, Isaeus, and Isocrates, or the masterpiece of Demosthenes, *De Corona*, are studied as highly typical of the art of oratory among the Athenians. Close consideration of rhetorical style, both Attic and Alexandrian, is entered into as a special feature of the course. English versions of classical orations. Law and court procedure at Athens. Life of the Ancient Greeks.

- 8a-b. THE ILIAD, OR ANTHOLOGY. *Double Major. Winter and spring quarters. Prerequisite, six majors.* Professor Boyd.

The entire text of The Iliad is translated as class, or private, readings, supplemented by lectures, discussions, recitations, and specially prepared papers, on pertinent themes—unity, dialects, grammar, archaeology, civilization, etc. As a part of the course, due attention is given to palaeography, involving the study of ancient manuscripts, styles of book-hand, and principles of textual criticism.

Optionally, a detailed survey and critical reading may be made of *Anthologia Lyrica* (as by Hillyer-Crusius), representing the several dia-

lectic types of Greek poetry in lyrical form. Limited selections from the odes of Pindar are included. Meters fundamental to English versification receive investigation. Latin forms are noted by way of comparison.

0. CLASSICAL CULTURE COURSE (ENGLISH). *Major. Not given 1921-1922.* Professor Boyd.

The content embraces a varied presentation of the claims of classical culture suggested in the several spheres of archaeology, art (architecture and sculpture), civilization, government, literature, philosophy, private life, religious ideals, etc. Subject-matter is treated largely through lectures and is frequently illustrated with slides in the stereopticon and prints or views under the reflectoscope. Subjects most recently considered have been the History of Art and the History of Ancient Philosophy. The next course given in the series is offered in Archaeology or Private Life of the Ancient Greeks and Romans.

LATIN.

- ROMAN HISTORICAL LITERATURE. *Major. Fall quarter.* Professor Turner.

This course is designed to teach the student to read Latin with ease and appreciation, and to write it with accuracy. To attain a thorough knowledge of syntax and "forms," the student needs constant drill and review. Prose composition and parallel reading are kept up throughout. Familiarity with the history of Rome is expected.

- TACITUS. *Major. Winter quarter.* Professor Turner.

Special attention is given the author's style. A thorough acquaintance with the history of Rome and with the private life and customs of the period is insisted upon. Collateral reading from Tacitus' contemporaries (chiefly from Pliny) and further work in prose composition are required. Latin 1 while not an absolute prerequisite, is a very desirable preparation for this course.

- HORACE, ODES AND EPODES. *Major. Spring quarter. (Latin 1 and 2, or their equivalent, are prerequisite.)* Professor Turner.

A careful study of the meters is essayed, while collateral reading and prose composition are continued throughout the course.

0. TERENCE. *Major. Not offered in 1921-1922.* Professor Turner.

A study of Roman drama, with some practice in textual criticism to stimulate independent thinking. Translating continued passages of English into idiomatic Latin; elective for those students who have had the equivalent of Latin 1, 2, and 3.

1. PLAUTUS. *Major. Not offered in 1921-1922.* Professor Turner.

Prose composition and textual criticism as in Latin 10. History of Roman Literature.

2. SENECA. *Major. Not offered in 1921-1922.* Professor Turner.

Roman tragedy; Roman literature and prose composition, as in Latin 11. Elective for juniors and seniors.

0. ROMAN SATIRE: HORACE, JUVENAL, PERSIUS. *Major. Fall quarter.* Professor Turner.

Roman literature, prose composition, practice in translating at sight and hearing.

1. ROMAN ELEGIAC POETS. *Major. Winter quarter.* Professor Turner.

Elective for juniors, seniors and graduates.

32. PETRONIUS AND APULEIUS. *Major. Spring quarter.* Professor Turner.
Elective for juniors, seniors and graduates.
50. CLASSICAL ARCHAEOLOGY. *Major. Fall quarter.* Professor Turner.
Greek and Roman architecture, sculpture, and lesser arts; the topography of Athens, Rome, Olympia, Pompeii, etc. Elective for juniors and seniors and open to graduates.

ROMANCE LANGUAGES.

FRENCH.

- A1-2. ELEMENTARY FRENCH. *Double Major. Fall and winter quarters.* Professor Dewey, Associate Professor Goodyear.
Elements of French grammar together with easy French reading. Pronunciation based on a simplified and practical use of the phonetic method.
1. INTERMEDIATE FRENCH. *Major. Fall quarter. Spring quarter.* Professor Dewey, Associate Professor Goodyear.
Concentration on the French verb. Practice in spoken and written French. Class and collateral reading of French texts.
2. ADVANCED FRENCH. *Major. Fall quarter. Winter quarter.* Professor Dewey, Associate Professor Goodyear.
This is essentially a course in French reading, but it will include a review of the main points of French grammar. One day a week will be devoted to written and oral French.
3. FRENCH READING. *Major. Winter quarter. Spring quarter.* Professor Dewey, Associate Professor Goodyear.
4. FRENCH NOVELS AND PLAYS. *Major. Spring quarter.* Professor Dewey.
10. LITERATURE OF THE FRENCH CLASSIC PERIOD. *Major. Fall quarter.* Professor Dewey.
11. STUDIES IN 18TH CENTURY LITERATURE. *Major. Winter quarter.* Professor Dewey.
12. FRENCH ROMANTICISM. *Major. Spring quarter.* Professor Dewey.
20. FRENCH COMEDY IN THE 18TH CENTURY. *Major. Winter quarter.* Associate Professor Goodyear.
21. THE ROMANTIC DRAMA. *Major. Not given in 1921-1922.* Professor Dewey.
22. THE SOCIAL DRAMA. *Major. Spring quarter.* Professor Dewey.
30. THE FRENCH NOVEL IN THE 17TH AND 18TH CENTURY. *Major. Not given 1921-1922.* Associate Professor Goodyear.
31. BALZAC. *Major. Not given 1921-1922.* Associate Professor Goodyear.
40. THE 19TH CENTURY FRENCH LYRIC. *Major. Fall quarter.* Professor Dewey.
41. THE POETRY OF VICTOR HUGO. *Major. Spring quarter.* Professor Dewey.
101. HISTORY OF FRENCH CRITICISM. *Major. Not given in 1921-1922.* Professor Dewey.
102. ROUSSEAU. *Major. Not given 1921-1922.* Associate Professor Goodyear.
103. THE RENAISSANCE POETS. *Major. Winter quarter.* Professor Dewey.

SPANISH.

- A1-2. ELEMENTARY SPANISH. *Double Major. Fall and winter quarters.* Assistant Professor Stipe.
Grammar, reading, composition.
1. INTERMEDIATE SPANISH. *Major. Spring quarter. Prerequisite, two majors.* Assistant Professor Stipe.
Extensive reading with especial attention to the more difficult points of syntax.
2. COMPOSITION AND CONVERSATION. *Major. Fall quarter. Prerequisite, two majors.* Assistant Professor Stipe.
4. COMMERCIAL SPANISH. *Major. Winter quarter. Prerequisite, two majors.* Assistant Professor Stipe.
Selected reading; practice in business letter-writing.
5. MODERN PROSE. *Major. Spring quarter. Prerequisite, three majors.* Assistant Professor Stipe.

THE SCHOOL OF BUSINESS ADMINISTRATION

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, PH.D.,
President of the University

EDGAR HUTCHINSON JOHNSON, M.A., M.S., PH.D.,
Dean of the School of Business Administration

WALKER WHITE, A.B.,
Treasurer

JOHN GORDON STIPE, A.B.,
Registrar

MANSFIELD THEODORE PEED, A.M.,
Professor of Pure Mathematics and Astronomy

EDGAR HUTCHINSON JOHNSON, PH.D.,
Professor of Political Economy

EDWARD KIMBROUGH TURNER, PH.D.,
Professor of Latin Language and Literature

WIGHTMAN FLETCHER MELTON, PH.D.,
Professor of English Language and Literature

JOHN BRADBURY PEEBLES, B.E.,
Professor of Engineering and Applied Mathematics

CLARENCE EUGENE BOYD, PH.D.,
Professor of Greek Language and Literature

THEODORE HENLEY JACK, PH.D.,
Professor of History

JAMES HINTON, PH.D.,
Professor of English

J. SAM GUY, PH.D.,
Professor of Chemistry

ROBERT CLINTON RHODES, PH.D.,
Professor of Biology

DOUGLAS RUMBLE, A.M.,
Professor of Mathematics

MALCOLM H. DEWEY, PH.D.,
Professor of Romance Languages

GOODRICH COOK WHITE, A.M.,
Professor of Psychology

JOHN MARCELLUS STEADMAN, JR., PH.D.,
Professor of English

WILLIAM S. NELMS, PH.D.,
Professor of Physics

JOHN FREDERICK MESSICK, PH.D.,
Professor of Mathematics

MAJOR BASIL D. EDWARDS,
Professor of Military Science and Tactics

CHRISTIAN FREDERICK HAMFF, A.M.,
Associate Professor of German

NOLAN AUSTIN GOODYEAR, A.M.,
Associate Professor of French

ALBERT SIGFRED JOHNSON, B.A.,
Associate Professor of Business Administration

ROSS HANLIN McLEAN, A.M.,
Associate Professor of History

JOHN GORDON STIPE, A.B.,
Assistant Professor of Romance Languages

SPECIAL LECTURERS.

SAMUEL C. DOBBS,
Lecturer on Business Administration and Advertising

JOEL HUNTER,
Head of Joel Hunter & Co., Certified Public Accountants,
Lecturer on Accounting and Business Methods

WALTER T. CANDLER,
Vice-President Central Bank and Trust Company,
Lecturer on Banking

H. WARNER MARTIN,
Vice-President Lowry National Bank,
Lecturer on Banking

GENERAL INFORMATION.

The organization of the School of Business Administration was authorized by the Trustees of Emory University in 1919.

The course of study extends over four years and leads to the degree of Bachelor of Business Administration.

A large and increasing proportion of college graduates are now entering business as their life work. It is but natural that many of these college students should desire to pursue such studies as will enable them to engage more intelligently and successfully in business activities. It is to meet this demand that the School of Business Administration has been organized.

Atlanta is the largest city in the Southeast and the seat of varied and large business enterprises. This makes it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students.

The course is not narrowly technical. The curriculum is designed to afford a combination of what has usually been considered the more liberal studies with prescribed courses in Economics and Business Administration.

Including as it does courses in accounting, business law, business finance and mathematics of investment, the School of Business Administration is well suited for the college students who expect to qualify as certified public accountants.

The courses of this School are well adapted also for those who expect to enter the legal profession. It is permissible for students who have finished the prescribed courses to take during their senior year the work of the first year in the Lamar School of Law. Since the course in the School of Law covers three years a student may thus obtain in six years both the degree of Bachelor of Business Administration and Bachelor of Laws.

REQUIREMENTS FOR ADMISSION.

Fifteen units are required for entrance to the School of Business Administration, as follows:

	Units
English	3
Algebra (a)	1.5 or 2
Plane Geometry (b)	1
History (b)	1
Foreign Languages (c)	3 or 4

Elective units to make up the remainder of the required fifteen units.

(a) To algebra through progressions is credited either one and a half or two units according as one and a half or two years are given to the study.

(b) Applicants are advised, but not required, to include both ancient history and solid geometry among the subjects offered for admission.

(c) Latin, Greek, French, German, and Spanish languages are acceptable for this requirement. Three units are required in one language or two units in each of two languages. Students are advised, but not required, to include two units of Latin among the units offered for admission.

The admission requirements for the degree of Bachelor of Business Administration are the same as for the degrees of Bachelor of Philosophy and Bachelor of Science. For a detailed statement of the entrance subjects and of their value in units the student is referred to pages 63-68.

REQUIREMENTS FOR THE DEGREE.

By a *Major* is meant a course of study requiring five class periods weekly through one quarter. To receive the Bachelor's degree the student must complete successfully forty *Majors* of work with an average of two credit points per *Major*. For an explanation of credit points and the grading system, see pages 71-72.

The following courses are prescribed:

	Majors	Courses Prescribed
English	3	A, 1, 2
Modern languages (a)		_____
History	2	1 a-b
Mathematics	2	1,5
Science (b)	4	_____
Psychology	1	1
Economics	4	1 a-b, 10, 17
Business Administration	8	1,2,3,4,15,16,—,—
Bible	2	_____
Military Science and Tactics (c)	2	_____
Social Science Group (d)	3	_____

Electives to make up the required forty *Majors*.

(a) No definite number of *Majors* is prescribed, but each student must show by examination at least three quarters before graduation

that he has such a reading knowledge of French, German, or Spanish as would be acquired by one who studies for four quarters one of these languages and makes a grade of B during each quarter.

(b) Four majors are required from the departments of Biology, Chemistry, Engineering and Applied Mathematics, and Physics.

(c) Two years (freshman and sophomore) in Military Science and Tactics are required of the student unless he is excused because of physical unfitness, or because he resides so far away from the campus as to make attendance on the drills impracticable, or because he has previously had equivalent training. Two *Majors* of credit are granted for the required work in Military Science and Tactics.

(d) This group includes Economics, Sociology, History, Government, Law, Philosophy, Psychology, and Education.

The courses prescribed for the first year are as follows:

<i>Fall Quarter.</i>	<i>Winter Quarter.</i>	<i>Spring Quarter.</i>
Business Administration 1	Mathematics 1	Mathematics 5
English A	History 1a	History 1b
A Science	Science (cont'd)	Economics 1a

The courses prescribed for the second year are as follows:

<i>Fall Quarter.</i>	<i>Winter Quarter.</i>	<i>Spring Quarter.</i>
Business Administration 2	Business Administration 3	Business Administration 4
Economics 1b	English 1	English 2
Modern language	Modern language (cont'd)	Modern language (cont'd)

REGISTRATION.

Registration will be held under the direction of the Dean on the dates appointed in the University calendar.

In general the administrative regulations of the College of Liberal Arts apply to the School of Business Administration. A full statement of these will be found on pages 72-74.

EXPENSES.

The charges for tuition and fees in the School of Business Administration are the same as those in the College of Liberal Arts. For a detailed statement, see page 74.

For information concerning room and board see page 43.

COURSES OF INSTRUCTION.

In addition to the courses of instruction described below, the courses of the College of Liberal Arts are open to students of the School of Business Administration. A description of these will be found on pages 77-99.

ECONOMICS.

No course from the Department of Economics may be counted toward the satisfaction of the distribution requirements for the B.A., B.Ph., or B.S. degree unless Economics 1a-b is taken.

- 1a-b. PRINCIPLES OF ECONOMICS. *Double Major. 1a is given fall and spring quarters; 1b is given fall and winter quarters.* Professor E. H. Johnson.

An introduction to economic theory and a study of the chief economic problems. The course comprises recitations based on a text-book, written exercises on economic questions, lectures and collateral readings.

10. MONEY AND BANKING. *Major. Spring quarter.* Professor E. H. Johnson. A descriptive and theoretical course on money and banking.

11. PUBLIC FINANCE. *Major. Fall quarter.* Professor E. H. Johnson.

A course on the expenditures, revenues and indebtedness of governments, most of the time being devoted to taxation.

17. FINANCIAL HISTORY OF THE UNITED STATES. *Major. Winter quarter.* Professor E. H. Johnson.

A course in the history of American currency, banking, finance, and tariff.

18. DEVELOPMENT OF ECONOMIC SOCIETY. *Major. Not given in 1921-1922.*

The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief outline of the development of economic society from the time of the middle ages and a study of its present structure and operations.

19. LABOR PROBLEMS. *Major. Winter quarter.* Professor E. H. Johnson.

A course in the history of organized labor and in present day labor problems.

20. AGRICULTURAL ECONOMICS. *Major. Not given in 1921-1922.* Professor E. H. Johnson.

A course partly historical but devoted mainly to the application of economic principles to agriculture.

21. ECONOMIC REFORM. *Major. Not given in 1921-1922.* Professor E. H. Johnson.

A study of various methods of economic reform, including those which involve no vital change in the present order as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.

100. ADVANCED ECONOMIC THEORY. *Major. Not given in 1921-1922.* Professor E. H. Johnson.

The course is based on the reading of selected portions from the works of modern authors.

103. HISTORY OF POLITICAL ECONOMY. *Major. Not given in 1921-1922.* Professor E. H. Johnson.

The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

BUSINESS ADMINISTRATION.

1. ECONOMIC GEOGRAPHY. *Major. Fall quarter.*
A study of the production and commerce of different countries, and especially of the United States.
2. ELEMENTS OF ACCOUNTING. *Major. Fall quarter.* Associate Professor A. S. Johnson.
The course begins with a study of elementary principles. This work is followed by the preparation and interpretation of statements pertaining particularly to individual proprietorship and partnership accounting. Lecture, recitation, and laboratory practice.
3. ELEMENTS OF ACCOUNTING. *Major. Winter quarter. Prerequisite, Business Administration 2.* Associate Professor A. S. Johnson.
A continuation of course 2, with special emphasis on corporation accounting and the problems incident to this form of business enterprise.
4. THEORY AND PRACTICE OF ACCOUNTING. *Major. Spring quarter. Prerequisite, Business Administration 3.* Associate Professor A. S. Johnson.
A course in advanced theory and practice. Lecture, recitation and laboratory work.
- 10m. COST ACCOUNTING. *Minor. Not given in 1921-1922. Prerequisite, Business Administration 4.* Associate Professor A. S. Johnson.
A study of the principles and practice of cost accounting and associated problems.
- 11m. AUDITING. *Minor. Not given in 1921-1922. Prerequisite, Business Administration 4.* Associate Professor A. S. Johnson.
A study of the principles and methods of procedure of auditing, and an investigation of the important points to be observed in the audit of particular business types and organizations.
12. MARKETING. *Major. Spring quarter.*
A course devoted to the study of the fundamental principles of salesmanship and advertising, including an investigation of such problems as speculation, the place and function of the middleman, and state regulation.
- 13m. BUSINESS STATISTICS. *Minor. Not given in 1921-1922.* Associate Professor A. S. Johnson.
A course in the principles and methods of statistical investigation and interpretation.
14. TRANSPORTATION. *Major. Not offered in 1921-1922.* Associate Professor A. S. Johnson.
A study of land and water transportation, organization of railroads, forms of service, determination of rates, and problems of public control.
15. INDUSTRIAL ORGANIZATION AND MANAGEMENT. *Major. Fall quarter.* Associate Professor A. S. Johnson.
The course deals with such problems as the location, equipment, organization and management of an industrial enterprise; buying, storing, and recording of materials; determination of costs; systems of wage payments; scientific management; welfare work; and employment problems.

16. BUSINESS FINANCE. *Major. Winter quarter.* Associate Professor A. S. Johnson.

A course dealing with the promotion, financing, and formation of business enterprises. Special attention is given to corporate organization and management.

- 17m. ADVANCED ACCOUNTING PROBLEMS. *Minor. Prerequisite, Business Administration 4. Not offered in 1921-1922.* Associate Professor A. S. Johnson.

A course devoted to the solution of a variety of accounting problems, together with a discussion of the principles involved. The problems are selected from C. P. A. and other examinations.

18. BUSINESS LAW. *Major. Fall quarter.* Associate Professor A. S. Johnson.

A study of the law of contracts, sales, agency, negotiable instruments, property, and bankruptcy.

19. BUSINESS LAW. *Major. Winter quarter. Prerequisite, Business Administration 18.* Associate Professor A. S. Johnson.

A continuation of course 18. A study of the law of partnerships and corporations.

20. INCOME TAXATION. *Major. Spring quarter.* Associate Professor A. S. Johnson.

A course devoted to the study of federal income taxation, including practice in preparation of various types of tax returns.

- 21m. CURRENT BUSINESS LITERATURE. *Minor. Spring quarter.*

A study of current business literature mainly from periodicals.

22. INSURANCE. *Major. Spring quarter.*

The course deals with the principles of life and property insurance; types of companies and policies; rate making; investments of insurance companies; industrial insurance; and governmental regulation.

MATHEMATICS OF INVESTMENTS.

For statement concerning this course, see the Department of Mathematics.

GRADUATE SCHOOL

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, PH.D.,
President of the University

THEODORE H. JACK, PH.D.,
Dean of the Graduate School

WALKER WHITE, A.B.,
Treasurer

JOHN GORDON STIPE, A.B.,
Registrar

MANSFIELD THEODORE PEED, A.M.,
Professor of Pure Mathematics and Astronomy

EDGAR HUTCHINSON JOHNSON, PH.D.,
Professor of Political Economy

EDWARD KIMBROUGH TURNER, PH.D.
Professor of Latin Language and Literature

WIGHTMAN FLETCHER MELTON, PH.D.,
Professor of English Language and Literature

JOHN BRADBURY PEEBLES, B.E.,
Professor of Engineering and Applied Mathematics

CLARENCE EUGENE BOYD, PH.D.,
Professor of Greek Language and Literature

WILLIAM A. SHELTON, D.D.,
Professor of Hebrew and Old Testament Literature

ANDREW SLEDD, PH.D., D.D.,
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HARRY C. HOWARD, D.D.,
Professor of Homiletics and Pastoral Theology

HUGH H. HARRIS, A.M.,
Professor of Religious Education

WILLIAM J. YOUNG, D.D.,
Professor of Missions

THEODORE HENLEY JACK, PH.D.,
Professor of History

JAMES HINTON, PH.D.,
Professor of English

ROBERT CLINTON RHODES, PH.D.,
Professor of Biology

J. SAM GUY, PH.D.,
Professor of Chemistry

DOUGLAS RUMBLE, A.M.,
Professor of Mathematics

MALCOLM H. DEWEY, PH.D.,
Professor of Romance Languages

GOODRICH COOK WHITE, A.M.,
Professor of Psychology

JOSEPH L. MCGHEE, PH.D.,
Professor of Chemistry

JOHN MARCELLUS STEADMAN, JR., PH.D.,
Professor of English

WILLIAM S. NELMS, PH.D.,
Professor of Physics

JOHN FREDERICK MESSICK, PH.D.,
Professor of Mathematics

CHRISTIAN FREDERICK HAMFF, A.M.,
Associate Professor of German

NOLAN AUSTIN GOODYEAR, A.M.,
Associate Professor of French

ROSS H. MCLEAN, A.M.,
Associate Professor of European History

JOHN GORDON STIPE, A.B.,
Assistant Professor of Romance Languages

GENERAL INFORMATION.

For many years the Master's degree was awarded, on application, to graduates of Emory College of at least three years' standing who had been engaged since graduation "in literary occupations." After 1885, a course of study for the degree was set out in the catalogue and an examination thereon was required before the degree would be conferred, though all of the work might be done *in absentia*. In 1900, it was provided that the degree should thereafter be given in course to resident graduates only, on recommendation of the College faculty, and this provision, with amendments, continued in force until 1919. With the concentration of all of the departments of the University in Atlanta, a Graduate School has been established with responsibility for graduate instruction and for the recommendation of candidates for advanced degrees.

DEGREES OFFERED.

The Graduate School offers advanced courses of instruction to men and women leading to the degrees of Master of Arts and Master of Science.

ADMISSION.

Graduates of Emory University and graduates of other institutions of equivalent standing are admitted to the Graduate School. Graduates of institutions whose degrees are not rated by the Committee on Graduate Studies as substantially equivalent to those of Emory University may, by special action, be provisionally admitted, subject to the requirement of additional work. This may be in the form of extra undergraduate courses or of additional courses in the Graduate School, at the discretion of the Committee. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission to candidacy must be approved by the Committee on Graduate Studies and such application must be made at least two terms before the degree is to be conferred.

REGULATIONS GOVERNING THE ADVANCED DEGREES.

The candidate shall select one principal or Major subject, at least one and not more than two subordinate or Minor subjects, the scheme of courses to be submitted to the Committee on Graduate Studies for approval. Normal work for a term consists of three courses, making the requirements for the Master's degree nine courses, selected from the approved subjects. The majority of all work submitted for an advanced degree must be chosen from courses

primarily for graduates. Courses in more than two departments of instruction may not be chosen except by permission of the Committee on Graduate Studies and the whole course shall constitute, as far as may be, a unified program. Since graduate study does not submit itself readily to rigid regulation, variations from these requirements will on occasion be made by the Committee on Graduate Studies when the changes will promote the purposes for which the School has been established.

A thesis, written under the direction of the professor in charge of the student's Major subject, is required of each candidate for an advanced degree. It may be allowed to count as the equivalent of one course, by consent of the Dean and the professor in charge. The subject of the thesis must be filed, together with a certificate of approval by the professor in charge, with the Dean of the Graduate School at least six months before the candidate comes up for his final examinations; and two copies of the completed thesis in type-written form must be delivered to the University Library at least two weeks before the conferring of the degree.

An examination covering the work done for the degree is required. This may be oral or written, or partly oral and partly written, in the discretion of the professors concerned.

The candidate's studies shall be pursued through a period of at least three terms of resident work and without serious interruption. Attention is called to the fact that since the University is on a four-quarter or term basis, graduate work may be begun at the opening of any term. The particular attention of teachers is called to the opportunity for graduate work during the summer term and to the possible attainment of an advanced degree in graduate studies covering three summers.

EXPENSES.

Tuition, each quarter	\$35.00
General University Fee, each quarter	5.00
Matriculation Fee, paid once only	5.00
Diploma Fee	10.00
Student Activities Fee (see page 40)	10.00

For room rent, board, laboratory fees, and other expenses, see pages 43, 74.

FELLOWSHIPS.

Six University Fellowships carrying an annual stipend of \$300 each are at present offered in the Graduate School. These fellowships are not restricted to departments, but will be awarded to the most promising applicants in any of the departments offering graduate instruction.

Fellows will be called on for a limited amount of service to the University.

Applications for appointment should be directed to the Dean of the Graduate School, and applicants are expected to indicate the field of study in which they are interested, and to submit an explicit statement of previous academic training.

In addition to these fellowships, a number of assistantships will be open to members of the Graduate School.

COURSES OF INSTRUCTION.

The faculties of the College of Liberal Arts, the School of Theology, and the School of Medicine provide courses and special direction for graduate students. In addition to this, a number of the advanced courses open to undergraduates, and announced among the courses of instruction of the several schools, are allowed credit in the Graduate School. A separate list of courses specifically for graduate students is, therefore, not published. Students who are looking forward to advanced work in this School of the University should consult, as early as possible, with the Dean of the Graduate School or with the professors of the departments in which they intend to pursue their work.

A number of courses in the Graduate School will be scheduled for late afternoon hours. This will enable teachers and others in Atlanta and its environs to pursue a limited amount of graduate instruction (usually not more than one course a quarter) in conjunction with their other work. Since the University is open for four quarters during the year, such students may complete the work required for a degree by attendance on successive summer quarters.

CANDLER SCHOOL OF THEOLOGY

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HUGH H. HARRIS, A.M.,
Professor of Religious Education

WILLIAM J. YOUNG, D.D.,
Professor of Missions

J. D. SWAGARTY,
Instructor in Elocution

STANDING COMMITTEES OF THE FACULTY

Curriculum Committee

PROFESSORS SLEDD, SMART, PARKER, DURHAM

Committee on Credits

PROFESSORS SLEDD, PARKER, DURHAM, HARRIS

Schedule Committee

PROFESSORS HARRIS, HOWARD, YOUNG

Catalogue Committee

PROFESSORS SMART, SHELTON, YOUNG

Committee on Admissions

PROFESSORS SLEDD, HARRIS, HOWARD

Committee on English Requirements

PROFESSORS HOWARD, YOUNG, HARRIS

Faculty Director for Library

PROFESSOR ANDREW SLEDD

Faculty Director for Religious Work

PROFESSOR W. A. SMART

Faculty Director for Self-Help

PROFESSOR W. A. SHELTON

Faculty Director for Social Activities

PROFESSOR W. J. YOUNG

Secretary of the Faculty

PROFESSOR W. J. YOUNG

Faculty Registrar

PROFESSOR W. A. SMART

Librarians

MR. J. W. BLAKE, MR. B. G. HODGE

GENERAL INFORMATION.

The scholastic year is divided into four quarters—fall, winter, spring, and summer. A quarter consists of eleven weeks, with five days of recitations each week. Students may enter at the beginning of any quarter.

All courses required in the third year are given in the fall quarter, so that students who have finished all other work necessary for graduation may complete these courses and take appointments in their conferences in December. And these courses are also repeated in the summer quarter for the convenience of those students who wish to complete their work in eight consecutive quarters.

REQUIREMENTS FOR ADMISSION.

Each applicant for admission into the courses of this institution must present the following credentials before matriculation:

(1) An official statement of all college and seminary work done in other institutions.

(2) A certificate of church membership, and a letter of endorsement from his quarterly conference or other official church organization.

No student will be registered in any course after more than one-fourth of the course has been completed.

CANDIDATES FOR THE DEGREE.—Candidates for the degree of Bachelor of Divinity must have the academic degree from some institution of recognized standing, or the equivalent thereof. Students who lack only a few courses of the work required for the Academic Degree will be allowed to complete that work in the College of Liberal Arts of the University, with the understanding that such work shall not be credited toward the number of hours required for the Degree of the Seminary.

Applicants for admission into courses in Greek may be required to stand preliminary examinations in Greek, subject to the judgment of the professor.

CANDIDATES FOR THE CERTIFICATE.—Students who have not finished their collegiate work may enter as candidates for the Certificate, substituting, if they desire, courses in English exegesis for the language courses. Candidates for the Certificate must satisfy the Faculty that they have training sufficient to enable them to do the work with profit.

SPECIAL STUDENTS.—Students who through lack of preparation may not enter as candidates for the degree of Bachelor of Divinity

or for the Certificate, or who do not wish to complete the regular curriculum, may be admitted as special students to those courses for which their training is judged by the Faculty to be sufficient.

ADVANCED STANDING.—Students who have completed parts of their courses at other theological seminaries of recognized standing will be given credit for all work done, and will be admitted to advanced standing.

Candidates for the Bachelor's degree who have completed the work of the third year in the College of Liberal Arts may register in the School of Theology. The first year in Theology will be accepted as the fourth year in the College of Liberal Arts, and upon its completion the Bachelor's degree will be conferred. The time necessary for taking the collegiate and theological degrees is thus shortened from seven to six years.

Credit will be given in the School of Theology only for those courses taken in academic institutions of recognized standing which are accepted by the college in which they are taken on a post-graduate degree.

GRADUATE COURSES.—Graduates of other theological seminaries of recognized standing will be admitted to graduate work upon presentation of satisfactory certificates of graduation.

REQUIREMENTS FOR GRADUATION.

FOR THE DEGREE OF BACHELOR OF DIVINITY.—The Degree of Bachelor of Divinity is conferred only upon the following conditions:

1. The applicant must have a Bachelor's Degree from a college of recognized standing. By special action of the faculty, permission may be given to students who have fulfilled all but a small part of the conditions for an academic degree to make up their deficiencies during their residence in this School. Any student will be given the privilege of satisfying the faculty, by examination, that he has the equivalent of a college training.

2. The applicant must show his ability to express himself in good English. Under the direction of the professor of Homiletics any student will be given opportunity to remedy deficiencies in this respect.

3. The applicant must have completed twenty-eight *Majors* in the School of Theology. Of this number, twenty are in required work, and eight are elective, two being allowed in the second year and six in the third. Two hours a week in the Department of Voice Culture are required throughout residence, and are credited as one required *Major*.

A *Major* consists of fifty-five hours of recitations, being given five hours a week for eleven weeks. Two *Minors* are the equivalent of a *Major*.

No student will be allowed to take less than three majors in any quarter without permission from the Faculty.

4. The applicant must present to the Faculty a graduating thesis. The subject of this thesis must be presented in writing to the head of the department in which the thesis is to be written, and approved by him, not later than four quarters before graduation. The thesis must be submitted not later than the beginning of the quarter in which the final examinations of the candidate are to be held, and must be approved by the Faculty. The thesis must be bound at the expense of the candidate, according to specifications which may be had from the Librarian, and the bound copy filed with the Librarian two weeks before the day of graduation.

5. During his last quarter before graduation, at a date to be determined by the faculty, the applicant shall stand an oral examination before the whole faculty upon the entire three years' work which he is offering for the B.D. Degree.

FOR THE CERTIFICATE.—Applicants for the Certificate of Graduation must fulfill all the requirements for the Degree of Bachelor of Divinity except the collegiate degree, the graduating thesis, and the oral examination described above. They will also be allowed to substitute courses in English exegesis for the required courses in Hebrew and Greek.

FOR THE MASTER'S DEGREE.—Requirements for this degree are stated in the announcements of the Graduate School.

SPECIALIZATION GROUPS.

In order to accommodate students desiring to prepare themselves for special fields of work, four different lines of study have been provided, each leading to the Degree of Bachelor of Divinity or to the Certificate. These groups have many courses in common, but in addition to these, each group includes a special number of courses in those departments which are most closely related to the prospective field of labor. Group I is for the Home Pastor; Group II for the Missionary; Group III is for workers in special fields of Social Service, such as institutional churches, settlements, Young Men's and Young Women's Christian Associations; and Group IV is for workers in Religious Education and in the Sunday school.

1. THE PASTOR.

The work in this group is designed to equip the student for the duties of the regular pastorate. A table showing the courses required

of students in this group during each of the three years of residence, and the quarter in which each course will be given, will be found on page 119.

II. THE MISSIONARY.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Missions, and certain courses in Missions will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

III. THE SOCIAL SERVICE WORKER.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Sociology and Home Missions, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

IV. RELIGIOUS EDUCATION.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Religious Education and Sociology, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

The following table indicates the distribution of required and elective courses in Group I:

	FALL QUARTER	WINTER QUARTER	SPRING QUARTER	SUMMER QUARTER
FIRST YEAR	Old Testa- ment 1 New Testa- ment 1 Church His- tory 1 Voice Culture 2 hrs. weekly	Old Testa- ment 3 New Testa- ment 3 Sociology 1 Voice Culture 2 hrs. weekly	Old Testa- ment 5 Systematic Theology 2 Homiletics 2 Biblical The- ology 7 Voice Culture 2 hrs. weekly	FOR LIST OF COURSES OFFERED IN SUMMER QUARTER, ADDRESS THE OFFICE OF THE DEAN.
SECOND YEAR	*Old Testa- ment 7 Missions 1 Religious Edu- cation 1 Voice Culture 2 hrs. weekly	Systematic Theology 3 Church His- tory 3 Homiletics 4, 6 Voice Culture 2 hrs. weekly	*New Testa- ment 7 Biblical The- ology 1 Elective Voice Culture 2 hrs. weekly	
THIRD YEAR	Biblical The- ology 5 Systematic Theology 5 Homiletics 8, 10 Voice Culture 2 hrs. weekly	Any Three Elective Courses Voice Culture 2 hrs. weekly	Any Three Elective Courses Voice Culture 2 hrs. weekly	

*In the second year one major in exegesis is required, and may be taken in either the Old or New Testament. An elective may be substituted for the course not chosen.

Candidates for the Certificate may substitute courses in English exegesis of the Old Testament for Hebrew courses, and of the New Testament for Greek courses. Instead of Old Testament 5 they may substitute any elective major in the School for which they are qualified.

EXPENSES.

Tuition and Fees.

Tuition	None
Matriculation fee	\$ 5.00
General fee, each quarter	5.00
Library fee, each quarter	1.25
Incidental fee for students in dormitory, each quarter.....	9.00
Diploma fee	5.00
Student Activities fee (see page 40)	10.00

The matriculation fee is payable at their initial registration by all students not previously registered in any school of the University.

For information about room and board see page 43.

NECESSARY EXPENSES.—Many expenses can be estimated, and an estimate will be found in the table given below. In general, it may be said that every effort is made to keep all expenses within reasonable limits.

Expenses (estimated for three terms of eleven weeks each):

Tuition	None
General Fee	\$ 15.00
Library	5.00
Board	225.00
Books	20.00
Heat, Light, etc.	27.00
<hr/>	
\$292.00	

Other expenditures for such things as laundry, clothes, recreations, benevolences, etc., will depend upon the individual student.

SCHOLARSHIPS.—There are scholarships of fifty, seventy-five, and a hundred dollars, available for students who need financial assistance. The scholarships are granted, not as a gift, but as aid given in consideration of service to be rendered to the Church, and of certain religious work done during residence in the School. The religious work will be under the direction of the Faculty Director of Religious Work and his assistants. Each student receiving scholarship aid is expected to give a part of his time, not to exceed six hours per week, to some definite religious activity under the supervision of the Director of Religious Work.

The scholarships are intended only for those who are unable to pursue their preparation for the ministry unassisted. Blank application forms will be sent upon request to all those who desire such aid.

THE SUMMER QUARTER.

While all the regular work of the School is offered during the fall, winter, and spring quarters, an additional quarter of equal value is held during the summer.

The primary purpose of the School in establishing this summer quarter is to benefit those students who may find it impossible to remain in School during the full three years, or who for any reason may be desirous of shortening their courses. Such students will be able to take regular work during the summer quarter, and thus materially shorten their three years in residence. Work done in the summer is of equal value with that of the other quarters, and is given the same credit toward all degrees and certificates. Some of the courses offered in the summer are required for degrees and certificates, but others are elective, and so may be taken by students who have done their required work during the three other quarters.

But the School hopes that in addition to offering advantages to regular students, the summer quarter may be of service to the pastors of our Church who feel the need of such an opportunity for study during their vacations. In order to accommodate the pastor who desires to use his vacation in this way, the summer quarter is divided into two equal parts, and during each of these parts minors complete in themselves will be offered.

No matriculation fee is charged during the summer quarter.

For information concerning dates for the summer quarter and the courses to be offered, address the Dean of this School.

ACTIVITIES OF STUDENTS.

RELIGIOUS ACTIVITIES.—Very properly great stress is laid upon the religious life and activity of the students. The work of each day includes chapel exercises conducted by the professors, each one having charge a week at a time. Addresses are frequently made by visiting clergymen and other men of prominence. One of the professors has general oversight and direction of the religious work of the students themselves.

A committee of the Young Men's Christian Association, acting under the advice of the Faculty Director for Religious Work, furnishes students to supply vacant churches, to act as assistants to pastors, to fill the pulpits of absent pastors, to teach in Sunday schools, and in other ways to aid in the religious work of Atlanta and the vicinity.

A Missionary Institute is held some time during each term. The institute continues throughout one day, and all class work is suspended. Missionary speakers of eminence deliver addresses. The institute is in charge of the head of the Department of Missions, the

Educational Secretary of the Board of Missions of the Methodist Episcopal Church, South, and the Chairman of the Missionary Committee of the Young Men's Christian Association.

Special courses of lectures are given from time to time by our bishops and other eminent leaders in the various activities of the Church.

There is a Student Volunteer Band, and Mission Study classes are organized among the students.

LITERARY SOCIETY.—The Andrew Sledd Literary Society affords the students in theology, who are not eligible to membership in the literary societies of the College of Liberal Arts, the usual opportunities for debate and literary exercises.

COURSES OF INSTRUCTION.

NOTE.

Courses numbered from 1 to 10 are required; those above 10 are elective. Odd numbers designate majors, and even numbers minors.

The division of a whole course by the letters a and b (3a, 3b) means that either half of the course may be taken as a minor.

Schedule of Recitations.

FALL QUARTER

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I		1	3					1	
Period II	1	11	13			8-10	14	14	1
Period III	7			5	1				
Period IV				12-14	12-18	12-20			12-18

WINTER QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I	11		5			4-6	1		
Period II	3	14-16	11	3				12-21	11
Period III	13	12		16-20	3	14-22			
Period IV	19	3			13				20-22

SPRING QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I	5		1				12	21	
Period II	21	7	12-14	2		2		11	14-16
Period III	15	17		18-22	14-16				
Period IV	25		7		15	16-18			

HEBREW AND OLD TESTAMENT LITERATURE.

PROFESSOR SHELTON.

The aim of this department is to give a working knowledge of the Hebrew language, to familiarize the student with those methods of interpretation, through the use of which he shall be able to understand the messages of the Old Testament books, to acquaint him with the history of the Hebrew people, together with a proper knowledge of the geographical situation of the lands of the Bible.

1. INTRODUCTION TO THE OLD TESTAMENT. *Major. Required in the first year. Fall quarter.*

A study of the history of the text and the formation of the canon. A careful investigation of each book, as to its religious, historical and literary value; its date, authorship and purpose, together with the reading of the books.

- 3 and 5. **ELEMENTARY HEBREW.** *Double Major. Required in first year. Winter and spring quarters.*

A careful study of the first principles of the language. The reading of the first eight chapters of Genesis; the mastery of the strong verb; the more elementary principles of Hebrew grammar and the acquisition of Hebrew vocabulary will be required. Harper's books will be used.

7. **INTERMEDIATE HEBREW.** *Major. Required in the second year of students not taking second year Greek. Fall quarter.*

This course aims to familiarize the student with the text, and for this purpose, the historical books (Samuel and Kings) are used. Memorizing vocabulary, sight reading, and exegesis receive attention.

- 11a-b. **THE HISTORY OF ORIGINS.** *Major. Elective. Winter quarter.*

The design of this course is to seek for the foundations of Semitic history. Contemporary archaeology will be studied and the stereopticon used.

13. **ADVANCED HEBREW.** *Major. Elective Winter quarter.*

A critical study of selected passages of Scripture, together with the study of Hebrew syntax, a general grammar review and seminar work. Harper's *Hebrew Syntax* will be used.

14. **THE HISTORICAL GEOGRAPHY OF THE BIBLE.** *Minor. Elective. Spring quarter.*

The aim of this course will be to acquaint the student with the development of the geographical situation in Bible lands and significance of that situation, together with its influence on the interpretation of the Scriptures. *The Historical Geography of the Holy Land*, by George Adam Smith, will be the text-book in this course.

19. **GENESIS.** *Major. Required of Certificate students. Winter quarter.*

This is a course in English exegesis, in which an attempt will be made to acquaint the student with the processes of biblical study with a view to obtaining the best results in interpretation. A general knowledge of the whole book and more particularly the deeper meaning of the text will be sought.

- 21a-b. **JOB.** *Major. Elective. Spring quarter. Professor Shelton.*

A course in English exegesis. An effort will be made to master the book. Attention will be given to such subjects as authorship, date, historical and geographical setting. The literature, theology and religion, its purpose and conclusion. A scanning of the whole book, with particular attention given to selected passages with reference to the acquirement of sermon material.

23. **PSALMS.** *Major. Elective. Summer quarter.*

A general survey of the whole book, and an attempt to recover the setting of each individual Psalm together with its message, are the aims of this course. Particular attention will be given to the methods of exegesis and the proper acquirement of sermon material.

- 25a-b. **HISTORY OF ISRAEL.** *Major. Elective. Summer quarter.*

A survey of the history of Israel from earliest biblical times to the Maccabean period.

GREEK AND NEW TESTAMENT LITERATURE

PROFESSOR SLEDD

The courses in Greek presuppose a reading knowledge of that language. For students who have had no preliminary preparation in Greek, a beginner's course will be offered (Course A, below), which, however, will not be counted in the requirements for any certificate or degree. Of the other courses in Greek, one full reading course (3 or 5) will be required of all candidates for the degree, and one full exegetical course (7 or 9) will be required of those who do not elect to satisfy the second year exegetical requirement in the Old Testament. Course 1 is required of all students.

Candidates for the Certificate may substitute courses in English exegesis for the required Greek courses.

All other courses are elective, subject to the general rules governing elections.

A. BEGINNER'S GREEK. *No credit. Every quarter, according to demand.*

A study of the inflections and the elementary principles of syntax, with the reading of the Gospel of John.

3a-b. NEW TESTAMENT GRAMMAR. *Major. Winter quarter. Required of all candidates for the degree who do not take course 5.*

The Synoptic Gospels and Acts are read in class and as parallel, with special reference to the forms and syntax.

5a-b. THE REST OF THE NEW TESTAMENT. *Major. Winter quarter, alternating with course 3. Not given in 1921-1922. Required of all candidates for the degree not taking course 3.*

The Pauline Epistles will be read in the first half of the course, and the other books, not included in course 3, in the second half.

12. TEXT CRITICISM. *Minor. Winter quarter. Elective for students who have had course 3 or 5.*

An elementary course in the history, principles, and methods of text criticism as applied to the New Testament.

11. SEMINAR. *Major. Fall quarter.*

Open only to students who have completed eighteen full courses in the Theological School, or the equivalent elsewhere, or who have received the A.M. degree from an institution of recognized standing. For 1921-1922 the subject of investigation will be the language of the Pastoral Epistles.

7a-b. GALATIANS AND COLOSSIANS. *Major. Spring quarter. Prerequisite, Course 3 or 5.*

During the first half of the quarter the Epistle to the Galatians will be carefully read in Greek and subjected to detailed exegetical study; while the second half of the quarter will be devoted to a similar study of the Epistle to the Colossians.

9. ROMANS. *Major. Not given 1921-1922. Prerequisite, Course 3 or 5.*

An exegetical course, similar to Course 7.

1. NEW TESTAMENT INTRODUCTION. *Major. Fall quarter. Required of all students.*

A general study of the literary history and relationships of all the books of the New Testament. The English New Testament will be used collaterally with the lectures on the several books.

13. **THE SYNOPTIC PROBLEM.** *Major. Not given 1921-1922.*
A study of the origin, relations, and transmission of the synoptic gospels.
14. **THE CANON.** *Minor. Winter quarter.*
The history of the formation, reception, and place in the Church.
15. **ACTS.** *Major. Not given 1921-1922.*
A detailed exegetical study, based upon the English text of the American Standard Revised Version.
19. **MARK.** *Major. Not given 1921-1922.*
A course similar to the preceding.
16. **HERMENEUTICS.** *Minor. Winter quarter.*
The principles and methods of New Testament interpretation stated and applied in the interpretation of some selected book. This course may be taken in sequence with Course 14 to satisfy the exegetical requirements for the Certificate.
17. **ROMANS.** *Major. Spring quarter.*
A course similar to Course 15.
18. **THE LIFE OF PAUL.** *Minor. Not given 1921-1922.*
A purely biographical study of the life and work of the Apostle.
21. **THE LIFE OF CHRIST.** *Major. Not given 1921-1922.*
A course similar to Course 18.

BIBLICAL THEOLOGY.

PROFESSOR SMART.

It is the purpose of this department to acquaint the student with the doctrinal teachings of the writers of Scripture. The writings of each author are studied as a whole, and an effort is made to systematize the thought of each. Comparison is made between the different systems, the influence of contemporaneous Gentile thought upon each is estimated, and the gradual broadening and modification of the stream of religious thought during the Biblical eras are traced.

In order to be admitted to any course in this department, except course 7, students must first have finished courses in the introduction to the Old and New Testaments. Course 7 is required in the first year, Course 1 in the second year, and in the third year either Course 3 or Course 5. Other courses are elective for all qualified students.

- 1a-b. **THE TEACHINGS OF THE PROPHETS.** *Major. Spring quarter. Required in second year.*

The development of the prophetic movement is studied from its earliest forms to the close of the period of captivity. An effort is made to appreciate the message of prophecy to its own age, as well as its permanent contributions to religious thought.

3. **THE TEACHINGS OF JESUS.** *Major. Fall quarter. Required in third year of those not taking Course 5.*

Using the Synoptic Gospels as a basis, the teachings of Jesus on religious, ethical and social subjects will be studied in an effort better to understand His own thought and His message to the world.

6. THE THEOLOGY OF PAUL. *Major. Winter quarter. Required in third year of those not taking Course 3.*

A study of the doctrinal teachings of Saint Paul, and of their relations to Jewish, Greco-Roman and other New Testament thought.

7. THE ENGLISH BIBLE. *Major. Spring quarter. Required in first year. Professor Young.*

The object of this course is to secure, as far as possible, on the part of every student, a general knowledge of the contents of the Old and New Testaments, and to furnish effective methods for the study and use of the several books.

- 1a-b. JEWISH THOUGHT AFTER THE EXILE. *Two Minors. Winter quarter.*

A study of the development of Jewish religious thought from the restoration of the Jewish nation after the exile to the destruction of Jerusalem.

12. THE JOHANNINE THEOLOGY. *Minor. Spring quarter. Prerequisite course 3.*

- 3a-b. JEWISH AND CHRISTIAN APOCALYPSE. *Two Minors. Fall quarter.*

A study of the origin and characteristics of Apocalyptic literature. Major attention will be given to the books of Daniel and Revelation, but apocalyptic tendencies in earlier books and samples of the great non-canonical apocalypses of later Judaism will also be studied.

14. THE EPISTLE TO THE HEBREWS AND THE GENERAL EPISTLES. *Minor. Spring quarter.*

SYSTEMATIC THEOLOGY.

PROFESSOR PARKER.

The courses in this department are designed to present the grounds, the content and the application of Christian doctrine in systematic form. This includes the consideration of the truths of the Christian religion in their relations to the current theories of life and thought. The work is done through text-books, parallel reading and lectures. Two and a half majors are required in this department for graduation. Available electives are indicated below.

2. INTRODUCTION TO SYSTEMATIC THEOLOGY. *Minor. Spring quarter. Required in first year.*

Theism—the nature and grounds of belief in a personal God. Sources and evidence for theistic belief.

3. SYSTEMATIC THEOLOGY PROPER. *Major. Winter quarter. Required in second year.*

The content of Christian doctrine. Man in his personal and racial relations. The subject of a supernatural order. The incarnation; appropriation of salvation; work of the Holy Spirit and new life; realization of the Kingdom of God; eschatology.

- 5a. CHRISTIAN ETHICS. *Minor. Fall quarter. Required in third year.*

The nature of Christian Ethics; general postulates; the Christian ideal received through revelation and realized by experience, the forms of its manifestation.

- 5b. SPECIAL APOLOGETICS. *Minor. Fall quarter. Required in third year.*

The truths of Christianity considered in view of current theories; criticism and defense.

12. THE CHRISTIAN DOCTRINE OF SALVATION. *Minor. Fall quarter. Elective. Open to second and third year students.*
A survey of the principal theories of the redemptive work of Christ the sacrificial conception in religion. Reconciliation and justification the atonement and Christian character.
16. THE DOCTRINE OF THE PERSON OF CHRIST. *Minor. Winter quarter. Elective. Open to third year students.*
Christology inevitable in the Christian faith; theories of the person of Christ; constructive statement.
18. PHILOSOPHY OF THE CHRISTIAN RELIGION. *Minor. Spring quarter. Elective. Open to third year students.*
Problems in the philosophy of nature and mind which affect belief in a supernatural person. The interpretation of the Christian religion in terms of the Incarnate Son of God.
20. IMMORTALITY AND THE FUTURE. *Minor. Winter quarter. Elective.*
A survey of the principal ethnic ideas concerning the survival of human personality after death. Constructive statement of Christian doctrine with especial reference to the second advent of Christ and the consummation of the Kingdom of God.
22. SPECIAL TYPES OF CHRISTIAN DOCTRINE. *Minor. Spring quarter. Elective. Open to third year students.*
A study of the principal types of theology. Comparative and general investigation of typical forms; their tendencies and influence upon present day doctrinal positions.

CHURCH HISTORY.

PROFESSOR DURHAM.

The requirements for graduation, either with or without the degree of Bachelor of Divinity, in the Department of Church History are a satisfactory completion of Course 1 in General Church History, and Course 3 in History of Christian Thought. The other courses, offered as electives, are designed to give the student an opportunity to acquire more detailed knowledge of important periods of the development, institution and thought of the Church.

The purpose of the study of Church History is to enable the student to see all facts and movements, with which this branch of history deals, in light of the age in which they had their origin or development, to estimate rightly the significance of movements and events, and to distinguish between the permanent and the transitory in the life and thought of the Church.

Those who intend to enter the School are advised to acquire knowledge of the general political history of the periods that Church History includes:

1. GENERAL CHURCH HISTORY. *Major. Fall quarter. Required in first year.*
Period I. The Ancient Church to time of Gregory I. Study of beginnings; preparation for Christianity; formations of the Church, Creed, the Canon. Periods II and III. The Medieval and Modern Church. A rapid survey of a long era of Christian history. Special attention is given to the most important and constructive movements. Paper and examination.

2 HISTORY OF CHRISTIAN THOUGHT. *Major. Winter quarter. Required in second year.*

It is the purpose of this course to give the student a view of the development of the fundamental teaching of the Church. Special attention will be given those periods which have had the most permanent significance in the thought of the Church. Paper and examination.

1 THE REFORMATION. *Major. Winter quarter. Elective for those who have taken Course 1.*

Conditions out of which the Protestant revolt grew; its leaders in Germany, England, Switzerland and other countries; the Catholic reaction; the principles and doctrines of the reforming churches. Paper and examination.

1 ENGLISH CHURCH HISTORY. *Minor. Fall quarter. Elective for those who have completed Course 1.*

The Reformation in England; origin and development of Puritanism; institutional development in the English Church; developments of Christian thought; study of the origin and growth of non-conforming movements. Paper and examination.

1 AMERICAN CHURCH HISTORY. *Minor. Spring quarter. Elective.*

A study of the leading American denominations; the origin, development, doctrines and forms of government. Special attention will be given history of Christian thought in America.

1 HISTORY OF METHODISM. *Major. Spring quarter. Elective.*

The purpose of this course is to give the student a view of the conditions out of which the Wesleyan revival grew, and of the process and formation of the Methodist Churches in America. The study of beginnings will be largely biographical, and special attention will be given to the constitutional development of the Methodist Church. Paper and examination.

1 CHRISTIAN THOUGHT IN THE SECOND CENTURY. *Minor. Spring quarter. Elective for advanced students.*

This course is given to enable advanced students to get a more detailed knowledge of the development of Christian thought and institutions in the formative period. Special attention will be given to the origin of the Creed, the Canon, and Formation of the Church. Extended readings in the early Church Fathers will be required. Paper and examination.

1 THE APOSTOLIC AGE. *Minor. Fall quarter. Elective for students who have completed Course 1.*

The purpose of this course is to give the student a more detailed knowledge of the beginnings of Christian thought, customs, and organizations. Paper and examination.

HOMILETICS AND PASTORAL THEOLOGY.

PROFESSOR HOWARD.

Theological education, whatever may be its other values, is beneficial in proportion as it stimulates the preaching mind and vitalizes the pastoral heart. These comprehensive ends the courses offered in this department are designed to meet. The importance of preaching and the nature of the pastoral obligation will be treated in the practical light of the history of the Church and of the labors and ex-

perience of eminent and effective preachers and pastors. The art of preaching will be studied through the actual composition and delivery of sermons, and opportunity will be afforded students for active participation in a variety of forms of religious service. The department will hold it as an especial aim to stress the study and use of the English Bible as the basis of Christian preaching.

A. THE CORRECT USE OF THE ENGLISH LANGUAGE. *Not credited.*

Open to all students, but provided especially for those who may show deficiency in the knowledge and use of the language. All students must satisfy the prescribed tests.

2. HOMILETICS. *Minor. Spring quarter. Required in first year.*

A study in detail of homiletical principles and practice.

4. PASTORAL THEOLOGY. *Minor. Winter quarter. Required in second year.*

The Christian pastor and the nature and duties of the pastoral office. Principles and methods of effective pastoral service.

6. HISTORY OF CHRISTIAN PREACHING. *Minor. Winter quarter. Required in second year.*

A survey of the field of Christian preaching, with special reference to the periods of great preachers and the ends of effective preaching. An examination of the causes which from time to time have depreciated the influence and power of the pulpit.

8. CHURCH POLITY. *Minor. Fall quarter. Required in third year.*

The theory of the church; the organization of the New Testament church, and the later developments of church polity. Methodist principles and polity; a study of the Discipline, and of the Manual of the Discipline, of the Methodist Episcopal Church, South.

10. CHURCH EFFICIENCY. *Minor. Fall quarter. Required in third year.*

A study of present-day conditions as affecting the church and its activity. The law of organized Christian efficiency considered with reference to modern world problems. The service of the church to society in its various phases; the city church; the country church.

12. VITAL ELEMENTS OF PREACHING. *Minor. Fall quarter. Elective. To alternate with 20.*

The authoritative aims and motives of the ministry; these aims and motives are concentered in the character and service of certain representative modern preachers. An attempt to define the highest sources of ministerial inspiration and power.

14. PASTORAL EFFICIENCY AND ADMINISTRATION. *Minor. Winter quarter. Elective. To alternate with 22.*

A study of the pastoral theology of the New Testament; efficiency in pastoral administration as defined in the life and action of certain representative modern pastors.

16. EVANGELISM. *Minor. Spring quarter. Elective. To alternate with 18.*

Principles and methods of evangelism, particularly as exemplified in the New Testament; the value of the constancy of the evangelical element in preaching.

18. SPECIAL STUDIES IN SERMON CONSTRUCTION. *Minor. Spring quarter. Elective.*

Analytical and constructive criticism of select sermons; a study of the methods of the masters of pulpit style and sermon construction.

20. HOMILETIC USE OF THE ENGLISH BIBLE—OLD TESTAMENT.. *Minor. Fall quarter. Elective.*

The aim is to give a knowledge of the material for homiletic purposes and to indicate the proper selection and use of the material in sermon construction. Special reference will be had to the equipment of the student for effective expository preaching. Based on selected portions of the Old Testament.

22. HOMILETIC USE OF THE ENGLISH BIBLE—NEW TESTAMENT. *Minor. Winter quarter. Elective.*

A continuation of the method and plan of the preceding course based on selected portions of the New Testament.

NOTE: Members of the class of the second year must present one written sermon each, and members of the class of the third year two sermons each, for the private criticism of the professor.

RELIGIOUS EDUCATION.

PROFESSOR HARRIS.

This department aims: first, to prepare pastors for intelligent oversight in this field of pastoral labor; second, to fit those qualified by natural endowments and adequate preparation to become church directors of religious education or expert Sunday school workers; third, to offer special graduate courses for those intending to become teachers of this subject.

Those intending to specialize in this field are urged to lay a good foundation in psychology, philosophy and education in their college days.

Courses should be pursued in the following order:

1. For practical help in Sunday School work—12, 1, 21, 14, 16, 18.

2. For psychological theory—12, 1, 11, 13.

Minors, occurring in the same term, alternate.

1a. THE THEORY OF RELIGIOUS EDUCATION. *Minor. Fall quarter.*

This course aims to lay a sound basis of theory for the practical educational program of church, school, and home.

1b. THE SUNDAY SCHOOL, AN AGENCY OF RELIGIOUS EDUCATION. *Minor. Fall quarter. Required.*

A rapid survey of the Sunday School, its history, organization, pedagogy, materials of instruction, and equipment. Collateral reading and observation.

12. THE PSYCHOLOGICAL BASIS OF RELIGIOUS PHENOMENA. *Minor. Winter and summer quarters.*

An introductory course in the psychological study of religion.

11. PSYCHOLOGY OF RELIGION. *Major. Spring quarter. Prerequisite, Religious Education 12.*

A study of a large range of phenomena with the hope of establishing a sound psychological theory of the entire religious life as found in the individual and in the race.

13. SEMINAR IN THE PSYCHOLOGY OF RELIGION. *Major. Prerequisite, Religious Education 12. Not given in 1921-1922.*

This course centers itself upon the study of a single psychological phenomenon of religion.

14. THE RELIGION OF THE CHILD. *Minor. Fall quarter.*

A study of genetic psychology with special reference to the dawning religious consciousness.

16. THE RELIGION OF THE ADOLESCENT. *Minor. Not given 1921-1922.*

A study of adolescent life with special reference to "Teen-Age" work in the church.

18. THE RELIGION OF THE ADULT. *Minor. Not given 1921-1922.*

A critical study of the religious and moral life of the adult, his knowledge, faith, and expressional activities.

21. THE PRACTICE OF RELIGIOUS EDUCATION. *Major. Winter and spring quarters. Prerequisite, Religious Education 1a and 1b.*

Practice teaching or conduct of clubs, etc., during the entire two terms. Classes meet twice each week for the entire period. Readings and papers.

22. THE BOY AND THE CHURCH. *Minor. Summer quarter.*

A study of the boy problem with special consideration of the relation of the Scouts and similar organizations to the church.

SOCIOLOGY.

ACTING PROFESSOR HARRIS.

The pastor of the modern Church should possess a knowledge of social conditions such as are found in our modern city and rural life, together with a comprehension of the theory of society and of the science of remedial relief. The curriculum of the college furnishes the elementary studies preliminary to work in this department.

Atlanta furnishes clinical material for extensive investigation. The various philanthropic and social agencies of the city are sympathetic in their attitude toward student research.

Minors, occurring in the same term, alternate.

1. SOCIOLOGY AND MODERN SOCIAL PROBLEMS. *Major. Winter quarter. Required.*

Lectures, readings and assigned investigations.

12. CHARITIES AND RELIEF. *Minor. Spring quarter.*

A study of the causes of dependence and of methods of relief.

14. SOCIOLOGICAL ASPECTS OF THE BIBLE. *Minor. Fall quarter.*

A brief study of the social life of the Hebrew and Jewish people of the Old Testament and of the social concepts of the New Testament era.

16. THE JUVENILE DELINQUENT. *Minor. Not given 1921-1922.*

A study in characterology.

18. THE SOCIAL PROGRAM OF CHRISTIANITY. *Minor. Summer quarter.*

A consideration of the chief social problems in the light of the Gospels.

20. THE DEVELOPMENT OF MORAL IDEAS. *Minor. Summer quarter.*

The origin of moral ideas in primitive society and their development to the present are discussed. Text-book and readings.

MISSIONS.

PROFESSOR YOUNG.

1. THE HISTORY OF RELIGION. *Major. Fall quarter. Required in the second year.*

Religion, a common possession of the race, found in some form everywhere, and indestructible. The religions of the ancient and the modern world studied and compared. The Christian religion as the fulfillment of the prophetic elements of the other religions, the corrective of their errors, the summing up of their truths.

11. THE HISTORY OF MISSIONS. *Major. Winter quarter.*

The grounds of missionary obligation. Current objections answered. Primitive Missions (the first six centuries). Medical Missions (the next ten centuries). Roman Catholic Missions. Protestant Missions from the sixteenth century to the present time. The Missions of Methodism, especially of the M. E. Church, South. Missionary biography.

12. THE PHILOSOPHY OF RELIGION. *Minor. Fall quarter.*

A study of the ultimate meaning of religious experience. The problem of the specific nature of religion. Religion as a constituent element in human life and development. The Christian facts and the Christian experience.

14. POLITICAL, ECONOMIC AND DIPLOMATIC HISTORY OF FOREIGN MISSION FIELDS.. *Minor. Spring quarter.*

16. THE MISSIONARY AT WORK. *Minor. Spring quarter.*

An insight into the actual life of the missionary. His difficulties, his disappointments, his joys.

18. MISSIONARY APOLOGETICS. *Minor. Fall quarter.*

The best method of presenting Christian doctrine and the defense of Christianity in the mission fields.

20. ETHNIC RELIGIONS. *Minor. Winter quarter.*

A more thorough study of the religions of today than is given in Course I. Confucianism will be the subject for 1921-1922.

22. HOME MISSIONS. *Minor. Winter quarter.*

The conditions and methods of effective work among the negroes, the foreigners, and the submerged masses of our cities. The country mission. The mountain mission.

All minor courses run through the quarter.

Missionary Institutes are held under the direction of this department and with the co-operation of the educational secretary of the Board of Missions. Bishops just returned from mission fields, returned missionaries, and representatives of Mission Boards at times address the students.

RHETORIC AND SINGING.

PROFESSOR SLEDD, MR. SWAGARTY.

This work is required of all theological students, two hours per week throughout residence, and is credited as one major toward Degrees and Certificates.

- 1a. THE THEORY OF ORATORY. *Fall, winter, and spring quarters.* Professor Sledd.

This is a lecture course, based on classical sources, with constant application to pulpit practice.

- 1b. **RUDIMENTS OF MUSIC.** *Fall, winter, and spring quarters.* Mr. Swagarty.
Study of the rudiments of music; rhythm, notation, elementary harmony. Reading of simple exercises at sight. Exercises in deep breathing and tone production.
- 3a. **READING.** *Fall, winter, and spring quarters.* Professor Sledd.
This course is devoted mainly to practical exercises in reading aloud. The work includes reading of the Scriptures, of hymns, and of other selections in both prose and poetry, and at least one class declamation by each student each year.
- 3b. **SIGHT SINGING.** *Fall, winter, and spring quarters.* Mr. Swagarty.
More advanced work in sight reading and harmony. Students will be required to read ordinary hymn tunes at sight. Practice of correct tone production in reading and singing hymns. A few lectures on the kinds of musical compositions.
- 5a. **SPEAKING.** *Fall, winter, and spring quarters.* Professor Sledd.
A further application of Course 1a to the actual practice of public speaking. The work begins with the reading of more difficult selections than are used in Course 2a, followed by one class declamation by each member of the class; and concludes with the preparation and delivery of at least one pulpit discourse.
- 5b. **HYMNS AND HYMNOLOGY.** *Fall, winter, and spring quarters.* Mr. Swagarty.
Study of the history, content and application of a number of standard hymns. The hymns will be memorized, words and music, and the students will practice leading the congregation in the singing of these hymns. Occasional discussions on the nature and place of music in the church.
- 7a-b. **SUMMER QUARTER.**
The work for this quarter is adjusted to the needs of each class, giving due consideration to the presence of students for the summer quarter only.

THE SCHOOL OF MEDICINE

(ATLANTA MEDICAL COLLEGE)

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Visiting Surgeon to Wesley Memorial Hospital

B. C. DUNCAN, M.D.,

Associate in Syphilis

OMAR F. ELDER, M.D.,

Associate in Genito-Urinary Surgery

DAN COLLIER ELKIN, A.B., M.D.,

Associate in Anatomy and Instructor in Obstetrics and Gynecology

JOHN FUNKE, M.D.,

Associate in Surgical Pathology

E. D. HIGHSMITH, M.D., F.A.C.S.,

Associate in Surgery
Assistant Visiting Surgeon to Grady Hospital

J. CALHOUN McDUGALL, M.D.,

Associate in Clinical Otology and Rhino-Laryngology

C. MARCUS MASHBURN, M.D.,

Associate in Pediatrics
Assistant Visiting Pediatricist to Grady Hospital

L. H. MUSE, M.D.,

Associate in Pediatrics
Assistant Visiting Pediatricist to Grady Hospital

EMORY UNIVERSITY

CHAS. A. PAINE, M.D.,

*Associate in Medicine**Assisting Visiting Physician to Grady Hospital*

HENRY C. SAULS, M.D.,

*Associate in Clinical Medicine**Assistant Visiting Physician to Grady Hospital*

CECIL STOCKARD, M.D.,

Associate in Clinical Ophthalmology

COSBY SWANSON, M.D.,

Associate in Dermatology

W. A. UPCHURCH, M.D.,

Associate in Syphilis and Instructor in Genito-Urinary Surgery

W. W. YOUNG, A.B., M.D.,

Associate in Neurology and Psychiatry

PAUL W. BEST, M.D.,

*Lecturer on Applied Anatomy**Physician to Emory University and Visiting Surgeon to
Wesley Memorial Hospital*

SAMUEL C. WILLIAMS, LL.D.,

Dean of Law School and Lecturer on Medical Jurisprudence

LELAND G. BAGGETT, M.D.,

Instructor in Surgery

W. L. BALLENGER, M.D.,

Instructor in Clinical Surgery

W. E. BARBER, M.D.,

Instructor in Surgery

B. T. BEASLEY, M.D.,

Instructor in Surgery

HAROLD M. BOWCOCK, M.D.,

Instructor in Medicine

ALFRED FORT CALDWELL, M.D.,

Instructor in Genito-Urinary Surgery

J. R. CHILDS, M.D.,

Instructor in Clinical Ophthalmology

J. J. CLARK, M.D.,

Instructor in Roentgenology

E. S. COLVIN, M.D.,

Instructor in Clinical Otology and Rhino-Laryngology

Z. S. COWAN, M.D.,

Instructor in Medicine

J. E. DAVIS, M.D.,

Instructor in Clinical Ophthalmology

MILTON T. EDGERTON, M.D.,

Instructor in Clinical Ophthalmology

MURDOCK EQUEN, M.D.,

Instructor in Clinical Otology and Rhino-Laryngology

HENRY G. ESTES, M.D.,

Instructor in Medicine

JOHN B. FITTS, A.B., M.D.,

Instructor in Medicine

Assistant Visiting Physician to Grady Hospital

EARLE H. FLOYD, M.D.,

Instructor in Medicine

A. G. FORT, M.D.,

Instructor in Clinical Ophthalmology

Assistant Visiting Ophthalmologist to Grady Hospital

GEORGE W. FULLER, M.D.,

Instructor in Surgery

J. R. FULLER, M.D.,

Instructor in Gynecology and Obstetrics

GLENVILLE GIDDINGS, M.D.,

Instructor in Medicine

Assistant Visiting Physician to Grady Hospital

W. C. GOODPASTURE, M.D.,

Instructor in Surgery

THOMAS P. GOODWYN, M.D.,

Instructor in Orthopedics

E. H. GREENE, M.D.,

Instructor in Gynecology and Obstetrics

THOS. F. GUFFIN, M.D.,

Instructor in Clinical Medicine

H. C. HARDEGREE, M.D.,

Instructor in Surgery

EMORY UNIVERSITY

WALTER R. HOLMES, M.D.,
Instructor in Gynecology and Obstetrics

WILLIAM T. JONES, A.B., M.D.,
Instructor in Clinical Medicine

T. C. JOHNSON, M.D.,
Instructor in Medicine

JOHN H. KELLEY, M.D.,
Instructor in Clinical Medicine

HERBERT B. KENNEDY, M.D.,
Instructor in Medicine

HAROLD M. MESSER, Ph.B.,
Instructor in Physiology

H. C. MILLER, Ph.B., M.D.,
Instructor in Surgery
Visiting Surgeon to Wesley Memorial Hospital and Assistant Visiting Surgeon to Grady Hospital

HENRY W. MINOR, M.D.,
Instructor in Clinical Surgery

M. F. MORRIS, JR., M.D.,
Instructor in Medicine

J. A. McALLISTER, M.D.,
Instructor in Surgery
Assistant Visiting Surgeon to Grady Hospital

HENRY M. McGEHEE, M.D.,
Instructor in Medicine

FLOYD W. McRAE, JR., M.D.,
Instructor in Surgery

CHAS. E. PATILLO, M.D.,
Instructor in Medicine

J. F. PITTMAN, M.D.,
Instructor in Medicine

M. C. PRUITT, M.D.,
Instructor in Surgery

J. WILSON RATLIFF, M.D.,
Instructor in Medicine

CLINTON REED, M.D.,
Instructor in Genito-Urinary Surgery and Syphilis

C. W. ROBERTS, M.D.,
Instructor in Surgery
Assistant Visiting Surgeon to Grady Hospital

CHAS. E. RUSHIN, M.D.,
Instructor in Surgery

SAMUEL STAMPA, M.D.,
Instructor in Medicine

THEODORE TOEPEL, M.D.,
Instructor in Orthopedics

C. B. UPSHAW, M.D.,
Instructor in Gynecology and Obstetrics

CHARLES E. WAITS, M.D.,
Instructor in Surgery
Assistant Visiting Surgeon to Grady Hospital

MISS MYRTLE BASSFORD
Technician in Physiology

MISS ANNIE LAURIE FLAKE,
Technician in Pathology and Bacteriology

MRS. H. G. HOLLAND,
Technician in Histology and Embryology

MISS HELEN MCGHEE, B.S
Technician in Chemistry

MISS ANNA M. REEDER,
Technician in Clinical Laboratory

JACK ROGERS,
Technician in Anatomy

MISS PEARL WADDELL, A.B.,
Technician in Pharmacology

MISS BELLE HATHAWAY, R.N.,
Surgical Nurse

MISS EMMA MCCONNELL, R.N.,
Medical Nurse

MRS. J. V. WOODWARD,
Director Social Service

MISS MOLLY COURTNEY,
Social Service

EMORY UNIVERSITY

MISS IRENE HOLDER, PH.G.,
Pharmacist

MISS ETTA TERRY,
Clinic Record Clerk

MISS A. G. NICOLASSEN,
Secretary.

FACULTY COMMITTEES

Executive Committee

THE PRESIDENT, THE DEAN, DRs. BACHMANN, CALHOUN, JONES, STRICKLER

Hospitals and Dispensaries

DRs. CAMPBELL, FUNKHOUSER, GOLDSMITH, HODGSON,* ROBERTS

Schedule, Catalogue and Curriculum

DRs. BLOCK,* BOLAND, LINEBACK, PAULLIN, SCHMEISSER

Entrance, Promotion and Discipline

DRs. BACHMANN, BLISS, DAVIS, LINEBACK, MCGHEE,*

Library

DRs. BLISS,* BLOCK, CALHOUN, LINEBACK, SCHMEISSER

Alumni

DRs. NOBLE, PAINE, PERSON,* REYNOLDS, SELMAN

*Chairman.

HOSPITAL STAFFS.

The members of the Faculty of this College, through their official connection with the various city institutions, are able to give ample clinical facilities and ward instruction to the students.

The following list gives the official connection of the Faculty with these institutions:

VISITING STAFFS.

GRADY HOSPITAL

Medicine:

C. W. Strickler, M.D.	Visiting Physician
J. E. Paullin, M.D.	" "
H. L. Reynolds, M.D.	" "
C. H. Paine, M.D.	" "
Glenville Giddings, M.D.	Assistant Physician
C. C. Aven, M.D.	" "
H. C. Sauls, M.D.	" "
H. M. Bowcock, M.D.	" "
Myron H. Farmer, M.D.	" "
H. M. McGehee, M.D.	" "
Harry Vaughn, M.D.	" "

Surgery:

E. G. Jones, M.D.	Visiting Surgeon
W. S. Goldsmith, M.D.	" "
F. K. Boland, M.D.	" "
J. L. Campbell, M.D.	" "
T. C. Davison, M.D.	Assistant Surgeon
W. E. Person, M.D.	" "
W. A. Selman, M.D.	" "
H. C. Miller, M.D.	" "
E. D. Highsmith, M.D.	" "
C. E. Waits, M.D.	" "
J. A. McAllister, M. D.	" "
C. W. Roberts, M.D.	" "
G. A. Caldwell, M.D.	" "

Gynecology:

E. C. Davis, M.D.	Visiting Gynecologist
G. H. Noble, M.D.	" "
J. F. Denton, M.D.	Assistant Gynecologist
O. H. Matthews, M.D.	" "
R. A. Bartholomew, M.D.	" "

Genito-Urinary:

E. G. Ballenger, M.D.	Visiting Surgeon
W. A. Upchurch, M.D.	Assistant Surgeon

Orthopedics:

F. G. Hodgson, M.D.	Visiting Surgeon
Charles Goodwyn, M.D.	Assistant Surgeon

Ophthalmology:

F. P. Calhoun, M.D.	Visiting Surgeon
Dunbar Roy, M.D.	" "
A. G. Fort, M.D.	Assistant Surgeon
J. R. Childs, M.D.	" "
Murdock Equen, M.D.	" "

Neurology:

E. Bates Block, M.D.	Visiting Neurologist
N. L. Barker, M.D.	Assistant " "

Pediatrics:

W. L. Funkhouser, M.D.	Visiting Pediatricist
R. G. McAliley, M.D.	" "

Pathology:

H. C. Schmeisser, M.D.	Visiting Pathologist
A. G. Kelley, M.D.	Assistant " "

WESLEY MEMORIAL HOSPITAL

Medicine:

C. W. Strickler, M.D.	Visiting Physician
S. R. Roberts, M.D.	" "
L. W. Gaines, M.D.	" "
J. E. Paullin, M.D.	" "

Surgery:

J. L. Campbell, M.D.	Visiting Surgeon
Frank K. Boland, M.D.	" "
H. C. Miller, M.D.	" "
E. G. Jones, M.D.	" "
W. S. Goldsmith, M.D.	" "
E. D. Highsmith, M.D.	" "
C. E. Dowman, M.D.	" "
P. W. Best, M.D.	" "

Gynecology:

W. S. Elkin, M.D.	Visiting Gynecologist
J. R. McCord, M.D.	" "
W. F. Shallenberger, M.D.	" "
R. A. Bartholomew, M.D.	" "
J. R. Barfield, M.D.	" "

Eye, Ear, Nose and Throat:

F. P. Calhoun, M.D.	Visiting Surgeon
Dunbar Roy, M.D.	" "

Andrology:

E. G. Ballenger, M.D.	Visiting Surgeon
W. B. Emery, M.D.	" "

Gastro-Enterology:

J. B. Fitts, M.D.	Visiting Physician
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Orthopedic Surgery:

F. G. Hodgson, M.D.	Visiting Surgeon
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Pathology:

H. C. Schmeisser, M.D.	Visiting Pathologist
A. G. Kelley, M.D.	" "
Allen Bunce, M.D.	" "

Pediatrics:

W. L. Funkhouser, M.D.	Visiting Pediatricist
R. C. McAliley, M.D.	" "

THE GEORGIA BAPTIST HOSPITAL

General Surgery:

R. G. Jones, M.D.	Visiting Surgeon
T. C. Davison, M.D.	" "
W. S. Goldsmith, M.D.	" "
W. A. Selman, M.D.	" "

Obstetrics and Gynecology:

F. K. Boland, M.D.	Visiting Gynecologist
W. F. Shallenberger, M.D.	" "
O. H. Matthews, M.D.	" "

Eye, Ear, Nose and Throat:

Dunbar Roy, M.D.	Visiting Surgeon
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General Medicine:

C. W. Strickler, M.D.	Visiting Physician
S. R. Roberts, M.D.	" "

Genito-Urinary Surgery:

E. P. Merritt, M.D.	Visiting Surgeon
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Gastro-Enterology:

J. B. Fitts, M.D.	Visiting Surgeon
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Orthopedics:

F. G. Hodgson, M.D.	Visiting Surgeon
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Pathology and Bacteriology:

A. H. Bunce, M.D.	Visiting Pathologist
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ST. JOSEPH'S INFIRMARY

Medicine:

C. W. Strickler, M.D.	Visiting Physician
L. M. Gaines, M.D.	" "

Surgery:

W. F. Westmoreland, M.D.	Surgeon
W. S. Goldsmith, M.D.	"

Gynecology:

J. G. Earnest, M.D.	Visiting Gynecologist
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Eye, Ear, Nose and Throat:

F. P. Calhoun, M.D.	Visiting Oculist and Aurist
Dunbar Roy, M.D.	Visiting Rhino-Laryngologist

Pathology:

John Funke, M.D.	Visiting Pathologist
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MACVICAR HOSPITAL.

Surgeons:

J. F. Denton, M.D.	Visiting Surgeon
W. E. Person, M.D.	" "
W. A. Selman, M.D.	" "
O. H. Matthews, M.D.	" "
J. R. McCord, M.D.	" "

Medicine:

H. L. Reynolds, M.D.	Visiting Physician
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Orthopedic Surgery:

Fred G. Hodgson, M.D.	Visiting Surgeon
-------------------------------	------------------

Oculist and Aurist:

G. D. Ayer, M.D. Visiting Physician

Dermatology:

Cosby Swanson, M.D. Visiting Dermatologist

Pathology:

Allen H. Bunce, M.D. Visiting Pathologist

EMORY UNIVERSITY—J. J. GRAY CLINIC.

Medicine:

S. R. Roberts, M.D. Physician-in-Charge

Wm. T. Jones, M.D. Assistant Physician

T. F. Guffin, M.D. " "

H. G. Estes, M.D. " "

J. B. Fitts, M.D. " "

M. F. Morris, M.D. " "

E. S. Byrd, M.D. " "

Trimble Johnson, M.D. " "

C. E. Lawrence, M.D. " "

M. H. Farmer, M.D. " "

Glenville Giddings, M.D. " "

W. C. Robinson, M.D. " "

Surgery:

J. L. Campbell, M.D. Surgeon-in-Charge

T. C. Davison, M.D. Associate Surgeon

W. E. Person, M.D. " "

W. A. Selman, M.D. " "

H. C. Miller, M.D. Assistant Surgeon

C. W. Roberts, M.D. " "

W. L. Ballenger, M.D. " "

J. H. Vermilye " "

C. E. Rushin, M.D. " "

B. T. Beasley, M.D. " "

J. A. McAllister, M.D. " "

H. C. Hardigree, M.D. " "

M. C. Pruitt, M.D. " "

L. G. Boggett, M.D. " "

H. G. Carter, M.D. " "

W. E. Barber, M.D. " "

G. W. Fuller, M.D. " "

F. M. Barfield, M.D. " "

F. W. McRae, Jr., M.D. " "

W. C. Goodpasture " "

Experimental Surgery:

E. D. Highsmith, M.D.

C. E. Waits, M.D.

Gynecology:

W. S. Elkin, M.D. Gynecologist-in-Charge

G. H. Noble, Jr., M.D. Associate Gynecologist

J. R. McCord, M.D. " "

W. F. Shallenberger, M.D. " "

R. A. Bartholomew, M.D. " "

J. R. Barfield, M.D. " "

E. H. Green, M.D. Assistant Gynecologist

J. R. Fuller, M.D. " "

The Eye:

F. P. Calhoun, M.D.	Surgeon-in-Charge
Cecil Stockard, M.D.	Assistant Surgeon
H. G. Clay, M.D.	" "
Le Roy Childs, M.D.	" "
A. G. Fort, M.D.	" "
H. C. Crawford, M.D.	" "
J. E. Davis, M.D.	" "

Ear, Nose and Throat:

Guy Ayer, M.D.	Surgeon-in-Charge
J. G. McDougall, M.D.	Assistant Surgeon
E. S. Colvin, M.D.	" "

Pathology:

A. H. Bunce, M.D.	Pathologist
F. Wilson	Assistant Pathologist

Genito-Urinary Surgery:

W. B. Emery, M.D.	Surgeon-in-Charge
O. F. Elder, M.D.	Assistant Surgeon
E. P. Merritt, M.D.	" "
B. C. Duncan, M.D.	" "
Clinton Reed, M.D.	" "
F. C. Nesbit, M.D.	" "

Dermatology:

M. B. Hutchins, M.D.	Dermatologist-in-Charge
Cosby Swanson, M.D.	Assistant Dermatologist

Neurology and Psychiatry:

E. B. Block, M.D.	Neurologist-in-Charge
L. M. Gaines, M.D.	" " "
Hansell Crenshaw, M.D.	" " "
N. L. Barker, M.D.	Assistant Neurologist
W. W. Young, M.D.	" "

Pediatrics:

W. L. Funkhouser, M.D.	Pediatrist-in-Charge
M. Mashburn, M.D.	Assistant Pediatrist
R. G. McAliley, M.D.	" "
J. H. Muse, M.D.	" "
W. W. Anderson, M.D.	" "

Orthopedic Surgery:

F. G. Hodgson, M.D.	Surgeon-in-Charge
Theodore Toepel, M.D.	Assistant Surgeon

GENERAL INFORMATION.

ADMISSION.

Correspondence in regard to entrance to the School of Medicine as well as applications for admission may be addressed to Dean W. S. Elkin, 94 N. Butler St., Atlanta, or to The Registrar, Emory University, Ga.

In order that valuable time may not be lost in getting credits adjusted, certificates as to preliminary education should be forwarded as far in advance of the opening of the session as possible. These certificates will be investigated at once direct, being subject to confirmation by the schools that have prepared the student. Students will be notified promptly as soon as the certificates have been checked over and rated. No applicant can matriculate until all credentials are presented and approved.

The student must be in actual attendance at the formal opening of the session. Only men are admitted. The details of the entrance requirements are as follows:

1. Applicant must present a certificate of good moral character signed by a reputable physician of the state in which he resides.

2. As evidence of preliminary education, applicants must present a certificate of at least 15 units from an accredited high school, and in addition a certificate from a standard literary or scientific college showing that they have been in attendance there at least two years and have credits in Physics, Inorganic and Organic Chemistry, Biology, and English with sufficient other work to make a minimum total of 60 semester hours. *No entrance conditions whatever can be allowed nor can any substitution be made for the required subjects.*

The laws of the State of Georgia require that every application for admission be examined and approved by the State Entrance Examiner, Dr. J. S. Stewart. A fee of \$2.00 is required for this examination.

Applicants are requested to forward two copies of their entrance credentials direct to the University together with a check for \$2.00. The proper documents will then be forwarded to the State Examiner and the applicant will be advised of the results as early as possible. Applications may be filed at any time, but it is advisable where there is any doubt about the preparation to get an early report on the same in order to be able to make up any deficiency during the summer.

The entrance requirements conform to the minimum requirements of the Council on Education of the American Medical Association to the by-laws of the Association of American Medical Colleges, and to the laws of the State of Georgia. They are stated in detail below

REQUIREMENTS FOR ADMISSION.

1. The minimum requirement for admission to an acceptable medical college is a four-year high school education or its full equivalent and two years of work in a college of arts and sciences approved by the Council on Medical Education, as follows:

1. *High School Requirement.*

(a) For admission to the two-year pre-medical college course, students shall have completed a four-year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university which has been approved by the Council on Medical Education.

(b) Credits for admission to the pre-medical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V:

Subjects		
Group I, English—		Units* Required
Literature and composition	3-4	3
Group II, Foreign Languages—		
Latin	1-4	} †2
Greek	1-3	
French or German	1-4	
Other foreign languages	1-4	
Group III, Mathematics—		
Elementary algebra	1	1
Advanced algebra	½-1	.
Plane geometry	1	1
Solid geometry	½	.
Trigonometry	½	.
Group IV, History—		
Ancient history	½-1	} 1
Medieval and modern history	½-1	
English history	½-1	
American history	½-1	
Civil government	½-1	

*A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

†Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.

Group V, Science—

Botany	$\frac{1}{2}$ -1	.
Zoology	$\frac{1}{2}$ -1	.
Chemistry	1	.
Physics	1	.
Physiography	$\frac{1}{2}$ -1	.
Physiology	$\frac{1}{2}$ -1	.
Astronomy	$\frac{1}{2}$	.
Geology	$\frac{1}{2}$ -1	.

Group VI, Miscellaneous—

Agriculture	$\frac{1}{2}$	.
Bookkeeping	$\frac{1}{2}$ -1	.
Business law	$\frac{1}{2}$	.
Commercial geography	$\frac{1}{2}$ -1	.
Drawing, freehand and mechanical	$\frac{1}{2}$ -2	.
Economics and economic history	$\frac{1}{2}$ -1	.
Manual training	$\frac{1}{2}$	.

2. *Pre-medical College Course.*

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, is sixty semester hours of collegiate work in a college approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule:

Schedule of Subjects of the Two-Year Pre-medical College Course.

Sixty semester hours* required.

Required Subjects:	Semester Hours
Chemistry (a)	12
Physics (b)	8
Biology (c)	8
English composition and literature (d)	6
Other non-science subjects (e)	12
Subjects Strongly Urged:	
A modern foreign language (f)	6-12
Advanced botany or advanced zoology	3-6
Psychology	3-6
Advanced mathematics, including algebra and trigonometry	3-6
Additional courses in chemistry	3-6
Other Suggested Electives:	
English (additional), economics, history, sociology, political science, logic, mathematics, Latin, Greek, drawing.	

Suggestions Regarding Individual Subjects.

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours must consist of work in organic chemistry, two semester hours of which should be laboratory work.

*A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

After September 1, 1922, sixteen semester hours of chemistry will be required of which eight semester hours must be in general inorganic chemistry including four semester hours of laboratory work; in the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining eight semester hours must consist of work in organic chemistry, four semester hours of which must be laboratory work.

(b) *Physics*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology*—Eight semester hours required, of which four must consist of laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not by botany alone.

(d) *English Composition and Literature*—The usual introductory college course of six semester hours, or its equivalent, is required.

(e) *Non-science Subjects*—Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) *Foreign Language*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition—This two-year pre-medical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

The required two years of pre-medical work may be taken in any college approved by the Council on Medical Education. A two-year pre-medical course is offered in the College of Liberal Arts of Emory University which includes the minimum requirements for entrance to the School of Medicine and affords opportunity for some elective work. The two-year course does not lead to a Bachelor's Degree.

COMBINATION OF B.S. AND M.D. COURSES.

Prospective students of medicine are advised to consider the advantages of the combination of the B.S. course offered in the College of Liberal Arts with the course leading to the M.D. This curriculum requires three years of college work. At the end of the third year the student may register in the School of Medicine. When he completes satisfactorily the first year's work in the School of Medicine the degree of Bachelor of Science will be conferred. For further information in regard to the requirements in this course see pages 68-71.

ADVANCED STANDING.

Students will only be given advanced standing upon tickets from accredited medical colleges. These credentials will be investigated direct at once and must be confirmed by the college from which the applicant comes. Every applicant for advanced standing, including graduates of Medicine, will be required to present credential from an accredited medical college having equal requirements and "passed cards," and evidence of satisfactory attendance upon course equivalent to those already attended by the class to which he seeks admission. No student will be admitted for advanced standing from other medical schools with conditions. Such conditions must be removed by the college which vouches for the applicant.

MEDICAL GRADUATES AND SPECIAL STUDENTS.—Graduates in Medicine desiring to take the work of the Senior year, without being candidates for the degree, and, therefore, without examination, may receive a certificate of attendance on completing the full course satisfactorily. The attention of medical graduates is invited to the clinical advantages afforded by the many hospitals of Atlanta, and especially by the unsurpassed teaching facilities of this institution. Advanced teaching in all the special departments is a conspicuous feature of the curriculum. Instruction is offered in all branches of practical and scientific medicine.

REQUIREMENTS FOR GRADUATION.

The examination for the degree of Doctor of Medicine is held at the close of the fourth term of lectures. It is conducted by the Faculty—each professor in his own branch—and will be written, both oral and written. In order to graduate and receive a diploma from this College, a student must comply with the following conditions:

1. He must have attended a medical school accredited by this College for at least four years, the last two of which must have been in this College.
2. He must have a satisfactory standing in all the required courses given at this College, and have attended at least 80 per cent. of the scheduled appointments.
3. He must be twenty-one years of age and be of good moral character.
4. He must have discharged all of his financial obligations to the College by April 1st.

Candidates rejected in the final (senior) examinations will not be re-examined for the degree before another course of lectures shall have been taken.

Candidates failing to be recommended for graduation must, upon completing an additional course and applying for graduation, appear for examination upon all the studies of the senior year, even though such candidates may have previously made the required percentage upon one or more of the said senior studies.

The degree will not be conferred upon any candidate who, without permission, absents himself from the public commencement.

The judgment of the Faculty, as to the fitness of an applicant for the doctorate, is based not alone upon examinations, but upon their knowledge of his character, industry and general attendance.

AWARDS.—To each of the five members of the senior class who make the highest general average during the whole course, the Faculty will award a special certificate of distinction, stating that the holder ranked among the first five most proficient candidates for the degree. No such certificate, however, will be awarded a candidate who has not taken his last two courses of lectures in this institution.

ADMISSION TO PRACTICE.

STATE BOARD EXAMINATIONS.—The State Board of Medical Examiners of Georgia holds an examination just after the close of each college session and again during the month of October.

RECIPROCITY.—The passing of the examinations of the Georgia Board of Medical Examiners and subsequent licensure gives the student the privilege of registering for practice in certain other States without further examination. This reciprocity is now in force between Georgia and the following states, and other states are being constantly added to the list: Arkansas, Colorado, California, District of Columbia, Indiana, Iowa, Kentucky, Kansas, Louisiana, Maine, Maryland, Minnesota, New Jersey, Alabama, Mississippi, Michigan, Missouri, Nebraska, New Hampshire, North Carolina, Oklahoma, Utah, Virginia, West Virginia, Wisconsin, Texas, Tennessee, Vermont, Pennsylvania, South Carolina.

ADMINISTRATION REGULATIONS.

MATRICULATION AND REGISTRATION.—Every student who has not previously been in attendance is required to matriculate, and every student who has been in attendance is required to register at the beginning of each college year. Applicants whose entrance credentials have been approved and who have been accepted for matriculation, and old students who have been promoted will register at the University Campus. Those who are in any way irregular must apply for classification to Dean Elkin at 94 N. Butler street.

All students are urged to present themselves punctually on the first day of the session. The regular course of lectures begins once, and attendance upon at least eighty per cent. of each course is required.

The Faculty reserves the right to terminate the connection of a student with the school or to decline future registration for what on his part, inexcusably bad conduct, or for other disqualification.

REPORTS, CLASS PROMOTION, AND CONDITIONS.—The regular promotion from one class to another will be made after the final examinations and the student will be advised in writing of his standing. Mid-term grades will also be reported and all reports will also go to the parents or guardians, if requested.

Reports will be made by symbols, A+, A, B, C, D, and E, with percentage grades and significance as follows:—

A+, 95-100, excellent.

A, 90-94, above average.

B, 80-89, average.

C, 75-79, passed.

D, 60-74, conditioned, or entitled to one, and only one, re-examination.

E, below 60, failed, or required to repeat all or part of the course dependent on grade made, the work to be completed being at the judgment of the professor.

The available time of each year being amply filled by the required studies of that year, students will not be able, and will not be permitted to enter a higher class until they have shown their fitness to carry on the work of that class.

If a student is conditioned in any of his classes, he must be re-examined in September, before the opening of the next session. If a student fails in any of his classes, he must repeat the required part of the work as a special student during the next session.

No student will be promoted from one class to the next higher who has failed or continues conditioned in more than 160 hours of his past year's work, as outlined under "Hours of Required Work in Each Subject" in this catalogue.

No student will be allowed to repeat a course more than once. All conditions and failures on the part of seniors must be removed by September 20th or at the opening of the session. No student will be allowed to carry a condition or a failure into the second succeeding class.

EXPENSES.

Tuition and Fees.

Tuition, a year	\$175.00
Matriculation fee	5.00
Dissecting fee, first year only	12.00
Breakage deposit, first and second years	10.00
Breakage deposit, third and fourth years	5.00
Diploma fee, payable spring semester of fourth year.....	25.00
Graduate fee, payable by physicians admitted as graduate students	50.00
Student Activities fee (see page 40)	10.00

Tuition may be paid in two installments—one-half at the opening of the fall semester, the other half at the opening of the spring semester. Conditioned students may enter as special students and pay a fee reduced in proportion to the percentage of the total year's work they are pursuing.

The matriculation fee is to be paid at the first registration by students not previously registered in any school of Emory University.

The breakage deposit will be returned at the end of the year minus deductions made for damage to equipment.

Each student on entering is required to have a suitable microscope. He can purchase one from the school on the installment plan or rent one at \$10.00 per session. Other instruments, such as a stethoscope and clinical thermometer, must be obtained later in his course.

Laboratory work and clinical instruction are especially featured in this institution—and while the laboratories are large, comfortable, finely equipped and situated in special buildings, there are no extra charges for either laboratory work or other clinical facilities, though this character of work constitutes the most expensive feature of modern medical teaching. Nor are pay quizzes of any kind allowed. This work is directly under the supervision of the professor of each department.

A student's total outlay of money is represented by the fee as stated, plus his books and necessary living expenses.

BENEFICIARIES.—On account of a donation of \$15,000, which was made by the State of Georgia when the College was first founded, the Faculty is obligated to take one beneficiary from each of the 12 Congressional districts of Georgia. This appointment is made by the Congressman representing the district, to a person of good moral character, who has the requisite preliminary educational requirements, and who makes an affidavit to the fact that he is financially able to pay his fees as published in this catalogue.

COURSES OF INSTRUCTION.

OUTLINE OF CURRICULUM.

The instruction is given in four years of graded work. Each year consists of thirty-two weeks of actual instruction (exclusive of holidays and examinations) and is divided into semesters.

Students are not allowed to continue more advanced work until the earlier and preparatory courses have been completed; the number of conditions which a student can carry over from one year to the next is small and no conditions are allowed to be carried more than one year.

The first and second years on the Emory University campus are devoted to the fundamental subjects and the laboratory work is predominating feature. The third and fourth years are didactic and clinical, the instruction being given in the hospitals and clinics.

For the practical work, both laboratory and clinical, each class is divided into two sections, so that the needs of each student are properly attended to.

The following tabulation shows the amount of time given to each of these subjects in each year, and the relative amount of didactic, laboratory and clinical work. For details as to the work of each course and the methods of teaching it, see the description of courses under the respective departments. In this classification, didactic courses cover lectures, recitations, formal conferences, and demonstrations; laboratory courses, work done by the student together with informal explanatory discussions and demonstrations; and clinical courses, amphitheatre clinics, dispensary clinics, clinical lecture demonstrations and individual work on patients in the amphitheatre and in the hospital wards.

HOURS OF REQUIRED WORK IN EACH SUBJECT.

FIRST YEAR.				
	Didactic	Laboratory	Clinical	Total
Anatomy	60	420	....	480
Histology	56	112	....	168
Embryology	32	64	....	96
Neuro-anatomy	32	64	....	96
Physiological Chemistry	48	144	....	192
Total	228	802	....	1030
SECOND YEAR.				
Physiology	150	210	....	360
Bacteriology	43	87	....	130
Pharmacology	160	192	....	352
Pathology	102	279	....	381
Physical Diagnosis	30	...	120	150
Minor Surgery	30	...	....	30
Total	515	768	120	1403

THIRD YEAR.

therapeutics	60	...	...	60
Obstetrics and Gynecology	90	...	...	90
Surgery	105	...	150	255
Surgical Anatomy	30	...	30	60
Oto-rhino-laryngology	15	...	...	15
Ophthalmology	15	...	...	15
Genito-Urinary	30	...	...	30
Clinical Pathology	32	96	...	128
Medicine	90	...	180	270
Pediatrics	60	...	30	90
Neurology	30	...	60	90
Hygiene	30	...	...	30
Medical Jurisprudence	15	...	...	15
Total.....	602	196	450	1148

FOURTH YEAR.

Medicine (including Tropical Medicine)	90	...	140	230
Pediatrics	30	...	40	70
Psychiatry	15	...	...	15
Neurology .....	...	...	60	50
Tuberculosis .....	...	...	20	20
Dermatology .....	...	...	20	20
Gastro-Enterology .....	...	...	10	10
Radiography .....	...	...	10	10
Therapeutics	75	...	30	105
Surgery	90	...	130	220
Obstetrics and Gynecology	90	...	60	150
Genito-Urinary .....	...	...	60	60
Orthopedics .....	...	...	30	30
Oto-rhino-laryngology .....	...	...	10	10
Ophthalmology .....	...	...	10	10
Og Surgery .....	...	...	10	10
Surgical Pathology .....	...	30	...	30
Total	390	30	640	1050

Exclusive of time spent on labor cases.

ANATOMY.

E. E. LINEBACK, A.B., M.D., *Professor of Gross Anatomy and Neuro-anatomy*

..... *Professor of Micro-anatomy*

DAN C. ELKIN, A.B., M.D., *Associate in Anatomy*

LESLIE MORRIS, A.B., M.D., *Assistant in Micro-anatomy*

P. W. BEST, M.D., *Lecturer in Applied Anatomy*

JACK ROGERS, *Technician in Gross Anatomy*

MRS. H. G. HOLLAND, *Technician in Histology and Embryology*

HISTOLOGY. 180 hours; 60 hours lecture, 120 hours laboratory. *First year, first semester.* Professor Lineback and staff.

The museum furnishes loan sets of slides to each student, covering the different tissues and organs and special demonstrations are made of the more difficult structures. The laboratory is supervised by trained coaches who supplement the lectures by personal and group quizzing and demonstrating. Careful and detailed drawings occupy an important place in the routine work. Gross fresh specimens are used for demonstrations as the occasion indicates.

2. EMBRYOLOGY. 108 hours: 36 hours lectures, 72 hours laboratory. First year, second semester. Professor Lineback and staff.

The course comprises the detailed study of chick, pig and human embryos, whole mounts and serial sections. Demonstrations of special dissections and difficult regions and tissues are freely used. Charts, models and lantern slides re-inforce the other aids of the laboratory. Some time is devoted to reconstructions and modeling and reviews of current literature are interspersed along the course. Each student has access to a projection apparatus by which he makes accurate outlines of his drawings.

3. NEURO-ANATOMY. 96 hours: 32 hours lectures, 64 hours laboratory. First year, second semester. Professor Lineback and staff.

The course comprises a careful study of the general divisions of the brain and surface markings, both external and ventricular. By special general dissecting methods the student is enabled to study all the minutest detail of the surface without destroying the specimen. He becomes familiar with the surface markings before attempting to study the inner structures. The gross study is followed by a serial cross-section study of the brain especially of the stem for which the laboratory supplies sufficient material.

4. GROSS ANATOMY. 500 hours. First year. Professor Lineback and staff.

(a) Upper extremity. First semester.

(b) Lower extremity. First semester.

(c) Torso. The dissection of the thorax begins in the first semester and is continued into the second.

(d) Head and Neck. Second semester.

The dissection of the body is an unbroken unit of work, although a certain amount of flexibility is permitted by grouping the regions according to the above divisions. The attempt is especially made to carry out part (d) simultaneously with course 3. The laboratory is well equipped with all necessary material including preserving and displaying apparatus, charts, lantern slides, mechanical devices, etc. A fully equipped Spencer projection apparatus is freely accessible to both gross and microscopic courses.

5. ADVANCED WORK.

To those students who have finished the previous courses opportunity is offered for special study in any one of them; or to those properly qualified research facilities are provided and they are urged to take up some line of investigation.

The Dr. J. C. Collins Memorial Medal is offered as a prize in the department of anatomy. It is awarded to the student who receives the highest average mark in Gross Anatomy, Histology, Embryology, and Neuro-anatomy, or who in addition has assisted or contributed to scientific research in the department of anatomy. It is offered by Mrs. Mary B. Collins, of Colorado Springs, Colo., as a memorial to her husband.

CHEMISTRY.

JOSEPH L. MCGHEE, A.B., PH.D., *Professor of Chemistry*

WILBUR H. YORK, A.B., *Associate in Chemistry*

HELEN MCGHEE, B.S., *Technician*

As shown under Admission and Advanced Standing in this catalogue, twelve semester hours of chemistry are required for admission.

on to this department. One-half of this in each course should be laboratory work. One semester hour of laboratory work represents as much actual time as one in lectures and quizzes. It is required that eight of the twelve hours shall consist of inorganic chemistry which may include some analytical chemistry. As an explanation of this regulation, it is recommended that preparation for the work of this department consist of general chemistry, volumetric analysis, including the preparatory topics, and physical chemistry. The other four semester hours shall consist of organic chemistry, two hours of which should be laboratory work.

PHYSIOLOGICAL CHEMISTRY. 300 hours. *First year, first and second semesters.* Professor McGhee and Mr. York.

(a) Lectures. 90 hours. *Three lectures a week throughout the year.* Professor McGhee.

The work includes a brief survey of the entire province of Physiological Chemistry, with special emphasis on the proteins, the changes they undergo, the chemistry of digestion, the compositions of secretions and excretions, and the latest methods for their analysis. Pathological conditions are considered incidentally largely under the head of urine. Vitamines and other food accessories are treated at some length; also emphasis is given to that part of the work which, for obvious reasons, must be omitted from a laboratory course.

(b) Laboratory work. 180 hours. Professor McGhee and Mr. York.

A short preliminary course on the chemistry of various substances, such as carbohydrates, fats, proteins which are usually not familiar to the student of pure chemistry but which should be understood in order that he may intelligently execute the work that follows.

A qualitative analysis is made of nearly every tissue and fluid in the body. Milk, saliva, gastric juice, bile, blood, liver, muscle, adipose tissue and bone receive special attention; and whenever material is available, a study is made of pathological fluids and concretions. A study of those physiological chemical processes that can be closely imitated outside the body, as the enzymes, salivary, gastric and pancreatic digestion, including the reactions, decomposition products, occurrence in the tissues and methods of identification of the products formed.

A quantitative analysis of stomach contents and of the blood are completed during this course. Both normal and pathological urines are carefully tested, the best methods being utilized. Students are required to execute various metabolism experiments, both upon themselves and animals, to familiarize themselves with the chemical technique and with the problems of dietetics, etc., involved in such work.

(c) Recitation. 30 hours. *Once a week throughout the year.* Mr. York.

An oral recitation held on the work covered during the previous week; and once each month a written recitation is given on the work of the previous month.

2. GRADUATE COURSE. Professor McGhee.

Besides the advanced work in the usual medical chemical topics undergraduates, there is offered a graduate course consisting of selected methods of quantitative analysis in physiological chemistry. amount of reading is required.

3. RESEARCH WORK.

Opportunities will be provided for advanced students to do research work on special topics.

PHYSIOLOGY.

GEORGE BACHMANN, M.D., *Professor of Physiology*

HAROLD M. MESSER, PH.B., *Instructor in Physiology*

GLADYS BASSFORD, *Technician in Physiology*

The course in Physiology is partly didactic and partly experimental. The two parts of the course are not made separate entities but are as closely correlated as possible, one serving to complete the other.

The lectures are illustrated by means of diagrams and charts drawn in water colors or charcoal on heavy paper, or in colored chalk on the blackboard, as well as by models, etc. While the experimental work is demonstrated chiefly in the laboratory, some of it is occasionally shown in connection with the lectures. The anatomy and histology of the organs discussed are reviewed briefly and the points of physiologic interest especially emphasized preparatory to the consideration of their functions. Any fact in comparative anatomy and physiology which may be of value in the elucidation of the subject matter is mentioned, while a short account of certain well-known clinical conditions serves to impress the value of a thorough understanding of physiologic processes in the study and practice of medicine. Recitations are held regularly by the professor and his assistant.

Especial emphasis is laid upon the laboratory work which is done either individually or in small groups of two or three.

Each student is instructed to make careful protocols of his experiments and to illustrate them by diagrams, tabulations and properly labeled tracings. This record of the student's work in Practical Physiology is examined and corrected frequently; it is taken into account in computing his final grade.

1. GENERAL PHYSIOLOGY. Living matter, its properties, chemical composition and reactions to external agents. Professor Bachmann.

2. SPECIAL PHYSIOLOGY. 300 hours. Second year, first and second semesters. Professor Bachmann and staff.

(a) Lectures. 96 hours. Professor Bachmann.

The physiology of the nervous system, special senses, the blood, its circulation, respiration, secretion, excretion, metabolism, animal heat.

(b) Recitations. 64 hours. Mr. Messer.

One oral recitation and one written test weekly covering the subject matter of the lectures.

(c) Experimental Physiology. (1) Review of those parts of electricity essential to the medical student. The physiology of muscle and nerve. 64 hours. First semester. Professor Bachmann and staff.

(2) The physiology of the heart, circulation, respiration, metabolism, nervous system and special senses. 113 hours. Second semester. Professor Bachmann and staff.

GRADUATE COURSE—SPECIAL PHYSIOLOGY OF MAMMALS. Professor Bachmann.

Topics to be selected to meet the needs of the applicant. Proper credentials showing the ability of the applicant to undertake the work must be presented.

RESEARCH WORK IN PHYSIOLOGY. Professor Bachmann.

Any qualified student or graduate in medicine who wishes to undertake or assist in research work will be given ample opportunity. A piece of work once undertaken must be carried out to a satisfactory termination.

PATHOLOGY AND BACTERIOLOGY.

HARRY C. SCHMEISSER, A.B., M.D., PH.D., *Professor of Pathology and Bacteriology*

A. G. KELLEY, M.D., *Associate Professor of Pathology and Bacteriology*

ANNIE LAURIE FLAKE, *Technician in Pathology and Bacteriology*

1 BACTERIOLOGY. 130 hours. Second year, first semester.

It is introductory and concerned with methods and study of bacteria in general and in their relation to disease. Especial emphasis is laid upon laboratory work, which is done either individually or in small groups, and upon demonstrations. The student is required to record his observations by drawings and tabulations which are frequently examined and corrected, and which are taken into account in computing the student's final grade.

(a) Lectures. One hour twice a week. 29 hours. Professors Schmeisser and Kelley.

The subject is introduced with a brief recital of the development and scope of bacteriology followed by a discussion of the general morphology and reproduction of bacteria, their destruction, relation to environment, classification, microscopic study, and staining; the preparation of culture media; methods used in cultivation of bacteria; methods of determining their biological activities; animal experimentation; and bacterial examination of material from patients. This is followed by a detailed presentation of the common pathogenic bacteria, taking up in each case a short historical sketch, morphology and staining, cultivation, isolation, resistance, virulence, pathogenicity, toxine production, immunization, differentiation, distribution, transmission; and in those cases in which applicable, pigment formation, classification and serum therapy. Towards the end of the course are taken up the diseases caused by filtrable virus; and the bacteria in air, soil, water and milk. The last lectures are devoted to the fundamentals of infection and immunity.

(b) Laboratory. *Three hours twice a week. 87 hours.* Professors Schmeisser and Kelley.

The student receives practical experience in the sterilization of glassware, etc.; preparation of culture media; the morphology, straining, cultivation, isolation, and differentiation of bacteria. Special emphasis is laid upon macroscopical and microscopical agglutination and precipitation tests; and the testing of virulence and pathogenicity of bacteria in animals, which are carefully autopsied and their lesions demonstrated.

(c) Recitation. *One hour once a week. 14 hours.* Professor Kelley.

The student recites orally on the subject matter covered during the previous week, and once a month he is given a written recitation covering the month's work. The ratings on these recitations are taken into consideration in computing the final grade.

2. PATHOLOGY. 381 hours. *Second year, first and second semesters.*

It is based upon previous studies of anatomy and chemistry and is given simultaneously with physiology and is meant to present the anatomical, chemical and physiological changes which occur in human disease. Special stress is laid upon the attendance of autopsies, examination of the fresh gross specimens and careful study by the individual student of histological preparations of the lesions. He reproduces the latter by properly labeled drawings which are from time to time corrected and graded.

(a) Autopsies. *60 hours. First and second semester.* Professor Schmeisser and Kelley and Dr. A. J. Ayers (Resident Pathologist, Grady Hospital).

They are done at the Grady Hospital in rotation by the members of the staff and are attended by the class in groups of ten. The student providing themselves with rubber gloves and gowns act as assistants. The third and fourth year students also attend in groups of ten, as do the internes. The chief resident physician presents an abstract of the clinical history and the clinical diagnosis. The students are taught the proper technique of dissection. The anatomical findings are exhibited and discussed. Finally they are grouped to form the anatomical diagnosis giving the sequence of events as they occurred in the living body.

(b) Demonstrations in Gross Morbid Anatomy. *One hour twice a week during the first semester and three times during the second semester. 73 hours.* Professors Schmeisser and Kelley.

The fresh tissues obtained at autopsy since the last demonstration are shown to the entire class. The students provided with rubber gloves and gowns personally handle and study the material at close range. In addition to the fresh material, museum specimens exemplifying the subjects of the day are demonstrated and then examined by the students.

(c) Lectures. *Twice a week during the first semester and three times during the second. 73 hours.* Professors Schmeisser and Kelley.

General Pathology is taken up during the first semester, at which time are considered together the general or elementary abnormal processes and conditions and the etiological factors in disease without reference to their special manifestations in particular organs or parts of the body. The second semester is devoted to Special Pathology which deals with the form and details of lesions in individual organs or parts of the body.

(d) Laboratory. *Two hours twice a week during the first semester and three times a week during the second semester. 146 hours. Professors Schmeisser and Kelley.*

Histological preparations of the lesions under discussion are described. After which the students pass in small groups into a dark room, where the preparations are projected by means of an epidioscope and demonstrated. Subsequently each student receives sections which he carefully studies during the remainder of the laboratory period, making and labeling sketches of the lesions. The members of the staff pass from student to student and elucidate those points which are not clear. The student retains the sections for further study until the end of the course.

(e) Recitation. *Once a week throughout both semesters. 29 hours. Professor Kelley.*

An oral recitation is held on the work covered during the previous week and once a month a written recitation is given on the work of the previous month. The ratings form part of the final grade.

PATHOLOGY. Autopsies. Third and fourth years. See 2 (a).

BACTERIOLOGY AND PATHOLOGY. Research work. First and second semesters. Students and graduates. Credit in keeping with the work. Professor Schmeisser.

A limited number of students and graduates subject to the approval of the chief of the department are offered the opportunity of doing special research work in each of these subjects.

PHARMACOLOGY.

A. R. BLISS, JR., PH.G., PH.CH., A.M., PHM.D., M.D., Professor of Pharmacology

L. F. BROWN, PH.G., PH.CH., PHAR.D., Assistant Professor of Pharmacology

PEARL WADDELL, A.B., Technical Assistant

The aim of this department is to give the student a practical knowledge of the action and character of those drugs of acknowledged therapeutic utility. The basis of instruction is laboratory work which is supplemented by informal lectures, demonstrations and recitations. The work includes instruction in: (1) Medical Pharmacy; (2) Elementary Pharmacognosy; (3) Materia Medica; (4) Toxicology; (5) Prescription Writing and Incompatibilities; (6) Systematic Pharmacodynamics; (7) Experimental Pharmacodynamics. The first part of the year is devoted to those subjects mentioned above which serve as an introduction to and foundation for the later work in Systematic and Experimental Pharmacodynamics, as well as for the instruction in Therapeutics in the third and fourth years. There are three large student laboratories used for the work of this department: the Pharmaceutical, the Pharmacognosy and the Pharmacodynamic. The laboratory work is emphasized in order to give the students a clear idea of the general principles and the more important phenomena involved in the study

of Pharmacology. A record of all experimental work together with conclusions drawn from it, and a written pharmacological analysis of each group of drugs studied are required of each student.

1. MEDICAL PHARMACY. 39 hours. Second year, first semester. Professors Bliss and Brown.

(a) Didactic Course. 15 hours. Professor Bliss (lectures), Professor Brown (recitations).

A study of those principles of Pharmacy which are of special interest to the medical student and practicing physician.

(b) Laboratory Course. 24 hours. Professors Bliss and Brown.

In the Pharmaceutical Laboratory the student manufactures typical preparations of the United States Pharmacopoeia and the National Formulary.

2. MATERIA MEDICA, TOXICOLOGY AND ELEMENTARY PHARMACOGNOSY. 40 hours. Second year, first semester. Professors Bliss and Brown.

(a) Didactic Course. 30 hours. Professor Bliss (lectures). Professor Brown (recitations).

A study of the more important drugs and preparations of the United States Pharmacopoeia, the National Formulary, and New and Nonofficial Remedies, including their physical and chemical properties, dosage, methods of administration, symptoms of poisoning and the treatment of the same. (Chemical Toxicology is covered in the Department of Chemistry.) The Narcotic Laws are also considered.

(b) Laboratory Course. 10 hours. Professors Bliss and Brown.

In both the Pharmaceutical Laboratory and the Laboratory of Pharmacognosy the drugs in their crude state along with their preparation as used in Therapeutics are examined, so that the student may acquire knowledge of the odors, tastes, and appearances of the remedies he will use. The student is expected to become proficient in identifying specimens of the most important drugs and their preparations. (The detection of poisons is covered in the Department of Chemistry.)

3. ELEMENTARY PRESCRIPTION WRITING AND INCOMPATIBILITIES. 20 hours. Second year, first semester. Professors Bliss and Brown.

(a) Didactic Course. 10 hours. Professor Bliss (lectures), Professor Brown (recitations).

A course of practical instruction in the writing of prescriptions and in incompatibilities.

(b) Laboratory Course. 10 hours. Professors Bliss and Brown.

In the Pharmaceutical Laboratory the student is instructed in the fundamentals of the compounding of prescriptions and the more common forms of incompatibilities, along with methods for avoiding and correcting incompatibilities.

4. SYSTEMATIC PHARMACODYNAMICS AND TOXICOLOGY. 90 hours. Second year. Part of first and all of second semester. Professor Bliss (lectures), Professor Brown (recitations).

Didactic Course. Only drugs of recognized therapeutic utility are considered in this course, drugs of questionable value, whether official or unofficial, being either merely mentioned or omitted. The way in which drugs produce their actions is given detailed attention so that the student comes to know why he uses his pharmacological tools.

EXPERIMENTAL PHARMACODYNAMICS. 99 hours. *Second year. Part of first and all of second semester.* Professors Bliss and Brown.

Laboratory Course. The Laboratory of Pharmacodynamics forms the basis of the instruction in Pharmacodynamics (Pharmacology). Cold and warm-blooded animals are used to demonstrate the actions of the more important groups of pharmacological agents. When possible the experimental work deals with the physiology of the human being, the students voluntarily becoming subjects for certain experiments. The laboratory work is done by the students in groups of two, each group being provided with a separate table, apparatus, animals, etc.

GRADUATE COURSE IN ADVANCED EXPERIMENTAL PHARMACODYNAMICS AND RESEARCH. Professor Bliss.

Laboratory Course. A limited number of graduate students and qualified students of the third or fourth years are admitted to this course.

GRADUATE COURSE IN BIOLOGICAL DRUG STANDARDIZATION. Professor Bliss. Instruction in the methods of assay and valuation of drugs which cannot be satisfactorily assayed by chemical methods.

MEDICINE.

INTERNAL MEDICINE

CRUS W. STRICKLER, M.D., *Professor of the Principles and Practice of Medicine*

STEWART R. ROBERTS, A.B., S.M., M.D., *Professor of Clinical Medicine*

JAMES EDGAR PAULLIN, A.B., M.D., *Professor of Clinical Medicine*

HERBERT L. REYNOLDS, A.B., M.D., *Associate Professor of Medicine*

Associates in Medicine

ALLEN H. BUNCE, M.D.

H. C. SAULS, M.D.

CHARLES H. PAINE, M.D.

Instructors in Medicine.

C. C. AVEN, M.D.

J. F. PITTMAN, M.D.

J. B. FITTS, A.B., M.D.

T. C. JOHNSON, M.D.

J. J. KELLEY, M.D.

C. E. PATTILLO, M.D.

H. G. ESTES, M.D.

H. M. BOWCOCK, M.D.

M. F. MORRIS, JR., M.D.

H. M. MCGEEHEE, M.D.

Z. S. COWAN, M.D.

H. B. KENNEDY, M.D.

T. F. GUFFIN, M.D.

J. W. RATLIFFE, M.D.

E. D. SHANKS, M.D.

S. STAMPA, M.D.

E. S. BYRD, M.D.

E. H. FLOYD, M.D.

GLENVILLE GIDDINGS, M.D.

Second Year.

1. PHYSICAL DIAGNOSIS. 90 hours. *First and second semesters.* Dr. Gaines and assistants.

(a) Practical Instruction. This is given in small groups, once weekly, in the afternoons from 4:00 to 5:00 in the Gray Clinic where ample clinical material is provided for this work.

(b) Recitations and lectures. 32 hours. *First and second semesters.* The principles of physical diagnosis are discussed, and the various methods employed are demonstrated to the student.

Third Year.

2. **PRACTICAL CLINICAL INSTRUCTION.** Professor Roberts and Doctors Fitts, Cowan, Guffin, Kelley, Estes, Morris, Shanks, Kennedy, Pattillo, Johnson, Floyd, Byrd, and Ratliffe.

For fifteen weeks, sections of five men each are on duty for five afternoons each week in the Medical Out-Patient Department. Cases are assigned each student and he is taught history taking, physical diagnosis, clinical diagnosis and treatment. The material afforded by the Gray Clinic is so abundant that individual instruction can be given each student.

3. **CLINICS.** 64 hours. *First and second semesters.* Associate Professor Reynolds and Dr. Paine.

The entire class is assembled in the amphitheater of the hospital and illustrative cases are presented each week of various clinical and therapeutical procedures. Practical demonstration, such as aspiration, paracentesis, simple hydrotherapeutic procedures, etc., are given.

4. **CLINICAL PATHOLOGY.** 128 hours. *First and second semesters.* Dr. Bunce.

The course consists of one lecture and three hours of laboratory work each week. The student is taught in the clinical laboratory, practical methods of examining urine, blood, sputum, feces, gastric contents, cerebro-spinal fluid, etc. Considerable practical work is required outside of the regular laboratory hours, when students are taught renal tests, grouping blood for transfusion, etc.

5. **RECITATIONS.** 128 hours. *First and second semesters.* Associate Professor Reynolds, and Dr. Paine.

In order to cover the field of Internal Medicine, a standard text-book is employed and a definite course of study on the specific infectious diseases, diseases of the respiratory system, diseases of the digestive system, diseases of metabolism, etc., is considered in order.

Fourth Year.

6. **PRACTICAL CLINICAL INSTRUCTION.** Professors Strickler, Roberts, Paullin, Doctors Reynolds, Sauls, Paine, Aven and Bowcock.

The class is divided into two sections, medical and surgical. The medical section serves the first half of the year on the wards of the Grady Hospital, to which they have access from 8:00 A. M. to 5:00 P. M. Here they act as clinical clerks, taking the histories, making physical examinations, etc. Ward rounds are made each day for two hours when the various cases are carefully demonstrated to each student.

7. **CLINICS.** 96 hours. *First and second semesters.* Professors Strickler, Roberts, and Paullin.

These are held three times weekly, the student presenting the case for demonstration.

8. **RECITATIONS.** 96 hours. *First and second semesters.*

(a) Infectious, respiratory and glandular diseases. Professor Strickler.

(b) Diseases of the heart, arteries, kidneys, diseases of the blood. Professor Roberts.

(c) Tropical diseases. The growing importance of these diseases is recognized. Professor Paullin.

9. CLINICAL AND PATHOLOGICAL CONFERENCE. Professors Strickler, Roberts, Paullin, and Schmeisser.

At this time, all of the pathological material obtained at autopsy is demonstrated for the week.

THERAPEUTICS.

The work in Therapeutics extends throughout the junior and senior years, and is so arranged as to give the student a thorough working knowledge of the various therapeutic measures, including prescription writing, the use of drugs, hydro-therapy, electro- and thermo-therapy and massage. The work of the junior year will be chiefly didactic while that of the senior year will be entirely at the bedside and in the clinic.

Third Year.

1. GENERAL THERAPEUTICS. 60 hours. *First and second semesters.* Professors of Medicine and staff.

Didactic Course. This course is divided into three sub-groups as follows:

(a) Non-Pharmacal Therapeutics, including hydro-therapy, climatology, electro-therapy and other physical measures.

(b) General Therapeutics, embracing the principles and practice of rational treatment, the subject matter being arranged and presented according to pathological conditions and processes. Drugs whose usefulness has not been well established are omitted.

(c) Prescription Writing, a course based upon the course in Elementary Prescription Writing and Incompatibilities of the second year, and covering the choice of the substances for obtaining a desired therapeutic end and the form and combination for the proper administration of the substances used.

Fourth Year.

2. DIETETICS. 15 hours. *First semester.* Professors of Medicine and staff.

A consideration of the general principles of nourishing the sick, devoting special attention to the diet of certain diseases, such as diabetes, typhoid fever, etc. The student is given ample opportunity to observe the effects of the various diets as used in the wards of the hospital.

3. CLINICAL THERAPEUTICS. 120 hours. *First and second semesters.* Professors of Medicine and staff.

The students, in small groups, are taken to the hospital wards and instructed at the bedside in the practical care of the patient. Similar methods are used in the clinics. All opportunities are embraced to demonstrate lumbar punctures, thoracentesis, paracentesis, enteroclysis, hypodermoclysis, electro-therapy, massage, etc. In addition to the above work, lectures and clinics are held in which the detailed treatment of various diseases and dietetics are taken up.

PEDIATRICS.

W. L. FUNKHOUSER, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

ROBERT G. MCALILEY, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

Associates in Pediatrics and Clinical Diseases of Children:

MARCUS MASHBURN, M.D. WILLIAM W. ANDERSON, M.D. LEWIS H. MUSE, M.D.

Two full years will be consumed in giving the course on diseases of children, which will consist of didactic lectures, demonstrations, sectional instruction, clinics, and recitations.

Third Year.

1. (a) Diseases of Children. 30 hours. Associate Professor McAliley.
The child will be taken through the period of life from birth to adolescence with comprehensive instruction upon all accidents and dangers connected with its growth and development, and the diseases peculiar to the child.
- (b) Recitations on Diseases of Infancy. 30 hours. Third year. Dr. Anderson.
- (c) Pediatric Clinic. 30 hours. Associate Professors Funkhouser, McAliley, and Doctors Mashburn, Muse, and Anderson.
Examinations and treatment of patients in the Dispensary.

Fourth Year.

2. (d) Diseases of Nutrition and Infant Feeding. 30 hours. Associate Professor Funkhouser.
Special attention will be given to nutrition, the study of milk, infant feeding, etc. Clinical Conference.
- (e) Practical Ward Work. 40 hours. Associate Professors Funkhouser and McAliley and Dr. Mashburn.

NEUROLOGY AND PSYCHIATRY.

E. BATES BLOCK, M.D., *Professor of Neurology and Psychiatry*

LEWIS M. GAINES, A.B., M.D., *Associate Professor of Psychiatry*

HANSELL CRENSHAW, M.D., *Associate Professor of Clinical Neurology and Psychiatry*

W. W. YOUNG, M.D., *Instructor in Neurology*

N. L. BARKER, M.D., *Instructor in Neurology*

Third Year.

1. NEUROLOGY. 30 hours. First and second semesters. Professor Block.
(a) Lectures. In the first ten lectures the student is taught methods of history taking, and examination of patients; the general symptomatology of nervous diseases; methods of testing the different portions of the brain, the cranial nerves, the spinal cord, and peripheral nerves. The remaining lectures describe the more important organic and functional diseases of the brain, spinal cord, and peripheral nervous system.

(b) Neurological and Psychiatric Clinics. 60 hours. *First and second semesters.* Drs. Crenshaw, Young and Barker.

This course consists of examination, diagnosis, and treatment of patients in the Gray Clinic dispensary.

Fourth Year.

2. PSYCHIATRY. 15 hours. *First semester.* Professor Gaines.

(a) Lectures. A practical course in psychiatry, the object of which is to enable the general practitioner to recognize mental diseases.

(b) Neurological and Psychiatric Ward Work; Clinics. 60 hours. *First and second semesters.* Professors Block and Gaines.

This course consists in bedside study of patients in the Grady Hospital.

DERMATOLOGY.

MILLER B. HUTCHINS, M.D., *Associate Professor of Medicine (Dermatology)*

COSBY SWANSON, M.D., *Instructor in Clinical Dermatology*

Fourth Year.

1. DISEASES OF THE SKIN. 60 hours. *First and second semesters.* Professor Hutchins and Dr. Swanson.

This course extends through the fourth year and instruction is clinical. There is a large amount of clinical material for presentation and discussion. These cases show a great variety of dermal affections, and the student is enabled to obtain an excellent working knowledge of the diseases of the skin through the division of the class into small sections, history taking, and direct personal instruction.

SURGERY.

GENERAL SURGERY.

EDWARD G. JONES, A.B., M.D., F.A.C.S., *Professor of Surgery*

WM. S. GOLDSMITH, M.D., F.A.C.S., *Professor of Clinical Surgery*

JAMES L. CAMPBELL, M.D., F.A.C.S., *Professor of Clinical Surgery*

FRANK K. BOLAND, A.B., M.D., F.A.C.S., *Professor of Clinical Surgery*

T. C. DAVISON, M.D., *Associate Professor of Clinical Surgery*

W. E. PERSON, M.D., *Associate Professor of Clinical Surgery*

W. A. SELMAN, B.S., M.D., *Associate Professor of Clinical Surgery*

JOHN FUNKE, M.D., *Associate in Surgical Pathology*

Associates in Clinical Surgery

GUY A. CALDWELL, M.D.,

E. D. HIGHSMITH, M.D.,

C. E. DOWMAN, A.B., M.D., F.A.C.S.,

Instructors in Surgery

H. C. MILLER, Ph.B., M.D.	G. W. FULLER, M.D.
C. W. ROBERTS, M.D.	W. E. BARBER, M.D.
L. G. BAGGETT, M.D.	W. C. GOODPASTURE, M.D.
W. L. BALLENGER, M.D.	JOHN H. VERMILYE, M.D.
CHAS. E. WAITS, M.D.	B. T. BEASLEY, M.D.
C. E. RUSHIN, M.D.	H. C. HARDIGREE, M.D.
J. D. McALLISTER, M.D.	M. C. PRUITT, M.D.
F. M. BARFIELD, M.D.	F. W. McRAE, M.D.
P. W. BEST, M.D.	

Second Year.

1. MINOR SURGERY AND BANDAGING. 30 hours. Dr. W. C. Goodpasture.
Instructions in the use of instruments and in the methods of doing minor operations and bandaging.

Third Year.

2. SURGICAL ANATOMY (*See Department of Anatomy*). 60 hours. Dr. P. W. Best.
This course consists of lectures which are illustrated by dissections of the cadaver.
3. PRINCIPLES AND PRACTICES OF SURGERY. 30 hours. Professor Jones and Dr. Dowman.
This is a systematic lecture course on the principles of surgery with recitations.
4. FRACTURES AND DISLOCATIONS. 30 hours. Associate Professor Person.
This course consists of lectures upon the various forms of fractures and dislocations, demonstrations on the application of proper dressings; and a discussion of the after treatment.
5. SURGICAL DISPENSARY. 50 hours for each student. In sections through the session. Professor Campbell and Associates.
The time is devoted to systematic instructions in keeping records, examinations, diagnosis, treatment of ambulatory surgical patients. Each case is assigned to a student who, under the supervision of an instructor, watches its course and gives surgical care. Minor operations as well as the care of surgical injuries are done by a student, one or two others acting as assistants.
6. DRY CLINIC. 30 hours. Professor Campbell and Associates.
Special attention to diagnosis of surgical affections.

Fourth Year.

7. SURGERY. 30 hours. Professor Jones.
Lectures on special subjects.
8. SURGERY. 10 hours. Professor Campbell.
Lectures on special subjects with recitations, scalp, cranium, brain, face, jaws, vessels, nerves, tendons, spinal cord.
9. SURGERY. 10 hours. Professor Goldsmith.
Lectures on special subjects with recitations, rectum, anus, kidney, ureter, amputations.

10. SURGERY. 10 hours. Dr. Boland.
Lectures on special subjects with recitations, chest, bone and joint diseases.
11. SURGICAL CLINIC. 30 hours. Professors Jones, Goldsmith, Boland and Associates.
At Grady Hospital. Sections.
12. SURGICAL PATHOLOGY. 30 hours. Dr. Funke.
This course consists of demonstrations of surgical material obtained from operations.
13. ANIMAL SURGERY. 10 hours to each section. Drs. Highsmith and Waits.
This course consists of operations by students in small groups upon animals.
14. SURGICAL WARD WORK. 120 hours. Associate Professors Davison, Person, Selman and Highsmith.
Demonstrations of patients in the Grady Hospital.
15. SURGICAL DRY CLINIC. 30 hours. Professors Jones, Goldsmith and Boland.
Demonstrations of patients in the Grady Hospital.
16. ROENTGENOLOGY. Dr. J. J. Clark.
Lectures, lantern slides, plate and laboratory demonstrations in Gray Clinic tri-weekly.

ORTHOPEDICS.

FRED G. HODGSON, M.D. F.A.C.S., *Associate Professor of Surgery (Orthopedics)*

THEODORE TOEPEL, M.D., *Assistant*

THOMAS P. GOODWYN, M.D., *Assistant*

Third Year.

1. ORTHOPEDIC SURGERY. 25 hours. *First and second semesters.* Professor Hodgson and staff.

(a) Lectures. 15 hours.

These lectures cover all those subjects which are strictly orthopedic. Students are taught to recognize in their early stages and treat promptly such conditions as congenital club foot, congenital dislocation of the hip; tuberculous bone lesions such as Pott's disease of the spine, white swelling of the knee. Also the relief of cripples suffering from the result of infantile paralysis. The subject of orthopedics is becoming more important and the relief of deformities following war injuries will attract special attention in the next few years.

(b) Clinics. 10 hours.

Orthopedic cases are examined by the students and appropriate treatment instituted. The student learning diagnosis, how to put on and remove plaster casts, and adjustment of apparatus.

Fourth Year.

2. ORTHOPEDIC SURGERY. 5 hours. *Students in small sections.* Professor Hodgson and staff.

Clinic and bedside work only. Students are instructed in diagnosis and care of orthopedic cases, taking actual charge of cases in the wards of the hospital.

GENITO-URINARY SURGERY.

EDGAR G. BALLENGER, M.D., F.A.C.S., *Associate Professor of Surgery (Genito-Urinary Diseases)*

O. F. ELDER, M.D., *Associate Clinical Professor*

W. A. UPCHURCH, M.D., *Instructor in Genito-Urinary Surgery*

A. F. CALDWELL, M.D., *Instructor in Genito-Urinary Surgery*

The work of the students in genito-urinary diseases begins in the third year and is continued into the fourth year.

Third Year.

1. (a) GENITO-URINARY LECTURES. 30 hours. Associate Professor Ballenger. The anatomy, physiology, bacteriology, pathology and the diseases (their symptoms and treatment) of the genito-urinary organs.

- (b) GENITO-URINARY CLINIC. 15 hours. Associate Professor Ballenger and staff.

Such genito-urinary cases will be shown and discussed as present the most important points for consideration and study.

Fourth Year.

2. GENITO-URINARY DISPENSARY. 30 hours. Associate Professor Elder and staff.

Every student will work two hours a day on three days in each week for five weeks. In this time he will be required to diagnose and treat the more important conditions which come to the genito-urinary dispensary.

SYPHILIS.

W. B. EMERY, M.D., *Associate Professor of Surgery (Syphilis)*

Associates in Surgery (Syphilis)

B. C. DUNCAN, M.D.

W. A. UPCHURCH, M.D.

A. J. AYERS, M.D.

CLINTON REED, M.D., *Instructor in Surgery (Syphilis)*

Third Year.

1. SYPHILIS LECTURES. 15 hours. Professor Emery and staff.

This course consists of weekly lectures on the etiology, stages, symptoms, and treatment of syphilis, supplemented by a monthly quiz.

Third and Fourth Years.

2. SYPHILIS CLINIC. Professor Emery and staff.

This clinic is held four times a week, the class attending by sections. The time is taken up in clinical diagnosis, history taking, administration of the intravenous arsenical preparations, intramuscular injection of mercury salicylate, and also spinal punctures for diagnosis and the administration of salvarsanized serum,

OPHTHALMOLOGY

F. PHINIZY CALHOUN, A.B., M.D., F.A.C.S., *Professor of Ophthalmology and Clinical Diseases of the Eye*

CECIL STOCKARD, M.D., *Instructor in Clinical Diseases of the Eye*

GRADY E. CLAY, A.B., M.D., *Instructor in Clinical Diseases of the Eye*

Clinic Assistants

A. G. FORT, PH.B., M.D.

J. R. CHILDS, M.D.

J. B. DAVIS, M.D.

M. T. EDGERTON, M.D.

Third Year.

1. LECTURES. 15 hours. Professor Calhoun and staff.

This course is arranged so that during the second semester there are weekly lectures and recitations on the diseases of the eye. The elementary courses given in the second year by the departments of physiology and anatomy on the subject of the eye will prepare the student for the clinical instruction received throughout the fourth year.

Fourth Year.

2. CLINICS. 30 hours. Professor Calhoun and staff.

Throughout the fourth year the class is divided into small sections for individual clinical instructions. The material is abundant and the student is given every opportunity to study and follow up the commoner diseases of the eye. The clinics are held Monday and Thursday in the Dispensary, with a Friday clinic at Grady Hospital.

OTOLOGY AND RHINO-LARYNGOLOGY

DUNBAR ROY, A.B., M.D., F.A.C.S., *Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Ear, Nose, and Throat*

Instructors in Clinical Diseases of the Ear, Nose, and Throat

J. C. McDOUGALL, M.D.

ERNEST COLVIN, M.D.

MURDOCK EQUEN, M.D.

Third Year.

1. LECTURES. 30 hours. Professor Roy.

Lectures are delivered once weekly during the whole year accompanied by the exhibition of charts and specimens. In this matter the class is to a large extent made familiar with the anatomy, physiology, and diseases of the ear, throat, and accessory air sinuses.

Fourth Year.

2. CLINICS. 30 hours. Professor Roy and staff.

The class is divided into sections for practical instruction in the clinic which is held every Tuesday afternoon. Abundant material is here

furnished and with the aid of the clinical assistants each student is made familiar with the use of all the diagnostic instruments in this branch and given an opportunity of doing some of the necessary treatment. On Friday afternoon a clinic is held at the Grady Hospital affording ample opportunity for the classes to witness the various operations upon the ear, nose, and throat furnished from a rich clinical material.

OBSTETRICS AND GYNECOLOGY.

E. C. DAVIS, A.B., M.D., F.A.C.S., *Professor of Obstetrics and Clinical Gynecology*

W. S. ELKIN, A.B., M.D., F.A.C.S., *Professor of Gynecology*

GEORGE H. NOBLE, M.D., F.A.C.S., *Professor of Clinical Gynecology*

JOHN F. DENTON, M.D., *Associate Professor of Clinical Gynecology*

J. R. MCCORD, M.D., *Associate Professor of Obstetrics and Clinical Gynecology*

O. E. MATTHEWS, M.D., F.A.C.S., *Associate Professor of Obstetrics and Clinical Gynecology*

W. F. SHALLENBERGER, A.M., M.D., *Associate Professor of Clinical Gynecology*

J. R. BARFIELD, M.D., *Associate in Gynecology*

R. A. BARTHOLOMEW, M.D., *Associate in Obstetrics and Gynecology*

Instructors in Gynecology and Obstetrics

J. R. FULLER, M.D.

W. R. HOLMES, A.B., M.D.

E. H. GREENE, M.D.

C. B. UPSHAW, M.D.

G. H. NOBLE, JR., B.S., M.D.

DAN C. ELKIN, A.B., M.D.

Third Year.

1. OBSTETRICS. 76 hours. Professor Davis and staff.

(a) Quizzes and lectures. 64 hours. Associate Professors McCord and Matthews, and Associate Dr. Bartholomew.

This course is comprised of didactic lectures and quizzes covering the anatomy and physiology of pregnancy, labor, and puerperium and manikin work illustrating the mechanism of labor.

(b) Prenatal Clinic. 12 hours. Associate Professor McCord and Associate Dr. Bartholomew.

Small groups of students are given instruction in the examination of pregnant women and the essentials of prenatal care. The large number of women attending this clinic affords ample opportunity for practice in the diagnosis of pregnancy, diagnosis of presentation and position, pelvimetry, and the early recognition of the toxemias and other abnormalities and complications of pregnancy.

GYNECOLOGY. 16 hours. Professor Elkin and staff.

(a) Quizzes and Lectures. 16 hours. Associate Professor Denton.

This course will include the anatomy and physiology of the pelvic organs, examinations and technique, followed by etiology complications, sequella of gynecological conditions, also the disorders of menstration, malformations of the genital tracts and diseases of the vulva, vagina, and bladder. Cystoscopy is included.

(b) Clinical Lectures. Professors Elkin, Davis and Noble.

Clinical lectures will be delivered at various times in the college, the Grady, and other hospitals.

Fourth Year.

OBSTETRICS. 64 hours. Professor Davis and staff.

(a) Quizzes, Lectures and Demonstrations. 64 hours. Professor Davis.

This course is a continuation of course 1 (a,) and includes the pathology of pregnancy, labor and the puerperium, and obstetrical surgery.

(b) Practical Obstetrics. Associate Dr. Bartholomew.

The practical experience in the conduct of labor, the technique of delivery and the postpartum care of patients is obtained in the lying-in wards of Grady Hospital, which is largely supplied by patients who have attended the prenatal clinic. Small groups of students serve as internes for one month during which time each student, with the supervision of the instructor, personally delivers six patients and witnesses at least twelve confinements. Accurate records of labor and postpartum observation of the mother and child are required.

GYNECOLOGY. 100 hours. Professor Elkin and staff.

(a) Quizzes and Lectures. 32 hours. Professor Elkin and Associate Professor Shallenberger.

This course includes injuries to the pelvic floor, fistulae, displacements of the uterus, inflammation and laceration of the cervix, cancer of the cervix and body of the uterus, inflammatory and infectious diseases of the uterus, fibroid tumors, diseases of the fallopian tube, ectopic gestation and disease of the ovaries.

(b) Dispensary Clinic. 60 hours. Professor Elkin, Associates and Instructors.

The class will be divided into sections of four and receive instruction in the Gynecology division of the Dispensary. Here they receive practical instruction and are taught methods of examination, diagnosis and treatment of outdoor patients.

(c) Hospital Ward Clinics. 10 hours. Professors Davis, Noble, and Associates.

The senior class will be divided into sections of suitable size and spend a number of days in the Gynecological Ward of Grady Hospital, where the students do class clinical work and witness the various operations in this department. By this means the student obtains some practical experience in caring for patients.

(d) Clinical Lectures. Professors Elkin, Davis, and Noble.

Clinical lectures will be delivered at various times in the college, the Grady, and other hospitals.

SCHEDULE FIRST YEAR—SESSION 1920-21.

<p> HOUR </p>	<p> MONDAY </p>	<p> TUESDAY </p>	<p> WEDNESDAY </p>	<p> THURSDAY </p>	<p> FRIDAY </p>	<p> SATURDAY </p>
<p>8:30—9:30</p>		<p> Chemistry Lecture </p>		<p> Chemistry Lecture </p>		<p> Chemistry Recitation </p>
<p>9:30—12:30</p>	<p> Microscopic Anatomy </p>	<p> Chemistry Laboratory </p>	<p> Microscopic Anatomy </p>	<p> Chemistry Laboratory </p>	<p> Microscopic Anatomy </p>	<p> Chemistry Laboratory </p>
<p>12:30—1</p>	<p>CHAPEL</p>					
<p>1—2</p>	<p>LUNCH HOUR</p>					
<p>2—5</p>	<p> Gross Anatomy </p>	<p> Gross Anatomy </p>	<p> Gross Anatomy </p>	<p> Gross Anatomy </p>	<p> Gross Anatomy </p>	

SCHEDULE SECOND YEAR, FIRST SEMESTER, SESSION 1920-1921.

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30—9:30	Pathology Lecture	Bacteriology Lecture	Bacteriology Recitation	Pathology Lecture	Bacteriology Recitation	Physiology Recitation
9:30—10:30	Physiology Recitation	Pharmacology Laboratory	Physiology Lecture	Physiology Lecture	Physiology Lecture	Physiology Laboratory
10:30—11:30	Pharmacology Lecture		Physiology Recitation	Pharmacology Laboratory	Pharmacology Lecture	
11:30—12:30	Pharmacology Recitation		Pharmacology Lecture	Pharmacology Recitation	Pharmacology Recitation	

CHAPEL

LUNCH

2—3	Gross Morbid Demonstration	Bacteriology Laboratory		Gross Morbid Demonstration	Bacteriology Laboratory	
3—4	Pathology Laboratory		3:30—5:00 Physical Diagnosis			Pathology Laboratory
4—5						

Class will attend autopsies in sections of ten.

SCHEDULE SECOND YEAR, SECOND SEMESTER, SESSION 1920-1921

HOURL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30—9:30	Pathology Lecture		Pathology Lecture	Pathology Recitation	Pathology Lecture	
9:30—10:30	Physiology Recitation	Pharmacology Lecture	Physiology Lecture	Physiology Lecture	Physiology Lecture	
10:30—11:30	Pharmacology Lecture		Physiology Recitation		Pharmacology Lecture	Physiology Laboratory
11:30—12:30	Pharmacology Recitation	Pharmacology Laboratory	Autopsy	Pharmacology Laboratory	Pharmacology Recitation	
12:30—1	CHAPEL.					

LUNCH

1—2						
2—3	Gross Morbid Demonstration		Gross Morbid Demonstration		Gross Morbid Demonstration	
3—4	Pathology Laboratory	3:30—5:00 Physical Diagnosis	Pathology Laboratory	Physiology Laboratory	Pathology Laboratory	
4—5						

Class will attend autopsies in sections of ten.

SCHEDULE THIRD YEAR—SESSION 1920-21.

HOURL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8--9	Therapeutics		Therapeutics	Public Health		
9--10	Ear, Nose and Throat	Ophthalmology	Orthopedics	Neurology	Clinical Pathology Laboratory	Applied Anatomy
10--11	Applied Anatomy	Surgery	Fractures Dislocations	Medical Lecture		
11--12	Medical Lecture	Obstetrics Lecture	Pediatrics Lecture	Obstetrics Lecture	Pediatrics Recitation	Pathology
12--1	Genito-Urinary Lecture	Clinical Pathology	Medical Clinic		Medical Clinic	
GRAY CLINIC						
2--4	Surgery Medicine Clin. Lab. Gynecol. Opthal. Pediatrics	Surgery Medicine Clin. Lab. Derm. O. R. L. G. U.	Surgery Medicine Clin. Lab. Syph. Obste. Pediat.	Surgery Medicine Clin. Lab. Gynec. Neur. Orthys.	Surgery Medicine Clin. Lab. Syph. O. R. L. Pediat.	A B C D E F
4--5		Surgery Dry Clinic	Med. Juris.	Medical Clinic	Syphilis Lecture	

The class is divided into six sections and each year into six periods.

Each period each section moves forward one subject so that A takes the place of B, etc.

The periods are 1--Sept. 23 to Oct. 31st.

2--Nov. 1st. to Dec. 6th.

3--Dec. 7th. to Jan. 20th.

Class will attend autopsies in sections of ten.

4--Jan. 28th. to Mch. 3rd.

5--Mch. 3rd. to Apr. 6th.

6--Apr. 7th. to May 12th.

SCHEDULE FOURTH YEAR—SESSION 1920-21.

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8—9		Medicine (Roberts)		Psychiatry		
9—10	Pediatrics	Surgery	Obstetrics	Gynecology	Surgery	Obstetrics
10—12	Medicine (Hines) A-B-C Surgery D-E-F (Grady)	Medicine (Block) A-B-C Surgery D-E-F (Grady)	Medicine (Strickler Reynolds) A-B-C Surgery D-E-F (Grady)	Medicine (Paullin) A-B-C Surgery D-E-F *(Grady)	Medicine (Funkhouser) A-B-C Surgery D-E-F (Grady)	Surgery Dry Clinic (Grady) A-B-C D-E-F
12—1	Medicine Lecture (Strickler)	Medicine Clinic (Paullin)		Surgical Pathology	Medicine Lecture (Paullin)	Medicine Clinic (Strickler)

LUNCH

2—4	A-B-C (Grady) D-E-F *(Gray Clinic)	A-B-C (Grady) D-E-F *(Gray Clinic)	A-B-C (Grady) D-E-F *(Gray Clinic)	A-B-C (Grady) D-E-F *(Gray Clinic)	A-B-C (Grady) D-E-F *(Gray Clinic)	
4—5				Medicine Clinic (Roberts)		

Class will attend autopsies in sections of ten.
*See special schedule

THE SCHOOL OF LAW

(LAMAR SCHOOL OF LAW.)

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, A.M., PH.D.,
President of the University

JUDGE SAMUEL C. WILLIAMS, LL.B., LL.D.,
Dean

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Secretary and Clark Professor of Law
S., University of Alabama; A.B., Yale University; M.A., Yale University; LL.B., Yale University.

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Professor of Law
A.B., University of Georgia; LL.B., Harvard University.

HAROLD HIRSCH, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Columbia University.

E. WARREN MOISE, A.B., B.A., B.C.L.,
Professor of Law
B., University of Georgia; B.A., Oxford University; B.C.L., Oxford University.

HERMAN E. RIDDELL, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Harvard University.

EMORY UNIVERSITY

WILLIAM D. THOMSON, B.PH.,

Professor of Law

B.Ph., Emory College.

ROBERT B. TROUTMAN, A.B., LL.B.,

Professor of Law

A.B., University of Georgia; LL.B., Columbia University.

CARROLL RAYMOND WARD, A.B., A.M., LL.B., JUR.D.,

Professor of Law

A.B., Dartmouth College; A.M., Princeton University; LL.B. and Jur.D., Yale University.

W. MARVIN UNDERWOOD, B.A., LL.B.,

Professor of Law

B.A., LL.B., Vanderbilt University

GENERAL INFORMATION.

FOUNDATION.

The Lamar School of Law is a department of Emory University, founded by the Methodist Episcopal Church, South, and chartered by the State of Georgia, January 25th, 1915. It was named in honor of the late Mr. Justice L. Q. C. Lamar, of the United States Supreme Court, a distinguished Georgian and graduate of Emory College. Its first session began September 25th, 1916.

In establishing this law school, the trustees of the University have realized that there can be no excuse for its existence if it is to do no more than simply increase by one the number of law schools of the type which already exists in the South. These schools are now oversupplying in numbers the demand for lawyers. The legal profession is undoubtedly overcrowded numerically, while the demand for properly trained lawyers continues under-supplied. To provide at home a supply for this real need and to lead other Southern law schools to adopt a program which will enable them to assist therein are the ultimate and larger objects which have led to the establishment of this school.

The immediate object of the school is to provide a thorough training in the fundamental principles of the Common Law, the English and American System of Equity, and the Statute Law of the United States, such as will fit its graduates for successful practice at the Bar of any state. It also aims to offer opportunity for legal study to students who do not intend to engage in the active practice of law but who desire to make a study of some particular legal subject for business or cultural reasons. Lastly, by keeping before its students proper ideals, it hopes to develop in them such a sense of honor and regard for professional ethics as will make them in the practice of the law exponents of the best traditions of the profession.

The school is a member of the Association of American Law Schools.

REQUIREMENTS FOR ADMISSION.

Students who apply for admission as candidates for the degree of Bachelor of Laws must be at least eighteen years of age and must either present a degree from a college of approved standing or a certificate from such a college attesting the fact that they have satisfied its entrance requirements and have satisfactorily passed the examination required for two years of regular residence work.

No college will be regarded as a college of approved standing within the meaning of this rule which has less than a fourteen-unit entrance requirement.

ADVANCED STANDING.—Students who have complied with the foregoing requirements for admission and who have, in addition, successfully pursued the study of law, for at least one year in an approved law school, may, by giving satisfactory evidence on examination of proficiency in the studies so pursued by them, be admitted to advanced standing.

Such examination will cover all the work required of the class to which admission is sought, and, upon application, may be taken on September twenty-seventh, twenty-eighth, and twenty-ninth. It will be necessary for all candidates for admission to advanced standing to be present on all of these days. A fee of five dollars will be charged for this examination, which is payable not later than September fifteenth, when all applications for permission to take examinations for advanced standing must be filed with the Secretary.

No student may receive more than the equivalent of one year's credit for work done at another school.

SPECIAL STUDENTS.—Persons qualified for entrance, but not desiring to become candidates for a degree, may be admitted as special students upon proper certificate of character and evidence of serious purpose. Persons who are not able to satisfy the regular requirements for admission may also be admitted as special students when they have satisfied the Dean that their character, ability and previous mental training qualify them to undertake with advantage the study of law. An average grade of B, for all courses required of regularly qualified students may entitle a special student to the degree.

REQUIREMENTS FOR THE DEGREE.

The required work for the degree of Bachelor of Laws consists of seventy-eight semester hours.

No candidate for a degree may take less than twelve nor more than fifteen hours work a week, unless he secures special permission of the Dean.

COMBINATION DEGREE.

A student registered in the College of Liberal Arts, who has completed twenty-seven majors of work, including all distribution requirements and a sufficient number of concentration majors, may register in the School of Law. On completion of the work required in the first-year law course he will receive from the college the degree for which he is a candidate. On completion of the law course he will receive the degree of Bachelor of Laws. This arrangement enables the student to cover the work required for both degrees in six years.

REGISTRATION.

Students will register under the direction of the Dean on the dates appointed in the calendar.

Registration should be made during the first three days of the session. Later registrations may be made only by permission of the Dean and an additional fee of five dollars will be charged unless satisfactory excuse is offered.

EXPENSES.

Tuition and Fees.

Tuition, per year	\$125.00
General fee	5.00
Matriculation fee	5.00
Library fee	5.00
Diploma fee	10.00
Examination fee	5.00
Late Registration fee	5.00
Student Activities fee (see page 40)	10.00

Tuition may be paid in two installments—one-half at the opening of the fall semester and one-half at the opening of the spring semester.

The matriculation fee is to be paid at first registration by all students not previously registered in any school of the University.

The diploma fee is to be paid at the opening of the semester before graduation.

The examination fee is charged for each examination taken for the removal of a condition and for each deferred examination.

Special students are charged for tuition according to the amount of work taken, the rate being ten dollars per hour for work extending throughout the year, the maximum tuition charge for a year being one hundred and twenty-five dollars. Aside from this the fees for special students and candidates for the degree are the same.

For information concerning room and board see page 43.

ADMINISTRATIVE REGULATIONS

ATTENDANCE.—All students, whether candidates for a degree or special students, are required to attend class exercises regularly. Work can not be done in absentia nor satisfactorily carried by students who are irregular in their attendance. Registration will

be cancelled whenever a student becomes so irregular in his attendance as to satisfy the faculty that it is unwise or unprofitable for him to continue.

GRADING SYSTEM.—The standing of a student in each of his courses will be indicated according to his proficiency as follows:

Grade A + denoting excellent scholarship, or 95 to 100 per cent.

Grade A, denoting good scholarship, or 90 to 94 per cent.

Grade B, denoting average scholarship, or 75 to 89 per cent.

Grade C, denoting that the course has been passed, or 60 to 74 per cent.

Grade D, denoting that a second examination is necessary, or 50 to 59 per cent.

Grade E, denoting that the course must be repeated, or less than 50 per cent.

These grades will be part of the record of the students in the office of the Registrar, and will be reported as soon as possible after each examination.

EXAMINATIONS.—Written examinations are held at the end of the several courses. Examinations will be held in September for admission to advanced standing and for the removal of conditions.

All students, unless excused by the Dean, must present themselves for examination in all the subjects for which they are registered at the first examination held therein and, in case of excused absence from any examination, must take the next examination offered in that subject. A student permitted to take a deferred examination must pay a fee of five dollars as for a deficiency examination. No special examinations will be given. Students conditioned in a final examination will be required to take the regular examination of the year following in that subject. Only one examination will be allowed a conditioned student, except by permission of the Dean.

PROMOTION.—No student will be admitted to the second year unless he has satisfactorily passed examinations in subjects counting twenty semester hours credit, and, in addition, has made on all his first year work, an average equivalent to the passing mark.

No student will be admitted to the third year class who is deficient in any subject of the first year work, or who has not passed examinations in courses counting at least forty-eight semester hours credit.

OTHER INFORMATION

LENGTH OF COURSE

The only course offered during the year will be that which leads to the degree of Bachelor of Laws. It extends over three years of nine months each. It will be devoted primarily to the practical side of legal education but will give an introduction to the general principles and sources of jurisprudence.

METHOD OF INSTRUCTION

The method of instruction used is the case method, which now prevails in all the leading law schools of this country and which is generally recognized as the most effective method for the teaching of law. Certain weaknesses inherent in the text-book method of instruction are now well recognized. For example, it can properly develop neither the power of legal analysis nor the ability to apply legal principles to concrete states of fact. The case method has been adopted to remedy such defects. The student, instead of memorizing abstract principles of law, as laid down in text-books, is required to make a careful study of collections of selected cases, which have been compiled by experienced teachers for the illustration of the leading principles in the various subjects. As a result of pursuing this method of study, the student learns each principle of law applied to a state of facts, which has arisen in practice and been adjudicated by an appellate court. Moreover, the class room exercises in which the student is required to state the facts of a case, give the decision, the reasons upon which it is based, and differentiate and distinguish the case recited on from the hypothetical cases put by the instructor or suggested by the class, develop the power of legal analysis and the ability to reason out on one's feet the problems and questions which will unexpectedly arise in the court room and elsewhere in actual practice.

THE PRACTICE COURT

The purpose of the Practice Court is to afford to the student practical instruction in the preparation and trial of cases. A commodious room, furnished with all the fittings necessary for the trial of all kinds of cases, has been provided for the exclusive use of this court. The court will be presided over by the professor of Practice, with the co-operation of other members of the Faculty. The work will be divided into four parts:

1. THE LAW TERM: A given statement of fact will be prepared and assigned to a student upon which process will be issued, pleadings will be framed, and the cause brought to an issue, when it will be argued as a question of law upon the facts before the Court.

2. **THE JURY TERM:** The cases assigned for trial at this term will first be acted out by students, on a given statement of facts, before witnesses, after which the students acting as attorneys will prepare the case and conduct it from the beginning to final judgment as in actual practice, thereby obtaining real experience in the empanelling and selection of a jury, the examination and cross-examination of witnesses and argument before the Court and jury.

3. **THE APPELLATE TERM:** A full bench of judges, composed of members of the Faculty, will sit to hear the argument of cases which have been properly brought to this court from the lower court. The procedure followed will be that which actually prevails in courts of last resort. The student will be required to file proper briefs and present his cases by oral argument to the Court.

4. **OFFICE PRACTICE:** Actual experience in handling problems with which a lawyer must deal outside of court. Students will be required to prepare conveyances, draft wills, charters of corporations, powers of attorney and opinions on statements of facts, prepared by the professor of Practice, and submitted to the student as a lawyer by other students in the capacity of clients.

In conducting this work the professor of Practice will be assisted by those members of the Faculty who teach the courses under which the particular problem most naturally falls. The student in his practice court work will be allowed to select that form of procedure common law or code, which prevails in the State in which he expects to practice.

Each third-year student will be required to take part in the work outlined above and unsatisfactory work in this branch will be considered sufficient ground for withholding a degree.

Students in the first year and second year classes are subject to call for service in the Practice Court at any time and in any capacity except that of attorneys.

ENDOWED CHAIRS.

In 1920, Judge John S. Candler, of Atlanta, Georgia, gave twenty-five thousand dollars towards the endowment of the Thomas J. Simmons Chair of Common Law, (to be held by the Dean of the school in honor of the late Chief Justice Simmons, with whom Judge Candler served as associate justice of the Supreme Court of Georgia). Judge Simmons entered the service of the Confederate States as a lieutenant and retired as colonel; was president of the Georgia Senate; solicitor and then judge of the Macon circuit; associate justice and, for many years and until death, chief justice of the Supreme Court of Georgia.

In 1916, Judge Candler donated twenty-five thousand dollars toward the endowment of the Richard H. Clark Chair of Law in

honor of one of Georgia's ablest superior court judges. On Judge Clark's death in 1896, he was succeeded by Judge Candler, who had served as solicitor during Judge Clark's first term as judge. Judge Clark was one of the codifiers of the first Code of Georgia.

Other contributions have been and are being made to these funds.

MEDALS AND PRIZES.

FACULTY MEDAL: A fund has been donated by one of the members of the Faculty which will be used for the purchase of a gold medal to be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the highest average grade on his examinations throughout the year.

CALLAGHAN AND COMPANY PRIZE: A prize consisting of the "Cyclopedic Law Dictionary" has been offered by Callaghan & Company, Law Publishers, of Chicago, Illinois, which will be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the second highest average on his examinations throughout the year.

W. S. THOMSON MEDAL: A considerable fund has been given by Mr. W. D. Thomson, in honor of his father, for the purchase of a gold medal to be known as the "W. S. Thomson Medal." This medal will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the highest average on his examinations throughout the year.

THE HARRISON COMPANY PRIZE: The Harrison Company, Law Publishers of Atlanta, Georgia, have donated a prize consisting of the second edition of "Hopkins on Personal Injuries," two volumes, which will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the second highest grade upon his examinations throughout the year.

DEAN'S MEDAL: A fund has been donated by Dean Samuel C. Williams for the purchase of a suitable medal to be awarded at graduation to that member of the senior class who shall have made the highest average on his examinations throughout the year.

COURSES OF INSTRUCTION.

FIRST YEAR

AGENCY. *Two semester hours. Second semester.* Mr. Ward.

A discussion of the relation of principal and agent, including those of master and servant. The course deals with the creation of the relation, the legal consequences resulting therefrom as to the parties themselves and third persons. It also covers the rights, duties and liabilities of master and servant. Huffcutt, *Cases on Agency*.

CONTRACTS. *Six semester hours. Four hours first semester; two hours second semester.* Mr. Arant.

The general principles of the law of contract, including the creation, operation, performance and discharge of contracts. The course furnishes a foundation for the study of the special applications of the law of contract, which are dealt with in the special courses in agency, partnership, bailments and negotiable instruments. The jurisdiction of equity over contracts is reserved for the course in equity. Williston, *Cases on Contracts*.

CRIMINAL LAW AND PROCEDURE. *Four semester hours. Two hours each semester.* Mr. Cheatham.

A study of the criminal law, both common and statutory, including the historical development of this branch of the law, as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes. This study is supplemented by instruction in criminal procedure. Mikell, *Cases on Criminal Law*; Mikell, *Cases on Criminal Procedure* (Abridged Edition).

EQUITY I. *Two semester hours. Second semester.* Mr. Hirsch.

Historical developments and nature of equity jurisdiction, dealing in particular with the general subject of specific performance of contracts and equitable rights and remedies pertaining to torts. Ames, *Cases on Equity*, Vol. I.

PLEADING AND PRACTICE I. *Four semester hours. Two hours each semester.* Mr. Ward.

This course is designed to make clear the relation between substantive law and procedure. The principal features of civil procedure at common law are dealt with as well as the general principles of the common law system of pleading, including a thorough consideration of its various forms of action and their practical application. Shipman, *Common Law Pleading*; Whittier, *Cases on Common Law Pleading*.

INTRODUCTORY LAW AND LEGAL BIBLIOGRAPHY. *Special lectures.* Dean Williams.

PROPERTY I. *Four semester hours. Two hours each semester.* Mr. Moise.

The distinction between real and personal property. Real property; tenures; estates, seizin and conveyance; statute of uses; profits; natural rights; easements; covenants at law concerning use of lands. Bigelow, *Cases on Property*, Vol. II (Rights in Law).

TORTS. *Four semester hours. Two hours each semester.* Dean Williams.

The law of obligations which arise from private wrongs, other than those which consist of a breach of contract; a consideration of neglect and intentional injuries to person, property, and reputation. Hepburn, *Cases on Torts*.

SECOND YEAR

BILLS AND NOTES. *Three semester hours. First semester.* Dean Williams.

The general principles which govern bills of exchange, promissory notes, etc., and the Negotiable Instruments Law so far as it modifies or illustrates them. Smith & Moore, *Cases on Bills and Notes*; Brannan, *Negotiable Instruments Law*.

EQUITY II. *Six semester hours. Three hours each semester.* Mr. Hirsch.

Reformation of written instruments for mistake, misrepresentation, fraud, etc.; the doctrine of equitable conversion and equitable remedies in general. The substantive law of trade-marks, patents, copyrights, and unfair competition, as well as the equitable remedy, will receive consideration. Ames, *Cases on Equity*, Vols. I and II.

INSURANCE. *Two semester hours.* Mr. Underwood.

The general principles governing insurance contracts of all kinds, with a detailed consideration of such topics as the perils insured against, the connection between peril and loss, the measure of recovery, insurable interest, concealment, misrepresentation, breach of warranty, waiver, estoppel, and the rights of assignees and beneficiaries. Wambaugh, *Cases on Insurance*.

PARTNERSHIP. *Two semester hours. Second semester.* Mr. Thomson.

A consideration of the law of partnership in its various aspects, including limited partnerships and the related subject of joint stock companies. Gilmore, *Cases on Partnership*.

LEADING AND PRACTICE II. *Two semester hours. One hour each semester.* Mr. Cheatham.

A study of the reformed procedure which has been embodied in the codes of many states. Particular consideration is given to the subjects of jurisdiction, the single civil action, the parties, and the limitation of actions. Sunderland, *Cases on Code Pleading*.

PROPERTY II. *Four semester hours. Two hours each semester.* Mr. Moise.

Conveyance and the acquisition of real estate inter vivos; conditional and future interests in land with special considerations of the subjects of powers and the rule against perpetuities. Gray, *Cases on Property*. Vols. III and V.

PUBLIC SERVICE CORPORATIONS. *Four semester hours. Two hours each semester.* Mr. Riddell.

Characteristics which determine the existence at common law of the duty of public service and the constitutional right to amend such duties by statute; features of a given calling to which the duties of public service extend; the obligation to serve adequately, impartially and at reasonable rates; constitutional limits upon governing rate regulation; the power of a public service company to limit its duty by its own regulation; excuses for not rendering service; the regulation of public utilities by the States, and by the United States, with special reference to the Interstate Commerce Commission. Beale, *Cases on Carriers* (Second Edition); Wyman, *Cases on Public Service Companies* (Second Edition).

QUASI CONTRACTS. *Two semester hours. First semester.* Mr. Ward.

A consideration of those rights and liabilities which arise neither by contract nor tort and the common law remedy in those cases where one person has conferred benefits upon another, under such circumstances as would permit the latter to enrich himself unjustly if he were not compelled to respond to the extent of the money value of the benefits conferred. Thurston, *Cases in Quasi Contract*.

SALES. *Four semester hours. Two hours each semester. Mr. Arant.*

Sales of goods at common law and under the Uniform Sales Act with special reference to the subject matter of sales, executory and executed sales, bills of lading and *jus disponendi*, stoppage in transitu, fraud, Factor's Acts, warranty and remedies for breach of warranty, and the Statute of Frauds. Williston, *Cases on Sales*.

SURETYSHIP. *Two semester hours. Second semester. Mr. Ward.*

A study of the law of principal and surety. Among the main topics considered are the nature of the obligations of suretyship, guarantor's and indorser's liability, subrogation, Statute of Frauds, and the surety's right to creditor's securities. Ames, *Cases on Suretyship*.

THIRD YEAR

ADMINISTRATIVE LAW-PUBLIC OFFICERS. *Two semester hours. One hour each semester.*

A study of the subject of judicial control over administrative action in the United States; the distinction between executive, legislative and judicial functions; the conclusiveness of administrative determinations; administrative executions and proceedings for relief against the actions of administrative officers.

BANKRUPTCY. *Two semester hours. Second semester.*

The history of bankruptcy legislation; an analysis of the Bankruptcy Law of 1898, its interpretation and operation. Who may be a bankrupt? Who may be petitioning creditors? Acts of Bankruptcy. What property passes to the trustee? Provable claims, protection, exemption and discharge are some of the topics considered.

CONFLICT OF LAWS. *Four semester hours. Two hours each semester. Mr. Riddell.*

A general study of the rules applied by the courts in enforcing rights acquired under the law of a sister state or of a foreign country.

CONSTITUTIONAL LAW. *Four semester hours. Two hours each semester. Dean Williams.*

A study of the judicial interpretation of the Federal Constitution. The interrelation of the state and national governments in the federal system, the jurisdiction of the federal courts, the powers of Congress, citizenship, the police power, the right of eminent domain, the limits of the power to tax, the regulation of foreign and interstate commerce, *ex post facto* and retroactive laws are among the topics considered. Hall, *Cases*.

COPYRIGHTS, PATENTS AND TRADE-MARKS. *One semester hour. First semester.*

The history and principles of patent, copyright and trade-mark law and the law of unfair competition.

DAMAGES. *Two semester hours. Second semester.*

This course deals with the principles of indemnity for legal wrongs, tortious and contractual, and particularly with such special topics as nominal, exemplary, liquidated, direct and consequential damages, certainty, compensation, and damages for non-pecuniary injuries. The particular rules governing the measure of damage in certain actions are also considered.

EVIDENCE. *Four semester hours. Two hours each semester. Mr. Troutman*

A consideration of the entire body of the rules of evidence as they have been developed in the common law courts. The relative functions

of Court and jury, the burden of proof, presumptions, competency of witnesses, examination and cross-examination are among the related matters considered. Hinton, *Cases*.

FEDERAL PROCEDURE AND EQUITY PLEADING. *One semester hour.* Mr. Underwood.

A course of lectures, with illustrative cases, on pleading and practice in the United States courts, with special emphasis on the pleading and practice in equity cases.

INTERNATIONAL LAW. *Two semester hours. One hour each semester.*

A study of the principles of international law with reference to its nature, source and present status, the equality of states, the doctrines of intervention, the laws of war and peace, and the rights and duties of neutrals.

MORTGAGES. *Two semester hours.* Mr. Thomson.

The history of mortgages and a consideration of the fundamental principles of mortgage law as it obtains in England and the United States today.

LAW OF PERSONS. *Two semester hours.* Mr. Arant.

The law of marriage and divorce, parent and child, guardian and ward, the property law peculiar to the marriage relation, the rights and liabilities of persons under the disabilities of coverture, infancy, insanity, etc.

PRACTICE COURT. *Four semester hours. Two hours each semester.*

The purpose and plan of work done in this court are fully described on pages preceding.

PRIVATE CORPORATIONS. *Four semester hours. Two hours each semester.* Mr. Troutman.

The nature, powers and obligations of private corporations, with a consideration of the rights and duties of promoters, officers, directors and stockholders, and of the rights of creditors and others against the corporation. The creation, management and dissolution of corporations, the nature of corporate stock, the effect of *ultra vires* acts, the power of corporations to purchase shares of stock or to consolidate with other corporations are among the topics studied.

PROPERTY III. *Two semester hours. One hour each semester.* Mr. Moise.

A consideration of the law governing illegal conditions, restraints on alienation, fraudulent conveyances and the joint ownership of land. Gray, *Cases*, Vol. VI.

PUBLIC CORPORATIONS. *Two semester hours. One hour each semester.*

This course treats of the nature of municipal corporations, their creation and dissolution, the control of the legislature over them, their liability for torts, their power to make contracts and incur indebtedness, their police and governmental powers, and the remedies open to individuals against their action.

TRUSTS. *Four semester hours. Two hours each semester.*

A consideration of the essential nature and incidents of the trust relationship, the methods of creating trusts, classification of trusts, and the rights and obligations of the trustee and beneficiary with reference to each other and to the third persons.

WILLS. *Four semester hours. Two hours each semester.*

The law of descent and distribution, the nature of wills, both of realty and personalty, the formalities prescribed by law for the due execution of a will, the probate of wills, the administration of decedent's estate and the procedure in probate courts,

THE EMORY SUMMER SCHOOL

THEODORE H. JACK, PH.D., *Dean of the College of Liberal Arts*

DIRECTOR OF THE SUMMER SCHOOL

JOHN GORDON STIPE, A.B., *Registrar*

A Summer School for teachers is in session during the first half of the summer quarter. Special courses are provided for the professional training of primary and elementary teachers and for high school principals and teachers.

During the regular summer quarter of the University, teachers are admitted to any college course for which they are prepared. On the satisfaction of the entrance requirements of the College of Liberal Arts, credit will be given for the completion of any college course.

All of the facilities of the University, dormitories, dining hall, libraries, laboratories, and teaching staff are at the disposal of teachers and others attending the Summer School.

The tuition fee for the Summer School is \$17.50. Board and room may be had on the campus for \$30.00 for the five weeks. For the full quarter, tuition and fees are the same as for the other regular quarters. The usual laboratory fees will be charged students of the Summer School enrolled in chemistry, physics, biology, or engineering.

For the bulletin giving complete announcements of the Summer School, address *The Registrar, Emory University, Ga.*

REGISTER, 1920-1921

MEDALS, HONORS, AND PRIZES, 1919-1920.

COLLEGE OF LIBERAL ARTS

Honor Roll 1920

Harold Cook Atkinson
Hunter Seaborn Bell
Lee Wesley Blitch
Ulric Bannister Bray
John Williamson Caldwell, III.
John Pitts Corry
Charles Henry Deterly
James Anderson Dombrowsky
Mercer Griffin Evans
John David Finlay
Fletcher Melvin Green
Edwin Jessop Grimes
Moses Hadas
William Powell Jones

Harold Kirby
Warren Bond Matthews
Charles Bowie Millican
George Raymond Mitchell
James Boswell Mitchell, Jr.
Perry Franklin Mullinax
Garner McReynolds Petrie
James Harris Purks
Warren Wilson Quillian
Othor Lowe Robinson
Richard Jackson Snelling
Alpheus Cook Stubbs
George Leonard Walker

Latin Medal

Garner McReynolds Petrie

SCHOOL OF LAW

Faculty Medal

William Willis Battle

Callaghan and Company Prize

Thomas Jefferson Long, Jr.

Dean's Medal

Harry Letcher Greene

SCHOOL OF MEDICINE

Honor Men of the Class of 1920

Dan Collier Elkin
Robert Howard Hailey
William Robert Cate
Frank Miller Atkins

Wallace Watson Harvey
George Hull Camp
Romulus Brown Butt

DEGREES CONFERRED, 1920.

HONORARY DEGREES

Doctor of Divinity

George H. Morgan

Doctor of Science

Henry B. Faber

Doctor of Laws

William E. Dodd

JUNE, 1920

MARCH, 1920

SCHOOL OF THEOLOGY

Certificates

Robert Morrisette English
Osee Alvie Marrs

Henry Lanford Tate

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

Phillip Edward Chappell
Harvey Columbus Holland
Roland Parks Mackay
Charles Roy McKibben
Leander Richard Nease

John Knox Pafford
Othor Lowe Robinson (Cum Laude)
Joseph Worth Sharp
Ralph Willet Wood

Bachelor of Philosophy

Elwin Potter Davidson
John Allen Dunaway

Robert Flowers
John Alden Parsons

Bachelor of Science

Henry Grady Brooks
Ross Parker Cox, Jr.
John David Finlay
Myles Lafayette Greene

Robert Dill Norton
William Ernest Rogers (Cum Laude)
Richard Jackson Snelling (Cum Laude)
Alvin Butler Wight

Bachelor of Science in Medicine

Charles Galloway Boland
Charles Wesley Daniels
Hubert Turner Ivey
Harris Quillian Jones
David Henry Poer
Paul Edwin Purks

Colquitt Otis Ritch
Albert Francis Saunders
William Chester Warren
Richard Blanton Wilson
Hagan Emmett Wood

SCHOOL OF MEDICINE

Doctor of Medicine

Frank Miller Atkins
Williams Pope Baker
Goodman Bare
Charles Summey Britt
Frank Brown
Henry Thomas Burns
Romulus Brown Butt
George Hull Camp
William Robert Cate
Duncan Clinton Cater
Robert Benjamin Chastain
Tom Forest Davenport
James Gordon Daves
Daniel Collier Elkin

Earl Herbert Floyd
Abilio Santos Guimaraes
William Howard Hailey
Fouad Hilmy Hanna
Wallace Watson Harvey
Eugene Hicks Hull
John Thomas King
Byron Koo
Archibald Stewart McMahan
William Thomas Tennant, Jr.
Homer Scott Titshaw
Emmett Lavender Tisinger
Seab Arnold Tuck
William Leonard Vickers

SCHOOL OF THEOLOGY

Bachelor of Divinity

Clyde Columbus Clarke
Wesley Clifton Davis
Florence Malory Gaines

Oscar Daniel Langston
Marvin Loami Smith

Certificates

Charles Foster Allen
Frederick Amacher

John William Fizer

THE GRADUATE SCHOOL

Master of Arts

Cecelia Billups Branham
Wilbur Allen Carlton

Andrew Jarvis Hobbs, Jr.
Wiley Britton Sanders

SCHOOL OF LAW

Bachelor of Laws

Harry Letcher Greene
William Watkins Haden

Eleanore Raoul
John Frank Terry

AUGUST, 1920.

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

William James Dickey

Thomas Leonhardt Harmon

Bachelor of Philosophy

Fletcher Melvin Green (Cum Laude)

Bachelor of Science

Nam Suk Paik

Edward Allen Wight

Bachelor of Science in Medicine

Edward Yancey Walker, Jr.

SCHOOL OF THEOLOGY

Bachelor of Divinity

Gerald Ray Jordan

Floyd Bunyan Shelton

Certificates

David Thomas Morrison

Jacob Marvin Perryman

THE GRADUATE SCHOOL

Master of Arts

John Buford Cain
Robert Elroy Farr

Clarence Clifford Norton

DECEMBER, 1920

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

Anthony Hearn

Bachelor of Philosophy

Archibald Kenneth McLellan

Daniel Lamar Metts

Bachelor of Science

Arch Avary, Jr.

Ralph Waldo Beeson

THE GRADUATE SCHOOL

Master of Science

Woolford Bales Baker

SCHOOL OF THEOLOGY

*Bachelor of Divinity*Harvey Chester Brown
Anthony Hearn

Doo Wha Lim

*Certificates*John Lovett Carter
John Pendleton Gaines
Walter O'Neal PhillipsRansom Eugene Rutland
Jesse Warwick

MARCH, 1921

Bachelor of Philosophy

Robert Earl Arnau

Bachelor of Divinity

James Baxter Douglas

Summary of Degrees Conferred.

Honorary Degrees	3
School of Liberal Arts	
Bachelor of Arts	12
Bachelor of Philosophy	8
Bachelor of Science	12
Bachelor of Science in Medicine	12
	—
	44
School of Theology	
Bachelor of Divinity	11
Certificates	13
	—
	24
School of Medicine	
Doctor of Medicine	28
	28
School of Law	
Bachelor of Laws	4
	4
The Graduate School	
Master of Arts	7
Master of Science	1
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LIST OF STUDENTS.

SCHOOL OF LIBERAL ARTS

Fall and Winter Quarters 1920-1921

SENIORS

Arnau, Robert Earl	B.Ph.	Dublin, Ga.
Avary, Arch, Jr.	B.S.	Atlanta, Ga.
Beeson, Ralph Waldo	B.S.	Meridian, Miss.
Bennett, Richard Heber, Jr.	B.S.	Nashville, Tenn.
Blackard, Embree Hoss	B.A.	Jackson, Tenn.
Bray, Ulric Bannister	B.S.	Norwood, Ga.
Colson, Clyde Lemuel	B.A.	Waynesboro, Ga.
Grimes, Edwin Jessop	B.S.	Columbus, Ga.
Haynes, Claude Myers	B.S.	Clarkesville, Ga.
Horn, Roy de Saussure	B.S.	Atlanta, Ga.
Hutchinson, Alva Roy	B.Ph.	Haralson, Ga.
Jones, Robert Tyler	B.S.	Fort Valley, Ga.
Jones, William Powell	B.A.	Cairo, Ga.
McFadden, John Holman	B.A.	Jacksonville, Fla.
Moore, Lucius Terrell	B.S.	Culverton, Ga.
Owens, Bennett Graham	B.S.	Hurtsboro, Ala.
Partin, John Leo	B.S.	Plains, Ga.
Paty, Raymond Ross	B.A.	Bell Buckle, Tenn.
Pearce, John Matthews	B.A.	Gainesville, Ga.
Riviere, Paul	B.S.	McRae, Ga.
Sharp, Harold Sewell	B.Ph.	Rome, Ga.
Smith, Edmund Carlisle	B.S.	Dublin, Ga.
Turner, William Taylor	B.S.	Meridian, Miss.
Vann, James Thompson	B.S.	Trinity, Ala.

JUNIORS

Austin, Archie Boyd	B.A.	Wingo, Ky.
Bell, Hunter Seaborn	B.Ph.	Dawson, Ga.
Blitch, Lee Wesley	B.S.	Vidalia, Ga.
Bruton, D. Foster	B.Ph.	Adel, Ga.
Clarke, Alfred Brackett	B.A.	Suffolk, Va.
Clements, Harvard Eliot	B.S.	Havana, Cuba
Cooke, Don Alvin	B.A.	Lewisville, Penn.
Corry, John Pitts	B.A.	Barnesville, Ga.
Foster, Jacob Flavel	B.S.	Shreveport, La.
Foy, Robert Holsey	B.S.	Sylvester, Ga.
Gary, Paul Turner	B.A.	Fayetteville, Ga.
Harned, Ben King	B.S.	Hopkinsville, Ky.
Harvard, Samuel Carnes	B.A.	Arabi, Ga.
Jones, Henry Clay	B.A.	Montgomery, Ala.
Kirby, Harold, Jr.	B.S.	Atlanta, Ga.
MacDonell, George Nowlan, Jr.	B.S.	Waycross, Ga.
Millican, Charles Bowie	B.A.	Springfield, Ala.
Oastler, Thomas William	B.S.	Atlanta, Ga.
Pendergrass, Robert Conner	B.S. Med.	Monroe, Ga.
Smith, Clyde	B.S.	Dublin, Ga.
Stokes, Wesley Lane	B.S.	Milltown, Ga.

Walters, Sim Douglas	B.A.	Americus, Ga
Warner, Byron Hilbun	B.S.	Shreveport, La
Watkins, William Peterson, Jr.	B.A.	Memphis, Tenn
Wight, William S.	B.Ph.	Cairo, Ga
Willingham, Thomas Irvin	B.S.	Atlanta, Ga
Wilson, Elkin Calhoun	B.Ph.	Valdosta, Ga

SOPHOMORES

Aiken, William White	B.S. Med.	Covington, Ga
Allen, Henry Homer	B.S. Med.	Columbus, Ga
Allred, Oscar	B.S.	Hillsboro, Texa
Anthony, Eugene Mack	B.A.	Macon, Ga
Arant, Chelcie Grady	B.S.	Atlanta, Ga
Arteaga, Joaquin	B.S. Med.	Atlanta, Ga
Atkinson, Harold Cook	B.S.	Newnan, Ga
Bate, William Calhoun . . . . .	. . . . .	Atlanta, Ga
Beals, Millard Fillmore . . . . .	. . . . .	Guyton, Ga
Bond, Ellis Malcomb	B.S. Med.	Danielsville, Ga
Bowers, James Alfred	B.S.	Meigs, Ga
Brandon, William Pew	B.S.	Dublin, Ga
Brock, Benjamin Wadsworth	B.S. Med.	Richlands, N. C
Bush, John	B.S. Med.	Clopton, Ala
Byrd, Mark McCulloh	B.S. Med.	West Point, Ga
Cash, James Blake	B.S.	Decatur, Ga
Cate, Wirt Armistead	B.A.	Hopkinsville, Ky
Chambless, Jack Lloyd	B.S. Med.	Montgomery, Ala
Chapin, Lloyd Walter	B.A.	Jonesboro, Ark
Cheatham, Elmo Lamar	B.S.	Grenville, S. C
Clegg, Thomas Boykin	B.S. Med.	Social Circle, Ga
Cochran, Albert Harris	B.A.	Atlanta, Ga
Coleman, Joseph Hunter	B.S.	Mitchell, Ga
Colwell, Ernest Cadman	B.A.	Meshoppen, Penn
Cooper, George Watkins	B.S.	Moultrie, Ga
Crum, William Johnson	B.S. Med.	Atlanta, Ga
Culpepper, Charles Augustus	B.S.	Americus, Ga
Daniel, Charles Howard	B.S.	Senoia, Ga
Dannenbrink, Odell Lienert	B.S. Med.	Atlanta, Ga
Deen, Braswell Drue	B.Ph.	Baxley, Ga
Deterly, Charles Henry	B.A.	Baton Rouge, La
Dilworth, Harold Caldwell	B.S. Med.	Jasper, Ala
Dombrowsky, James Anderson	B.A.	Tampa, Fla
Eubanks, George Foster	B.S. Med.	Atlanta, Ga
Evans, Mercer Griffin	B.S.	Gulfport, Miss
Ferguson, Frank Candler	B.A.	Birmingham, Ala
Fincher, Ed Franklin	B.S. Med.	Atlanta, Ga
Flowers, Brooks, Jr.	B.S. Med.	Montgomery, Ala
Furlow, Leonard Thompson	B.S. Med.	Madison, Ga
Geffen, Josef	B.A.	Atlanta, Ga
Gilbert, Forrest Julian	B.A.	Ideal, Ga
Golsan, Willard Robert	B.S. Med.	Midway, Ky
Graham, Joseph Brown	B.S.	Talladega, Ala
Green, William Lee	B.S. Med.	Crawford, Ga
Hadas, Moses	B.A.	Atlanta, Ga
Hammack, Francis R.	B.S.	Atlanta, Ga
Hankinson, Frank Irvine	B.S. Med.	Washington, D. C

Hanner, James Park	B.S.	Atlanta, Ga.
Hansell, Granger	B.A.	Atlanta, Ga.
Harper, Marvin Henry	B.S.	Albany, Ga.
Harrell, Charles Brown, Jr.	B.S.	Moultrie, Ga.
Hartsfield, Floyd Ellsworth	B.S. Med.	West Palm Beach, Fla.
Harvard, Joe Clement	B.S.	Jakin, Ga.
Hattaway, John Calvin	B.S. Med.	Bluffton, Ga.
Henley, James Walton	B.A.	Chattanooga, Tenn.
Holden, Farish Clay	B.S. Med.	Ellijay, Ga.
Hollis, Alton Blois	B.Ph.	Madison, Ga.
Hudgens, Robert Smith	B.A.	Springfield, Tenn.
Hutcheson, George Lewis	B.Ph.	Adrian, Ga.
Hutchins, Jewell Thomas	B.S. Med.	Winder, Ga.
Jackson, Charles Arthur, Jr.	B.Ph.	Albany, Ga.
Johnson, Earl Miller	B.S.	West Point, Ga.
Johnson, Jesse Taliaferro	B.S. Med.	Meadow Bridge, W. Va.
Jones, Beauregard Harley, Jr. . . . .	. . . . .	Valdosta, Ga.
Jordan, John Sheffield	B.S. Med.	Albertville, Ala.
Kahn, Samuel	B.S. Med.	Atlanta, Ga.
Kelley, Sumter Martin	B.A.	Cairo, Ga.
Kelley, William Amos	B.S. Med.	Lilburn, Ga.
King, Oliver Doyle	B.S. Med.	Mt. Airy, Ga.
King, Ruskin	B.S. Med.	Griffin, Ga.
Lassiter, Vernon Clark	B.S. Med.	Fairmont, N. C.
Lawson, William Henry	B.S. Med.	Atlanta, Ga.
Lester, Richard Paul	B.S. Med.	Covington, Ga.
Liebman, Charles Ritter	B.S. Med.	Atlanta, Ga.
Lyle, Robert Edward	B.S.	Summer, Ga.
Lytle, Francis Sydney, Jr. . . . .	. . . . .	Cornelia, Ga.
McCulloh, Hugh	B.S. Med.	West Point, Ga.
McDonald, Paul Harold	B.S. Med.	Bolton, Ga.
Martin, William Owen	B.S. Med.	Atlanta, Ga.
Mathews, Warren Bond	B.A.	Decatur, Ga.
Means, Louie DeVon	B.S.	Elko, Ga.
Mitchell, George Raymond	B.A.	Atlanta, Ga.
Mitchell, James Boswell, Jr.	B.S. Med.	Jacksonville, Fla.
Mullinax, Perry Franklin	B.A.	Maysville, Ga.
Murphy, Oliver Alton	B.A.	Waycross, Ga.
Noyes, Eugene Adams	B.S.	Atlanta, Ga.
Palmer, James Price, Jr.	B.S. Med.	Hephzibah, Ga.
Parks, Marvin McTyeire	B.S.	Milledgeville, Ga.
Paulk, Clarence Marion	B.Ph.	Tifton, Ga.
Peabody, Elbert Prentice	B.Ph.	Waycross, Ga.
Pearson, Homer Colquitt	B.S. Med.	Screven, Ga.
Philips, Frank Monroe	B.S.	Redan, Ga.
Pierce, Lovick Wilson	B.S. Med.	Elberton, Ga.
Pittman, James Lee, Jr.	B.S. Med.	Fitzgerald, Ga.
Pound, James Alwin	B.S. Med.	Woodland, Ga.
Preas, Paul Peebles	B.S. Med.	Johnson City, Tenn.
Purks, James Harris	B.S.	Madison, Ga.
Ramsey, Ralph Lloyd	B.A.	Atlanta, Ga.
Rape, Edwin Harold	B.S.	McDonough, Ga.
Ray, Neil Ansley . . . . .	. . . . .	Americus, Ga.
Rochelle, Wylie Lambuth	B.S.	Sparta, Tenn.
Rose, Charles Albert	B.A.	Atlanta, Ga.

Rose, Max Harry	B.Ph.	Atlanta, Ga
Sawyer, William Swoll	B.A.	Savannah, Ga
Scott, Isaac Judson	B.S.	Decatur, Ga
Sheppard, James Harry	B.A.	College Park, Ga
Sherman, Selwyn Howard	B.S. Med.	Jonesboro, Ark
Shingler, James Monroe, Jr.	B.A.	Holly Hill, S. C
Simpson, John James, Jr.	B.A.	Atlanta, Ga
Smith, Charles Wynn . . . . .	. . . . .	Americus, Ga
Smith, Edward Earl	B.S. Med.	Atlanta, Ga
Smotherman, James Dewey	B.S. Med.	Carthage, Tenn
Spragins, Hal Stith, Jr.	B.S.	Memphis, Tenn
Stevens, Sidney Earl	B.S. Med.	Comer, Ga
Stubbs, Alpheus Cook	B.S. Med.	Savannah, Ga
Talley, Clarence Lee	B.S.	Greenville, Ala
Tatum, Luther Strayhand	B.S.	Abanda, Ala
Taylor, Boyd Eugene	B.S.	Atlanta, Ga
Thrasher, Paul Edmond	B.S. Med.	Douglas, Ga
Tinley, David Palma	B.S. Med.	Bainbridge, Ga
Treusch, Herbert Louis	B.S. Med.	Atlanta, Ga
Trimble, William Hugh	B.S.	Hogansville, Ga
Tye, James Pearce	B.S. Med.	Edison, Ga
Velasco Pablo	B.S.	Atoyac, Jalisco, Mexico
Walker, George Leonard	B.S.	Kirkwood, Ga
Walkup, William Childress	B.A.	Nashville, Tenn
Watson, Bailey Gordon	B.A.	Decatur, Ga
Wendel, William Bean	B.S.	Tullahoma, Tenn
West, Lyman Flinn	B.S. Med.	Waukegan, Ill
White, James Stephenson	B.S. Med.	Covington, Ga
Wight, George A.	B.S.	Cairo, Ga
Wight, T. Burton	B.S.	Cairo, Ga
Williams, Thomas Conrad	B.S. Med.	Valdosta, Ga
Willis, Tom Vann	B.S. Med.	Meigs, Ga
Wooten, Julian Davis	B.Ph.	Sylvestor, Ga
Yoes, Chester E.	B.A.	Emory University, Ga

FRESHMEN

Adams, Charlie	B.S. Med.	Sycamore, Ga
Addy, Harvey North	B.S. Med.	Decatur, Ga
Allen, Rufus Forrest	B.S.	Fayetteville, Ga
Alman, Wedrell Ezra	B.A.	Tampa, Fla
Anderson, John Franklin	B.S. Med.	Cohutta, Ga
Ansley, Hamilton Goss	B.S. Med.	Decatur, Ga
Arkwright, Preston Stanley, Jr.	B.Ph.	Atlanta, Ga
Avary, Robert Lee, Jr.	B.A.	Atlanta, Ga
Beach, Asa	B.S. Med.	Atlanta, Ga
Beasley, Archer Wilburn	B.A.	Cookeville, Tenn
Berry, Richard Rookwood	B.A.	Demopolis, Ala
Beveridge, John Bruce	B.S.	Selma, Ala
Bickerstaff, James Warren	B.S. Med.	Montgomery, Ala
Blalock, Austin Frank	B.S. Med.	Adairsville, Ga
Bookout, John James, Jr. . . . .	. . . . .	Atlanta, Ga
Bowers, Milton Cecil	B.S.	Meigs, Ga
Brabson, Sam Priolian	B.S. Med.	Franklin, N. C
Britt, William Pinkney	B.S. Med.	Thomaston, Ga

Brooks, Ernest Burns	B.S. Med.	Atlanta, Ga.
Browder, Rabon Edge	B.S. Med.	Cordele, Ga.
Brower, Millege Hendrix	B.S.	Atlanta, Ga.
Brown, Albert	B.S. Med.	Macon, Ga.
Brown, Rufus Enoch	B.S. Med.	Richland, Ga.
Brown, Samuel Ross	B.S. Med.	Eton, Ga.
Burke, Ben Russell	B.S. Med.	Macon, Ga.
Burns, Arthur Lee	B.A.	East Chattanooga, Tenn.
Callahan, Will Edgar	B.S.	Meridian, Miss.
Cannon, Ralph Mason	B.S.	Lavonia, Ga.
Carlisle, Robert Clifton	B.A.	Coahoma, Miss.
Carey, George Rives	B.S. Med.	Sparta, Ga.
Chalker, John Frazer	B.A.	Pensacola, Fla.
Chalker, Thomas Phelps	B.A.	Pensacola, Fla.
Chapman, Herbert	B.A.	Atlanta, Ga.
Chapman, Joseph Roy	B.S.	Atlanta, Ga.
Christian, William Henry	B.S. Med.	Marietta, Ga.
Clonts, Arthur Reese . . . . .	. . . . .	Lakeland, Fla.
Cole, Guy Merriman	B.S.	Moultrie, Ga.
Collier, Thomas Wootten	B.S.	College Park, Ga.
Converse, Gordon Keller	B.S. Med.	Valdosta, Ga.
Crawford, Ernest	B.S. Med.	Blue Ridge, Ga.
Crawley, Walter Garlington	B.S. Med.	West Point, Ga.
Curry, William Minar	B.S. Med.	Atlanta, Ga.
Daniel, Blueford Fowler	B.S.	Hogansville, Ga.
Daniel, Jack Larkin	B.S.	Thomaston, Ga.
Davidson, George Nathaniel	B.Ph.	West Point, Ga.
Davis, Feltz Cleveland	B.S. Med.	Macon, Ga.
Deese, Robert Freeman	B.S.	Dublin, Ga.
Dickey, James Edward, Jr.	B.A.	Atlanta, Ga.
Elliot, Walter Gus	B.S. Med.	McDonough, Ga.
Ellis, John Marshall	B.A.	Covington, Ga.
Enloe, Gillespie	B.A.	Atlanta, Ga.
Erwin, John Paxton, Jr.	B.S. Med.	Carrollton, Ga.
Etheridge, Oliver Richardson	B.S.	Atlanta, Ga.
Fickling, William Arthur	B.S. Med.	Reynolds, Ga.
Field, Edward Brenton	B.S. Med.	Anniston, Ala.
Fitts, John Berlin	B.S. Med.	Danielsville, Ga.
Fitzhugh, Millsaps	B.A.	Memphis, Tenn.
Flanders, Ralph Betts	B.A.	Millen, Ga.
Fleming, Ernest Fortson, Jr.	B.S. Med.	Jesup, Ga.
Floyd, Arva Colbert	B.S. Med.	Chipley, Ga.
Fryar, Elmer Peter	B.S.	Rochelle, Ga.
Gable, Hulette Russell	B.S.	Brooks, Ga.
Gailmard, Paul Louis	B.S. Med.	Atlanta, Ga.
Gardner, Albert Allen	B.Ph.	Ideal, Ga.
Gardner, Robert Emerson	B.Ph.	Ideal, Ga.
Geffen, Louis	B.A.	Atlanta, Ga.
Gilliam, Edwin Ames . . . . .	. . . . .	Kirkwood, Ga.
Gipson, Uly R.	B.S. Med.	Atlanta, Ga.
Green, Sloan . . . . .	. . . . .	Corinth, Miss.
Haley, Walton Adair	B.A.	Elberton, Ga.
Hancock, Herman David	B.A.	Savannah, Ga.
Hardeman, William Clarence	B.S. Med.	Covington, Ga.
Harrell, Love Byrd	B.A.	Lumpkin, Ga.

Hatcher, Thomas Ayer	B.S.	Macon, Ga.
Hill, Frank Hylan	B.S.	LaGrange, Ga.
Hopkins, John Turner	B.S. Med.	ChIPLEY, Ga.
Howell, James Harris	B.S.	Zebulon, Ga.
Huey, John Wesley, Jr.	B.A.	Atlanta, Ga.
Hughes, Virgil P.	B.S. Med.	Camilla, Ga.
Isom, Charles Edwin	B.S.	Moultrie, Ga.
Jeter, Marvin L.	B.S. Med.	Troy, Ala.
Johnston, Jack Harmon, Jr.	B.S. Med.	Woodstock, Ga.
Jones, Edwin B., Jr.	B.S. Med.	Montgomery, Ala.
Jones, James Derrick	B.S. Med.	Fitzgerald, Ga.
Jones, Joseph Mabbett	B.A.	Cairo, Ga.
Jones, Randolph Allen	B.Ph.	Atlanta, Ga.
Jones, William Henry	B.S.	Waycross, Ga.
Joyce, Madron Gershon	B.A.	Satillo, Tenn.
Kaufman, Jack J., Jr.	B.S. Med.	Columbus, Ga.
Kendrick, Embry Mayes	B.S.	Atlanta, Ga.
Kilgore, George Lester	B.S. Med.	Villa Rica, Ga.
Knight, Hollis Vaughn	B.Ph.	Starke, Fla.
Lanford, Odell Williams	B.S. Med.	Lilburn, Ga.
Lewis, Edward Hugh	B.S.	Moultrie, Ga.
Long, William Harvey	B.S. Med.	Darien, Ga.
Lunn, Elisha Haliburton	B.A.	Lewisburg, Tenn.
McCurdy, Julius Augustus	B.Ph.	Decatur, Ga.
MacDonell, Thomas Kennerly	B.S. Med.	Waycross, Ga.
McLaury, Elbert	B.S. Med.	Atlanta, Ga.
Manley, Emory Van	B.S.	Eatonton, Ga.
Maddox, Caleb Jones	B.S. Med.	Atlanta, Ga.
Marchman, Robert L.	B.S.	Perry, Ga.
Mars, Charles Norman	B.Ph.	Philadelphia, Miss.
Martin, Edgar A.	B.Ph.	Surrency, Ga.
Martin, John D., Jr.	B.S. Med.	Atlanta, Ga.
Massey, Edward Grady	B.S. Med.	Valdosta, Ga.
Means, William T.	B.S. Med.	Yatesville, Ga.
Merrell, Robert Alston	B.S.	Carrollton, Ga.
Mitchell, James Northern, Jr.	B.S.	Tifton, Ga.
Moncrief, Adiel Edwin	B.S.	Atlanta, Ga.
Monroe, Macon Howard	B.S. Med.	Atlanta, Ga.
Mullis, Arthur Lamar	B.S. Med.	Cochran, Ga.
Neal, Maurice Varner	B.S.	Calhoun, Ga.
O'Neil, James William	B.A.	Rolling Fork, Miss.
Orovitz, Max	B.S.	Pelham, Ga.
Orr, Edwin Reed	B.S.	Dublin, Ga.
O'Steen, Alton	B.A.	Douglas, Ga.
Parker, Jack DuPree	B.S. Med.	Irwin, Ga.
Patterson, Philip Daniel	B.S. Med.	Bartow, Fla.
Pittman, Henry Wooten, Jr.	B.S.	Macon, Ga.
Plummer, Herbert Crouch	B.A.	Atlanta, Ga.
Pope, James Soule	B.Ph.	Gainesville, Ga.
Powell, Gamaliel Wyatte Holmes	B.S. Med.	Newnan, Ga.
Powell, Louis Augustus . . . . .	. . . . .	Cairo, Ga.
Quillian, Walter Albert	B.S.	Dalton, Ga.
Redman, Harry	B.S. Med.	Jackson, Ga.
Shacklett, Henry Lamar	B.S. Med.	Atlanta, Ga.
Silver, Abraham	B.S. Med.	Atlanta, Ga.

Simmons, Jack R.		Atlanta, Ga.
Simms, James Reagan	B.S. Med.	Roanoke, Ala.
Sineath, Robert Milton	B.Ph.	Adel, Ga.
Smith, James Allen	B.S. Med.	Macon, Ga.
Smith, Taylor Buttrell	B.S.	Jackson, Ga.
Smith, William Carter	B.S. Med.	Macon, Ga.
Socoloff, Ely	B.Ph.	Atlanta, Ga.
Stephens, Henry McHarg	B.S. Med.	Woodstock, Ga.
Stokes, Richard Leonard	B.S.	Moultrie, Ga.
Stroud, Eugene Dean	B.Ph.	Pulaski, Tenn.
Stribling, Thomas Tibbett		Denver, Tenn.
Sturdivant, Harwell Presley, Jr.	B.S. Med.	Savannah, Ga.
Summer, David Bardin	B.S. Med.	Parrott, Ga.
Tarver, Thomas Holcombe	B.S.	Albany, Ga.
Tatum, Lewis A.	B.S. Med.	Abanda, Ala.
Terry, Andrew Ezell	B.Ph.	Huntsville, Ala.
Thomas, Jack	B.S. Med.	Sandersville, Ga.
Thompson, Ernest	B.S. Med.	Winston, Ga.
Thompson, John Barkwell	B.S. Med.	Cochran, Ga.
Tilly, Eben Fletcher	B.S.	Atlanta, Ga.
Tolleson, Henry Madison	B.S. Med.	McDonough, Ga.
Toole, Gordon	B.S.	Atlanta, Ga.
Turner, Joe Liddell	B.S. Med.	Cedartown, Ga.
Turner, John P.	B.S.	Meridian, Miss.
Wade, Robert Hugh	B.A.	Irwin's Store, Ky.
Webb, Roy Lee	B.S. Med.	Hogansville, Ga.
Weekes, John Wesley	B.A.	Decatur, Ga.
White, Pierce Green	B.S. Med.	Abbottsford, Ga.
Whitehead, Carlton	B.A.	Atlanta, Ga.
Wight, John B., Jr.	B.S.	Cairo, Ga.
Wilkerson, William Hoyt, Jr.	B.S.	Rome, Ga.
Wilkes, Dutchman	B.S.	Pelham, Ga.
Williams, Edwin Gantt	B.Ph.	Monticello, Fla.
Williams, Ralph McCulley	B.Ph.	Griffin, Ga.
Williams, Ray		Atlanta, Ga.
Wilson, Fraser Law	B.S. Med.	Decatur, Ga.
Withers, William Banks	B.Ph.	Moultrie, Ga.

SPECIALS

Godinho, Carlos Abreu	Uruguayana, Brazil
Hooker, Wilbur Amos	Atlanta, Ga.
Knight, Alva Allen	Atlanta, Ga.
McBath, William Cecil	Toccoa, Ga.
Therrell, Frank Buchanan	Atlanta, Ga.
Van Buren, Ebert	Utilla, Bay Island, Honduras
Whitaker, Lorezno Robert	Dunnellon, Fla.

SCHOOL OF BUSINESS ADMINISTRATION

Fall and Winter Quarters 1920-1921

JUNIORS

Davidson, William David	Graves Station, Ga.
Kilgore, Earl Stanton	Winder, Ga.
Overstreet, Robert Toombs	Orlando, Fla.

SOPHOMORES

Adams, Adiel Levin	Macon, Ga.
Best, Robin Freeman	Rome, Ga.
Bowden, Andrew Lee	Ellenwood, Ga.
Clegg, Louis Lamar	Social Circle, Ga.
Heiman, Samuel Joseph	Atlanta, Ga.
McNatt, John Howard	Lyons, Ga.
Ney, Sidney	Atlanta, Ga.
Owens, James Finlay	Pollard, Ala.
Partridge, Thomas Croom	McDonough, Ga.
Quillian, Fletcher Arnold	Atlanta, Ga.
Sanders, William Alexander	Adel, Ga.
Smith, George Frederick	Atlanta, Ga.
Turner, Leon Edward	Pelham, Ga.
Watts, George Robert	Trion, Ga.
Wright, William Woodrow	Jackson, Miss.

FRESHMEN

Almand, Edward Lewis	Social Circle, Ga.
Ball, Horace Clinton	Atlanta, Ga.
Bear, Theodore Lawrence	Montgomery, Ala.
Beeson, Dwight Moody	Meridian, Miss.
Belcher, James Clack	Starrsville, Ga.
Bowden, Ralph Stribling	McDonough, Ga.
Boyd, James Blanton	Thomson, Ga.
Branch, Thomas Pettus	Cuthbert, Ga.
Burns, Victor Connor	Beaufort, S. C.
Clark, Ernest Matthew, Jr.	Louisville, Ga.
Cobb, James Theodore	Decatur, Ga.
Covington, DeCarr Dorman	Jacksonville, Fla.
Cox, Hezz Malone	Ozark, Ala.
Cumbee, Frank Lewis	West Point, Ga.
Dornbusch, Albert Jacob	Vicksburg, Miss.
Dowling, Henry Lawrence	Ozark, Ala.
Edmondson, Francis Livingston	Atlanta, Ga.
Feagin, Jesse Willis	Walden, Ga.
Fender, John Terrell	Valdosta, Ga.
Freeman, William Parker	Atlanta, Ga.
Grant, Merrill Benjamin	Louisville, Ala.
Holman, Eugene Hendrix	Ozark, Ala.
Hooks, James T.	Camilla, Ga.
Jackson, Warren T.	Decatur, Ga.
Johnson, J. Malcolm	Monticello, Fla.
Jordan, Julian Augustus	Vienna, Ga.
Kirby, Charles Windom	West Point, Ga.
Lyons, John Leonard	Jackson, Ga.
McDowell, Frank	Decatur, Ga.
McFarlin, Joel Morris	Ashville, Fla.
McGarry, Maurice Sweetman	Atlanta, Ga.
Massey, Madison Stedman	Atlanta, Ga.
Montgomery, Oliver Ritchie	Commerce, Ga.
Montgomery, Thomas Harber	Commerce, Ga.
Morris, Edward George	Atlanta, Ga.
Neel, Ralph Heard, Jr.	Thomasville, Ga.
Owens, Lloyd Leon	Tallapoosa, Ga.

Parris, Walter Dougherty	Stone Mountain, Ga.
Paul, Winston Harrell	Madison, Ga.
Pinkston, Julian Stephens	Louisville, Ala.
Pinson, Thomas Jennings	Sylvester, Ga.
Penick, Edgar Cohen	Madison, Ga.
Poer, Oley Swanson	Broxton, Ga.
Robertson, Harold Brint	Covington, Ga.
Sherard, William Augustus	Rome, Ga.
Simmons, David Ramsay	Bainbridge, Ga.
Simpson, Hugh Lewis	Snow Hill, Ala.
Stewart, Joseph Terrell	Gray, Ga.
Stone, Frank Irwin	Decatur, Ga.
Strange, William Ayers	Rome, Ga.
Swann, Coy Alwin	Covington, Ga.
Wardlaw, Joseph Powell, Jr.	Atlanta, Ga.
Weaver, Elton Cowart	Fitzgerald, Ga.
Williams, Hal Taylor	Pelham, Ga.
Wilson, Charles Dudley	Hazelhurst, Miss.

SPECIALS.

Gardner, Clarence Morrison	Ideal, Ga.
Gordon, C. Leonard	Atlanta, Ga.
Johnson, Leander Tigner	Atlanta, Ga.

THE GRADUATE SCHOOL

*Registration in the Graduate School does not imply admission to
candidacy for the Master's degree.*

Baker, Woolford Bales	Arkadelphia, Ark.
A.B., Henderson-Brown College, 1913	
<i>Biology, Chemistry</i>	
Billups, Edgar Parke	St. Albans, W. Va.
A.B., Emory University, 1918	
<i>English</i>	
Boyd, George Hugh	Atlanta, Ga.
A.B., Emory University, 1917	
<i>Biology, Engineering</i>	
Cain, John Buford	Dead Lake, Miss.
A.B., Millsaps College, 1914	
<i>Church History, Philosophy</i>	
Calhoun, Ruth C.	Cordele, Ga.
A.B., Wesleyan College, 1912	
<i>English, History</i>	
Cobb, George Willard	Mayfield, Ky.
A.B., Emory University, 1918	
<i>History, Psychology</i>	
Collier, Joseph M.	Cordele, Ga.
B.S., Chattanooga Normal; A.B., Howard College	
<i>Education</i>	

- Cox, Ross Parker Rome, Ga.
B.S., Emory University, 1920
English, Psychology
- Eakes, Margaret Decatur, Ga.
A.B., LaGrange College, 1910
English, History
- England, Annie Atlanta, Ga.
B.S., Wesleyan College
Education
- Farr, Robert Elroy Hot Springs, Ark.
B.A., Hendrix College, 1914
Sociology, Missions
- Gardner, Eugene E. Springfield, S. C.
A.B., Furman University, 1914
English
- Gibson, Elizabeth Rose Thomson, Ga.
A.B., Wesleyan College, 1918
English, French
- Hall, Richard P. Eagle Mills, Ark.
A.B., Henderson-Brown College, 1919
Biology, Chemistry
- Harris, Maud Cartersville, Ga.
A.B., LaGrange College, 1918
Romance Languages
- Henderson, Frank L. Atlanta, Ga.
A.B., Mercer University, 1914
Education, Chemistry
- Howland, Ray Albert Atlanta, Ga.
A.B., Davidson College; B.D., Union Theological Seminary
Biblical Theology
- Jenkins, Vance Nelson Llano, Texas
A.B., Southwestern University, 1918
Physics
- Johns, Henry LeRoy Baton Rouge, La.
A.B., Louisiana State University, 1919
Religious Education
- Lester, James George, II. Covington, Ga.
B.S., Emory University, 1918
Engineering
- Metts, Daniel Lamar Dublin, Ga.
B.Ph., Emory University, 1920
History, English
- Mullins, Benjamin Franklin Kelso Greensboro, Ga.
A.B., Emory University, 1919
Engineering

- Norton, Clarence Clifford Logtown, Miss.
A.B., Millsaps College, 1919
Sociology, Psychology, History
- Paik, Nam Suk Seoul, Korea
B.S., Emory University, 1920
Psychology, Education
- Pike, Ethel Saphronia LaGrange, Ga.
Graduate G. N. & I. College, 1918
English, French
- Platt, James Newton Atlanta, Ga.
A.B., Southern College, 1894
Chemistry
- Smith, Marion Lofton Lanett, Ala.
A.B., Kingswood College (Kentucky), 1913; A.M., Kingswood College, 1915
New Testament
- Stancil, Walter Washington Gainesville, Ga.
B.Ph., Emory University, 1919
History
- Summers, Lucius Welborne Orangeburg, S. C.
B.S., Clemson College, 1910
New Testament
- Tyler, Robert Z. Henryetta, Okla.
A.B., Meridian College, 1917
History
- Tyler, Thomas L. Henryetta, Okla.
A.B., Meridian College, 1920
English
- White, Ralph Eugene Dixie, Ga.
B.Ph., Emory University, 1916
Romance Languages
- Wilson, Richard Blanton Hampton, Ga.
B.S., Emory University, 1920
English, Psychology

SCHOOL OF THEOLOGY

- Allen, Charles Foster (*Center College*) Bowling Green, Ky.
- Amacher, Frederick (*M. T. State Normal; Univ. of South*) Belvidere, Tenn.
- Baggarly, Arthur Olin (*Gordon Institute; Ph.B., Emory*) Barnesville, Ga.
- Barnes, James Foster (*A.B., Richmond College*) Amelia, Va.
- Barnett, Albert Edward (*A.B., Southern Univ.*) Opelika, Ala.
- Bennett, Richard Heber, Jr. (*A.B., Trinity; Univ. Edinburgh*), Lynchburg, Va.
- Blackard, Embree Hoss (*Emory*) Jackson, Tenn.
- Blackburn, Henry Webster (*A.B., Southern College*) Bartow, Fla.
- Blackwell, Oscar Moore (*Randolph-Macon; George Peabody*) Stone Mountain, Ga.
- Blake, John Withers (*A.B., Washington and Lee*) Tampa, Fla.
- Brown, Harvey Chester (*A.B., Birmingham College*) Camp Hill, Ala.

- Broyles, Richard Johnson (*B.Ph., Emory*) Decatur, Ga.
 Bryant, William Currie Macon, Ga.
 Burnside, Thomas Floyd (*Rutherford College*) Pomona, N. C.
 Calhoun, William Fletcher (*Southern Univ.*) Notasulga, Ala.
 Callan, John Alexander (*Chattanooga School of Technology*) . . Atlanta, Ga.
 Carr, Wesley Moore (*A.B., Randolph-Macon*) Andover, Ohio
 Carter, John Lovett (*Seashore Campground School*) McHenry, Miss.
 Clapp, Edgar Bogue (*Weaver College*) Biltmore, N. C.
 Clarke, Clyde Columbus (*A.B., Millsaps*) Hattiesburg, Miss.
 Collins, Frank Charles (*B.S., Meridian College*) Lake Charles, La.
 Clayton, Charley Brent (*Normal School*) Buchanan, Tenn.
 Crutcher, Frank Edwin (*Webb's School; Vanderbilt Univ.*) . . Nashville, Tenn.
 Davis, Lester Belton Fayette, Ala.
 Davis, Wesley Clifton (*A.B., Young Harris; A.B., Emory*) . . Bolingbroke, Ga.
 Dean, John Kerr (*A.B., Emory and Henry*) Wytheville, Va.
 Dean, Walter McPherson (*A.B., Emory and Henry*) Wytheville, Va.
 Douglas, James Baxter (*A.B., Randolph-Macon*) Lynch Station, Va.
 Drake, Charles Beverly (*A.B., Emory*) Chamblee, Ga.
 Duncan, Julian Smith (*A.B. and A.M., Univ. of Miss.*) . . Robinsonville, Miss.
 Dunn, James Fletcher (*A.B., Kingswood College*) Lanette, Ala.
 Ellis, James Elijah (*A.B. and A.M., Wofford*) Columbia, S. C.
 Fisher, Charles McPherson (*A.B., Emory and Henry*) Austinville, Va.
 Fizer, John William (*Randolph-Macon; Vanderbilt*) Bedford, Va.
 Frazier, Lindsay (*A.B., Trinity*) Candler, N. Car.
 Fringer, Denny Lewis (*Randolph-Macon*) Roanoke, Va.
 Gaines, Florence Mallory (*A.B., Emory*) Hartwell, Ga.
 Gaines, John Pendleton (*Millsaps; Columbia College; Emory and Henry*) Brooksville, Fla.
 Gentry, McGillis Lochlin (*Ruskin-Cave College; Trevecca College*) Atlanta, Ga.
 Gerdine, Joseph Lumpkin (*University of Georgia*) Seoul, Korea
 Hamer, Lawrence DeKalb (*A.B., Wofford*) Bennettsville, S. C.
 Hamlett, Earl Gregory (*A.B., Ruskin Cave College*) Water Valley, Ky.
 Harris, Fred (*A.B. and A.M., Wofford*) Anderson, S. C.
 Hawkins, Charles Edward, Jr. (*Hawkins' School; Vanderbilt Univ.*) Bell Buckle, Tenn.
 Hearn, Anthony (*A.B., Emory*) Claxton, Ga.
 Herbert, James Furman (*A.B., Wofford; Oglethorpe Univ.*) . . Marion, S. C.
 Hipp, Jesse Eli (*Rutherford College*) Charlotte, N. C.
 Hill, Thomas Leslie (*B.S., Birmingham-Southern Col.*) . . . Loachapoka, Ala.
 Hobbs, Andrew Jarvis, Jr. (*A.B. Trinity*) Corapeake, N. C.
 Hobbs, Jesse Harrison (*Randolph-Macon*) Prince George, Va.
 Hodge, Bachman Gladstone (*A.B., Birmingham*) Renfro, Ala.
 Hodges, William Henry, Jr. (*Carli-le School; A.B., Wofford*) . Charleston, S. C.
 Holland, Harvey Columbus (*A.B., Emory*) Commerce, Ga.
 Hoyle, John Williams, Jr. (*A.B., Trinity*) Wilmington, N. C.
 Hubbard, Clement Evans (*A.B., Emory*) Rockmart, Ga.
 Inouye, Isaac (*Kwansei Gakuin College*) Tokio, Japan
 Ivey, Burnett Steele (*University of Georgia*) Atlanta, Ga.
 Jones, James Vickers (*Sparks Collegiate Institute*) Herndon, Ga.
 Jones, Horace Carroll (*Ruskin-Cave College*) Lynville, Ky.
 Jordan, Gerald Ray (*A.B., Trinity*) Kinston, N. C.
 Kimura, Hoitsu (*Kwansei Gakuin College*) Tokonami, Japan
 Langston, Oscar Daniel (*A.B., Hendrix College; Univ. of Arkansas*) Warren, Ark.
 Lim, Doo Wha (*Reinhardt College; Ph.B., Emory*) Ping Yang, Korea

- Lindsay, William Oliver (*Marvin Univ. School; McFerrin School*) . . . Henderson, Tenn.
- Logan, Onessus Horner (*A.B., Maryville College*) . . . Persia, Tenn.
- Lovell, Edra Hill . . . Nashville, Tenn.
- Lundy, Clyde Enoch . . . Stilesboro, Ga.
- McFarland, Wilbur Galloway (*A.B., Trinity*) . . . Mebane, N. C.
- McGowan, Guy Brazeale (*Business College*) . . . Latham, Ala.
- McKibben, Charles Roy (*A.B., Emory*) . . . Locust Grove, Ga.
- McKibben, James William Oscar (*Young Harris College; A.B., Emory*) . . . Locust Grove, Ga.
- McLellan, Archibald Kenneth (*B.Ph., Emory*) . . . Pollard, Ala.
- Melson, David Percival (*A.B., Emory*) . . . Jonesboro, Ga.
- Merritt, Benjamin Owsley (*A.B., Trinity*) . . . Clinton, N. C.
- Morrison, David Thomas (*Fairview School; Peabody College*) . . . Centreville, Tenn.
- Moseley, Elwin Fountain (*B.A. and M.A., Wofford*) . . . Laurens, S. C.
- Neff, Lawrence Wilson (*Vanderbilt Univ.; Univ. Sou. Calif.; Univ. Texas*) . . . Kirkwood, Ga.
- Newell, Samuel Davis (*Horry Industrial School*) . . . Johnsonville, S. C.
- O'Neil, James William (*Montrose College; Port Gibson College*) . . . Rolling Fork, Miss.
- Padgett, Louie Love (*Reinhardt College; Emory*) . . . Oakman, Ga.
- Parker, Andrew Carl (*Brandon Training School*) . . . Wartrace, Tenn.
- Patterson, Vivian Pierce (*Emory; Univ. of Florida*) . . . Fort Meade, Fla.
- Paty, Robert Morris, Jr. (*Peabody College; A.B., Univ. of Tenn.; Univ. of Chicago*) . . . Bell Buckle, Tenn.
- Pearson, Walter McDonald (*Ph.B., Emory*) . . . Lumber City, Ga.
- Pearson, John Hale (*A.B., University of Alabama*) . . . Alexander City, Ala.
- Perryman, Jacob Marvin (*Lindsay-Wilson Training School*) . . . Pellyton, Ky.
- Phillips, Walter O'Neal (*Southern University*) . . . Verbena, Ala.
- Pickren, Thomas Exum (*Emory*) . . . Folkston, Ga.
- Pitts, Umstead Samuel (*A.B., Birmingham-Southern College*) . . . Birmingham, Ala.
- Porter, Harvey Coleman (*Southern University*) . . . Georgiana, Ala.
- Rainey, Granville Newton (*A.B., Emory*) . . . McRae, Ga.
- Reamey, George Spottswood (*A.B., Randolph-Macon*) . . . Danville, Va.
- Riviere, Arthur Coleman (*A.B., Southern College*) . . . Sutherland, Fla.
- Rumble, Lester (*A.B., Emory*) . . . Forsyth, Ga.
- Rushing, Kimmie K. (*Thomas Industrial Institute*) . . . DeFuniak Springs, Fla.
- Rutland, Ransom Eugene (*Alabama Polytechnic Institute*) . . . Auburn, Ala.
- Shelton, Floyd Bunyan (*A.B., Emory and Henry*) . . . Dellwood, N. C.
- Smith, Marvin Loami (*A.B., Wofford*) . . . Johnston, S. C.
- Starnes, Denny Clark (*Emory*) . . . Candler, N. C.
- Stevenson, Jesse Joel, Jr. (*Carlisle School; A.B., Univ. of South Carolina*) . . . Beaufort, S. C.
- Stewart, Glenn W. (*Morris-Harvey College*) . . . Fairmont, W. Va.
- Stradley, John Granville (*A.B., Emory and Henry*) . . . Appalachia, Va.
- Stringer, James Benjamin (*South Mississippi College*) . . . Laurel, Miss.
- Summers, Lucius Welborne (*B.S., Clemson; Univ. Illinois*) . . . Orangeburg, S. C.
- Swindell, Samuel Ambergrombie (*Piedmont College; Vanderbilt Univ.*) . . . Langdale, Ala.
- Thomas, Lavens Mathewson, Jr. (*A.B., Davidson*) . . . Chattanooga, Tenn.
- Tinnon, James Maxwell (*Battleground Academy*) . . . Franklin, Tenn.
- Tucker, Robert Marvin . . . Calhoun Falls, S. C.
- Veatch, Jesse William (*Young Harris College; Emory*) . . . Villa Rica, Ga.

Wainright, Joseph C.	Sanford, Fla.
Warwick, Jesse (<i>A.B., Young Harris College</i>)	Athens, Ga.
Waters, George Lipscomb (<i>Randolph-Macon</i>)	Glen Wilton, Va.
Waters, Harris Magruder (<i>A.B., Randolph-Macon</i>)	Glen Wilton, Va.
Watkins, Alfred Arthur (<i>A.B., Randolph-Macon</i>)	Sutherland, Va.
White, John E. (<i>B.S., Citadel College</i>)	Branchville, S. C.
White, Stephen Wesley (<i>Millsaps</i>)	Como, Miss.
Wilford, Sewell Brince	Sedalia, Ky.
Wilford, J. Noble	Sedalia, Ky.
Williams, Charles Frederick (<i>A.B., Randolph-Macon</i>)	Callao, Va.
Williams, Charles Henry (<i>Hiwassee College</i>)	Knoxville, Tenn.
Wilson, William Carleton	Asheville, N. C.
Wise, Edward Monroe (<i>Vanderbilt University</i>)	Gallatin, Tenn.
Yanagiwara, Masayoshi (<i>Kwansei Gakuin College</i>)	Kobe, Japan
Yates, Dillard Lesenby (<i>Asbury College</i>)	Sedalia, Ky.
Yum, Kwang Sup (<i>A.B., Asbury College</i>)	Seoul, Korea

SCHOOL OF MEDICINE

SENIORS

Adams, James Frederick	Montezuma, Ga.
Babcock, Donald Tiedale	Miami, Fla.
Baldwin, Roderick Henry	Atlanta, Ga.
Bazemore, Wallace Lee§	Macon, Ga.
Bergman, Meyer Weinstock	Brooklyn, N. Y.
Blalock, John Corbett	Tiger, Ga.
Blue, Foy Ernest	Elba, Ala.
Brunson, Emmett T.	Elba, Ala.
Burns, McIntosh Marcus	Atlanta, Ga.
Cater, Thomas Johnson	Perry, Ga.
Chappell, John Rocher	Douglas, Ga.
Clarke, William Fladger	Atlanta, Ga.
Collins, Charles Joseph	Cartersville, Ga.
Crichton, Robert Battey	Atlanta, Ga.
Denny, John Lofton	Milltown, Ala.
Eberhart, Alvin Barney*	Commerce, Ga.
Edge, Herbert Monroe	Blairsville, Ga.
Estes, James Leonidas	Gay, Ga.
Farmer, Charles Hall	Macon, Ga.
Garlington, Robert Bernard	Camp Hill, Ala.
Hampton, Oliver Edwin	Colbert, Ga.
Harris, Bryce Wilson	Russellville, Ala.
Harris, Robert Miller†	Marietta, Ga.
Harrison, Miller Thurman‡	Zebulon, Ga.
Harwell, C. W.†	Atlanta, Ga.
Jones, Walter Colquitt, Jr.‡	Atlanta, Ga.
Kahn, Samuel	Cairo, Ga.
Lancaster, Edgar Marion†	Shady Dale, Ga.
Littlejohn, Wilmot Shipp	Americus, Ga.
Martinez, Ernest	San Juan, Porto Rico
Mason, Herman Edgar	Isney, Ala.
Muckenfuss, Ralph Stewart	Atlanta, Ga.
McMichael, Victor Hugh	Putman, Ga.
Newberry, Richard Emmett	Jakin, Ga.
Nobles, Robert Green	Pensacola, Fla.

Olds, Bomar Amos	College Park, Ga.
Pearson, Homer Lee, Jr.	Woodland, Ga.
Ridley, Harry	Whatcheer, Iowa
Rogers, James Virgil	Manassas, Ga.
Sanders, Atticus Sam	Griffin, Ga.
Shearouse, John William	Brooklet, Ga.
Thomason, Warner Lee	Temple, Ga.
Vinton, Luther Mansfield	College Park, Ga.
Weatherly, Eugene†	Athens, Ga.
Weems, Howard Vincent†	Rome, Ga.

JUNIORS

Alexander, George Thomas	Moulton, Ala.
Boland, Charles Galloway¶	Atlanta, Ga.
Brannen, Cecil	Brantly, Ala.
Brannen, Ollie Colquitt	Brantly, Ala.
Bray, Herschel Baker	Wrightsville, Ga.
Byram, James Hill	Newnan, Ga.
Camp, Francis Bacon	Springfield, Missouri
Collins, James Newton, Jr.	Fayette, Ala.
Colquitt, Charles Jordan	Brantley, Ala.
Cowart, James Taylor	Walden, Ga.
Crane, Jacob Frederick	Newnan, Ga.
Daniels, Charles Wesley¶	Atlanta, Ga.
Davis, Edgar Willingham	Five Mile, Ala.
Dickson, Roger Williams	Fitzgerald, Ala.
Dillard, Guy Jackson	Colbert, Ga.
Ennis, Irvin†	Atlanta, Ga.
Fancher, James Kenneth†	Atlanta, Ga.
Fowler, Ralph W.	Marietta, Ga.
Funderburk, Nicholas	Monroe, N. C.
Gaines, Herbert Foster	Atlanta, Ga.
Goldstein, Benjamin	Birmingham, Ala.
Graves, Jesse Raymond	Zebulon, Ga.
Hair, W. B.	Fayetteville, N. C.
Holley, John F.	Samson, Ga.
Holt, William Felton	Fairmont, Ga.
Jackson, Zack Wiley	Winder, Ga.
Jones, Harris Quillian¶	Cartersville, Ga.
Jones, Henry Thomas	Jones Mills, Ala.
Kay, Frank Alfred	Birmingham, Ala.
Kirby, John Mack	Baywood, Va.
Knauer, Jerome William	Jacksonville, Fla.
Latimer, Wendel L.	Lowndesville, S. C.
Neel, Malcolm Mooney	Geiger, Ala.
Pitchford, John Dalton	Birmingham, Ala.
Poer, David Henry¶	Jessup, Ga.
Purks, Paul Edwin¶	White Plains, Ga.
Rawls, William Bryant	Williamson, Ga.
Riley, Julian Gladstone†	Orangeburg, S. C.
Ritch, Colquit Otis¶	Odum, Ga.
Roberts, Raymond Reid	Lawrenceville, Ga.
Rowe, H. S.	Elba, Ga.
Vinson, C. D.	Atlanta, Ga.
Walker, Edward Yancey, Jr.¶	Willard, Ga.

Warren, William Chester, Jr.¶	Atlanta, Ga.
Whitworth, James Morton	Camilla, Ga.
Wilson, Richard Blanton¶	Hampton, Ga.
Wood, Hagan Emmett¶	Bristol, Tenn.

SOPHOMORES

Adams, Bentley Childs	Thomaston, Ga.
Aldridge, Fred Cutler†	Durham, N. C.
Anderson, Samuel Aubrey	Macon, Ga.
Arnold, Wilbur Ogden†	Devereux, Ga.
Bayless, William Carl	Birmingham, Ala.
Boswell, John Reid‡	Penfield, Ga.
Brown, Monroe Franklin§	Lynnville, Tenn.
Campbell, E. B.	Albertville, Ala.
Chan, Pak Chue†	Canton, China
Coppock, Orion Otto†	Fairfield, Iowa
Crowder, Miles Samuel	Griffin, Ga.
Daniel, Walter W.	Camden, S. C.
Davis, William Joseph	Ashburn, Ga.
Dillard, Thomas Hirman	Dillard, Ga.
Dorough, Warren Speir	Quitman, Ga.
Duncan, Glenn Archibald	Trion, Ga.
Elliott, John Lawson	McDonough, Ga.
Evans, Estes Leander	Bonaire, Ga.
Ferguson, I. A.	Anniston, Ala.
Gable, Nonie Worth	Brooks, Ga.
Gaston, Joseph Harper	Greenville, Ga.
Griffin, Harold Walker	Carrollton, Ga.
Harris, Edward Malcolm, Jr.	Russellville, Ala.
Hodge, Hugh Perry	Wadley, Ala.
Holland, Howard Grey	Blakely, Ga.
Hooker, John Samuel	Alliance, N. C.
Hubert, Marion Albon	Athens, Ga.
Huey, Ben Machine, Jr.	Birmingham, Ala.
Johnson, A. M.	Pike Road, Ala.
Kaplan, Samuel	Macon, Ga.
Kemper, Clifton G.	Macon, Ga.
Long, William Velpoe	Danielsville, Ga.
Milton, John Dean	Fayetteville, Ga.
Mitchell, Homer Lee	Beuna Vista, Ga.
Murphy, Gibbons Westbrook†	Wallace, N. C.
McClung, Roy Houston	Meadow Bridge, W. Va.
Neal, Ralph Dewey	Heffin, Ala.
O'Quinn, Leon Hardy	Odum, Ga.
Orr, Hubert Conrad	Flowery Branch, Ga.
Park, Charles Lanier	Macon, Ga.
Patterson, Vivian Pierce	Ft. Meade, Fla.
Patton, Lewis Suddoth	Carlton, Ga.
Paty, Robert Morris, Jr.†	Bell Buckle, Tenn.
Pegues, James Carey†	Scottsboro, Tenn.
Pennington, James Hinton	Greensboro, Ga.
Powell, Vernon Edward	Atlanta, Ga.
Rogers, Jack	Lisbon, Fla.
Rutland, Silas Clegg‡	LaGrange, Ga.
Sellers, Erle Deese†	Atlanta, Ga.

Shamblin, J. L.	Cokes, Ala.
Shippey, Stuart Hunter	Wewahitchka, Fla.
Short, Raymond Wood*	Athens, Ga.
Smith, Henry Adams	DeSoto, Ga.
Smith, Oliver Augusta†	Atlanta, Ga.
Spangler, George Ellis†	Humboldt, Tenn.
Spears, Thomas Alphonsus	Rutledge, Ga.
Stephens, Sheldon H.	Keener, Ala.
Stringer, Myron Scott	Buford, Ga.
Tarwater, James Sidney	Fayette, Ala.
West, Hugh	Lineville, Ala.
White, Herbert Eugene	Flovilla, Ga.
York, Wilbur Heskett	Baltimore, Md.

FRESHMEN

Akin, John M.	Birmingham, Ala.
Alexander, George Henry	Forsyth, Ga.
Allison, Gordon G.†	Atlanta, Ga.
Barfield, John Overton†	Lineville, Ala.
Bryant, Clark Howell	Maxeys, Ga.
Bush, Albert Russell	Eastman, Ga.
Chenault, Erskine M.*	Albany, Ala.
Clarke, Maurice Lee	Atlanta, Ga.
Clay, Julius Emory	Macon, Ga.
Cochran, George H.§	Atlanta, Ga.
Colvin, E. D.	Locust Grove, Ga.
Conger, George Drew	Tifton, Ga.
Copeland, H. J.	McDonough, Ga.
Crawford, H.	Toccoa, Ga.
Cross, Ralph Cline	Winder, Ga.
Crowe, James Frederick	Jacksonville, Ala.
Duncan, William	Toombsboro, Ga.
Dyer, William Vernon	Stanton, Ala.
Fussell, James Albert	New Brockton, Ala.
Gainey, Jewell Guy	Cairo, Ga.
Gilliam, Otis Dewey	Copperhill, Tenn.
Gonitzer, Herman	Atlanta, Ga.
Grimes, John Philemon	Dawson, Ga.
Hargrove, Julian Leo	Macon, Ga.
Harned, John Wisdom, Jr.	Hopkinsville, Ky.
Haslam, Gilbert Earle	Piedmont, Ala.
Hoffman, Carl Donelly	Atlanta, Ga.
Hughlett, William Smith	Savannah, Ga.
Jones, Augustus Bennett, Jr.	Quitman, Ga.
Lee, Ting D.†	Canton, China
Meacham, John Frank	Grantville, Ga.
Munn, E. Kenneth	Columbus, Ga.
McCurdy, Eugene Lee	Stone Mountain, Ga.
McKenzie, Emory Norton	Cordele, Ga.
Newton, R. G.	Halcyondale, Ga.
Ney, Julian Marshall	Atlanta, Ga.
Orr, Louis McDonald, Jr.	Brunswick, Ga.
Overstreet, Edward†	Baxley, Ga.
Owsley, Winfield S.†	Eclectic, Ga.
Quillian, Warren Wilson	Gainesville, Ga.

Rehberg, Albert Walter	Cairo, Ga.
Richardson, Jefferson Lafayette	Atlanta, Ga.
Richardson, John Robert	Quitman, Ga.
Rowe, A. L.	Elba, Ala.
Rudisill, Hillyer	Macon, Ga.
Satloff, Leo Meyer	Atlanta, Ga.
Schley, Francis B.	Columbus, Ga.
Sheldon, William Garnett	Atlanta, Ga.
Starnes, Denny Clark*	Candler, N. C.
Swann, William Joseph	Wedowee, Ala.
Swift, Edwin	Woodbine, Ga.
Threatt, T. B.	Pavo, Ga.
Waters, William Carter, Jr.	Paris, Tenn.
Weinkle, Isaac	Atlanta, Ga.
White, William Walden	Centre, Ala.
Williams, George Aubrey	Evergreen, Ala.
Willis, Jesse Neal	Midland, Ga.
Willson, James Henry	Lyons, Ga.
Woodall, F. M.	Thomaston, Ga.
Wright, Orpheus Evans	Winston Salem, N. C.

*Did not complete session.

†Holds Bachelor of Arts degree.

‡Holds Bachelor of Science degree.

§Holds Bachelor of Philosophy degree.

¶Holds Bachelor of Science in Medicine degree.

SCHOOL OF LAW

THIRD YEAR

Course omitted owing to the fact that there was no entering class for the year 1918-1919 on account of the war.

SECOND YEAR

Ball, Fred St. Clair	Montgomery, Ala.
Battle, William Willis	Columbus, Ga.
Burnside, Thomas Reuben	Thomson, Ga.
Denmark, Ernest Rhay	Quitman, Ga.
Dixon, Alexander Hamilton	Pavo, Ga.
Floyd, Robert Frank	ChIPLEY, Ga.
Griffin, Samuel Snow	Atlanta, Ga.
Kilpatrick, James Donald	Atlanta, Ga.
Knott, Clifford Whitney	Van Buren, Ark.
Long, Thomas Jefferson, Jr.	Atlanta, Ga.
Pirkle, David Ambrose, Jr.	Atlanta, Ga.
Pitt, Gladstone	Atlanta, Ga.
Richardson, Willie Sentell	Hawkinsville, Ga.
Scott, William Marvin	Cullman, Ala.
Thornton, Edward Evans	Fayetteville, Ga.
Walthour, Charles Hurlburt	Atlanta, Ga.
Webb, John Wesley	Atlanta, Ga.

FIRST YEAR

Adcock, Eukling G.	Draketown, Ga.
Baum, J. Brantley	Quitman, Ga.
Bennet, Stanley Spencer	Quitman, Ga.

Branan, Walter Burke, Jr.	Gordon, Ga.
Brewin, William Woolman, Jr.	Savannah, Ga.
Carlyle, Holleman	Atlanta, Ga.
Carswell, Edward	Decatur, Ga.
Crawford, George Dewey	Cornelia, Ga.
Duckworth, James Lon	Blairsville, Ga.
Dunaway, John Allen	Harlem, Ga.
Ellis, Thomas David, Jr.	Macon, Ga.
Hack, Arthur George	Waycross, Ga.
Hackworth, James Leslie	Bridgeport, Ala.
Hill, Benjamin Harvey, Jr.	Atlanta, Ga.
Lanford, Thomas Leonard	Lilburn, Ga.
McGarry, Maurice Sweetman	Atlanta, Ga.
McGuinn, William Harry	Augusta, Ga.
Miller, Robert Cassius	Marshall, N. C.
Nance, John Flynn	Atlanta, Ga.
Pharr, Ralph Holliday	Atlanta, Ga.
Puckett, Robert Bruce	Covington, Tenn.
Reeves, Euclin Dalco, Jr.	Clarksessville, Ga.
Rustin, John Wallace	Wrens, Ga.
Shelfer, William Spence	Bainbridge, Ga.
Singleton, John Gardner	Machen, Ga.
Tipton, Joel Emmett	Emory University, Ga.
Walker, Wallace Haynes	Atlanta, Ga.
Wilkes, Walter Paisley	Atlanta, Ga.
Williams, Horace Cole	Lumpkin, Ga.

SPECIAL

Williams, William Osgood	Lyons, Ga.
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SUMMER SCHOOL, 1920

COLLEGE STUDENTS

Arnau, Robert Earl	Dublin, Ga.
Arteaga, Joaquin	Atlanta, Ga.
Avary, Arch, Jr.	Atlanta, Ga.
Atkinson, Harold Cook	Newnan, Ga.
Beasley, Archie Wilburn	Ardmore, Tenn.
Bishop, Irwin Lesley	Watkinsville, Ga.
Bradshaw, James William	Decatur, Ga.
Bray, Ulric Bannister	Norwood, Ga.
Brown, Rufus Enoch	Richland, Ga.
Bruton, David Foster	Adel, Ga.
Carlisle, Robert Clifton	Coahoma, Miss.
Cash, James Blake	Decatur, Ga.
Chalker, John Frazer	Pensacola, Fla.
Chalker, Thomas Phelps	Pensacola, Fla.
Chason, Randolph	Bainbridge, Ga.
Clegg, Robert Edward	Jersey, Ga.
Cross, Ralph Cline	Winder, Ga.
Crowe, Henry Dewey	Coolidge, Ga.
Croy, Parker George	Douglas, Ga.
Curry, William Minor	Atlanta, Ga.
Deen, Braswell Drue	Baxley, Ga.
Dickey, James Edward	Atlanta, Ga.

Dickey, William James	Sparks, Ga.
Dobson, Rob	Wedowee, Ala.
Evans, Mercer Griffin	Gulfport, Miss.
Foy, Robert Holsey	Sylvester, Ga.
Fryar, Elmer	Rochelle, Ga.
Gable, Hulette Russell	Griffin, Ga.
Gable, Nonie Worth	Griffin, Ga.
Geffen, Josef	Atlanta, Ga.
Gilbert, Forrest Julian	Ideal, Ga.
Green, Fletcher Melvin	Murrayville, Ga.
Hadas, Moses	Atlanta, Ga.
Hansell, Granger	Atlanta, Ga.
Harmon, Thomas Leonhardt	Macon, Ga.
Harrell, Love Byrd	Lumpkin, Ga.
Hawkins, Ralph Bascom	Decatur, Ga.
Haynes, Claud Myers	Clermont, Ga.
Heiman, Samuel Joseph	Atlanta, Ga.
Hooks, James T.	Camilla, Ga.
Hughes, Edward Thomas	Camilla, Ga.
Hughes, Virgil P.	Camilla, Ga.
Hutcheson, George Lewis	Adrian, Ga.
Hutchinson, Alva Roy	Haralson, Ga.
Jeter, Marvin L.	Troy, Ala.
Johnston, Jack Harmon	Woodstock, Ga.
Jones, Augustus Bennett	Quitman, Ga.
Kahn, Samuel	Atlanta, Ga.
Kelley, Amos William	Atlanta, Ga.
Kemper, Clifton G.	Macon, Ga.
King, Oliver Doyle	Martin, Ga.
McBath, William Cecil	Toccoa, Ga.
McCurdy, Eugene Lee	Stone Mountain, Ga.
McLaury, Elbert	Atlanta, Ga.
McNatt, John Howard	Lyons, Ga.
Mangham, William McKenzie	Hawkinsville, Ga.
Martin, Carl Turner	Ashland, Ga.
Martin, Edgar A.	Surrency, Ga.
Meacham, John Frank	Grantville, Ga.
Metts, Daniel Lamar	Dudley, Ga.
Mills, Walter Wylie, Jr.	Greensboro, N. C.
Mullinax, Perry Franklin	Maysville, Ga.
Norton, Robert Dill	Bronwood, Ga.
Oastler, Thomas William	Atlanta, Ga.
O'Quinn, Leon Hardy	Odum, Ga.
Overstreet, Robert Toombs	Orlando, Fla.
Owens, Bennett Graham	Hurtsboro, Ala.
Padgett, Louie Love	Oakman, Ga.
Paik, Nam Suk	Seoul, Korea
Paty, Raymond Ross	Bell Buckle, Tenn.
Pearce, John Matthews	Gainesville, Ga.
Poer, Blake Moreland	Broxton, Ga.
Rape, Edwin Harold	McDonough, Ga.
Rehburg, Albert Walter	Cairo, Ga.
Richardson, Jeff Lafayette	Atlanta, Ga.
Richardson, John Robert	Quitman, Ga.
Sanders, William Alexander	Adel, Ga.

Sawyer, William Swoll	Savannah, Ga.
Sherman, Selwyn Harvard	Jonesboro, Ark.
Shingler, John Monroe, Jr.	Holly Hill, S. C.
Smith, Clyde	Cordele, Ga.
Smith, Taylor Buttrick	Jackson, Ga.
Starnes, Denny Clark	Candler, N. C.
Stevens, Sidney Earl	Comer, Ga.
Stewart, Joseph Terrell	Gray, Ga.
Stokes, Wesley Lane	Brinson, Ga.
Swann, William Joseph	Wedowee, Ala.
Taylor, Boyd Eugene	Atlanta, Ga.
Tolleson, Henry Madison	McDonough, Ga.
Treusch, Herbert Loomis	Atlanta, Ga.
Turner, William Taylor	Meridian, Miss.
Walker, Edward Yancey, Jr.	Willard, Ga.
Walker, Wallace Haynes	Atlanta, Ga.
Walters, Sim Douglas	Americus, Ga.
Warner, Byron Hilbun	Shreveport, La.
Weinkle, Isaac	Atlanta, Ga.
Wight, Edward Allen	Cairo, Ga.
Wilson, Fraser Law	Decatur, Ga.
Wynne, Morgan Dozier	Griffin, Ga.

SPECIAL STUDENTS

Adamson, Mary Russell	Atlanta, Ga.
Allen, Beth	Dewey Rose, Ga.
Allgood, Jesse Leroy	Auburn, Ga.
Andrews, Willie Dean	Orangeburg, S. C.
Arthur, Elizabeth	Shellman, Ga.
Bacon, Mary Applewhite	Athens, Ga.
Banks, Annie Sue	Social Circle, Ga.
Barker, Meta	Atlanta, Ga.
Battle, Mrs. Richard	Atlanta, Ga.
Beckham, Carolyn	Atlanta, Ga.
Beckham, Cecile	Atlanta, Ga.
Blitch, Mary Alice	Eastman, Ga.
Bloodworth, Lillian	Atlanta, Ga.
Blount, Hilda	Atlanta, Ga.
Bogman, Mrs. K. S.	Atlanta, Ga.
Brown, Monroe Franklin	Lynnville, Tenn.
Bunn, Jettie	Atlanta, Ga.
Burgess, Mrs. Hugh O.	Atlanta, Ga.
Burrage, George Clossom	Demorest, Ga.
Camp, Helen S.	Decatur, Ga.
Campbell, E. B.	Albertville, Ala.
Carlton, Franc Burch	College Park, Ga.
Carson, Jessie	Atlanta, Ga.
Chalker, Mrs. I. W.	Pensacola, Fla.
Cheely, Mary	Atlanta, Ga.
Clarke, Ethel Lee	Decatur, Ga.
Clark, Mrs. J. C.	Atlanta, Ga.
Clarke, Rose J.	Atlanta, Ga.
Clement, Kathleen	Decatur, Ga.
Cloud, Mrs. Gertrude	Atlanta, Ga.
Conger, George Drew	Tifton, Ga.

Connally, Mrs. C. P.	Atlanta, Ga.
Cooper, Eunice	Eastman, Ga.
Cotton, Leila	Hamilton, Ga.
Cousins, Marguerite Louise	Decatur, Ga.
Crawford, Jim	Jackson, Ga.
Crittenden, Carolyn	Shellman, Ga.
Crittenden, Anna	Shellman, Ga.
Cullum, Mrs. Mayme N.	Atlanta, Ga.
Cureton, Sue	Moreland, Ga.
Daley, Mrs. Mattie M.	Atlanta, Ga.
Dean, Lee Ella	Rome, Ga.
Dillard, J. Eugene	Moultrie, Ga.
Dixon, Pattie Misa	Woodbury, Ga.
Eakes, James Alan	Atlanta, Ga.
Estes, Vinie E.	Lithonia, Ga.
Felton, Frances McFarlane	Montezuma, Ga.
Ferguson, Jim T.	Carnegie, Ga.
Finney, Mary Robb	Atlanta, Ga.
Floding, Elizabeth Parkinson	Atlanta, Ga.
Gibson, Elizabeth Rose	Thomson, Ga.
Giles, Robert B.	Primrose, Ga.
Gower, Grady James	Grayson, Ga.
Grogan, Elizabeth Hall	Washington, D. C.
Ham, Bess Gene	Greenville, Miss.
Ham, Edna Bell	Greenville, Miss.
Ham, Lucile Pertent	Jackson, Ga.
Hardee, Mrs. W. T.	Atlanta, Ga.
Harper, Addie Frances	Atlanta, Ga.
Harris, Silas Timothy	Southerland, Fla.
Hass, Wray	Dawson, Ga.
Haugh, Catherine Wilkins	Atlanta, Ga.
Hope, Ewell	Gainesville, Ga.
Horn, Marion McLeod	Boston, Ga.
Howell, Mrs. Elva S.	Atlanta, Ga.
Hudson, Frances B.	Atlanta, Ga.
Humphreys, Martha Jane	Lincolnton, Ga.
Hyatt, Herschel Hozen	Knoxville, Tenn.
Ivy, Laurie Walton	Boston, Ga.
Jeter, William Lamar	Atlanta, Ga.
Johnson, Annie Laurie	Sandersville, Ga.
Jones, Mrs. A. E.	Atlanta, Ga.
Jordan, Sidney	Atlanta, Ga.
Laird, Mrs. Mack E.	Atlanta, Ga.
Lamar, Elizabeth L.	Dawson, Ga.
Landrum, Mrs. Dorothy	Atlanta, Ga.
Lanier, Lola	Rome, Ga.
Lanier, Marvin	Rome, Ga.
Lawrence, Mabel S.	Atlanta, Ga.
Lay, Claude M.	Maysville, Ga.
Looney, Mrs. George	Atlanta, Ga.
McCurdy, Sarah	Stone Mountain, Ga.

McFail, Nell Grace	Atlanta, Ga.
McKinney, Rubye L.	Atlanta, Ga.
Massengale, Maude	Norwood, Ga.
Millner, Mamie Lillian	Atlanta, Ga.
Milner, Vera Alice	Atlanta, Ga.
Moore, Margery	Decatur, Ga.
Morris, Lucille M.	Atlanta, Ga.
Moseley, Willie Butts	Jakin, Ga.
Mullins, Letitia Belle	Fayetteville, Ga.
Pafford, William Edison	Sparks, Ga.
Parks, Viola L.	Augusta, Ga.
Partee, Elizabeth Julia	Cedartown, Ga.
Perrine, Mrs. L. L.	Decatur, Ga.
Pierce, Lillian M.	Atlanta, Ga.
Pirkle, Ruth Janette	Cummings, Ga.
Pitts, Robert Perry	Hazlehurst, Ga.
Price, Dorothy	Bessemer, Ala.
Pruett, Stella	Atlanta, Ga.
Reiley, Gertrude D.	Atlanta, Ga.
Rogers, Jack	Lisbon, Fla.
Ruff, Edith Ray	Atlanta, Ga.
Sappington, Owen Newton	Yatesville, Ga.
Satterlee, Mrs. Mary Cappers	Atlanta, Ga.
Saunders, Julia Adams	Valdosta, Ga.
Segars, Ila Maye	Commerce, Ga.
Shelton, Lillie	White, Ga.
Shelton, Mildred	Atlanta, Ga.
Shields, Catherine	Decatur, Ga.
Short, Sarah Eugenia	Shellman, Ga.
Simpson, Isabelle F.	Atlanta, Ga.
Sims, Clara	Woodbury, Ga.
Smith, Grace Darling	Claxton, Ga.
Smith, Mrs. John Andrew	Atlanta, Ga.
Smith, Lynette F.	Atlanta, Ga.
Smith, Tessie	Atlanta, Ga.
Spears, Thomas Alphonsus	Rutledge, Ga.
Speir, Lillian	Atlanta, Ga.
Stakeley, Mrs. Howard	College Park, Ga.
Stancil, Isa May	Sale City, Ga.
Standard, Mary	Atlanta, Ga.
Stanley, Sally	Athens, Ga.
Stanton, Lilla Mae	Social Circle, Ga.
Starr, Nancy M.	Cordele, Ga.
Stephens, Eula Edna	Atlanta, Ga.
Suttles, Alma E.	East Point, Ga.
Swann, Lucy L.	Atlanta, Ga.
Taylor, Frank	Atlanta, Ga.
Teu, Sanfjord Brogdyne	Godwin, N. C.
Tucker, Moneal	Royston, Ga.
Turner, Anne	Atlanta, Ga.
Van Devander, Lillian	Cedartown, Ga.
Waddell, Frances	Woodbury, Ga.
Wade, Mrs. Andrew Lee	Gadsden, Ala.
Waldrop, Clara Louise	Jonesboro, Ga.

Walton, Edith V.	Clarksdale, Miss.
Wilder, Hope Hunter	Atlanta, Ga.
Wilson, Hannah B.	Atlanta, Ga.
Woodall, Allena Carolyne	LaGrange, Ga.
Woodruff, Lucy Runette	Winder, Ga.
Zaban, Bessie	Atlanta, Ga.

EXTENSION STUDENTS.

Battle, Mrs. Richard	Atlanta, Ga.
Bennett, Annie Dean	Atlanta, Ga.
Byrd, Elizabeth	Atlanta, Ga.
Byrd, Rheba	Atlanta, Ga.
Camp, Ada Fay	Atlanta, Ga.
Fleming, Nora	Atlanta, Ga.
Fletcher, Rosa Leigh	Atlanta, Ga.
Fuller, Annie Mary	Atlanta, Ga.
Grant, Elizabeth	Atlanta, Ga.
Harper, Addie Frances	Atlanta, Ga.
Howell, Mrs. Elva S.	Atlanta, Ga.
Huson, Waverley Jodelle	Atlanta, Ga.
Hutchins, Mrs. Ethel H.	Atlanta, Ga.
Jones, Mrs. A. E.	Atlanta, Ga.
Jones, Josephine	Atlanta, Ga.
Kingsbery, Lula La Roche	Atlanta, Ga.
Lee, Ruth Evelyn	Atlanta, Ga.
Legg, Nancy Burnie	Atlanta, Ga.
Levy, Mrs. Miriam Steinberg	Atlanta, Ga.
Looney, Mrs. George C.	Atlanta, Ga.
McDaniel, Maude	Atlanta, Ga.
Noyes, Frances Walker	Atlanta, Ga.
Pitts, Flora McDaniel	Atlanta, Ga.
Powell, Lutie Nimmons	Atlanta, Ga.
Thornton, Alline	Atlanta, Ga.
Williamson, Mae	Atlanta, Ga.
Wright, Kathleen Featherstone	Atlanta, Ga.

SUMMARY OF ENROLLMENT

College of Liberal Arts	359
Seniors	24
Juniors	27
Sophomores	136
Freshmen	165
Specials	7
School of Business Administration	76
Juniors	3
Sophomores	15
Freshmen	55
Specials	3
The Graduate School	33
The School of Medicine	214
Seniors	45
Juniors	47
Sophomores	62
Freshmen	60
The School of Theology	125
The School of Law	47
Second Year Students	17
First Year Students	29
Special Students	1
The Summer School	241
College Students	99
Special Students	142
Extension Students	27
Total	1,122
Less Names Counted Twice	102
Net Total	1,020

ACCREDITED FOUR-YEAR HIGH SCHOOLS, 1920-1921.

The schools listed below are those which were on the accredited list of the State High School Inspector in 1920-1921. The accredited list for 1921-1922 will be available later, and information concerning schools not listed here may be obtained from the Registrar.

Schools with star in front of the name indicate those that have won a place on the Southern List of Accredited Schools as well as in Group I on the Georgia list. Group I represents the best schools in teaching staff, equipment of laboratory, library, and building. Group II represents those schools that have inadequate equipment in laboratory, library, and are often weak in teaching staff, and in other equipment.

Adairsville High School, II.

- *Albany High School, I.
- *Americus High School, I.
- *Ashburn High School, I.
- *Athens High School, I.

Atlanta:

- *Boys' High School, I.
- Commercial High School, II.
- *Fulton High School, I.
- *Girls' High School, I.
- *Marist College, I (Private).
- No. Ave. Pres. School, I (Private).
- University School.
- Sacred Heart School, I (Private).
- *Technological High School, I.
- *Washington Seminary, I (Private).
- Woodbury School, I (Private).

Augusta:

- *Richmond Academy, I.
- *Tubman High School, I.
- Summerville Academy, II.
- St. Joseph's Academy, I (Private).
- *Bainbridge High School, I.
- *Barnesville: Gordon Institute, I.
- Baxley High School, I.
- Blackshear High School, I.
- Blakely High School, II.
- Boston High School, II.
- Bowman: Gibson-Mercer Academy, II (Private).
- *Brunswick: Glynn Academy, I.
- Buford High School, II.
- Buena Vista High School, II.
- Calhoun High School, II.
- Camilla High School, I.
- Canton High School, II.
- Carrollton High School, I.
- *Cartersville High School, I.
- *Cedartown High School, I.
- Chickamauga High School, II.
- Cochran High School, I.

College Park:

- *Georgia Military Academy, I (Private).
- College Park High School, I

Columbus:

- *High School, I.
- *Secondary Industrial School, I.
- Lorena Hall, II (Private).
- *Commerce High School, I.
- Conyers High School, I.
- *Cordele High School, I.
- Cornelia High School, II.
- *Covington High School, I.
- Cuthbert High School, II.
- Dallas High School, II.
- *Dalton High School, I.
- Darien High School, II.
- Dawson High School, I.
- Decatur High School, I.
- Demorest: Piedmont Academy, II (Private).
- Donaldsonville High School, II.
- Douglasville High School, II.
- *Dublin High School, I.
- Eastman High School, I.
- Eatonton High School, II.
- *Elberton High School, I.
- Ellaville High School, II.
- Fairburn High School, II.
- *Fitzgerald High School, I.
- Forsyth High School, I.
- *Fort Valley High School, I.
- Gainesville High School, II.
- Riverside Academy, I (Private).
- Grantville High School, II.
- Gray High School, II.
- Graymont-Summit High School, I.
- *Greensboro High School, I.
- Greenville High School, II.
- *Griffin High School, I.
- Hartwell High School, I.

- Hawkinsville High School, II.
 Hazlehurst High School, II.
 Hephzibah High School, II.
 Jackson High School, I.
 Jefferson: Martin Institute, II.
 Jonesboro High School, II.
 Kirkwood High School, II.
 LaFayette High School, II.
 *LaGrange High School, I.
 Lawrenceville High School, I.
 Lithonia High School, II.
 *Locust Grove Institute, I (Private).
 Loganville High School, II.
 Louisville High School, II.
 Macon: *Lanier High School, I.
 *Madison High School, I.
 Manchester High School, I.
 Marietta High School, I.
 McDonough High School, II.
 Meigs High School, II.
 Milledgeville: *Georgia Military College, I.
 Millen High School, I.
 Monroe High School, I.
 Montezuma High School, I.
 Mount Berry: The Berry School for Boys, I (Private).
 Mount Vernon: Brewton-Parker Institute, I (Private).
 *Moultrie High School, I.
 Nacoochee Institute, II.
 *Newnan High School, I.
 Norman Park Institute, I (Private).
 Ocilla High School, II.
 Oxford: *Emory Academy, I (Private).
 Pavo High School, I.
 Pelham High School, I.
 Perry High School, II.
 *Quitman High School, I.
 Reynolds High School, II.
 Richland High School, II.
 Roberta High School, II.
 Rockmart High School, II.
 Rome:
 *High School, I.
 *Darlington Academy, I (Private).
 Royston High School, II.
 Sandersville High School, I.
 Savannah:
 *Senior High School, I.
 *Benedictine School, I (Private).
 Pape School, I (Private).
 Senoia High School, II.
 Shellman High School, II.
 Smithville High School, II.
 Social Circle High School, II.
 Sparta High School.
 Sparks Collegiate Institute, I (Private).
 St. Mary's High School, II.
 *Statesboro High School, I.
 Stillmore High School, I.
 Stone Mountain High School, II.
 Swainsboro High School, I.
 Sylvester High School, I.
 Tennille High School, I.
 Thomson High School, I.
 *Thomasville High School, I.
 *Thomaston: R. E. Lee Institute, I.
 *Tifton High School, I.
 *Toccoa High School, I.
 *Valdosta High School, I.
 Vidalia High School, II.
 Vienna High School, II.
 Villa Rica High School, II.
 Waleska: Reinhardt Institute, I (Private).
 *Warrenton High School, I.
 Washington High School, I.
 Waycross:
 *High School, I.
 Piedmont Institute II (Private).
 *Waynesboro High School, I.
 West Point High School, I.
 *Winder High School, I.
 Woodbury High School, II.
 Wrens High School, I.
 Statesboro: 1st District Agricultural School, I.
 Tifton: 2nd District Agricultural School, I.
 Americus: 3rd District Agricultural School, I.
 Carrollton: 4th District Agricultural School, I.
 Monroe: 5th District Agricultural School, I.
 Barnesville: 6th District Agricultural School, I.
 Powder Springs: 7th District Agricultural School, I.
 Madison: 8th District Agricultural School, I.
 Clarkesville: 9th District Agricultural School, I.
 Granite Hill: 10th District Agricultural School, I.
 Douglas: Eleventh District Agricultural School, I.

SUPPLEMENTARY LIST.

The following schools were placed on the accredited list in 1921. Information was received too late for them to be included in the foregoing list:

Abbeville High School, I.
Adel High School, II.
Arlington High School, II.

Athens:

Lucy Cobb Academy I (Private).

Atlanta:

Crawley's School, II (Private).
Elizabeth Mather, I (Private).

Auburn:

Christian College Academy, I (Private).

Baldwin High School, II.

Buchanan High School, II.

Cairo High School, I.

Chipley High School, I.

Claxton High School, II.

Clermont:

Chattahoochee Academy, II (Private).

College Park:

Cox College Academy, I (Private).

Comer High School, II.

Crawfordville:

Stephens Institute, I.

Danielsville:

Madison County High, II.

Eastanollee High School, II.

Edison High School, II.

Fayetteville High School, II.

Folkston:

Charlton County High, II.

Fort Gaines High School, II.

Girard High School, II.

Jesup High School, II.

Lavonia High School, II.

Lumpkin High School, II.

Lyons High School, II.

Macon:

Rutland High School, II.

Marshallville High School, I.

Metter High School, I.

Monticello District School, II.

Mt. Zion Seminary, II.

Springfield:

Effingham Academy, I.

Sylvania High School, II.

Tallapoosa High School, II.

Watkinsville High School, II.

Winterville High School, I.

Wrightsville High School, II.

Zebulon High School, II.

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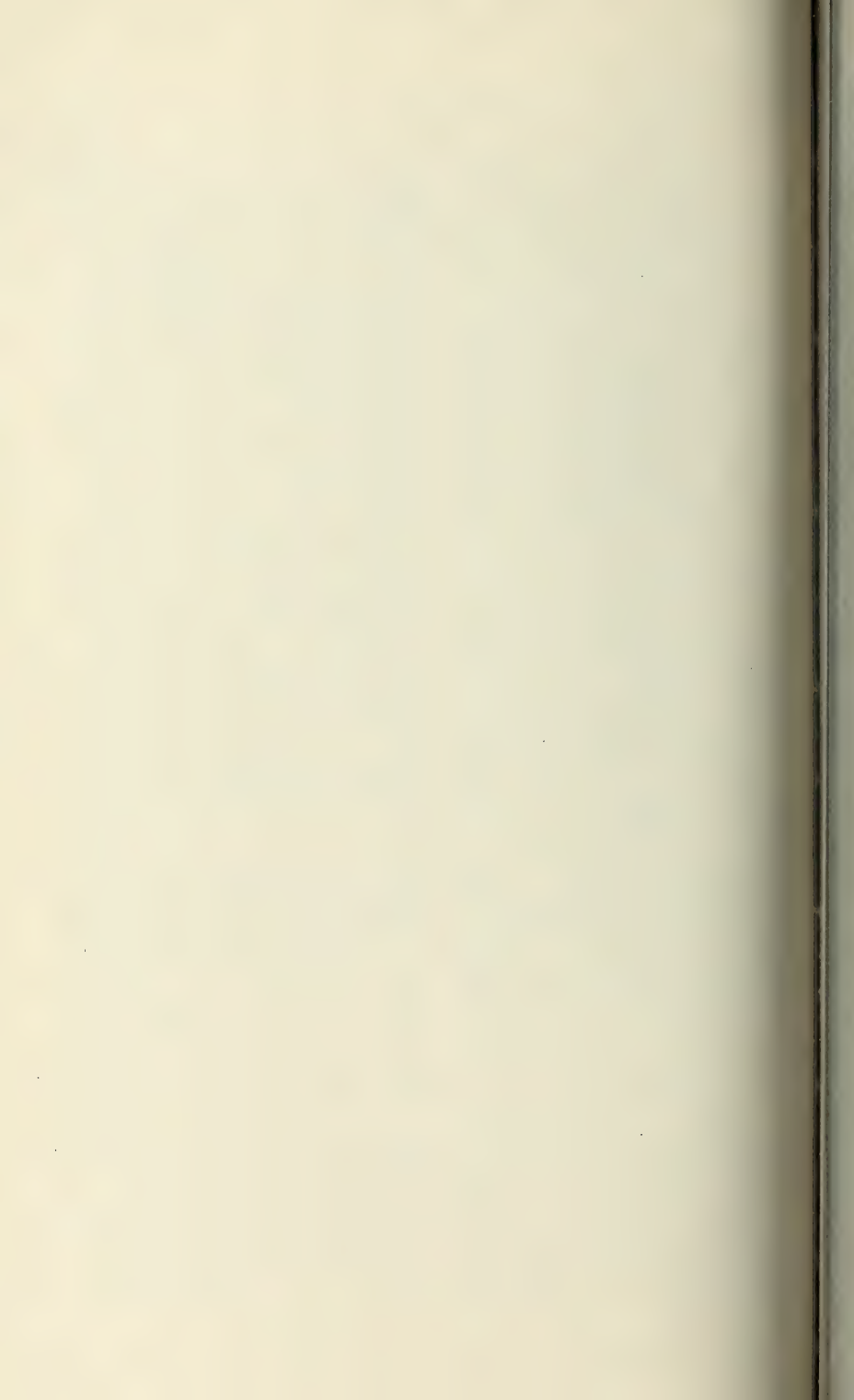
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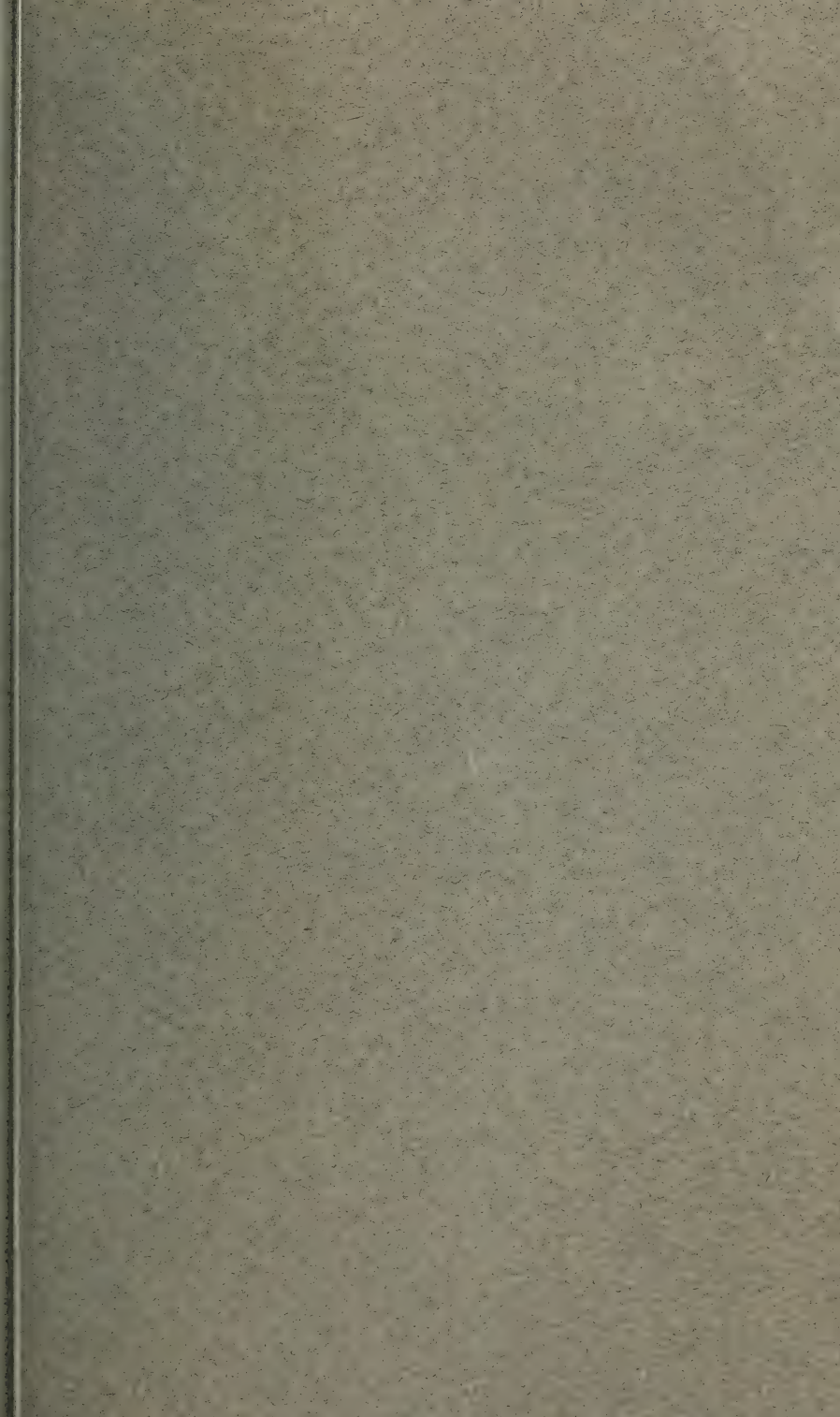
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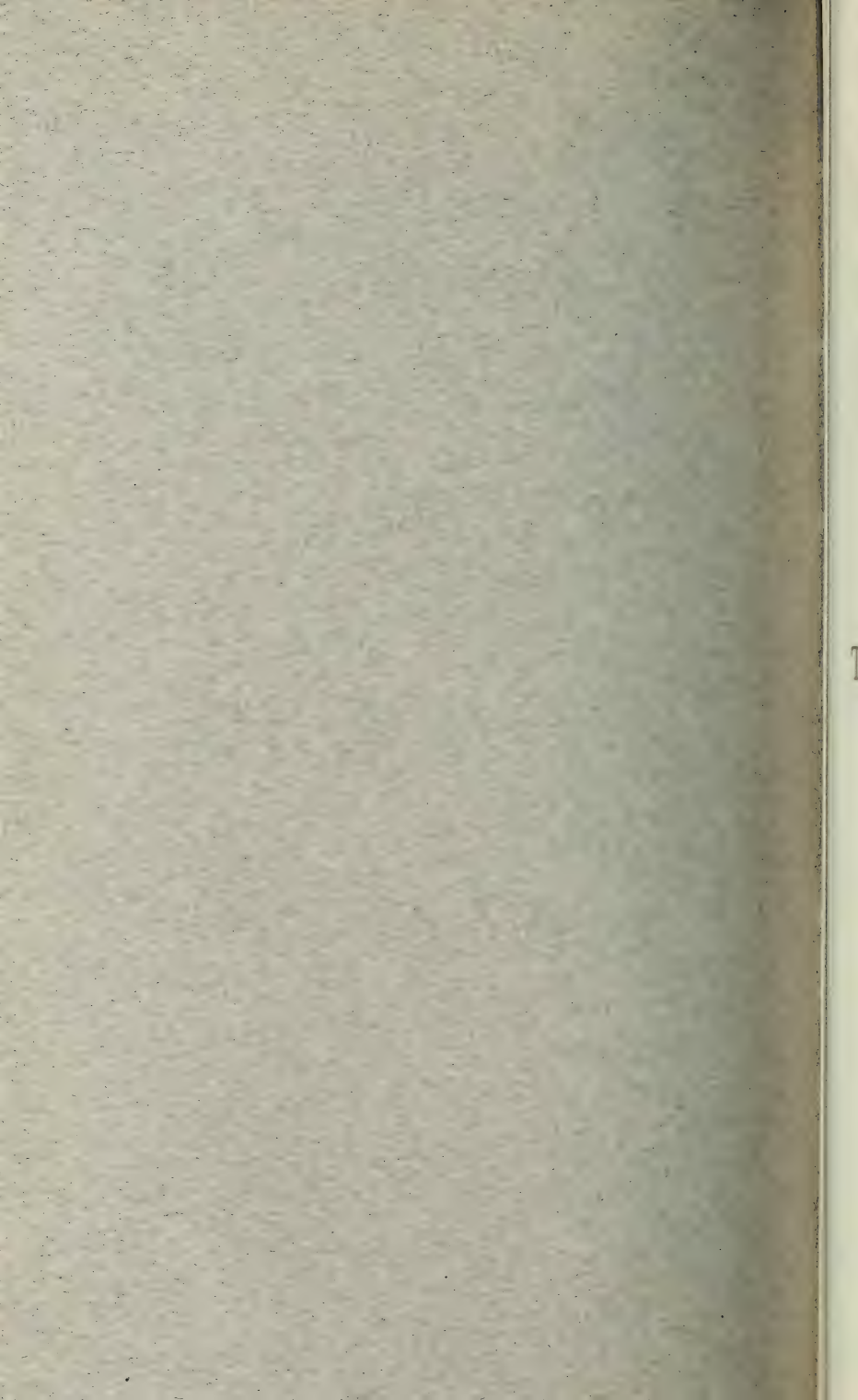
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UNIVERSITY CALENDAR

SUMMER QUARTER, 1922. TEN WEEKS.

Monday, Tuesday, June 19, 20 Registration of Students.
 Wednesday, June 21 Recitations begin.
 Saturday, July 22 First Half Summer Quarter ends.
 Tuesday, July 25 Second Half Summer Quarter begins.
 August 26, 28, 29 Examinations.
 Tuesday, August 29 Summer Quarter Convocation.

FALL QUARTER, 1922. TWELVE WEEKS.

Friday, Saturday, Sept. 22, 23 Entrance Examinations.
 Monday, Tuesday, Sept. 25, 26 Registration of Students.
 Wednesday, Sept. 27 Fall Quarter opens. Recitations begin
 in all schools.
 Wednesday, Nov. 8 Second Half Fall Quarter begins in
 School of Theology.
 Thursday, Nov. 30 Thanksgiving Day—a holiday.
 December 18, 19, 20 Examinations in all schools except
 Medicine and Law.
 Tuesday, Dec. 19 Fall Quarter Convocation.
 Wednesday, Dec. 20 Fall Quarter ends.
 Christmas Recess December 21-January 2.

WINTER QUARTER, 1923. ELEVEN WEEKS.

Wednesday, Jan. 3 Winter Quarter begins.
 January 22-27 Examinations in Medicine.
 January 29-30 Registration for Second Semester in
 Medicine and Law.
 Monday, Jan. 29 Opening of Second Semester in Medi-
 cine and Law.
 Tuesday, Feb. 13 Second Half Winter Quarter begins in
 School of Theology.
 Thursday, Feb. 22 Washington's Birthday. Appropriate
 exercises will be held.
 March 15, 16, 17 Examinations in all Schools except in
 Medicine and Law.
 Saturday, March 17 Winter Quarter ends.
 Tuesday, March 20 Winter Convocation.

SPRING QUARTER, 1923. ELEVEN WEEKS.

Tuesday, March 20 Spring Quarter begins.
 Thursday, April 26 Memorial Day. Appropriate exercises
 will be held.
 Tuesday, May 1 Second Half Spring Quarter begins in
 School of Theology.
 Saturday, June 2 Annual Meeting of the Board of Trus-
 tees.
 Sunday, June 3 Commencement Sermon.
 Monday, June 4 Alumni Day.
 Tuesday, June 5 Commencement Day.

SUMMER QUARTER, 1923. TEN WEEKS.

Monday, Tuesday, June 18, 19 Registration of Students.
 Wednesday, June 20 Recitations begin.
 Saturday, July 21 First Half Summer Quarter ends.
 Tuesday, July 24 Second Half Summer Quarter begins.
 August 27, 28, 29 Examinations.
 Tuesday, Aug. 28 Summer Quarter Convocation.
 Wednesday, Aug. 29 Summer Quarter ends.

DIVISIONS OF THE UNIVERSITY.

Emory University includes the following divisions:

1. The College of Liberal Arts (Emory College), founded in 1836.
2. The School of Business Administration, organized in 1919.
3. The Graduate School, organized in 1919.
4. The School of Theology (The Candler School of Theology), organized in 1914.
5. The School of Medicine (The Atlanta Medical College), founded in 1854.
6. The School of Law (The Lamar School of Law), organized in 1916.
7. The Emory Summer School, organized in 1919, offering regular courses for college and university degrees and special teacher-training courses for professional school work.
8. The Emory University Academy, at Oxford, 41 miles east of Atlanta, offering full secondary instruction for college entrance requirements.

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* Transferred.

** On leave of absence for one year—Peter Bent Brigham Hospital, Boston, Mass.

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WILLIAM JAMES YOUNG, D.D.	517 N. Boulevard Ave. <i>Professor of Missions</i>
WILLIAM WALTER YOUNG, A.B., M.D.	78 Forrest Ave. <i>Associate in Neurology and Psychiatry</i>

OTHER OFFICERS.

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MISS MOLLIE COURTNEY	51 Williams St. <i>Social Service</i>
GEORGE BAXTER DAVIDSON	215 Peeples St. <i>Bookkeeper</i>
MISS DEAN EDGEWORTH	Grady Hospital <i>Surgical Nurse</i>
MISS PAULINE O. FAUSS	127 Whitehall Terrace <i>Secretary to the Treasurer</i>
MISS ANNIE LAURIE FLAKE	83 Hurt St. <i>Technician in Pathology and Bacteriology</i>
MRS. L. U. HAMMACK	319 Bedford Place <i>Assistant Bookkeeper</i>
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MISS GRACE HOWARD	University Campus <i>Dietician</i>

EMORY UNIVERSITY

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MRS. GUSSIE MERCHANT	153 Elizabeth St.
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MISS BERTIE E. MIERS	206 Highland Ave.
<i>Secretary to the President</i>	
MISS HELEN MCGHEE, B.S.	Decatur, Ga.
<i>Technician in Chemistry</i>	
MISS PAULINE ODUM	University Campus
<i>Secretary, College of Liberal Arts</i>	
MISS EUGENIA PEED, A.B.	Emory University, Ga.
<i>Switchboard Operator</i>	
MRS. F. D. PHELPS	260 Lake Ave.
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MISS ANNA M. REEDER	233 Juniper St.
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JACK ROGERS	University Campus
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WILLIAM LEE SLIGH	University Campus
<i>Assistant Bookkeeper</i>	
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MISS ANNA THURMAN	102 McLendon Ave.
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MRS. ALICE TURNER	University Campus
<i>University Campus Nurse</i>	
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<i>Technician in Pharmacology</i>	
RAY ARMSTRONG WATTERS, B.S.	50 Armstrong St.
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GENERAL INFORMATION

HISTORICAL.

EMORY COLLEGE was named in honor of Bishop John Emory, of Maryland, who was elected to the episcopacy in 1832 on the same ballot with Bishop James O. Andrew. He later presided over the fourth session of the Georgia Conference, at Washington, Wilkes County, in 1834. In December, 1835, he was accidentally thrown from his carriage and killed near his home in Baltimore. The Conference session of 1836, at Columbus, Georgia, appointed trustees to incorporate the College and directed them to call it EMORY, probably at the suggestion of Bishop Andrew, as a tribute to the memory of his lamented colleague. In pursuance of the will of the Conference the trustees bought 1,400 acres of land near Covington, Newton County, in the granite region of Georgia, for \$14,000.00 and, at the suggestion of Dr. Ignatius A. Few, gave it the classic name of Oxford, in honor of the old English university.

In 1837 the College was opened for the reception of students, under the presidency of Dr. I. A. Few. The first class was graduated in 1841. Since then, nearly two thousand men have received the diplomas of the College, and have since served the country and the church with honor to themselves and their Alma Mater, and the College was continually in session at Oxford until 1919.

The original Board of Trustees was composed of men whose names are historic in Georgia Methodism: Ignatius A. Few, Lovick Pierce, Charles Hardy, William J. Parks, Elijah Sinclair, Samuel K. Hodges, Samuel J. Bryan, Alexander Speer, George F. Pierce, Daniel P. Hillhouse, William P. Graham, Seaborn Jones, Joseph A. Eve, Iverson L. Graves, Lucius Wittich, and John Park.

The following have filled the office of President:

Ignatius A. Few, D.D., LL.D., 1837-1839; Augustus B. Longstreet, LL.D., 1839-1843; George F. Pierce, D.D., LL.D., 1843-1854; Alexander Means, D.D., LL.D., 1854-1855; James R. Thomas, LL.D., 1855-1867; Luther M. Smith, D.D., 1867-1871; Osborne L. Smith, D.D., 1871-1875; Atticus G. Haygood, D.D., LL.D., 1875-1884; Isaac S. Hopkins, D.D., Ph.D., 1884-1888; Warren A. Candler, D.D., LL.D., 1888-1898; Charles E. Dowman, D.D., 1898-1902; James E. Dickey, D.D., LL.D., 1902-1915.

Three of these, Drs. Pierce, Haygood, and Candler, were elected to the episcopacy from the Presidency of the College. Dr. Haygood, however, declined the election in 1882 on account of his duty to the College, but was re-elected in 1890 after he had resigned the Presidency.

In 1914, Emory College became the College of Liberal Arts of Emory University, and Dr. Edgar H. Johnson became its first Dean.

With the opening of the summer quarter of 1919, the College of Liberal Arts was removed to the University Campus in Druid Hills, Atlanta, where the other Schools of the University were already in operation, and the old college grounds and buildings in Oxford were transferred to the Emory University Academy.

EMORY UNIVERSITY.—Following the creation of an Educational Commission “to be appointed by the College of Bishops to be composed of sixteen members, four of whom shall be Bishops, four ministers other than Bishops, and eight laymen, in June, 1914, the Educational Commission was instructed to

“consider and determine the advisability and wisdom of establishing an institution or institutions of higher education of the grade of a university of, for, and on behalf of the Methodist Episcopal Church, South. It being the intention of the General Conference to, and it does hereby confer upon the said Commission authority to establish and provide for the location, maintenance, and endowment of an institution or institutions of higher education, and to establish and to provide for the location, maintenance and endowment of a School, or Schools, of Theology, with full power and authority in this regard, to act for and on behalf of this General Conference, as fully and as freely as it could or would act for itself.”

In connection with the instructions given to the Educational Commission concerning the founding of universities, the General Conference gave the following expression of its judgment with reference to the location of such institutions:

“We express the belief that there should be east of the Mississippi River one such institution, and one such institution west of the Mississippi River; and in this connection, we express our pleasure at the establishment, by the membership of our Church in the State of Texas, of Southern Methodist University, situated and located in the city of Dallas, in said State, and commend such institution to the said Commission for its consideration.”

In obedience to the order of the General Conference the Bishops appointed the following as the members of the Educational Commission: Bishops W. B. Murrah, W. A. Candler, James H. McCoy, and John C. Kilgo; Rev. Plato T. Durham, D.D., of the Western North Carolina Conference; Rev. Forrest J. Prettyman, D.D., of the Baltimore Conference; Rev. A. J. Lamar, D.D., of the Alabama Conference; Rev. William D. Bradfield, D.D., of the West Texas Conference; Hon. G. T. Fitzhugh, Memphis, Tenn.; Mr. Asa G. Candler, Sr., Atlanta, Ga.; Hon. W. G. M. Thomas, Chattanooga, Penn.; Dr. John P. Scott, Shreveport, La.; Mr. H. R. Fitzgerald, Danville, Va.; Judge J. E. Cockrell, Dallas, Texas; Mr. T. T. Fishburne, Roanoke, Va.; William D. Thomson, Esq., Atlanta, Ga.

Before the adjournment of the General Conference the Commission was formally organized by the election of Bishop W. A. Candler, Chairman, Rev. Plato T. Durham, D.D., Secretary, and Mr. Asa G. Candler, Sr., Treasurer, and adjourned to meet on the call of the Chairman.

The first meeting of the Commission after adjournment of the General Conference was held in Birmingham, Ala., on June 17, 1914, at which meeting it was decided that the Southern Methodist University, Dallas, Texas, should be the connectional institution of the Church for the region west of the Mississippi, provided the charter were so amended as to comply with the conditions of ownership and control prescribed by the General Conference.

The matter of the location and establishment of the institution east of the Mississippi was discussed at length and the Commission adjourned after issuing the following statement:

"The Educational Commission of the Methodist Episcopal Church, South, appointed by the General Conference at its recent session at Oklahoma City, among other things, decided that conditions justify and make advisable the building of a great central university under the ownership and control of the Church, this enterprise to be upon some foundation already established or upon a new foundation, as the Commission may finally decide.

"In furtherance of this policy, the Commission has appointed the undersigned Committee and charged it with the duty of looking into the matter of the location of such an institution, and of reporting back to a meeting of the full Commission, to be held about the middle of July, a definite recommendation for the site of the University.

"The Committee, therefore, announces to the public that it is ready to look into the advantages to be offered by the cities and communities that may be interested in securing the location of the proposed university. All communications should be addressed to the chairman of the Committee, Bishop W. A. Candler, of Atlanta, Ga.

"While we are not prepared to deal in definite figures, it may be said that it is the purpose of the Educational Commission to build upon a scale worthy of the great Church it represents and of the great civilization it is designed to serve. It is our hope that the liberality of our people will make this the greatest educational institution our Church has ever enterprised.

"WARREN A. CANDLER, JAMES H. MCCOY, ANDREW J. LAMAR, W. G. M. THOMAS, PLATO T. DURHAM,	}	Committee."
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On July 15, 1914, the Commission met in the convention hall of the Piedmont Hotel, Atlanta, to hear and consider the report of this Committee. After the fullest consideration the University was located at Atlanta, the Chamber of Commerce pledging \$500,000.00 as a gift from the city, the trustees of the Wesley Memorial Building tendering the use of that magnificent structure for the School of

Theology, and the trustees of the Wesley Memorial Hospital offering that institution for the use of the School of Medicine. On July 16th, Mr. Asa G. Candler, Sr., addressed a letter to the Chairman of the Educational Commission offering the sum of \$1,000,000.00 for the "endowment of an institution, the plans and methods of which are to be definitely directed to the advancement of sound learning and pure religion." This magnificent gift was quickly followed by a generous gift of \$25,000.00 from Mr. T. T. Fishburne, of Roanoke, Va., another member of the Commission.

The founding of the University was thus assured and immediate plans put into operation for the promotion of the university program. Negotiations were opened with the trustees of Emory College, then at Oxford, Georgia, and these negotiations resulted in this becoming the College of Liberal Arts of the University. The name of Emory was then given to the whole University, thus perpetuating and extending a noble foundation. How much has been accomplished may be judged from an examination of the present organization and equipment of the University. Additional gifts of more than a million dollars have been received and every indication points to the fulfillment of the purpose to "build upon a scale worthy of the great Church and civilization which it is designed to serve."

THE SCHOOL OF THEOLOGY.—One of the first articles of instruction to the Educational Commission created was that the

"Said Commission when appointed, shall provide at the earliest possible time for the establishment and maintenance of a Biblical School, or Department of Theology, where young men may be taught and trained for the ministry of the Church, and to this end said Commission is directed, if necessary, to arrange for the temporary establishment of such Biblical School, or Department of Theology, either separate from, or in connection with, some institution of learning under the control and management of our Church."

Immediately after the founding of the University was assured, the Educational Commission took steps for the opening of the School of Theology of the new University. In September following, the School of Theology was formally opened in the Wesley Memorial Building in Atlanta. Plans for the erection of special buildings were begun at once and resulted in the Candler School of Theology with its class-rooms, administrative offices, library, and beautiful chapel situated on the Emory University Campus. A half million dollar endowment was voted for the support of the School of Theology and other special funds have augmented its income and equipment.

THE SCHOOL OF MEDICINE.—By joint action of the Board of Trustees of Emory University and the Atlanta Medical College, founded in 1854, the latter institution was made the School of Medicine of Emory University. The legal transfer was completed and the title passed on May 24, 1915. Thus, like the College of Liberal Arts, the School of Medicine extends an institution with a most creditable history.

The Atlanta Medical College was founded in 1854 under the leadership of Doctor J. G. Westmoreland. The first course of lectures was given in the courthouse. In the same year Doctor Westmoreland was elected to the legislature of Georgia, and from that body secured an appropriation of \$15,000 with which to aid in erecting the college buildings. The land, corner Butler and Armstrong streets, upon which the present group of college buildings stands, was secured and a substantial building erected. Scarcely was this building completed and equipped, when the Civil War began. During the war the college buildings were used as a hospital and the surrounding hills were covered with hospital tents, where the blue and gray were cared for side by side. War depleted the professional ranks of the South; physicians were needed in every section and needed quickly. There were students, but no money. The faculty met this emergency in 1865 by re-organizing and re-opening the school, and giving two sessions, winter and summer, a year, allowing the student to graduate after attending two sessions. The expenses of the College were borne by the faculty, who accepted the students' notes for tuition. Few of these notes were ever paid. As the stress of circumstances was relieved, college conditions improved, and yearly sessions were resumed.

The Southern Medical College was organized and chartered in 1878, and continued in successful operation for twenty years.

The Atlanta College of Physicians and Surgeons.—In 1898 the faculties of the Atlanta Medical College and of the Southern Medical College, recognizing the immensely greater value and efficiency of one medical college in Atlanta, consolidated the two schools as the Atlanta College of Physicians and Surgeons. This coalition enhanced the prestige of this new school, and stimulated an active interest in the betterment of medical training. New buildings were erected and extensive improvements in facilities for teaching and broadening the curriculum were planned and carried out. The College was materially aided by contributions from citizens of Atlanta and from the faculty. With the establishment of the new laboratories began the employment of salaried full-time professors.

The Atlanta School of Medicine was established in 1905, and was successful from the start. But its faculty and the faculty of the College of Physicians and Surgeons soon recognized the necessity of merging the two schools and forming a strong medical college with increased resources, teaching ability and clinical facilities. This merger was completed in June, 1913, under the old historic name, "Atlanta Medical College," and occupied the property on Butler street, which was the original site, and has been continuously used for medical teaching since 1854.

The School of Medicine of Emory University.—The faculty of the newly organized Atlanta Medical College soon realized that the aims of the merger could be accomplished only by securing an endowment, a university connection, and hospital facilities adapted for teaching purposes. Its ambition was to establish an institution of dignity and permanent value, whose graduates would receive recognition throughout the United States—an institution so constituted as to make it a public asset, and so conducted as to deserve the highest professional and public commendation.

Success crowned this ambition when on June 1, 1915, the Atlanta Medical College was legally made the School of Medicine of Emory University, the University endowing the school with \$250,000, in addition to \$20,000 previously secured. Becoming thus a part of one of the oldest and best-known educational institutions in the south, the medical school entered upon an era of increased usefulness.

The instruction in the first two years, in the elementary branches, was immediately transferred to the University campus, in Druid Hills, where the Anatomy, Physiology, and Chemistry buildings had been erected. Upon the completion of the J. J. Gray Clinic building, on Armstrong street, in 1917, most of the third year work was transferred to these quarters. The work of the fourth year was done in the Grady Hospital and in the main building of the old college at the corner of Butler and Armstrong streets.

Beginning with the session of 1921-1922 the group of buildings in this locality formerly used for medical teaching only were turned over to the city of Atlanta as the out-patient department, the entrance pavilion, and the colored section of the Grady Hospital. The care of the patients in these departments is under the exclusive supervision of the faculty of the medical school, offering unexcelled opportunities for clinical instruction. Space is reserved in the buildings for two lecture rooms, a clinical laboratory, the Dean's office, and the library.

Record of the School and Its Alumni.—In its sixty-seven years of existence the institution has graduated 3,273 doctors of medicine. The success of the school during this time is best shown by the record of these men. They fill the cities and country districts of the southeast and of other sections as practitioners and specialists of the highest type. Many have become leading medical educators, and the alumni of no institution have made better records in the army and navy. Recent graduates secured the best hospital appointments throughout the country in competitive examinations. The school is a member of the Association of American Medical Colleges, and is rated as Class A by the Council on Education of the American Medical Association.

At a meeting of the alumni of Emory University in 1919, all alumni of any school which played a part in the formation of the present institution, whether the Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, or the Atlanta School of Medicine, were instructed thereafter to sign themselves as graduates of Emory University School of Medicine.

The Emory Unit.—The Emory Base Hospital, known in the U. S. Army as Base Hospital No. 43, was organized in June, 1917, consisting of 36 Medical Officers, 100 Red Cross Nurses, 200 Enlisted Men, and 6 Civilians. This was one of the few Base Hospitals from Southern medical colleges sent by the United States Government to France.

The capacity in the beginning was 500 beds. At the signing of the armistice it was 2,300 beds with a prospect of 3,000 and perhaps more.

The hospital was trained first at Camp Gordon, Atlanta, Ga., spent a few days at Camp Merritt, New York, a few days at Southampton, and at Le Havre, France, and was then permanently stationed at Blois, France, where it cared for more than 7,000 sick and wounded soldiers, with a mortality of less than 2 per cent.

The medical officers of the hospital were taken primarily from the faculty and assistants of the Medical Department of Emory University. The University most cheerfully contributed these representatives during the crisis of our country even though it interfered temporarily with the teaching force of the institution.

Members of the Faculty assigned to the Emory Unit were: Lieut.-Col. E. C. Davis, Director, and largely responsible for the organization. Physicians: Lieut.-Col. C. W. Strickler, Chief; Capt. H. C. Sauls, Lieut. J. B. Fitts. Surgeons: Lieut.-Col. F. K. Boland, Chief; Capt. W. E. Person, Major C. E. Dowman, Lieuts. J. R. Barfield, J. A. McAllister, F. M. Barfield, E. H. Greene. Genito-Urinary Surgeon: Major E. G. Ballenger. Orthopedist: Major F. G. Hodgson. Pathologists and Bacteriologists: Capt. A. H. Bunce, Chief;

Lieut. C. E. Lawrence. Neuro-psychiatrist: Capt. Hansell Crenshaw. Ophthalmologists: Capt. Cecil Stockard, Lieut. M. S. Euen. Alumni of the college who were members of the unit were: Capt. J. W. Roberts, surgeon; Capt. L. L. Blair, physician; Lieut. J. P. McGee, adjutant. Major J. E. Paulin was assigned as chief of the medical service, but before the organization sailed for Europe he was transferred to the base hospital at Camp Shelby, Miss. Lieut-Col. S. U. Marietta, Medical Corps, U. S. Army, was commanding officer.

Other members of the Faculty who served as medical officers during the war are: Lieut-Col. S. R. Roberts, Majors Phinizy Calhoun, T. C. Davison, John F. Denton, H. C. Schmeisser; Lieut-Commander J. H. Hines; Captains M. B. Hutchins, H. L. Reynolds, E. D. Highsmith, W. A. Upchurch, J. C. McDougall, E. D. Shanks, L. P. Daly, G. D. Ayer, L. W. Grove, A. G. Kelley, S. S. Schochet and G. E. Clay; Lieutenants J. R. McCord, W. W. Young, A. R. Bliss, Jr., C. E. Waits, Marcus Mashburn, R. H. Oppenheimer and C. B. Upshaw; and George Bachmann, Contract Surgeon.

THE SCHOOL OF LAW.—The Lamar School of Law was named in honor of the late Justice L. Q. C. Lamar of the United States Supreme Court, a distinguished Georgian and graduate of Emory College. Its first session began September 25, 1916. In erecting the distinctive law building and establishing the new School of Law, the University Trustees realized that there could be no excuse for another School of Law unless established on the basis of high requirements and attainments. The Lamar School of Law of Emory University has been projected therefore with a view to the gradual establishment of a superior scholarship and clientele, in accordance with the highest professional ethics and the best traditions of the profession.

THE GRADUATE SCHOOL, the SCHOOL OF BUSINESS ADMINISTRATION, and the EMORY SUMMER SCHOOL were established by the Board of Trustees in February, 1919, and the first course in these schools were offered in the summer and fall quarters of 1919.

LOCATION.

Emory University is situated just outside the city limits of Atlanta near the Druid Hills residence section. It is only thirty-five minutes ride by street car from the center of the city. Atlanta is the railway center of the South and provides quick and adequate train connections and service. At the University is a railroad station, *Emory, Georgia*, on the Seaboard Air Line railroad east of Atlanta; baggage and express should be sent to this station. The post office of the University is *Emory University, Georgia*. Telegraph and telephone communication is had through Atlanta.

LOCAL ADVANTAGES.

Atlanta, with its population of 200,000, is the largest city of Georgia and the surrounding states, the railroad and business center of the South, a city of the greatest diversity of interests and in-

dustries, and one becoming more and more distinguished as an educational center. The climate is pleasant, lacking both the enervating heat of the lower South and the extreme cold of the North; the average annual temperature is 78 degrees, which may be compared with New York City's 72 degrees. The influences of the city are good; its large number of churches, of all denominations, its numerous philanthropic organizations, its colleges and alumni associations, and its educational institutions give opportunity for a broad contact with life and service. Frequent concerts and lectures add to the interest of student life, in music especially Atlanta being the first city of the South. The Carnegie Library, which is open every day, is admirably equipped for service and allows membership, without expense, to university students. Living expenses in Atlanta are as reasonable as in most American cities, and the multifarious business of the city offers favorable opportunities for self-support to young men who are under the necessity of earning a part of their expenses as they study.

In particular reference to the work of the several schools of the University, advantages are no less marked. As the regional center of many governmental and industrial activities, Atlanta furnishes a laboratory for many kinds of university research. The public schools of both city and county systems, the private schools, and the special schools and institutions located here, together with Camp Jesup and Fort McPherson, provide excellent facilities for students of education. Being the capital of Georgia, Atlanta assures students of law unusual advantages in the matter of attendance on courts; there are courts in session practically every day in the year, and, with the exception of the United States Court of Claims and the United States Supreme Court, practically every form of court known to American procedure sits at some time during the year in the city of Atlanta. The varied and important commercial enterprises make it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students. The facilities for the study of medicine also are notable. The city of Atlanta maintains the Grady Hospital, which takes care of the poor and needy, suffering with diseases common to the central South. In addition, the city maintains a hospital for tuberculosis patients and one for contagious and infectious diseases. In and around the city are some twenty other hospitals under denominational or private control, among which is the great Wesley Memorial Hospital mentioned below. The Georgia State Board of Health is located in the State Capitol. The Social Service Department of the School of Medicine is in systematic co-operation with the City Health Department, the Anti-Tuberculosis Association, the Associated Charities, the Salvation

Army, the Jewish Alliance, various employment agencies, milk depots, and other charitable and social organizations of the city.

While all these facilities are available, the University itself is situated on the outskirts of the most attractive quarter of the city, on a beautiful rolling and wooded campus, an ideal location for good health, good work, and quiet devotion to study.

GROUNDS AND BUILDINGS.

THE EMORY UNIVERSITY CAMPUS includes 110 acres in Druid Hills and a city area at the corner of Butler and Armstrong streets, on which is located part of the School of Medicine. The naturally beautiful landscape of the Druid Hills campus has been park-like with bridges and suitable plantings. The buildings are distinctive and beautiful in their style, construction, and setting. With the exception of the Dining Hall and the Assembly Hall, which are temporary structures of wood, all the buildings are of concrete, steel, and marble. They are supplied with electricity and water from the city and are heated from a central heating plant.

On this campus are the following buildings:

THE CANDLER SCHOOL OF THEOLOGY BUILDING contains the college and theological libraries, administrative offices, class rooms, and a beautiful chapel. An object of interest in this building is the magnificent bronze bust of Bishop Warren Aiken Candler, which was given to the University by the Class of 1893.

THE LAMAR SCHOOL OF LAW BUILDING contains the law library, offices, and class rooms for the School of Law and the School of Business Administration.

THE JOHN P. SCOTT LABORATORY OF ANATOMY, a four-story building, contains lecture rooms and laboratories for Anatomy, Micro-Anatomy, Pathology and Bacteriology.

THE T. T. FISHBURNE LABORATORY OF PHYSIOLOGY, a four-story building, is occupied by the Departments of Physiology and Pharmacology. The Department of Biology of the College of Liberal Arts is also housed in this building.

THE CHEMISTRY BUILDING contains two stories and is occupied by the Departments of Chemistry of both the School of Medicine and the College of Liberal Arts.

THE PHYSICS BUILDING, completed in 1919, contains four stories, equipped with lecture rooms and laboratories for the Departments of Physics and Engineering, and offices and class rooms for several departments of the College of Liberal Arts.

THE ASSEMBLY HALL is used for daily chapel services. The basement of this building is occupied by the armory and offices of the R. O. T. C. unit.

Three dormitories on the campus are now available.

THE GEORGE WINSHIP HALL contains rooms for 102 students, and a large reception hall for social purposes. The University Infirmary is located on the ground floor of this dormitory; a registered nurse is constantly on duty, and the University physician keeps regular office hours each day.

THE SAMUEL C. DOBBS HALL contains rooms for 132 students. It is constructed in two sections with a social hall between, the two-section feature gives the maximum of light and ventilation in all rooms.

ALABAMA HALL, the newest of the dormitories, completed in the summer of 1919, has accommodations for 180 students.

For detailed information about accommodations, price of rooms, and procedure of reservation, see pages 43-45.

THE DINING HALL is large enough to seat about five hundred students and is equipped for furnishing meals to the students at a minimum price.

WESLEY MEMORIAL HOSPITAL.—The present hospital, on the corner of Courtland Street and Auburn Avenue, opened in 1905, as a part of the Wesley Memorial Enterprises, will cease its existence with the year 1922. The corner-stone of the new Wesley Memorial Hospital, on the University campus, was laid January 27, 1921. By September, 1922, four units of this splendid plant will be completed, and the hospital will be open for patients. This portion of the hospital will represent an outlay of \$1,250,000; the total cost of the institution, when finished, will be more than \$3,000,000. Connected with the new hospital is the LUCY ELIZABETH CANDLER MEMORIAL, which is the maternity pavilion, erected by the children of the late Mrs. Asa G. Candler, Sr., in memory of their mother. This unit accommodates seventy-five patients, and cost a quarter of a million dollars. It will be ready for occupancy September, 1922. The bed capacity of the units of the institution now being completed is 200; the total capacity, when finally completed, will be 500. This hospital ultimately will become the principal clinic teaching instrument of the School of Medicine.

BUILDINGS IN ATLANTA.—In the city are several buildings occupied up to 1921 by the School of Medicine, two of which have been turned over to the municipality for use as the Out-patient Department and Entrance Pavilion and the Colored Section of the Grady

Hospital. They are thus still available to the School of Medicine for clinical instruction. A full description of these buildings, the J. J. GRAY CLINIC BUILDING and the COLORED SECTION OF THE GRADY HOSPITAL, will be found hereafter under the heading EQUIPMENT AND FACILITIES. Two of the city buildings of the School of Medicine, the CLINICAL LABORATORY and the DEAN'S OFFICE AND NURSES' HOME, the latter being formerly the Carnegie Pathological Institute building, also constitute a part of the University's plant.

ATHLETIC FIELD.—A large tract of ground on the campus has been set aside for an athletic field. This field, conveniently situated near the gymnasium and the dormitories, contains a cinder track, space for mass and field sports, basket-ball, football, and baseball. Excellent tennis courts afford provision for students who desire to participate in this form of athletics.

GYMNASIUM.—For the physical training of the students, a gymnasium equipped with suitable apparatus has been provided on the ground floor of Winship Hall. This gymnasium is in charge of the Director of Physical Training, who prescribes such exercises as are best suited for each student. Hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

THE EMORY COLLEGE BUILDINGS at Oxford are devoted entirely to the Emory University Academy and include:

- Seney Hall, the Administrative Building.
- Language Hall, for class-room instruction.
- The Chemistry Building, for chemical laboratories.
- The Pierce Science Hall, for physics and biology.
- The J. P. Williams Gymnasium.
- The Few Debating Hall.
- The Phi Gamma Debating Hall.
- The Candler Library Building.
- The Young J. Allen Memorial Church.
- The A. G. Haygood Hall, a dormitory.
- The College Chapel.

EQUIPMENT AND FACILITIES.

LABORATORIES OF THE COLLEGE.

PHYSICS LABORATORIES occupy a portion of the first and second floors of the new Physics Building. Offices, class-rooms, laboratories, and stock rooms, are so provided in this building as to give a convenient arrangement. For the elementary physics classes, a large laboratory room on the first floor of the Physics Building is provided. Each desk is equipped with electric and gas connections. By means of a general switch board any desired current can be

supplied to each table. Adjoining this laboratory room is a stock room for storing the apparatus. For the advanced laboratory classes a laboratory on the second floor is provided. Space in this room is sufficient to accommodate about fifteen students. In addition to the usual equipment, there is installed a chronograph, a standard clock, and other special features. There is a stock room provided near by for storing apparatus for this laboratory. Other laboratory space is to be provided for the more advanced classes and those working on special problems and research, as the demand arises.

CHEMISTRY LABORATORIES.—The departments of chemistry of the College of Liberal Arts and of the School of Medicine occupy an entire building of two floors. The building is of concrete and is of fire-proof construction, well heated, lighted, and provided with modern methods of ventilation. The desks are provided with the necessary water, gas, and electrical connections. Hot and cold water, steam, compressed air and vacuum are available. Ample fume hoods are accessible throughout the laboratory. The first floor is occupied by the courses in inorganic chemistry and consists of a lecture room with a seating capacity of 175, a large general laboratory with 250 lockers for first year students, a store room, a balance room, two small laboratories for advanced work, and two private laboratories with offices for instructors. The second floor is devoted to the subjects of organic and physiological chemistry. On this floor are a lecture room and a large general laboratory similar to those of the first floor. There are two private laboratories with offices for instructors, one preparation room, a store room, a constant temperature room, a balance room, a special apparatus room, and a small laboratory for advanced students.

BIOLOGY LABORATORIES are at present located in the Physiology and the Physics Buildings. They are equipped with compound microscopes with needed accessories, tables, and lockers. The equipment for advanced work includes eleven oil-immersion microscopes of the most modern models, a non-objective binocular, simple binocular, drawing apparatus, a convertible balopticon, mechanical stages, camera lucida, micrometer eyepieces and discs, a dark field illuminator, microtomes, centrifuge, incubator, paraffin bath, glassware, reagents, stains, and many other accessories adding much to the convenience and opportunity of the investigator. The W. H. LaPrade Collection of Georgia Birds is the very best State of Georgia collection in existence; it is planned to use this as the nucleus of a large biological museum. Recent additions of birds, fishes, marine invertebrates and molluscs have been made to the museum through the Smithsonian Institution. Complete files of

the Journal of Experimental Zoology and the Biological Bulletin are in the library. Access can be had also to complete files of the Archiv fur Protistenkunde, the Journal of Genetics, the Journal of Heredity, and the American Naturalist. By co-operation with other institutions, libraries, and societies in Atlanta it is hoped to build up a workable and fairly complete biological library open to all local investigators. A Biological Building is planned for the near future, in which space and equipment will be provided for all elementary and advanced courses offered and for special fields of research. In it will be located a working department museum and the department library. It is the purpose and desire of the University to set aside a beautiful section of the campus for the development of a botanical garden, both for the preservation of local flowers, shrubbery, and trees and for the introduction and experimental study of desired species from other localities.

ENGINEERING LABORATORIES occupy a part of the first and second floors of the new Physics Building. The Electrical Laboratory is equipped for a regular four-year course in electrical engineering. The equipment consists of a number of direct and alternating current dynamos and motors, a synchronous converter and several transformers especially built by the General Electric Company for engineering laboratories, and an ample supply of ammeters, voltmeters, and wattmeters of varied capacity, together with accessory apparatus, such as inductance coils, condensers, rheostats, and switches. Power is obtained from a 10 H. P. Diesel engine and from the 220-110 volt three-phase city mains. There is also a very good radio equipment. The Civil Engineering Laboratory is equipped with a number of transits, with solar attachments, levels, rods, chains, and accessory apparatus. The drafting room is large and well lighted, and has the usual equipment, including a blue-inking machine.

LABORATORIES AND CLINICS OF THE SCHOOL OF MEDICINE.

The School of Medicine has ample laboratories and lecture rooms for the sciences of the first two years as well as for the applied medical sciences of the last two years. About seventy-five per cent. of the work of the first two years consists of laboratory instruction; about forty-five per cent. of the third year's work and about sixty-five per cent. of the fourth year's work is clinical. The laboratories and clinic rooms are equipped for this purpose. Anatomical, pathological, experimental and clinical materials are abundant.

Beginning with anatomical dissection and a chemical laboratory sufficient for the professor to make a few elementary experi-

ments before the class, laboratory facilities and instruction have grown and been amplified until three separate buildings are necessary for the purpose. The laboratories of gross anatomy, microscopic anatomy, physiology, chemistry, pathology and bacteriology, and pharmacology and materia medica are ample in size, well heated, well lighted, and fully equipped with modern appliances for carrying on the work in these branches. In order to insure efficient laboratory instruction and research, the trustees have secured salaried professors and assistants in the Departments of Anatomy, Physiology, Pathology and Bacteriology, Chemistry, and Pharmacology. These men have been selected for their pedagogic ability. They devote all of their time and attention to teaching and to advanced work of these departments.

Dispensary clinics in medicine and surgery have been used from the earliest times. From a meager beginning, clinical instruction in the Out-Patient Department and in the hospital has advanced and expanded till now there are sectional clinics held every day covering every division of medicine and surgery. The available clinical material is sufficient to afford careful selection and grouping so as to be used to the best advantage in teaching. The faculty has given time and study to the arrangement of the curriculum and its proper balance. With the advantages given the School by its arrangement with the Grady Hospital, the supply of clinical material is second to none in the South.

LABORATORIES OF GROSS ANATOMY occupy the third floor of the new Anatomy Building. The dissecting room is large, well lighted and well drained. It is provided with dissecting tables, students study tables, projection lantern, chart racks, and other equipment. Adjoining it are a supply room, museum room, bone room, dark room, office, library, and private laboratory. All these rooms are furnished with water, light, gas, furniture, and equipment. The basement of the building provides accommodation for embalming and preserving dissecting material.

LABORATORIES OF MICROSCOPIC ANATOMY occupy the second floor of the new building. The students' laboratory is provided with tables, lockers, sinks, blackboard, and other equipment. Adjoining it are the supply room, museum room, technique room, chart room and lecture room. All these rooms are provided with water, light, gas, furniture, and necessary equipment.

LABORATORIES OF CHEMISTRY.—Physiological chemistry occupies the second floor of the new Chemistry Building. The students' laboratory on the second floor is a room 41½ by 46 feet, with a capacity for 128 students working in two sections, or 64 in each section. Under the latter arrangement, each worker has a desk length

of four feet. Each has adjoining his desk a sink, four drawers, two cupboards, storage battery current, alternating and direct electric currents, gas, water, and vacuum lines, and a hood to carry off fumes. Side tables have compressed air in addition and large hoods at convenient points have steam and steam baths available. Hot water is also on tap, and sufficient shelving for all needs. Similar equipment is to be found in the research laboratory, 16½ by 17 feet, the associates' laboratory, 17 by 17 feet, the professors' laboratory, 17 by 26½ feet, the lecture preparation room, and on the lecture room table. The furniture is of birch, with alberene stone tops and table shelves, and is of the best cabinet construction. The lecture room is 24½ by 35 feet, and has all modern conveniences. Besides this, the building has two offices, a balance room, a cold room, an instrument room, a constant temperature room, an operating room, a stock room for chemicals and apparatus, and the usual conveniences.

LABORATORIES OF PHYSIOLOGY.—The second floor of the Physiology Building contains a lecture room seating eighty students for the Department of Physiology. This room is fully equipped with a multiple projection lantern, blackboards, and chart hangers. Adjoining it is a chart room. The opposite extremity of the floor is occupied by a laboratory for graduate students. Other rooms on this floor accommodate the professor's office and his private laboratory, a special laboratory for optical registration, the associate professor's office and laboratory, a special laboratory for chemical research, and the departmental library. All laboratories, as well as the lecture room, are supplied by means of floor or wall boxes with compressed air which may be used as a steady or interrupted flow at will, two-volt current for experimental and time-marking purposes, gas, and in some instances direct current at 110 volts. The third floor accommodates the large students' laboratory equipped with physiological tables, each table being supplied with compressed air, gas, and two outlets for a two-volt current, one for experimental and the other for time-marking purposes. The compressed air may be used as a steady or as an interrupted flow at will, the interruptions being produced on this floor by means of a rotary valve of special construction. A large fume closet enables the students to smoke their kymograph paper without blackening the general laboratory. Adjoining it is a large preparation and store room. The floor accommodates also a demonstration room, a dark room, a well-equipped machine shop, and a special laboratory for the study of metabolism.

LABORATORIES OF PHARMACOLOGY.—The first floor of the Physiology Building contains a large students' laboratory of pharmacol-

ogy, equipped with physiological tables. Each table is supplied through a floor box with compressed air which is interrupted elsewhere on the floor by a special rotary valve for artificial respiration, gas, a two-volt direct current, and a two-volt interrupted current for time-marking purposes. The laboratory is also provided with water and sinks. A stock room and assistant's laboratory adjoin this laboratory. Other rooms on this floor accommodate the departmental library, the professor's office, and his private laboratory, as well as a lecture room to seat sixty students and an adjoining chart room. All laboratories and lecture rooms on this floor are provided with floor boxes for supplying compressed air, gas, and current for experimental purposes. The basement of the Physiology Building contains the laboratory of pharmacognosy where instruction in the identification of the more important crude and powdered drugs is given. Adjoining it is a store room where the drugs in both crude and powdered condition are kept, and the associate professor's laboratory. At the other end of the floor is the pharmaceutical laboratory fully equipped with desks supplied with individual lockers, gas, water, and sinks. Adjoining it is the preparation and stock room for this laboratory. Other rooms in the basement are a store room for raw material, an aseptic operating room for the Department of Physiology, as well as a battery room which, in addition to storage batteries, contains a rotary converter for the generation of direct current, a rotary blower with its tank for compressed air, and a distilling apparatus. These appliances supply the entire building.

LABORATORIES OF PATHOLOGY AND BACTERIOLOGY.—These occupy the first floor and part of the basement of the Anatomy Building. At one end of the first floor is the lecture room, which will accommodate at least sixty men. It is provided with an epidiascope, blackboard, and chart hangers. Adjoining is the chart room. At the opposite end of the corridor is the students' laboratory with enough lockers and table space for seventy-two men. It is provided with blackboard, chart hangers, electric desk lights, gas, sinks, and equipment for the practical work in both courses. The demonstration room with epidiascope adjoins the students' laboratory on the one side of the corridor while on the other side one passes into a small laboratory set aside for the technical work in bacteriology and serology. Further down the corridor is a similar laboratory equipped for the technical work in pathological anatomy. Opposite are the office of the director, incubator room and store room. In the basement is the museum containing some six hundred anatomical specimens, representing most of the common lesions of

pathology. This room contains white enamel tables, electric lights and an ice box. It is here that the fresh and preserved specimens are demonstrated. The museum preparation room is adjoining.

THE J. J. GRAY CLINIC BUILDING.—This building, which was completed in May, 1917, is a four-story reinforced concrete, brick, and stone structure. Originally it was the Out-Patient Clinic Department of the Medical School. It is now the Out-Patient Department and Entrance Pavilion of the Grady Hospital. All ambulatory patients of the hospital are treated here and all admissions to the wards of the hospital, except emergency cases, take place through this building. This applies to both white and colored patients. The building also contains the dormitory quarters for hospital internes, and the experimental surgery department. The basement is used for the X-ray rooms, the storage rooms for the pharmacy, the dispensary record room, the gymnasium, and the rooms for the pediatric and orthopedic clinics. On the first floor are the administration office, the pharmacy and the medical and surgical clinics, with the main waiting room. On the second floor are held the clinics for the various specialties—Neurology, Oto-Rhino-Laryngology, Ophthalmology, Gynecology and Obstetrics, Genito-Urinary Diseases, and Dermatology. The third floor consists of twelve dormitory rooms, shower baths, and a club room for the internes. On the fourth floor are the paddock for the animals, the sterilizing and operating rooms for experimental surgery. The building is modern, of reinforced concrete, fire-proof, well ventilated, and well lighted.

COLORED SECTION OF THE GRADY HOSPITAL.—The main building of the Medical School, situated on the corner of Butler and Armstrong Streets, has been transformed into the Colored Section of the Grady Hospital. This building, erected in 1906, has a floor space of approximately 43,000 square feet. Although constructed originally as a medical college building it has become arranged easily as a public hospital of unusual dimensions and great convenience. There are eight wards containing from 25 to 30 beds each, and several private rooms, so that the total capacity is 205 beds. Separate wards have been designated for medical, surgical, gynecological, and obstetrical patients. Four operating rooms have been equipped, two large ones which accommodate thirty spectators each, and two smaller ones for ophthalmoscopic and cystoscopic work. One large lecture room has been retained in the building. The autopsy room will accommodate fifty students and adequate provision is made in the clinical laboratory of the hospital to facilitate the examination of specimens. Two important considerations have been kept in mind in changing this building

into a hospital: first, caring properly for the colored charity patients of the city; and, second, providing adequate means for the clinical training of medical students. With the medical care of the patients under the control of the members of the faculty, students are assured abundant opportunity to learn clinical medicine.

CLINICAL LABORATORY.—The pathological work of the hospital is carried out in the old anatomical building which has been entirely remodeled for this purpose. There is provided an amphitheatre for post mortem examinations and the demonstration of gross pathology, a laboratory for clinical microscopy, and rooms for serology, blood chemistry, bacteriology, tissue work, and research. In the amphitheatre room is also located the museum of gross pathology. The laboratory is well equipped. Here the senior students make their routine examinations of blood, feces, urine, spinal fluid, etc., of the patients in the hospital. The remaining rooms with ample space and equipment are used for bacteriology, serology, blood chemistry, tissue work, and research. The juniors receive instruction in clinical microscopy in the laboratory in the Carnegie Pathological Building. Here they are provided with individual lockers, desks, apparatus, and microscopes for studying the material abundantly supplied in the hospital and clinics.

HOSPITALS.

Upon completion of the **WESLEY MEMORIAL HOSPITAL** in September, 1922, it will become the principal clinical teaching instrument of the school. For the present, the **COLORED SECTION OF THE GRADY HOSPITAL** (described on page 33), affords ample means for clinical instruction. **OTHER HOSPITALS** in the city are used frequently for this purpose, and offer excellent opportunities to third and fourth year men to serve as student internes. Among these are the Grady Hospital for White Patients, the Municipal Hospital for Contagious Diseases, the Battle Hill Sanatorium for Tuberculosis Patients (municipal), the Hospital at the Federal Prison, Spelman Hospital (colored), the Anti-Tuberculosis Dispensary, the Georgia Baptist Hospital, St. Joseph's Infirmary, the Piedmont Sanatorium, and the Davis-Fischer Sanatorium. The original section of the Grady Hospital recently has made some marked improvements. The new nurses' home is one of the largest and best equipped in the South. The internes of the hospital serve both the white and colored patients. Last year the hospital handled 7,500 bed patients. Most of the emergency work of the city is done here. The Municipal Hospital for Contagious Diseases is under the charge of Dr. J. P. Kennedy, City Health Officer, and through his courtesy students will be allowed to study contagious diseases in this institution. The same

is true of the Battle Hill Sanatorium for Tuberculosis, directed by Dr. J. H. Bradfield. The private hospitals of Atlanta are undergoing a process of vast enlargement. The Georgia Baptist Hospital, now an institution of 200 beds, contemplates in the near future the erection of a modern building of much greater proportions. St. Joseph's Infirmary, with accommodations for 125 patients, is planning for increased space. The Piedmont Sanatorium erected additions to its plant during 1921 that brought its capacity to 125 beds. The new building of the Davis-Fischer Sanatorium, finished this year, makes its total capacity 175.

LIBRARIES.

THE LIBRARY OF EMORY COLLEGE contains more than 50,000 bound volumes, together with many unbound pamphlets and periodicals and a number of very valuable newspaper files, all freely available to students. Appropriations from the general funds for the College, from library fees, and from special endowments, provide for the growth of the library. The library is open every week day and evening throughout the college year except regular holidays. In the reading room are found the most important American and some foreign periodicals and journals, reference works, and books temporarily reserved for the use of students in the various courses. The HARRISON, the CALLAWAY, the ROBERT E. PARK CONFEDERATE MEMORIAL, the WEBER, the DICKSON, and the ENOCH M. BANKS collections constitute valuable additions to the general collection of books. The income from the JOHN W. AKIN MEMORIAL ENDOWMENT of five thousand dollars is devoted to the purchase of books for the Department of English.

Captain R. E. Park, Class of 1862, late Treasurer of Georgia, accumulated a large collection of books pertaining to the Confederacy, many of them scarce and out of print. He had also a number of framed portraits of Confederate generals and statesmen. After Captain Park's death, several hundred of these books and portraits were presented by his executor to Emory College, together with suitable book cases, a library table, and chairs. The ROBERT E. PARK CONFEDERATE MEMORIAL is one of the most complete collections of its kind and has an ever-increasing interest and intrinsic value.

THE LIBRARY OF THE LAW SCHOOL contains more than six thousand volumes and has been selected with reference to the needs of the students under the case method of teaching. It includes the National Reporter System, the Reports of the States of Alabama, California, Colorado, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Louisiana, Massachusetts, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Jersey, New York, North Caro-

lina, Ohio, Rhode Island, South Carolina, Tennessee, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin and Wyoming, United States Supreme Court Reports, all of the English Reports, Lawyers' Reports Annotated (both series), American Decisions, American Reports, American State Reports, Annotated Cases, English Ruling Cases, British Ruling Cases, and other sets of selected cases. It also contains the Digest System, Cyc, and Corpus Juris, Ruling Case Law, the different encyclopedias of Law, Pleading, and Practice, the different collections and compilations of the Statutes of the United States, and the leading law reviews. The report of practically every case decided by an appellate court in the United States or England, as well as the standard law treatises and text books, are thus made available for the use of the students.

THE LIBRARY OF THE SCHOOL OF THEOLOGY contains more than 8,000 volumes, including some of the most valuable collections in the country. Its collection of Wesleyana, described below, is unequalled in America and is one of the largest in the world.

THE LIBRARY OF THE SCHOOL OF MEDICINE contains about 5,000 books of reference and well-selected pamphlets and subscribes to all the principal foreign and domestic journals together with the Index Medicus. It is at present located in the Anatomy Building.

Several DEPARTMENTAL LIBRARIES are mentioned above in connection with the departmental laboratories.

MUSEUMS AND COLLECTIONS.

THE THURSFIELD SMITH COLLECTION OF WESLEYANA.—The University is particularly indebted to its Chancellor, Bishop W. A. Candler, for bringing to it the finest collection of Wesleyana in the world, the fruit of many years of careful search by Mr. Thursfield Smith, of Salop, England; the collection was bought in 1911 from the Hon. W. H. Smith, his son, and was preserved in the Wesley Memorial Church of Atlanta until the establishment of Emory University. This great collection has not yet been catalogued, but it contains many rare books and books of personal association, such as Charles Wesley's own hymn book, manuscripts, and autograph letters of John and Charles Wesley, and their mother and father, Susannah and Samuel Wesley, of John Fletcher, Whitefield, and others, trinkets and articles belonging to the Wesleys, souvenirs of anniversaries and celebrations, statues and so forth. Every edition of the hymnal of the Methodist Church, files of church magazines, and a variety of documents of historical interest are likewise included.

To this original collection has been added from time to time a number of things equally interesting; among them, Wesley's journal of his life in Georgia, presented by Bishop E. R. Hendrix, original manuscripts of Charles Wesley's hymns, presented by Mr. D. C. Carson of Savannah, and many autographs of prominent early American Methodists. A collection of historical documents relating to the taking of Southern Methodist churches in New Orleans by Bishop Ames, under the orders of Secretary of War Stanton, just after the close of the war between the States, was presented to the University by a granddaughter of Bishop Keener. A complete set of Disciplines of the Church from its foundation in 1784 was presented by the Reverend W. W. Martin, D.D. The University possesses also a pulpit made for the use of John Wesley in his open-air services to the Welsh miners at Winterbourne; this is the gift of Mr. L. B. Robeson. The Reverend J. B. Trawick, of South Carolina, gave a chair made for and used by Bishop Francis Asbury. Among the most recent additions are the saddlebags used in pioneer days by the Reverend P. A. Sowell, a roll of the Pentateuch, and other objects of interest or value.

THE EGYPTIAN-BABYLONIAN MUSEUM. Through the munificence of Mr. John Manget and as a consequence of Emory University's connection, through Professor W. A. Shelton, with the American Scientific Expedition of 1920, a very fine collection of antiquities from Egypt, Babylonia, and Palestine has been established. This collection comprises mummies and coffins, a number of fragments, including gilded heads, hands, and feet, sandals and beads from prehistoric times down to Ptolemaic days, a large collection of bronzes, knives, razors, daggers, axes, bells, mirrors, cats, and other articles in bronze, some of which bear royal inscriptions back to 1500 B.C. and even earlier, a large number of royal scarabs, a face-paint pot of Queen Ti, earlier than 1400 B. C., head-rests of cedar and alabaster, amulets of all ages, stelae bearing the names of Rameses II, Cheops, builder of the Great Pyramid, and others, weights, jars of alabaster, earthenware jars from prehistoric times, flints, fine linen with pearls woven on, inscribed linen, mummy cloth, Greek and Egyptian papyri, an inscribed Greek door, and so forth. From Babylonia-Assyria comes a brick inscribed with the name of Nebuchadnezzar II, conqueror of Jerusalem, many fragments of bricks from many mounds, Ur of Chaldees, Lagash, Eridu, and others, Hebrew burial bowls from under the pavement of Babylon, several cuneiform tablets with valuable historical inscriptions, a splendid roll of the Pentateuch, written on two hundred sheep skins, from Nineveh, Arab knives and guns,

and so forth. The most valuable acquisition of the whole museum is a rare barrel cylinder of Nabopolassar, from under the palace of that monarch in Babylon.

To this collection have been added, further, some casts from the British Museum, including a large granite lion of Soleb, Upper Egypt, the head of Amenophis IV, a Tel El Amarna Tablet, a statue of Rameses II, a stela of Canopus, an inscription of Nebuchadnezzar II, the black obelisk of Shalmanezzar recording his victory over Israel, a relief of a wounded lioness, the Rosetta Stone; likewise casts from the Louvre, a statue of Amenophis IV, a statue of Ammon, the code of Hammurabi, a statue of Gudea, Patesi of Lagash (3000 B. C.), a goblet of Gudea, a head of a Chaldean with turban, and the Moabite Stone, which records the defeat of Israel by Mesha, King of Moab.

The University is under great obligation to Mr. J. H. Dimon, president of the National Show Case Company of Columbus, Georgia, for a generous gift of cases for this museum.

THE COBB LOAN COLLECTION consists of Indian and stone age remains, collected and loaned to the University by Mr. Bruce Cobb, of Atlanta. Among the many valuable relics are stone axes and implements reaching back to the age of chipping. The collection is rare and valuable, and the University is under great obligations to Mr. Cobb for his generosity.

THE W. H. LAPRADE COLLECTION OF GEORGIA BIRDS.—The University owns the largest collection of Georgia birds in existence, gathered by Rev. W. H. LaPrade, Jr., of the Class of 1897, assisted by Dr. E. E. Murphy, W. J. Mills, G. R. Rossignol, Jr., I. F. Arnow, the late R. Windsor Smith, and other Georgia ornithologists. These scientific skins have been carefully prepared and classified, and are protected in exhibition cases and are of constant value to the Department of Biology. Plans have been made to build up a large collection of birds from other sections, and it is hoped that numerous private collections will be contributed. During the year a most valuable collection of skins was received from the Smithsonian Institution. These were collected from various sections of the world and supplement the Georgia collection. We now have one or more representatives of every order of birds.

THE MINERAL CABINET.—The mineral collection is a large one, containing several thousands of specimens collected during the last fifty years, and it includes many valuable rocks, minerals, and ores from various localities in America and in Europe. The co-operation of the friends of the University is solicited in bringing together a still larger and more valuable collection of mineralogical specimens.

THE MUSEUM OF EMORY COLLEGE.—Through the gifts of Dr. Young J. Allen, Col. C. P. Crawford, Rev. E. A. Gray, Rev. W. J. Callahan, Bishop A. G. Haygood and others, a most interesting collection of objects of historical interest has been made. Rev. W. P. Turner, of the Class of 1889, now deceased, long time missionary in Japan, made frequent and valuable contributions. Rev. Geo. N. McDonnell, formerly a missionary in Cuba, has sent a collection of Cuban curios. Valuable contributions of documents and mementos of Methodist history, and of the early history of the College have been made by Rev. C. D. Adams, Rev. A. D. Echols, Prof. W. B. Merritt, Dr. G. W. Yarbrough, and others.

LECTURESHIPS.

THE QUILLIAN LECTURESHIP.—In 1897 Rev. W. F. Quillian, of the North Georgia Conference, donated an amount subsequently increased by himself and his nephew, Mr. Marvin C. Quillian, to \$1,000 for the purpose of founding a lectureship on a subject "within the range of apologetical, doctrinal, exegetical, pastoral, or historical theology." The course of lectures shall be delivered by a minister of one of the Methodist Episcopal Churches in the United States, or by a Methodist from any other country, before the faculty and students of Emory College, when the endowment by interest and gifts shall amount to \$3,000. By special arrangement the income from the endowment was supplemented, and the first course of lectures was delivered by Bishop C. B. Galloway, D.D., LL.D., in March, 1898. The subject was "Christianity and the Nation." The lectures were published and the profits added to the endowment. The fund was completed in the fall of 1902, and the second series of lectures was delivered by Bishop E. R. Hendrix, D.D., LL.D., in April, 1903. The subject was "The Personality of the Holy Spirit." The third series of lectures was delivered by Rev. James M. Buckley, D.D., LL.D., in March, 1905. The subject was "Fundamentals and Their Contrasts." The fourth series, on "The Kingdom of God's Dear Son," was delivered by Bishop Warren A. Candler, Chancellor of the University, in May, 1921.

THE SAM JONES LECTURESHIP has been founded by the members of the great evangelist's family to provide for lectures on evangelism.

THE WILLIAM WALLACE DUNCAN LECTURESHIP has been founded in memory of Bishop Duncan to provide for lectures in theology.

THE JARRELL LECTURESHIP has been founded by Rev. C. C. Jarrell in memory of his father.

STUDENT AND ALUMNI ACTIVITIES.

STUDENT ACTIVITIES ASSOCIATION.—The student body of Emory University is organized into a Student Activities Association, which controls all student activities relating to the University as a whole. The supreme administrative body is the STUDENT ACTIVITIES COUNCIL, composed of representatives from each school of the University. The treasurer of the Association is a member of the faculty. A fee of \$10.00 is collected annually from every student registered in the University. This fee is used in meeting the expenses involved in the conduct of publications, athletics, and other student activities. Each school has its own internal organization which in no way conflicts with the Student Activities Association. The Association supports and manages three student publications, the EMORY WHEEL, a weekly newspaper, the EMORY PHOENIX, a literary monthly, and the CAMPUS, an annual. Through the MUSIC COUNCIL, the Association supports and controls a Glee Club, a Mandolin Club, and an Orchestra. Membership in the Glee Club and the various instrumental clubs of the University is looked upon as a distinct honor by the student body. A competent director is chosen each year to take charge of the selection of men from the large number of applicants, train the Glee Club, and supervise the work of the Mandolin Club and Orchestra. In addition to contributing generously to the various University functions the musical clubs make annual tours through the state of Georgia, presenting programs of good music and entertainment such as is representative of the wholesome life of a university. The DEBATE COUNCIL, composed of students and faculty members chosen by the Literary Societies, has supervision of all intercollegiate debates. It arranges for debates with other institutions and selects representatives for Emory. Several intercollegiate debates are held each year. Also under the Association is the UNIVERSITY ATHLETIC COUNCIL, which has control of all athletics of the University within the limits prescribed by the administrative authorities. It provides for inter-class and inter-scholastic series of football, basket-ball, and baseball, for the annual relay race, field day, and tennis tournament, and for the annual Southern Methodist Intercollegiate Road Race and the annual Georgia State Track and Field Meet; it also seeks to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in sports, and to cultivate among the students of the University a high sense of honor and appreciation of earnest effort and manly conduct. This Council is composed of the Director of Athletics, of faculty members appointed by the president, of students chosen by the Student Activities Association, and of a representative of the Alumni Association of Emory College.

LITERARY SOCIETIES.—There are two literary societies connected with the College of Liberal Arts, the PHI GAMMA SOCIETY and the FEW SOCIETY. These societies date their origin almost with that of Emory College itself; PHI GAMMA was organized in 1837, and FEW in 1839. Both have enjoyed a continuous and prosperous existence, and are still in flourishing condition. The numerous alumni of these societies are justly proud of their record, and the faculty of the College commends them as valuable aids to the instruction afforded by the College. The ANDREW SLEDD LITERARY SOCIETY affords the students of the School of Theology, who are not eligible to membership in the societies of the College of Liberal Arts, opportunities for debate and literary exercises. For students of the School of Law, the WILLIAMS-ARANT LAW CLUB serves a similar purpose.

RELIGIOUS ACTIVITIES.—There is in active life among the students of the University a branch of the YOUNG MEN'S CHRISTIAN ASSOCIATION. A devotional meeting is held each week. Classes for Bible study and for mission study are organized. Leaders are chosen from students, members of the faculty, ministers, and other Christian workers. A strong delegation is regularly sent to the Blue Ridge Conferences. There is a STUDENT VOLUNTEER BAND in the University. Much earnest Christian work is constantly being carried on by Emory students, which, without attracting public notice, is of inestimable value.

FRATERNITIES.—The University recognizes and exercises supervision over a number of intercollegiate Greek letter fraternities. In the College of Liberal Arts, primarily, are chapters of Chi Phi, Kappa Alpha, Phi Delta Theta, Alpha Tau Omega, Sigma Alpha Epsilon, Delta Tau Delta, Sigma Nu, Pi Kappa Phi, Pi Kappa Alpha, Tau Epsilon Phi, and Sigma Chi. In the School of Medicine are chapters of the Phi Chi, Chi Zeta Chi, Kappa Psi, and Alpha Kappa Kappa medical fraternities. There is also in the University a chapter of the Sigma Upsilon literary fraternity.

AMERICAN LEGION.—A Post of the American Legion is made up of members of the student body and faculty of the University. It is named in honor of Wilbur S. Sewell, of the class of 1907, who went to the front as a chaplain and was killed in battle. The membership numbers fifty-eight, and includes representatives of thirteen different branches of the service. Nineteen of the members saw service overseas, and members of the post took part in the battles of the Argonne Forest, the Meuse, St. Mihiel, Chateau-Thierry, and the Somme.

THE ALUMNI ASSOCIATION OF EMORY COLLEGE in its present form was incorporated by the Superior Court of Newton County, Septem-

ber 27, 1895, and the charter was accepted at the meeting of the Association during the Commencement of 1890. As stated in the charter, "the object of said corporation is not pecuniary gain to its members, but its object will be to promote and foster the interests of Emory College in all proper manners, and particularly to endow a professorship in said College, to be supported by said corporation, and to cultivate and encourage the fellowship and comradeship among its members, with full power to do all things necessary or desirable to attain such objects." The article of the constitution concerning membership runs as follows:

Sec. 1. There shall be three classes of members of the Alumni Association of Emory College—active, associate, and honorary.

Sec. 2. Any matriculate of Emory College shall be eligible to active membership. Active membership shall lapse by reason of failure to pay the annual dues of any year. Only active members shall vote or hold office.

Sec. 3. Any reputable white male who is a friend to Emory College and desires to aid its friends in promoting and fostering the interests of Emory College and furthering the cause of Christian education, shall be eligible to associate membership. Associate members may participate in all proceedings except voting and holding office.

Sec. 4. This Association may at any regular meeting, by a two-thirds vote of the members present, elect to honorary membership for life such person or persons, as have been of great service to the cause of education or humanity. Honorary members may take part in the proceedings, but shall not vote or hold office.

Sec. 5. There shall be no initiation fee for either active membership or associate membership, but the annual dues of both active and associate members shall be five (\$5.00) dollars per annum, which shall be due October 1st of the college year, and unless paid before the regular meeting in June following, the name of such member failing to pay shall be stricken from the roll of membership.

Sec. 6. Active members and associate members may become life members of the Association by a payment of one hundred (\$100.00) dollars in cash; or, by a payment of not less than twenty (\$20.00) dollars in cash, the remainder of the fee to be payable in four notes of twenty dollars each, payable in one, two, three, and four years, with interest payable annually at the rate of 6 per cent. per annum. The payment of one hundred dollars for life membership will relieve any member of the payment of any further dues in this Association for life.

OFFICERS FOR 1920-1921.

JUDGE JOHN S. CANDLER, '80	<i>President</i>
Atlanta, Ga.	
LAUREN FOREMAN, '01	<i>Vice-President</i>
Atlanta, Ga.	
HARRY H. STONE, '80	<i>Secretary</i>
Oxford, Ga.	
THOMAS W. CONNALLY, '02	<i>Treasurer</i>
Atlanta, Ga.	

THE ALUMNI ASSOCIATION OF THE SCHOOL OF MEDICINE is open to alumni of the old Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, the Atlanta School of Medicine, as well as to the alumni of the School of Medicine of Emory University. There are no dues. The object of this society is to advance the interests of the Alma Mater, to elevate the standards of medical education, and to promote social intercourse and professional regard among its members. Every graduate of the colleges mentioned is cordially invited to join the Association and thus contribute to the advancement of its interests. Every member of the Association is requested to send to the Secretary any change of address. Any deaths occurring during the year should be reported to the Secretary. The annual meeting of the Association is held on the same day as the annual convocation in June. There will be a business meeting and luncheon, and an instructive demonstration of some kind will be given.

OFFICERS FOR 1921-22.

FRANK K. BOLAND	<i>President</i>
A. E. WHEELER	<i>First Vice-President</i>
LESLIE BLAIR	<i>Second Vice-President</i>
M. T. HARRISON	<i>Third Vice-President</i>
J. W. ROBERTS	<i>Secretary</i>

EXPENSES OF STUDENTS.

The fees for tuition and other purposes vary among the several schools of the University. A detailed statement of fees will be found under each separate school. The cost of rooms and board, which is the other major item in the total cost a student is subject to, is constant and can be stated here.

ROOMS AND BOARD.

The three dormitories on the campus, Winship Hall, Dobbs Hall, and Alabama Hall, are open to students of all schools. They are fire-proof and modern in every respect. They are supplied with water and electricity from the city and are heated with steam from the central heating plant.

DOBBS HALL contains double and single rooms, with accommodations for 132 students.

WINSHIP HALL contains double and single rooms and accommodates 102 students.

ALABAMA HALL, the newest of the three, has accommodations for 180 students. It contains no single rooms. The double rooms are large and well ventilated, and until additional dormitory space can be provided it will be necessary to put three men to a room in this

dormitory. There are also several extra-large rooms, some of which have private baths; in these rooms four students may be comfortably accommodated. Each room in Alabama Hall is equipped with a lavatory with hot and cold water and each contains two large closets. Every convenience is supplied to make the students comfortable.

All dormitory rooms are equipped with the necessary furniture, but students supply their own sheets, pillows, pillow cases, blankets, towels, etc. Janitor service is furnished.

The charges, based on the sort of room selected, are listed below. Charges are listed by the academic year, from the beginning of the fall quarter to the end of the spring quarter, but payment may be made quarterly in advance. Rates for rooms during the summer quarter may be had on request.

ALABAMA HALL.

	Three Quarters
Double room, three occupants, each	\$54.00
Double corner room, three occupants, each	63.00
Extra large room, four occupants, each	54.00
Extra large room with bath, four occupants, each	63.00

WINSHIP AND DOBBS HALLS.

Double room, two occupants, each	\$58.50
Double corner room, two occupants, each	67.50
Single room	81.00

A damage fee of \$5.00 must be deposited with the Treasurer by each student occupying a dormitory room.

The above charges include an infirmary fee which entitles the student to medical attention and nursing in the university infirmary in case of illness.

All students rooming in the dormitories are required to take their meals in the university dining hall.

ROOMS FOR THEOLOGICAL STUDENTS.—Students in the School of Theology are furnished with dormitory rooms free of any charges except an incidental fee of \$9.00 each quarter to cover heat, light, and janitor service. Certain rooms are set aside for these students and no single or corner rooms are included. Theological students who desire to occupy single or corner rooms must pay the regular charges for such rooms.

RESERVATION OF ROOMS.—All requests for reservation of rooms should be made to *J. G. Stipe, Registrar, Emory University, Georgia*, and should be accompanied by a five dollar reservation fee. All checks should be made payable to Emory University.

Receipt of all reservation fees is acknowledged promptly, and if no room is available, the fee is returned.

Applicants for entrance must file satisfactory entrance credentials with the Registrar prior to September 1; otherwise their dormitory reservations may be cancelled.

ROOMS IN THE CITY.—An effort will be made to assist students who cannot be accommodated on the campus in securing rooms in the city. A few very desirable rooms in private homes adjacent to the campus may be had by early applicants. There is no provision in the dormitories for married students who bring their families. An effort will be made to assist any student who desires to bring his family to find suitable quarters in the city.

BOARD is afforded in the Dining Hall on the University Campus. The charge is \$22.50 a month. The capacity of the hall is five hundred students.

OPPORTUNITIES FOR SELF-HELP.

A considerable number of the young men who are attending Emory or who desire to enter find it necessary to earn a part of their expenses. Financial assistance for the student falls under two general heads: what the student can do for himself by working, and what the University can do for him in the way of scholarships and loans.

Employment of various kinds can be had on the campus, and positions in the city for afternoon work are open to students qualified to fill them. It is well for a student who plans to get a college education on his own resources to come to the University with at least enough money to carry him through the first quarter. Before the end of that quarter he will generally find a way to take care of himself thereafter. The University has a Faculty Committee on Self-Help, and this Committee will gladly render any possible assistance in getting work for students. Inquiries addressed to *The Registrar* will be referred to the proper person.

LOAN FUNDS AND SCHOLARSHIPS.

The University has at its disposal a number of loan funds and scholarship funds which are to be used in assistance of worthy students. The amounts and the terms upon which they may be lent vary. The University expects to issue a special bulletin giving full information. Information at present may be obtained from *The Dean* of the school in which the applicant is registered.

The loan funds at present at the disposal of the University are as follows:

For students in the College of Liberal Arts:

The Myers Fund.

The J. L. Newton Fund.

The Robert E. Park Memorial Fund.

The Robert H. Smith Fund.

The Starr Fund.

The Mary Willard Scholarship Fund.

The Young L. G. Harris Fund.

The Emory University Church Scholarship Fund.

For students in the School of Theology:

The Ackerman Fund.

The Dantzler Fund.

The Danville District Conference Loan Fund.

The Charles E. Dowman Loan Fund, founded by the Oxford District of the North Georgia Conference in memory of Rev. Chas. E. Dowman.

The Craycraft Loan Fund, founded by Mr. Roy L. Craycraft, of Atlanta, Ga.

The Brooks Flowers Scholarship Fund.

The E. P. Flowers Scholarship Fund.

The Martha Hite Fund.

The Sarah Alois Jarvis Fund.

The Hugh Jenkins Scholarship Fund.

The North Alabama Conference Loan Fund.

The North Carolina Conference Loan Fund.

The W. S. Thomson Loan Fund, founded by Mr. W. D. Thomson, of Atlanta, Ga., in honor of his father.

The Whitfield Scholarship Fund.

The Women's Fund to aid young men.

The Sundry Loan Fund.

Unrestricted to any particular school:

The James A. Duncan Fund.

The Edward Finch Fund (ministerial).

The Charles E. Irvin Fund.

The P. D. Madden Fund.

The First Church of Columbia, Tenn., Fund (ministerial).

The South Georgia Conference Fund (ministerial).

The Kentucky-Tennessee Fund.

The Virginia Fund.

The General Loan Fund.

In addition to the above, there are several recently established funds to be noted.

The Simeon Brinson, Jr., Loan Fund has been established by Dr. and Mrs. H. H. Brinson, of Brinson, Georgia, as a memorial to their son, Simeon Brinson, Jr.; the interest is to be loaned to young men preparing for work in the foreign mission field.

The B. F. Bullard Loan Fund, one of the handsomest yet established, is to be used at the discretion of the Trustees.

The Lieutenant M. A. Pharr, Jr., Memorial Loan Fund has been established by Mr. and Mrs. M. A. Pharr, of Washington, Georgia, as a memorial to their son, who lost his life during the World War; it is unrestricted to any particular school.

The Mary Ella Frazer Loan Fund has been established by Rev. J. S. Frazer of the Alabama Conference, and is available for students in any school of the University.

The Ellsworth Oden Memorial Fund has been established by Dr. and Mrs. T. E. Oden, of Blackshear, Georgia; the interest is to be used to help young men who are preparing to be medical missionaries.

THE LEWIS H. BECK EDUCATIONAL FUND. In addition to the above funds, which are administered by the University, there is an exceptionally munificent provision made by Mr. Lewis H. Beck, of Atlanta, known as the Lewis H. Beck Educational Fund. This fund is administered by trustees of Mr. Beck under the terms set forth in the following conveyance:

Conveyance from Lewis H. Beck to the Board of Trustees of the
Lewis H. Beck Educational Fund, Emory University,
March 24th, 1921.

This indenture made this the 24th day of March, 1921, by and between Lewis H. Beck, of Fulton County, Georgia, party of the first part, and Hugh M. Dorsey, Joseph A. McCord, Palmer Smith, each of Fulton County, Georgia, Lewis H. Beck, of Spalding County, Georgia, and Preston S. Arkwright, of DeKalb County, Georgia, as Trustees, as hereinafter more fully expressed, parties of the second part,

Witnesseth: Whereas the said Lewis H. Beck is desirous of creating a fund for the purpose of assisting worthy Georgia white boys and girls (in the event women shall hereafter be admitted as students to the institution hereinafter referred to) to obtain a college or university education for the benefit which such higher education will be to them individually, and the greater good that they will thus be enabled to accomplish for the State.

Therefore, in consideration of the premises, the said Lewis H. Beck does hereby give, grant, assign, set over, transfer, convey and

deliver to the said Hugh M. Dorsey, Joseph A. McCord, Palmer Smith, of Fulton County, Georgia; Lewis H. Beck, of Spalding County, Georgia; and Preston S. Arkwright, of DeKalb County, Georgia, as trustees for the uses and purposes herein set forth, and their successors in the trust and their assigns, the following property, namely:

Fifty Thousand Dollars in Bonds of Georgia Municipalities and Counties.

All interest coupons attached to said bonds above described, maturing after January 1, 1922, are also hereby given, granted and assigned to the said Trustees, aforesaid, and for the purposes herein stated.

To have and to hold the said property and all accruals, accretions and additions thereto and all property that may be hereafter substituted therefor, unto the said Hugh M. Dorsey, Joseph A. McCord, Palmer Smith, of Fulton County, Georgia; Lewis H. Beck, of Spalding County, Georgia, and Preston S. Arkwright, of DeKalb County, Georgia, as Trustees, as herein expressed, and their successors in the Trust, and assigns, but upon and for the following uses and trusts, namely:

1. The trust fund hereby created shall be known as the Lewis H. Beck Educational Fund.

2. The securities hereby conveyed may, at any time, in the discretion of the Trustees, be sold or exchanged for other securities. The principal of the fund shall be invested by the Trustees from time to time with the right on the part of the Trustees to change such investments, but the principal of the fund shall always be invested in bonds now or hereafter issued by the United States Government, or by any state, county, municipality, school district or other political division of the United States, or of any state in the United States, the purpose being that the principal of the fund hereby created shall at all times be made as secure as is reasonably practicable.

3. The interest accruing from time to time on the principal of the fund hereby created shall be used by the Trustees to assist Georgia boys and girls, as aforesaid, in obtaining a college or university education at Emory University. The beneficiaries of this fund for educational purposes shall be selected by the Trustees in their discretion, in accordance with such rules and regulations as they may, from time to time, adopt for this purpose. The amount to be loaned to any beneficiary shall be in the discretion of the Trustees, and may vary according to the needs of the particular beneficiary in the judgment of the Trustees in each particular case. If

is desired that the loan shall be of such amount only as to assist the beneficiary in obtaining a college or university education, in addition to such funds as through his or her own efforts he or she may be otherwise able to provide.

4. In advancing money under this trust to any beneficiary for the purpose of assisting him or her in obtaining an education, as aforesaid, a pledge shall be taken from such beneficiary to pay back the advances to the Trustees in convenient instalments, to begin after the beneficiary's college education at Emory University has been completed, such loans to draw interest at such rate as the Trustees may designate in each case, and the interest to begin to accrue upon the completion of the education of the beneficiary at Emory University. The loans so paid back by these beneficiaries, together with the interest thereon, shall be added to and become a part of the principal of this Trust Fund, and be invested in the class of securities hereinbefore described, the interest from which shall become a part of the general interest fund, subject to be itself loaned to beneficiaries for educational purposes, as aforesaid.

5. No person shall be considered for the purpose of receiving any benefit from this fund other than a person between the ages of 16 and 25 years, at the time a bona fide resident of the State of Georgia, sound in health and mind and selected by the Trustees hereunder. Each applicant to share in the benefit of this fund shall stand a physical examination and such other examination as the Trustees may require, the purpose being to determine that the applicant is in good health and capable of receiving an education and making useful application of it in after life.

6. The beneficiaries are to be selected without regard for the religious affiliations of any particular beneficiary, the administration of the fund to be wholly non-sectarian, the beneficiary to select, with the advice and approval of the Trustees, any course of study he or she desires to pursue, it being the wish of the donor that the Trustees shall help the beneficiaries to decide the particular character of education for which he or she is best fitted, and which may be made of greatest usefulness to him or her.

7. The Trustees are to be self-perpetuating. Vacancies which may occur among the Trustees at any time by death, removal from the State, resignation, removal from the office of Trustee, or otherwise, shall be filled by the election of a successor by the then remaining Trustees, such successor so elected to thereupon become one of the Trustees, with all the powers and duties of the Trustee originally appointed. Should any Trustee at any time remove his bona fide residence from the State of Georgia, he shall thereupon cease to be a Trustee, and the remaining Trustees shall thereupon select

his successor. Any Trustee may at any time resign and, upon such resignation, the remaining Trustees shall elect his successor. Any Trustee hereunder may at any time be removed by the unanimous vote of the four remaining Trustees, such removal to be in their discretion, and, upon such removal, the successor shall be elected by the remaining Trustees.

3. Any Trustee at any time elected shall, at the time of such election, be a bona fide resident of the State of Georgia, not a member of the faculty or governing body of Emory University or of any college or university.

9. No compensation or salary of any kind shall be paid out of the Trust Fund to any Trustee or any officer of the Trustees. The necessary and reasonable expenses of administering the Trust incurred by the Trustee shall, however, be a charge upon and paid out of the Trust Funds.

10. Additions and accretions to the fund from any source shall become a part of the principal of the fund, the interest, however, on the principal as well as on the accretions and additions, to be used, as hereinbefore stated, for the purpose of assisting worthy Georgia boys and girls, as aforesaid, in obtaining a college or university education.

11. On or before the 31st day of January in each year, the Trustees shall publish in some newspaper of general circulation in Atlanta, Georgia, a brief statement of the condition of the Trust.

In witness whereof, the said Lewis H. Beck, party of the first part, has hereunto set his hand and seal, and the said Hugh M. Dorsey, Joseph A. McCord, Palmer Smith, Lewis H. Beck, of Spalding County, Georgia, and Preston S. Arkwright, in token of their acceptance of the Trust hereby created, have each hereunto set their hand and seal, all on the day and year above written as the date hereof.

Lewis H. Beck (Seal)

Hugh M. Dorsey (Seal)

Joseph A. McCord (Seal)

Preston S. Arkwright (Seal)

Lewis H. Beck (Seal)

Palmer J. Smith (Seal)

LOANS TO STUDENTS IN THE COLLEGE OF LIBERAL ARTS.

MINISTERIAL STUDENTS.—Candidates for the ministry, who can not be provided for by scholarships, will receive free tuition on the following conditions:

(a) "That candidates for the ministry be required to give their notes for tuition, which are to be returned to the said candidates after two years' active work on their part in the ministry."

(b) "That, to receive the benefits of this provision, the candidate must come with the recommendation of the presiding elder in whose district he resides."

SUSTENTATION FUND.—By action of the Trustees, at the June meeting, 1911, the Williams, Myers, and Starr Funds have been made the nucleus of a Sustentation Fund, the income from which is to be used in providing assistance for college students preparing for the ministry. The maximum amount donated to any one pupil per college year is \$75.00. Six or seven students can be assisted annually. Application for aid from this fund should be made to the Dean of the College.

YOUNG L. G. HARRIS FUND.—Mr. Young L. G. Harris made bequest to Emory College of certain shares of railroad stock, directing in his will that the property should "be held and so managed as to give aid and encouragement to worthy and promising young men of limited pecuniary means who may from time to time seek to avail themselves of the benefit of said college in preparing for usefulness in life, especially in the business of teaching or in the work of the gospel ministry." The income is used as a loan fund.

R. E. PARK MEMORIAL FUND.—Mrs. R. E. Park and Miss Etta Henrietta Park, the wife and daughter of the late Captain R. E. Park, donated five thousand dollars to Emory College, the said sum to be known as the R. E. Park Memorial Fund. The proceeds from this fund are used in helping young men who need financial aid to pay their tuition fees. The beneficiaries of this fund are allowed to provide for their tuition by giving their notes for half of this amount and rendering to the College thirty hours of service during each term. The service usually performed is that of a library attendant. The notes given do not draw interest until after the student has left college. The receipts from the payment of these notes are treated as income from the Fund.

THE MARY WILLARD MEMORIAL SCHOLARSHIP.—Mr. Samuel L. Willard, of Baltimore, Maryland, who was at one time a student in Emory College, has contributed the sum of six thousand dollars to found this scholarship, which he names in honor of his deceased sister. The income from the fund is to be used "to aid worthy young men, who need and desire collegiate education," in pursuing their studies in Emory College.

EDUCATIONAL LOAN FUND ASSOCIATION.—The Educational Loan Fund Association was incorporated in the year 1888. "Its general

object is to aid deserving young men in obtaining collegiate education in Emory College. . . . Loans shall be made to young men to aid them in securing college education as follows: No young man shall be a claimant on the Loan Fund until he shall have been accepted by the Faculty as a member in one of the college classes, and his claim shall cease on the day of his graduation, dismissal, or withdrawal. No student shall receive loans from the Fund above one hundred and fifty dollars per annum. The loan shall be paid first on tuition and fees, and afterward on board, books, and other expenses. The student to whom the loan is made shall execute his promissory notes for the payments of all loans, and these notes shall be framed so as to make the repayment in annual installments of the amount annually borrowed. These notes shall also be made payable so that the first installment of repayment shall be due twelve months after the student, who is the maker of the note, shall have left the College, or shall have been graduated, and the other notes successively, annually thereafter. These notes shall bear interest at the annual rate of 5 per cent., and if not paid at maturity, they will thereafter draw interest at the rate of 7 per cent. They shall be a part of the General Loan Fund, and when collected by the Association, or its assigns, the funds arising therefrom shall remain a part of the Loan Fund perpetually."

The officers of the Educational Loan Fund Association are: Dr. James E. Dickey, President; Dr. Edgar H. Johnson, Secretary; Walker White, Treasurer.

Board of Directors: Bishop W. A. Candler, Dr. James E. Dickey, Judge W. R. Hammond, Judge J. K. Hines, Dr. Edgar H. Johnson

DEGREES AND CERTIFICATES.

Emory University offers the following degrees:

College of Liberal Arts—

Bachelor of Arts
Bachelor of Philosophy
Bachelor of Science

School of Business Administration—

Bachelor of Business Administration

The Graduate School—

Master of Arts
Master of Science

School of Medicine—

Doctor of Medicine

School of Theology—
Bachelor of Divinity

School of Law—
Bachelor of Laws

The School of Theology has also a curriculum leading to a Certificate in Theology.

ADMINISTRATIVE REGULATIONS.

ADMISSION.

The admission requirements of the various schools of Emory University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the Registrar on request.

All entrance credentials and other correspondence relating thereto should be directed to THE REGISTRAR, EMORY UNIVERSITY, GEORGIA.

MATRICULATION AND REGISTRATION.

Dates are appointed in the University calendar for matriculation and registration. Applicants for admission whose credentials have been approved and old students who are returning to the University are urged to present themselves on these days. Work begins promptly.

A fee of one dollar will be charged late registrants during the first two days after the registration period closes. After that a fee of two dollars will be charged. After ten days have elapsed no student will be allowed to register without special permission from the President.

The first step in registration is the selection of a course of study under the guidance of the Dean of the school in which registration is sought. A card showing this course of study and cards containing other necessary information must then be filed with the Registrar. The student may then complete his registration by paying tuition, fees, and other charges at the office of the Treasurer. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the quarter or semester, board in advance by the month. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements for postponement made with the Treasurer. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and

other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

Every applicant for admission to any school of the University must at his initial registration sign the matriculation pledge. Failure to comply with this regulation will nullify an applicant's matriculation. The pledge is to be signed in a book especially provided for the purpose. This book will be open for signatures during the registration period, and applicants should sign the pledge as a part of their registration procedure.

RELIGIOUS EXERCISES

The authorities of this institution are unwilling to take boys and young men away from the influences and restraints of home at a period of life when habits are forming, without bringing to bear the most direct and intentional effort to secure their religious well-being. Accordingly, while in the exercises and instruction of the University there is nothing sectarian, a pronounced Christian life is urged upon all the students, and the Bible is systematically studied by every student in the College of Liberal Arts. Every college day morning prayers are held in the chapel at which all students resident on the campus are required to be present. Every student in the College of Liberal Arts is required to attend one church service on each Sunday of the college year.

MILITARY SCIENCE AND TACTICS.

AUTHORIZATION.—Under authority of the act of Congress of June 6, 1916, as amended by the acts of Congress of September 8, 1916 and July, 1918, the War Department has, upon request of Emory University, established at the University a Senior Division Infantry Unit of the Reserve Officers' Training Corps.

OBJECT.—The primary object of the Reserve Officers' Training Corps is to provide systematic military training for students of educational institutions for the purpose of qualifying them as reserve officers in the military forces of the United States so that in time of national emergency there may be instantly available a large number of educated men, physically efficient, and trained in the fundamentals of military science and tactics, and fitted to lead intelligently the units of the armies upon which the safety of the country will depend. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men physically, mentally, and mor

ally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

EDUCATIONAL AIM.—To enrich the educational resources by contributing new problems, application and equipment, and to give to the student, by a wide variety of work, a training which will be valuable to him in his industrial or professional career, and to impress upon him the fact that commerce, agriculture, and all the professions have each their contributions to make to the military organization.

PHYSICAL TRAINING.—A military unit is largely dependent for its efficiency upon the physical fitness of the individuals composing it. Physical training, in co-operation with that offered by the University, will form an essential part of the training in this department.

GENERAL POLICY.—The policy adopted by the War Department will be carried out: viz., to insure all students of the Reserve Officers' Training Corps Units a thorough physical training; to inculcate in the student a respect for all lawful authority; to teach the fundamentals of the military profession, and to encourage and instill the habit of leadership, all of which will tend toward making better citizens and go to furnish a means whereby graduates can function more advantageously to the best interests of the nation in time of military necessity.

INSTRUCTION.—All military instruction will be given under the personal direction of an officer of the Regular Army detailed by the War Department, as Professor of Military Science and Tactics. This officer is a member of the faculty and is the head of the Military Department. Additional officers and non-commissioned officers are detailed by the War Department as assistant instructors.

COURSES.—The military course is divided into two parts: viz., the Basic Course and the Advanced Course.

The Basic Course consists of the first two years in the Military Department, with the elective period at a summer camp held normally at the termination of the first year. The Basic Course is compulsory for physically fit freshmen and sophomores in the College of Liberal Arts and the School of Business Administration, unless exempted totally or in part because of previous military training substantially equivalent to the Basic Course or to some part of it. Students who are excused from the Basic Course are required to take two additional majors of academic work as a prerequisite for a degree.

Graduates of junior units of the R. O. T. C., either in an essentially military school, or in a preparatory school other than an es-

entially military school, that have satisfactorily completed two or more years of the course, will be given one full year's credit upon their entrance to the R. O. T. C. unit. In order to obtain credit, students must submit a detailed certificate as to the subjects covered, signed by a school official and the professor of Military Science and Tactics.

The Advanced Course consists of the last two years in the Military Department with a compulsory period at a summer camp held normally at the termination of the third year. This Advanced Course is elective and covers the instruction necessary for the training of the student in the duties of a commissioned officer. Admission to the Advanced Course is dependent upon the following: When any member of the R. O. T. C. has completed two academic years of service in the Senior Division, or the equivalent thereof, and has been selected by the President of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division.

Equivalent instruction authorized by the regulations as applicable for credit toward completion of the Basic Course will not be credited to a student when such training was completed by him before reaching the age of fourteen years. Any member of the Senior Division who has been admitted to the Advanced Course, and who executes a written agreement, will be entitled, while not subsisted in kind, to the commutation of subsistence fixed by the Secretary of War in accordance with law. The commutation paid at present is forty cents a day.

ACADEMIC CREDIT TOWARDS A DEGREE.—For the Basic Course, one major for each year. For the Advanced Course, one and one-half majors for each year. This is an exact credit for the amount of work required, as compared with credit given for other courses in the College of Liberal Arts.

ISSUE OF UNIFORMS.—The government supplies each member of the R. O. T. C. at this institution, per year, with one complete uniform consisting of one blouse, woolen; one shirt, woolen; one waist belt; one pair breeches, woolen; one pair of puttee leggings; and one cap, service. The articles enumerated, if purchased from a military supply house, would cost approximately fifty dollars.

The uniform does not at any time become the property of the student, but must be turned in at the end of the school year or when the student is otherwise separated from the University. If the student returns to the University the following year, the same uniform will be issued to him for use as a second uniform, a new one being furnished for dress occasions.

EQUIPMENT.—This University is supplied with government equipment for use of the R. O. T. C. Unit as follows:

U. S. Magazine Rifles, Cal. 30, Model 1903	Haversacks and Belts
Browning Machine Guns	Mess Kits and Canteens
Browning Automatic Rifles	First Aid Pouches and Packets
Automatic Pistols, Cal. 45	Arm Repair Chest
Gallery Practice Rifles	Shelter Tentage
Stokes 3-inch Mortars	Topographical Sketching Outfits
One Pounder cannon, 37mm.	Signal Flag Kits
Grenade Rifles	Maps and Diagrams
Dummy Hand Grenades	Military Text Books
Entrenching Tools	Bugles
Bayonets	National Colors
Target Materials	Company Flag Kits

ARMORY.—The Armory provides a place for indoor theoretical instruction and assembly, and includes an indoor gallery rifle range. It is equipped with arm racks, equipment racks, seating facilities, and tables, maps, blackboard, etc.

PARADE GROUND AND ATHLETIC FIELD.—The parade ground and athletic field is located conveniently near the armory and the dormitories, and affords ample space for military drill, ceremonies, and athletic sports, while the surrounding fields and woods furnish diversified terrain for tactical exercises.

ORGANIZATION.—The R. O. T. C. Unit is organized as follows:

A Battalion Headquarters, a Band, and four Companies, commanded by a Cadet Major. Cadet officers will be appointed from members of the Advanced Course. Competition in practical work between individuals and organizations will be a feature of the course.

IDEALS.—The development of the ideal characteristics of an officer and a gentleman will be sought, by a combination of training on the drill field and in the lecture rooms; neatness of dress, the cultivation and practice of the habits of a gentleman, a dignified and military bearing, truthfulness, punctuality, kindness, earnestness of purpose, devotion to duty, obedience to orders, acceptance of responsibility, the avoidance of excuses and the cultivation of *esprit de corps*.

THE COLLEGE OF LIBERAL ARTS

(EMORY COLLEGE)

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, PH.D.,
President of the University

THEODORE H. JACK, PH.D.,
Dean of the College of Liberal Arts

WALKER WHITE, A.B.,
Treasurer

JOHN GORDON STIPE, A.B.
Registrar

JOHN FLETCHER BONNELL,
Alfred H. Colquitt Emeritus Professor of Physics.

- A. B., Emory College, 1871; Student, Harvard University, 1871-72 and 1903; Ph.D., Southern University. Co-Principal, Union Springs Institute, Alabama, 1872-74; Principal, Milner High School, 1874-75; Professor of Natural Science, Emory College, 1875-1903; Professor of Physics, Emory College, 1903-19; Emeritus Professor, 1919—.

MANSFIELD THEODORE PEED,
Professor of Pure Mathematics and Astronomy.

- A. M., Randolph-Macon College, 1878; Graduate student, Johns Hopkins University, 1883-85 and 1887-88. Instructor in Bethel Academy, Virginia 1880-82; Acting Assistant in Mathematics, University of North Carolina 1889; Professor of Mathematics, Emory College, 1889-1914; Professor of Mathematics, Emory University, 1914—.

HARRY HARLAN STONE,
George W. W. Stone Emeritus Professor of Applied Mathematics.

- A. B., Emory College, 1880, and A. M., 1883. Adjunct Professor of Mathematics, Emory College, 1880-91; Professor of Applied Mathematics, Emory College, 1891-1912; Honorary Professor, Emory College, 1912-19; Emeritus Professor, 1919—.

EDGAR HUTCHINSON JOHNSON,
Alumni Professor of Political Economy; Dean of the School of Business Administration.

- S. B., Emory College, 1891; Student, Johns Hopkins University, 1893-95; S. M., University of Chicago, 1899; A. M., Harvard University, 1903; Ph.D., University of Chicago, 1910. Professor of Mathematics, Quitman College, Arkansas, 1891-93; Adjunct Professor of Mathematics, Emory College, 1895-1900; Alumni Professor of History and Political Economy, Emory College, 1900-16; Alumni Professor of Political Economy, Emory University, 1916—.

EDWARD KIMBROUGH TURNER,

Professor of Latin Language and Literature.

A. B., Southern University, 1890, and A. M., 1892; Graduate Fellow, Vanderbilt University, 1893-95, and A. M., 1895; Student at Leipzig, Berlin, Halle-Wittenberg, 1900-02; Ph.D., Halle-Wittenberg, 1902. Principal Sub-Freshman Department, Southern University, 1897-98; Adjunct Professor of Modern Languages, Southern University, 1898-99; Professor of Ancient Languages, Southern University, 1899-1900; Professor of Greek, Southern University, 1902-03; Professor of Latin, Emory College, 1903-14; Professor of Latin Language and Literature, Emory University, 1914—.

WIGHTMAN FLETCHER MELTON,

Bishop George F. Pierce Professor of English Language and Literature.

Student Southern University, 1887; Licentiate of Instruction, Peabody College for Teachers, 1889; Student and Fellow by Courtesy, Johns Hopkins University, 1903-06, and Ph.D., 1906. Teacher in Public Schools of Alabama and Florida, 1889-92; President, Florida Conference College, 1892-95; Vice-President, Nashville College for Young Ladies, 1895-97; President, Tuscaloosa Female College, Alabama, 1897-1903; Head of Department of English, Baltimore City College, 1906-08; Professor of English, Emory College, 1908-14; Professor of English, Emory University, 1914—.

JOHN BRADBURY PEEBLES,

George W. W. Stone Professor of Applied Mathematics and Engineering.

B. E., Union University, 1906. General Electric Testing Department, 1906; Engineer in Pennsylvania R. R. Tunnel under East River, 1906-08; Assistant Professor of Applied Mathematics, Wofford College, 1908-12; Professor of Applied Mathematics, Emory College, 1912-14; Professor of Applied Mathematics, Emory University, 1914-19; Professor of Engineering and Applied Mathematics, Emory University, 1919—.

CLARENCE EUGENE BOYD,

George I. Seney Professor of Greek Language and Literature.

A. B., Wofford College, 1896; Student, Vanderbilt University, 1899-1900; Fellow in Greek, University of Missouri, 1900-01, and A. M., 1901; Student, University of Chicago, summer session, 1906; Fellow in Latin, University of Wisconsin, 1907-08, and Assistant in Latin, 1908-09, and Ph.D., 1909. Instructor, Carlisle Fitting School, Bamberg, S. C., 1901-03; Principal Public Schools, Manning, S. C., 1903-05; Professor, Castle Heights School, Lebanon, Tenn., 1905-06; Associate Professor of Ancient Languages, Central College, Fayette, Mo., 1906-07; Professor of Classics, Florida State College, 1909-13; Professor of Greek, Emory College, 1913-14; Professor of Greek Language and Literature, Emory University, 1914—.

THEODORE HENLEY JACK,

Professor of History; Dean of the College of Liberal Arts.

A. B., University of Alabama, 1902, and M. A., 1903; Peabody Fellow in Economics, Tulane University, 1906-07; University Scholar, Harvard University, 1907-09, and A. M., 1908; Ph. D., University of Chicago, 1915. Classical Master, Sewanee Grammar School, 1903-06; Assistant in History and Government, Harvard University, 1908-09; Assistant in History, University of Chicago, 1914-15; Alumni Professor of History, Southern University, 1909-16; Professor of History, Emory University, 1916—; Dean of the Graduate School, Emory University, 1919—; Dean of the College of Liberal Arts, 1920—.

JAMES HINTON,

Professor of English.

A. B., Emory College, 1906; M. A., Vanderbilt University, 1907; A. M., Harvard University, 1912, and Ph.D., 1915; University Scholar, 1912-13, Thayer Fellow, 1913-14, Edward Austin Fellow, 1914-15, Frederick Sheldon Fellow of Harvard University, 1915-16. Instructor in Vanderbilt Training School, Elkton, Ky., 1907-08; Professor of Latin and Greek, Centenary College, Shreveport, Louisiana, 1908-10; Head of Department of Languages, Boys' High School, Atlanta, Georgia, 1910-11; Professor of English, Emory University, 1916—.

EMORY UNIVERSITY

ROBERT CLINTON RHODES,

Professor of Biology.

- A. B., Henderson College, 1906; A. B., Vanderbilt University, 1907, A. M., 1908; Student, University of Chicago, Summer, 1910; Student, University of California, 1915-17, Ph.D., 1917. Instructor in Biology, University of Mississippi, 1908-10; Assistant Professor of Biology, University of Mississippi, 1910-12; Professor of Science, Henderson-Brown College, 1912-15; Vice-President and Dean, Henderson-Brown College, 1912-14; Assistant in Zoology, University of California, 1915-17; Professor of Biology, Emory University, 1918—.

J. SAM GUY,

Professor of Chemistry.

- B. S., Davidson College, 1905; A. M., Davidson College, 1906; Ph.D., Johns Hopkins University, 1911. Professor of Mathematics, Fredericksburg College, 1906-08; Assistant in Physical Chemistry in Johns Hopkins University, 1911-13; Professor of Chemistry, Agnes Scott College, 1913-16; Professor of Chemistry, University of Arkansas, 1916-18; Professor of Chemistry, Emory University, 1918—.

DOUGLAS RUMBLE,

Professor of Mathematics.

- A. B., Emory College, 1904, and A. M., 1907; A. M., Harvard University, 1908, and Student in Harvard University, 1908-09; Student, University of Chicago, Summer Quarters, 1909, 1917, 1919. Adjunct Professor of Mathematics, Emory College, 1905-07; Associate Professor of Mathematics, Emory College, 1910-14; Associate Professor of Mathematics, Southwestern University, 1914-15; Associate Professor of Mathematics, Emory College, 1915-18; Professor of Mathematics, Emory University, 1918—.

MALCOLM H. DEWEY,

Professor of Romance Languages.

- A. B., Allegheny College, 1904; A. M., Harvard University, 1911; Ph.D., University of Chicago, 1918; French Berlitz School, Lausanne, Switzerland. Principal, Irvin High School, 1905-1910; Instructor in Modern Languages, Allegheny College, 1911-14; Instructor in French, Ordnance School, University of Chicago, 1918-19; Professor of Romance Languages, Emory University, 1919—.

GOODRICH COOK WHITE,

Professor of Psychology.

- A. B., Emory College, 1908; A. M., Columbia University, 1911. Professor of English and Instructor in Philosophy, Kentucky Wesleyan College, 1911-13; Professor of Psychology and Education, Wesleyan Female College, 1913-14; Professor of Mental and Moral Science, Emory College, 1914-18; Lieutenant, U. S. Army, Psychological Department, 1918-19; Associate Professor of Psychology, Emory University, 1919-20; Professor of Psychology, Emory University, 1920—.

JOHN MARCELLUS STEADMAN, JR.,

Professor of English.

- A. B., Wofford College, 1909, M. A., 1912; Ph.D., University of Chicago, 1916. Instructor, Wofford Fitting School, 1909-1912, Headmaster, 1912-13; Assistant in English, University of North Carolina, 1913-14, University of Chicago, 1915-16; Fellow, University of Chicago, 1914-16; Instructor in English, University of North Carolina, 1916-19; Associate Professor of English, Emory University, 1919-20; Professor of English, Emory University, 1920—.

WILLIAM STOCKTON NELMS,

Alfred H. Colquitt Professor of Physics.

A. B., Southwestern University, 1903, and A. M., 1904; Ph.D. Columbia University, 1913; University Scholar in Physics, 1907-08; Tyndall Fellow in Physics, Columbia University, 1912-13. Teacher in High Schools, Texas, 1904-06; Assistant in Physics, Southwestern University, 1906-07; Assistant in Physics, Columbia University, 1908-12; Assistant Professor of Physics, Georgia School of Technology, 1913-16; Associate Professor of Physics, Southwestern University, 1916-17; Associate Professor of Physics, Georgia School of Technology, 1917-18; Assistant Physicist, Bureau of Standards, 1918; First Lieutenant, Technical Staff, Ordnance Department, U. S. A., 1918-19; Associate Professor of Physics, Emory University, 1919-20; Instructor in Physics, University of Chicago, summer, 1920; Professor of Physics, Emory University, 1920—.

JOHN FREDERICK MESSICK,

Professor of Mathematics.

A. B., Randolph-Macon College, 1899; Ph.D., Johns Hopkins University, 1906. Fellow, 1905-06; Teacher at Randolph-Macon Academy, 1899-1902; Instructor in Mathematics, Williams College, 1906-1907; Professor of Physics and Adjunct in Mathematics, Randolph-Macon College, 1907-1910; Associate Professor of Mathematics, Alabama Polytechnic Institute, 1910-12, and Professor, 1912-20; Summer Session, Emory University, 1919, and Professor of Mathematics, 1920—.

BASIL DUKE EDWARDS.*

Professor of Military Science and Tactics.

Major of Infantry, U. S. Army. Graduate, United States Military Academy, 1912; LL. B., Harvard University, 1917; Assistant Commandant of the Harvard Regiment, 1916; Instructor in Law, U. S. M. A., 1916-1917; Instructor in Reserve Officers' Training Camps, Fort Oglethorpe, Ga., 1917-1918; Professor of Military Science and Tactics, Emory University, 1920-1921.

CLIFFORD GRIFFETH THOMPSON,

Professor of English Bible.

B.S., Young Harris College, 1903; Student, University of Chicago, 1904-05 and Summers 1904, 1905, 1914, 1917; M.A., Yale University, 1908; Allis Scholar, Yale Divinity School, 1908-10, and B.D., Yale University, 1910; M.A., Honors Philosophy course, University of Edinburgh, and Student in Divinity, New College, Edinburgh, 1910-11; Student, University of Jena, 1911; D.D., Highland College, 1916; Ph.D., Yale University, 1920. Acting Professor of Mathematics and Psychology, Oklahoma College for Women, 1912-13; Professor of Philosophy and Education, Central College, 1913-14; Professor of Philosophy and Sociology, Central College, 1914-21; Professor of English Bible, Emory University, 1921—

RALPH EDMOND WAGER,

Professor of Education.

A.B., Syracuse University, 1902; Ped.B., State Teachers' College, New York, 1904; A.M., Syracuse University, 1905; Instructor in Science and Mathematics, Escanaba, Mich., High School, 1902-03; Fellow in Biology, Syracuse University, 1904-05; Supervising Principal, Public Schools, Clayton, N. Y., 1906-07; Dept. of Natural Science, State Normal School, Potsdam, N. Y., 1907-09; Head of Dept. of Natural Science, State Normal School, DeKalb, Ill., 1909-19; Graduate Student, School of Education, University of Chicago, 1919-21; Fellow, School of Education, University of Chicago, 1920-21; Instructor, School of Education, University of Chicago, Summer Sessions, 1920-21; Faculty, University College, University of Chicago, 1920-21; Professor of Education, Emory University, 1921—

*Resigned, Nov. 1, 1921.

EMORY UNIVERSITY

LOUIS A. FALLIGANT,*

Professor of Military Science and Tactics.

Major, Infantry, U. S. A.; Professor of Military Science and Tactics, Emory University, 1921—

CHRISTIAN FREDERICK HAMFF,

Associate Professor of German.

A. B., Southwestern University, 1906; Graduate Student, University of Chicago, 1906-08; Graduate Student, University of the South, 1910-11, and A. M., 1911; Graduate Student, University of Leipzig, 1912-13; Graduate Student, University of California, 1914-17. Instructor in Modern Languages, Interlaken School, Laporte, Indiana, 1908-09; Instructor in Modern Languages, Sewanee Military Academy, Tennessee, 1909-10; Instructor in Modern Languages, University of the South, 1910-11; Professor of Modern Languages, Birmingham College, 1911-14; Assistant in German, University of California, 1914-16; Instructor in German, University of California, 1916-17; Professor of Modern Languages, Emory University, 1917-19; Associate Professor of German, Emory University, 1919—.

NOLAN AUSTIN GOODYEAR,

Associate Professor of Romance Languages.

A. B., Emory College, 1904, and A. M., 1907; Certificat d'Etudes Francaises, University of Grenoble, France, 1914. Teacher in the High Schools of Georgia and Alabama, 1904-08; Adjunct Professor of Languages, Emory College, 1908-13; Assistant Professor of Modern Languages, Emory University, 1914-19; Associate Professor of Romance Languages, Emory University, 1919—.

ALBERT SIGFRED JOHNSON,

Associate Professor of Business Administration.

B. A., University of Wisconsin, 1917. Lt., U. S. A., 1917-19; Assistant Professor of Business Administration, Emory University, 1919-20; Associate Professor of Business Administration, Emory University, 1920—.

ROSS HANLIN MCLEAN,

Associate Professor of History.

A. B., Cornell University, 1911; A. M., University of Michigan, 1920; Graduate Student and Assistant in History, Cornell University, 1911-13. Instructor in History, University of Michigan, 1913-17; Graduate Student, University of Michigan, 1915-17; Instructor in History, Summer Session, Ohio State University, 1916; Member of Section 590, U. S. Army Ambulance Service, 1917-18; Lieutenant, Historical Branch, General Staff, United States Army, 1918-19; Assistant Professor of History, Emory University, 1919-20; Associate Professor of History, Emory University, 1920—.

JOHN GORDON STIPE,

Assistant Professor of Romance Languages; Registrar.

A. B., Emory College, 1907; Student, University of Chicago, Summer, 1912; Student at Columbia University, Summer, 1916-17. Professor of Latin and Mathematics, Candler College, Havana, Cuba, 1907-10; Adjunct Professor of Languages, Emory College, 1910-14; Assistant Professor of Romance Languages, Emory University, 1914—, Registrar 1919—.

WALTER M. E. SULLIVAN,

Assistant Professor of Military Science and Tactics.

Captain, Infantry, U. S. A.; Assistant Professor of Military Science and Tactics, Emory University, 1921—

*Appointed, November 1, 1921.

DANA PORTER WELD,

Assistant Professor of Chemistry.

B. Sc., University of Arkansas, 1917; M.S., 1918. Assistant in Chemistry, University of Arkansas, 1917-18; Professor of Chemistry, Tahlequah Normal School, 1918,19; Instructor in Chemistry, Emory University, 1919-21; Assistant Professor of Chemistry, Emory University, 1921—

WOOLFORD BALES BAKER,

Assistant Professor of Biology.

A. B., Henderson-Brown College, 1913; M. S., Emory University, 1920. Assistant in Science, 1912-13; Instructor in Science, Henderson-Brown Academy, 1913-14; Headmaster, Henderson-Brown Academy, 1914-15; Professor of Science, Henderson-Brown College, 1915-19; Instructor in Biology, Emory University, 1919-21; Assistant Professor of Biology, Emory University, 1921—

LEWIS ANDERSON PAGE,

Assistant Professor of Military Science and Tactics.

Captain, Infantry, U. S. A.; Assistant Professor of Military Science and Tactics, Emory University, 1921—

JAMES GEORGE LESTER, II.,

Instructor in Engineering.

B.S., Emory University, 1918; Instructor in Engineering, Emory University, 1919—

GEORGE HUGH BOYD,

Instructor in Biology.

A. B., Emory University, 1917; Teacher of Science, Emory University Academy, 1917-1918; Superintendent of Public School, McDonough, Georgia, 1919-1920; Instructor in Biology, Emory University, 1920—

LEWIS ETHAN ELLIS,

Instructor in History.

A. B., Syracuse University, 1920; Instructor in History, Emory University, 1920—

WENDELL BROOKS PHILLIPS,

Instructor in English.

B., Piedmont College, 1913; A.B., Harvard University, 1915; A.M., Middlebury College, 1921; Instructor in English, Public High School, Gainesville, Georgia, 1916-17; Professor of English, Piedmont College, 1917-20; Instructor in English and Graduate Student, Middlebury College, 1920-21; Instructor in English, Emory University, 1921—

RAY KENNETH SMATHERS,

Instructor in Business Administration.

B., Trinity College, 1919; Emory University, Lamar School of Law, 1919-21; LL.B., Atlanta Law School, 1921; Columbia University Summer School, 1921; Lieutenant of Infantry, United States Army, 1918; Instructor in Business Administration, Emory University, 1921—

J. HORACE COULLETTE,

Instructor in Physics.

B., Southern University, 1918; A.M., Birmingham-Southern College, 1919; Teacher of Science, Southern University Academy, 1917-18; Teacher of Science, Selma High School, Selma, Ala., 1919-20; Instructor in Physics, University of Georgia, 1920-21; Instructor in Physics, Emory University, 1921—

EMORY UNIVERSITY

GORDON G. ALLISON,
Instructor in Chemistry.

B.S., University of Chicago, 1917. Research Chemist, Chemical Warfare Service
 U. S. Army; Yale University, 1918-19; Instructor in Chemistry, Hobart
 College, 1919-20; Instructor in Chemistry, Emory University, 1921—

ASSISTANTS.

H. C. BALL.	<i>Biology</i>	J. B. MITCHELL.	<i>Biology</i>
L. W. BLITCH. . .	<i>Chemistry, French</i>	P. F. MULLINAX.	<i>French</i>
R. H. FOY.	<i>Psychology</i>	G. W. H. POWELL.	<i>Chemistry</i>
MOSES HADAS.	<i>Latin</i>	H. M. TOLLESON.	<i>Biology</i>
S. C. HARVARD.	<i>Biology</i>	E. VANBUREN	<i>Biology</i>
B. K. HARNED.	<i>Chemistry</i>	PABLO VELASCO.	<i>Spanish</i>
W. H. JONES.	<i>Chemistry</i>	G. L. WATERS.	<i>Chemistry</i>
HAROLD KIRBY.	<i>Biology</i>		

GENERAL INFORMATION.

The academic year is divided into four quarters, Fall, Winter, Spring, and Summer. An applicant may be admitted at the opening of any quarter. For dates of opening, see the University calendar.

ADMISSION TO COLLEGE.

Admission to the College of Liberal Arts may be by certificate or by examination.

ADMISSION BY CERTIFICATE—Graduates of approved four-year secondary schools will be admitted to the freshman class without examination provided they submit a certificate showing that they have completed fifteen units of high school work as explained on pages 67-73. This certificate must be filled out and signed by an officer of the secondary school, and must be mailed by him to the Registrar. It must show in detail the complete secondary school record of an applicant.

Certificates should be forwarded to the Registrar as early as possible. The proper blank will be furnished on request.

The list of accredited schools within the State of Georgia will be furnished by the Registrar on request. Certificates will be accepted from schools outside the State provided they are accredited by their State university or other recognized accrediting agency.

ADMISSION BY EXAMINATION.—*All applicants for admission who are not graduates of a four-year accredited high school must take entrance examinations in English, history, mathematics, and the foreign language offered.* The scope of the examinations is indicated by the definitions of units given on pages 67-73.

Entrance examinations will be held at the University, September 22, 23. Applicants for admission who expect to take these examinations should forward a certificate showing their high school record, and should notify the Registrar of their intention to take the examinations.

REQUIREMENTS FOR ADMISSION.

Students are admitted as unconditioned freshmen, as special students, or to advanced standing.

UNCONDITIONED FRESHMEN.—For admission as unconditioned freshmen, applicants must offer fifteen acceptable units, including all the units prescribed for the degree sought.

SPECIAL STUDENTS.—Applicants who are unable to meet the above entrance requirements may be admitted as special students

under the following conditions: (a) they must be at least twenty years of age; (b) they must submit a certificate of high school work showing the completion of ten units, including three in English, one in history, and two in mathematics or a foreign language; (c) they must pass a satisfactory examination on English, history, and mathematics or a foreign language. Students so admitted may later become candidates for a degree by satisfying full entrance requirements.

ADMISSION TO ADVANCED STANDING.—A candidate for admission to advanced standing from an institution of equal rank may receive credit for such courses as conform to degree requirements at Emory. A candidate from an institution of collegiate grade, but of lower rank than Emory, may receive college credit on courses that conform to degree requirements under the following conditions: (a) he may take an examination on the courses for which credit is sought; (b) he may take at least one major of work in each subject, after which, if his scholarship warrants, he will receive the desired credit.

All applicants for admission to advanced standing must submit an official certificate from the college from which they come showing (a) a detailed statement of entrance credits; (b) a statement of college work showing the number of weeks each subject was studied, the number of hours of class and laboratory work each week, and the scholastic grade received; (c) a letter of honorable dismissal.

In no case will college credit be given for work in an institution of less than collegiate grade except by examination, and then only when such course conforms closely to the corresponding college course.

UNITS PRESCRIBED FOR ENTRANCE.

The units prescribed for entrance to candidacy for the Bachelor's degree are given in the following table:

English	3	
Algebra	1.5	or 2
Plane Geometry	1	
History	1	
Foreign Language	3	or 4
Additional units	from 4	to 5.5
<hr/>		
Total required	15	

1. For the prescribed history, ancient history is recommended, but not required.

2: In satisfaction of the prescription of foreign language, three units in one of the languages, Latin, Greek, French, German, or Spanish, or two units in each of two languages must be offered. An applicant, however, who presents fifteen otherwise acceptable units, but is deficient in the prescribed units of foreign language, may be admitted, provided he offers as much as a single unit of French, German, or Spanish; but, in such a case, he must make up in the college classes, without college credit, the extent of his failure to meet the full entrance prescription.

A single unit of any foreign language except Latin may be offered among the additional units, but in such a case, the student must continue that language in college until his combined entrance and college credits are equivalent to three college majors.

Candidates for the B.A. degree must present three units of Latin.

3. The additional units may be in mathematics, history, foreign language, natural science, or such other subjects as afford a satisfactory preparation for the liberal arts course; they are subject to the approval of the Registrar.

ENTRANCE SUBJECTS AND THEIR VALUE IN UNITS.

In estimating an applicant's preparation for entrance, credit is determined according to the Carnegie system of units, a unit meaning a subject of study pursued in a secondary school through a session of nine months, preferably five times a week, recitation periods being not less than forty minutes in length. On the average, a full year's course should represent not more than four units of work. In estimating the value of a particular course, the definition of a unit is adhered to strictly, and credit by certificate cannot be allowed on work done in less than the prescribed time.

The required number of entrance units is to be selected from the following list:

ENGLISH.

1. Higher English Grammar. $\frac{1}{2}$ unit.
2. Elements of Rhetoric and weekly written compositions. 1 unit.
3. English Literature. $1\frac{1}{2}$ units.

The study of English literature includes the study of some works and the reading of others, as laid down in the requirements of the National Conference on Uniform Entrance Requirements in English, as follows:

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

GRAMMAR AND COMPOSITION.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend through the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

EXAMINATION.

Candidates will have the option of taking either of two examinations: (1) a "Comprehensive" examination; (2) a "Restricted" examination, based in part upon a prescribed list of books.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

Each examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

GRAMMAR AND COMPOSITION.

Comprehensive and Restricted Examinations.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, and those good usages of modern English, which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words an hour.

LITERATURE.

Comprehensive Examination.

The purpose of this examination will be to enable the candidate to show that he has read, understood, and appreciated a sufficient amount of English literature. The paper will include some questions that cannot be answered except by candidates who are able to apply what they have learned to passages of literature which they have not read before. Suggestions for books to be read in preparation for this examination will be found in the list of recommended reading appended to this report.

Restricted Examination.

This examination will include:

A. Questions designed to test such knowledge and appreciation of literature as may be gained by an intelligent reading of the books given in list A below.

B. A test on the books in list B below. This will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

Restricted List.

A. BOOKS FOR READING.

The books provided for reading are arranged in the following groups from each of which at least *two selections* are to be made, except that for any book in Group I a book from any other may be substituted.

Group I. Classics in Translations (1) The Old Testament (at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); (2) the "Odyssey" (with the omission, if desired, of Books I-IV, XV, and XVI); (3) the "Æneid." The "Odyssey" and the "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: Shakespeare (1) "Merchant of Venice"; (2) "As You Like It"; (3) "Julius Cæsar."

Group III. Prose Fiction: (1) Dickens, "A Tale of Two Cities"; (2) George Eliot, "Silas Marner"; (3) Scott, "Quentin Durwood"; (4) Hawthorne, "The House of Seven Gables."

Group IV. Essays, Biography, etc.: (1) Addison and Steele, "The Sir Roger de Coverley Papers"; (2) Irving, "The Sketch Book" (selections covering about 175 pages); (3) Macaulay, "Lord Clive"; (4) Parkman, "The Oregon Trail."

Group V. Poetry: (1) Tennyson, "The Coming of Arthur", "Gareth and Lynette", "Lancelot and Elaine", "The Passing of Arthur"; (2) Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good News from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "An Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "An Italian in England", "The Patriot", "The Pied Piper", "De Gustibus"—"Instans Tyrannus"; (3) Scott, "The Lady of the Lake"; (4) Coleridge, "The Ancient Mariner", and Arnold, "Sohrab and Rustum."

B. BOOKS FOR STUDY.

Group I. Drama: Shakespeare, (1) "Macbeth"; (2) "Hamlet."

Group II. Poetry: (1) Milton, "L'Allegro", "Il Penseroso", "Comus"; (2) Book IV of Palgrave's "Golden Treasury" (First Series), with special attention to Wordsworth, Keats, and Shelley.

Group III. Oratory: (1) Burke "Speech on Conciliation with America"; (2) Washington, "Farewell Address", Webster, "First Bunker Hill Oration", and Lincoln, "Gettysburg Address."

Group IV. Essays: (1) Macaulay, "Life of Johnson"; (2) Carlyle, "Essay on Burns", with a brief selection from Burns' poems.

COMPREHENSIVE LIST.

The following list is not intended to be in any sense prescriptive. Its purpose is rather to indicate, by examples, the kind of literature that secondary pupils should be taught to appreciate. Books of equal merit, covering a similar range of literary types, will be accepted as equivalents.

A fairly exhaustive list of books suitable for use in secondary schools will be included in the Report of the National Joint Committee on the Reorganization of High School English, to be published soon by the United States Commissioner of Education.

Group I. Classics in Translation: The Old Testament (comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); the "Odyssey" (with the omission, if desired, of Books I-V, XV, XVI); the "Iliad" (with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI); the "Æneid." The "Odyssey", "Iliad", and "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: "Everyman"; Shakespeare, "Midsummer-Night's Dream", "Merchant of Venice", "As You Like It", "Twelfth Night", "The Tempest", "Romeo and Juliet", "King John", "Richard II", "Richard III", "Henry V", "Coriolanus", "Julius Cæsar", "Macbeth", "Hamlet"; Goldsmith, "She Stoops to Conquer"; Sheridan, "The Rivals."

Group III. Prose Fiction: Malory, "Morte d'Arthur"; Bunyan, "Pilgrim's Progress", Part I; Swift, "Gulliver's Travels (Voyages to Lilliput and to Brobdingnag)"; Defoe, "Robinson Crusoe", Part I; Goldsmith, "Vicar of Wakefield"; Frances Burney, "Evelina"; Scott's novels; Jane Austen's novels; Maria Edgeworth, "Castle Rackrent", "The Absentee"; Dickens' novels; Thackeray's novels; George Eliot's novels; Mrs. Gaskell, "Cranford"; Kingsley, "Westward Ho!", "Hereward the Wake"; Reade, "The Cloister and the Hearth", "Griffith Gaunt"; Lytton, "Last Days of Pompeii"; Blackmore, "Lorna Doone"; Hughes, "Tom Brown's School Days"; Stevenson, "Treasure Island", "Kidnapped", "Master of Ballantrae", "Dr. Jekyll and Mr. Hyde"; Kipling, "Kim", "Captains Courageous", "Jungle Books"; Cooper's novels; Poe, selected tales; Hawthorne, "The House of Seven Gables", "Twice Told Tales", "Mosses from an Old Manse"; Howells "The Rise of Silas Lapham", "A Boy's Town"; Wister, "The Virginian"; Cable, "Old Creole Days"; short stories by various standard writers, as Bret Harte, Aldrich, Page, Hale, and Barrie.

Group IV. Essays, Biography, Oratory, etc.: Addison and Steele, "The Sir Roger de Coverley Papers", or other selections from the "Tatler" and the "Spectator"; Boswell, selections from the "Life of Johnson"; Franklin, "Autobiography"; Washington, "Farewell Address"; Burke, "Speech on Conciliation

with America"; Irving, "Life of Goldsmith"; Southey, "Life of Nelson"; Lamb, "Essays of Elia"; Lockhart, "Life of Scott"; Thackeray, lectures on Swift, Addison, and Steele in the "English Humorists"; Macaulay, "Lord Clive", "Warren Hastings", "Milton", "Addison"; Goldsmith, "Frederick the Great", "Madame d'Arblay", "Life of Johnson", "Two Speeches on Copyright", "History of England", Chapter III; Trevelyan, selections from the "Life of Macaulay"; Carlyle, "Essay on Burns"; Ruskin, "Sesame and Lilies"; selections from other works; Dana, "Two Years Before the Mast"; Webster "First Bunker Hill Oration"; Lincoln, selections, including at least the "Speech at Cooper Union"; the two "Inaugurals", the speeches in Independence Hall and at Gettysburg, the "Last Public Address", the "Letter to Horace Greeley", together with a brief memoir or estimate of Lincoln; Parkman, "The Oregon Trail"; Emerson, "Manners" and "Self-Reliance"; Thoreau, "Walden"; Lowell, selected essays; Holmes, "The Autocrat of the Breakfast Table"; Burroughs, selected essays; Warner, "In the Wilderness"; Curtis, "Prue and I", and "The Public Duty of Educated Men"; Stevenson, "An Inland Voyage" and "Travels with a Donkey"; Huxley, "Autobiography", and selections from "Lay Sermons," including the addresses on "Improving Natural Knowledge", "A Liberal Education", and "A Piece of Chalk"; Hudson, "Idle Days in Patagonia"; Clemens, "Life on the Mississippi"; Riis, "The Making of an American"; Bryce, "The Hindrances to Good Citizenship"; a collection of essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

Group V. Poetry: Palgrave's "Golden Treasury" (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns, or Book IV with special attention to Wordsworth, Keats, and Shelley; Milton, "L'Allegro", "Il Penseroso", "Comus", and "Lycidas"; Pope, "The Rape of the Lock"; Goldsmith, "The Traveler", and "The Deserted Village"; a collection of English and Scottish popular ballads, as, for example, some "Robin Hood" ballads, "The Battle of Otterburn", "King Estmere", "Young Beichan", "Bewick and Grahame", "Sir Patrick Spens", and a selection from later ballads; Coleridge, "The Ancient Mariner", "Christabel", and "Kubla Khan"; Byron, "Childe Harold", "Cantos III and IV, and "The Prisoner of Chillon"; Scott, "The Lady of the Lake", "Marmion"; Macaulay, "The Lays of Ancient Rome", "The Battle of Naseby", "The Armada", "Ivry"; Tennyson, "The Princess", "Gareth and Lynette", "The Coming of Arthur", "The Holy Grail", "Lancelot and Elaine", and "The Passing of Arthur"; Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good News from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "The Italian in England", "The Patriot", "The Pied Piper", "De Gustibus"—"Instans Tyrannus"; Arnold, "Sohrab and Rustum", "The Forsaken Merman", and "Balder Dead"; selections from American poetry (with special attention to Bryant, Poe, Lowell, Longfellow, Whittier, and Holmes).

MATHEMATICS.

1. High School Algebra 2 units
 - (a) To quadratics, 1 unit.
 - (b) Through progressions, 1 unit.
2. Plane Geometry 1 unit
3. Solid Geometry $\frac{1}{2}$ unit
4. Trigonometry $\frac{1}{2}$ unit

HISTORY.

1. Ancient History, with special reference to Greek and Roman History 1 unit
 2. Medieval and Modern History 1 unit
 3. English History 1 unit
 4. American History 1 unit
- (Civics may be a part of this course.)

LATIN.

- | | | |
|--|---|-------------------|
| 1. Grammar and Composition | } | 2 units |
| 2. Cæsar, four books of the Gallic War | | |
| 3. Cicero, six orations | | 1 unit |
| 4. Virgil, six books of the Æneid | | 1 unit |

An equivalent amount in Nepos, Sallust, Ovid, or other Latin authors may be offered in place of the reading indicated above. In connection with all the reading there should be practice in sight reading and in prose composition.

GREEK.

1. Grammar and Composition 1 unit
2. Xenophon, four books of the Anabasis 1 unit
3. Homer, first three books of the Iliad, with prosody and sight translation 1 unit

GERMAN.

1. One-half of elementary grammar and 75 to 100 pages of approved reading 1 unit
2. Elementary German completed, with 150 to 200 pages of approved reading 1 unit
3. Intermediate German, including the reading of some 400 pages of approved prose and poetry 1 unit

FRENCH.

1. One-half of elementary grammar with 100 to 175 pages of approved reading 1 unit
2. Grammar completed, with 250 to 400 pages of approved reading . 1 unit
3. Intermediate French, including the reading of some 400 to 600 pages of French of ordinary difficulty 1 unit

Units will be accepted in Spanish, Italian, or other approved modern foreign language. The requirements are equivalent to those outlined for French.

SCIENCE.

- | | |
|-----------------|-------------|
| Physiology | 1 unit |
| Physics | 1 unit |
| Chemistry | 1 unit |
| Botany | ½ or 1 unit |
| Zoology | ½ or 1 unit |
| Physiography | ½ or 1 unit |
| General Science | ½ or 1 unit |

The preparation in science should include the study of a standard high school text with a laboratory note book covering at least forty exercises from a list of sixty or more.

OTHER SUBJECTS.

Application may be made for credit in the subjects listed below. There should be appended to the certificate a statement from the high school official describing in detail the work done in the course and stating the exact amount of time devoted to it. Not more than two units will be accepted from the list in satisfaction of entrance requirements.

Manual Training	1 to 2 units
Agriculture	1 to 2 units
Drawing	1 unit
Commercial Subjects	1 to 2 units
English Bible	1 unit

REQUIREMENTS FOR THE BACHELOR'S DEGREES.

The College of Liberal Arts offers three Bachelor's degrees: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science.

For any degree, the completion of thirty-eight majors is required. Credit toward a degree is expressed in terms of Major, Minor, Double Major, and Double Minor. By a *Major* is meant a subject extending through one quarter with five class periods weekly. A *Minor* is a course extending through one quarter with three class periods weekly; the credit value of the *Minor* is half that of the *Major*. In certain courses no credit is given for the work covered in a single quarter; such courses are listed as *Double-Majors* or *Double-Minors*. A *Double-Major* is a course extending through two consecutive quarters with five class periods weekly; its credit value is double that of the *Major*. A *Double-Minor* is a course extending through two consecutive quarters with class periods three times weekly; its credit value is the same as that of the *Major*.

The requirements for all degrees are as follows:

1. *Total Requirements:*

- a. One major in English composition.
- b. English Bible one hour a week throughout the student's first year in college.
One major of Bible elected after completion of above requirement.
- c. The equivalent of two majors in Military Science and Tactics or, for those excused from Military Science and Tactics, two additional majors of college work.
- d. Thirty-four majors chosen in accordance with the plan for concentration and distribution outlined below.
- e. A test (to be passed at least three quarters before graduation) of ability to read French or German. This test will be based upon the attainments of a "B" man who has had four majors of work in the language and will be administered by a committee appointed by the Dean.

2. *Concentration.*—Twelve majors, chosen from one department or from allied departments, selected under guidance so as to constitute a coherent program of specialization. The completion of the requirements in the laboratory sciences for admission to the School of Medicine will constitute a concentration program in Group I.
3. *Groups.*—The courses are arranged, for purposes of distribution, in three groups.
 1. Natural Science and Mathematics.
(Departments of Chemistry, Physics, Biology, Mathematics, and Engineering.)
 2. Philosophy and Social Sciences.
(Departments of History, Economics, Philosophy, Psychology, Education, and English Bible.)
 3. Language and Literature.
(Departments of Greek, Latin, English, French, German, and Spanish.)
4. *Distribution.*—Six majors from each of the two groups other than that in which concentration falls. In any case, English 1 and 2 must be selected. If concentration is in English, these two courses may count toward the twelve majors required for concentration. If concentration is in another department of Group III, these two majors must be deducted from the electives.
5. *Electives.*—Ten majors (except as noted under Section 4) selected, after consultation with a faculty adviser, to fit rationally into a coherent scheme with reference to the student's concentration and distribution program.
6. *Combination With the Professional Schools.*—On the completion of twenty-seven majors (exclusive of Military Science and Tactics) the candidate for any degree may register in the School of Theology, of Medicine, or of Law, and on the completion of a full year's work in any of these schools, receive the Bachelor's degree from the College of Liberal Arts. In all courses thus taken in a professional school, an average grade of B must be maintained. Courses taken in a professional school may be credited also on the professional degree.

(NOTE.—Courses in professional schools will not be credited toward the distribution requirements, but particular courses may be allowed to count toward concentration, at the discretion of the instructor in charge of the student's concentration subject.)

7. All programs of study are subject to the approval of the Dean.

Degrees.—

The degree of Bachelor of Arts will be conferred for concentration in Latin and Greek.

The degree of Bachelor of Philosophy for concentration in humanistic studies other than Latin and Greek.

The degree of Bachelor of Science for concentration in the Natural Sciences, Mathematics, or Engineering.

Formal application for a degree, on a blank furnished by the Registrar, must be filed with the Registrar on or before the opening day of the quarter during which the degree is to be conferred.

Students registered in the College prior to the Spring Quarter, 1921, may complete requirements for the bachelor's degree in accordance with the old curriculum or may elect to secure the degree under the new requirements.

The degree of B.S. in Medicine will be conferred on students registered for that degree prior to the Spring Quarter, 1921. This degree will not be offered to students registering in the Spring Quarter, 1921, and thereafter.

In addition to the quantity credit of thirty-eight majors, a candidate for the Bachelor's degree must acquire two credit points for each major of work taken. For each A+ grade, six credit points are given; for each A grade, four credit points; for each B grade, two credit points; for each C grade, no credit points. Thus a student is required to pass thirty-eight majors with an average grade of B.

A deduction of two credit points is made for every ten absences, excused or unexcused, incurred by a student in any quarter. Points thus deducted may be restored by taking extra work.

Degrees With Honor.—Candidates for any of the Bachelor's degrees who throughout their college course maintain a high standing receive recognition on their diplomas in one of three grades of honor, as follows: students who make an average of 4.5 credit points for each major receive their degrees *cum laude*; students who make an average of 5.25 credit points for each major receive their degrees *magna cum laude*; students who make an average of 5.75 credit points for each major receive their degrees *summa cum laude*.

SELECTED COURSES NOT LEADING TO A DEGREE.—There are many young men who for various reasons cannot take a full course and receive a degree but to whom a year or more in college is of great value. Such students may be admitted to those classes for which they have requisite qualification, provided they undertake sufficient work profitably to occupy their time.

ADMISSION TO THE SCHOOL OF MEDICINE.

Although the degree of Bachelor of Science in Medicine is no longer granted for the completion of two years' work in the College and two years' work in the School of Medicine (except to students registered for this degree prior to the Spring Quarter, 1921), under the regulations of the American Medical Association, a student may be admitted to the School of Medicine on the completion of two years of college work. Any student expecting to enter the School of Medicine under this plan must include in his registration during the two years in college English A, English 1 or 2, Biology 1 a-b, Biology 3, Chemistry 1 a-b, Chemistry 3, Chemistry 10 a-b and Physics 1, 2, 3. Three majors in French or German are strongly recommended.

REGISTRATION IN THE RESERVE OFFICERS' TRAINING CORPS.

A student entering the College with less than seven majors of college credit is required to complete two years' work in the Department of Military Science and Tactics, in the Reserve Officers' Training Corps. If the student enters with seven to fourteen majors he will be required to complete one year's work. A student entering with fifteen or more majors is exempted from attendance on military instruction. Proper credit will be given on the above requirements for previous service in the armed forces of the United States and for service in other R. O. T. C. units. The first two years of R. O. T. C. instruction, the Basic Course, is equivalent to two college majors. A student excused from the Basic Course must substitute for it two majors of college work. (See Section 1, c, above.)

ADMINISTRATIVE REGULATIONS.

REGISTRATION PROCEDURE.

All students will register for courses under the direction of the Dean and advisers on September 25, 26.

The schedule of class hours and suggested registrations for the several degree courses will be ready for distribution on July 1. Copies may be had on application to the Registrar.

Grading System.—Grades on all courses are reported by means of one of the letters A+, A, B, C, D, E.

A+ is the grade for excellence.

A is the grade for work definitely above the average.

B is the grade for satisfactory work of the average student.

C is the grade for work below the average, but conditionally acceptable.

D is the grade awarded to students who do not merit credit for the course but to whom the instructor is willing to allow a re-examination after additional study in the following quarter.

E is the grade for complete failure, and indicates that the student must repeat the course in class in order to receive credit.

Reports.—A report for the work of each quarter is mailed to the parents of students as early as possible after the close of the quarter.

A mid-term report is sent for all students whose work in two or more subjects is below B.

Except for unimpeachable reasons, the work of each course must be completed within the limits of the quarter, or two quarters, in which it is taken. A student who for insufficient reason fails to complete the essential work of a course will receive a grade of E. A student who for sufficient reason fails to complete the work of a course will receive a temporary letter grade followed by the word "incomplete." This temporary grade cannot stand for more than one quarter; if the deficiency is not removed during the following quarter, a grade of E is entered on the student's record and the course must be repeated in class. If a report card is not received within three weeks after the close of a quarter, the Registrar should be informed.

Re-examinations.—A student who receives a grade of D on a course is entitled to one re-examination. A student who for sufficient reason is absent from the final examination in a course is entitled to a deferred examination. These examinations are regularly scheduled within the limits of the following quarter, and unless taken at the scheduled time, all credit for the course is forfeited. Special re-examinations are not given.

Probation.—The purpose of probation is to warn the student and to assist him in improving the character of his work.

A student is put on probation whenever the character of his work indicates that either by reason of inadequate preparation, insufficient maturity, or other such cause, or by reason of negligence, inattention to duty, absence, or other such cause, he is in danger of failing to reach the standard of work needed for attaining the Bachelor's degree.

At the end of the fourth week of each quarter reports are made by instructors on all men whose work is unsatisfactory. A student who does not pass at least one major at this report is dropped from

college unless he makes a grade of D on all his work; when it seems advisable, a student may be reclassified and allowed to remain. A student who fails to pass at least two majors with a grade above C in at least one is put on probation for the remainder of the quarter. At the end of the quarter, any student who fails to pass two majors with a grade above C in at least one is put on probation for the following quarter.

The Dean may, at any time, put a student on probation because of negligence of duty, excessive absence, or other such cause, irrespective of his grades, and the Dean has full power to dismiss such probationer at any time if the cause of probation is not removed.

A student on probation is expected to concentrate his energies upon bringing up his work to the standard required, and to that end he is subject to certain restrictions in regard to leaving the University or its vicinity, except for the most urgent reasons, and is prohibited from engaging in any extra-class activities which would be likely to militate against his success in college work.

At the end of the quarter, a student on probation who does not make a passing grade in more than one major is dropped from college.

Absences.—A student is expected to attend regularly all scheduled exercises and not absent himself except for unavoidable cause.

All absences are treated as factors in determining a student's credit for work done toward a degree. For every ten absences of a student in any quarter, two credit points are deducted.

Chapel.—Every student in the College is required to attend the daily Chapel exercises.

EXPENSES.

Tuition and Fees.

Tuition, each quarter	\$35.00
General fee, each quarter	5.00
Matriculation fee	5.00
Late Registration fee	\$1.00-2.00
Diploma fee	10.00
Student Activities fee (See page 40)	10.00
Laboratory fees (to be paid only by students taking laboratory courses).	

Biology:

Courses 1, 2, 3, 4, 5, 7, each quarter.....	3.00
Courses 10, 11, 12, 13, 14, 16, 31, 101, each quarter...	3.50

Chemistry:

Courses 1, 2, 3, 10, 12, 17, 18, each quarter	5.00
Courses 6, 7, 8, 9, 13, 14, 20, 21, 22, 26, each quarter	3.00

Physics:

Courses 1, 2, 3, each quarter	2.00
Courses 4, 5, 6, each quarter	3.50
Courses 16, 17, 18, each quarter	5.00

Engineering 5	2.00
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Electrical Engineering, any course, each quarter	5.00
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Students in Chemistry are required to make a deposit with the Treasurer as a guarantee against breakage of apparatus. The unused portion of this fee is returned at the end of the quarter.

The matriculation fee is charged all new students, but is to be paid only once.

A fee of one dollar is charged for registration during the first two days after the registration period closes. After that a fee of two dollars is charged. No student may register later than ten days after the opening of the quarter without special permission from the President.

The diploma fee is paid at the beginning of the quarter before graduation.

The sons of men actively engaged in the Christian ministry are exempted from the payment of tuition, but not from the payment of other fees.

For information concerning room and board see pages 43-45.

Estimate of Expenses.

A student's expenses, in addition to certain fixed charges, are largely dependent on individual tastes. The estimate given below may be considered fairly accurate for the average student.

	Low	Average	High
Tuition	\$105.00	\$105.00	\$105.00
Fees	20.00	30.00	50.00
Board	200.00	200.00	300.00
Room	54.00	65.00	81.00
Books, etc.	16.00	25.00	50.00
Miscellaneous	30.00	50.00	100.00
	<hr/>	<hr/>	<hr/>
	\$425.00	\$475.00	\$695.00

Expenses are materially lessened for students in the R. O. T. C. unit by the free equipment supplied by the government.

No young man should be deterred from coming to Emory by reason of expenses. A large percentage of the students earn a part or all of their expenses by work outside of class and study hours. An interesting folder on working one's way through college may be had from the Registrar.

AWARDS OF HONOR.

Roll of Honor.—At each annual commencement there is published a Roll of Honor, which contains the names of all students who have attained for three quarters an average of 4.5 credit points for each major of work taken.

Alpha Epsilon Upsilon Honor Society.—In the year 1906-07 the late Dr. William Lander Weber, then professor of English in Emory College, instituted, under approval of the Faculty, a society whose aim was to encourage scholarship among the undergraduates of the College by marking with distinction those who excel in scholarly attainments and by bringing them into fellowship with one another. This society, the Alpha Epsilon Upsilon, has held its place since that time and numbers among its members the leading graduates of the College in the last decade. Recently it has been reconstituted for the purpose of enlarging its appeal and increasing its influence. Students become eligible for membership at the end of the winter quarter of their junior, or senior, year. An undergraduate matriculated in Emory College who has been in college for at least eight quarters and has attained at either period of eligibility an average of 4.5 credit points for each major is qualified for election. An undergraduate who has been in college for less than eight quarters but for as many as five quarters and has attained an average of 5.25 credit points for each major is eligible for election. Membership, however, is restricted to one-fifth of each collegiate class. Elections are held at the annual meetings in March or April.

Medals and Prizes.—The following medals and prizes are awarded at commencement:

The Reppard Greek Medal, endowed by Mr. R. B. Reppard, of Savannah Georgia, for excellence in Greek.

The H. Y. McCord Latin Medal for the best year's work in Latin by any member of the College.

The Palmer Medal, offered by Mr. F. S. Palmer, of the class of 1899, for excellence in Mathematics.

The Gustaf DeBain English Medal.—An alumnus of Emory, a Captain of Infantry in France, was desperately wounded in battle. His orderly, Gustaf DeBain, a Pennsylvania Swede, bore the Cap-

tain three miles to safety. While returning to the front young DeBain was killed. This Captain desires, annually, to present a gold medal, in the department of English, Emory University, as a loving memorial to the Northern boy who gave his life for his Southern Captain, the medal to be known as "The Gustaf DeBain English Medal." The medal is to be awarded by Dr. W. F. Melton, the Captain's former teacher of English in Emory, on such terms and conditions as may be announced.

COMMITTEE ON APPOINTMENTS.

The Committee on Appointments and Alumni Positions is the official agency through which Emory graduates are put into touch with school and college authorities in search of teachers. Graduates and former students are invited to register with the Committee and school officials are invited to make inquiry of the Committee. No charge is made for any service. Inquiries should be addressed to *Professor G. C. White, Chairman, Emory University, Georgia.*

COURSES OF INSTRUCTION. OUT OF DISTRIBUTION GROUPS.

ENGLISH BIBLE.

As the School of Theology provides abundant opportunity for students desiring advanced courses in any branch of theology, the Chair of English Bible in the College of Liberal Arts confines itself strictly to a careful and reverent study of the English Bible itself. The aim is to acquaint every student with the Holy Scriptures as a divine revelation, emphasizing the fundamental truths therein concerning man's origin, moral history, redemption, duty and destiny—truths which have in them power to produce serious thought, transform life, and establish character.

Bible A and one major additional is required of every student of the College and the School of Business Administration. Additional courses may be taken either as electives or for distribution in Group II.

- A. THE LIFE AND TEACHINGS OF JESUS. *One hour through three quarters Required of all freshmen.* Professor Thompson.
- 10-11. THE ETHICAL AND SOCIAL TEACHINGS OF THE BIBLE. *Either 10 or 11 may be taken as a Minor. Both constitute a Major. Fall quarter.* Professor Thompson.
The study of the Scriptures from the valuational point of view.
- 13-14. THE RELIGION OF ISRAEL AND THE CHRISTIAN RELIGION. *Either 13 or 14 may be taken as a Minor. Both constitute a Major. Winter quarter.* Professor Thompson.
The study of the origin and development of the Christian religion.
15. FOUNDATIONS OF CHRISTIAN BELIEF. *Major. Spring quarter.* Professor Thompson.
The philosophical study of the fundamentals of religion from the standpoint of religious values.

MILITARY SCIENCE AND TACTICS.

1. MILITARY SCIENCE AND TACTICS. *Major. Throughout the year for first year men. 129 hours.* Major Falligant and his assistants. Subjects covered are:

	Hour
a. Infantry Drill	8
b. Rifle Marksmanship	14
c. Scouting and Patrolling	14
d. Physical Training	14
e. Military Courtesy	19

Additional subjects embraced in above group:

- a. Individual Infantry Equipment.
- b. Interior Guard Duty.
- c. Signalling.
- d. Command and Leadership.

2. **MILITARY SCIENCE AND TACTICS.** *Major. Throughout the year for second year men. 129 hours.* Major Falligant and his assistants. Subjects covered are:

	Hours
a. Map Reading and Military Sketching	32
b. Infantry Weapons	36
c. Musketry	32
d. Command and Leadership	21
e. Military Hygiene, Sanitation, and First Aid	8

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3. **MILITARY SCIENCE AND TACTICS.** *Minor. Each quarter. Throughout the year for third year men. 164 hours.* Major Falligant and his assistants. Subjects covered are:

	Hours
a. Field Engineering	66
b. Accompanying Weapons	49
c. Command and Leadership	33
d. Military Law and Rules of Land Warfare	16

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Additional subjects embraced in above group:

- a. Infantry Drill.

4. **MILITARY SCIENCE AND TACTICS.** *Minor. Each quarter. Throughout the year for fourth year men. 164 hours.* Major Falligant and his assistants.

	Hours
a. Tactics	108
b. Military History	16
c. Administration	7
d. Command and Leadership	33

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Additional subjects embraced in above group:

- a. Pistol Marksmanship.

GROUP I.

BIOLOGY.

- 1a-b. **GENERAL ZOOLOGY.** *Double Major. Fall and winter quarters. Required of pre-medical students.* Professor Rhodes, Mr. Boyd, Mr. Kirby, and assistants.

An introductory course dealing with the fundamental facts of zoology. Through laboratory studies of representative animal types, lectures, quizzes, and assigned readings, the student is drilled in methods of thoroughness in dissection and interpretation of structure, and taught accurate conceptions of the processes of nutrition, growth, reproduction, development, evolution, and heredity. Elementary and general invertebrate zoology.

- 2a-b. GENERAL BOTANY. *Double Major. Fall and winter quarters.* Assistant Professor Baker.

A general survey is made of the structure and classification of the different plant groups. It is designed to set forth the important facts, problems, and theories with which botanical science is concerned.

3. GENERAL VERTEBRATE ZOOLOGY. *Major. Spring quarter. Required of pre-medical students.* Professor Rhodes, Mr. Boyd, Mr. Kirby, and assistants.

A continuation of Biology 1, based upon a detailed study of the shark and other vertebrate forms. Comparative structures, development and evolution will be investigated.

4. FIELD BOTANY. *Major. Spring quarter.* Assistant Professor Baker.

A continuation of Biology 2, embracing a general survey of the local flora, determination and classification of species, and ecology.

- 5ma-mb. GENERAL BIOLOGY. *No prerequisites. Double Minor. Winter and spring quarters.* Professor Rhodes, Assistant Professor Baker.

An outline of the main facts and principles of plant and animal life, with special reference to the historical interpretation of nature, the laws governing heredity, and the modern application of biological facts to the service of man and the betterment of the race.

- 5 lab. GENERAL BIOLOGY LABORATORY. *Double Minor. Winter and spring quarters.* Professor Rhodes, Assistant Professor Baker.

This can be taken only in connection with Biology 5. Laboratory exercises illustrative of biological principles will be supplemented by specially prepared demonstrations. Two laboratory periods for two quarters.

7. PHYSIOLOGY, HYGIENE, AND SANITATION. *Major. Spring quarter.* Mr. Boyd.

An elementary introduction to the structure and functioning of the human body, the principles governing its proper care, and the cause, course, and prevention of the most common diseases, with emphasis upon community health. Extensive parallel reading.

- 7 lab. PHYSIOLOGY, HYGIENE, AND SANITATION LABORATORY. *Minor. Spring quarter. Not offered in 1922-1923.* Mr. Boyd.

All students taking Biology 7 are advised, but not required, to supplement it with this laboratory work. A first-hand knowledge of biological facts will be gained from experiments and demonstrations correlated with the above lectures. Two laboratory periods.

11. ADVANCED INVERTEBRATE ZOOLOGY. *Major. Fall quarter. A course in general zoology prerequisite.* Mr. Boyd.

An extensive and intensive study of the habitat, life history, development, and morphology of the representative classes of all invertebrate phyla.

12. ADVANCED VERTEBRATE ZOOLOGY. *Major. Winter quarter.* Mr. Boyd.

The development, morphology, physiology, and life history of typical representatives of all classes of vertebrates.

13. CYTOLOGY. *Major. Fall quarter.* Professor Rhodes and Assistant Professor Baker.

A study of the structure and physiology of the cell, including the processes of cell division, maturation of germ cells, fertilization, parthenogenesis, and cleavage.

14. EMBRYOLOGY. *Major. Winter quarter.* Professor Rhodes and Assistant Professor Baker.

Consideration of the fundamental facts of animal development, with a thorough comparative study of typical invertebrates, of an amphibian and the chick.

15. COMPARATIVE ANATOMY. *Major. Spring quarter.* Professor Rhodes and Assistant Professor Baker.

A further and detailed comparative study of the structure of higher animals with especial reference to their development and evolution. Pre-medical students desiring further work in biology are advised to elect this course.

16. ANIMAL HISTOLOGY AND TECHNIQUE. *Major. Spring quarter.* Mr. Boyd.

A general survey of the tissues of animals, with their development and differentiation throughout the various phyla. Preparation of histological, cytological, or embryological material for microscopical examination; methods of fixation, sectioning, and staining.

17. BIRDS OF GEORGIA. *Minor. Summer quarter.* Dr. W. H. LaPrade, Jr.

A systematic study of the birds of Georgia, cultivating by museum verification and field excursions a familiarity with local species, their habits and economic importance.

18. ENTOMOLOGY. *Major. Not offered in 1922-1923.* Professor Rhodes.

An introduction to general economic and parasitic studies of insects; laboratory and field work, co-ordinated with lecture, recitation, and parallel reading.

31. MORPHOLOGY OF THALLOPHYTES. *Major. Fall quarter.* Assistant Professor Baker.

Structure, development, and classification of algae, fungi, and lichens. Laboratory, field excursion, and recitations.

32. MORPHOLOGY OF BRYOPHYTES AND PTERIDOPHYTES. *Major. Winter quarter.* Assistant Professor Baker.

An advanced study of mosses and ferns and their allies; emphasis will be placed upon the local flora.

33. MORPHOLOGY OF SPERMATOPHYTES. *Major. Spring quarter.* Assistant Professor Baker.

Structure, cytology, development, and classification of flowering plants.

34. PLANT PHYSIOLOGY. *Major.* Assistant Professor Baker.

Problems of nutrition, growth, photo-synthesis, respiration and transpiration will be studied.

35. PLANT ECOLOGY. *Major.* Assistant Professor Baker.

The relationship of plants to their environment; their distribution as to soil and climate, groups and societies.

36. ADVANCED FIELD BOTANY. *Major.* Assistant Professor Baker.

A full and rather comprehensive survey of all the local spring flora.

37. PLANT HISTOLOGY AND TECHNIQUE. *Major. Not offered in 1922-1923.*

A study in plant tissues. Methods of killing, fixing, sectioning, and staining in preparation for microscopic examination.

51. EVOLUTION. *Major. Fall quarter.* Professor Rhodes.

The historical development of theories of evolution since Darwin.

52. GENETICS. *Major. Winter quarter.* Professor Rhodes.

A study of the laws governing heredity; the application of the experimental method to modern biological problems; the interpretation of nature, and the fundamental facts of plant and animal breeding.

- 52 lab. GENETICS LABORATORY. *Minor. This can be taken only in connection with Biology 52.* Professor Rhodes and Assistant Professor Baker.

Practical experiments showing the modern methods of investigating hereditary characters.

53. EUGENICS. *Major. Spring quarter.* Professor Rhodes.

A consideration of human heredity; the ethical interpretation of biological principles; the betterment of the race.

54. HISTORY OF BIOLOGY. *Major. Spring quarter. To be alternated with 152.*

101. PROTOZOOLOGY. *Major. Fall quarter.* Professor Rhodes.

Structure, life history and ecology of the protozoa with reference to the problems of biology, parasitism and disease in man and other animals. Students completing this course may undertake special problems in the morphology, parasitology, cytology, life history, taxonomy, behavior, and genetics of protozoa.

102. PARASITOLOGY. *Major. Not offered in 1922-1923.* Professor Rhodes.

The relation of plants and animals to the causation and transmission of disease; animal parasites of men and domesticated animals, plant parasites of field crops. Biological principles of immunity, prevention and control.

131. ALGOLOGY. *Major. Spring quarter.* Professor Rhodes and Assistant Professor Baker.

Taxonomy, ecology, morphology and cytology of local and typical algae.

151. CYTOLOGY. *Major.* Professor Rhodes.

Research problems in cytology may be undertaken by such as are prepared.

152. PHILOSOPHY OF BIOLOGY. *Major. Spring quarter. To be alternated with 54.*

153. RESEARCH PROBLEMS.

Special research problems other than those offered above may be undertaken by advanced students who in our opinion are qualified.

- 154m, 155m, 156m. SEMINAR IN BIOLOGY. *Minor. Fall, winter, spring quarters.*

Discussion of special topics; reports on personal research; and briefs on recent publications of interest to advanced students of biological problems.

CHEMISTRY.

The character of the courses required for concentration will depend upon the student's purpose. For those expecting to teach chemistry in the high schools, chemistry 1 or 2, 3, 6, and 10 are recommended together with other courses necessary to meet the concentration. Such a concentration should be supplemented with considerable physics, mathematics, and education. For those preparing to do graduate work in chemistry a majority of courses 12, 14, 15 and

16 should be taken. To these should be added a reading knowledge of French and German and a working knowledge of mathematics through calculus. Students who are preparing for medicine must supplement their concentration with physics and biology. For those who are looking forward to chemical engineering, Chemistry 1 or 2, 3, 6, 10, 14, and 16 should be taken and their work supplemented with work in physics, mathematics, and engineering.

1a-b. GENERAL INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters.* Professor Guy, Assistant Professor Weld, Mr. Allison.

An elementary course in general chemistry for students who have not had either chemistry or physics before entering college. The first quarter will be given to the study of the non-metals and their compounds, while the metals and their compounds will form a basis of the work during the second quarter. Two-fifths of the value of the course will be given to laboratory practice which will include experiments that are designed to train the student in observation, and also in the manipulation of chemical apparatus. There will be given a number of quantitative experiments which illustrate the accuracy and definiteness of the chemical laws. Elective for freshmen and sophomores.

1a-b. ADVANCED INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters. Not offered in 1922-23.* Professor Guy, Assistant Professor Weld.

Students who have had a creditable course in chemistry and physics in the high school, as well as those who have had physics in college, are offered a more advanced course in general chemistry. Although this course will cover the same general subjects as Chemistry 1, they will be discussed from a physical standpoint. Special emphasis will be put upon the modern theories such as ionization, mass action, equilibrium, theory of radio-activity, etc. The laboratory work will include sufficient quantitative experiments to illustrate the topics being discussed. Elective for freshmen and sophomores who have had physics.

QUALITATIVE ANALYSIS. *Major. Spring quarter.* Professor Guy, Assistant Professor Weld, Mr. Allison.

A practical course in qualitative analysis including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special reference to the application of the Law of Mass Action to the precipitations of the metals. The laboratory work will include a study of the reactions, precipitations, and detection of the principal metals and acid radicals. Elective for students who have had the equivalent of Chemistry 1 or 2.

1n, 7m, 8m. QUANTITATIVE ANALYSIS. *Three minors. Fall quarter, winter quarter, and spring quarter.* Professor Guy.

A study of the more important methods of gravimetric and volumetric analysis. The student is drilled in these until he is able to obtain fairly accurate results in the analysis of the simpler chemical compounds. Lectures will be given on the theoretical aspects of quantitative analysis with special emphasis on chemical calculations. Elective for students who have had Chemistry 1 or 2 or 3.

- 10a-b. ORGANIC CHEMISTRY. *Double Major. Fall and winter quarters.* Professor Guy, Mr. Allison.

An elementary course in Organic Chemistry in which some of the more important compounds of carbon will be studied. The course will be arranged in such a manner that it may be of benefit to both pre-medical and special chemistry students. Two-fifths of the course will be given in laboratory practice arranged week by week with the lectures in the subject. Elective for students who have had Chemistry 1 or 2. Required of all pre-medical students.

11. CHEMICAL CALCULATIONS. *Minor. Fall quarter. Required of all students concentrating in chemistry.* Assistant Professor Weld.

Consists of a number of problems designed to review the fundamental principles of theoretical and analytical chemistry, which every student should know before undertaking the study of advanced chemistry.

- 12m. ORGANIC PREPARATIONS. *Minor. Spring quarter.* Mr. Allison.

A laboratory course in advanced organic chemistry. Many of the more important organic reactions will be carried out and a thorough study of the preparation of dyes, simple drugs, etc. Elective for students who have had Chemistry 10.

- 13m. QUANTITATIVE ANALYSIS FOR PRE-MEDICAL STUDENTS. *Minor. Spring quarter.* Professor Guy, Mr. Allison.

This is a special course given for men who are expecting to take up the study of medicine. A few gravimetric analyses will be studied in order to familiarize the student with the balance and the more important procedures, but by far the larger part of the course will be taken up with those methods of volumetric analysis which will be of use to the practicing physician.

- 14m. ADVANCED QUALITATIVE ANALYSIS. *Double Minor. Fall and winter quarters.* Mr. —

An advanced course in Qualitative Analysis in which much emphasis is put upon the more difficult separations and the detection of the more rare metals and acid radicals. Elective for students who have had courses 1 or 2, and 3.

- 15a-b. PHYSICAL CHEMISTRY. *Double Major. Fall and winter quarters.* Assistant Professor Weld.

A course in physical chemistry for students who are interested in both physics and chemistry. A fair knowledge of physics is required as well as a working knowledge of mathematics, preferably through calculus. Laboratory work will accompany the course.

16. INDUSTRIAL CHEMISTRY. *Major. Spring quarter.* Professor Guy.

A study of the practical application of chemistry to commerce. Special attention will be given to processes as carried out by some of the larger manufacturing industries. Some attention will be given to the study of chemical apparatus, as used in manufacturing plants. In so far as the facilities of the laboratory will permit, many of the actual commercial processes will be carried out by the student. Excursions to the chemical plants of the city will be encouraged. Elective for students who have had Chemistry 1 or 2, 3, 6, and 10.

17. **ADVANCED ORGANIC CHEMISTRY.** *Major. Spring quarter.* Professor Guy, Mr. Allison.

An advanced course in organic chemistry in which special topics will be discussed. The study of such subjects as the proteins, sugars, terpenes, the theory of indicators, dyes, etc., will be taken up in recitations, while the laboratory part of the course will consist of a number of organic preparations. Elective for students who have had Courses 1 and 10.

- 18a-b. **PHYSIOLOGICAL CHEMISTRY.** *Double Major. Winter and spring quarters.* Professor McGhee.

See Medical School, page 170.

- 20, 21, 22. **ADVANCED QUANTITATIVE ANALYSIS.** *Three Minors. Fall quarter, winter quarter, spring quarter.* Professor Guy.

Advanced courses in quantitative analysis dealing with theoretical and commercial problems. Special stress will be put upon such topics as molecular weight determinations, combustions, fuel, gas, metal, fertilizer analyses. The nature of the course will be designed to meet the needs of the individual student. Elective for students who have had Courses 1 and 6.

- 25ma-b. **THEORETICAL CHEMISTRY.** *Double major or minor as demanded. Winter and spring quarters.* Professor Guy.

A course in theoretical chemistry designed especially for students not majoring in the science group. The object of the course is to acquaint those students with the modern applications and theories of chemistry. This is a purely text-book course with no laboratory accompanying and hence cannot be counted toward either concentration or group distribution. Students who do not find a place in their distribution for a more thorough course in the pure science should find this an interesting and helpful course in giving them some knowledge of the field of chemistry.

- 26m. **ELECTRO-CHEMISTRY.** *Minor. Spring quarter.* Professor Guy.

The application of electricity to the precipitation of metals. Rapid determination and separation of the more common metals by means of electrolysis. Elective for students who have had physics and at least two courses in quantitative analysis.

100. **CHEMICAL SEMINARY.**

The instructors and advanced students will meet one hour a week throughout the year to discuss the current articles appearing in chemical magazines and other subjects of general interest to chemical students.

ENGINEERING AND APPLIED MATHEMATICS.

- 1m. **DRAFTING.** *Minor. Every quarter.* Mr. Lester.

The student is required to draw and explain plates illustrating the principles of isometric, cabinet, and orthographic projections.

- 2m. **DRAFTING.** *Minor. Every quarter. Prerequisite, Engineering 1m.* Mr. Lester.

A course in intersection and development of surfaces, linear perspective and blue-printing.

- 3ma-mb. **ELEMENTARY ENGINEERING MATHEMATICS.** *Double minor. Fall and winter quarters. Prerequisite, college algebra and trigonometry, or trigonometry must be taken at the same time.* Professor Peebles.

This course comprises a study of vector analysis, engineering mechanics, graphics, and the application of mathematics to engineering.

4. **ENGINEERING DRAWING.** *Major. Every quarter. Prerequisite, Engineering 1m and 2m.* Mr. Lester.

A course in dimensioning, technical sketching and assembly drawing, architectural drawing and original designing. Plates are drawn, traced and blue-printed illustrating the problems studied.

5. **PLANE SURVEYING AND LEVELING.** *Major. Spring quarter. Prerequisite, trigonometry, or must be taken at the same time.* Mr. Lester.

Field surveys, mapping, the calculation of areas and volumes, profile and differential leveling, and the study and adjustments of the various instruments. Lectures, recitations, and field work.

6. **MECHANICS.** *Major. Fall quarter. Prerequisite, Engineering 1m, 2m and 3ma-mb.* Mr. Lester.

A course comprising parallel and straight line motion, cams, gearing, belting, and machines. Plates are drawn illustrating problems involved, due consideration being given to design.

10. **DESCRIPTIVE GEOMETRY.** *Major. Spring quarter.* Professor Peebles.

A study of the methods of representing by drawings all geometrical magnitudes, and the solution of problems relating to these magnitudes in space. The course comprises lectures, quizzes, and the drafting of plates.

12. **TOPOGRAPHIC SURVEYING.** *Major. Fall quarter. Prerequisite, Engineering 6.* Mr. Lester.

Lectures, recitations, field work and mapping.

13. **ELECTRICAL ENGINEERING.** *Major. Fall quarter. Prerequisites, trigonometry.* Professor Peebles.

A course in magnetism, and direct current circuits and apparatus as applied to engineering. Lectures, recitations, and laboratory.

- 14a-b. **ELECTRICAL ENGINEERING.** *Double major. Winter and spring quarters. Prerequisite, Engineering 13.* Professor Peebles.

A course in alternating current circuits and apparatus as applied to engineering. Recitations and laboratory.

- 15a-b. **ELECTRICAL ENGINEERING.** *Double major. Fall and winter quarters. Prerequisite, Engineering 14.* Professor Peebles.

An advanced study of alternating currents and machines, including the principles of transmission. Lectures, recitations, and laboratory.

16. **ELECTRICAL ENGINEERING.** *Major. Spring quarter. Prerequisite, Engineering 14.* Professor Peebles.

Dynamo design. Lectures, recitations, drafting.

- 17a-b. **ELECTRICAL ENGINEERING.** *Double Major. Winter and spring quarters. Prerequisites, trigonometry.* Professor Peebles.

Radio communication. A course in high frequency circuits and wire-less telegraphy and telephony. Lectures, recitations, and laboratory.

18. **THERMODYNAMICS.** See Physics 10.

19. **MECHANICS AND HYDROSTATICS.** See Physics 4 lab.

MATHEMATICS AND ASTRONOMY.

- A. COLLEGE ALGEBRA. *Major. Every quarter.* Professors Messick and Rumble.

A course laying special stress on the topics beginning with quadratics and taking a view of the fundamentals of algebra from the standpoint of the college.

3. SOLID GEOMETRY. *Major. Fall quarter.* Professors Rumble and Messick.

A study of planes, polyhedrons, cones, cylinders, and spheres. Open to those who do not offer this course for entrance.

- PLANE TRIGONOMETRY. *Major. Every quarter. Required of those taking the Business Administration course.* Professors Peed, Rumble, and Messick.

A consideration of the fundamental topics of the subject together with their practical applications.

- ANALYTIC GEOMETRY. *Major. Every quarter. Prerequisite, Mathematics 1.* Professors Peed, Rumble, and Messick.

An introduction to the subject, showing the application of algebra to geometry, involving the straight line and the conic sections.

- ADVANCED TRIGONOMETRY. *Major. Winter quarter.* Professor Rumble.

A consideration of advanced topics in plane trigonometry, such as De Moivre's Theorem, together with the elements of spherical trigonometry.

- ADVANCED ALGEBRA. *Major. Winter quarter, spring quarter.* Professor Messick.

A study of such subjects as probability, series, logarithms, determinants, equations.

- THEORY OF INVESTMENT. *Major. Spring quarter. Required of students in Business Administration.* Professors Peed, Rumble, and Messick.

The study from the mathematical point of view of such subjects as interest, annuities, amortization of debt, sinking funds, etc.

- DIFFERENTIAL CALCULUS. *Major. Fall quarter. Prerequisite, Mathematics 1, 2, and 10.* Professor Peed.

A first course embracing the fundamentals of the subject, and showing various applications.

- 1 INTEGRAL CALCULUS. *Major. Winter quarter. Prerequisite, Mathematics 1, 2, and 10.* Professor Peed.

A course similar in scope and plan to Mathematics 10.

- 1 ADVANCED ANALYTIC GEOMETRY. *Major. Spring quarter. Prerequisite, Mathematics 2.* Professor Peed.

An extension of Mathematics 2 to strengthen the student's hold upon the subject and to introduce him to solid analytic geometry.

- 2aa-mb. ASTRONOMY. *Double minor. Winter and spring quarters.* Professor Messick.

A descriptive course together with observations with the telescope.

5. ADVANCED CALCULUS. *Major. Fall quarter.* Professor Rumble.

An extension of the work given in Mathematics 10 and 11.

51. DIFFERENTIAL EQUATIONS. *Major. Winter quarter. Prerequisites, Mathematics 10 and 11.* Professor Rumble.

An introduction to the subject, confined chiefly to total differential equations.

- 52a-b. GEOMETRY OF POSITION. *Double Major. Fall and winter quarters. Prerequisite, Mathematics 2.* Professor Peed.

A survey of modern topics and methods in pure geometry. Closely related to descriptive geometry.

53. MODERN ANALYTIC GEOMETRY. *Major. Spring quarter.* Professor Peed

A study of the methods employed in the applications of analytic geometry to modern topics.

- 54m. HISTORY OF MATHEMATICS. *Minor. Fall quarter.* Professor Peed.

A study of the important landmarks of the development of the subject

55. THEORY OF EQUATIONS. *Major. Spring quarter.* Professor Rumble.

A study of the rational algebraical equation and its roots.

- 101m. THEORY OF NUMBERS. *Fall quarter.* Professor Peed.

The elements of congruences and quadratic residues will be studied and the disciplinary value of the subject indicated.

- 102m. HIGHER PLANE CURVES. *Minor. Fall quarter.* Professor Messick.

Curves above the second order will be studied, and appropriate methods given for their treatment.

- 103m. MODERN HIGHER ALGEBRA. *Minor. Winter quarter.* Professor Rumble.

Considerable attention will be given to determinants, matrices, eliminants, and kindred topics.

- 104m. ANALYTICAL MECHANICS. *Minor. Winter quarter.* Professor Peed.

An advanced course laying the foundations for future application such as celestial mechanics.

- 105m. DIFFERENTIAL GEOMETRY. *Minor. Spring quarter.* Professor Messick.

An introduction to the applications of the calculus to the curves usually treated.

- 106m. THE FUNCTIONS OF A COMPLEX VARIABLE. *Minor. Spring quarter.* Professor Rumble.

The fundamentals will be given, and an effort will be made to prepare the student properly for the more difficult parts of the subject.

Deviations from the above program will be made as they are found desirable for advanced students.

PHYSICS.

1. MECHANICS AND HYDROSTATICS. *Major. Fall quarter.* Professor Nelms and Mr. Coulliette.

2. HEAT AND LIGHT. *Major. Winter quarter.* Professor Nelms and Mr. Coulliette.

3. MAGNETISM, ELECTRICITY, AND SOUND. *Major. Spring quarter.* Professor Nelms and Mr. Coulliette.

Physics 1, 2, 3 constitute an elementary course in the subject and are required for all pre-medical students. This course consists of three recitations a week and two two-hour laboratory periods a week.

- m. ADVANCED MECHANICS AND HYDROSTATICS. *Minor. Fall quarter.* Professor Nelms.
- lab. INTERMEDIATE LABORATORY; MECHANICS AND HYDROSTATICS. *Minor. Fall quarter.* Professor Nelms.
- m. ADVANCED HEAT, LIGHT, AND SOUND. *Minor. Winter quarter.* Professor Nelms.
- lab. INTERMEDIATE LABORATORY; HEAT, LIGHT, AND SOUND. *Minor. Winter quarter.* Professor Nelms.
- m. ADVANCED ELECTROSTATICS, ELECTRICITY, AND MAGNETISM. *Minor. Spring quarter.* Professor Nelms.
- lab. INTERMEDIATE LABORATORY; ELECTROSTATICS, ELECTRICITY, AND MAGNETISM. *Minor. Spring quarter.* Professor Nelms.

Physics 4, 5, 6 and 4 lab, 5 lab, 6 lab. will together constitute three majors or its equivalent in the subject. These are designed to give a course built upon, and more advanced and general than, Physics 1, 2, 3. The laboratory and class work courses will be planned as one course and only under exceptional conditions will a student be allowed to take one without the other. The equivalent of three recitations and two laboratory periods will be the minimum time requirement for the joint course. The elementary course in physics or its equivalent is a prerequisite. A knowledge of calculus and analytical geometry is very desirable.

- o. HEAT, PYROMETRY, AND THERMODYNAMICS. *Major. Fall quarter.* Professor ———

This course is primarily for engineering and advanced students. It will consist of a general survey of the subject of heat with especial reference to the theory of high temperature measurements and thermodynamical problems. Physics 6 and 6 lab., calculus and analytical geometry will be required as prerequisites.

- m. LIGHT. *Minor. Winter quarter.* Professor

An introductory course to theoretical optics. The mathematical side of the subject will be stressed.

- o. HYDRAULICS. *Major. Spring quarter.* Professor

A study of the theoretical and applied principles and theory of hydraulics. This course is designed for engineering and advanced students. Physics through Physics 6 and mathematics through calculus are prerequisites.

- 14a-b. ELECTRICITY AND MAGNETISM. *Majors. Fall quarter, winter quarter, spring quarter.* Professor Peebles.

These courses are given in the Department of Engineering. For description see Engineering 13, 14a-b.

- o. ADVANCED LABORATORY. *Major. Fall quarter.* Professor Nelms.
- o. ADVANCED LABORATORY. *Major. Winter quarter.* Professor Nelms.
- o. ADVANCED LABORATORY. *Major. Spring quarter.* Professor Nelms.

Physics 16, 17, 18 will constitute a course in the more advanced exercises. The problems studied will be handled more according to the methods of research and investigation than as explicitly directed laboratory exercises. The time requirement will be secondary to the work accomplished and the results obtained. For a satisfactory completion of the course a minimum of ten hours a week must be allowed, but more time will very probably be necessary.

- 19m. RADIOACTIVITY AND THE ELECTRON THEORY. *Minor. Spring quarter* Professor Nelms.

A study of radio-active phenomena, radium, thorium, etc., and the electron theory and phenomena as occurring in vacuum tubes. A brief discussion of the quantum theory will be included.

- 20ma-mb. HISTORY OF PHYSICS AND MODERN DEVELOPMENT. *Double Minor Fall and winter quarters.* Professor Nelms.

A study of the historical development of the subject leading up to the developments of the last half century. This will be followed by a more detailed study of the modern theories and investigations.

22. FIELD OF PHYSICS. *Major. Spring quarter.* Professor Nelms.

A course designed to give in one term a brief outline of the field of Physics and the problems which come within the province of Physics for solution. It will be non-technical as far as possible. The purpose is to give a course primarily for those whose interests lie in other fields than that of the sciences. There will be outside reading with reports and discussions by the class.

GROUP II.

ECONOMICS.

No course from the department of Economics other than Economics 1 and Economics 2 may be counted toward the satisfaction of the distribution requirements for the B.A., B.Ph., or B.S. degree unless these courses also are taken.

1. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, spring quarter.* Professor E. H. Johnson and Mr. Smathers.

The subjects of production, value and exchange, money and banking and international trade are treated. The course comprises recitation based on a text-book, written exercises on economic questions, lectures and collateral readings.

2. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, winter quarter.* Professor E. H. Johnson.

A continuation of the previous course. The subjects of distribution, labor problems, transportation, trusts, socialism, and taxation are treated.

10. MONEY AND BANKING. *Major. Fall quarter.* Professor E. H. Johnson.

A descriptive and theoretical course on money and banking.

11. PUBLIC FINANCE. *Major. Not given in 1922-23.* Professor E. H. Johnson.

An outline course on the expenditures, revenues, and indebtedness of governments, most of the time being devoted to taxation.

12. PUBLIC FINANCE. *Major. Spring quarter.* Professor E. H. Johnson.

A course dealing with certain topics in Public Finance and intended to supplement Economics 11. It may, however, be taken by student who have not had this course.

17. FINANCIAL HISTORY OF THE UNITED STATES. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A course in the history of American currency, banking, finance, and tariff.

18. DEVELOPMENT OF ECONOMIC SOCIETY. *Major. Spring quarter.*

The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief outline of the development of economic society from the time of the middle ages and a study of its present structure and operations.

19. LABOR PROBLEMS. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A course in the history of organized labor and in present day labor problems.

20. AGRICULTURAL ECONOMICS. *Major. Winter quarter.* Professor E. H. Johnson.

A course partly historical but devoted mainly to the application of economic principles to agriculture.

21. ECONOMIC REFORM. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A study of various methods of economic reform, including those which involve no essential change in the present order as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.

100. ADVANCED ECONOMIC THEORY. *Major. Not given in 1922-23.* Professor E. H. Johnson.

The course is based on the reading of selected portions from the works of modern authors.

103. HISTORY OF ECONOMICS. *Major. Winter quarter.* Professor E. H. Johnson.

The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

EDUCATION.

The following is an excerpt from the Certification Plan of the State of Georgia:

"A graduate having received a Bachelor's degree from an approved college of this state, and whose course taken includes three courses in Education preparatory to teaching, supervision, and administration, these courses to be the equivalent of at least 3 hours a week each throughout a year, shall be eligible for a Professional College Certificate . . . to be valid for three years in any public school or system coming under the direction of said Board and renewable therefrom for an indefinite period, etc."

Similar provisions obtain in other states.

1. GENERAL INTRODUCTORY COURSE. *Major. Fall quarter.* Professor Wager.

An introduction to the historical and methodological aspects of education. A brief inspection of the current of ancient and mediaeval educational thought is followed by a more detailed study of the rise of schools and systems in America. Modern educational philosophy and methods are then studied as a basis for understanding the development of modern schools and their problems. The philosophy is centered largely in the writings of Rousseau, Pestalozzi, Herbart, Dewey, etc.

2. INTRODUCTION TO THE SCIENTIFIC STUDY OF EDUCATION. *Major. Winter quarter.* Professor Wager.

This course follows easily after Education 1. It is designed primarily, as its name implies, to acquaint the student with the use of the scientific method in the solution of educational problems.

3. HISTORY OF EDUCATION. *Major. Fall quarter.* Professor Wager.

This course differs largely from Education 1. It aims at a more complete contact with the historical aspects of educational philosophy and methodology. It is more largely cultural than professional.

10. PRINCIPLES OF SECONDARY EDUCATION. *Major. Winter quarter.* Professor Wager.

A study of the rise of secondary education, more especially during and following the Renaissance. An investigation of curricula, and the principles which obtain in their organization, is likewise undertaken. Recent tendencies and conspicuous movements are noted. Related psychological and administrative problems are studied.

11. METHODS IN SECONDARY EDUCATION. *Major. Spring quarter.* Professor Wager.

The course is primarily for those who contemplate teaching in high schools. The psychology of learning is studied as the basis of methods. Study of theory is accompanied by observation and reports on teaching in the Atlanta high schools.

12. ADMINISTRATION AND SUPERVISION. *Major. Fall quarter.* Professor Wager.

The legal basis for schools, and methods of administering them, constitute the subject matter of the course. This includes also a study of the problem of adequate supervisory methods. Designed primarily for those who plan to enter administrative positions.

13. THE JUNIOR HIGH SCHOOL. *Major. Winter quarter.* Professor Wager.

The traditional secondary curriculum, and the history of our elementary and secondary schools emphasize the need for readjustments as contemplated in the Junior High School; these constitute the materials of the course. A limited study of subject matter included in the texts designed for instruction of pupils of the Junior High School age is also included.

14. STATISTICAL METHODS AS APPLIED TO EDUCATIONAL PROBLEMS. *Major. Fall quarter.* Professor Wager.

A study of statistical methods from the practical, rather than the theoretical, aspects. Methods of measuring concentration, dispersion, correlations, etc. Methods of graphing, diagraming, and plotting relationships are studied. Prerequisite to the production of a graduate thesis.

15. EDUCATIONAL TESTS. *Major. Spring quarter.* Professor Wager.

History of the testing movement. The place of educational tests in school administration. Tests will be given, scored, and interpreted in public schools under ordinary school conditions.

16. FINANCIAL ADMINISTRATION. *Minor. Spring quarter.* Professor Wager.

The problem of financing the public schools is an acute one. The course deals with some of them; it includes a study of methods of keeping records, distributing funds, floating bonds, etc.

17. SURVEYS. *Major. Spring quarter.* Professor Wager.

School surveys have become useful methods of discovery. The course is designed to bring an acquaintance with the chief surveys made, their purposes, methods, and outcomes.

HISTORY.

History 1 and History 2 are both required of all students who concentrate in History. Either course may be elected without the other by students not concentrating in History.

1. GENERAL EUROPEAN HISTORY, 1500-1815. *Major. Fall quarter, winter quarter.* Associate Professor McLean and Mr. Ellis.

An introductory course, giving a general survey of the historical development of Western Europe from the beginning of the sixteenth century to 1815, designed to train the student in the methods of historical study and to serve as the basis for all later work in the department. The course will be based on text-books, supplemented by lectures, collateral reading, quizzes, and map studies.

2. GENERAL EUROPEAN HISTORY, 1815-1921. *Major. Winter quarter, spring quarter.* Associate Professor McLean and Mr. Ellis.

A general survey of world history since 1815, conducted on the same plan as History 1, of which it is a continuation. Students concentrating in History are urged to elect History 1 before taking this course.

10. AMERICAN COLONIAL HISTORY. *Major. Fall quarter.* Professor Jack.

A survey of the settlement and development of the American colonies; their institutional and economic life; their separation from England.

11. AMERICAN HISTORY, 1787-1861. *Major. Winter quarter.* Professor Jack.

The formation of the government; westward expansion; slavery; sectionalism; the struggle over states' rights and secession.

12. HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR. *Major. Spring quarter.* Professor Jack.

Reconstruction; social and economic development; the United States as a world power; present problems.

13. THE GERMAN EMPIRE, 1870-1918. *Major. Not given in 1922-23.* Associate Professor McLean.14. THE EXPANSION OF EUROPE. *Major. Fall quarter.* Associate Professor McLean.

A study of the conquest of the world by European civilization, including a consideration of the causes of expansion, the various forms of colonial administration adopted by the European states concerned, and the imperialistic rivalry of the great world states of the 19th and 20th centuries.

6. HISTORY OF ENGLAND TO 1689. *Major. Not given in 1922-23.* Associate Professor McLean.7. HISTORY OF THE BRITISH EMPIRE, 1485-1920. *Major. Not given in 1922-23.* Associate Professor McLean.10. THE RUSSIAN REVOLUTION. *Major. Winter quarter.* Associate Professor McLean.

A general study of the revolution, with a preliminary survey of conditions in Russia before 1917. An elementary knowledge of modern European history is assumed. The work of the course will consist of informal lectures, discussions, and assigned readings.

21. THE FAR EAST. *Major. Spring quarter.* Associate Professor McLean.
A study of the problems involved in the rise of Japan, the awakening of China, and their relations to the European Powers and to America.
30. HISTORY OF GREECE. *Major. Not given in 1922-23.* Associate Professor McLean.
31. HISTORY OF ROME. *Major. Not given in 1922-23.* Associate Professor McLean.
32. MEDIEVAL HISTORY. *Major. Not given in 1922-23.* Associate Professor McLean.
- 50, 51, 52. CONTEMPORARY HISTORY. *Three majors. Fall quarter, winter quarter, spring quarter.* Associate Professor McLean.

An advanced course open only to upper classmen and graduate students. The work of the course will consist of a study of historical method, assigned reading in the field of contemporary history, and the preparation of a paper by each student. An elementary knowledge of modern history is assumed, and a reading knowledge of French or German will be found of great advantage.

GOVERNMENT.

10. AMERICAN GOVERNMENT. *Major. Winter quarter.* Mr. Ellis.
A study of the character, organization, and functions of the national government of the United States.
11. AMERICAN GOVERNMENT: STATE AND LOCAL GOVERNMENT IN THE UNITED STATES. *Major. Spring quarter.* Mr. Ellis.
A study of the character, organization, and workings of State and local government in the United States.
15. POLITICAL SCIENCE. *Major. Fall quarter.* Mr. Ellis.
A study of the theory of the State, the various forms of government, and the general problems of governmental organization.

PHILOSOPHY.

1. HISTORY OF ANCIENT AND MEDIAEVAL PHILOSOPHY. *Major. Fall quarter.* Professor Thompson.
The history of philosophical speculation from its origin among the Greeks to the end of the Middle Ages.
2. HISTORY OF MODERN PHILOSOPHY. *Major. Winter quarter.* Professor Thompson.
The history of philosophic thought from the renaissance to the present time.
3. LOGIC. *Major. Spring quarter.* Professor Thompson.
A course in the fundamental principles of deductive and inductive reasoning.

PSYCHOLOGY.

1. INTRODUCTORY PSYCHOLOGY. *Major. Fall quarter, spring quarter. Prerequisite to all other courses in Psychology.* Professor White.
A thorough study of the elements of general psychology by means of text-book, lectures, demonstrations, and collateral reading.
10. EDUCATIONAL PSYCHOLOGY. *Major. Fall quarter.* Professor White.
A study of original human nature, individual differences, principles of mental development, and the laws of learning.

11ma-b. EXPERIMENTAL PSYCHOLOGY. *Double Minor. Winter and spring quarters.* Professor White.

Laboratory course. Standard experiments in sensation, perception, memory, association, imagery, habit formation, judgment, fatigue.

12ma-b. MENTAL TESTS. *Minor. Winter quarter.* Professor White.

Designed to familiarize the student with mental tests in common use, their value and limitations, and to afford some practice in testing.

13ma-b. ADVANCED GENERAL PSYCHOLOGY. *Double Minor. Winter and spring quarters.* Professor White.

The intensive study of selected topics in normal human psychology or in physiological psychology.

14m. SOCIAL PSYCHOLOGY. *Minor. Winter quarter. Alternates with 20.* Professor White.

The study of consciousness as social; the working of mind in group relationships; social organization and social progress from the psychological standpoint.

15m. ABNORMAL PSYCHOLOGY. *Minor. Spring quarter. Alternates with 16.* Professor White.

The psychology of mental deficiency and insanity; the psycho-neuroses; the psycho-pathology of daily life.

16m. COMPARATIVE PSYCHOLOGY. *Minor. Spring quarter. Alternates with 15.* Professor White.

The study of animal behavior and the evidences of mind in animals.

20m. APPLIED PSYCHOLOGY. *Minor. Winter quarter. Alternates with 14.* Professor White.

The application of psychological facts and methods to problems of efficiency in daily life and in business and industry.

GROUP III.

ENGLISH.

English A, 1, and 2 are required of all candidates for a degree.

English 90 is required of all students who concentrate in English.

English 3 and 4 cannot be counted for concentration.

A. RHETORIC AND COMPOSITION. *Major. Every quarter. Required of all candidates for degree.* Professor Hinton (Chairman), Professor Steadman, and Mr. Phillips.

Written exercises and themes; recitations; note books and conferences; analysis of literary models; collateral reading in literature; practice in use of the library.

1. ENGLISH LITERATURE. *Major. Fall quarter, winter quarter. Required of all candidates for a degree. Prerequisite, English A.* Professor Steadman (Chairman), Professor Melton, and Mr. Phillips.

A survey of English literature from the Renaissance to the beginnings of Romanticism.

2. ENGLISH LITERATURE. *Major. Winter quarter, spring quarter. Required of all candidates for a degree. Prerequisite, English A.* Professor Steadman (Chairman), Professor Melton, and Mr. Phillips.

A survey of English literature from the beginnings of Romanticism to the present time.

3. PUBLIC SPEAKING. *Major. Fall quarter.* Professor Melton.

This is principally a course in impromptu and extempore speaking. Some attention is given to oration, debate, and the preparation of briefs.

4. JOURNALISM. *Major. Spring quarter.* Professor Melton.

This course comprises news-gathering, the writing of feature stories, human-interest stories, editorials, and advertisements. Several newspaper men, from the Atlanta papers, will address the class from time to time.

11. POETICS. *Major. Not given in 1922-23.* Professor Melton.

A study of the theory of poetry in Aristotle and in other representatives of the poetic art, ancient and modern; a consideration of the form of epic, drama, and lyric, and the conditions under which each develops.

13. THE ENGLISH ESSAY. *Major. Fall quarter.* Professor Melton.

This course comprises a general survey of the essay; assigned weekly readings in reflective and critical essays; special attention to the essays of Lamb, Stevenson, and English and American writers of the present day.

14. THE SHORT STORY. *Major. Spring quarter.* Professor Melton.

This course implies the study of a distinct type of literature. Stories from American and foreign authors are studied in class; stories from current magazines are reviewed; stories by the students are read and criticized.

21. CHAUCER. *Major. Winter quarter.* Professor Steadman.

An introduction to the poetry of Chaucer, with reading mainly in the Canterbury Tales; no previous knowledge of Middle English is required.

- 22, 23. SHAKESPEARE. *Two Majors. Fall quarter, winter quarter.* Professor Hinton.

Detailed study of several plays and collateral reading of several others. The courses may be taken separately; together they cover ten or twelve of the greatest plays, including examples of the chronicle play, of comedy, and of tragedy.

24. SHAKESPEARE. *Major. Spring quarter. Prerequisite at least one of the majors, English 22 and 23.* Professor Hinton.

Reading of most of the plays not covered in English 22 and 23.

30. WORDSWORTH. *Major. Winter quarter.* Professor Melton.

This course, while tethered to the name of Wordsworth, whose poems furnish a basis of investigation, attempts to cover the field of influence of the French Revolution upon English poets.

35. TENNYSON AND BROWNING. *Major. Spring quarter.* Professor Steadman.

A study of the poetry of Tennyson and Browning as a reflection of the life and thought of the age in which they lived.

- 41a-b. THE ELIZABETHAN DRAMA. *Double Major. Fall and winter quarters.*
Professor Melton.

The aim of this course is to present typical examples of the work of the most important of Shakespeare's contemporaries and to study the most distinguished plays of Lyly, Peele, Greene, Marlowe, Kyd, Jonson, Heywood and others, in the light of Shakespeare's own writing.

- 60a-b. DRYDEN TO WORDSWORTH. *Double Major. Fall and winter quarters.*
Professor Hinton.

A preliminary survey of the literature and thought of the Restoration and Augustan periods is followed by an outline of certain important developments appearing in the literature of the century preceding the revolutionary epoch and the great period of English Romanticism; lectures and reading. English 70 will be found a useful preparation for this course, though it is not required.

70. ROMANTICISM. *Major. Spring quarter.* Professor Steadman.

A study is made of the beginning and development of the Romantic Movement in English literature. Representative works of Wordsworth, Coleridge, Byron, Shelley, Keats, and others are read.

80. AMERICAN LITERATURE. *Major. Not given in 1922-23.* Professor Melton.

In this course selections will be studied from the principal authors of the several periods of American literature. There are readings, discussions, lectures and reports.

90. HISTORY OF THE ENGLISH LANGUAGE. *Major. Fall quarter. Required for concentration in English.* Professor Steadman.

An introduction to the study of language, with emphasis upon the development of the English language with relation to other Germanic languages; the chief periods; the changes in sounds, forms, meanings; foreign influences; dialects.

105. ELEMENTARY OLD ENGLISH. *Major. Spring quarter.* Professor Steadman.

A study of Old English grammar is followed by a brief survey of the development of the English language. The aim of the course is to acquaint the student with the main facts in the history of his own language and to give him a reading knowledge of Old English.

106. BEOWULF. *Major. Prerequisite, English 105. Not given in 1922-23.*
Professor Steadman.

Reading and study of Beowulf, with lectures on Old English poetry.

GERMAN.

- A1-2. ELEMENTARY GERMAN. *Double Major. Fall and winter quarters.*
Associate Professor Hamff.

Grammar, composition, conversation, reading and translation. German is the language of the classroom from the beginning.

1. INTERMEDIATE GERMAN. *Major. Spring quarter.* Associate Professor Hamff.

Grammar review, composition, conversation, dictation, reading, translation. Conducted in German.

2. READING OF SHORT STORIES. *Major. Fall quarter.* Associate Professor Hamff.

This course aims to offer students in German an opportunity to develop the ability to read at sight German stories of more than ordinary difficulty. The course is designed to awaken within the students an appreciation of the beauty and the artistic worth of some of the German masterpieces. German composition, outside reading, reports.

3. READING OF MODERN GERMAN PLAYS. *Major. Winter quarter.* Associate Professor Hamff.

A rapid reading course, designed to give to students an opportunity to get acquainted with the life and customs of the German people as reflected in many of the German dramas. Advanced German composition; outside reading; reports.

4. SCIENTIFIC GERMAN. *Major. Not offered in 1922-23.* Associate Professor Hamff.

A translation course, designed to help the students in their use of German in connection with their work in the various branches of science.

11. INTRODUCTION TO GOETHE. *Major. Spring quarter.* Associate Professor Hamff.

Lectures in German on Goethe's life and works, class reading of representative works, outside reading, reports.

12. INTRODUCTION TO SCHILLER. *Major. Not offered in 1922-23.* Associate Professor Hamff.

Similar to German 11.

13. THE GERMAN LYRIC. *Major. Spring quarter. Not offered in 1922-23.* Associate Professor Hamff.

Survey course. Lectures in German on the development of lyric poetry in Germany. Certain authors will be studied in class with the view to an understanding of the technique and the literary merits.

- 14a-b. GOETHE'S FAUST. *Double major. Fall and winter quarters. Not offered in 1922-23. Prerequisite, German 11.* Associate Professor Hamff.

Lectures in German on the Faust literature prior to Goethe and on Goethe's life and his relation to the Faust theme. Interpretative study of Goethe's Faust in class. Outside reading; oral and written reports.

21. THE GERMAN DRAMA THROUGH LESSING. *Major. Fall quarter. Prerequisite, German 11 or 12, or their equivalent.* Associate Professor Hamff.

22. GERMAN ROMANTICISM. *Major. Winter quarter. Prerequisite, German 11 or 12.* Associate Professor Hamff.

GREEK.

- 1a-b. ELEMENTARY GREEK. *Double Major. Fall and winter quarters.* Professor Boyd.

The essentials of forms and syntax are covered during the two quarters, with constant practice in prose exercises and the art of translation, while the study of Greek in relation to etymology is emphasized. In the second quarter special consideration is given to the reading of selections from Xenophon. Collateral reading.

3. GREEK HISTORY. *Major. Spring quarter.* Professor Boyd.

Selections from Herodotus, Thucydides, and Xenophon constitute the texts read in the course, giving opportunity for comparative study of historical method and style. History of Greece as assignment for parallel reading. Grammar and prose composition.

4. EPIC POETRY. *Major. Fall quarter.* Professor Boyd.

Homer's *Odyssey*, Book VI, followed by Book XII, forms the basis not only for translation, but for study of Homeric style, dialect, syntax and verse. Life in the Homeric age. Antiquities and mythology (illustrated). English version of the *Iliad* as collateral.

5. GREEK PHILOSOPHY. *Major. Winter quarter.* Professor Boyd.

The text consists of *The Republic*, I and II, with synopsis of all ten books; or, *The Apology of Socrates* and *The Crito*, with selections from other dialogues. Four dialogues in translation are read collaterally. Comparison of views of Socrates by Plato and Xenophon. Outline study of early Greek philosophers. Literature. Grammar. Prose composition.

6. ATTIC DRAMA. *Major. Spring quarter.* Professor Boyd.

Sophocles' *Oedipus Tyrannus* and Euripides' *Alcestis* are read in the original, while other plays of tragic dramatists are read in standard translations. The course embraces a detailed inquiry into the characteristics of the great Attic dramatists, and the history and structure of the Greek theater. Prose composition and sight reading.

7. ATTIC ORATORY. *Major. Winter quarter.* Professor Boyd.

Choice selections from the speeches of Antiphon, Andocides, Lysias, Isaeus, and Isocrates, or the masterpiece of Demosthenes, *De Corona*, are studied as highly typical of the art of oratory among the Athenians. Close consideration of rhetorical style, both Attic and Alexandrian, is entered into as a special feature of the course. English versions of classical orations. Law and court procedure at Athens. Life of the Ancient Greeks.

8. THE ILIAD, OR THE ANTHOLOGY. *Major. Spring quarter. Prerequisite, six majors.* Professor Boyd.

A large portion of the text of the *Iliad* is translated as class, or private, readings, supplemented by lectures, discussions, recitations, and specially prepared papers, on pertinent themes—unity, dialects, grammar, archaeology, civilization, etc. As a part of the course, due attention is given to palaeography, involving the study of ancient manuscripts, styles of book-hand, and principles of textual criticism.

Optionally, a detailed survey and critical reading may be made of *Anthologia Lyrica* (as by Hillyer-Crusius), representing the several dialectic types of Greek poetry in lyrical form. Limited selections from the odes of Pindar are included. Meters fundamental to English versification receive investigation. Latin forms are noted by way of comparison.

10. CLASSICAL CULTURE COURSE (ENGLISH). *Major. Fall quarter. Prerequisite, four majors.* Professor Boyd.

The content embraces a varied presentation of the claims of classical culture suggested in the several spheres of archaeology, art (architecture

and sculpture), civilization, government, literature, philosophy, private life, religious ideals, etc. Subject-matter is treated largely through lectures and is frequently illustrated with slides in the stereopticon and prints or views under the reflectoscope. The next course given in the series is offered in Greek Art or in Private Life of the Ancient Greeks and Romans.

LATIN.

1. ROMAN HISTORICAL LITERATURE. *Major. Fall quarter.* Professor Turner.

This course is designed to teach the student to read Latin with ease and appreciation, and to write it with accuracy. To attain a thorough knowledge of syntax and forms, the student needs constant drill and review. Prose composition and parallel reading are kept up throughout. Familiarity with the history of Rome is expected.

2. TACITUS. *Major. Winter quarter.* Professor Turner.

Special attention is given the author's style. A thorough acquaintance with the history of Rome and with the private life and customs of the period is insisted upon. Collateral reading from Tacitus' contemporaries (chiefly from Pliny) and further work in prose composition are required. Latin 1, while not an absolute prerequisite, is a very desirable preparation for this course.

3. HORACE, ODES AND EPODES. *Major. Spring quarter. Latin 1 and 2, or their equivalent, are prerequisite.* Professor Turner.

A careful study of the meters is essayed, while collateral reading and prose composition are continued throughout the course.

10. TERENCE. *Major. Fall quarter.* Professor Turner.

A study of Roman drama, with some practice in textual criticism to stimulate independent thinking. Translating continued passages of English into idiomatic Latin; elective for those students who have had the equivalent of Latin 1, 2, and 3.

11. PLAUTUS. *Major. Winter quarter.* Professor Turner.

Prose composition and textual criticism as in Latin 10. History of Roman literature.

12. SENECA. *Major. Spring quarter.* Professor Turner.

Roman tragedy; Roman literature and prose composition, as in Latin 11.

30. ROMAN SATIRE: HORACE, JUVENAL, PERSIUS. *Major. Not given in 1922-23.* Professor Turner.

Roman literature, prose composition, practice in translating at sight and hearing.

31. ROMAN ELEGIAC POETS. *Major. Not given in 1922-23.* Professor Turner.

32. PETRONIUS AND APULEIUS. *Major. Not offered in 1922-23.* Professor Turner.

50. CLASSICAL ARCHAEOLOGY. *Major. Fall quarter.* Professor Turner.

Greek and Roman architecture, sculpture, and lesser arts; the topography of Athens, Rome, Olympia, Pompeii, etc.

ROMANCE LANGUAGES.

FRENCH.

- A1-2. ELEMENTARY FRENCH. *Double Major. Fall and winter quarters.* Professor Dewey, Associate Professor Goodyear.

Elements of French grammar together with easy French reading. Pronunciation based on a simplified and practical use of the phonetic method.

1. INTERMEDIATE FRENCH. *Major. Fall quarter, spring quarter.* Professor Dewey, Associate Professor Goodyear.

Concentration on the French verb. Practice in spoken and written French. Class and collateral reading of French texts.

2. ADVANCED FRENCH. *Major. Fall quarter, winter quarter.* Professor Dewey, Associate Professor Goodyear.

This is essentially a course in French reading, but it will include a review of the main points of French grammar. One day a week will be devoted to written and oral French.

3. FRENCH READING. *Major. Winter quarter, spring quarter.* Professor Dewey, Associate Professor Goodyear.

4. FRENCH NOVELS AND PLAYS. *Major. Spring quarter.* Professor Dewey.

10. LITERATURE OF THE FRENCH CLASSIC PERIOD. *Major. Fall quarter.* Professor Dewey.

11. STUDIES IN 18TH CENTURY LITERATURE. *Major. Winter quarter.* Professor Dewey.

12. FRENCH ROMANTICISM. *Major. Spring quarter.* Professor Dewey.

20. FRENCH COMEDY IN THE 18TH CENTURY. *Major. Winter quarter.* Associate Professor Goodyear.

21. THE ROMANTIC DRAMA. *Major. Not given in 1922-23.* Professor Dewey.

22. THE SOCIAL DRAMA. *Major. Spring quarter.* Professor Dewey.

30. THE FRENCH NOVEL IN THE 17TH AND 18TH CENTURIES. *Major. Spring quarter.* Associate Professor Goodyear.

32. THE FRENCH NOVEL FROM 1800-1850. *Major. Fall quarter.* Associate Professor Goodyear.

40. THE 19TH CENTURY FRENCH LYRIC. *Major. Fall quarter.* Professor Dewey.

1. THE POETRY OF VICTOR HUGO. *Major. Spring quarter.* Professor Dewey.

01. HISTORY OF FRENCH CRITICISM. *Major. Not given in 1922-23.* Professor Dewey.

02. ROUSSEAU. *Major. Not given in 1922-23.* Associate Professor Goodyear.

03. THE RENAISSANCE POETS. *Major. Winter quarter.* Professor Dewey.

SPANISH.

- 1-2. ELEMENTARY SPANISH. *Double Major. Fall and winter quarters.* Assistant Professor Stipe.

Grammar, reading, composition.

1. INTERMEDIATE SPANISH. *Major. Spring quarter. Prerequisite, two majors.* Assistant Professor Stipe.
Extensive reading with especial attention to the more difficult points of syntax.
2. COMPOSITION AND CONVERSATION. *Major. Fall quarter. Prerequisite, two majors.* Assistant Professor Stipe.
3. NOVELS AND PLAYS. *Major. Spring quarter.* Assistant Professor Stipe.
5. MODERN PROSE. *Major. Winter quarter. Prerequisite, three majors.* Assistant Professor Stipe.

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Assistant Professor of Biology

WALTER M. E. SULLIVAN,
Assistant Professor of Military Science and Tactics

* Transferred.

LEWIS ANDERSON PAGE,
Assistant Professor of Military Science and Tactics

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Instructor in Biology

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Instructor in Physics

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Instructor in Chemistry

SPECIAL LECTURERS

WALTER T. CANDLER
Vice-President Central Bank & Trust Corporation
Lecturer on Banking

SAMUEL C. DOBBS
Lecturer on Marketing and Advertising

JOEL HUNTER
Head of Joel Hunter & Co., Certified Public Accountants
Lecturer on Accounting

H. WARNER MARTIN
President of Lowry National Bank
Lecturer on Banking

GENERAL INFORMATION.

The organization of the School of Business Administration was authorized by the Trustees of Emory University in 1919.

The course of study extends over four years and leads to the degree of Bachelor of Business Administration.

A large and increasing proportion of college graduates are now entering business as their life work. It is but natural that many of these college students should desire to pursue such studies as will enable them to engage more intelligently and successfully in business activities. It is to meet this demand that the School of Business Administration has been organized.

Atlanta is the largest city in the Southeast and the seat of varied and large business enterprises. This makes it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students.

The course is not narrowly technical. The curriculum is designed to afford a combination of what have usually been considered the more liberal studies with prescribed courses in Economics and Business Administration.

Including as it does courses in accounting, business law, business finance and mathematics of investment, the School of Business Administration is well suited for the college students who expect to qualify as certified public accountants.

The courses of this School are well adapted also for those who expect to enter the legal profession. It is permissible for students who have finished the prescribed courses to take during their senior year the work of the first year in the Lamar School of Law. Since the course in the School of Law covers three years a student may thus obtain in six years both the degree of Bachelor of Business Administration and Bachelor of Laws.

REQUIREMENTS FOR ADMISSION.

Fifteen units are required for entrance to the School of Business Administration, as follows:

	Units
English	3
Algebra (a)	1.5 or 2
Plane Geometry (b)	1
History (b)	1
Foreign Languages (c)	3 or 4

Elective units to make up the remainder of the required fifteen units.

(a) To algebra through progressions is credited either one and a half or two units according as one and a half or two years are given to the study.

(b) Applicants are advised, but not required, to include both ancient history and solid geometry among the subjects offered for admission.

(c) Latin, Greek, French, German, and Spanish languages are acceptable for this requirement. Three units are required in one language or two units in each of two languages. Students are advised, but not required, to include two units of Latin among the units offered for admission.

The admission requirements for the degree of Bachelor of Business Administration are the same as for the degrees of Bachelor of Philosophy and Bachelor of Science. For a detailed statement of the entrance subjects and of their value in units the student is referred to pages 67-73.

REQUIREMENTS FOR THE DEGREE.

By a *Major* is meant a course of study requiring five class periods weekly through one quarter. To receive the Bachelor's degree the student must complete successfully thirty-eight *Majors* of work with an average of two credit points per *Major*. For an explanation of credit points and the grading system, see pages 76-77.

The following courses are prescribed:

	Majors	Courses Prescribed
English	3	A, 1, 2
Modern languages (a)		<hr/>
History	2	1 a-b
Mathematics	2	1,5
Science (b)	4	<hr/>
Psychology	1	1
Economics	4	1, 2, 10
Business Administration	8	1,2,3,4,12,15,16,18,19
Liberal (c)		<hr/>
Military Science and Tactics (d)	2	<hr/>
Social Science Group (e)	3	<hr/>

Electives to make up the required thirty-eight *Majors*.

(a) No definite number of *Majors* is prescribed, but each student must show by examination at least three quarters before graduation that he has such a reading knowledge of French, German, or Spanish as would be acquired by one who studies for four quarters one of these languages and makes a grade of B during each quarter.

(b) Four majors are required from the departments of Biology, Chemistry, Engineering and Applied Mathematics, and Physics.

(c) During the freshman year the student is required to take a course in Bible which calls for one class exercise each week. At some later period in his course the student must take one major in the Bible.

(d) Two years (freshman and sophomore) in Military Science and Tactics are required of the student unless he is excused because of physical unfitness, or because he resides so far away from the campus as to make attendance on the drills impracticable, or because he has previously had equivalent training. Two *Majors* of credit are granted for the required work in Military Science and Tactics. Should a student be excused from the courses in Military Science and Tactics he will be required to take instead two majors in other subjects.

(e) This group includes Economics, Sociology, History, Government, Law, Philosophy, Psychology, and Education.

The courses prescribed for the first year are as follows:

<i>Fall Quarter.</i>	<i>Winter Quarter.</i>	<i>Spring Quarter.</i>
*Business Administration 1	*Mathematics 1	Mathematics 5
English A	History 1	History 2
A Science	Science (cont'd)	Economics 1

The courses prescribed for the second year are as follows:

<i>Fall Quarter.</i>	<i>Winter Quarter.</i>	<i>Spring Quarter.</i>
Business Administration 2	Business Administration 3	Business Administration 4
Economics 2	English 1	English 2
Modern language	Modern language (cont'd)	Modern language (cont'd)

* Business Administration 1 and Mathematics 1 are each given in both the fall and the winter quarters.

REGISTRATION.

Registration will be held under the direction of the Dean on the dates appointed in the University calendar.

In general the administrative regulations of the College of Liberal Arts apply to the School of Business Administration. A full statement of these will be found on pages 75-78.

EXPENSES.

The charges for tuition and fees in the School of Business Administration are the same as those in the College of Liberal Arts. For a detailed statement, see pages 78-79.

For information concerning room and board see pages 43-45.

Ministers' sons who are registered in the School of Business Administration are not granted exemption from tuition fees. However, tuition for a number of such students may be provided by means of several educational loan funds. See pages 45-52.

COURSES OF INSTRUCTION.

ECONOMICS.

1. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, spring quarter.* Professor E. H. Johnson and Mr. Smathers.

The subjects of production, value and exchange, money and banking, and international trade are treated. The course comprises recitations based on a text-book, written exercises on economic questions, lectures and collateral readings.

2. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, winter quarter.* Professor E. H. Johnson.

A continuation of the previous course. The subjects of distribution, labor problems, transportation, trusts, socialism and taxation are treated.

10. MONEY AND BANKING. *Major. Fall quarter.* Professor E. H. Johnson.

A descriptive and theoretical course on money and banking.

11. PUBLIC FINANCE. *Major. Not given in 1922-23.* Professor E. H. Johnson.

An outline course on the expenditures, revenues, and indebtedness of governments, most of the time being devoted to taxation.

12. PUBLIC FINANCE. *Major. Spring quarter.* Professor E. H. Johnson.

A course dealing with certain topics in Public Finance and intended to supplement Economics 11. It may, however, be taken by students who have not had that course.

17. FINANCIAL HISTORY OF THE UNITED STATES. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A course in the history of American currency, banking, finance, and tariff.

18. DEVELOPMENT OF ECONOMIC SOCIETY. *Major. Spring quarter.*

The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief outline of the development of economic society from the time of the middle ages and a study of its present structure and operations.

19. LABOR PROBLEMS. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A course in the history of organized labor and in present day labor problems.

20. AGRICULTURAL ECONOMICS. *Major. Winter quarter.* Professor E. H. Johnson.

A course partly historical but devoted mainly to the application of economic principles to agriculture.

21. ECONOMIC REFORM. *Major. Not given in 1922-23.* Professor E. H. Johnson.

A study of various methods of economic reform, including those which involve no essential change in the present order as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.

100. ADVANCED ECONOMIC THEORY. *Major. Not given in 1922-23.* Professor E. H. Johnson.

The course is based on the readings of selected portions from the works of modern authors.

103. HISTORY OF ECONOMICS. *Major. Winter quarter.* Professor E. H. Johnson.

The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

BUSINESS ADMINISTRATION.

1. ECONOMIC GEOGRAPHY. *Major. Fall quarter, winter quarter.*

A study of the production and commerce of different countries, and especially of the United States.

2. ELEMENTS OF ACCOUNTING. *Major. Fall quarter.* Associate Professor A. S. Johnson.

The course begins with a study of elementary principles. This work is followed by the preparation and interpretation of statements pertaining particularly to individual proprietorship and partnership accounting. Lecture, recitation, problems, and laboratory practice.

3. ELEMENTS OF ACCOUNTING. *Major. Winter quarter.* Associate Professor A. S. Johnson.

A continuation of course 2, with special emphasis on corporation accounting and problems incident to this form of business organization.

4. THEORY AND PRACTICE OF ACCOUNTING. *Major. Spring quarter.* Associate Professor A. S. Johnson.

A course in advanced theory and practice. Lecture, recitation, problems, and laboratory practice.

10. COST ACCOUNTING. *Major. Winter quarter.* Associate Professor A. S. Johnson.

A study of the principles and practice of cost accounting and associated problems.

11. AUDITING. *Major. Spring quarter.* Associate Professor A. S. Johnson.

A study of the principles and practice of auditing, and of the important points to be observed in the audit of particular business types and organizations.

12. MARKETING. *Major. Winter quarter.* Mr. Smathers.

A course devoted to the study of the fundamental principles of selling and advertising, including an investigation of such problems as speculation, the place and function of the middleman, and state regulation.

- 13m. BUSINESS STATISTICS. *Minor. Not given in 1922-23.*

A course in the principles and methods of statistical investigation and interpretation.

14. TRANSPORTATION. *Major. Not given in 1922-23.*

A study of land and water transportation, organization of railroads, forms of service and problems of public control.

15. INDUSTRIAL ORGANIZATION AND MANAGEMENT. *Major. Spring quarter.* Mr. Smathers.

The course deals with such problems as the location, equipment, organization and management of an industrial enterprise; buying, storing, and recording of materials; determination of costs; system of wage payments; scientific management; welfare work; and employment problems.

16. BUSINESS FINANCE. *Major. Spring quarter.* Associate Professor A. S. Johnson.

A course dealing with the promotion, financing, and formation of business enterprises. Special attention is given to corporate organization and management.

17. ADVANCED ACCOUNTING PROBLEMS. *Major. Not given in 1922-23.* Associate Professor A. S. Johnson.

A course in the study and solution of a variety of accounting problems, together with a study of the accounting principles involved. The problems are selected from various C. P. A. and other examinations.

18. BUSINESS LAW. *Major. Fall quarter.* Associate Professor A. S. Johnson.

The law of contracts, sales, agency, negotiable instruments, property, and bankruptcy.

19. BUSINESS LAW. *Major. Winter quarter.* Associate Professor A. S. Johnson.

A continuation of course 18. The law of partnerships and private corporations.

20. INCOME TAXATION. *Major. Not offered in 1922-23.* Associate Professor A. S. Johnson.

A course devoted to the study of income taxation, including practice in preparation of various types of tax returns.

- 21m. CURRENT BUSINESS LITERATURE. *Minor. Not given in 1922-23.*

A study of current business literature mainly from periodicals.

22. INSURANCE. *Major. Not offered in 1922-23.*

The course deals with the principles of life and property insurance; types of companies and policies; rate making; investments of insurance; and governmental regulation.

23. FOREIGN TRADE. *Major. Fall quarter.*

A study particularly of the foreign trade of the United States; history; opportunities; commodities; organization; forms of service; financing; and regulation.

MATHEMATICS OF INVESTMENTS.

For statement concerning this course, see the Department of Mathematics in the College of Liberal Arts.

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Professor of Engineering and Applied Mathematics

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Professor of Chemistry

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Professor of Mathematics

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Professor of Romance Languages

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Professor of Psychology

JOSEPH L. MCGHEE, PH.D.,
Professor of Chemistry

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WILLIAM S. NELMS, PH.D.,
Professor of Physics

JOHN FREDERICK MESSICK, PH.D.,
Professor of Mathematics

CLIFFORD GRIFFETH THOMPSON, PH.D.,
Professor of English Bible

RALPH E. WAGER, A.M.,
Professor of Education

CHRISTIAN FREDERICK HAMFF, A.M.,
Associate Professor of German

NOLAN AUSTIN GOODYEAR, A.M.,
Associate Professor of French

ROSS H. MCLEAN, A.M.,
Associate Professor of European History

JOHN GORDON STIPE, A.B.,
Assistant Professor of Romance Languages

DANA PORTER WELD, M.S.,
Assistant Professor of Chemistry

WOOLFORD BALES BAKER, M.S.,
Assistant Professor of Biology

GENERAL INFORMATION.

For many years the Master's degree was awarded, on application, to graduates of Emory College of at least three years' standing who had been engaged since graduation "in literary occupations." After 1885, a course of study for the degree was set out in the catalogue and an examination thereon was required before the degree would be conferred, though all of the work might be done *in absentia*. In 1900, it was provided that the degree should thereafter be given in course to resident graduates only, on recommendation of the College faculty, and this provision, with amendments, continued in force until 1919. With the concentration of all of the departments of the University in Atlanta, a Graduate School has been established with responsibility for graduate instruction and for the recommendation of candidates for advanced degrees.

DEGREES OFFERED.

The Graduate School offers advanced courses of instruction to men and women leading to the degrees of Master of Arts and Master of Science.

ADMISSION.

Graduates of Emory University and graduates of other institutions of equivalent standing are admitted to the Graduate School. Graduates of institutions whose degrees are not rated by the Committee on Graduate Studies as substantially equivalent to those of Emory University may, by special action, be provisionally admitted, subject to the requirement of additional work. This may be in the form of extra undergraduate courses or of additional courses in the Graduate School, at the discretion of the Committee. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission to candidacy must be approved by the Committee on Graduate Studies and such application must be made at least two terms before the degree is to be conferred.

REGULATIONS GOVERNING THE ADVANCED DEGREES.

The candidate shall select one principal or Major subject, at least one and not more than two subordinate or Minor subjects, the scheme of courses to be submitted to the Committee on Graduate Studies for approval. Normal work for a term consists of three courses, making the requirements for the Master's degree nine courses, selected from the approved subjects. The majority of all work submitted for an advanced degree must be chosen from courses

primarily for graduates. Courses in more than two departments of instruction may not be chosen except by permission of the Committee on Graduate Studies and the whole course shall constitute, as far as may be, a unified program. Since graduate study does not submit itself readily to rigid regulation, variations from these requirements will on occasion be made by the Committee on Graduate Studies when the changes will promote the purposes for which the School has been established.

A thesis, written under the direction of the professor in charge of the student's Major subject, is required of each candidate for an advanced degree. It may be allowed to count as the equivalent of one course, by consent of the Dean and the professor in charge. The subject of the thesis must be filed, together with a certificate of approval by the professor in charge, with the Dean of the Graduate School at least six months before the candidate comes up for his final examinations; and two copies of the completed thesis in type-written form must be delivered to the University Library at least two weeks before the conferring of the degree.

An examination covering the work done for the degree is required. This may be oral or written, or partly oral and partly written, in the discretion of the professors concerned.

The candidate's studies shall be pursued through a period of at least three terms of resident work and without serious interruption. Attention is called to the fact that since the University is on a four-quarter or term basis, graduate work may be begun at the opening of any term. The particular attention of teachers is called to the opportunity for graduate work during the summer term and to the possible attainment of an advanced degree in graduate studies covering three summers.

EXPENSES.

Tuition, each quarter	\$35.00
General University Fee, each quarter	5.00
Matriculation Fee, paid once only	5.00
Diploma Fee	10.00
Student Activities Fee (see page 40)	10.00

For room rent, board, laboratory fees, and other expenses, see pages 43-45, 78-79.

COURSES OF INSTRUCTION.

The faculties of the College of Liberal Arts, the School of Theology, and the School of Medicine provide courses and special direction for graduate students. In addition to this, a number of the advanced courses open to undergraduates, and announced among

the courses of instruction of the several schools, are allowed credit in the Graduate School. A separate list of courses specifically for graduate students is, therefore, not published. Students who are looking forward to advanced work in this School of the University should consult, as early as possible, with the Dean of the Graduate School or with the professors of the departments in which they intend to pursue their work.

A number of courses in the Graduate School will be scheduled for late afternoon hours. This will enable teachers and others in Atlanta and its environs to pursue a limited amount of graduate instruction (usually not more than one course a quarter) in conjunction with their other work. Since the University is open for four quarters during the year, such students may complete the work required for a degree by attendance on successive summer quarters.

CANDLER SCHOOL OF THEOLOGY

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, A.M., Ph.D.,
President of the University

FRANKLIN N. PARKER, D.D.,
Dean of the School of Theology

JOHN GORDON STIPE, A.B.,
Registrar

WALKER WHITE, A.B.,
Treasurer

WILLIAM A. SHELTON, A.M., B.D., D.D.,
Professor of Hebrew and Old Testament Literature

ANDREW SLEDD, A.M., Ph.D., D.D., LL.D.,
Professor of Greek and New Testament Literature

W. AIKEN SMART, A.B., B.D., D.D.,
Professor of Biblical Theology

FRANKLIN N. PARKER, D.D.,
Professor of Systematic Theology

PLATO T. DURHAM, A.B., D.D.,
Professor of Church History

HARRY C. HOWARD, B.S., D.D.,
Professor of Homiletics and Pastoral Theology

HUGH H. HARRIS, A.M.,
Professor of Religious Education

WILLIAM J. YOUNG, D.D.,
Professor of Missions

J. D. SWAGERTY,
Instructor in Music

STANDING COMMITTEES OF THE FACULTY

Curriculum Committee

PROFESSORS SLEDD, SMART, PARKER, DURHAM

Committee on Credits

PROFESSORS SLEDD, PARKER, DURHAM, HARRIS

Schedule Committee

PROFESSORS HARRIS, HOWARD, YOUNG

Catalogue Committee

PROFESSORS SMART, SHELTON, YOUNG

Committee on Admissions

PROFESSORS SLEDD, HARRIS, HOWARD

Committee on English Requirements

PROFESSORS HOWARD, YOUNG, HARRIS

Faculty Director for Library

PROFESSOR ANDREW SLEDD

Faculty Director for Religious Work

PROFESSOR W. A. SMART

Faculty Director for Self-Help

PROFESSOR W. A. SHELTON

Faculty Director for Social Activities

PROFESSOR W. J. YOUNG

Secretary of the Faculty

PROFESSOR W. J. YOUNG

Faculty Registrar

PROFESSOR W. A. SMART

Librarians

MR. K. S. YUM, MR. H. C. HOLLAND

GENERAL INFORMATION

The scholastic year is divided into four quarters—fall, winter, spring, and summer. A quarter consists of eleven weeks, with five days of recitations each week. Students may enter at the beginning of any quarter.

All courses required in the third year are given in the fall quarter, so that students who have finished all other work necessary for graduation may complete these courses and take appointments in their conferences in December. These courses are also repeated in the summer quarter for the convenience of those students who wish to complete their work in eight consecutive quarters.

REQUIREMENTS FOR ADMISSION.

Each applicant for admission into the courses of this institution must present the following credentials before matriculation:

(1) An official statement of all college and seminary work done in other institutions.

(2) A certificate of church membership, and a letter of endorsement from his quarterly conference or other official church organization.

All applicants for admission, other than those who have Bachelors' degrees from recognized colleges, must be over twenty-one years old, except those who wish to take courses which will eventually be offered for the Bachelor's degree.

Each applicant for admission who has not the Bachelor's degree from a recognized college must bring a statement of the work done at the last school attended.

No student will be registered in any course after more than one-fourth of the course has been completed.

CANDIDATES FOR THE DEGREE.—Candidates for the degree of Bachelor of Divinity must have the academic degree from some institution of recognized standing, or the equivalent thereof. Students who lack only a few courses of the work required for the Academic Degree will be allowed to complete that work in the College of Liberal Arts of the University, with the understanding that such work shall not be credited toward the number of hours required for the Degree of the Seminary.

Applicants for admission into courses in Greek may be required to stand preliminary examinations in Greek, subject to the judgment of the professor.

CANDIDATES FOR THE CERTIFICATE.—Students who have not finished their collegiate work but have completed two years of work in recognized colleges, may enter as candidates for the Certificate, substituting, if they desire, courses in English exegesis for the language courses. Candidates for the Certificate must satisfy the Faculty that they have training sufficient to enable them to do the work with profit.

SPECIAL STUDENTS.—Students who through lack of preparation may not enter as candidates for the degree of Bachelor of Divinity or for the Certificate, or who do not wish to complete the regular curriculum, may be admitted as special students to those courses for which their training is judged by the Faculty to be sufficient.

ADVANCED STANDING.—Students who have completed parts of their courses at other theological seminaries of recognized standing will be given credit for all work done, and will be admitted to advanced standing.

Candidates for the Bachelor's degree who have completed the work of the third year in the College of Liberal Arts may register in the School of Theology. The first year in Theology will be accepted as the fourth year in the College of Liberal Arts, and upon its completion the Bachelor's degree will be conferred. The time necessary for taking the collegiate and theological degrees is thus shortened from seven to six years.

Credit will be given in the School of Theology only for those courses taken in academic institutions of recognized standing which are accepted by the college in which they are taken on a post-graduate degree.

GRADUATE COURSES.—Graduates of other theological seminaries of recognized standing will be admitted to graduate work upon presentation of satisfactory certificates of graduation.

REQUIREMENTS FOR GRADUATION.

FOR THE DEGREE OF BACHELOR OF DIVINITY.—The Degree of Bachelor of Divinity is conferred only upon the following conditions:

1. The applicant must have a Bachelor's degree from a college of recognized standing. By special action of the faculty, permission may be given to students who have fulfilled all but a small part of the conditions for an academic degree to make up their deficiencies during their residence in this School. Any student will be given the privilege of satisfying the faculty, by examination, that he has the equivalent of a college training.

2. The applicant must show his ability to express himself in good English. Under the direction of the professor of Homiletics any student will be given opportunity to remedy deficiencies in this respect.

3. The applicant must have completed twenty-eight *Majors* in the School of Theology. Of this number, twenty are in required work, and eight are elective, two being allowed in the second year and six in the third. Two hours a week in the Department of Voice Culture are required throughout residence, and are credited as one required *Major*.

A *Major* consists of fifty-five hours of recitations, being given five hours a week for eleven weeks. Two *Minors* are the equivalent of a *Major*.

No student will be allowed to take less than three majors in any quarter without permission from the Faculty.

4. The applicant must present to the Faculty a graduating thesis. The subject of this thesis must be presented in writing to the head of the department in which the thesis is to be written, and approved by him, not later than four quarters before graduation. The thesis must be submitted not later than the beginning of the quarter in which the final examinations of the candidate are to be held, and must be approved by the Faculty. The thesis must be bound at the expense of the candidate, according to specifications which may be had from the Librarian, and the bound copy filed with the Librarian two weeks before the day of graduation.

5. During his last quarter before graduation, at a date to be determined by the faculty, the applicant shall stand an oral examination before the whole faculty upon the entire three years' work which he is offering for the B.D. Degree.

FOR THE CERTIFICATE.—Applicants for the Certificate of Graduation must fulfill all the requirements for the Degree of Bachelor of Divinity except the collegiate degree, the graduating thesis, and the oral examination described above. They will also be allowed to substitute courses in English exegesis for the required courses in Hebrew and Greek.

FOR THE MASTER'S DEGREE.—Requirements for this degree are stated in the announcements of the Graduate School.

SPECIALIZATION GROUPS.

In order to accommodate students desiring to prepare themselves for special fields of work, four different lines of study have been provided, each leading to the Degree of Bachelor of Divinity or to the Certificate. These groups have many courses in common, but in

addition to these, each group includes a special number of courses in those departments which are most closely related to the prospective field of labor. Group I is for the Home Pastor; Group II for the Missionary; Group III is for workers in special fields of Social Service, such as institutional churches, settlements, Young Men's and Young Women's Christian Associations; and Group IV is for workers in Religious Education and in the Sunday school.

1. THE PASTOR.

The work in this group is designed to equip the student for the duties of the regular pastorate. A table showing the courses required of students in this group during each of the three years of residence, and the quarter in which each course will be given, will be found on page 130.

II. THE MISSIONARY.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Missions, and certain courses in Missions will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

III. THE SOCIAL SERVICE WORKER.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Sociology and Home Missions, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

IV. RELIGIOUS EDUCATION.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Religious Education and Sociology, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

EXPENSES.

Tuition and Fees.

Tuition	None
Matriculation fee	\$ 5.00
General fee, each quarter	5.00
Library fee, each quarter	1.25
Incidental fee, payable each quarter by students rooming in a dormitory	9.00

Late registration fee	\$1.00-2.00
Diploma fee	5.00
Student Activities fee (see page 40)	10.00

The matriculation fee is payable at their initial registration by all students not previously registered in some school of the University.

A fee of one dollar will be charged late registrants during the first two days after the registration period closes. After that time a fee of two dollars will be charged. No student may register later than ten days after the opening of the quarter without special permission from the President.

The cost of text-books will be approximately twenty-five dollars for three quarters in residence, and personal expenditures for such things as clothes, laundry, recreation, and benevolences will depend on the individual student.

For information about room and board see pages 43-45.

SCHOLARSHIPS.—There are scholarships of fifty, seventy-five, and a hundred dollars, available for students who need financial assistance. The scholarships are granted, not as a gift, but as aid given in consideration of service to be rendered to the Church, and of certain religious work done during residence in the School. The religious work will be under the direction of the Faculty Director of Religious Work and his assistants. Each student receiving scholarship aid may be required to give a part of his time, not to exceed six hours per week, to some definite religious activity under the supervision of the Director of Religious Work.

The scholarships are intended only for those who are unable to pursue their preparation for the ministry unassisted. Blank application forms will be sent upon request to all those who desire such aid.

THE SUMMER QUARTER.

While all the regular work of the School is offered during the fall, winter, and spring quarters, an additional quarter of equal value is held during the summer.

The primary purpose of the School in establishing this summer quarter is to benefit those students who may find it impossible to remain in School during the full three years, or who for any reason may be desirous of shortening their courses. Such students will be able to take regular work during the summer quarter, and thus materially shorten their three years in residence. Work done in the summer is of equal value with that of the other quarters, and is given the same credit toward all degrees and certificates. Some

of the courses offered in the summer are required for degrees and certificates, but others are elective, and so may be taken by students who have done their required work during the three other quarters.

But the School hopes that in addition to offering advantages to regular students, the summer quarter may be of service to the pastors of our Church who feel the need of such an opportunity for study during their vacations. In order to accommodate the pastor who desires to use his vacation in this way, the summer quarter is divided into two equal parts, and during each of these parts minors complete in themselves will be offered.

No matriculation fee is charged during the summer quarter.

For information concerning dates for the summer quarter and the courses to be offered, address the Dean of this School.

ACTIVITIES OF STUDENTS.

RELIGIOUS ACTIVITIES.—Very properly great stress is laid upon the religious life and activity of the students. The work of each day includes chapel exercises conducted by the professors, each one having charge a week at a time. Addresses are frequently made by visiting clergymen and other men of prominence. One of the professors has general oversight and direction of the religious work of the students themselves.

A committee of the Young Men's Christian Association, acting under the advice of the Faculty Director for Religious Work, furnishes students to supply vacant churches, to act as assistants to pastors, to fill the pulpits of absent pastors, to teach in Sunday schools, and in other ways to aid in the religious work of Atlanta and the vicinity.

A Missionary Institute is held some time during each term. The Institute continues throughout one day, and all class work is suspended. Missionary speakers of eminence deliver addresses. The Institute is in charge of the head of the Department of Missions, the Educational Secretary of the Board of Missions of the Methodist Episcopal Church, South, and the Chairman of the Missionary Committee of the Young Men's Christian Association.

Special courses of lectures are given from time to time by our bishops and other eminent leaders in the various activities of the Church.

There is a Student Volunteer Band, and Mission Study classes are organized among the students.

LITERARY SOCIETY.—The Andrew Sledd Literary Society affords the students in theology, who are not eligible to membership in the literary societies of the College of Liberal Arts, the usual opportunities for debate and literary exercises.

The following table indicates the distribution of required and elective courses in Group I:

	FALL QUARTER	WINTER QUARTER	SPRING QUARTER	SUMMER QUARTER
FIRST YEAR	Old Test. 1 New Test. 1 Ch. Hist. 1	Old Test. 3 New Test. 3 Sociol. 1	Old Test. 5 Sys. Theol. 2 Homil. 2	QUARTER, ADDRESS THE OFFICE OF THE DEAN FOR COURSES OFFERED IN SUMMER
SECOND YEAR	*Old Test. 7 Missions 1 Rel. Edu. 1	Sys. Theol. 3 Ch. Hist. 3 Homil. 4, 6	*New Test. 7 Bib. Theol. 1 Elective	
THIRD YEAR	Bib. Theol. 5 Sys. Theol. 5 Homil. 8, 10	Any three elec- tive courses	Any three elec- tive courses	

*In the second year one major in exegesis is required, and may be taken in either the Old or New Testament. An elective may be substituted for the course not chosen.

Candidates for the Certificate may substitute courses in English exegesis of the Old Testament for Hebrew courses, and of the New Testament for Greek courses. Instead of Old Testament 5 they may substitute any elective major in the School for which they are qualified.

Two hours weekly in the Department of Voice Culture is required throughout residence.

Schedule of Recitations.

FALL QUARTER

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I		1	5		12-18			1	
Period II	1	11	11			8-10	14	16	1
Period III	7			5	1				
Period IV				12-14		12-20			12-18

WINTER QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I			3		13	4-6	1	21	
Period II	3	14-16	13	3				12-24	11
Period III	15	12		16-20	3	14-22			
Period IV	19	3							20-22

SPRING QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Homil.	Soc.	R. E.	Miss.
Period I	5		1		15		16	18	
Period II	21	9	12-14	2		2		13	14-16
Period III	13	19		18-22	14-16				
Period IV			7			16-18			

COURSES OF INSTRUCTION.

NOTE.

Courses numbered from 1 to 10 are required; those above 10 are elective. Odd numbers designate majors, and even numbers minors.

The division of a whole course by the letters a and b (3a, 3b) means that either half of the course may be taken as a minor.

HEBREW AND OLD TESTAMENT LITERATURE.

PROFESSOR SHELTON.

The aim of this department is to give a working knowledge of the Hebrew language, to familiarize the student with those methods of interpretation, through the use of which he shall be able to understand the messages of the Old Testament books, to acquaint him with the history of the Hebrew people, together with a proper knowledge of the geographical situation of the lands of the Bible.

1. INTRODUCTION TO THE OLD TESTAMENT. *Major. Required in the first year. Fall quarter.*

A study of the history of the text and the formation of the canon. A careful investigation of each book, as to its religious, historical and literary value; its date, authorship and purpose, together with the reading of the books.

- 3 and 5. ELEMENTARY HEBREW. *Double Major. Required in first year. Winter and spring quarters.*

A careful study of the first principles of the language. The reading of the first eight chapters of Genesis; the mastery of the strong verb; the more elementary principles of Hebrew grammar and the acquisition of Hebrew vocabulary will be required. Harper's books will be used.

7. INTERMEDIATE HEBREW. *Major. Required in the second year of students not taking second year Greek. Fall quarter.*

This course aims to familiarize the student with the text, and for this purpose, the historical books (Samuel and Kings) are used. Memorizing vocabulary, sight reading, and exegesis receive attention.

11. THE HISTORY OF ORIGINS. *Major. Elective. Winter quarter. Not given in 1922-1923.*

The design of this course is to seek for the foundations of Semitic history. Contemporary archaeology will be studied and the stereopticon used.

13. ADVANCED HEBREW. *Major. Elective Winter quarter.*

A critical study of selected passages of Scripture, together with the study of Hebrew syntax, a general grammar review and seminar work. Harper's *Hebrew Syntax* will be used.

15. THE HISTORICAL GEOGRAPHY OF THE BIBLE. *Major. Elective. Spring quarter.*

The aim of this course will be to acquaint the student with the development of the geographical situation in Bible lands and significance of that situation, together with its influence on the interpretation of the Scriptures. *The Historical Geography of the Holy Land*, by George Adam Smith, will be the text-book in this course.

19. GENESIS. *Major. Required of Certificate students. Winter quarter.*

This is a course in English exegesis, in which an attempt will be made to acquaint the student with the processes of biblical study with a view to obtaining the best results in interpretation. A general knowledge of the whole book and more particularly the deeper meaning of the text will be sought.

21a-b. JOB. *Major. Elective. Spring quarter.* Professor Shelton.

A course in English exegesis. An effort will be made to master the book. Attention will be given to such subjects as authorship, date, historical and geographical setting. The literature, theology and religion, its purpose and conclusion. A scanning of the whole book, with particular attention given to selected passages with reference to the acquirement of sermon material.

23. PSALMS. *Major. Elective. Summer quarter.*

A general survey of the whole book, and an attempt to recover the setting of each individual Psalm together with its message, are the aims of this course. Particular attention will be given to the methods of exegesis and the proper acquirement of sermon material.

25a-b. HISTORY OF ISRAEL. *Major. Elective. Summer quarter.*

A survey of the history of Israel from earliest biblical times to the Maccabean period.

GREEK AND NEW TESTAMENT LITERATURE

PROFESSOR SLEDD

The courses in Greek presuppose a reading knowledge of that language. For students who have had no preliminary preparation in Greek, a beginner's course will be offered (Course A, below), which, however, will not be counted in the requirements for any certificate or degree. Of the other courses in Greek, one full reading course (3 or 5) will be required of all candidates for the degree, and one full exegetical course (7 or 9) will be required of those who do not elect to satisfy the second year exegetical requirement in the Old Testament. Course 1 is required of all students.

Candidates for the Certificate may substitute courses in English exegesis for the required Greek courses.

All other courses are elective, subject to the general rules governing elections.

A. BEGINNER'S GREEK. *No credit. Every quarter, according to demand.*

A study of the inflections and the elementary principles of syntax, with the reading of the Gospel of John.

3a-b. NEW TESTAMENT GRAMMAR. *Major. Winter quarter. Not given in 1922-23. Required of all candidates for the degree who do not take course 5.*

The Synoptic Gospels and Acts are read in class and as parallel, with special reference to the forms and syntax.

- 5a-b. **THE REST OF THE NEW TESTAMENT.** *Major. Winter quarter, alternating with course 3. Required of all candidates for the degree not taking course 3.*

The Pauline Epistles will be read in the first half of the course, and the other books, not included in course 3, in the second half.

12. **TEXT CRITICISM.** *Minor. Winter quarter. Elective for students who have had course 3 or 5.*

An elementary course in the history, principles, and methods of text criticism as applied to the New Testament.

11. **SEMINAR.** *Major. Fall quarter.*

Open only to students who have completed eighteen full courses in the Theological School, or the equivalent elsewhere, or who have received the A.M. degree from an institution of recognized standing. For 1922-1923 the subject of investigation will be the language of the Pastoral Epistles.

- 7a-b. **GALATIANS AND COLOSSIANS.** *Major. Spring quarter. Not given in 1922-23. Prerequisite, Course 3 or 5.*

During the first half of the quarter the Epistle to the Galatians will be carefully read in Greek and subjected to detailed exegetical study; while the second half of the quarter will be devoted to a similar study of the Epistle to the Colossians.

9. **ROMANS.** *Major. Prerequisite, Course 3 or 5.*

An exegetical course, similar to Course 7.

1. **NEW TESTAMENT INTRODUCTION.** *Major. Fall quarter. Required of all students.*

A general study of the literary history and relationships of all the books of the New Testament. The English New Testament will be used collaterally with the lectures on the several books.

13. **THE SYNOPTIC PROBLEM.** *Major. Not given in 1922-23.*

A study of the origin, relations, and transmission of the synoptic gospels.

14. **THE CANON.** *Minor. Winter quarter.*

The history of the formation, reception, and place in the Church.

15. **ACTS.** *Major. Spring quarter. Not given in 1922-23.*

A detailed exegetical study, based upon the English text of the American Standard Revised Version.

19. **MARK.** *Major. Spring quarter.*

A course similar to the preceding.

16. **HERMENEUTICS.** *Minor. Winter quarter.*

The principles and methods of New Testament interpretation stated, and applied in the interpretation of some selected book. This course may be taken in sequence with Course 14 to satisfy the exegetical requirements for the Certificate.

17. **ROMANS.** *Major. Spring quarter. Not given in 1922-23.*

A course similar to Course 15.

18. **THE LIFE OF PAUL.** *Minor. Not given in 1922-23.*

A purely biographical study of the life and work of the Apostle.

20. **THE LIFE OF CHRIST.** *Minor. Not given in 1922-23.*

A course similar to Course 18.

BIBLICAL THEOLOGY.

PROFESSOR SMART.

It is the purpose of this department to acquaint the student with the doctrinal teachings of the writers of Scripture. The writings of each author are studied as a whole, and an effort is made to systematize the thought of each. Comparison is made between the different systems, the influence of contemporaneous Gentile thought upon each is estimated, and the gradual broadening and modification of the stream of religious thought during the Biblical eras are traced.

In order to be admitted to any course in this department, except course 7, students must first have finished courses in the introduction to the Old and New Testaments. Course 7 is required in the first year, Course 1 in the second year, and in the third year either Course 3 or Course 5. Other courses are elective for all qualified students.

1a-b. THE TEACHINGS OF THE PROPHETS. *Major. Spring quarter. Required in second year.*

The development of the prophetic movement is studied from its earliest forms to the close of the period of captivity. An effort is made to appreciate the message of prophecy to its own age, as well as its permanent contributions to religious thought.

3. THE TEACHINGS OF JESUS. *Major. Winter quarter. Required in third year of those not taking Course 5.*

Using the Synoptic Gospels as a basis, the teachings of Jesus on religious, ethical and social subjects will be studied in an effort better to understand His own thought and His message to the world.

5. THE THEOLOGY OF PAUL. *Major. Fall quarter. Required in third year of those not taking Course 3.*

A study of the doctrinal teachings of Saint Paul, and of their relations to Jewish, Greco-Roman and other New Testament thought.

7. THE ENGLISH BIBLE. *Major. Spring quarter. Required in first year.*
Professor Young.

The object of this course is to secure, as far as possible, on the part of every student, a general knowledge of the contents of the Old and New Testaments, and to furnish effective methods for the study and use of the several books.

11a-b. JEWISH THOUGHT AFTER THE EXILE. *Two Minors. Fall quarter.*

A study of the development of Jewish religious thought from the restoration of the Jewish nation after the exile to the destruction of Jerusalem.

12. THE JOHANNINE THEOLOGY. *Minor. Spring quarter. Prerequisite course 3.*

13a-b. JEWISH AND CHRISTIAN APOCALYPSE. *Two Minors. Winter quarter.*

A study of the origin and characteristics of Apocalyptic literature. Major attention will be given to the books of Daniel and Revelation, but apocalyptic tendencies in earlier books and samples of the great non-canonical apocalypses of later Judaism will also be studied.

14. THE EPISTLE TO THE HEBREWS AND THE GENERAL EPISTLES. *Minor. Spring quarter.*

EMORY UNIVERSITY
SYSTEMATIC THEOLOGY.
PROFESSOR PARKER.

The courses in this department are designed to present the grounds, the content and the application of Christian doctrine in systematic form. This includes the consideration of the truths of the Christian religion in their relations to the current theories of life and thought. The work is done through text-books, parallel reading and lectures. Two and a half majors are required in this department for graduation. Available electives are indicated below.

2. INTRODUCTION TO SYSTEMATIC THEOLOGY. *Minor. Spring quarter. Required in first year.*

Theism—the nature and grounds of belief in a personal God. Sources and evidence for theistic belief.

3. SYSTEMATIC THEOLOGY PROPER. *Major. Winter quarter. Required in second year.*

The content of Christian doctrine. Man in his personal and racial relations. The subject of a supernatural order. The incarnation; appropriation of salvation; work of the Holy Spirit and new life; realization of the Kingdom of God; eschatology.

- 5a. CHRISTIAN ETHICS. *Minor. Fall quarter. Required in third year.*

The nature of Christian Ethics; general postulates; the Christian ideal received through revelation and realized by experience, the forms of its manifestation.

- 5b. SPECIAL APOLOGETICS. *Minor. Fall quarter. Required in third year.*

The truths of Christianity considered in view of current theories; criticism and defense.

12. THE CHRISTIAN DOCTRINE OF SALVATION. *Minor. Fall quarter. Elective. Open to second and third year students.*

A survey of the principal theories of the redemptive work of Christ; the sacrificial conception in religion. Reconciliation and justification; the atonement and Christian character.

14. THE DOCTRINE OF THE HOLY SPIRIT. *Minor. Fall quarter. Elective.*

The biblical testimony; the development of the doctrine; the Spirit's administration in the world and the church; the Spirit and the new life. Open to second and third year students.

16. THE DOCTRINE OF THE PERSON OF CHRIST. *Minor. Winter quarter. Elective. Open to third year students.*

Christology inevitable in the Christian faith; theories of the person of Christ; constructive statement.

18. PHILOSOPHY OF THE CHRISTIAN RELIGION. *Minor. Spring quarter. Elective. Open to third year students.*

Problems in the philosophy of nature and mind which affect belief in a supernatural person. The interpretation of the Christian religion in terms of the Incarnate Son of God.

20. IMMORTALITY AND THE FUTURE. *Minor. Winter quarter. Elective.*

A survey of the principal ethnic ideas concerning the survival of human personality after death. Constructive statement of Christian doctrine with especial reference to the second advent of Christ and the consummation of the Kingdom of God.

22. SPECIAL TYPES OF CHRISTIAN DOCTRINE. *Minor. Spring quarter. Elective. Open to third year students.*

A study of the principal types of theology. Comparative and genetic investigation of typical forms; their tendencies and influence upon present day doctrinal positions.

CHURCH HISTORY.

PROFESSOR DURHAM.

The requirements for graduation, either with or without the degree of Bachelor of Divinity, in the Department of Church History, are a satisfactory completion of Course 1 in General Church History, and Course 3 in History of Christian Thought. The other courses, offered as electives, are designed to give the student an opportunity to acquire more detailed knowledge of important periods of the development, institution and thought of the Church.

The purpose of the study of Church History is to enable the student to see all facts and movements, with which this branch of history deals, in light of the age in which they had their origin or development, to estimate rightly the significance of movements and events, and to distinguish between the permanent and the transient in the life and thought of the Church.

Those who intend to enter the School are advised to acquire a knowledge of the general political history of the periods that Church History includes:

1. GENERAL CHURCH HISTORY. *Major. Fall quarter. Required in first year.*

Period I. The Ancient Church to time of Gregory I. Study of beginnings; preparation for Christianity; formations of the Church, the Creed, the Canon. Periods II and III. The Medieval and Modern Church. A rapid survey of a long era of Christian history. Special attention is given to the most important and constructive movements. Paper and examination.

3. HISTORY OF CHRISTIAN THOUGHT. *Major. Winter quarter. Required in second year.*

It is the purpose of this course to give the student a view of the development of the fundamental teaching of the Church. Special attention will be given those periods which have had the most permanent significance in the thought of the Church. Paper and examination.

13. THE REFORMATION. *Major. Winter quarter. Elective for those who have taken Course 1.*

Conditions out of which the Protestant revolt grew; its leaders in Germany, England, Switzerland and other countries; the Catholic reaction; the principles and doctrines of the reforming churches. Paper and examination.

12. ENGLISH CHURCH HISTORY. *Minor. Fall quarter. Elective for those who have completed Course 1.*

The Reformation in England; origin and development of Puritanism; institutional development in the English Church; developments of Christian thought; study of the origin and growth of non-conforming movements. Paper and examination.

14. AMERICAN CHURCH HISTORY. *Minor. Spring quarter. Elective.*

A study of the leading American denominations; the origin, development, doctrines and forms of government. Special attention will be given history of Christian thought in America.

15. HISTORY OF METHODISM. *Major. Spring quarter. Elective.*

The purpose of this course is to give the student a view of the conditions out of which the Wesleyan revival grew, and of the process and formation of the Methodist Churches in America. The study of beginnings will be largely biographical, and special attention will be given to the constitutional development of the Methodist Church. Paper and examination.

16. CHRISTIAN THOUGHT IN THE SECOND CENTURY. *Minor. Spring quarter. Elective for advanced students.*

This course is given to enable advanced students to get a more detailed knowledge of the development of Christian thought and institutions in the formative period. Special attention will be given to the origin of the Creed, the Canon, and Formation of the Church. Extended readings in the early Church Fathers will be required. Paper and examination.

18. THE APOSTOLIC AGE. *Minor. Fall quarter. Elective for students who have completed Course 1.*

The purpose of this course is to give the student a more detailed knowledge of the beginnings of Christian thought, customs, and organizations. Paper and examination.

HOMILETICS AND PASTORAL THEOLOGY.

PROFESSOR HOWARD.

Theological education, whatever may be its other values, is beneficial in proportion as it stimulates the preaching mind and vitalizes the pastoral heart. These comprehensive ends the courses offered in this department are designed to meet. The importance of preaching and the nature of the pastoral obligation will be treated in the practical light of the history of the Church and of the labors and experience of eminent and effective preachers and pastors. The art of preaching will be studied through the actual composition and delivery of sermons, and opportunity will be afforded students for active participation in a variety of forms of religious service. The department will hold it as an especial aim to stress the study and use of the English Bible as the basis of Christian preaching.

A. THE CORRECT USE OF THE ENGLISH LANGUAGE. *Not credited.*

Open to all students, but provided especially for those who may show deficiency in the knowledge and use of the language. All students must satisfy the prescribed tests.

2. HOMILETICS. *Minor. Spring quarter. Required in first year.*

A study in detail of homiletical principles and practice.

4. PASTORAL THEOLOGY. *Minor. Winter quarter. Required in second year.*

The Christian pastor and the nature and duties of the pastoral office. Principles and methods of effective pastoral service.

6. HISTORY OF CHRISTIAN PREACHING. *Minor. Winter quarter. Required in second year.*

A survey of the field of Christian preaching, with special reference to the periods of great preachers and the ends of effective preaching. An examination of the causes which from time to time have depreciated the influence and power of the pulpit.

8. CHURCH POLITY. *Minor. Fall quarter. Required in third year.*

The theory of the church; the organization of the New Testament church, and the later developments of church polity. Methodist principles and polity; a study of the Discipline, and of the Manual of the Discipline, of the Methodist Episcopal Church, South.

10. CHURCH EFFICIENCY. *Minor. Fall quarter. Required in third year.*

A study of present-day conditions as affecting the church and its activity. The law of organized Christian efficiency considered with reference to modern world problems. The service of the church to society in its various phases; the city church; the country church.

12. VITAL ELEMENTS OF PREACHING. *Minor. Fall quarter. Elective. To alternate with 20.*

The authoritative aims and motives of the ministry; these aims and motives as brought into concrete existence in the character and service of certain representative modern preachers. An attempt to define the highest sources of ministerial inspiration and power.

14. PASTORAL EFFICIENCY AND ADMINISTRATION. *Minor. Winter quarter. Elective. To alternate with 22.*

A study of the pastoral theology of the New Testament; efficiency in pastoral administration as defined in the life and action of certain representative modern pastors.

16. EVANGELISM. *Minor. Spring quarter. Elective. To alternate with 18.*

Principles and methods of evangelism, particularly as exemplified in the New Testament; the value of the constancy of the evangelical element in preaching.

18. SPECIAL STUDIES IN SERMON CONSTRUCTION. *Minor. Spring quarter. Elective.*

Analytical and constructive criticism of select sermons; a study of the methods of the masters of pulpit style and sermon construction.

20. HOMILETIC USE OF THE ENGLISH BIBLE—OLD TESTAMENT. *Minor. Fall quarter. Elective.*

The aim is to give a knowledge of the material for homiletic purposes and to indicate the proper selection and use of the material in sermon construction. Special reference will be had to the equipment of the student for effective expository preaching. Based on selected portions of the Old Testament.

22. HOMILETIC USE OF THE ENGLISH BIBLE—NEW TESTAMENT. *Minor. Winter quarter. Elective.*

A continuation of the method and plan of the preceding course based on selected portions of the New Testament.

NOTE: Members of the class of the second year must present one written sermon each, and members of the class of the third year two sermons each, for the private criticism of the professor.

RELIGIOUS EDUCATION.

PROFESSOR HARRIS.

This department aims: first, to prepare pastors for intelligent oversight in this field of pastoral labor; second, to fit those qualified by natural endowments and adequate preparation to become church di-

rectors of religious education or employed Sunday school workers; third, to offer special graduate courses for those intending to become teachers of this subject.

Those desiring to specialize in this field are urged to lay a good foundation in psychology, philosophy and education in their college days.

Courses should be pursued in the following order:

1. For practical help in Sunday School work—12, 1, 10, 21, 14, 16, 18, 24, 25.

2. For psychological theory—12, 1, 10, 11, 13, 25.

1a. THE THEORY OF RELIGIOUS EDUCATION. *Minor. Fall quarter.*

This course aims to lay a sound basis of theory for the practical educational program of church, school, and home.

1b. THE SUNDAY SCHOOL, AN AGENCY OF RELIGIOUS EDUCATION. *Minor. Fall quarter. Required.*

A rapid survey of the Sunday School, its history, organization, pedagogy, materials of instruction, and equipment. Collateral reading and observation.

10. THE HISTORY OF RELIGIOUS EDUCATION. *Minor. Spring quarter. Not given in 1922-23.*

A rapid survey of attempts to teach religion, both in non-Christian and Christian forms.

12. THE PSYCHOLOGICAL BASIS OF RELIGIOUS PHENOMENA. *Minor. Winter quarter.*

An introductory course in the psychological study of religion.

11. PSYCHOLOGY OF RELIGION. *Major. Spring quarter. Prerequisite, Religious Education 12. Not given in 1922-23.*

A study of a large range of phenomena with the hope of establishing a sound psychological theory of the entire religious life as found in the individual and in the race.

13. SEMINAR IN THE PSYCHOLOGY OF RELIGION. *Major. Prerequisite, Religious Education 12. Spring quarter.*

This course centers itself upon the study of a single psychological phenomenon of religion.

14. THE RELIGION OF THE CHILD. *Minor. Fall quarter. Prerequisite, Religious Education 1. Not given in 1922-23.*

A study of genetic psychology with special reference to the dawning religious consciousness.

16. THE RELIGION OF THE ADOLESCENT. *Minor. Fall quarter. Prerequisite, Religious Education 1.*

A study of adolescent life with special reference to "Teen-Age" work in the church.

18. THE RELIGION OF THE ADULT. *Minor. Spring quarter.*

A critical study of the religious and moral life of the adult, his knowledge, faith, and expressional activities.

21. THE PRACTICE OF RELIGIOUS EDUCATION. *Major. Winter and spring quarters. Prerequisite, Religious Education 1a and 1b.*
Practice teaching or conduct of clubs, etc., during the entire two terms. Classes meet two hours each week for the entire period. Readings and papers.
22. THE BOY AND THE CHURCH. *Minor. Summer quarter.*
A study of the boy problem with special consideration of the relation of the Scouts and similar organizations to the church.
24. THE MATERIALS OF RELIGIOUS EDUCATION. *Minor. Winter quarter.*
A study of the curriculum of the Church School, both in its Sunday and in its week-day program.
25. A SOCIAL THEORY OF RELIGIOUS EDUCATION. *Major. Summer quarter.*
A consideration of the method and content of Religious Education in view of the social nature and environment of the pupil. Text-book and readings.

SOCIOLOGY.

ACTING PROFESSOR HARRIS.

The pastor of the modern Church should possess a knowledge of social conditions such as are found in our modern city and rural life, together with a comprehension of the theory of society and of the science of remedial relief. The curriculum of the college furnishes the elementary studies preliminary to work in this department.

Atlanta furnishes clinical material for extensive investigation. The various philanthropic and social agencies of the city are sympathetic in their attitude toward student research.

1. SOCIOLOGY AND MODERN SOCIAL PROBLEMS. *Major. Winter quarter. Required.*
Lectures, readings and assigned investigations.
12. CHARITIES AND RELIEF. *Minor. Spring quarter. Not given in 1922-23.*
A study of the causes of dependence and of methods of relief.
14. SOCIOLOGICAL ASPECTS OF THE BIBLE. *Minor. Fall quarter.*
A brief study of the social life of the Hebrew and Jewish people of the Old Testament and of the social concepts of the New Testament era.
16. THE JUVENILE DELINQUENT. *Minor. Spring quarter.*
A study in characterology.
18. THE SOCIAL PROGRAM OF CHRISTIANITY. *Minor. Summer quarter.*
A consideration of the chief social problems in the light of the Gospels.
20. THE DEVELOPMENT OF MORAL IDEAS. *Minor. Summer quarter.*
The origin of moral ideas in primitive society and their development to the present are discussed. Text-book and readings.

MISSIONS.

PROFESSOR YOUNG.

1. THE HISTORY OF RELIGION. *Major. Fall quarter. Required in the second year.*
Religion, a common possession of the race, found in some form everywhere, and indestructible. The religions of the ancient and the mod-

ern world studied and compared. The Christian religion as the fulfillment of the prophetic elements of the other religions, the corrective of their errors, the summing up of their truths.

11. THE HISTORY OF MISSIONS. *Major. Winter quarter.*

The grounds of missionary obligation. Current objections answered. Primitive Missions (the first six centuries). Medieval Missions (the next ten centuries). Roman Catholic Missions. Protestant Missions from the sixteenth century to the present time. The Missions of Methodism, especially of the M. E. Church, South. Missionary biography.

12. THE PHILOSOPHY OF RELIGION. *Minor. Fall quarter.*

A study of the ultimate meaning of religious experience. The problem of the specific nature of religion. Religion as a constituent element in human life and development. The Christian facts and the Christian experience.

14. POLITICAL, ECONOMIC AND DIPLOMATIC HISTORY OF FOREIGN MISSION FIELDS. *Minor. Spring quarter.*

16. THE MISSIONARY AT WORK. *Minor. Spring quarter.*

An insight into the actual life of the missionary. His difficulties, his disappointments, his joys.

18. MISSIONARY APOLOGETICS. *Minor. Fall quarter.*

The best method of presenting Christian doctrine and the defense of Christianity in the mission fields.

20. ETHNIC RELIGIONS. *Minor. Winter quarter.*

A more thorough study of the religions of today than is given in Course 1. Hinduism will be the subject for 1922-23.

22. HOME MISSIONS. *Minor. Winter quarter.*

The conditions and methods of effective work among the negroes, the foreigners, and the submerged masses of our cities. The country mission. The mountain mission.

All minor courses run through the quarter.

Missionary Institutes are held under the direction of this department and with the co-operation of the educational secretary of the Board of Missions. Bishops just returned from mission fields, returned missionaries, and representatives of Mission Boards at times address the students.

THE SCHOOL OF MEDICINE

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, A.M., PH.D.,
President of the University

WILLIAM S. ELKIN, A.B., M.D., F.A.C.S.,
Dean

JOHN GORDON STIPE, A.B.,
Registrar

WALKER WHITE, A.B.,
Treasurer

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Professor of Physiology

A. RICHARD BLISS, JR., PH.G., PH.CH., A.M., PHM.D., M.D.,
Professor of Pharmacology

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* Deceased.

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Assistant Visiting Physician to Grady Hospital

*DAN COLLIER ELKIN, A.B., M.D.,

Instructor in Obstetrics and Gynecology

MURDOCK EQUEN, M.D.,

Instructor in Clinical Oto-Rhino-Laryngology
Assistant Visiting Surgeon to Grady Hospital

**EARLE H. FLOYD, M.D.,

Instructor in Medicine

ARTHUR G. FORT, Ph.B., M.D.,

Instructor in Clinical Ophthalmology
Assistant Visiting Surgeon to Grady Hospital

GLENVILLE GIDDINGS, M.D.,

Instructor in Medicine

W. C. GOODPASTURE, M.D.,

Instructor in Obstetrics and Gynecology
Assistant Visiting Obstetrician and Gynecologist to Grady Hospital

W. H. HAILEY, M.D.,

Instructor in Medicine (Dermatology)

H. C. HARDEGREE, M.D.,

Instructor in Surgery

C. W. HARWELL, A.B., M.D.,

Instructor in Anatomy

*On leave of absence for two years—Peter Bent Brigham Hospital, Boston.

**On leave of absence for one year—University of Chicago.

WILLIAM T. JONES, A.B., M.D.,
Instructor in Clinical Medicine

PAUL HUDSON, M.D.,
Instructor in Surgery

HERBERT B. KENNEDY, M.D.,
Instructor in Medicine

CARLTON A. LEE, M.D.,
Instructor in Obstetrics

HENRY W. McDONALD, D.D.S.,
Instructor in Surgery (Oral and Dental)

J. A. MCGARRITY, M.D.,
Instructor in Medicine
Assistant Visiting Physician to Grady Hospital

HENRY M. MCGEHEE, M.D.,
Instructor in Medicine

JOHN C. MCRAE, M.D.,
Instructor in Surgery (Genito-Urinary)

S. L. MORRIS, M.D.,
Instructor in Surgery

J. MERRILL MONTFORT, A.B., M.D.,
Instructor in Medicine
Assistant Visiting Physician to Grady Hospital

F. C. NESBIT, M.D.,
Instructor in Surgery (Genito-Urinary)

GEORGE H. NOBLE, JR., M.D.,
Instructor in Gynecology

RUSSELL H. OPPENHEIMER, A.B., M.D.,
Instructor in Medicine
Resident Physician, Grady Hospital

CLINTON REED, M.D.,
Instructor in Surgery (Syphilis and Genito-Urinary)

J. W. ROBERTS, M.D.,
Instructor in Gynecology

WILLIAM RANDOLPH SMITH, A.B., M.D.,
Instructor in Surgery
Resident Surgeon, Grady Hospital

EMORY UNIVERSITY

C. B. UPSHAW, M.D.,

*Instructor in Gynecology and Obstetrics**Assistant Visiting Obstetrician and Gynecologist to Grady Hospital*

FERDINAND A. VOGT, M.D.,

Instructor in Gynecology

JOSEPH YAMPOLSKY, M.D.,

Instructor in Medicine (Pediatrics)

MRS. F. D. PHELPS,

Technician in Physiology

MISS ANNIE LAURIE FLAKE,

Technician in Pathology and Bacteriology

MRS. H. G. HOLLAND,

Technician in Histology and Embryology

MISS HELEN MCGHEE, B.S.

Technician in Chemistry

JACK ROGERS

Technician in Gross Anatomy

MISS PEARL WADDELL

Technician in Pharmacology

MISS MOLLY COURTNEY,

Social Service

MISS DEAN EDGEWORTH, R.N.,

Surgical Nurse

MISS IRENE HOLDER, PH.G.,

Pharmacist

MISS ANNA M. REEDER,

Technician in Clinical Laboratory

MISS RUTH SHEAFE,

Director Social Service

MISS ETTA TERRY,

Clinic Record Clerk

RAY ARMSTRONG WATTERS, B.S.,

Technician in Roentgenology

MISS ANNA THURMAN,

Secretary.

FACULTY COMMITTEES

Executive Committee

THE PRESIDENT, THE DEAN, DRs. BACHMANN, CALHOUN, BOLAND, STRICKLER

Hospitals and Dispensaries

DRs. CAMPBELL, FUNKHOUSER, GOLDSMITH, HODGSON,* ROBERTS

Schedule, Catalogue and Curriculum

DRs. BLOCK,* BOLAND, LINEBACK, PAULLIN, FUNKE

Entrance, Promotion and Discipline

DRs. BACHMANN, BLISS, LINEBACK, MCGHEE,* SHEPPARD

Library

DRs. BLISS,* BLOCK, CALHOUN, KELLEY, LINEBACK

Alumni

DRs. BOLAND, PAINE, PERSON,* REYNOLDS, SELMAN

*Chairman.

VISITING STAFFS.

GRADY HOSPITAL

Medicine:

C. W. Strickler, M.D.	Visiting Physician
J. E. Paullin, M.D.	" "
H. L. Reynolds, M.D.	" "
S. R. Roberts, M.D.	" "
C. H. Paine, M.D.	Assistant Visiting Physician
H. C. Sauls, M.D.	" " "
J. B. Fitts, M.D.	" " "
Z. S. Cowan, M.D.	" " "
J. A. McGarrity, M.D.	" " "
L. B. Robinson, M.D.	" " "
J. M. Montfort, M.D.	" " "
Hal M. Davison, M.D.	" " "

Surgery:

E. G. Jones, M.D.*	Visiting Surgeon
F. K. Boland, M.D.	" "
W. S. Goldsmith, M.D.	" "
J. L. Campbell, M.D.	" "
W. E. Person, M.D.	" "
W. A. Selman, M.D.	Assistant Visiting Surgeon
C. E. Dowman, M.D.	" " "
E. D. Highsmith, M.D.	" " "
C. E. Waits, M.D.	" " "
J. A. McAllister, M.D.	" " "
C. W. Roberts, M.D.	" " "
F. W. McRae, M.D.	" " "
P. W. Best, M.D.	" " "
C. E. Rushin, M.D.	" " "
F. M. Barfield, M.D.	" " "
S. L. Silverman, D.D.S.	" " "

Obstetrics and Gynecology:

J. R. McCord, M.D.	Visiting Obstetricians
R. A. Bartholomew, M.D.	and Gynecologists
W. C. Goodpasture, M.D.	Assistant Obstetricians
C. B. Upshaw, M.D.	and Gynecologists
J. F. Denton, M.D.	Visiting Gynecologist
W. F. Shallenberger, M.D.	" "
J. R. Barfield, M.D.	Assistant Gynecologist
E. H. Greene, M.D.	" "

Genito-Urinary:

E. G. Ballenger, M.D.	Visiting Surgeon
O. F. Elder, M.D.	Assistant Surgeon
W. A. Upchurch, M.D.	" "

Orthopedics:

F. G. Hodgson, M.D.	Visiting Surgeon
G. A. Caldwell, M.D.	Assistant Visiting Surgeon

*Deceased, October 6, 1921.

Ophthalmology:

F. P. Calhoun, M.D.	Visiting Surgeon
G. E. Clay, M.D.	Assistant Visiting Surgeon
Cecil Stockard, M.D.	" "
A. G. Fort, M.D.	" " "
J. R. Childs, M.D.	" " "

Oto-Rhino-Laryngology:

Dunbar Roy, M.D.	Visiting Surgeon
J. C. McDougall, M.D.	Assistant Visiting Surgeon
Murdock Equen, M.D.	" " "

Neurology:

E. B. Block, M.D.	Visiting Neurologist
L. M. Gaines, M.D.	" "
W. W. Young, M.D.	Associate Neurologist
N. L. Barker, M.D.	Assistant Neurologist

Pediatrics:

W. L. Funkhouser, M.D.	Visiting Pediatricist
R. G. McAliley, M.D.	" "
W. W. Anderson, M.D.	Assistant Pediatricist
L. H. Muse, M.D.	" "

Pathology:

S. S. Schochet, M.D.	Pathologist
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Roentgenology:

J. J. Clark, M.D.	Roentgenologist
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Oral and Dental Surgery:

S. L. Silverman, D.D.S.	Visiting Surgeon
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WESLEY MEMORIAL HOSPITAL

Medicine:

C. W. Strickler, M.D.	Visiting Physician
S. R. Roberts, M.D.	" "
J. E. Paullin, M.D.	" "

Surgery:

J. L. Campbell, M.D.	Visiting Surgeon
F. K. Boland, M.D.	" "
W. S. Goldsmith, M.D.	" "
C. E. Dowman, M.D.	" "
P. W. Best, M.D.	" "
E. D. Highsmith, M.D.	" "

Gynecology:

W. S. Elkin, M.D.	Visiting Gynecologist
J. R. McCord, M.D.	" "
W. F. Shallenberger, M.D.	" "
R. A. Bartholomew, M.D.	" "
J. R. Barfield, M.D.	" "

Ophthalmology and Oto-Rhino-Laryngology:

F. Phinzy Calhoun, M.D.	Visiting Surgeon
Dunbar Roy, M.D.	" "

Andrology:

E. G. Ballenger, M.D.	Visiting Surgeon
W. B. Emery, M.D.	" "

Gastro-Enterology:

J. B. Fitts, M.D. Visiting Physician

Orthopedics:

F. G. Hodgson, M.D. Visiting Surgeon

Pathology:John Funke, M.D. Visiting Pathologist
Allen H. Bunce, M.D. " "**Pediatrics:**W. L. Funkhouser, M.D. Visiting Pediatricist
R. C. McAliley, M.D. " "**Neurology and Psychiatry:**

L. M. Gaines, M.D. Visiting Physician

Dermatology:

Cosby Swanson, M.D. Visiting Dermatologist

J. J. GRAY CLINIC.**Medicine:**S. R. Roberts, M.D. Physician-in-Charge
L. B. Robinson, M.D. Assistant Physician
J. B. Fitts, M.D. " "
Z. S. Cowan, M.D. " "
J. A. McGarrity, M.D. " "
Glenville Giddings, M.D. " "
Hal M. Davison, M.D. " "
William T. Jones, M.D. " "
H. B. Kennedy, M.D. " "
H. M. McGehee, M.D. " "
F. M. Atkins, M.D. " "
M. B. Copeloff, M.D. " "
M. M. Burns, M.D. " "**Surgery:**J. L. Campbell, M.D. Surgeon-in-Charge
W. A. Selman, M.D. Associate Surgeon
C. W. Roberts, M.D. " "
C. E. Waits, M.D. " "
J. A. McAllister, M.D. " "
C. E. Rushin, M.D. Assistant Surgeon
F. M. Barfield, M.D. " "
P. W. Best, M.D. " "
F. W. McRae, M.D. " "
W. L. Ballenger, M.D. " "
H. C. Hardigree, M.D. " "
S. L. Morris, M.D. " "**Experimental Surgery:**E. D. Highsmith, M.D.
C. E. Waits, M.D.**Obstetrics and Gynecology:**W. S. Elkin, M.D. Obstetrician and Gynecologist in Charge
J. R. McCord, M.D. Associate Obstetrician
R. A. Bartholomew, M.D. " "

C. B. Upshaw, M.D.	Assistant Obstetrician
W. C. Goodpasture, M.D.	" "
Carlton A. Lee, M.D.	" "
J. F. Denton, M.D.	Associate Gynecologist
W. F. Shallenberger, M.D.	" "
J. R. Barfield, M.D.	Assistant Gynecologist
W. R. Holmes, M.D.	" "
E. H. Greene, M.D.	" "
G. H. Noble, Jr., M.D.	" "
J. R. Chappell, M.D.	" "
F. A. Vogt, M.D.	" "
J. W. Roberts, M.D.	" "

The Eye:

F. P. Calhoun, M.D.	Surgeon-in-Charge
Cecil Stockard, M.D.	Assistant Surgeon
H. G. Clay, M.D.	" "
A. G. Fort, M.D.	" "
H. C. Crawford, M.D.	" "
J. R. Childs, M.D.	" "

Ear, Nose and Throat:

J. C. McDougall, M.D.	Surgeon-in-Charge
E. C. Colvin, M.D.	Assistant Surgeon
Murdock Equen, M.D.	" "

Pathology:

A. H. Bunce, M.D.	Pathologist
S. S. Schochet, M.D.	" "

Genito-Urinary Surgery:

O. F. Elder, M.D.	Surgeon-in-Charge
W. A. Upchurch, M.D.	Assistant Surgeon
A. F. Caldwell, M.D.	" "
F. C. Nesbit, M.D.	" "

Syphilis:

W. B. Emery, M.D.	Surgeon-in-Charge
B. C. Duncan, M.D.	Assistant Surgeon
Clinton Reed, M.D.	" "

Dermatology:

Cosby Swanson, M.D.	Dermatologist-in-Charge
Jack Jones, M.D.	Assistant Dermatologist
W. H. Hailey, M.D.	" "

Neurology and Psychiatry:

E. B. Block, M.D.	Neurologist-in-Charge
L. M. Gaines, M.D.	" "
W. W. Young, M.D.	Associate Neurologist
N. L. Barker, M.D.	Assistant Neurologist

Pediatrics:

W. L. Funkhouser, M.D.	Pediatrist-in-Charge
R. G. McAiley, M.D.	" "
C. M. Mashburn, M.D.	Assistant Pediatrist
W. W. Anderson, M.D.	" "
J. H. Muse, M.D.	" "
Joseph Yampolsky	" "

Orthopedic Surgery:

F. G. Hodgson, M.D.	Surgeon-in-Charge
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ADMISSION.

Correspondence in regard to entrance to the School of Medicine as well as applications for admission may be addressed to Dean W. S. Elkin, 98 N. Butler St., Atlanta, or to The Registrar, Emory University, Ga.

In order that valuable time may not be lost in getting credits adjusted, certificates as to preliminary education should be forwarded as far in advance of the opening of the session as possible. These certificates will be investigated at once direct, being subject to confirmation by the schools that have prepared the student. Students will be notified promptly as soon as the certificates have been checked over and rated. No applicant can matriculate until all credentials are presented and approved.

The student must be in actual attendance at the formal opening of the session. Only men are admitted. The details of the entrance requirements are as follows:

1. Applicant must present a certificate of good moral character signed by a reputable physician of the state in which he resides.

2. As evidence of preliminary education, applicants must present a certificate of at least 15 units from an accredited high school, and in addition a certificate from a standard literary or scientific college showing that they have been in attendance there at least two years and have credits in Physics, Inorganic and Organic Chemistry, Biology, and English with sufficient other work to make a minimum total of 60 semester hours. *No entrance conditions whatever can be allowed nor can any substitution be made for the required subjects.*

The laws of the State of Georgia require that every application for admission be examined and approved by the State Entrance Examiner, Dr. J. S. Stewart. A fee of \$2.00 is required for this examination.

Applicants are requested to forward two copies of their entrance credentials direct to the University together with a check for \$2.00. The proper documents will then be forwarded to the State Examiner and the applicant will be advised of the results as early as possible. Applications may be filed at any time, but it is advisable where there is any doubt about the preparation to get an early report on the same in order to be able to make up any deficiency during the summer.

The entrance requirements conform to the requirements of the Council on Education of the American Medical Association, to the by-laws of the Association of American Medical Colleges, and to the laws of the State of Georgia. They are stated in detail below.

REQUIREMENTS FOR ADMISSION.

1. The minimum requirement for admission to an acceptable medical college is a four-year high school education or its full equivalent and two years of work in a college of arts and sciences approved by the Council on Medical Education, as follows:

1. *High School Requirement.*

(a) For admission to the two-year pre-medical college course, students shall have completed a four-year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university which has been approved by the Council on Medical Education.

(b) Credits for admission to the pre-medical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V:

Subjects

Group I, English—	Units*	Required
Literature and composition	3-4	3
Group II, Foreign Languages—		
Latin	1-4	†2
Greek	1-3	
French or German	1-4	
Other foreign languages	1-4	
Group III, Mathematics—		
Elementary algebra	1	1
Advanced algebra	½-1	.
Plane geometry	1	1
Solid geometry	½	.
Trigonometry	½	.
Group IV, History—		
Ancient history	½-1	1
Medieval and modern history	½-1	
English history	½-1	
American history	½-1	
Civil government	½-1	

*A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

†Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.

Group V, Science—

Botany	$\frac{1}{2}$ -1	.
Zoology	$\frac{1}{2}$ -1	.
Chemistry	1	.
Physics	1	.
Physiography	$\frac{1}{2}$ -1	.
Physiology	$\frac{1}{2}$ -1	.
Astronomy	$\frac{1}{2}$	.
Geology	$\frac{1}{2}$ -1	.

Group VI, Miscellaneous—

Agriculture	$\frac{1}{2}$	.
Bookkeeping	$\frac{1}{2}$ -1	.
Business law	$\frac{1}{2}$	.
Commercial geography	$\frac{1}{2}$ -1	.
Drawing, freehand and mechanical	$\frac{1}{2}$ -2	.
Economics and economic history	$\frac{1}{2}$ -1	.
Manual training	$\frac{1}{2}$	.

2. *Pre-medical College Course.*

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, is sixty semester hours of collegiate work in a college approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule:

Schedule of Subjects of the Two-Year Pre-medical College Course.

Sixty semester hours* required.

Required Subjects:	Semester Hours
Chemistry (a)	12
Physics (b)	8
Biology (c)	8
English composition and literature (d)	6
Other non-science subjects (e)	12
Subjects Strongly Urged:	
A modern foreign language (f)	6-12
Advanced botany or advanced zoology	3-6
Psychology	3-6
Advanced mathematics, including algebra and trigonometry	3-6
Additional courses in chemistry	3-6

Other Suggested Electives:

English (additional), economics, history, sociology, political science, logic, mathematics, Latin, Greek, drawing.

Suggestions Regarding Individual Subjects.

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours must consist of work in organic chemistry, two semester hours of which must be laboratory work.

*A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

(b) *Physics*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology*—Eight semester hours required, of which four must consist of laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not by botany alone.

(d) *English Composition and Literature*—The usual introductory college course of six semester hours, or its equivalent, is required.

(e) *Non-science Subjects*—Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) *Foreign Language*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition—This two-year pre-medical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

The required two years of pre-medical work may be taken in any college approved by the Council on Medical Education. A two-year pre-medical course is offered in the College of Liberal Arts of Emory University which includes the minimum requirements for entrance to the School of Medicine and affords opportunity for some elective work. The two-year course does not lead to a Bachelor's Degree.

COMBINATION OF B.S. AND M.D. COURSES.

Prospective students of medicine are advised to consider the advantages of the combination of the B.S. course offered in the College of Liberal Arts with the course leading to the M.D. This curriculum requires three years of college work. At the end of the third year the student may register in the School of Medicine. When he completes the first year's work in the School of Medicine with an average grade of B, the degree of Bachelor of Science will be conferred.

ADVANCED STANDING.

Students will only be given advanced standing upon tickets from accredited medical colleges. These credentials will be investigated direct at once and must be confirmed by the college from which the applicant comes. Every applicant for advanced standing, includ-

ing graduates of Medicine, will be required to present credentials from an accredited medical college having equal requirements and "passed cards," and evidence of satisfactory attendance upon courses equivalent to those already attended by the class to which he seeks admission. No student will be admitted for advanced standing from other medical schools with conditions. Such conditions must be removed by the college which vouches for the applicant.

MEDICAL GRADUATES AND SPECIAL STUDENTS.—Graduates in Medicine desiring to take the work of the Senior year, without being candidates for the degree, and, therefore, without examination, may receive a certificate of attendance on completing the full course satisfactorily. The attention of medical graduates is invited to the clinical advantages afforded by the many hospitals of Atlanta, and especially by the unsurpassed teaching facilities of this institution. Advanced teaching in all the special departments is a conspicuous feature of the curriculum. Instruction is offered in all branches of practical and scientific medicine.

REQUIREMENTS FOR GRADUATION.

The examination for the degree of Doctor of Medicine is held at the close of the fourth term of lectures. It is conducted by the Faculty—each professor in his own branch—and will be written, or both oral and written. In order to graduate and receive a diploma from this School, a student must comply with the following conditions:

1. He must have attended a medical school accredited by this School for at least four years, the last two of which must have been in this School.
2. He must have a satisfactory standing in all the required courses given at this School, and have attended at least 80 per cent. of the scheduled appointments.
3. He must be twenty-one years of age and be of good moral character.
4. He must have discharged all of his financial obligations to the School by April 1st.

Candidates rejected in the final (senior) examinations will not be re-examined for the degree before another course of lectures shall have been taken.

Candidates failing to be recommended for graduation must, upon taking an additional course and applying for graduation, appear for examination upon all the studies of the senior year, even though such candidates may have previously made the required percentage upon one or more of the said senior studies.

The degree will not be conferred upon any candidate who, without permission, absents himself from the public commencement.

The judgment of the Faculty, as to the fitness of an applicant for the doctorate, is based not alone upon examinations, but upon their knowledge of his character, industry and general attendance.

AWARDS.—To each of the five members of the senior class who make the highest general average during the whole course, the Faculty will award a special certificate of distinction, stating that the holder ranked among the first five most proficient candidates for the degree. No such certificate, however, will be awarded a candidate who has not taken his last two courses of lectures in this institution.

ADMISSION TO PRACTICE.

STATE BOARD EXAMINATIONS.—The State Board of Medical Examiners of Georgia holds an examination just after the close of each college session and again during the month of October.

RECIPROCITY.—The passing of the examinations of the Georgia Board of Medical Examiners and subsequent licensure gives the student the privilege of registering for practice in certain other States without further examination. This reciprocity is now in force between Georgia and the following states, and other states are being constantly added to the list: Arkansas, Colorado, California, District of Columbia, Indiana, Iowa, Kentucky, Kansas, Louisiana, Maine, Maryland, Minnesota, New Jersey, Alabama, Mississippi, Michigan, Missouri, Nebraska, New Hampshire, North Carolina, Oklahoma, Utah, Virginia, West Virginia, Wisconsin, Texas, Tennessee, Vermont, Pennsylvania, South Carolina.

ADMINISTRATION REGULATIONS.

MATRICULATION AND REGISTRATION.—Every student who has not previously been in attendance is required to matriculate, and every student who has been in attendance is required to register at the beginning of each college year. Applicants whose entrance credentials have been approved and who have been accepted for matriculation, and old students who have been promoted will register at the University Campus. Those who are in any way irregular must apply for classification to Dean Elkin at 96 N. Butler street.

All students are urged to present themselves punctually on the first day of the session. The regular course of lectures begins at once, and attendance upon at least eighty per cent. of each course is required.

The Faculty reserves the right to terminate the connection of a student with the school or to decline future registration for what is, on his part, inexcusably bad conduct, or for other disqualification.

REPORTS, CLASS PROMOTION, AND CONDITIONS.—The regular promotion from one class to another will be made after the final examinations and the student will be advised in writing of his standing. Mid-term grades will also be reported and all reports will also go to the parents or guardians, if requested.

Reports will be made by symbols, A+, A. B. C, D, and E, with percentage grades and significance as follows:—

A+, 95-100, excellent.

A, 90-94, above average.

B, 80-89, average.

C, 75-79, passed.

D, 60-74, conditioned, or entitled to one, and only one, re-examination.

E, below 60, failed, or required to repeat all or part of the course, dependent on grade made, the work to be completed being at the judgment of the professor.

The available time of each year being amply filled by the required studies of that year, students will not be able, and will not be permitted to enter a higher class until they have shown their fitness to carry on the work of that class.

If a student is conditioned in any of his classes, he must be re-examined in September, before the opening of the next session. If a student fails in any of his classes, he must repeat the required part of the work as a special student during the next session.

No student will be promoted from one class to the next higher who has failed or continues conditioned in more than 160 hours of his past year's work, as outlined under "Hours of Required Work in Each Subject" in this catalogue.

No student will be allowed to repeat a course more than once. All conditions and failures on the part of seniors must be removed by September 20th or at the opening of the session. No student will be allowed to carry a condition or a failure into the second succeeding class.

ASKLEPIOS.—On May 9th, 1917, Dr. W. S. Elkin, Dean of the Medical School, Dr. A. R. Bliss, Jr., Dr. G. Bachmann, and Dr. P. E. Lineback of the Medical School faculty instituted "Asklepios" as a non-secret, medical honor society, membership to which is based entirely upon scholarship, moral qualifications being satisfactory. The society has the definite mission of encouraging high ideals of

thought and action in the School of Medicine, of promoting the best in professional practice, and of encouraging medical research. But one-fifth of the members of the senior medical class may be elected; and only one-half of this number may be elected from the junior medical class but not before the last half of the junior year. Annual meetings are held to which the entire faculty and student body of the School of Medicine are invited.

EXPENSES.

Tuition and Fees.

Tuition, a year	\$175.00
Matriculation fee	5.00
Microscope fee	25.00
Dissecting fee, first year only	15.00
Breakage deposit, first and second years	10.00
Breakage deposit, third and fourth years	5.00
Late Registration fee	\$1.00-2.00
Diploma fee, payable spring semester of fourth year.....	25.00
Student Activities fee (see page 40)	10.00

Tuition may be paid in two installments—one-half at the opening of the fall semester, the other half at the opening of the spring semester. Conditioned students may enter as special students and pay a fee reduced in proportion to the percentage of the total year's work they are pursuing.

The matriculation fee is to be paid at the first registration by all students not previously registered in any school of Emory University.

The breakage deposit will be returned at the end of the year minus deductions made for damage to equipment.

A fee of one dollar is charged students registering during the first two days after the registration period closes. After that date a fee of two dollars is charged. No student may register later than ten days after the session opens without special permission from the President.

Each student will be required to pay a microscope fee of \$25.00 per year throughout the four years. Upon payment of an additional sum of \$8.00 at the end of the fourth year, the student will be allowed to keep his microscope. Any student may, if he so desires, purchase a microscope from the University at actual cost or provide his own microscope providing it is satisfactory to the professor in charge. In case the student furnishes his own microscope there will be no microscope fee.

Other instruments, such as a stethoscope and clinical thermometer, must be obtained later in his course.

Laboratory work and clinical instruction are especially featured in this institution—and while the laboratories are large, comfortable, finely equipped and situated in special buildings, there are no extra charges for either laboratory work or other clinical facilities, though this character of work constitutes the most expensive feature of modern medical teaching. Nor are pay quizzes of any kind allowed. This work is directly under the supervision of the professor of each department.

A student's total outlay of money is represented by the fees stated, plus his books and necessary living expenses.

COURSES OF INSTRUCTION.

OUTLINE OF CURRICULUM.

The instruction is given in four years of graded work. Each year consists of thirty-two weeks of actual instruction (exclusive of holidays and examinations) and is divided into semesters.

Students are not allowed to continue more advanced work until the earlier and preparatory courses have been completed; the number of conditions which a student can carry over from one year to the next is small and no conditions are allowed to be carried more than one year.

The first and second years on the Emory University campus are devoted to the fundamental subjects and the laboratory work is a predominating feature. The third and fourth years are didactic and clinical, the instruction being given in the hospitals and clinics.

For the practical work, both laboratory and clinical, each class is divided into two sections, so that the needs of each student are properly attended to.

The following tabulation shows the amount of time given to each of these subjects in each year, and the relative amount of didactic, laboratory and clinical work. For details as to the work of each course and the methods of teaching it, see the description of courses under the respective departments. In this classification, didactic courses cover lectures, recitations, formal conferences, and demonstrations; laboratory courses, work done by the student together with informal explanatory discussions and demonstrations; and clinical courses, amphitheatre clinics, dispensary clinics, clinical lectures, demonstrations and individual work on patients in the amphitheatre and in the hospital wards.

HOURS OF REQUIRED WORK IN EACH SUBJECT.

FIRST YEAR.

	Didactic	Laboratory	Clinical	Total
Anatomy	60	420	....	480
Histology	60	120	....	180
Embryology	36	72	....	108
Neuro-anatomy	32	64	....	96
Physiological Chemistry	120	180	....	300
Total	308	856	....	1164

SECOND YEAR.

	Didactic	Laboratory	Clinical	Total
Physiology	150	210	....	360
Bacteriology	43	87	....	130
Pharmacology	160	192	....	352
Pathology	102	279	....	381
Physical Diagnosis	30	...	120	150
Minor Surgery	30	...	....	30
Total	515	768	120	1403

THIRD YEAR.

Therapeutics	60	...	....	60
‡Obstetrics and Gynecology	90	...	....	90
Surgery	105	...	150	255
Surgical Anatomy	30	...	30	60
Oto-rhino-laryngology	15	...	....	15
Ophthalmology	15	...	....	15
Genito-Urinary	30	...	....	30
Clinical Microscopy	32	60	32	124
Medicine	90	...	180	270
Pediatrics	60	...	30	90
Neurology	30	...	60	90
Hygiene	30	...	....	30
Medical Jurisprudence	15	...	....	15
Total	602	60	482	1144

FOURTH YEAR.

Medicine (including Tropical Medicine)	90	...	140	230
Pediatrics	30	...	40	70
Psychiatry	15	...	....	15
Neurology .....	..	...	50	50
Tuberculosis .....	..	...	20	20
Dermatology .....	..	...	20	20
Gastro-Enterology .....	..	...	10	10
Therapeutics	75	...	30	105
Surgery	90	...	130	220
Obstetrics and Gynecology	90	...	60	150
Genito-Urinary .....	..	...	60	60
Orthopedics .....	..	...	30	30
Oto-rhino-laryngology .....	..	...	10	10
Ophthalmology .....	..	...	10	10
Experimental Animal Surgery .....	..	...	10	10
Surgical Pathology	30	30	....	60
Total	420	30	620	1070

‡Exclusive of time spent on labor cases.

ANATOMY.

P. E. LINEBACK, M.A., M.D., *Professor of Histology, Embryology and Neuro-anatomy*

HUBERT SHEPPARD, A.B., B.S., M.A., M.S., Ph.D., D.Sc., *Professor of Gross and Applied Anatomy*

C. W. HARWELL, A.B., M.D., *Instructor in Anatomy.*

JACK ROGERS, *Technician in Gross Anatomy*

MRS. H. G. HOLLAND, *Technician in Micro-Anatomy*

1. HISTOLOGY. 180 hours: 60 hours lectures, 120 hours laboratory. First year, first semester.

The museum furnishes loan sets of slides to each student, covering the different tissues and organs and special demonstrations are made of the more difficult structures. The laboratory is supervised by trained coaches who supplement the lectures by personal and group quizzing and demonstrating. Careful and detailed drawings occupy an important place in the routine work. Gross fresh specimens are used for demonstrations as the occasion indicates. Professor Lineback and staff.

2. EMBRYOLOGY. 108 hours: 36 hours lectures, 72 hours laboratory. *First year, second semester.*

The course comprises the detailed study of chick, pig and human embryos, whole mounts and serial sections. Demonstrations of special dissections and difficult regions and tissues are freely used. Charts, models and lantern slides re-inforce the other aids of the laboratory. Some time is devoted to reconstructions and modeling and reviews of current literature are interspersed along the course. Each student has access to a projection apparatus by which he makes accurate outlines of his drawings. Professor Lineback and staff.

3. NEURO-ANATOMY. 96 hours: 32 hours lectures, 64 hours laboratory. *First year, second semester.*

The course comprises a careful study of the general divisions of the brain and surface markings, both external and ventricular. By some general dissecting methods the student is enabled to study all the minutest detail of the surface without destroying the specimen. He becomes familiar with the surface markings before attempting to study the inner structures. The gross study is followed by a serial cross section study of the brain especially of the stem for which the laboratory supplies sufficient material. Professor Lineback and staff.

GROSS ANATOMY. The student makes a complete dissection of all structures of the human body, using atlases, text-books, models and guides. While the dissections are observed closely by instructors, who give both oral and written examinations upon the regions and parts as completed, the work is largely independent. Before receiving credit for his final dissection the student is required to pass an oral examination on the anatomy of the whole body.

4. DISSECTION OF THE UPPER EXTREMITY. 80 hours laboratory, 10 hours lecture and recitation.
5. DISSECTION OF THE LOWER EXTREMITY. 80 hours laboratory, 10 hours lecture and recitation.
6. DISSECTION OF THE ABDOMEN, THORAX AND PERINEUM. 110 hours laboratory, 15 hours lecture and recitation.
7. DISSECTION OF THE HEAD AND NECK. 110 hours laboratory, 15 hours lecture and recitation. Professor Sheppard and assistants.
8. APPLIED ANATOMY. This course is given in the third year. It consists of a brief, systematic review of the upper extremity, lower extremity, abdomen, thorax, head and neck. In each region a brief mention is made of the application of the anatomical facts to medicine and surgery. The laboratory work is given in the dissecting room and consists of a review of dissections made by the first year students. Lectures are abundantly illustrated by charts and lantern slides. The course includes 30 hours laboratory work, 30 hours lecture and 30 hours recitation. Professors Sheppard and Best.
9. GRADUATE COURSE. Properly qualified applicants who have completed the undergraduate courses in anatomy will be given the opportunity to do advance work in Embryology, Histology and Neuro-anatomy. Professors Lineback and Sheppard.

10. **ADVANCED ANATOMY.** Opportunity to do research work in Embryology, Histology or Neuro-anatomy will be extended to any properly qualified student or graduate. Each year are found in the entering class specially qualified students who are encouraged to take up some problem or investigation looking forward to research work the following year. To this end every facility is placed at the disposal of both graduates and specially qualified undergraduates in order to encourage original investigation. Professors Lineback and Sheppard.

THE DR. J. C. COLLINS MEMORIAL MEDAL is offered as a yearly prize in the Department of Anatomy. It is awarded to the student who receives the highest average mark in Gross Anatomy, Histology, Embryology and Neuro-anatomy, or who in addition has assisted or contributed to scientific research in the department of Anatomy. It is offered by Mrs. Mary B. Collins of Colorado Springs, Col., as a memorial to her husband.

CHEMISTRY.

JOSEPH L. MCGHEE, A.B., PH.D., *Professor of Chemistry*

WILBUR H. YORK, A.B., *Assistant Professor of Chemistry*

HELEN MCGHEE, B.S., *Technician*

As shown under Admission and Advanced Standing in this catalogue, twelve semester hours of chemistry are required for admission to this department. One-half of this in each course should be laboratory work. One semester hour of laboratory work represents twice as much actual time as one in lectures and quizzes. It is required that eight of the twelve hours shall consist of inorganic chemistry which may include some analytical chemistry. As an explanation of this regulation, it is recommended that preparation for the work of this department consist of general chemistry, volumetric analysis, including the preparatory topics, and physical chemistry. The other four semester hours shall consist of organic chemistry, two hours of which must be laboratory work.

1. **PHYSIOLOGICAL CHEMISTRY.** 300 hours. *First year, first and second semesters.* Professor McGhee and Mr. York.

(a) Lectures. 90 hours. *Three lectures a week throughout the year.* Professor McGhee.

The work includes a brief survey of the entire province of Physiological Chemistry, with special emphasis on the proteins, the changes they undergo, the chemistry of digestion, the compositions of secretions and excretions, and the latest methods for their analysis. Pathological conditions are considered incidentally largely under the head of urine. Vitamines and other food accessories are treated at some length; also emphasis is given to that part of the work which, for obvious reasons, must be omitted from a laboratory course.

(b) Laboratory work. 180 hours. Professor McGhee and Mr. York.

A short preliminary course on the chemistry of various substances, such as carbohydrates, fats, proteins which are usually not familiar to the student of pure chemistry but which should be understood in order that he may intelligently execute the work that follows.

A qualitative analysis is made of nearly every tissue and fluid in the body. Milk, saliva, gastric juice, bile, blood, liver, muscle, adipose tissue and bone receive special attention; and whenever material is available, a study is made of pathological fluids and concretions. A study of those physiological chemical processes that can be closely imitated outside the body, as the enzymes, salivary, gastric and pancreatic digestion, including the reactions, decomposition products, occurrence in the tissues and methods of identification of the products formed.

A quantitative analysis of stomach contents and of the blood are completed during this course. Both normal and pathological urines are carefully tested, the best methods being utilized. Students are required to execute various metabolism experiments, both upon themselves and animals, to familiarize themselves with the chemical technique and with the problems of dietetics, etc., involved in such work.

(c) Recitation. *30 hours. Once a week throughout the year.* Mr. York.

An oral recitation held on the work covered during the previous week; and once each month a written recitation is given on the work of the previous month.

2. GRADUATE COURSE. Professor McGhee.

Besides the advanced work in the usual medical chemical topics for undergraduates, there is offered a graduate course consisting of select methods of quantitative analysis in physiological chemistry. An amount of reading is required.

3. RESEARCH WORK.

Opportunities will be provided for advanced students to do research work on special topics.

PHYSIOLOGY.

GEORGE BACHMANN, M.D., *Professor of Physiology*

HARRY LUTZ, A.B., M.D., *Associate Professor of Physiology*

RODERICK HENRY BALDWIN, M.D., *Instructor in Physiology*

MRS. S. B. PHELPS, *Technician in Physiology*

The course in Physiology is partly didactic and partly experimental. The two parts of the course are not made separate entities, but are as closely correlated as possible, one serving to complete the other.

The lectures are illustrated by means of diagrams and charts drawn in water colors or charcoal on heavy paper, or in colored chalk on the blackboard, as well as by models, etc. While the experimental work is demonstrated chiefly in the laboratory, some of it is occasionally shown in connection with the lectures. The anatomy and histology of the organs discussed are reviewed briefly and those points of physiologic interest especially emphasized preparatory to the consideration of their functions. Any fact in comparative anatomy and physiology which may be of value in the elucidation

of the subject matter is mentioned, while a short account of certain well-known clinical conditions serves to impress the value of a thorough understanding of physiologic processes in the study and practice of medicine. Recitations are held regularly by the professor and his assistant.

Especial emphasis is laid upon the laboratory work which is done either individually or in small groups of two or three.

Each student is instructed to make careful protocols of his experiments and to illustrate them by diagrams, tabulations and properly labeled tracings. This record of the student's work in Practical Physiology is examined and corrected frequently; it is taken into account in computing his final grade.

1. GENERAL PHYSIOLOGY. Living matter, its properties, chemical composition, and reactions to external agents. Professor Bachmann.

2. SPECIAL PHYSIOLOGY. *300 hours. Second year, first and second semesters.* Professor Bachmann and staff.

(a) Lectures. *96 hours.* Professor Bachmann.

The physiology of the nervous system, special senses, the blood, the circulation, respiration, secretion, excretion, metabolism, animal heat.

(b) Lectures. *16 hours.* Assistant Professor Lutz.

Foods, metabolism, digestion, absorption.

(c) Recitations. *64 hours.* Dr. Baldwin.

One oral recitation and one written test weekly covering the subject matter of the lectures.

(d) Experimental Physiology. (1) Review of those parts of electricity essential to the medical student. The physiology of muscle and nerve. *64 hours. First semester.* Professor Bachmann and staff.

(2) The physiology of the heart, circulation, respiration, metabolism, nervous system and special senses. *113 hours. Second semester.* Professor Bachmann and staff.

3. GRADUATE COURSE—SPECIAL PHYSIOLOGY OF MAMMALS. Professor Bachmann.

Topics to be selected to meet the needs of the applicant. Proper credentials showing the ability of the applicant to undertake the work must be presented.

4. RESEARCH WORK IN PHYSIOLOGY. Professor Bachmann.

Any qualified student or graduate in medicine who wishes to undertake or assist in research work will be given ample opportunity. A piece of work once undertaken must be carried out to a satisfactory termination.

PHARMACOLOGY.

A. R. BLISS, JR., PH.G., PH.CH., A.M., PHM.D., M.D., *Professor of Pharmacology*

M. F. BROWN, PH.G., PH.CH., PHAR.D., *Assistant Professor of Pharmacology*

PEARL WADDELL, A.B., *Technical Assistant*

The aim of this department is to give the student a practical knowledge of the action, character and uses of those drugs of ac-

knowledgeed therapeutic utility. The basis of instruction is laboratory work which is supplemented by informal lectures, demonstrations and recitations. The work includes instruction in: (1) Medical Pharmacy; (2) Elementary Pharmacognosy; (3) *Materia Medica*; (4) Toxicology; (5) Prescription Writing and Incompatibilities; (6) Systematic Pharmacodynamics; (7) Experimental Pharmacodynamics. The first part of the year is devoted to those subjects mentioned above which serve as an introduction to and foundation for the later work in Systematic and Experimental Pharmacodynamics, as well as for the instruction in Therapeutics in the third and fourth years. There are three large student laboratories used for the work of this department: the Pharmaceutical, the Pharmacognosy and the Pharmacodynamic. The laboratory work is emphasized in order to give the students a clear idea of the general principles and the more important phenomena involved in the study of Pharmacology. A record of all experimental work together with conclusions drawn from it, and a written pharmacological analysis of each group of drugs studied are required of each student.

1. MEDICAL PHARMACY. *39 hours. Second year, first semester.* Professors Bliss and Brown.

(a) Didactic Course. *15 hours.* Professor Bliss (lectures), Professor Brown (recitations).

A study of those principles of Pharmacy which are of special interest to the medical student and practicing physician.

(b) Laboratory Course. *24 hours.* Professors Bliss and Brown.

In the pharmaceutical laboratory the student manufactures typical preparations of the United States Pharmacopoeia and the National Formulary.

2. MATERIA MEDICA, TOXICOLOGY AND ELEMENTARY PHARMACOGNOSY. *40 hours. Second year, first semester.* Professors Bliss and Brown.

(a) Didactic Course. *30 hours.* Professor Bliss (lectures), Professor Brown (recitations).

A study of the more important drugs and preparations of the United States Pharmacopoeia, the National Formulary, and New and Nonofficial Remedies, including their physical and chemical properties, dosage, methods of administration, symptoms of poisoning and the treatment of the same. (Chemical Toxicology is covered in part by the Department of Chemistry.) The Narcotic and the Prohibition Laws are also considered.

(b) Laboratory Course. *10 hours.* Professors Bliss and Brown.

In both the Pharmaceutical Laboratory and the Laboratory of Pharmacognosy the drugs in their crude state along with their preparations as used in Therapeutics are examined, so that the student may acquire a knowledge of the odors, tastes, and appearances of the remedies he will use. The student is expected to become proficient in identifying specimens of the most important drugs and their preparations. The laboratory work also includes those portions of the detection of poisons (mineral and vegetable) not covered by the Department of Chemistry.

3. **ELEMENTARY PRESCRIPTION WRITING AND INCOMPATIBILITIES.** 20 hours.
Second year, first semester. Professors Bliss and Brown.
 (a) Didactic Course. 10 hours. Professor Bliss (lectures), Professor Brown (recitations).
 A course of practical instruction in the writing of prescriptions and in incompatibilities.
 (b) Laboratory Course. 10 hours. Professors Bliss and Brown.
 In the Pharmaceutical Laboratory the student is instructed in the fundamentals of the compounding of prescriptions and the more common forms of incompatibilities, along with methods for avoiding and correcting incompatibilities.
4. **SYSTEMATIC PHARMACODYNAMICS AND TOXICOLOGY.** 90 hours. *Second year. Part of first and all of second semesters.* Professor Bliss (lectures), Professor Brown (recitations).
 Didactic Course. Only drugs of recognized therapeutic utility are considered in this course, drugs of questionable value, whether official or unofficial, being either merely mentioned or omitted. The way in which drugs produce their actions is given detailed attention so that the student comes to know why he uses his pharmacological tools. The therapeutic applications of the various groups of drugs, and drug habits, are briefly discussed.
5. **EXPERIMENTAL PHARMACODYNAMICS.** 99 hours. *Second year. Part of first and all of second semesters.* Professors Bliss and Brown.
 Laboratory Course. The Laboratory of Pharmacodynamics forms the basis of the instruction in Pharmacodynamics (Pharmacology). Cold and warm-blooded animals are used to demonstrate the actions of the more important groups of pharmacological agents. When possible the experimental work deals with the physiology of the human being, the students voluntarily becoming subjects for certain experiments. The laboratory work is done by the students in groups of two, each group being provided with a separate table, apparatus, animals, etc.
6. **GRADUATE COURSE IN ADVANCED EXPERIMENTAL PHARMACODYNAMICS AND RESEARCH.** Professor Bliss.
 Laboratory Course. A limited number of graduate students and qualified students of the third or fourth years are admitted to this course.
7. **GRADUATE COURSE IN BIOLOGICAL DRUG STANDARDIZATION.** Professor Bliss.
 Instruction in the methods of assay and valuation of drugs which cannot be satisfactorily assayed by chemical methods.

PATHOLOGY AND BACTERIOLOGY.

JOHN FUNKE, M.D., *Acting Professor of Pathology*

ARTHUR G. KELLEY, M.D., *Associate Professor of Pathology and Bacteriology*
(Acting Head of the Department)

SYDNEY S. SCHOCHET, M.C., M.D., *Associate in Pathology and Clinical Pathology*

S. H. SHIPPEY, *Instructor in Pathology and Bacteriology*

ANNIE LAURIE FLAKE, *Technician in Pathology and Bacteriology*

1. **BACTERIOLOGY.** 130 hours. *Second year, first semester.*
 It is introductory and concerned with methods and study of bacteria in general and in their relation to disease. Especial emphasis is laid

upon laboratory work, which is done either individually or in small groups, and upon demonstrations. The student is required to record his observations by drawings and tabulations which are frequently examined and corrected, and which are taken into account in computing the student's final grade.

(a) Lectures. *One hour twice a week. 29 hours.* Professor Kelley.

This subject is introduced with a brief recital of the development and scope of bacteriology followed by a discussion of the general morphology and reproduction of bacteria, their destruction, relation to environment, classification, microscopic study, and staining; the preparation of culture media; methods used in cultivation of bacteria; methods of determining their biological activities; animal experimentation; and bacterial examination of material from patients. This is followed by a detailed presentation of the common pathogenic bacteria, taking up in each case a short historical sketch, morphology and staining, cultivation, isolation, resistance, virulence, pathogenicity, toxine production, immunization, differentiation, distribution, transmission; and in those cases in which applicable, pigment formation, classification and serum therapy. Towards the end of the course are taken up the diseases caused by filtrable virus; and the bacteria in air, soil, water and milk. The last lectures are devoted to the fundamentals of infection and immunity.

(b) Laboratory. *Three hours twice a week. 87 hours.* Professor Kelley and Mr. Shippey.

The student receives practical experience in the sterilization of glassware, etc.; preparation of culture media; the morphology, straining, cultivation, isolation, and differentiation of bacteria. Special emphasis is laid upon microscopical agglutination and precipitation tests; and the testing of virulence and pathogenicity of bacteria in animals, which are carefully autopsied and their lesions demonstrated. During the course each student will be given several unknown specimens as problems to work out or diagnose. This independent of the regular class work.

(c) Recitation. *One hour once a week. 14 hours.* Mr. Shippey.

The student recites orally on the subject matter covered during the previous week, and once a month he is given a written recitation covering the month's work. The ratings on these recitations are taken into consideration in computing the final grade.

2. PATHOLOGY. 381 hours. *Second year, first and second semesters.* Professor Funke.

It is based upon previous studies of anatomy and chemistry and is given simultaneously with physiology and is meant to present the anatomical, chemical and physiological changes which occur in human disease. Special stress is laid upon the attendance of autopsies, examination of the fresh gross specimens and careful study by the individual student of histological preparations of the lesions. He reproduces the latter by properly labeled drawings which are from time to time corrected and graded.

(a) Autopsies. *Sixty hours. First and second semesters.* Dr. S. S. Schochet (Resident Pathologist Colored Hospital).

The autopsies are done at the Grady Hospital by members of the staff and are attended by the class in groups of ten. The students provide themselves with rubber gloves and gowns and act as assistants. The third and fourth year students attend in groups of ten. In view of

the peculiar necessities in regard to instruction of autopsy work it is given preference over other work taken by members of the junior class; ample notice is given to the professor whose regular work is interrupted.

Ten complete protocols with an accurate description of the gross and microscopic findings with a summary of conditions found are required. The division of the class into small sections makes it possible for each student to take part in the autopsy. The anatomical findings are exhibited and discussed. Finally they are grouped to form the anatomical diagnosis with a review of the sequence of events as they occurred in the living body.

(2a.) *24 hours. First and second semesters. Dr. Schochet.*

Two hours a week in addition to the time taken for clinical autopsies for a period of six weeks are given to the study of gross pathological anatomy during the third year. Autopsy methods are taught, and material obtained from the autopsies and surgical services are utilized for demonstrations. The greater part of the time is devoted to the interpretation of the pathological condition in relation to the clinical manifestations presented by the case. This is supplemented by microscopic sections.

(3a.) *Clinical Pathology. Didactic lectures, 30 hours. Laboratory, 64 hours. Dr. Schochet.*

This is a practical course in clinical medicine with occasional quizzes and formal didactic lectures. In the laboratory the student is taught all the ordinary clinical laboratory examinations of blood, sputum, gastric analysis, urine, feces, spinal fluid, and exudates.

Seniors: Ample facilities and laboratory equipment are furnished the student where he may study the cases assigned him in the medical and surgical service, with especial reference to the modern methods of microscopic, bacteriological, serologic, and chemical diagnosis. The wards in the colored division of the Grady Hospital and the dispensary of the Gray Clinic afford abundant laboratory material for individual work.

(b) *Demonstrations in Gross Morbid Anatomy. One hour twice a week during the first semester and three times during the second semester. 73 hours. Professors Funke and Kelley.*

The fresh tissues obtained at autopsy since the last demonstration are shown to the entire class. The students provided with rubber gloves and gowns personally handle and study the material at close range. In addition to the fresh material, museum specimens exemplifying the subject of the day are demonstrated and then examined by the students.

(c) *Lectures. Twice a week during the first semester and three times during the second. 73 hours. Professor Funke.*

General pathology is taken up during the first semester, at which time are considered together with general or elementary abnormal processes and conditions and the etiological factors in disease without reference to their special manifestations in particular organs or parts of the body. The second semester is devoted to Special Pathology, which deals with the form and details of lesions in individual organs or parts of the body.

(d) *Laboratory. Two hours twice a week during the first semester and three times a week during the second semester. 146 hours. Professors Kelley and Funke, and Mr. Shippey.*

Histological preparations of the lesions under discussion are described; after which the students pass in small groups into a dark room, where the preparations are projected by means of an epidioscope and demonstrated. Subsequently each student receives sections which he carefully studies during the remainder of the laboratory period, making and labeling sketches of the lesions. The members of the staff pass from student to student and elucidate those points which are not clear. The student retains the sections for further study until the end of the course.

(e) Recitation. *Once a week throughout both semesters. 29 hours.*
Professor Funke.

An oral recitation is held on the work covered during the previous week and once a month a written recitation is given on the work of the previous month. The ratings form part of the final grade.

3. PATHOLOGY. *Autopsies. Third and fourth years. See (a), (2a), and (3a).*

4. BACTERIOLOGY AND PATHOLOGY.

(a) Elective work. A course in blood chemistry is offered to graduates in medicine, but may be taken by members of the senior class during the second semester. It is designed to afford an opportunity for a more detailed laboratory course in practical blood chemistry rather than in didactic.

(b) Research in Pathology. Open to qualified graduates suitably trained to undertake the investigation of original problems or specialized research in pathological anatomy and experimental pathology. Hours arranged to suit applicants.

MEDICINE.

INTERNAL MEDICINE

CYRUS W. STRICKLER, M.D., *Professor of the Principles and Practice of Medicine*

STEWART R. ROBERTS, A.B., S.M., M.D., *Professor of Clinical Medicine*

JAMES EDGAR PAULLIN, A.B., M.D., *Professor of Clinical Medicine*

HERBERT L. REYNOLDS, A.B., M.D., *Associate Professor of Medicine*

Associates in Medicine

ALLEN H. BUNCE, M.D.

CHARLES H. PAINE, M.D.

H. C. SAULS, M.D.

JOHN B. FITTS, M.D.

L. B. ROBINSON, M.D.

Instructors in Medicine.

Z. S. COWAN, M.D.

H. M. McGEHEE, M.D.

H. M. DAVISON, M.D.

E. H. FLOYD, M.D.

J. A. McGARRITY, M.D.

R. H. OPPENHEIMER, M.D.

J. M. MONTFORT, M.D.

GLENVILLE GIDDINGS, M.D.

H. M. BOWCOCK, M.D.

W. T. JONES, M.D.

H. B. KENNEDY, M.D.

M. M. BURNS, M.D.

M. B. COPELOFF, M.D.

Second Year.

1. PHYSICAL DIAGNOSIS. 90 hours. *First and second semester. Dr. Oppenheimer.*

(a) Practical Instruction. This is given in small groups, once weekly, in the afternoons from 4:00 to 5:00 in the Gray Clinic where ample clinical material is provided for this work.

(b) Recitations and lectures. *32 hours. First and second semesters.*

The principles of physical diagnosis are discussed, and the various methods employed are demonstrated to the student.

Third Year.

2. PRACTICAL CLINICAL INSTRUCTION. Professors Roberts and Doctors Fitts, Cowan, Guffin, Kelley, Morris, Shanks, Kennedy, Pattillo, Johnson, Floyd, Byrd, and Ratliffe.

For fifteen weeks, sections of five men each are on duty for five afternoons each week in the Medical Out-Patient Department. Cases are assigned each student and he is taught history taking, physical diagnosis, clinical diagnosis and treatment. The material afforded by the Gray Clinic is so abundant that individual instruction can be given each student.

3. CLINICS. *64 hours. First and second semesters.* Professors Strickler, Paullin, Roberts and Reynolds.

The entire class is assembled in the amphitheater of the hospital and illustrative cases are presented each week of various clinical and therapeutical procedures. Practical demonstration, such as aspiration, paracentesis, simple hydrotherapeutic procedures, etc., are given.

4. RECITATIONS. *128 hours. First and second semesters.* Associate Professor Reynolds, and Dr. Paine.

In order to cover the field of Internal Medicine, a standard text-book is employed and a definite course of study on the specific infectious diseases, diseases of the respiratory system, diseases of the digestive system, diseases of metabolism, etc., is considered in order.

Fourth Year.

5. PRACTICAL CLINICAL INSTRUCTION. Professors Strickler, Roberts, Paullin, Doctor Reynolds and associates.

The class is divided into two sections, medical and surgical. The medical section serves the first half of the year on the wards of the Grady Hospital, to which they have access from 8:00 A. M. to 5:00 P. M. Here they act as clinical clerks, taking the histories, making physical examinations, etc. Ward rounds are made each day for two hours when the various cases are carefully demonstrated to each student.

6. CLINICS. *96 hours. First and second semesters.* Professors Strickler, Roberts, Paullin and Associate Professor Reynolds.

These are held three times weekly, the student presenting the case for demonstration.

7. RECITATIONS. *96 hours. First and second semesters.*

(a) Infectious, respiratory and glandular diseases. Professor Strickler.

(b) Diseases of the heart, arteries, kidneys, diseases of the blood. Professor Roberts.

(c) Tropical diseases. The growing importance of these diseases is recognized. Professors Paullin and Bunce.

8. CLINICAL AND PATHOLOGICAL CONFERENCE. Professors Strickler, Roberts, Paullin, Bunce and Schochet.

At this time, all of the pathological material obtained at autopsy is demonstrated for the week.

THERAPEUTICS.

The work in Therapeutics extends throughout the junior and senior years, and is so arranged as to give the student a thorough working knowledge of the various therapeutic measures, including prescription writing, the use of drugs, hydro-therapy, electro- and thermo-therapy and massage. The work of the junior year will be chiefly didactic while that of the senior year will be entirely at the bedside and in the clinic.

Third Year.

1. GENERAL THERAPEUTICS. 60 hours. *First and second semesters.* Professor Roberts and associates.

Didactic Course. This course is divided into three sub-groups as follows:

(a) Non-Pharmacial Therapeutics, including hydro-therapy, climatology, electro-therapy and other physical measures.

(b) General Therapeutics, embracing the principles and practice of rational treatment, the subject matter being arranged and presented according to pathological conditions and processes. Drugs whose usefulness has not been well established are omitted.

(c) Prescription Writing, a course based upon the course in Elementary Prescription Writing and Incompatibilities of the second year, and covering the choice of the substances for obtaining a desired therapeutic end and the form and combination for the proper administration of the substances used.

Fourth Year.

2. DIETETICS. 15 hours. *First semester.* Professors of Medicine and staff.

A consideration of the general principles of nourishing the sick, devoting special attention to the diet of certain diseases, such as diabetes, typhoid fever, etc. The student is given ample opportunity to observe the effects of the various diets as used in the wards of the hospital.

3. CLINICAL THERAPEUTICS. 120 hours. *First and second semesters.* Professors of Medicine and staff.

The students, in small groups, are taken to the hospital wards and instructed at the bedside in the practical care of the patient. Similar methods are used in the clinics. All opportunities are embraced to demonstrate lumbar punctures, thoracentesis, paracentesis, enteroclysis, hypodermoclysis, electro-therapy, massage, etc. In addition to the above work, lectures and clinics are held in which the detailed treatment of various diseases and dietetics are taken up.

PEDIATRICS.

WILLIAM LITTELL FUNKHOUSER, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

ROBERT GEORGE MCALILEY, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

Associates in Pediatrics and Clinical Diseases of Children:

MARCUS MASHBURN, M.D., WILLIAM WILLIS ANDERSON, M.D., LEWIS HUDSON MUSE, M.D., JOSEPH YAMPOLSKY, M.D.

Two full years will be consumed in giving the course on diseases of children, which will consist of didactic lectures, demonstrations, sectional instruction, clinics, and recitations.

Third Year.

1. (a) Diseases of Children. 30 hours. Associate Professor McAliley.
The child will be taken through the period of life from birth to adolescence with comprehensive instruction on all diseases peculiar to the child, its growth and development.
- (b) Recitations on Diseases of Infancy. 30 hours. Third year. Dr. Anderson.
- (c) Pediatric Clinic. 30 hours. Associate Professors Funkhouser, McAliley and Doctors Mashburn, Muse, Anderson and Yampolsky.
Examinations and treatment of patients in the Dispensary.

Fourth Year.

2. (d) Diseases of Nutrition and Infant Feeding. 30 hours. Associate Professor Funkhouser.
Special attention will be given to nutrition, the study of milk, infant feeding, etc. Clinical Conference.
- (e) Practical Ward Work. 40 hours. Associate Professors Funkhouser and McAliley and Dr. Mashburn.

NEUROLOGY AND PSYCHIATRY.

E. BATES BLOCK, M.D., *Professor of Neurology and Psychiatry*

LEWIS M. GAINES, A.B., M.D., *Associate Professor of Psychiatry*

HANSELL CRENSHAW, M.D., *Associate Professor of Clinical Neurology and Psychiatry*

W. W. YOUNG, M.D., *Associate in Neurology*

N. L. BARKER, M.D., *Instructor in Neurology*

Third Year.

1. NEUROLOGY. 30 hours. First and second semesters. Professor Block.
(a) Lectures. In the first ten lectures the student is taught methods of history taking, and examination of patients; the general symptomatology of nervous diseases; methods of testing the different portions of the brain, the cranial nerves, the spinal cord, and peripheral nerves. The remaining lectures describe the more important organic and functional diseases of the brain, spinal cord, and peripheral nervous system.

(b) Neurological and Psychiatric Clinics. *60 hours. First and second semesters.* Drs. Crenshaw, Young and Barker.

This course consists of examination, diagnosis, and treatment of patients in the Gray Clinic dispensary.

Fourth Year.

2. PSYCHIATRY. *15 hours. First semester.* Professor Gaines.

(a) Lectures. A practical course in psychiatry, the object of which is to enable the general practitioner to recognize mental diseases.

(b) Neurological and Psychiatric Ward Work; Clinics. *60 hours. First and second semesters.* Professors Block and Gaines.

This course consists in bedside study of patients in the Grady Hospital.

DERMATOLOGY.

COSBY SWANSON, M.D., *Associate Professor of Medicine (Dermatology)*

JACK WALKER JONES, M.D., *Associate in Clinical Medicine (Dermatology)*

WILLIAM HOWARD HAILEY, M.D., *Instructor in Clinical Medicine (Dermatology)*

Fourth Year.

DISEASES OF THE SKIN. *60 hours. First and second semesters.* Professor Swanson and Drs. Jones and Hailey.

This course extends through the fourth year and instruction is clinical. There is a large amount of clinical material for presentation and discussion. These cases show a great variety of dermal affections, and the student is enabled to obtain an excellent working knowledge of the diseases of the skin through the division of the class into small sections, history taking, and direct personal instruction.

SURGERY.

GENERAL SURGERY.

*EDWARD G. JONES, A.B., M.D., F.A.C.S., *Professor of Surgery*

FRANK K. BOLAND, A.B., M.D., F.A.C.S., *Professor of Surgery*

WILLIAM S. GOLDSMITH, M.D., F.A.C.S., *Professor of Clinical Surgery*

JAMES L. CAMPBELL, M.D., F.A.C.S., *Professor of Clinical Surgery*

W. E. PERSON, M.D., F.A.C.S., *Professor of Clinical Surgery*

W. A. SELMAN, B.S., M.D., F.A.C.S., *Associate Professor of Clinical Surgery*

CHARLES E. DOWMAN, A.B., M.D., F.A.C.S., *Associate Professor of Clinical Surgery*

JAMES J. CLARK, M.D., *Associate Professor of Roentgenology*

*Deceased, October 6, 1921.

Associates in Surgery

E. D. HIGHSMITH, M.D., F.A.C.S.

C. E. RUSHIN, M.D.

C. W. ROBERTS, M.D.

F. M. BARFIELD, M.D.

CHARLES E. WAITS, M.D.

PAUL W. BEST, A.B., M.D.

J. D. McALLISTER, M.D.

FLOYD W. McRAE, B.S., M.D.

SYDNEY S. SCHOCHET, M.C., M.D. (*Surgical Pathology*)SAMUEL L. SILVERMAN, D.D.S. (*Oral and Dental Surgery*)*Instructors in Surgery*

W. L. BALLENGER, M.D.

S. L. MORRIS, M.D.

H. C. HARDECREE, M.D.

W. R. SMITH, A.B., M.D.

COURSE OF INSTRUCTION

Second Year.

1. MINOR SURGERY AND BANDAGING. 30 hours. Dr. Smith.

Third Year.

2. SURGICAL ANATOMY. 60 hours. Dr. Best.

This course consists of lectures, which are illustrated by dissections on the cadaver. Part of the course is taught in the Department of Anatomy.

3. PRINCIPLES OF SURGERY. 30 hours. Professors Boland, Person and Selman.

This is a systematic course of lectures with recitations.

4. FRACTURES AND DISLOCATIONS. (See Department of Orthopedics.)

5. SURGICAL DISPENSARY. 50 hours for each student. In sections throughout the session. Professor Campbell and staff.

The time is devoted to systematic instruction in history taking, examinations and treatment. Each patient is assigned to a student, who, under the supervision of an instructor, gives the proper care. Minor operations are performed by students, who also are assigned to dress the injuries brought into the clinic.

6. DRY CLINIC. 30 hours. Professor Campbell and staff.

Special attention to the diagnosis of surgical affections.

Fourth Year.

7. LECTURES, DEMONSTRATIONS AND RECITATIONS. *Operative and Dry Clinics.* 120 hours.

(a) SURGERY OF THE CHEST AND ABDOMEN. 21 hours. Professor Boland.

(b) SURGERY OF THE NECK AND RECTUM. *Hernia and Amputations.* 12 hours. Professor Goldsmith.

(c) TUMORS, SURGERY OF THE HEART, BLOOD-VESSELS, LYMPHATICS AND MAMMARY GLAND. 12 hours. Professor Campbell.

(d) NEURO-SURGERY. 10 hours. Professor Dowman.

PLASTIC SURGERY. 3 hours. Dr. Highsmith.

ORAL AND DENTAL SURGERY. 2 hours. Dr. Silverman.

(e) OPERATIVE CLINIC. 30 hours. Professors Boland, Goldsmith, Campbell and Person.

8. SURGICAL PATHOLOGY. 60 hours. Lectures and Demonstrations from sections removed in the operating rooms and the autopsy room. Dr. S. S. Schochet.
9. EXPERIMENTAL ANIMAL SURGERY. In sections. 10 hours each. Drs. Highsmith and Waits.
10. WARD WORK AND HISTORY TAKING. In sections. 120 hours each. Conducted by the associates and instructors.
11. ROENTGENOLOGY. 15 hours. Lectures, lantern slides, plate and laboratory demonstrations. Professor Clark.

ORTHOPEDICS.

FRED G. HODGSON, M.D. F.A.C.S., *Associate Professor of Surgery (Orthopedics)*
 G. A. CALDWELL, M.D., *Associate in Surgery (Orthopedics)*
 CLIFF C. BRANNEN, M.D., *Instructor in Surgery (Orthopedics)*

Third Year.

1. ORTHOPEDIC SURGERY. 25 hours. First and second semesters. Professor Hodgson and staff.

(a) Lectures. 15 hours.

These lectures cover all those subjects which are strictly orthopedic. Students are taught to recognize in their early stages and treat promptly such conditions as congenital club foot, congenital dislocation of the hip; tuberculous bone lesions such as Pott's disease of the spine, white swelling of the knee. Also the relief of cripples suffering from the result of infantile paralysis. The subject of orthopedics is becoming more important and the relief of deformities following war injuries will attract special attention in the next few years.

(b) Clinics. 10 hours.

Orthopedic cases are examined by the students and appropriate treatment instituted. The student learning diagnosis, how to put on and remove plaster casts, and adjustment of apparatus.

Fourth Year.

2. ORTHOPEDIC SURGERY. 5 hours. Students in small sections. Professor Hodgson and staff.

Clinic and bedside work only. Students are instructed in diagnosis and care of orthopedic cases, taking actual charge of cases in the wards of the hospital.

GENITO-URINARY SURGERY.

EDGAR G. BALLENGER, M.D., F.A.C.S., *Associate Professor of Surgery (Genito-Urinary Diseases)*

O. F. ELDER, M.D., *Assistant Professor of Surgery (Genito-Urinary Diseases)*
Instructors in Surgery (Genito-Urinary Diseases)

W. A. UPCHURCH, M.D.

JOHN C. McRAE, M.D.

A. F. CALDWELL, M.D.

F. C. NESBIT, M.D.

The work of the students in genito-urinary diseases begins in the third year and is continued into the fourth year.

Third Year.

1. (a) GENITO-URINARY LECTURES. *30 hours.* Associate Professor Ballenger.
The anatomy, physiology, bacteriology, pathology and the diseases (their symptoms and treatment) of the genito-urinary organs.
- (b) GENITO-URINARY CLINIC. *15 hours.* Associate Professor Ballenger, Drs. Elder, Upchurch and staff.
Such genito-urinary cases will be shown and discussed as present the most important points for consideration and study.

Fourth Year.

2. (a) GENITO-URINARY DISPENSARY. *30 hours.* Assistant Professor Elder and staff.
Every student will work two hours a day on three days in each week for five weeks. In this time he will be required to diagnose and treat the more important conditions which come to the genito-urinary dispensary.
- (b) GENITO-URINARY WARD WORK. Associate Professor Ballenger, Drs. Elder, Upchurch and staff.
One half of the fourth year students attend the ward class and clinic during the first semester and the other half during the second semester.

SYPHILIS.

W. B. EMERY, M.D., *Associate Professor of Surgery (Syphilis)*

Associates in Surgery (Syphilis)

B. C. DUNCAN, M.D.

W. A. UPCHURCH, M.D.

CLINTON REED, M.D., *Instructor in Surgery (Syphilis)*

Third Year.

1. SYPHILIS LECTURES. *15 hours.* Professor Emery and staff.
This course consists of weekly lectures on the etiology, stages, symptoms, and treatment of syphilis, supplemented by a monthly quiz.

Third and Fourth Years.

2. SYPHILIS CLINIC. Professor Emery and staff.
This clinic is held four times a week, the class attending by sections. The time is taken up in clinical diagnosis, history taking, administration of the intravenous arsenical preparations, intramuscular injection of mercury salicylate, and also spinal punctures for diagnosis and the administration of salvarsanized serum.

OPHTHALMOLOGY

F. PHINIZY CALHOUN, A.B., M.D., F.A.C.S., *Professor of Ophthalmology and Clinical Diseases of the Eye*

CECIL STOCKARD, M.D., *Associate Professor of Clinical Ophthalmology*

GRADY E. CLAY, A.B., M.D., *Associate Professor of Clinical Ophthalmology*

Instructors in Clinical Ophthalmology

ARTHUR G. FORT, Ph.B., M.D., J. R. CHILDS, M.D., H. C. CRAWFORD, M.D.

Third Year.

1. LECTURES. 15 hours. Professor Calhoun and staff.

This course is arranged so that during the second semester there are weekly lectures and recitations on the diseases of the eye. The elementary courses given in the first and second years by the departments of physiology and anatomy on the subject of the eye will prepare the student for the clinical instruction received throughout the fourth year.

Fourth Year.

2. CLINICS. 30 hours. Professor Calhoun and staff.

Throughout the fourth year the class is divided into small sections for individual clinical instructions. The material is abundant and the student is given every opportunity to study and follow up the commoner diseases of the eye. The clinics are held Monday and Thursday in the Dispensary, with a Friday clinic at Grady Hospital.

OTOLOGY AND RHINO-LARYNGOLOGY

DUNBAR ROY, A.B., M.D., F.A.C.S., *Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Ear, Nose, and Throat*

J. CALHOUN MCDUGALL, M.D., *Associate Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Ear, Nose and Throat*

Instructors in Clinical Diseases of the Ear, Nose and Throat

ERNEST COLVIN, M.D.

MURDOCK EQUEN, M.D.

Third Year.

1. LECTURES. 30 hours. Professor Roy.

Lectures are delivered once weekly during the whole year accompanied by the exhibition of charts and specimens. In this matter the class is to a large extent made familiar with the anatomy, physiology, and diseases of the ear, throat, nose, and accessory nasal sinuses.

Fourth Year.

2. CLINICS. 30 hours. Professor Roy and staff.

The class is divided into sections for practical instruction in the clinic which is held every Tuesday afternoon. Abundant material is here furnished and with the aid of the clinical assistants each student is made familiar with the use of all the diagnostic instruments in this branch and given an opportunity of doing some of the necessary treatment.

Students in this class will assist in the operations performed in the operating room of the Colored Grady Hospital on Tuesday and Friday afternoons in addition to their clinical work in the ambulatory department. This gives them a familiarity with operations done under a general anesthetic in diseases of the nose, throat and ear, besides the local anesthetic operations performed in the out-door clinic.

OBSTETRICS AND GYNECOLOGY.

W. S. ELKIN, A.B., M.D., F.A.C.S., *Professor of Obstetrics and Gynecology*

J. R. McCORD, M.D., F.A.C.S., *Associate Professor of Obstetrics and Clinical Gynecology*

RUDOLPH A. BARTHOLOMEW, A.B., M.D., F.A.C.S., *Associate Professor of Obstetrics and Clinical Gynecology*

JOHN F. DENTON, M.D., F.A.C.S., *Associate Professor of Gynecology and Clinical Gynecology*

W. F. SHALLENBERGER, A.M., M.D., F.A.C.S., *Associate Professor of Gynecology and Clinical Gynecology*

Associates in Obstetrics and Gynecology

J. R. BARFIELD, M.D.,

EDGAR HILL GREENE, M.D.,

WALTER R. HOLMES, A.B., M.D.

Instructors in Obstetrics and Gynecology

J. R. CHAPPELL, M.D.

G. H. NOBLE, JR., M.D.

DAN C. ELKIN, A.B., M.D.

J. W. ROBERTS, M.D.

W. C. GOODPASTURE, M.D.

C. B. UPSHAW, M.D.

CARLTON A. LEE, M.D.

FERDINAND A. VOGT, M.D.

Third Year.

1. OBSTETRICS. 76 hours. Professor Elkin and staff.

(a) Quizzes and lectures. 64 hours. Associate Professors McCord and Bartholomew.

This course is comprised of didactic lectures and quizzes covering the anatomy and physiology of pregnancy, labor, and puerperium and manikin work illustrating the mechanism of labor.

(b) Prenatal Clinic. 12 hours. Associate Professors McCord and Bartholomew.

Small groups of students are given instruction in the examination of pregnant women and the essentials of prenatal care. The large number of women attending this clinic affords ample opportunity for practice in the diagnosis of pregnancy, diagnosis of presentation and position, pelvimetry, and the early recognition of the toxemias and other abnormalities and complications of pregnancy.

2. GYNECOLOGY. 16 hours. Professor Elkin and staff.

(a) Quizzes and lectures. 16 hours. Associate Dr. Holmes.

This course will include the anatomy and physiology of the pelvic organs, examinations and technique, followed by etiology complications, sequella of gynecological conditions, also the disorders of menstruation, malformations of the genital tracts and diseases of the vulva, vagina, and bladder.

*Fourth Year.*3. OBSTETRICS. *64 hours.* Professor Elkin and staff.

(a) Quizzes, Lectures and Demonstrations. *64 hours.* Associate Professors McCord and Bartholomew.

This course is a continuation of course 1 (a,) and includes the pathology of pregnancy, labor and the puerperium, and obstetrical surgery.

(b) Practical Obstetrics.

The practical experience in the conduct of labor, the technique of delivery and the postpartum care of patients is obtained in the lying-in wards of Grady Hospital, which is largely supplied by patients who have attended the prenatal clinic. Small groups of students serve as internes for one month during which time each student, with the supervision of the instructor, personally delivers six patients and witnesses at least twelve confinements. Accurate records of labor and postpartum observation of the mother and child are required.

4. GYNECOLOGY. *100 hours.* Professor Elkin and staff.

(a) Quizzes and Lectures. *32 hours.* Professor Elkin and Associate Professors Shallenberger and Denton.

This course includes injuries to the pelvic floor, fistulae, displacements of the uterus, inflammation and laceration of the cervix, cancer of the cervix and body of the uterus, inflammatory and infectious diseases of the uterus, fibroid tumors, diseases of the fallopian tube, ectopic gestation and disease of the ovaries.

(b) Dispensary Clinic. *60 hours.* Professor Elkin, Associates and Instructors.

The class will be divided into sections of four and receive instruction in the Gynecology division of the Dispensary. Here they receive practical instruction and are taught methods of examination, diagnosis and treatment of outdoor patients. Cystoscopy included.

(c) Hospital Ward Clinics. *10 hours.* Professor Elkin and associates.

The senior class will be divided into sections of suitable size and spend a number of days in the Gynecological Ward of Grady Hospital, where the students do class clinical work and witness the various operations in this department. By this means the student obtains some practical experience in caring for patients.

(d) Clinical Lectures. Professors Elkin and associate professors.

Clinical lectures will be delivered at various times in the college, the Grady, and other hospitals.

FIRST YEAR SCHEDULE
EMORY UNIVERSITY SCHOOL OF MEDICINE 1921-22

HOURL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9:00—9:30		CHAPEL		CHAPEL		CHAPEL
9:30—10:30	Microscopic Anatomy Lecture	Chemistry Lecture	Microscopic Anatomy Lecture	Chemistry Lecture	Microscopic Anatomy Lecture	Chemistry Lecture
10:30—1:30	Microscopic Anatomy Laboratory	Chemistry Laboratory	Microscopic Anatomy Laboratory	Chemistry Laboratory	Microscopic Anatomy Laboratory	Chemistry Laboratory
LUNCH HOUR						
1:45—2:15						
2:15—5:15	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	

EMORY UNIVERSITY SCHOOL OF MEDICINE Sophomore Schedule—First Semester, 1921-22

HOURL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Pathology Lecture	Bacteriology Lecture	Bacteriology Recitation	Pathology Lecture	Bacteriology Recitation	Pathology Recitation
9:00—9:30		CHAPEL		CHAPEL		CHAPEL
9:30—10:30	Physiology Recitation		Physiology Lecture	Physiology Lecture	Physiology Lecture	
10:30—11:30	Pharmacology Lecture	Pharmacology Laboratory	Physiology Recitation	Pharmacology Laboratory	Pharmacology Lecture	Physiology Laboratory
11:30—12:30	Pharmacology Recitation		Pharmacology Lecture		Pharmacology Recitation	
12:30—1:30						

LUNCH

1:45—2:15						
2:30—3:30	Gross Morbid Demonstration	Bacteriology Laboratory Oppenheimer	Dr. Smith 3:00—5:00 Physical Diagnosis	Gross Morbid Demonstration	Bacteriology Laboratory	
3:30—4:30						
4:30—5:30	Pathology Laboratory			Pathology Laboratory		

EMORY UNIVERSITY SCHOOL OF MEDICINE Sophomore Schedule—Second Semester, 1921-22

HOOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Pathology Lecture		Pathology Lecture	Pathology Recitation	Pathology Lecture	
9:00—9:30		CHAPEL		CHAPEL		CHAPEL
9:30—10:30	Physiology Recitation	Pharmacology Lecture	Physiology Lecture	Physiology Lecture	Physiology Lecture	
10:30—11:30	Pharmacology Lecture		Physiology Recitation	Pharmacology Laboratory	Pharmacology Lecture	Physiology Laboratory
11:30—12:30	Pharmacology Recitation	Pharmacology Laboratory	Autopsy		Pharmacology Recitation	
12:30—1:30						

LUNCH

1:45—2:15						
2:30—3:30	Gross Morbid Demonstration		Gross Morbid Demonstration		Gross Morbid Demonstration	
3:30—4:30	Pathology Laboratory	3:00—5:00 Physical Diagnosis	Pathology Laboratory	Physiology Laboratory	Pathology Laboratory	
4:30—5:30						

SCHEDULE—JUNIOR CLASS—SESSION 1921-22

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Therapeutics Wesley Hospital A. B. C. (Miss Duncan)	Fracture Clinic (Caldwell)	Therapeutics (Roberts)	Pediatrics Recitation (McAliley)	Clinical Laboratory Sec. 1 (Schochet)	Applied Anatomy 8:30—10:30 (Sheppard)
9:00—10:00	Lectures Fractures Dislocation Orthopedics (Hodgson)	Ophthalmology (2nd Semester) (Calhoun)	Ear, Nose and Throat (1st Semester) (Roy)	Neurology (Block)		Public Health 10:30 to 12:30 (Kelley)
10:00—11:00	Applied Anatomy (Best)	Surgery (Selman) (1) (Person) (2)	Public Health (Bunce)	Medical Lecture (Palne)	Clinical Laboratory Sec. 2 (Schochet)	
11:00—12:00	Medical Lecture (Reynolds)	Obstetrics Lecture (Bartholomew)	Pediatrics Lecture (Anderson)	Obstetrics Lecture (Bartholomew)		
12:00—1:00	Genito-Urinary Lecture (Ballenger)	Medical Clinic 3rd and 4th (Paullin)	Clinical Pathology (Schochet)	Public Health (Bunce)	Medical Clinic 3rd and 4th (Roberts)	

LUNCH

GRAY CLINIC—SEE SPECIAL SCHEDULE

4:00—5:00	Roentgenology (Clark)	Surgery Dry Clinic (Rushin)	Medical Jurisprudence (Candler and Bunce)	Syphilis Lecture (Emery)
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Sections
or
Periods:

(1) Sept. 28 to Nov. 1
(2) Nov. 2 to Dec. 6
(3) Dec. 7 to Jan. 22
(4) Jan. 31 to March 6
(5) Mar. 7 to April 10
(6) Apr. 11 to May 16

Class will attend autopsies in sections of ten.

SCHEDULE FOURTH YEAR—SENIOR CLASS—SESSION 1921-22

HOOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8 :00—9 :00		Medicine (Roberts) 2nd Semester	Surgical Pathology (Schochet)		Psychiatry (Gaines)	
9 :00—10 :00	Pediatrics (Funkhouser)	Surgery (Boland)	Obstetrics (McCord)	Gynecology (Denton)	Surgery (Dowman) (Highsmith)	Obstetrics (McCord)
10 :00—12 :00	Medicine (Roberts) A-B-C D-E-F Surgery (Person) (Grady)	Medicine (Block) A-B-C D-E-F Surgery G. U. (Ballenger) (Grady)	Medicine (Paullin) A-B-C D-E-F Gynecology (Shallenberger) (Grady)	Medicine (Roberts) A-B-C D-E-F Obstetrics (Bartholomew) (Grady)	Medicine (Paullin) A-B-C D-E-F Surgery (Roberts) (C. W.) (Grady)	Medicine (McAliley) A-B-C D-E-F
12 :00—1 :00	Medicine Lecture (Strickler) 4th Year	Medicine Clinic (Paullin) 3rd and 4th	Dry Clinic A-B-C D-E-F (Goldsmith) (Grady)	Surgical Pathology (Schochet) 4th Year	Medicine Clinic (Roberts) 3rd and 4th	Medicine Lecture (Strickler) 4th Year

LUNCH

1 :00—2 :00						
2 :00—4 :00	A-B-C (Grady)	A-B-C (Grady)	A-B-C (Grady)	A-B-C (Grady)	A-B-C (Grady)	
2 :00—4 :00	D-E-F *(Gray Clinic)	D-E-F *(Gray Clinic)	D-E-F *(Gray Clinic)	D-E-F *(Gray Clinic)	D-E-F *(Gray Clinic)	

Class will attend autopsies in sections of ten.
*See special schedule

THE SCHOOL OF LAW

(LAMAR SCHOOL OF LAW)

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

BISHOP WARREN A. CANDLER, D.D., LL.D.,
Chancellor of the University

HARVEY W. COX, A.M., PH.D.,
President of the University

JUDGE SAMUEL C. WILLIAMS, LL.B., LL.D.,
Dean

PAUL E. BRYAN, A.B., M.A., LL.B.,
Secretary

JOHN GORDON STIPE, A.B.,
Registrar

WALKER WHITE, A.B.,
Treasurer

SAMUEL C. WILLIAMS, LL.B., LL.D.,
Dean and Simmons Professor of Law
LL.B., Vanderbilt University; LL.D., Emory and Henry College

PAUL E. BRYAN, A.B., M.A., LL.B.,
Secretary and Clark Professor of Law
A.B., Emory University; M.A., Yale University; LL.B., Yale University

ELLIOTT CHEATHAM, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Harvard University

BASIL D. EDWARDS, LL.B.,
Professor of Law
Graduate of West Point; LL.B., Harvard University

ROBERT HILL FREEMAN, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Columbia University

HAROLD HIRSCH, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Columbia University

EMORY UNIVERSITY

HENRY M. QUILLIAN, JR., B.S., LL.B.,

Professor of Law

B.S., Emory University; LL.B., Harvard University

WILLIAM A. SUTHERLAND, B.A., M.A., LL.B.,

Professor of Law

B.A., University of Virginia; M.A., University of Wisconsin; LL.B., Harvard University

WILLIAM D. THOMSON, PH.B.,

Professor of Law

Ph.B., Emory University

ROBERT B. TROUTMAN, A.B., LL.B.,

Professor of Law

A.B., University of Georgia; LL.B., Columbia University

E. MARVIN UNDERWOOD, B.A., LL.B.,

Professor of Law

B.A., LL.B., Vanderbilt University

GENERAL INFORMATION

FOUNDATION.

The Lamar School of Law is a department of Emory University, founded by the Methodist Episcopal Church, South, and chartered by the State of Georgia, January 25th, 1915. It was named in honor of the late Mr. Justice L. Q. C. Lamar, of the United States Supreme Court, a distinguished Georgian and graduate of Emory College. Its first session began September 25th, 1916.

In establishing this law school, the trustees of the University have realized that there can be no excuse for its existence if it is to do no more than simply increase by one the number of law schools of the type which already exists in the South. These schools are now oversupplying in numbers the demand for lawyers. The legal profession is undoubtedly overcrowded numerically, while the demand for properly trained lawyers continues under-supplied. To provide at home a supply for this real need and to lead other Southern law schools to adopt a program which will enable them to assist therein are the ultimate and larger objects which have led to the establishment of this school.

The immediate object of the school is to provide a thorough training in the fundamental principles of the Common Law, the English and American System of Equity, and the Statute Law of the United States, such as will fit its graduates for successful practice at the Bar of any state. It also aims to offer opportunity for legal study to students who do not intend to engage in the active practice of law but who desire to make a study of some particular legal subject for business or cultural reasons. Lastly, by keeping before its students proper ideals, it hopes to develop in them such a sense of honor and regard for professional ethics as will make them in the practice of the law exponents of the best traditions of the profession.

The school is a member of the American Association of Law Schools.

REQUIREMENTS FOR ADMISSION.

Students applying for admission as candidates for the degree of Bachelor of Laws must be at least eighteen years of age, and must present either a certificate of graduation from a college of approved standing, or a certificate from such a college attesting the fact that they have satisfied the entrance requirements and have satisfactorily completed at least two years of regular residence work. No college will be considered a college of approved standing within the meaning of this rule which has less than a fourteen-unit entrance requirement.

SPECIAL STUDENTS.—Persons qualified for entrance, but not desiring to become candidates for a degree, may be admitted as special students upon proper certificate of character and evidence of serious purpose. Persons who are not able to satisfy the regular requirements for admission as candidates for the degree, may be admitted as special students when they have satisfied the Dean that their character, ability, and previous mental training, qualify them to undertake with advantage the study of law. The average grade of B for all courses required of regularly qualified students may entitle a special student to the degree. But in no case may one become a candidate for the degree who has not satisfied the entrance requirements of the College of Liberal Arts of this University.

ADVANCED STANDING.—Students applying for admission to advanced standing may, in the discretion of the Dean, receive full credit without examination for one or two years of work done in schools having membership in the American Association of Law Schools. Students presenting credits from schools not members of the association, must satisfy the Dean that the character of the schools from which they come, and the grade of their work done therein, warrant their admission to advanced standing; and in addition they must satisfactorily pass the examinations in this school covering the subjects in which credit may be allowed. In no event

done in another school.
will a student be allowed credit for more than two years of work

REQUIREMENTS FOR THE DEGREE.

The required work for the degree of Bachelor of Laws consists of seventy-eight semester hours. No candidate for a degree may, without special permission of the Dean, take less than twelve nor more than fifteen hours a week.

COMBINATION DEGREE.

A student registered in the College of Liberal Arts, who has completed twenty-seven majors of work, including all distribution requirements and a sufficient number of concentration majors, may register in the School of Law. On completion of the work required in the first-year law course with an average grade of B, he will receive from the college the degree for which he is a candidate. On completion of the law course he will receive the degree of Bachelor of Laws. This arrangement enables the student to cover the work required for both degrees in six years.

REGISTRATION.

Students will register under the direction of the Dean on the dates appointed in the calendar.

EXPENSES.

Tuition and Fees.

Tuition, per year	\$125.00
General fee	5.00
Matriculation fee	5.00
Library fee	5.00
Diploma fee	10.00
Examination fee	5.00
Late Registration fee	1.00-2.00
Student Activities fee (see page 40)	10.00

Tuition may be paid in two installments—one-half at the opening of the fall semester and one-half at the opening of the spring semester.

The matriculation fee is payable at first registration by all students not previously registered in any school of the University.

The diploma fee is payable at the opening of the semester before graduation.

The examination fee is charged for each examination taken for the removal of a condition and for each deferred examination.

A fee of \$1.00 is charged for late registration during the first two days after registration closes. A student registering more than two days late will be charged a fee of \$2.00. No student may register later than ten days after the opening of the session without special permission from the President.

Special students are charged for tuition according to the amount of work taken, the rate being ten dollars per hour for work extending throughout the year, the maximum tuition charge for a year being one hundred and twenty-five dollars. Aside from this the fees for special students and candidates for the degree are the same.

For information concerning room and board see pages 43-45.

ADMINISTRATIVE REGULATIONS

ATTENDANCE.—All students, whether candidates for a degree or special students, are required to attend class exercises regularly. Work can not be done in absentia nor satisfactorily carried by students who are irregular in their attendance. Registration will be cancelled whenever a student becomes so irregular in his attendance as to satisfy the faculty that it is unwise or unprofitable for him to continue.

GRADING SYSTEM.—The standing of a student in each of his courses will be indicated according to his proficiency as follows:

Grade A + denoting excellent scholarship, or 95 to 100 per cent.

Grade A, denoting good scholarship, or 90 to 94 per cent.

Grade B, denoting average scholarship, or 75 to 89 per cent.

Grade C, denoting that the course has been passed, or 60 to 74 per cent.

Grade D, denoting that a second examination is necessary, or 50 to 59 per cent.

Grade E, denoting that the course must be repeated, or less than 50 per cent.

These grades will be part of the record of the students in the office of the Registrar, and will be reported as soon as possible after each examination.

EXAMINATIONS.—Written examinations are held at the end of the several courses. Examinations will be held in September for admission to advanced standing and for the removal of conditions.

All students, unless excused by the Dean, must present themselves for examination in all the subjects for which they are registered at the first examination held therein, and, in case of excused absence from any examination, must take the next examination offered in that subject. A student permitted to take a deferred examination must pay a fee of five dollars as for a deficiency examination. No special examinations will be given. Students conditioned in a final examination will be required to take the regular examination of the year following in that subject. Only one examination will be allowed a conditioned student, except by permission of the Dean.

PROMOTION.—No student will be admitted to the second year class unless he has satisfactorily passed examinations in subjects counting twenty semester hours' credit, and, in addition, has made on all his first year work, an average equivalent to the passing mark.

No student will be admitted to the third year class who is deficient in any subject of the first year work, or who has not passed examinations in courses counting at least forty-eight semester hours' credit.

OTHER INFORMATION

LENGTH OF COURSE

The only course offered during the year will be that which leads to the degree of Bachelor of Laws. It extends over three years of nine months each. It will be devoted primarily to the practical side of legal education but will give an introduction to the general ideas and sources of jurisprudence.

METHOD OF INSTRUCTION

The method of instruction used is the case method, which now prevails in all the leading law schools of this country, and which is generally recognized as the most effective method for the teaching of law. Certain weaknesses inherent in the text-book method of instruction are now well recognized. For example, it can properly develop neither the power of legal analysis nor the ability to apply legal principles to concrete states of fact. The case method has been adopted to remedy such defects. The student, instead of memorizing abstract principles of law, as laid down in text-books, is required to make a careful study of collections of selected cases, which have been compiled by experienced teachers for the illustration of the leading principles in the various subjects. As a result of pursuing this method of study, the student learns each principle of law applied to a state of facts which has arisen in practice and been adjudicated by an appellate court. Moreover, the class room exercises in which the student is required to state the facts of a case, give the decision, the reasons upon which it is based, and differentiate and distinguish the case recited on from the hypothetical cases put by the instructor or suggested by the class, develop the power of legal analysis and the ability to reason out on one's feet the problems and questions which will unexpectedly arise in the court room and elsewhere in actual practice.

THE PRACTICE COURT

The purpose of the Practice Court is to afford to the student practical instruction in the preparation and trial of cases. A commodious room, furnished with all the fittings necessary for the trial of all kinds of cases, has been provided for the exclusive use of this court. The court will be presided over by the professor of Practice, with the co-operation of other members of the Faculty. The work will be divided into four parts:

1. **THE LAW TERM:** A given statement of fact will be prepared and assigned to a student upon which process will be issued, pleadings will be framed, and the cause brought to an issue, when it will be argued as a question of law upon the facts before the Court.

2. **THE JURY TERM:** The cases assigned for trial at this term will first be acted out by students, on a given statement of facts, before witnesses, after which the students acting as attorneys will prepare the case and conduct it from the beginning to final judgment, as in actual practice, thereby obtaining real experience in the empanelling and selection of a jury, the examination and cross-examination of witnesses and argument before the Court and jury.

3. **THE APPELLATE TERM:** A full bench of judges, composed of members of the Faculty, will sit to hear the argument of cases which have been properly brought to this court from the lower court. The procedure followed will be that which actually prevails in courts of last resort. The student will be required to file proper briefs and present his cases by oral argument to the Court.

4. **OFFICE PRACTICE:** To obtain actual experience in handling problems with which a lawyer must deal outside of courts, students will be required to prepare conveyances, draft wills, charters of corporations, powers of attorney and opinions on statements of facts, prepared by the professor of Practice, and submitted to the student as a lawyer by other students in the capacity of clients.

In conducting this work the professor of Practice will be assisted by those members of the Faculty who teach the courses under which the particular problem most naturally falls. The student in his practice court work will be allowed to select that form of procedure, common law or code, which prevails in the State in which he expects to practice.

Each third-year student will be required to take part in the work outlined above and unsatisfactory work in this branch will be considered sufficient ground for withholding a degree.

Students in the first year and second year classes are subject to call for service in the Practice Court at any time and in any capacity except that of attorneys.

ENDOWED CHAIRS.

In 1920, Judge John S. Candler, of Atlanta, Georgia, gave twenty-five thousand dollars towards the endowment of the Thomas J. Simmons Chair of Common Law (to be held by the Dean of the school), in honor of the late Chief Justice Simmons, with whom Judge Candler served as associate justice of the Supreme Court of Georgia. Judge Simmons entered the service of the Confederate States as lieutenant and retired as colonel; was president of the Georgia senate; solicitor and then judge of the Macon circuit; associate justice and, for many years and until death, chief justice of the Supreme Court of Georgia.

In 1916, Judge Candler donated twenty-five thousand dollars toward the endowment of the Richard H. Clark Chair of Law, in

honor of one of Georgia's ablest superior court judges. On Judge Clark's death in 1896, he was succeeded on the Stone Mountain Circuit by Judge Candler, who had served as solicitor during Judge Clark's first term as judge on that circuit. Judge Clark was one of the codifiers of the first Code of Georgia.

Other contributions have been and are being made to these funds.

MEDALS AND PRIZES.

FACULTY MEDAL: A fund has been donated by one of the members of the Faculty which will be used for the purchase of a gold medal to be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the highest average grade on his examinations throughout the year.

W. S. THOMSON MEDAL: A considerable fund has been given by Mr. W. D. Thomson, in honor of his father, for the purchase of a gold medal to be known as the "W. S. Thomson Medal." This medal will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the highest average on his examinations throughout the year.

DEAN'S MEDAL: A fund has been donated by Dean Samuel C. Williams for the purchase of a suitable medal to be awarded at graduation to that member of the senior class who shall have made the highest average on his examinations throughout the year.

CALLAGHAN AND COMPANY PRIZE: A prize consisting of the "Cyclopedic Law Dictionary" has been offered by Callaghan & Company, Law Publishers, of Chicago, Illinois, which will be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the second highest average on his examinations throughout the year.

THE HARRISON COMPANY PRIZE: The Harrison Company, Law Publishers of Atlanta, Georgia, have donated a prize consisting of the second edition of "Hopkins on Personal Injuries," two volumes, which will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the second highest grade upon his examinations throughout the year.

COURSES OF INSTRUCTION.

FIRST YEAR

AGENCY. *Two semester hours. Second semester.* Mr. Bryan.

A study of the relations of principal and agent, including those of master and servant. The course deals with the creation of the relation, the legal consequences resulting therefrom as to the parties themselves and third persons. It also covers the rights, duties and liabilities of master and servant. Huffcutt, *Cases on Agency*.

CONTRACTS. *Six semester hours. Four hours first semester; two hours second semester.* Mr. Quillian.

The general principles of the law of contract, including the creation, operation, performance and discharge of contracts. The course furnishes a foundation for the study of the special applications of the law of contract, which are dealt with in the special courses in agency, partnership, bailments and negotiable instruments. The jurisdiction of equity over contracts is reserved for the course in equity. Williston, *Cases on Contracts*, Second Edition.

CRIMINAL LAW AND PROCEDURE. *Four semester hours. Two hours each semester.* Mr. Bryan.

A study of the criminal law, both common and statutory, including the historical development of this branch of the law, as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes. This study is supplemented by instruction in criminal procedure. Mikell, *Cases on Criminal Law*; Mikell, *Cases on Criminal Procedure* (Abridged Edition).

PLEADING AND PRACTICE I. *Four semester hours. Two hours each semester.* Mr. Cheatham.

This course is designed to make clear the relation between substantive law and procedure. The principal features of civil procedure at common law are dealt with as well as the general principles of the common law system of pleading, including a thorough consideration of its various forms of action and their practical application. Whittier, *Cases on Common Law Pleading*; Shipman, *Common Law Pleading*.

INTRODUCTORY LAW AND LEGAL BIBLIOGRAPHY. *Special lectures.* Dean Williams.

PROPERTY I. *Four semester hours. Two hours each semester.* Mr. Sutherland.

The distinction between real and personal property. Real property; tenures; estates, seizin and conveyance; statute of uses; profits; natural rights; easements; covenants at law concerning use of land. Warren, *Cases on Property*.

TORTS. *Four semester hours. Two hours each semester.* Dean Williams.

The law of obligations which arise from private wrongs, other than those which consist of a breach of contract; a consideration of neglect and intentional injuries to person, property, and reputation. Hepburn, *Cases on Torts*.

SECOND YEAR

BILLS AND NOTES. *Three semester hours. First semester.* Dean Williams.

The general principles which govern bills of exchange, promissory notes, etc., and the Negotiable Instruments Law so far as it modifies or illustrates them. Smith & Moore, *Cases on Bills and Notes*; Brannan, *Negotiable Instruments Law*.

EQUITY. *Six semester hours. Three hours each semester.* Mr. Hirsch.

Reformation of written instruments for mistake, misrepresentation, fraud, etc.; the doctrine of equitable conversion and equitable remedies in general. The substantive law of trade-marks, patents, copyrights, and unfair competition, as well as the equitable remedy, will receive consideration. Ames, *Cases on Equity*, Vols. I and II.

INSURANCE. *Two semester hours. Second semester.* Mr. Underwood.

The general principles governing insurance contracts of all kinds, with a detailed consideration of such topics as the perils insured against, the connection between peril and loss, the measure of recovery, insurable interest, concealment, misrepresentation, breach of warranty, waiver, estoppel, and the rights of assignees and beneficiaries. Wambaugh, *Cases on Insurance*.

PARTNERSHIP. *Two semester hours. Second semester.* Mr. Quillian.

A consideration of the law of partnership in its various aspects, including limited partnerships and the related subject of joint stock companies. Gilmore, *Cases on Partnership*.

PLEADING AND PRACTICE II. *Two semester hours. One hour each semester.* Mr. Cheatham.

A study of the reformed procedure which has been embodied in the codes of many states. Particular consideration is given to the subjects of jurisdiction, the single civil action, the parties, and the limitation of actions. Sunderland, *Cases on Code Pleading*.

PROPERTY II. *Four semester hours. Two hours each semester.* Mr. Freeman.

Conveyance and the acquisition of real estate inter vivos; conditional and future interests in land with special considerations of the subjects of powers and the rule against perpetuities. Gray, *Cases on Property*. Vols. III and V.

PUBLIC SERVICE COMPANIES. *Four semester hours. Two hours each semester.* Mr. Bryan.

Characteristics which determine the existence at common law of the duty of public service and the constitutional right to amend such duties by statute; features of a given calling to which the duties of public service extend; the obligation to serve adequately, impartially and at reasonable rates; constitutional limits upon governing rate regulation; the power of a public service company to limit its duty by its own regulation; excuses for not rendering service; the regulation of public utilities by the States, and by the United States, with special reference to the Interstate Commerce Commission. Beale, *Cases on Carriers* (Second Edition); Wyman, *Cases on Public Service Companies* (Second Edition).

QUASI CONTRACTS. *Two semester hours. First semester.*

A consideration of those rights and liabilities which arise neither by contract nor tort and the common law remedy in those cases where one person has conferred benefits upon another, under such circumstances as would permit the latter to enrich himself unjustly if he were not compelled to respond to the extent of the money value of the benefits conferred. Thurston, *Cases on Quasi Contract*.

SALES. *Four semester hours. Two hours each semester.* Mr. Edwards.

Sales of goods at common law and under the Uniform Sales Act with special reference to the subject matter of sales, executory and executed sales, bills of lading and *jus disponendi*, stoppage in transitu, fraud, Factor's Acts, warranty and remedies for breach of warranty, and the Statute of Frauds. Williston, *Cases on Sales*.

SURETYSHIP. *Two semester hours. Second semester.* Dean Williams.

Among the main topics considered are the nature of the obligations of suretyship and guaranty; subrogation, Statute of Frauds, and the surety's right to creditor's securities. Wilson, *Cases on Suretyship and Guaranty*.

THIRD YEAR

BANKRUPTCY. *Two semester hours. Second semester.*

The history of bankruptcy legislation; an analysis of the Bankruptcy Law of 1898, its interpretation and operation. Who may be a bankrupt? Who may be petitioning creditors? Acts of Bankruptcy. What property passes to the trustee? Provable claims, protection, exemption and discharge are some of the topics considered.

CONFLICT OF LAWS. *Four semester hours. Two hours each semester.* Mr. Quillian.

A general study of the rules applied by the courts in enforcing rights acquired under the law of a sister state or of a foreign country. Beale, *Cases on Conflict of Laws*.

CONSTITUTIONAL LAW. *Four semester hours. Two hours each semester.* Dean Williams.

A study of the judicial interpretation of the Federal Constitution. The interrelation of the state and national governments in the federal system, the jurisdiction of the federal courts, the powers of Congress, citizenship, the police power, the right of eminent domain, the limits of the power to tax, the regulation of foreign and interstate commerce, *ex post facto* and retroactive laws, are among the topics considered. Hall, *Cases on Constitutional Law*.

DAMAGES. *Two semester hours. Second semester.*

This course deals with the principles of indemnity for legal wrongs, tortious and contractual, and particularly with such special topics as nominal, exemplary, liquidated, direct and consequential damages, certainty, compensation, and damages for non-pecuniary injuries. The particular rules governing the measure of damage in certain actions are also considered.

EVIDENCE. *Four semester hours. Two hours each semester.* Mr. Troutman.

A consideration of the entire body of the rules of evidence as they have been developed in the common law courts. The relative functions of Court and jury, the burden of proof, presumptions, competency of witnesses, examination and cross-examination are among the related matters considered. Hinton, *Cases on Evidence*.

FEDERAL PROCEDURE AND EQUITY PLEADING. *One semester hour. First semester.* Mr. Underwood.

A course of lectures, with illustrative cases, on pleading and practice in the United States courts, with special emphasis on the pleading and practice in equity courts.

MORTGAGES. *Two semester hours. One hour each semester.* Mr. Thomson.

The history of mortgages and a consideration of the fundamental principles of mortgage law as it obtains in England and the United States today. Durfsee, *Cases on Mortgages*, 3d edition.

LAW OF PERSONS. *Two semester hours.*

The law of marriage and divorce, parent and child, guardian and ward, the property law peculiar to the marriage relation, the rights and liabilities of persons under the disabilities of coverture, infancy, insanity, etc. Woodruff, *Cases on Domestic Relations*, 3d edition.

PRACTICE COURT. *Four semester hours. Two hours each semester.*

The purpose and plan of work done in this court are fully described on pages preceding.

PRIVATE CORPORATIONS. *Four semester hours. Two hours each semester.* Mr. Troutman.

The nature, powers and obligations of private corporations, with a consideration of the rights and duties of promoters, officers, directors and stockholders, and of the rights of creditors and others against the corporation. The creation, management and dissolution of corporations, the nature of corporate stock, the effect of *ultra vires* acts, the power of corporations to purchase shares of stock or to consolidate with other corporations are among the topics studied. Canfield and Wormser, *Cases on Private Corporations*.

PROPERTY III. *Two semester hours. One hour each semester.*

A consideration of the law governing illegal conditions, restraints on alienation, fraudulent conveyances and the joint ownership of land. Gray, *Cases*, Vol. VI.

PUBLIC CORPORATIONS. *Two semester hours. One hour each semester.* Mr. Bryan.

This course treats of the nature of municipal corporations, their creation and dissolution, the control of the legislature over them, their liability for torts, their power to make contracts and incur indebtedness, their police and governmental powers, and the remedies open to individuals against their action. Beale, *Cases on Municipal Corporations*.

TRUSTS. *Four semester hours. Two hours each semester.* Mr. Bryan.

A consideration of the essential nature and incidents of the trust relationship, the methods of creating trusts, classification of trusts, and the rights and obligations of the trustee and beneficiary with reference to each other and to third persons. Scott, *Cases on Trusts*.

WILLS. *Four semester hours. Two hours each semester.* Mr. Quillian.

The law of descent and distribution, the nature of wills, both of realty and personalty, the formalities prescribed by law for the due execution of a will, the probate of wills, the administration of decedent's estate and the procedure in probate courts. Costigan, *Cases on Wills*.

THE EMORY SUMMER SCHOOL

RALPH E. WAGER, A.M., *Director of Summer Session*

THEODORE H. JACK, PH.D., *Dean of the College of Liberal Arts*

FRANKLIN N. PARKER, D.D., *Dean of the School of Theology*

JOHN GORDON STIPE, A.B., *Registrar*

A Summer School for teachers is in session during the summer quarter. Special courses are provided for the professional training of primary and elementary teachers and for high school principals and superintendents.

During the regular summer quarter of the University, teachers are also admitted to any college course for which they are prepared. On the satisfaction of the entrance requirements of the College of Liberal Arts, credit will be given for the completion of any college course.

All of the facilities of the University, dormitories, dining hall, libraries, laboratories, and teaching staff, are at the disposal of teachers and others attending the Summer School.

THE COLLEGE OF LIBERAL ARTS.

The Summer Quarter is an integral part of the College year and the courses offered and the credits granted during this quarter are equivalent in all respects to those of any other quarter. The courses offered in the Summer Quarter are given largely by the regular members of the College faculty. Students entering the College during the Summer Quarter must fulfill the regular entrance requirements.

THE GRADUATE SCHOOL.

The Graduate School offers the degrees of Master of Arts and Master of Science. During the summer opportunity is afforded teachers and others to secure credit towards an advanced degree. The master's degree may be obtained by graduates of Emory and of institutions of similar rank in three summers. Graduation from a standard college is prerequisite to registration in the Graduate School.

The tuition fee for the Summer Quarter is \$40.00 or \$20.00 for the half session. Board and room may be had on the campus for \$32.00 for the five weeks. For the full quarter, tuition and fees are the same as for the other regular quarters. The usual laboratory fees will be charged students of the Summer School enrolled in chemistry, physics, biology, or engineering. All students desiring university credit will be charged a matriculation fee of \$5.00. This fee has to be paid but once.

For the bulletin giving complete announcements of the Summer Quarter, address The Registrar, Emory University, Ga.

REGISTER, 1921-1922

MEDALS, HONORS, AND PRIZES, 1920-1921

COLLEGE OF LIBERAL ARTS

Honor Roll 1921

Harold Cook Atkinson
Horace Clinton Ball
Archer Wilburn Beasley
Hunter Seaborn Bell
John Pitts Corry
Odell Lienert Dannenbrink
James Anderson Dombrowsky
John Marshall Ellis
Mercer Griffin Evans
Arva Colbert Floyd
Leonard Thompson Furlow
Edwin Ames Gilliam
Edwin Jessop Grimes
Moses Hadas
Granger Hansell
Marvin Henry Harper
James Walton Henley
Jewell Thomas Hutchins
Marvin Jeter

Joseph Mabbett Jones
William Henry Jones
William Powell Jones
Embry Mayes Kendrick
Harold Kirby, Jr.
Alva Allen Knight
Warren Bond Matthews
Charles Bowie Millican
James Boswell Mitchell, Jr.
Lucius Terrell Moore
Alton O'Steen
Gamaliel Wyatt Holmes Powell
James Harris Purks
William Alexander Sanders
Abraham Silver
Andrew Ezell Terry
George Leonard Walker
Elkin Calhoun Wilson

MEDALS

Reppard Greek Medal

Warren Bond Matthews

H. Y. McCord Latin Medal

Moses Hadas

Palmer Mathematics Medal

Lucius Terrell Moore

Gustaf DeBain English Medal

Edwin Ames Gilliam

SCHOOL OF LAW

Faculty Medal

Ralph Holliday Pharr

W. S. Thomson Medal

William Willis Battle

Callaghan and Company Prize

Walter Paisley Wilkes

Harrison Company Prize

Fred St. Claire Ball

EMORY UNIVERSITY

SCHOOL OF MEDICINE

Honor Men of the Class of 1921

Charles Joseph Collins	James Frederick Adams
Walter Colquitt Jones	James Leonidas Estes
Charles William Harwell	

Collins Memorial Medal

James Frederick Crowe

DEGREES CONFERRED, 1921

JUNE, 1921

HONORARY DEGREES

Doctor of Divinity

William Henry LaPrade, Jr.	William Fletcher Quillian
<i>Master of Arts</i>	

George Willard Cobb	Henry LeRoy Johns
Ella Marie Gardner	Nam Suk Paik

Bachelor of Divinity

Bachman Gladstone Hodge	Lester Rumble
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Doctor of Medicine

James Frederick Adams, Jr.	Walter Colquitt Jones, Jr.
Donald Tisdale Babcock	Samuel Kahn
Roderick Henry Baldwin	Edgar Marvin Lancaster
Wallace Lee Bazemore	Wilmot Shipp Littlejohn
Meyer Weinstock Bergman	Ernesto J. Martinez
John Corbett Blalock	Herman Edgar Mason
Foy Ernest Blue	Ralph Stewart Muckenfuss
Emmett Treadwell Brunson	Victor Hugh McMichael
McIntosh Marcus Burns	Richard Emmett Newberry
John Rocher Chappell	Robert Green Nobles
Charles Joseph Collins	Bomar Amos Olds
John Lofton Denney	Homer Lee Pearson, Jr.
Herbert Monroe Edge	Harry Ridley
James Leonidas Estes	James Virgil Rogers
Charles Hall Farmer	Atticus Samuel Sanders
Robert Bernard Garlington	John William Shearouse
Oliver Edwin Hampton	Warner Lee Thomason
Robert Miller Harris	Luther Mansfield Vinton
Miller Thurman Harrison	Howard Vincent Weems
Charles William Harwell	

*Bachelor of Arts*William Powell Jones, *Magna Cum Laude*

Embree Hoss Blackard	John Holman McFadden
Clyde Lemuel Colson	Raymond Ross Paty

Sim Douglas Walters

*Bachelor of Philosophy*Hunter Seaborn Bell, *Cum Laude*

Thomas David Ellis, Jr.	Alva Roy Hutchinson
Harold Sewell Sharp	

*Bachelor of Science*Ulric Bannister Bray, *Cum Laude*Edwin Jessop Grimes, *Cum Laude*

Richard Heber Bennett, Jr.	John Leo Partin
Robert Tyler Jones	Paul Riviere
Lucius Terrell Moore	William Taylor Turner
Bennett Graham Owens	James Thompson Vann
Wallace Haynes Walker	

Bachelor of Science in Medicine

Warren Speer Dorough	John Dean Milton
Glenn Archibald Duncan	James Hinton Pennington
Harold Walker Griffin	Vernon Edwin Powell
Samuel Kahn	Thomas Alphonsus Spears
Roy Houston McClung	Myron Scott Stringer

AUGUST, 1921

Bachelor of Philosophy

David Foster Bruton

Bachelor of Science

Vivian Pierce Patterson	Edmund Carlyle Smith
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Master of Arts

Daniel Lamar Metts	Walter Washington Stancil
Marion Lofton Smith	Lucius Welborne Summers

Bachelor of Divinity

John Withers Blake	Marion Lofton Smith
James William Oscar McKibben	

Certificate in Theology

William Currie Bryant	William Oliver Lindsey
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DECEMBER, 1921

Bachelor of Science

Claud Myers Haynes

Bachelor of Science in Medicine

Miles Samuel Crowder

Bachelor of Business Administration

Robert Toombs Overstreet

Master of Arts

Alexander Burns Elizer

Bachelor of Divinity

Albert Edward Barnett

Certificate in Theology

William Fletcher Calhoun

SUMMARY OF DEGREES CONFERRED

Honorary Degrees	2
Bachelor of Arts	6
Bachelor of Philosophy	5
Bachelor of Science	14
Bachelor of Science in Medicine	11
Bachelor of Business Administration	1
Master of Arts	9
Bachelor of Divinity	6
Certificate in Theology	3
Doctor of Medicine	39

LIST OF STUDENTS

THE COLLEGE

FALL AND WINTER QUARTERS, 1921-22

I

This list includes all men who may normally be expected to complete the requirements for a bachelor's degree by the end of the Fall Quarter, 1922.

Atkinson, Harold Cook	B.S.	Newnan, Ga.
Austin, Archie Boyd	B.A.	Wingo, Ky.
Barnett, Ira Nelson	B.S.	Batesville, Ark.
Blitch, Lee Wesley	B.S.	Vidalia, Ga.
Brandon, William Pew	B.S.	Dublin, Ga.
Clements, Harvard Eliot	B.S.	Havana, Cuba
Corry, John Pitts	B.A.	Barnesville, Ga.
Deen, Braswell Drue	B.Ph.	Emory University, Ga.
Evans, Mercer Griffin	B.S.	Gulfport, Miss.
Foster, Jacob Flavel	B.S.	Shreveport, La.
Foy, Robert Holsey	B.Ph.	Sylvester, Ga.
Geffen, Josef	B.A.	Atlanta, Ga.
Hadas, Moses	B.A.	Atlanta, Ga.
Hankinson, Frank Ervine, Jr.	B.S.	Augusta, Ga.
Harned, Ben King	B.S.	Hopkinsville, Ky.
Harvard, Samuel Carnes	B.A.	Arabi, Ga.
Jones, Henry Clay, Jr.	B.A.	Montgomery, Ala.
Kirby, Harold, Jr.	B.S.	Atlanta, Ga.
Lyle, Robert Edward	B.S.	Sumner, Ga.
Millican, Charles Bowie	B.A.	Springville, Ala.
Mullinax, Perry Franklin	B.A.	Maysville, Ga.
Oastler, Thomas William	B.S.	Atlanta, Ga.
Parks, Marvin McTyeire, Jr.	B.S.	Milledgeville, Ga.
Smith, Clyde	B.S.	Cordele, Ga.
Stokes, Wesley Lane	B.S.	Baconton, Ga.
Warner, Byron Hilbun	B.S.	Shreveport, La.
Whitaker, Lorenzo Robert	B.S.	Lowell, N. C.
Wight, William Samuel	B.Ph.	Cairo, Ga.
Wilson, Elkin Calhoun	B.Ph.	Valdosta, Ga.

II

This list includes all men who have credit for at least a year of college work, but who cannot complete the requirements for a bachelor's degree by the end of the Fall Quarter, 1922.

Addy, Harvey North	B.S. Med.	Decatur, Ga.
Adams, Charlie	B.S. Med.	Sycamore, Ga.
Ansley, Hamilton Goss	B.S. Med.	Decatur, Ga.
Anthony, Eugene Mack	B.A.	Savannah, Ga.
Arant, Chelcie Grady	B.S.	Atlanta, Ga.
Avary, Robert Lee, Jr.	B.A.	Atlanta, Ga.
Ball, Horace Clinton	B.S.	Atlanta, Ga.
Baynard, Jennings Ernest	B.S.	Macon, Ga.
Beach, Asa	B.S. Med.	Atlanta, Ga.
Beasley, Archer Wilburn	B.A.	Ardmore, Tenn.
Berry, Richard Rockwood	B.A.	Demopolis, Ala.

Bickerstaff, James Warren	B.S. Med.	Montgomery, Ala.
Blalock, Frank Austin	B.S. Med.	Adairsville, Ga.
Bowers, James Alfred	B.S.	Meigs, Ga.
Bowers, Milton Cecil	B.S.	Meigs, Ga.
Brabson, Sam Priolan	B.S. Med.	Franklin, N. C.
Brown, Rufus Enoch	B.S.	Richland, Ga.
Brown, Samuel Ross	B.S. Med.	Eton, Ga.
Brown, Willis Alston	B.S.	Atlanta, Ga.
Burns, Arthur Lee	B.A.	Chattanooga, Tenn.
Callahan, Will Edgar	B.S.	Meridian, Miss.
Carlisle, Robert Clifton	B.A.	Coahoma, Miss.
Cate, Wirt Armistead	B.A.	Hopkinsville, Ky.
Chalker, John Frazer	B.A.	Eufaula, Ala.
Chalker, Thomas Phelps	B.A.	Eufaula, Ala.
Chapin, Lloyd Walter	B.A.	Jonesboro, Ark.
Chapman, Herbert	B.A.	Atlanta, Ga.
Christian, William Henry, Jr.	B.S. Med.	Marietta, Ga.
Cobb, James Theodore	B.S.	Decatur, Ga.
Cochran, Albert Harris	B.A.	Atlanta, Ga.
Coleman, Joseph Hunter	B.S.	Mitchell, Ga.
Collier, Thomas Wootten	B.S.	Atlanta, Ga.
Colwell, Ernest Cadman	B.A.	Meshoppen, Penn.
Crawley, Walter Garlington	B.S. Med.	Atlanta, Ga.
Culpepper, Charles Augustus, Jr.	B.A.	Americus, Ga.
Daniel, Blueford Fowler	B.S.	Hogansville, Ga.
Daniel, Charles Howard	B.S.	Senoia, Ga.
Daniel, Jack Larkin	B.S.	Thomaston, Ga.
Davidson, George Nathaniel	B.Ph.	West Point, Ga.
Deese, Robert Freeman	B.S.	Dublin, Ga.
Deterly, Charles Henry	B.A.	Baton Rouge, La.
Dickey, James Edward	B.A.	Griffin, Ga.
Dombrowsky, James Anderson	B.A.	Tampa, Fla.
Elliott, Walter Gus	B.S. Med.	McDonough, Ga.
Ellis, John Marshall	B.A.	Commerce, Ga.
Enloe, Gillespie	B.A.	Atlanta, Ga.
Flake, Thomas Jefferson	B.S.	Lithonia, Ga.
Flanders, Ralph Betts	B.A.	Sylvester, Ga.
Floyd, Arva Colbert	B.A.	Chipley, Ga.
Gailmard, Paul Louis	B.S. Med.	Atlanta, Ga.
Gardner, Robert Emerson	B.Ph.	Ideal, Ga.
Geffen, Louis	B.A.	Atlanta, Ga.
Gilliam, Edwin Ames	B.Ph.	Atlanta, Ga.
Godinho, Carlos Abreu	B.A.	Uruguayana, Brazil
Golsan, Willard Robert	B.S.	Midway, Ky.
Graham, Joseph Brown	B.S.	Talladega, Ala.
Hancock, Herman David	B.Ph.	Savannah, Ga.
Hanner, James Park	B.S.	Atlanta, Ga.
Harper, Marvin Henry	B.S.	Albany, Ga.
Harrell, Love Byrd	B.S.	Lumpkin, Ga.
Hartsfield, Floyd Ellsworth	B.S.	West Palm Beach, Fla.
Hawkins, Ralph Bascom	B.Ph.	Decatur, Ga.
Henley, James Walton	B.A.	Chattanooga, Tenn.
Hooks, James T.	B.S.	Camilla, Ga.
Howell, James Harris	B.S.	Zebulon, Ga.
Howell, James Russell	B.S.	Canton, Ga.

Hudgens, Robert Smith	B.A.	Springfield, Tenn.
Huey, John Wesley, Jr.	B.A.	Atlanta, Ga.
Hughes, Edward Thomas	B.S.	Camilla, Ga.
Hughes, Virgil P.	B.S.	Camilla, Ga.
Jackson, Charles Arthur, Jr.	B.Ph.	Tifton, Ga.
Johnston, Jack Harmon	B.S. Med.	Woodstock, Ga.
Jones, Edwin Burwell	B.S. Med.	Montgomery, Ala.
Jones, Joseph Mabbett	B.A.	Cairo, Ga.
Jones, Randolph Allen	B.Ph.	Atlanta, Ga.
Jones, William Henry	B.S.	Waycross, Ga.
Joyce, Madron Gershon	B.A.	Salttillo, Tenn.
Kaufman, Jack J.	B.S. Med.	Columbus, Ga.
Kelley, Sumter Martin	B.A.	Cairo, Ga.
Kilgore, George Lester	B.S. Med.	Villa Rica, Ga.
Knight, Hollis Vaughn	B.Ph.	Starke, Fla.
Law, John Lealis	B.S.	Atlanta, Ga.
Lawson, William Henry, Jr.	B.S. Med.	Atlanta, Ga.
Logan, Thomas Swindell	B.S.	Elberton, Ga.
Lowance, Mason Ira	B.S.	Cloverdale, Va.
McCurdy, Julius Augustus	B.Ph.	Decatur, Ga.
MacDonell, Thomas Kennedy	B.S.	Waycross, Ga.
Mars, Charles Norman	B.Ph.	Philadelphia, Miss.
Martin, John D., Jr.	B.S. Med.	Atlanta, Ga.
Matthews, Warren Bond	B.A.	Decatur, Ga.
Mewborn, Fay Elra	B.S.	Decatur, Ga.
Miller, George Hugh	B.Ph.	Dukes, Fla.
Mitchell, George Raymond	B.A.	Atlanta, Ga.
Mitchell, James Boswell, Jr.	B.S.	Jacksonville, Fla.
Noyes, Eugene Adams	B.S.	Atlanta, Ga.
O'Neal, Percy A.	B.Ph.	Landon, Miss.
O'Steen, Alton Tilden	B.A.	Douglas, Ga.
Park, Manasseh Benjamin	B.S.	Atlanta, Ga.
Parker, Jack DuPree	B.S. Med.	Irwinton, Ga.
Peabody, Elbert Prentice	B.Ph.	Waycross, Ga.
Philips, Frank Monroe	B.S.	Redan, Ga.
Powell, Gamaliel Wyatt Holmes	B.S.	Newnan, Ga.
Purks, James Harris	B.S.	Madison, Ga.
Quillian, Walter Albert	B.S.	Dalton, Ga.
Ramsey, Ralph Lloyd	B.A.	Atlanta, Ga.
Rankin, Joel Little	B.Ph.	Atlanta, Ga.
Rape, Edwin Harold	B.S.	McDonough, Ga.
Rose, Charles Albert	B.A.	Atlanta, Ga.
Rose, Max Harry	B.Ph.	Atlanta, Ga.
Sawyer, William Swoll	B.A.	Savannah, Ga.
Shirah, Henry Covin	B.S.	Plains, Ga.
Silver, Abraham	B.S. Med.	Atlanta, Ga.
Simpson, John James	B.A.	Atlanta, Ga.
Sineath, Robert Milton	B.Ph.	Adel, Ga.
Smith, James Allen	B.S. Med.	Macon, Ga.
Smith, Malcolm McNeil	B.S.	McRae, Ga.
Smith, Taylor Buttrill	B.S.	Jackson, Ga.
Smith, William Carter	B.S. Med.	Macon, Ga.
Spragins, Hal Stith, Jr.	B.S.	Montgomery, Ala.
Stephens, Henry McHarg	B.S. Med.	Woodstock, Ga.
Sturdivant, Harwell Presley, Jr.	B.S.	West Point, Ga.

Sullivan, Camillus Caruthers	B.S.	Jackson, Miss.
Summer, David Bardin	B.S. Med.	Parrott, Ga.
Talley, Clarence Lee	B.S.	Greenville, Ala.
Tatum, Luther Strayhand	B.S.	Abanda, Ala.
Taylor, Boyd Eugene	B.S.	Atlanta, Ga.
Terry, Andrew Ezell	B.Ph.	Huntsville, Ala.
Therrel, Frank Buchanan	B.Ph.	Atlanta, Ga.
Thomas, Jack	B.S. Med.	Sandersville, Ga.
Thompson, Ernest	B.S. Med.	Winston, Ga.
Thompson, John Barkwell	B.S. Med.	Cochran, Ga.
Tilly, Eben Fletcher	B.S.	Atlanta, Ga.
Tolleson, Henry Madison	B.S. Med.	McDonough, Ga.
Trimble, William Hugh	B.S.	Hogansville, Ga.
Turner, John P.	B.S.	Meridian, Miss.
Van Buren, Ebert	B.S.	Uvilla, Bay Islands, Hond.
Voorhees, Edward Kimsey, Jr.	B.Ph.	Atlanta, Ga.
Walker, George Leonard, Jr.	B.S.	Kirkwood, Ga.
Walker, Glenn Russel	B.S.	Gallatin, Tenn.
Warner, Archie Julian	B.Ph.	Atlanta, Ga.
Watson, Bailey Gordon	B.A.	Rome, Ga.
Weekes, John Wesley	B.A.	Decatur, Ga.
Wendel, William Bean	B.S.	Tullahoma, Tenn.
Whitehead, Carlton	B.A.	Atlanta, Ga.
Wight, George Alden	B.S.	Cairo, Ga.
Wight, John B., Jr.	B.S.	Cairo, Ga.
Wight, Thomas Burton	B.S.	Cairo, Ga.
Wilkerson, William Hoyt, Jr.	B.S.	Rome, Ga.
Wilkes, Dutchman	B.S.	Pelham, Ga.
Williams, Edwin Gantt	B.S. Med.	Monticello, Fla.
Williams, Ralph McCulley	B.Ph.	Griffin, Ga.
Wise, Edward Monroe	B.Ph.	Gallatin, Tenn.
Withers, William Banks	B.Ph.	Moultrie, Ga.
Wooten, Julian Davis	B.Ph.	Sylvester, Ga.
Yoes, Chester E.	B.A.	Sutherland, Fla.
Yowell, Joseph William	B.A.	Campbellsville, Ky.

III

This list includes men who have credit for less than a full year of college work.

Adams, Sam Lee	B.S.	Bolton, Ga.
Aden, William Clinton	B.S.	McKenzie, Tenn.
Alman, Wedrell Ezra	B.A.	Tampa, Fla.
Almand, Joseph Morris	B.S.	Lithonia, Ga.
Arkwright, Preston Stanley	B.Ph.	Atlanta, Ga.
Arteaga, Oliver	B.S.	Atlanta, Ga.
Baker, George Claude, Jr.	B.S.	Savannah, Ga.
Barton, Alfred Eugene	B.A.	Waleska, Ga.
Baugh, Robert Hansell	B.A.	Atlanta, Ga.
Belcher, William Thomas	B.Ph.	Roanoke, Ala.
Bennett, James Lewis, Jr.	B.S.	Savannah, Ga.
Blalock, John Franklin	B.A.	Mayfield, Ky.
Bookout, John James, Jr.	B.Ph.	Atlanta, Ga.
Boring, James Robert	B.S.	Canton, Ga.
Bowden, Thomas Felton	B.Ph.	McDonough, Ga.

Bowles, Madison Harwell	B.Ph.	Gay, Ga.
Boyd, John Wright	B.S.	Tignall, Ga.
Brewster, Robert Parker	B.S.	Esom Hill, Ga.
Brittain, William Henry, Jr.	B.S.	Atlanta, Ga.
Brock, Jefferson Columbus	B.S.	Carrollton, Ga.
Brown, LeRoy A., Jr.	B.S.	Adrian, Ga.
Bryan, Walton Leon	B.Ph.	Corinth, Miss.
Bryson, Albert Cundy	B.S.	Rome, Ga.
Bullock, Henry Morton	B.A.	Tampa, Fla.
Butler, William Henry	B.S.	Montezuma, Ga.
Butner, John Hendrick	B.S.	Powder Springs, Ga.
Carithers, Samuel Belk	B.S.	Elberton, Ga.
Carlisle, James Mallory	B.S.	Fairburn, Ga.
Cawthon, Edward Linton	B.S.	Greensboro, Ga.
Chester, Harry McDonald	B.S.	Cordele, Ga.
Clement, Hunt	B.Ph.	Decatur, Ga.
Curry, William Minar	B.S.	Atlanta, Ga.
Dickson, Wilbur LaFayette	B.Ph.	Adel, Ga.
Ellis, Linus Marvin	B.S.	Washington, Ga.
Ellis, Thomas Paul	B.A.	Covington, Ga.
Erwin, John Paxton, Jr.	B.S. Med.	Carrollton, Ga.
Erwin, Paul Eugene	B.Ph.	Atlanta, Ga.
Ezell, Gibson Greer	B.Ph.	Hillsboro, Ga.
Felton, Augustus Cicero	B.S.	Montezuma, Ga.
Ferguson, Van Hood	B.A.	Ocala, Fla.
Fickling, William Arthur	B.S. Med.	Reynolds, Ga.
Field, Edward Brenton	B.S. Med.	Anniston, Ala.
Field, Harold Burt	B.A.	Decatur, Ga.
Fitzhugh, Webster Millsaps	B.A.	Memphis, Tenn.
Fleming, Ernest Fortson, Jr.	B.S. Med.	Brunswick, Ga.
Folts, Aubrey Fairfax	B.A.	Ripley, Tenn.
Franklin, William Jesse, Jr.	B.S.	Zebulon, Ga.
Freeborn, William Elbridge	B.S.	Decatur, Ga.
Garner, Walter Raleigh	B.S.	Norcross, Ga.
Gipson, Uly R.	B.S. Med.	Fyfee, Ala.
Glausier, Cecil Erwin	B.Ph.	Baconton, Ga.
Gnann, Frederick Burgman	B.Ph.	Guyton, Ga.
Graham, Joe Sheffield	B.Ph.	Fort Valley, Ga.
Guerra, Julio Jesus	B.S.	Tampa, Fla.
Haas, Victor G.	B.Ph.	Tampa, Fla.
Harlow, Thomas Frederick	B.S.	Millen, Ga.
Harper, Harold Lamar	B.S.	Albany, Ga.
Hartsock, Ernest Abner	B.A.	Atlanta, Ga.
Harvey, Evan Porter	B.S.	Rome, Ga.
Hatcher, Albert Spottswood	B.A.	Franklin, Tenn.
Hatcher, Thomas Ayer	B.S.	Macon, Ga.
Hayes, Grant Wilkins	B.S.	New Milford, Conn.
Henry, J. Parchman	B.Ph.	Laurel, Miss.
Hines, John Miles	B.A.	Denton, Texas
Hodges, Clayton Ralph	B.S.	Brinson, Ga.
Houser, Frederick Marion	B.Ph.	Perry, Ga.
Humphrey, Bethea Donovan	B.Ph.	Adrian, Ga.
Hunt, Jasper Stewart	B.S.	Powder Springs, Ga.
Hurt, Charles Davis	B.S.	Atlanta, Ga.
Jackson, Jesse Redman	B.Ph.	Decatur, Ga.

James, Thomas Thayer, Jr.	B.A.	Lumpkin, Ga.
Jenkins, John Lewis	B.Ph.	LaFayette, Ala.
Johnson, Charles Nelson	B.Ph.	West Point, Ga.
Joiner, Hartwell	B.S.	Tennille, Ga.
Jones, John James	B.A.	Waynesboro, Ga.
Jones, Willie Henry Hughes	B.Ph.	Hephzibah, Ga.
Jones, William J.	B.S.	Cartersville, Ga.
Kellogg, Charles Mulholland	B.A.	Decatur, Ga.
King, Marvin Kenner	B.S.	James, Ala.
Lavender, John Robert	B.A.	Moundville, Ala.
Lee, George Arthur	B.S.	Canton, China
Lee, Paul	B.S.	Louisville, Miss.
Lemmond, Walter Homer, Jr.	B.S.	Atlanta, Ga.
Long, William Harvey	B.S. Med.	Darien, Ga.
Lott, Zona Ernest	B.A.	Lyons, Ga.
Lovelace, Edra Hill	B.Ph.	Nashville, Tenn.
Lunn, Elisha Haliburton	B.A.	Lewisburg, Tenn.
Luttrell, Frank Alex	B.S.	Brewton, Ala.
Mandle, Leroy	B.Ph.	Atlanta, Ga.
Marsh, James Elmore	B.S.	Dublin, Ga.
Martin, Troy Odell	B.Ph.	Atmore, Ala.
Massey, Edward Grady	B.S. Med.	Valdosta, Ga.
Meadows, Alfred Arthur	B.A.	Ocala, Fla.
Milton, Charles Jephtha	B.S.	Clarkston, Ga.
Mitchell, James Northern, Jr.	B.S.	Tifton, Ga.
Montgomery, Benjamin Marvin	B.A.	Spring Hill, La.
Moore, Ansley Cunningham	B.Ph.	Decatur, Ga.
Morgan, George Allen, Jr.	B.S.	Pulaski, Tenn.
Mosley, Joe Rufus	B.A.	Byron, Ga.
Neal, Maurice Varner	B.S.	Calhoun, Ga.
Neal, Warner Gillespie	B.S.	Decatur, Ga.
Newsom, Norman	B.S.	Tampa, Fla.
Nixon, Raymond Blalock	B.Ph.	Tampa, Fla.
Nunn, Joe Curtis	B.Ph.	Athens, Ga.
O'Neal, John William	B.S.	West Point, Ga.
Overstreet, Murray Wharton	B.A.	Kissimmee, Fla.
Parker, Joseph Wayne	B.Ph.	Candler, N. C.
Parker, Walter Wade . . . . .	. . . . .	Decatur, Ga.
Patterson, Stonie, Jr.	B.S.	Renfroe, Ga.
Peterson, William Malcolm	B.S.	Mount Vernon, Ga.
Petteway, Lewis Wesley	B.S.	Adel, Ga.
Petty, Louis Lamar	B.S.	Dawson, Ga.
Plummer, Herbert Crouch	B.A.	Atlanta, Ga.
Porch, Leon Douglas	B.S.	Forsyth, Ga.
Porter, Clifford Craven	B.Ph.	Gainesville, Ga.
Powell, Eldridge Boyd	B.S.	Fitzgerald, Ga.
Pursley, Richard Thomas	B.S.	Cadiz, Ky.
Quillian, Ralph Randolph	B.S.	Augusta, Ga.
Ratcliffe, Herbert Lee	B.Ph.	Brunswick, Ga.
Redman, Harry	B.S. Med.	Jackson, Ga.
Rees, Morris Lloyd	B.Ph.	Pemberville, Ohio
Reeves, Lucius Milam	B.A.	Tupelo, Miss.
Rowsey, Frank	B.A.	Albany, Ga.

Sessoms, John Gordon	B.Ph.	Andalusia, Ala.
Shacklett, Henry	B.S. Med.	Atlanta, Ga.
Shamos, Abraham	B.Ph.	Atlanta, Ga.
Shaw, James Tennant	B.Ph.	Adel, Ga.
Simms, Benjamin Franklin	B.Ph.	Roanoke, Ala.
Socoloff, Ely	B.Ph.	Atlanta, Ga.
Spurlin, Paul Merrill	B.S.	Atlanta, Ga.
Stevens, Sidney Earl	B.S. Med.	Comer, Ga.
Stone, Frank Irwin	B.Ph.	Decatur, Ga.
Stovall, James Edwin	B.A.	Fitzgerald, Ga.
Stowe, William Edgar	B.A.	Newborn, Ga.
Thomas, Audree M. . . . .	. . . . .	Kirksey, Ky.
Thoroughman, James Chanslor	B.S.	Newnan, Ga.
Tippins, William Clyde	B.Ph.	Belleville, Ga.
Upchurch, Wilborn E.	B.S.	Decatur, Ga.
Vinson, Oscar Franklin	B.Ph.	Byron, Ga.
Walker, John Hicks	B.S.	Atlanta, Ga.
Walker, John Richard	B.S.	Alpharetta, Ga.
Walker, Thomas Tipton	B.S.	Atlanta, Ga.
Ward, Massey Jernigan	B.S.	DeFuniak Springs, Fla.
Warnell, Willis Braxton	B.Ph.	Cairo, Ga.
Wasson, Samuel Edward, Jr.	B.S.	Atlanta, Ga.
Watkins, Norman Franklin	B.Ph.	Whitesburg, Ga.
Webb, Roy Lee	B.S. Med.	Hogansville, Ga.
Weekes, Polemon Leon	B.S.	Decatur, Ga.
West, Paul Douglass	B.S.	Atlanta, Ga.
Whipple, Wendel Knight	B.S.	Dudley, Ga.
White, Pierce Green	B.S. Med.	Abbottsford, Ga.
Wiggins, Marshall Tigner	B.S.	Atlanta, Ga.
Williamson, Marion	B.A.	Athens, Ga.
Young, Leonard LaFayette	B.S.	Murfreesboro, Tenn.

IV

This list includes all men who are candidates for a bachelor's degree and have satisfied entrance requirements, but whose standing is undetermined; this is due chiefly to the fact that advanced standing to be granted them is conditioned on successful continuance of certain work at Emory.

Blackwell, Oscar Moore . . . . .	. . . . .	South Boston, Va.
Dunaphant, Frederick Matthews . . . . .	. . . . .	Atlanta, Ga.
Enochs, Carroll Alexander . . . . .	. . . . .	Jackson, Tenn.
Ferguson, Frank Candler . . . . .	. . . . .	Birmingham, Ala.
Grimes, William Aleck . . . . .	. . . . .	Ripley, Tenn.
Johns, Chas. Henry A. . . . .	. . . . .	Cuthbert, Ga.
Long, James Walter . . . . .	. . . . .	Liberty, S. C.
Lynn, Claude L. . . . .	. . . . .	Baxley, Ga.
McTier, William Ether . . . . .	. . . . .	Cairo, Ga.
Neff, Lawrence Wilson . . . . .	. . . . .	Decatur, Ga.
Rochelle, Wylie Lambuth . . . . .	. . . . .	Ruskin, Tenn.
Sandford, Franche Warren . . . . .	. . . . .	Winston-Salem, N. C.
Shaw, Simeon, Jr. . . . .	. . . . .	Cannon, Texas

V

This list includes men who are taking college work, but who were admitted under the regulation governing adult special students (see page 65), and who have not satisfied full entrance requirements.

Amacher, Fred	Belvidere, Tenn.
Haden, Richard G.	Atlanta, Ga.
Holbrook, Orr Dewey	Lavonia, Ga.
Mowell, John Henry	Emory, Ga.
Pickren, Thomas Exum	Folkston, Ga.
Prickett, Madison Parks	Burwell, Ga.
Smith, Lucius Neal	Montverde, Fla.
Snyder, George Sellars	Ellaville, Ga.
Stroud, Eugene Dean	Pulaski, Tenn.
Tufts, Frank Halsey	Mitchell, Ga.
Velasco, Pablo	Atoyac, Jalisco, Mexico
Wallace, George Lamar	Atlanta, Ga.

VI

This list includes men who are taking full college work and who have satisfied entrance requirements, but who are not candidates for a college degree. In practically every case they are taking the two-year pre-medical course.

Anderson, Charles Lee	Columbus, Ga.
Ashley, Wallace	Valdosta, Ga.
Baird, James Mason	Columbus, Ga.
Barksdale, William Anderson	Red Hill, Va.
Barwick, Ennis Davies	Century, Fla.
Baxley, William Ward	Hephzibah, Ga.
Boswell, William Clark	Greensboro, Ga.
Bowles, Hilary Fontaine	Cardwell, Va.
Bryant, Hayden Chambers	Bolton, Ga.
Cason, Hugh Benjamin	Jewell, Ga.
Coffee, Oliver Coleman	Marshallville, Ga.
Daniel, Frank Charlton	Boston, Ga.
Davis, Charlie	Grove Hill, Ala.
Dillard, Robert Bascome	Atlanta, Ga.
DuPree, Ralph William	Dublin, Ga.
Elarbee, Harry Moore	Daisy, Ga.
Evans, Harry Carl	Newington, Ga.
Finley, Jimmie	Atlanta, Ga.
Gilbert, Judson Rowland	Campobello, S. C.
Gilliland, Paul Crump	Atlanta, Ga.
Graydon, Edward Leonard	Atlanta, Ga.
Hardin, Walter Smith	Bradentown, Fla.
Hosier, Henry Duke	Suffolk, Va.
Ivey, Leberman DePriest	Montgomery, Ala.
Josel, Nathan Aaron	Darian, Ga.
Kemp, Mayes Julius	Marietta, Ga.
Locklear, Estler Carlyle	Homerville, Ga.
McWhorter, Ray Myrtus	Bowdon, Ga.
Miller, Thomas Glenn	Bonifay, Fla.
Moncrief, William Mercer, Jr.	Atlanta, Ga.
Moore, Emerson Louis	Nashville, Ga.
Neblett, William Robert, Jr.	Memphis, Tenn.

Phillips, Alphaeus Maynard	LaGrange, Ga.
Ridgway, Charles Henry	Royston, Ga.
Seaman, Henry Ansley	Waycross, Ga.
Sharp, Clarence McKenney	Arlington, Ga.
Shearouse, Fred LaRoche	Brooklet, Ga.
Silver, Louis	Atlanta, Ga.
Smith, Thomas Hudson	Rydal, Ga.
Suarez, Raymond	Havana, Cuba
Taylor, John Moore	Douglasville, Ga.
Williams, Hardeman S.	Sautee, Ga.
Williams, Loren	Atlanta, Ga.

THE SCHOOL OF BUSINESS ADMINISTRATION

FALL AND WINTER QUARTERS, 1921-22

I

This list includes all men who may normally be expected to complete the requirements for the degree of Bachelor of Business Administration by the end of the Fall Quarter, 1922.

Davidson, William David, Jr.	Graves Station, Ga.
Heiman, Samuel Joseph	Atlanta, Ga.
Kilgore, Earl Stanton	Winder, Ga.
McNatt, John Howard	Lyons, Ga.
Overstreet, Robert Toombs	Orlando, Fla.
Sanders, William Alexander	Adel, Ga.

II

This list includes all men who have credit for at least a full year of work, but who cannot satisfy the requirements for the degree by the end of the Fall Quarter, 1922.

Beeson, Dwight Moody	Meridian, Miss.
Best, Robin Freeman	Rome, Ga.
Cheatham, Elmo Lamar	Adrian, Ga.
Clark, Ernest Matthew	Louisville, Ga.
Cox, Hezz Malone	Ozark, Ala.
Dornbusch, Albert Jacob	Vicksburg, Miss.
Edmondson, Francis Livingston	West Point, Ga.
Gray, Elmer William, Jr.	Smithville, Ga.
Holman, Eugene Hendrix	Ozark, Ala.
Jackson, Warren Turner	Decatur, Ga.
Johnson, J. Malcolm	Monticello, Fla.
Kendrick, Embry Mayes	Atlanta, Ga.
Lyons, John Leonard	Jackson, Ga.
Massey, Madison Stedman	Atlanta, Ga.
Millican, Emory Ellington	Apalachee, Ga.
Parris, Walter Daugherty	Stone Mountain, Ga.
Partridge, Thomas Croon	McDonough, Ga.
Pinson, Thomas Jennings	Sylvester, Ga.
Quillian, Fletcher Arnold, Jr.	Atlanta, Ga.
Sherard, William A.	Rome, Ga.
Simms, James Reagan	Roanoke, Ala.
Tarver, Thomas Holcombe	Albany, Ga.

Walston, Charles Rowe	Tuscumbia, Ala.
Weaver, Cowart Elton	Fitzgerald, Ga.
Wilkinson, Clinton S.	Selma, Ala.
Willcox, Thomas Riley	Dublin, Ga.
Wright, William Woodruff	Jackson, Ga.

III

This list includes all men who have credit for less than a full year of work.

Almand, Edward Lewis, Jr.	Social Circle, Ga.
Barritt, William James, Jr.	Tampa, Fla.
Berry, Marvin Henry	Calhoun, Ga.
Beveridge, John Bruce	Selma, Ala.
Boyd, James Blanton	Thomson, Ga.
Braswell, Ralph Millard	Fort Valley, Ga.
Brown, Benjamin Bartow	Griffin, Ga.
Chapman, George Elliott	Danville, Ga.
Cochran, Robert Finley	Meridian, Miss.
Collins, Emmett Bradley	Atlanta, Ga.
Cowart, Edward Jackson	Walden, Ga.
Crary, William Alexander, Jr.	Columbia, S. C.
DiCristina, Humbert William	Atlanta, Ga.
Douglas, Hubert	Okmulgee, Okla.
Edmondson, Robert Anderson, Jr.	West Point, Ga.
Fender, John Terrell	Valdosta, Ga.
Flournoy, Robert A.	Louisville, Ala.
Hobbs, Richard	Albany, Ga.
Holman, Robert Mace	Dothan, Ala.
Huguley, Columbus Shealy	West Point, Ga.
Jones, Edwin Ezekiel	Marshallville, Ga.
Jordan, Julian Augustus	Vienna, Ga.
McCurry, William Harris	Willacoochee, Ga.
Manley, John Stevens	Griffin, Ga.
Matthews, Efford Corbin	Reynolds, Ga.
Mills, Branson William	Pavo, Ga.
Norton, William Forrest	Montgomery, Ala.
Park, Howard Rodolph	Ideal, Ga.
Pentecost, Larry Egbert	Lawrenceville, Ga.
Richard, Harris Hardaway	Marshallville, Ga.
Scott, Henry Bell	Murray, Ky.
Simmons, David Ramsay	Bainbridge, Ga.
Smith, Andrew Louis	Thomson, Ga.
Smith, George Theodore	Covington, Ga.
Strange, William Ayers	Rome, Ga.
Sullivan, Clyde Franklin	Carnesville, Ga.
Tabor, Frank Herbert	Elberton, Ga.
Thompson, Charles Amos	Pinehurst, Ga.
Trammell, Erwin Godfrey	Madison, Ga.
Trawick, Howard C.	Columbia, Ala.
Watkins, Tom Owen	Tampa, Fla.
Watson, Marion Norman	Rome, Ga.
White, William Paul	Smithville, Ga.
Wilkinson, Joseph Edgar	Selma, Ala.
Williams, Paul Lesley	Opelika, Ala.
Wilson, Charles Dudley	Hazlehurst, Miss.
Yost, Frank Albert	Hopkinsville, Ky.
Zoeller, Harold George	Atlanta, Ga.

IV

This list includes all men admitted as adult specials (see page 65), and who have not satisfied entrance requirements in full.

Bowman, Joe Merrell	Quitman, Ga.
Good, Joseph Martin	Cincinnati, Ohio
Hughes, William Donald	Cordele, Ga.
Johnson, Leander Tigner	Atlanta, Ga.

GRADUATE SCHOOL

Registration in the Graduate School does not imply admission to candidacy for the Master's degree.

Atkinson, Mary Cook	Newnan, Ga.
B.A., Wesleyan, 1919	
<i>Chemistry</i>	
Baker, Stewart Melvin	Powder Springs, Ga.
B.A., Birmingham-Southern, 1920	
<i>Church History</i>	
Barnes, James Foster	Amelia, Va.
B.A., Richmond College, 1918	
<i>Religious Education</i>	
Bennett, Richard Heber, Jr.	Nashville, Tenn.
B.A., Trinity, 1917	
<i>Engineering</i>	
Boyd, George Hugh	Atlanta, Ga.
B.A., Emory, 1917	
<i>Biology</i>	
Broome, Christine	Macon, Ga.
B.A., Wesleyan, 1916	
<i>Romance Languages</i>	
Collier, Joseph M.	Atlanta, Ga.
B.A., Howard College, 1912	
<i>Education</i>	
Coulliette, James Horace	Daleville, Ala.
M.A., Birmingham-Southern, 1919	
<i>Mathematics</i>	
Duncan, Jesse Rush	Ethelsville, Ala.
B.A., Birmingham-Southern, 1921	
<i>Religious Education</i>	
Elizer, Alexander Burns	Tate, Ga.
B.Ph., Emory, 1919	
<i>History</i>	
Evans, Robert M.	Quincy, Fla.
B.Ph., Emory, 1901	
Fletcher, Rosa Lee	Atlanta, Ga.
B.A., Bessie Tift	
<i>Education</i>	
Gibson, Elizabeth Rose	Thomson, Ga.
B.A., Wesleyan, 1918	
<i>English, French</i>	
Haddock, Sam Cleveland	Cairo, Ga.
B.A., Emory, 1908	
<i>Education</i>	

- Harris, Maud Madison, Ga.
B.A., LaGrange College, 1918
Romance Languages
- Hind, Alfred Thomas Palmetto, Ga.
A.B., Emory, 1907
Religious Education
- Inouye, Isaac Tokio, Japan
Graduate, Kwansei Gakuin College, 1913
Religious Education
- Kimball, Tel C. Atlanta, Ga.
Ph.B., Emory, 1913
Mathematics
- Metts, Daniel Lamar Dublin, Ga.
B.Ph., Emory, 1920
History
- Morgan, Stanley Lewis Hanceville, Ala.
B.A., Birmingham-Southern, 1921
Education
- Patterson, William M. Doraville, Ga.
B.A., Piedmont College, 1915
Sociology
- Platt, James Newton Atlanta, Ga.
B.A., Southern College, 1894
Chemistry
- Platt, Samuel Joseph Knoxville, Tenn.
B.A., University of Tennessee, 1916
Philosophy
- Smith, Melburn Philip Chipley, Ga.
B.A., University of Georgia, 1920
English
- Snuggs, Weyman Preston Roanoke, Ala.
B.A., Birmingham-Southern, 1921
Religious Education
- Stancil, Walter Washington Sale City, Ga.
B.Ph., Emory, 1919
History
- Stanton, Elbert Miller, Jr. Ozona, Fla.
B.A., Southern College, 1917
Religious Education
- Ware, Dorothy Pineview, Ga.
B.A., Wesleyan, 1920
English
- White, Ralph Eugene Dixie, Ga.
B.Ph., Emory, 1916
Romance Languages
- Williams, John Henry Decatur, Ga.
A.B., Birmingham-Southern, 1907
Sociology

SCHOOL OF THEOLOGY

SPRING 1921-WINTER 1922 REGISTRATION

Barnett, Albert Edward (<i>B.A., Southern Univ.</i>)	Opelika, Ala.
Blackard, Embree Hoss (<i>B.A., Emory, 1921</i>)	Jackson, Tenn.
Blackburn, Henry Webster (<i>B.A., Southern College, 1920</i>)	Bartow, Fla.
Blackwell, Oscar Moore (<i>Randolph-Macon; George Peabody</i>)	South Boston, Va.
Blake, John Withers (<i>B.A., Washington and Lee</i>)	Tampa, Fla.
Bowen, Boone Moss (<i>B.A., College of Charleston, 1921</i>)	Mt. Pleasant, S. C.
Branscomb, Albert Leon (<i>B.A., Birmingham-Sou., 1921</i>)	Union Springs, Ala.
Broyles, Richard Johnson (<i>B.Ph., Emory, 1916</i>)	Decatur, Ga.
Bryant, Richard Orman (<i>Randolph-Macon</i>)	Handsom, Va.
Bryant, William Currie	Macon, Ga.
Bullington, Horace Earle (<i>B.A., Wofford, 1918</i>)	Spartanburg, S. C.
Burnside, Thomas Floyd (<i>Rutherford College</i>)	Pomona, N. C.
Calhoun, William Fletcher (<i>Southern Univ.</i>)	Notasulga, Ala.
Cannon, Thaddeus Carlisle (<i>B.S., The Citadel, 1919</i>)	Honea Path, S. C.
Carr, Wesley Moore (<i>B.A., Randolph-Macon</i>)	Andover, Ohio
Clarke, Alfred Brackett (<i>Emory</i>)	Suffolk, Va.
Clayton, Charley Brent	Buchanan, Tenn.
Clemmer, George Blaine (<i>Meridian College</i>)	Gastonia, N. C.
Collins, Frank Charles (<i>B.S., Meridian College</i>)	Lake Charles, La.
Cooke, Don Alvin (<i>Emory</i>)	Lewisville, Pa.
Cowart, Luther Granbery (<i>Emory</i>)	Clem, Ga.
Crutcher, Frank Edwin (<i>Vanderbilt</i>)	Nashville, Tenn.
Davis, Lester Belton	Fayette, Ala.
Dean, John Kerr (<i>B.A., Emory and Henry</i>)	Wytheville, Va.
Dean, Walter McPherson (<i>B.A., Emory and Henry, 1920</i>)	Wytheville, Va.
Douthat, James (<i>B.A., Emory and Henry</i>)	Bluefield, W. Va.
Drake, Charles Beverly (<i>B.Ph., Emory, 1916</i>)	Chamblee, Ga.
Duncan, Jesse Rush (<i>B.A., Birmingham-Southern, 1921</i>)	Ethelsville, Ala.
Duncan, Julian S. (<i>M.A., University of Mississippi</i>)	University, Miss.
Edmond, Ernest Edwin (<i>Tennessee Wesleyan</i>)	Atlanta, Ga.
Ellis, James Elijah (<i>M.A., Wofford</i>)	Columbia, S. C.
Fisher, Charles McPherson (<i>B.A., Emory and Henry</i>)	Austinville, Va.
Gentry, McGillis Lochlin (<i>Ruskin Cave College</i>)	Atlanta, Ga.
Hahn, DeSoo (<i>Anglo-Korean College</i>)	Songdo, Korea
Hall, Ollie Edgar (<i>Birmingham-Southern</i>)	Franklin, Tenn.
Hamlett, Earl Gregory (<i>B.A., Ruskin Cave College</i>)	Water Valley, Ky.
Harris, Fred (<i>M.A., Wofford, 1919</i>)	Anderson, S. C.
Hawkins, Charles Edward, Jr. (<i>Vanderbilt</i>)	Bell Buckle, Tenn.
Haynes, Claud Myers (<i>B.S., Emory, 1921</i>)	Clarkesville, Ga.
Herbert, James Furman (<i>B.A., Wofford</i>)	Marion, S. C.
Hill, Thomas Leslie (<i>B.S., Birmingham-Southern Col.</i>)	Loachapoka, Ala.
Hodge, Bachman Gladstone (<i>B.A., Birmingham College</i>)	Renfroe, Ala.
Hodges, William Henry, Jr. (<i>B.A., Wofford</i>)	Charleston, S. C.
Holland, Harvey Columbus (<i>B.A., Emory, 1920</i>)	Commerce, Ga.
Horton, John Lewis	Milan, Tenn.
Hunt, Brunner Marion (<i>B.A., Millsaps, 1921</i>)	Port Gibson, Miss.
Hutchinson, Alva Roy (<i>B.Ph., Emory, 1921</i>)	Haralson, Ga.
Inouye, Isaac (<i>Kwansei Gakuin College</i>)	Tokio, Japan
Johns, Henry LeRoy (<i>B.A., Louisiana State University, 1919</i>)	Baton Rouge, La.
Jones, Ashton Bryan (<i>Butler College</i>)	Quitman, Ga.
Jones, Horace Carroll (<i>Emory</i>)	Lynnville, Ky.

Jones, James Vickers (<i>Sparks Collegiate Institute</i>)	Herndon, Ga.
Joyce, Madron Gershon (<i>Emory</i>)	Salttillo, Tenn.
Kim, Chong Man (<i>Kwansei Gakuin College</i>)	Songdo, Korea
Kimura, Hoitsu (<i>Kwansei Gakuin College</i>)	Kobe, Japan
Kirby, David (<i>B.A., Morris-Harvey College, 1921</i>)	Barbourville, W. Va.
Knox, John (<i>B.A., Randolph-Macon, 1919</i>)	Baltimore, Md.
Lamb, Osie Kyle (<i>B.A., Birmingham-Southern, 1920</i>)	Birmingham, Ala.
Lee, Thomas William (<i>B.A., Trinity, 1913</i>)	Kenansville, N. C.
Lindsey, William Oliver	Henderson, Tenn.
Logan, Onessus Horner (<i>B.A., Maryville College</i>)	Persia, Tenn.
Lovelace, Edra Hill	Nashville, Tenn.
Lundy, Clyde Enoch (<i>Emory</i>)	Independence, Va.
McFarland, Wilbur Galloway (<i>B.A., Trinity</i>)	Mebane, N. C.
McKibben, Charles Roy (<i>B.A., Emory, 1920</i>)	Locust Grove, Ga.
McKibben, James William Oscar (<i>B.A., Emory, 1918</i>)	Locust Grove, Ga.
McLellan, Archibald Kenneth (<i>B.Ph., Emory, 1920</i>)	Pollard, Ala.
Marietta, Don (<i>Asbury</i>)	Louisville, Ky.
Melson, Davis Percival, Jr. (<i>B.A., Emory, 1912</i>)	Jonesboro, Ga.
Merritt, Benjamin Owsley (<i>B.A., Trinity</i>)	Clinton, N. C.
Moreland, Robert Hamilton (<i>Sparks Collegiate Institute</i>)	Cordele, Ga.
Nagayama, Lawrence	Sacramento, Calif.
Newell, Samuel Davis (<i>Horry Industrial School</i>)	Johnsontonville, S. C.
Padgett, Louie Love (<i>Emory</i>)	Oakman, Ga.
Palmore, Peyton Lee, Jr. (<i>B.A., Hampden-Sydney</i>)	Richmond, Va.
Parker, Andrew Carl (<i>Brandon Training School</i>)	Wartrace, Tenn.
Pearce, George Hill (<i>B.S., Clemson, 1913</i>)	Johnston, S. C.
Pearson, John Hale (<i>B.A., University of Ala., 1916</i>)	Alexander City, Ala.
Pickren, Thomas Exum (<i>Emory</i>)	Folkston, Ga.
Platt, Samuel Joseph (<i>B.A., Univ. of Tenn., 1916</i>)	Knoxville, Tenn.
Polk, Norman Keith (<i>Wofford</i>)	Islandton, S. C.
Porter, Harvey Coleman (<i>Southern University</i>)	Georgiana, Ala.
Porter, Otto (<i>B.A., Millsaps</i>)	Rose Hill, Miss.
Rayburn, Carl Bryan	Elkton, Ky.
Reamey, George Spottswood (<i>B.A., Randolph-Macon</i>)	Danville, Va.
Riviere, Arthur Coleman (<i>B.A., Southern College</i>)	Sutherland, Fla.
Rumble, Lester (<i>B.A., Emory, 1915</i>)	Forsyth, Ga.
Rustin, John Wallace (<i>Emory</i>)	Wrens, Ga.
Serex, Adrien Maurice (<i>Baccalaureat, College of Calvin, Geneva, Switzerland</i>)	Brussels, Belgium
Shingler, John Monroe, Jr. (<i>Emory</i>)	Holly Hill, S. C.
Shuler, Homer L. F.	Elloree, S. C.
Smith, Clyde (<i>Emory</i>)	Cordele, Ga.
Smith, Lucius Neal	Montverde, Fla.
Sparks, James Frederick (<i>B.A., Birmingham-Southern, 1921</i>)	Birmingham, Ala.
Standifer, Edgar Thomas (<i>B.S., Univ. of Ala., 1891</i>)	Tuscaloosa, Ala.
Starnes, Denny Clark (<i>Emory</i>)	Candler, N. C.
Stevenson, Jesse Joel, Jr. (<i>B.A., University of S. C.</i>)	Turboville, S. C.
Stewart, Glenn W. (<i>Morris-Harvey College</i>)	Fairmont, W. Va.
Stokes, Wesley Lane (<i>Emory</i>)	Ft. Gaines, Ga.
Stradley, John Granville (<i>B.A., Emory and Henry</i>)	Appalachia, Va.
Summers, George Edwin (<i>B.A., Southern College</i>)	Lake City, Fla.
Summers, Lucius Welborne (<i>B.S., Clemson</i>)	Orangeburg, S. C.
Swindell, Samuel A. (<i>Vanderbilt</i>)	Langdale, Ala.
Thomas, Lavens Mathewson, Jr. (<i>B.A., Davidson</i>)	Lookout Mountain, Tenn.
Thraillkill, Joseph Sims	Hapeville, Ga.

Tinnon, James Maxwell	Franklin, Tenn.
Tulloch, Arnold Edgar (<i>B.A., Morris-Harvey, 1921</i>)	Cowen, W. Va.
Varn, George Holland (<i>B.A., University of S. C., 1920</i>)	Islandton, S. C.
Wainright, Joseph C.	Sanford, Fla.
Walters, Sim Douglas (<i>B.A., Emory, 1921</i>)	Americus, Ga.
Waters, George Lipscomb (<i>Randolph-Macon</i>)	Glen Wilton, Va.
Watkins, Alfred Arthur (<i>B.A., Randolph-Macon</i>)	Sutherland, Va.
Wesley, Charles Warren (<i>B.A., Millsaps, 1921</i>)	Foxworth, Miss.
White, Stephen Wesley (<i>Millsaps</i>)	Como, Miss.
Wilford, J. Noble	Sedalia, Ky.
Williams, Charles Frederick (<i>B.A., Randolph-Macon</i>)	Callao, Va.
Williams, Charles Henry (<i>Hiawassee College</i>)	Knoxville, Tenn.
Wilson, William Carleton	Asheville, N. C.
Wise, Edward Monroe (<i>Vanderbilt</i>)	Gallatin, Tenn.
Yanagiwara, Masayoshi (<i>Kwansei Gakuin College</i>)	Kobe, Japan
Yates, Dillard Lesenby (<i>Asbury College</i>)	Sedalia, Ky.
Yokota, Eisaburo (<i>Kwansei Gakuin College</i>)	Kobe, Japan
York, Charles Asbury (<i>University of Maryland</i>)	Mt. Rainer, Md.
Yum, Kwang Sup (<i>B.A., Asbury College</i>)	Seoul, Korea

SCHOOL OF MEDICINE

FOURTH YEAR

Alexander, George Thomas (<i>University of Alabama</i>)	Moulton, Ala.
Boland, Charles Galloway (<i>B.S. Med., Emory, 1920</i>)	Atlanta, Ga.
Brannen, Cecil (<i>University of Alabama</i>)	Brantley, Ala.
Brannen, Ollie Colquitt (<i>University of Alabama</i>)	Brantley, Ala.
Bray, Herschel Baker (<i>Emory</i>)	Wrightsville, Ga.
Byram, James Hill (<i>University of Georgia</i>)	Newnan, Ga.
Camp, Francis Bacon (<i>Westminster College, Mo.</i>)	Springfield, Mo.
Cater, Thomas Johnson (<i>Emory</i>)	Perry, Ga.
Clarke, William Fladger (<i>Emory</i>)	Tampa, Fla.
Collins, James Newton, Jr. (<i>University of Alabama</i>)	Fayette, Ala.
Colquitt, Charles Jordan (<i>University of Alabama</i>)	Brantley, Ala.
Cowart, James Taylor (<i>B.S. Med., Mercer</i>)	Walden, Ga.
Crane, Jacob Frederick (<i>Trinity</i>)	Newnan, Ga.
Crichton, Robert Battey	Atlanta, Ga.
Daniels, Charles Wesley (<i>B.S. Med., Emory, 1920</i>)	Atlanta, Ga.
Davis, Edgar Willingham (<i>B.S. Med., University of Ala.</i>)	Five Mile, Ala.
Dickson, Roger Williams (<i>University of Georgia</i>)	Fitzgerald, Ga.
Dillard, Guy Jackson (<i>University of Georgia</i>)	Colbert, Ga.
Eberhart, Alvin Barney (<i>B.A., Mercer</i>)	Commerce, Ga.
Ennis, Irvin (<i>B.A., Emory, 1915</i>)	Atlanta, Ga.
Fancher, James Kenneth (<i>B.A., College of Montana</i>)	Atlanta, Ga.
Fowler, Ralph (<i>University of Georgia</i>)	Marietta, Ga.
Funderburk, Nicholas Amon (<i>Emory</i>)	Monroe, N. C.
Gaines, Herbert Foster (<i>Mercer</i>)	Elberton, Ga.
Goldstein, Benjamin (<i>University of Alabama</i>)	Birmingham, Ala.
Graves, Jesse Raymond (<i>Mercer</i>)	Zebulon, Ga.
Hair, William Benjamin (<i>B.S., Wake Forest</i>)	Lena, N. C.
Holley, John F. (<i>University of Alabama</i>)	Samson, Ala.
Jackson, Zack Wiley (<i>University of Georgia</i>)	Winder, Ga.
Jones, Harris Quillian (<i>B.S. Med., Emory, 1920</i>)	Cartersville, Ga.
Jones, Henry Thomas (<i>B.A., University of Alabama</i>)	Jones Mills, Ala.
Kay, Frank Alfred (<i>Birmingham-Southern</i>)	Birmingham, Ala.

Kirby, John Mack (<i>Virginia Polytechnic Institute</i>)	Bagwood, Va.
Knauer, Jerome William (<i>Columbia</i>)	Jacksonville, Fla.
Latimer, Wendel L. (<i>B.A., Erskine College</i>)	Lowndesville, S. C.
Neel, Malcolm Mooney (<i>University of Alabama</i>)	Geiger, Ala.
Pitchford, John Dalton (<i>Howard College</i>)	Birmingham, Ala.
Poer, David Henry (<i>B.S., Med., Emory, 1920</i>)	Jesup, Ga.
Purks, Paul Edwin (<i>B.S. Med., Emory, 1920</i>)	White Plains, Ga.
Rawls, William Bryant (<i>Mercer</i>)	Williamson, Ga.
Riley, Julian Gladstone (<i>B.A., University of S. C., 1918</i>)	Orangeburg, S. C.
Ritch, Colquitt Otis (<i>B.S. Med., Emory, 1920</i>)	Odum, Ga.
Roberts, Raymond Reid (<i>Emory</i>)	Lawrenceville, Ga.
Rowe, Harry Sam (<i>B.S., University of Alabama</i>)	Elba, Ala.
Vinson, Curtis D. (<i>Mercer</i>)	Kirkwood, Ga.
Walker, Edward Yancey, Jr. (<i>B.S. Med., Emory, 1920</i>)	Willard, Ga.
Warren, William Chester, Jr. (<i>B.S. Med., Emory, 1920</i>)	Atlanta, Ga.
Weatherly, Eugene (<i>B.A., University of Georgia, 1917</i>)	Athens, Ga.
Whitworth, James Morton (<i>Mercer</i>)	Camilla, Ga.
Wilson, Richard Blanton (<i>B.S. Med., Emory, 1920</i>)	Hampton, Ga.
Wood, Hagan Emmett (<i>B.S. Med., Emory, 1920</i>)	Bristol, Tenn.

THIRD YEAR

Adams, Bentley Childs (<i>B.S. Med., University of Georgia</i>)	Thomaston, Ga.
Anderson, Samuel Aubrey (<i>Mercer</i>)	Macon, Ga.
Arnold, Wilbur Ogden (<i>B.A., Mercer, 1919</i>)	Devereaux, Ga.
Bayless, William Carl (<i>University of Alabama</i>)	Birmingham, Ala.
Boswell, John Reid (<i>B.S., Davidson, 1919</i>)	Penfield, Ga.
Brown, Monroe Franklin (<i>Phar.D., Birmingham Med. Col.</i>)	Lynnville, Tenn.
Campbell, E. B. (<i>Alabama Polytechnic Institute</i>)	Albertville, Ala.
Coppock, Orion Otto (<i>B.A., Parsons College, Iowa</i>)	Atlanta, Ga.
Crowder, Miles Samuel (<i>B.S. Med., Emory, 1921</i>)	Griffin, Ga.
Daniel, Walter Wright (<i>B.A., Wofford, 1916</i>)	Atlanta, Ga.
Davis, William Joseph (<i>B.S. Med., Mercer</i>)	Asheville, N. C.
Dillard, Thomas Hirman (<i>University of Georgia</i>)	Dillard, Ga.
Dorough, Warren Speir (<i>B.S. Med., Emory, 1921</i>)	Quitman, Ga.
Duncan, Glenn Archibald (<i>B.S. Med., Emory, 1921</i>)	Trion, Ga.
Elliott, John Lawson (<i>University of Georgia</i>)	McDonough, Ga.
Evans, Estes Leander (<i>B.S. Med., Mercer</i>)	Bonaire, Ga.
Ferguson, Ira Alfred (<i>Alabama Presbyterian College</i>)	Anniston, Ala.
Gable, Nonie Worth (<i>Emory</i>)	Brooks, Ga.
Gaston, Joseph Harper (<i>University of Georgia</i>)	Greenville, Ga.
Griffin, Harold Walker (<i>B.S. Med., Emory, 1921</i>)	Carrollton, Ga.
Harris, Edward Malcolm, Jr. (<i>Emory</i>)	Russellville, Ala.
Hodge, Hugh Perry (<i>University of Alabama</i>)	Wadley, Ala.
Holland, Howard Grey (<i>Alabama Polytechnic Institute</i>)	Blakely, Ga.
Hooker, John Samuel (<i>Trinity</i>)	Aurora, N. C.
Hubert, Marion Albon (<i>University of Georgia</i>)	Athens, Ga.
Huey, Ben Machine, Jr. (<i>University of Alabama</i>)	Birmingham, Ala.
Kaplan, Samuel B. (<i>B.S. Med., Mercer</i>)	Macon, Ga.
Kemper, Glifford G. (<i>Ph.G., Mercer</i>)	Macon, Ga.
Long, William Velpoe (<i>University of Georgia</i>)	Danielsville, Ga.
McClung, Roy Houston (<i>B.S. Med., Emory, 1921</i>)	Charleston, W. Va.
Milton, John Dean (<i>B.S. Med., Emory, 1921</i>)	Clarkston, Ga.
Murphy, Gibbons Westbrook (<i>B.A., Trinity, 1918</i>)	Wallace, N. C.
Neal, Ralph Dewey (<i>Alabama Polytechnic Institute</i>)	Heflin, Ala.
O'Quinn, Leon Hardy (<i>Emory</i>)	Odum, Ga.

Park, Charles Lanier (*B.S. Med., Mercer*) Macon, Ga.
 Patterson, Vivian Pierce (*B.S., Emory, 1921*) Ft. Meade, Fla.
 Patton, Lewis Suddoth (*University of Georgia*) Carlton, Ga.
 Paty, Robert Morris, Jr. (*B.A., Univ. of Tenn., 1916*) . . . Bell Buckle, Tenn.
 Pegues, James Carey (*B.A., Birmingham College, 1918*) . . . Scottsboro, Ala.
 Pennington, James Hinton (*B.S. Med., Emory, 1921*) . . . Greensboro, Ga.
 Powell, Vernon Edward (*B.S. Med., Emory, 1921*) Atlanta, Ga.
 Ramsay, Granville Storey (*University of Mississippi*) Collins, Miss.
 Rutland, Silas Clegg (*B.S., Alabama Poly. Institute, 1919*) . . . LaGrange, Ga.
 Shamblin, John LaFayette (*University of Alabama*) Coker, Ala.
 Shippey, Stuart Hunter (*Ph.G., Mercer*) Wewahatchka, Fla.
 Smith, Henry Adams (*B.S. Med., Mercer*) DeSoto, Ga.
 Smith, Oliver Augusta (*B.S., Boston University, 1918*) Atlanta, Ga.
 Spangler, George Ellis (*B.A., Trinity, 1919*) Humboldt, Tenn.
 Stephens, Seldon Harbour (*University of Alabama*) Keener, Ala.
 Stringer, Myron Scott (*B.S. Med., Emory, 1921*) Buford, Ga.
 West, Hugh (*University of Alabama*) Roanoke, Ala.
 White, Herbert Eugene (*University of Georgia*) Flovilla, Ga.
 York, Wilbur Heakett (*B.A., Randolph-Macon, 1917*) Emory, Ga.

SECOND YEAR

Akin, John Marvin (*Birmingham-Southern*) Birmingham, Ala.
 Alexander, George Henry (*Emory*) Forsyth, Ga.
 Allison, Gordon Glenn (*B.S., Univ. of Chicago, 1919*) . . . Camp Girardeau, Mo.
 Barfield, John Overton (*B.A., University of Alabama, 1920*) . . . Lineville, Ala.
 Bush, Albert Russell (*Mercer*) Eastman, Ga.
 Clarke, Maurice Lee (*Emory*) Atlanta, Ga.
 Cochran, George Hugh (*Ph.G., Mercer, 1915*) Atlanta, Ga.
 Colvin, Emmett Durham (*University of Georgia*) Locust Grove, Ga.
 Conger, George Drew (*University of Georgia*) Tifton, Ga.
 Copeland, H. J. (*Mercer*) McDonough, Ga.
 Cross, Ralph Cline (*Emory*) Winder, Ga.
 Crow, James Frederick (*University of Alabama*) Jacksonville, Ala.
 Duncan, William Peyton (*Ph.G., Mercer, 1920*) Toombsboro, Ga.
 Fussell, James Albert (*University of Alabama*) New Brocton, Ala.
 Gainey, Jewell Guy (*Mercer*) Cairo, Ga.
 Gilliam, Otis Dewey (*Emory*) Copperhill, Tenn.
 Gonitzer, Herman M. (*College of City of New York*) . . . New York, N. Y.
 Grimes, John Philemon (*Emory*) Dawson, Ga.
 Hargrove, Julian Leo (*Mercer*) Macon, Ga.
 Harned, John Wisdom, Jr. (*Emory*) Hopkinsville, Ky.
 Haslam, Gilbert Earle (*Alabama Polytechnic Institute*) . . . Piedmont, Ala.
 Hoffman, Carl Donelly (*Emory*) Atlanta, Ga.
 Hughlett, William Smith (*Emory*) Savannah, Ga.
 Jones, Augustus Bennett, Jr. (*Emory*) Quitman, Ga.
 Lee, Ting Dong (*B.A., Asbury, 1920*) Canton, China
 McCurdy, Eugene Lee (*Emory*) Stone Mountain, Ga.
 McKenzie, Emory Norton (*Emory*) Cordele, Ga.
 Meacham, John Frank (*Emory*) Grantville, Ga.
 Munn, Edward Kenneth (*University of Georgia*) Columbus, Ga.
 Newton, Ralph George (*Mercer*) Halcyondale, Ga.
 Ney, Julian Marshall (*Emory*) Atlanta, Ga.
 Orr, Louis McDonald, Jr. (*Emory*) Brunswick, Ga.
 Overstreet, Edward Jernigan (*B.S., University of Georgia, 1920*) . . . Baxley, Ga.
 Owsley, Winfield S. (*B.S., Ala. Polytechnic Institute, 1920*) . . . Eclectic, Ala.

Quillian, Warren Wilson (<i>Emory</i>)	Gainesville, Ga.
Rehburg, Albert Walter (<i>Emory</i>)	Cairo, Ga.
Richardson, Jefferson Lafayette (<i>Emory</i>)	Atlanta, Ga.
Richardson, John Robert (<i>Emory</i>)	Quitman, Ga.
Rogers, Jack (<i>Emory</i>)	Lisbon, Fla.
Rowe, Alva Leo (<i>University of Alabama</i>)	Elba, Ala.
Rudisill, Hillyer (<i>Mercer</i>)	Macon, Ga.
Satlof, Leo Meyer (<i>Emory</i>)	Atlanta, Ga.
Schley, Francis Brookin (<i>University of Georgia</i>)	Columbus, Ga.
Sheldon, William Garnett (<i>Emory</i>)	Emory, Ga.
Swann, William Joseph (<i>Emory</i>)	Wedowee, Ala.
Swift, Edwin Chester (<i>University of Georgia</i>)	Woodbine, Ga.
Theatre, Tarner Bruce (<i>Alabama Polytechnic Institute</i>)	Pavo, Ga.
Townsend, Charles Vaughn (<i>University of Mississippi</i>)	Meridian, Miss.
Waters, William Carter, Jr. (<i>Emory</i>)	Paris, Tenn.
Weinkle, Isaac (<i>Emory</i>)	Atlanta, Ga.
White, William Walden (<i>Birmingham-Southern</i>)	Center, Ala.
Williams, George Aubrey (<i>Emory</i>)	Mobile, Ala.
Willis, Jesse Neal (<i>Emory</i>)	Midland, Ga.
Willson, James Henry (<i>Emory</i>)	Lyons, Ga.
Woodall, Franklin Madison (<i>University of Georgia</i>)	Thompson, Ga.
Wright, Orpheus Evans (<i>Emory</i>)	Winston-Salem, N. C.

FIRST YEAR

Aiken, William White (<i>Emory</i>)	Covington, Ga.
Allen, Henry Homer (<i>Emory</i>)	Columbus, Ga.
Arteaga, Joaquin (<i>Emory</i>)	Atlanta, Ga.
*Baynard, Jennings Ernest (<i>Mercer</i>)	Macon, Ga.
Brock, Benjamin Wadsworth (<i>Emory</i>)	Richland, N. C.
Byrd, Mark McCulloh (<i>Emory</i>)	West Point, Ga.
Cain, Sylvester (<i>B.S., Oglethorpe, 1921</i>)	Norcross, Ga.
Chambless, Jack Lloyd (<i>Emory</i>)	Montgomery, Ala.
Clegg, Thomas Boykin (<i>Emory</i>)	Social Circle, Ga.
Crow, Samuel Leslie (<i>Mercer</i>)	Camilla, Ga.
Dannenbrink, Odell Lienert (<i>Emory</i>)	Atlanta, Ga.
Darden, Holt (<i>University of Georgia</i>)	Blakely, Ga.
Davis, Shelley Carter (<i>B.S., University of Georgia, 1921</i>)	Atlanta, Ga.
Edwards, Boyd Clark (<i>B.S., Millsaps, 1921</i>)	Jackson, Miss.
Eubanks, George Foster (<i>Emory</i>)	Atlanta, Ga.
Fincher, Edgar Franklin (<i>Emory</i>)	Atlanta, Ga.
Flowers, Brooks (<i>Emory</i>)	Montgomery, Ala.
Fort, Lynn, Jr. (<i>B.S., University of Georgia, 1921</i>)	Atlanta, Ga.
Furlow, Leonard Thompson (<i>Emory</i>)	Madison, Ga.
*Golsan, William Robert (<i>Emory</i>)	Midway, Ky.
Hattaway, John Calvin (<i>Emory</i>)	Bluffton, Ga.
Hutchins, Jewell Thomas (<i>Emory</i>)	Winder, Ga.
Jeter, Marvin L. (<i>Emory</i>)	Troy, Ala.
Jordan, John Sheffield (<i>Emory</i>)	Atlanta, Ga.
Kelley, William Amos (<i>Emory</i>)	Atlanta, Ga.
King, Oliver Doyle (<i>Emory</i>)	Martin, Ga.
King, Ruskin (<i>Emory</i>)	Decatur, Ga.
Knight, Alva Allen (<i>Emory</i>)	Hawkinsville, Ga.
Lassiter, Vernon Clack (<i>Emory</i>)	Fairmont, N. C.
Lester, Richard Paul (<i>Emory</i>)	Covington, Ga.
Linch, Albert Osborn (<i>University of Georgia</i>)	Flovilla, Ga.

*Did not complete session.

McCulloh, Hugh (<i>Emory</i>)	West Point, Ga.
McDonald, Paul Harold (<i>Emory</i>)	Bolton, Ga.
McLaury, Elbert (<i>Emory</i>)	Atlanta, Ga.
Martin, William Owen, Jr. (<i>Emory</i>)	Atlanta, Ga.
Mims, Franklin Cortez (<i>Mercer</i>)	Atlanta, Ga.
Mosley, Hugh Gallagher (<i>Birmingham-Southern</i>)	Hope Hull, Ala.
Ormond, Alexander Pierce (<i>B.A., Davidson, 1921</i>)	Talladega, Ala.
Palmer, James Price (<i>Emory</i>)	Hephzibah, Ga.
Paty, Harold Erle (<i>University of Tennessee</i>)	Bell Buckle, Tenn.
Pearson, Homer Colquitt (<i>Emory</i>)	Jesup, Ga.
Pendergrass, Robert Conner (<i>Emory</i>)	Monroe, Ga.
Pennington, Byron Yarbrough (<i>Alabama Polytechnic Institute</i>)	Andalusia, Ala.
Pierce, Lovick Wilson (<i>Emory</i>)	Elberton, Ga.
Pirkle, Carl Ivan (<i>B.S., Oglethorpe, 1921</i>)	Norcross, Ga.
Pittman, James Lee (<i>Emory</i>)	Fitzgerald, Ga.
Pound, James Alwin (<i>Emory</i>)	Woodland, Ga.
Robbins, Eugene, III (<i>Alabama Polytechnic Institute</i>)	Selma, Ala.
Sherman, Selwyn Howard (<i>Emory</i>)	Forrest City, Ark.
Smith, Lewis Monroe (<i>University of Georgia</i>)	Atlanta, Ga.
Stephenson, John Trantham (<i>B.S., Clemson, 1910</i>)	Emory, Ga.
Stubbs, Alpheus Cook (<i>Emory</i>)	Savannah, Ga.
*Thompson, Wade Hampton (<i>M.A., Davidson, 1901</i>)	Anderson, S. C.
Treusch, Herbert Loomis (<i>Emory</i>)	Atlanta, Ga.
Tye, James Pearce (<i>Emory</i>)	Edison, Ga.
White, James Stephenson (<i>Emory</i>)	Covington, Ga.
Williams, Thomas Conrad (<i>Emory</i>)	Valdosta, Ga.
Willingham, Thomas Irvan (<i>Emory</i>)	Atlanta, Ga.
York, Jesse Hardeman (<i>Mercer</i>)	Clarkesville, Ga.
Zeagler, George Mingleddorf (<i>Mercer</i>)	Zeigler, Ga.

LAMAR SCHOOL OF LAW

THIRD YEAR

Ball, Fred St. Claire (<i>Princeton</i>)	Montgomery, Ala.
Battle, William Willis (<i>Georgia Tech.</i>)	Columbus, Ga.
Burnside, Thomas Reuben	Thomson, Ga.
Dixon, Alexander Hamilton (<i>Oglethorpe University</i>)	Pavo, Ga.
Griffin, Samuel Snow (<i>Reinhardt College</i>)	Atlanta, Ga.
Kilpatrick, James Donald	Atlanta, Ga.
Knott, Clifford Whitney (<i>Emory</i>)	Van Buren, Ark.
Long, Thomas Jefferson, Jr. (<i>Young Harris College</i>)	Atlanta, Ga.
Pitt, Gladstone	Atlanta, Ga.
Richardson, Willie Sentell (<i>Univ. of Georgia</i>)	Hawkinsville, Ga.
Thornton, Edward Evans (<i>Mercer</i>)	Fayetteville, Ga.

SECOND YEAR

Baum, J. Brantley (<i>U. S. Naval Academy</i>)	Quitman, Ga.
Bennet, Stanley Spencer (<i>B.A., Univ. of Georgia, 1918</i>)	Atlanta, Ga.
Brewin, William Woolman, Jr.	Savannah, Ga.
Carswell, Edward (<i>Emory</i>)	Atlanta, Ga.
Crawford, George Dewey (<i>B.A., Univ. of North Carolina, 1920</i>)	Cornelia, Ga.
Duckworth, James Lon (<i>Young Harris College</i>)	Blairsville, Ga.
Dunaway, John Allen (<i>Ph.B., Emory, 1920</i>)	Harlem, Ga.

*Did not complete session.

Ellis, Thomas David, Jr. (<i>Ph.B., Emory, 1921</i>)	Macon, Ga.
Floyd, Robert Frank	Chipley, Ga.
Hack, Arthur George	Waycross, Ga.
Hill, Benjamin Harvey, Jr.	Atlanta, Ga.
Langford, Thomas Leonard (<i>Young Harris College</i>)	Stone Mountain, Ga.
McGarry, Maurice Sweetman (<i>Catholic University of America</i>)	Atlanta, Ga.
Miller, Robert Cassius	Marshall, N. C.
Miller, Robert Rush (<i>B.A., Univ. of Tenn., 1919</i>)	Johnson City, Tenn.
Pharr, Ralph Holliday	Atlanta, Ga.
Puckett, Robert Bruce	Covington, Tenn.
Reeves, Euclin Dalco, Jr.	Atlanta, Ga.
Shelfer, William Spence	Bainbridge, Ga.
Williams, Horace Cole	Lumpkin, Ga.
Williams, William Osgood	Atlanta, Ga.

FIRST YEAR

Anderson, Albert Sydney, Jr.	Millen, Ga.
Beals, Millard Fillimore (<i>Emory</i>)	Guyton, Ga.
Beeson, Ralph Waldo (<i>B.S., Emory, 1920</i>)	Meridian, Miss.
Black, Dock Fulton (<i>University of Alabama</i>)	Boaz, Ala.
Butt, John Portland, Jr.	Atlanta, Ga.
DeFoor, James Marlin	Atlanta, Ga.
Durden, Adie Norman	Kingsland, Ga.
Gerard, Ernest Louis, Jr. (<i>B.S., Miss. A. & M., 1919</i>)	Grenada, Miss.
Hansell, Granger (<i>Emory</i>)	Atlanta, Ga.
Harmon, Thomas Leonhardt (<i>B.A., Emory, 1920</i>)	Macon, Ga.
Jackson, George Archie (<i>Georgia School of Technology</i>)	Vidalia, Ga.
Jones, Carl Candler	Atlanta, Ga.
Jones, Oscar Davis	Thomaston, Ga.
Jones, William Thomas (<i>University of Georgia</i>)	Hogansville, Ga.
Lane, William Augustus (<i>B.C.S., Ga. School of Tech., 1917</i>)	Atlanta, Ga.
Looser, William Caleb	Abanda, Ala.
Lowry, Martin Luther	Raynham, N. C.
Lytle, Francis Sydney (<i>Emory</i>)	Cornelia, Ga.
MacDonell, George Nolan (<i>Emory</i>)	Waycross, Ga.
McKinney, Worth Erwin (<i>Weaver College</i>)	Candler, N. C.
Miner, James Clarence	Atlanta, Ga.
Morrison, Theodore Virgil (<i>Oglethorpe University</i>)	Atlanta, Ga.
Orovitz, Max (<i>Emory</i>)	Pelham, Ga.
Pemberton, Hollis Osmond (<i>University of Florida</i>)	Tampa, Fla.
Ray, Neil Ansley (<i>Emory</i>)	Americus, Ga.
Reynolds, Richard John (<i>Georgia School of Technology</i>)	Atlanta, Ga.
Rush, John Alfred	Mobile, Ala.
Sams, Ferrol A. (<i>B.A., Mercer, 1914</i>)	Woolsey, Ga.
Sheppard, Walter Raleigh	Washington, N. C.
Short, Wallace Franklin	Shellman, Ga.
Simmons, Jack R. (<i>Emory</i>)	Atlanta, Ga.
Steedman, George C.	Jacksonville, Fla.
Thompson, Charlie Amos	Pinehurst, Ga.
Vermilya, Webb Hoyt	Atlanta, Ga.
Watkins, William Peterson (<i>Emory</i>)	Memphis, Tenn.
Williams, Ray (<i>Emory</i>)	Augusta, Ga.

SPECIALS

Barrett, Robert Andrew Willson (<i>LL.B., Cumberland, 1915</i>)	Atlanta, Ga.
Mallard, William (<i>B.A., University of Georgia, 1921</i>)	Atlanta, Ga.

SUMMER SESSION, 1921

COLLEGE STUDENTS

Addy, Harvey North	Decatur, Ga.
Arteaga, Joaquin	Atlanta, Ga.
Austin, Archie Boyd	Wingo, Ky.
Beasley, Archer Wilburn	Cookeville, Tenn.
Brown, Rufus Enochs	Richland, Ga.
Bruton, David Foster	Adel, Ga.
Callahan, William Edgar	Meridian, Miss.
Carlisle, Robert Clifton	Coahoma, Miss.
Cash, James Blake	Decatur, Ga.
Chalker, Thomas Phelps	Eufaula, Ala.
Cheatham, Elmo Lamar	Greenville, S. C.
Clement, Hunt	Decatur, Ga.
Copeland, Murray Marcus	McDonough, Ga.
Cross, Ralph Cline	Winder, Ga.
Crum, William Johnson	Atlanta, Ga.
Daniel, Charles Howard	Senoia, Ga.
Deen, Braswell Drue	Baxley, Ga.
Dillard, Miles Hill	Emory, Ga.
Ferguson, Frank Candler	Birmingham, Ala.
Flowers, Brooks, Jr.	Montgomery, Ala.
Floyd, Arva Colbert	ChIPLEY, Ga.
Foster, Jacob Flavel	Shreveport, La.
Gary, Paul Turner	Fayetteville, Ga.
Geffen, Josef	Atlanta, Ga.
Geffen, Louis	Atlanta, Ga.
Gilliam, Edwin Ames	Kirkwood, Ga.
Gipson, Uly R.	Fyffe, Ala.
Grant, Merrill Benjamin	Louisville, Ala.
Graydon, Edward Leonard, Jr.	Atlanta, Ga.
Hadas, Moses	Atlanta, Ga.
Haden, Richard G.	Atlanta, Ga.
Hancock, Herman David	Savannah, Ga.
Hankinson, Frank Ervine	Augusta, Ga.
Hansell, Granger	Atlanta, Ga.
Harvard, Samuel Carnes	Arabi, Ga.
Hawkins, Ralph Bascomb	Decatur, Ga.
Heiman, Samuel Joseph	Atlanta, Ga.
Hoffman, Carl D.	Atlanta, Ga.
Holt, Dean Johnston	Sandersville, Ga.
Hooks, James T.	Camilla, Ga.
Huey, John Wesley, Jr.	Atlanta, Ga.
Hughes, Edward Thomas	Camilla, Ga.
Hughes, Virgil P.	Camilla, Ga.
Hutcheson, George Lewis	Adrian, Ga.
Jeter, Marvin L.	Troy, Ala.
Jones, Augustus Bennett	Quitman, Ga.
Jordan, John Sheffield	Albertville, Ala.
Kemper, Clifton G.	Macon, Ga.
Kilgore, Earl Stanton	Winder, Ga.
Kirby, Harold	Atlanta, Ga.
Knight, Alva Allen	Hawkinsville, Ga.
Lawson, William Henry	Atlanta, Ga.

McCulloh, Hugh	West Point, Ga.
MacDonell, George Nolan, Jr.	Waycross, Ga.
McLaury, Elbert	Atlanta, Ga.
McNatt, John Howard	Lyons, Ga.
Mars, Norman Charles	Philadelphia, Miss.
Meacham, John Frank	Grantville, Ga.
Mullinax, Perry Franklin	Maysville, Ga.
O'Neil, James William	Rolling Fork, Miss.
Overstreet, Robert Toombs	Orlando, Fla.
Palmer, James Price	Hephzibah, Ga.
Park, Manasseh Benjamin	Atlanta, Ga.
Patterson, Vivian Pierce	Ford Meade, Fla.
Paulk, Clarence Marion	Tifton, Ga.
Pearce, John Matthews	Gainesville, Ga.
Pharr, Ralph Holliday	Atlanta, Ga.
Pope, James Soule	Gainesville, Ga.
Purks, James Harris	Madison, Ga.
Ramsey, Ralph Lloyd	Atlanta, Ga.
Rankin, Joel Little	Atlanta, Ga.
Richardson, Jefferson Lafayette	Atlanta, Ga.
Rochelle, Wylie Lambuth	Ruskin, Tenn.
Sanders, William Alexander	Adel, Ga.
Shaw, Cecil Curry	Whatley, Ala.
Shingler, John Monroe, Jr.	Holly Hill, S. C.
Silver, Abraham	Atlanta, Ga.
Smith, Edmund Carlisle	Dublin, Ga.
Socoloff, Ely	Atlanta, Ga.
Spragins, Hal Stith, Jr.	Montgomery, Ala.
Stephenson, J. T.	Atlanta, Ga.
Stevens, Sidney Earl	Comer, Ga.
Sturdivant, Harwell Presley, Jr.	West Point, Ga.
Taylor, Boyd Eugene	College Park, Ga.
Therrell, Frank Buchanan	Atlanta, Ga.
Thompson, Wade Hampton	Anderson, S. C.
Timmons, G. V.	Culloden, Ga.
Turner, John P.	Emory, Ga.
Velasco, Pablo	Atoyac, Jalisco, Mexico
Watkins, William Peterson, Jr.	Atlanta, Ga.
Whitaker, Lorenzo Robert	Cornelius, N. C.
Wilkes, Dutchman	Pelham, Ga.
Williams, Edwin Gantt	Monticello, Fla.
Williams, Hardeman S.	Emory, Ga.
Willingham, Thomas Irvin	Atlanta, Ga.
Yoes, Chester E.	Emory, Ga.

SPECIAL STUDENTS

Alford, Alice G.	Gloster, Ga.
Allen, Clara Mae	Decatur, Ga.
Allen, Imogene Stephanie	Decatur, Ga.
Allen, Truman Nuckolls	Decatur, Ga.
Anderson, Frances	Atlanta, Ga.
Anderson, Ula Lee	Williamson, Ga.
Ansley, Mary Elizabeth	Smithville, Ga.
Argue, Nell L.	Birmingham, Ala.
Baker, Martha Louise	Atlanta, Ga.

Ballard, Martis Oliver	Forest Park, Ga.
Barber, Annie Mae	Moultrie, Ga.
Betts, J. E.	Tallassee, Ala.
Bittick, Ethel Rebekah	Decatur, Ga.
Blalock, Elizabeth Prudence	Valdosta, Ga.
Board, Joseph Green	Puentes Grandes, Cuba
Boggess, Mrs. Stella	Clearwater, Fla.
Bogle, Grace C.	Dalton, Ga.
Boyd, Fayne Frutelle	Douglasville, Ga.
Boyd, Irene Gladys	East Point, Ga.
Boykin, Martha Chambers	Atlanta, Ga.
Branch, Leila Mary	Atlanta, Ga.
Brown, Albert Yeates	Lula, Miss.
Bruton, Mrs. D. Foster	Adel, Ga.
Bunn, Jettie	McDonough, Ga.
Burgess, Mrs. Amy P.	Atlanta, Ga.
Burnley, Louise Esther	Dublin, Ga.
Burnside, Nonie H.	Thomson, Ga.
Byrd, Elizabeth	Atlanta, Ga.
Caldwell, Bessie Myrtle	College Park, Ga.
Carpenter, Mildred	College Park, Ga.
Catron, Elizabeth	Atlanta, Ga.
Chandler, Lois	Atlanta, Ga.
Chapman, Ruth England	Atlanta, Ga.
Chapple, Mayme	Culverton, Ga.
Chapplex, Georgia	Culverton, Ga.
Chunn, Thelma	Americus, Ga.
Clark, Tommie Ruth	Sparks, Ga.
Clemons, Samuel Patrick	Greelyville, S. C.
Clinkscates, Irene	Atlanta, Ga.
Coleman, George Horace	Villa Rica, Ga.
Conger, George Drew	Tifton, Ga.
Craig, Elizabeth Loucinda	McDonough, Ga.
Cross, Annie Lee	Colquitt, Ga.
Daniel, Ruby Pamela	Newnan, Ga.
Davenport, Vera	Norcross, Ga.
Davies, Mrs. Mary Aldredge	Atlanta, Ga.
Davis, Edythe Miriam	Atlanta, Ga.
Deen, Mrs. Braswell Drue	Baxley, Ga.
DeLay, Miriam	Canton, Ga.
Dillard, Fielding	Emory, Ga.
Dillard, James Eugene	Moultrie, Ga.
Douglas, Peytona Georgia	Madison, Ga.
Duncan, Willie Mae	Commerce, Ga.
Dyer, Thomas Alton	Newnan, Ga.
Ellis, Lila	Atlanta, Ga.
Ellis, Mary Hall	Atlanta, Ga.
Elrod, Bess	Dawson, Ala.
Espy, Gladys	Lawrenceville, Ga.
Felts, Holland Ozier	Greenville, Miss.
Ferger, Dorothy May	Atlanta, Ga.
Finch, George Griffin	Atlanta, Ga.
Floding, Elizabeth Parkinson	Atlanta, Ga.
Foote, Annie Laurie	Atlanta, Ga.
Foreman, Marion	Pavo, Ga.
Foster, Nell	Atlanta, Ga.

Fuller, Annie Mary	Atlanta, Ga.
Garner, Lina	Norcross, Ga.
Grant, Elizabeth	Thomson, Ga.
Greenlee, Alice Carolyn	Decatur, Ga.
Guy, Laura Inez	Atlanta, Ga.
Harmon, James S.	S. Pittsburg, Tenn.
Harte, Louise	Buena Vista, Ga.
Haugh, Catherine	Atlanta, Ga.
Hays, Louise	Montezuma, Ga.
Hensler, Claudie Louise	Clarkston, Ga.
Hill, George Henry	Decatur, Ga.
Hill, William David	Salesbury, Md.
Holbrook, Vivian	Atlanta, Ga.
Hood, Hattie E.	Atlanta, Ga.
Horton, Lucile	McRae, Ga.
Howell, Mrs. Elva S.	Atlanta, Ga.
Hughes, Mattie	Hapeville, Ga.
Hunter, Roberta Lee	Ocilla, Ga.
Hutchinson, Kate	Haralson, Ga.
Issos, Demetrius Nestor	Birmingham, Ala.
Ivey, Mrs. Custis	Atlanta, Ga.
Jackson, George Archie	Vidalia, Ga.
Johnson, Mary Frances	Kirkwood, Ga.
Jones, Carl Candler	Atlanta, Ga.
Lampkin, Carrie	Atlanta, Ga.
Lampkin, Marion	Atlanta, Ga.
Lanford, Thomas Leonard	Lilburn, Ga.
Lawrence, Mabel Spargo	Atlanta, Ga.
Lawshe, Martha	Atlanta, Ga.
Long, Evelyn	Leesburg, Ga.
Lovette, Evelyn	Atlanta, Ga.
Lovette, Rose M.	Atlanta, Ga.
McCurdy, Mary Lucile	Stone Mountain, Ga.
McCurry, T. L.	Atlanta, Ga.
McDonald, Margaret	Bolton, Ga.
McKemie, Carolyn Bright	Atlanta, Ga.
McMillan, Harriet Susan	Mobile, Ala.
Marbut, Louisa Josephine	Lithonia, Ga.
Marbut, Laura Frances	Lithonia, Ga.
Martin, Mrs. Eliza Hill	Fort Valley, Ga.
Michael, Mae	Hawkinsville, Ga.
Miller, Mrs. L. D.	Atlanta, Ga.
Moore, Elmer C.	Swainsboro, Ga.
Moore, Fayne	Buchanan, Ga.
Moore, Mary Erma	Atlanta, Ga.
Moore, Luke W.	Elberton, Ga.
Morrow, Mattie	Gadsden, Ala.
Nace, Albert Franklin	Atlanta, Ga.
Nace, Arthur Frantz	Atlanta, Ga.
Nace, Herbert Frantz	Atlanta, Ga.
Nash, Catherine Emery	Decatur, Ga.
Naugher, Lois	Northport, Ala.
Norton, Robert Dill	Bronwood, Ga.
Nutting, Margaret	Atlanta, Ga.
O'Neal, Janie	ChIPLEY, Ga.
Orr, Dorothy	Atlanta, Ga.

Paden, Minnie	Atlanta, Ga.
Parker, Nell	Emory, Ga.
Parramore, Lyson Eldridge	Eureka, Fla.
Partin, John Leo	Plains, Ga.
Pearson, Claude W.	Augusta, Ga.
Pfohl, Martha Douglas	Columbus, Ga.
Pierce, Lillian M.	Atlanta, Ga.
Pitt, Gladstone	Atlanta, Ga.
Polk, Mattie Rich	Islandton, S. C.
Porter, Jessye	Georgiana, Ala.
Powell, Lutie Nimmons	Newnan, Ga.
Pryor, Mary Elizabeth	Oliver, Ga.
Rehburg, Albert Walter	Cairo, Ga.
Robbins, Anna Nessmeth	Atlanta, Ga.
Rogers, Versa	Chula, Ga.
Ross, La Trelle Pocey	Atlanta, Ga.
Rush, John Alfred	Opelika, Ala.
Rybert, May	Atlanta, Ga.
Sammons, Vernon	Logansville, Ga.
Sams, Terral A.	Woolsey, Ga.
Satterlee, Mary Capers	Charleston, S. C.
Scott, Elizabeth	Thomson, Ga.
Scott, Frances	Thomson, Ga.
Shaw, Fannie	Adel, Ga.
Sheldon, William Garnett	Emory, Ga.
Shelton, Mildred	Atlanta, Ga.
Singleton, John Gardner	Machen, Ga.
Skinner, Mary Virginia	Norcross, Ga.
Slaughter, Mary Lee	Atlanta, Ga.
Smith, Hallie Claire	LaGrange, Ga.
Smith, Mrs. John Andrew	Atlanta, Ga.
Smith, Mary L. D.	Atlanta, Ga.
Smith, William Simpson	Reidsville, N. C.
Speir, Lillian	Atlanta, Ga.
Stancil, Isa	Sale City, Ga.
Stewart, Horace Charles	Carrollton, Ga.
Stokes, Lulalie	Fort Gaines, Ga.
Stubbs, Charles Oscar	Eastman, Ga.
Stubbs, Madge Simmons	Cedartown, Ga.
Thurman, Anna Shepherd	Atlanta, Ga.
Tufts, Frank Halsey	Mitchell, Ga.
Turner, Sara Elizabeth	Jonesboro, Ga.
Tyler, Eileen	West Point, Ga.
Vincent, Gladys Ogene	College Park, Ga.
Walker, Emily	Atlanta, Ga.
Watson, Ella	Menlo, Ga.
Weaver, Kate G.	Atlanta, Ga.
Webb, John Wesley	Atlanta, Ga.
Whittenberg, Mrs. W. V.	Decatur, Ga.
Williams, Horace Cole	Lumpkin, Ga.
Wise, J. A.	Atlanta, Ga.
Wootten, May B.	Norcross, Ga.
Wright, Andrew Ewing	Shelbyville, Tenn.
Young, Mrs. Harry W.	Muskogee, Okla.

EXTENSION STUDENTS.

Alexander, Thomas L.	Atlanta, Ga.
Anderson, Frances	Atlanta, Ga.
Austin, Anne	Decatur, Ga.
Bolton, Maude	Tignall, Ga.
Bunn, Jettie	East Point, Ga.
Byrd, Rheba	Atlanta, Ga.
Cadle, Lula	Atlanta, Ga.
Camp, Ada Fay	Atlanta, Ga.
Chamblee, Mrs. Beulah Harrouff	Atlanta, Ga.
Chamblee, Mrs. R. J.	Atlanta, Ga.
Clay, Ruby	Atlanta, Ga.
Clift, Thomas William	Atlanta, Ga.
Daniel, Beulah Naomi	Albertville, Ala.
Denny, Mrs. D. W.	Atlanta, Ga.
Dixon, Pattie	Atlanta, Ga.
Fisher, Mrs. Pauline	Atlanta, Ga.
Flynn, Lillian	Atlanta, Ga.
Fuller, Annie Mary	Atlanta, Ga.
Fuller, Mrs. Mattie	Atlanta, Ga.
Gardner, Ella Marie	Smilax, Ala.
Glover, Lois Randle	Atlanta, Ga.
Grant, Elizabeth	Atlanta, Ga.
Green, Mary	Atlanta, Ga.
Hanks, Louise	Atlanta, Ga.
Hanson, Courtney C.	Birmingham, Ala.
Harper, Addie Frances	Atlanta, Ga.
Hardee, Mrs. William Thomas	Atlanta, Ga.
Havis, Dorothy	Atlanta, Ga.
Heptinstall, Lillian May	Atlanta, Ga.
Hirsch, Mrs. Mayme N.	Atlanta, Ga.
Hunter, H. Reid	Stone Mountain, Ga.
Hutchins, Mrs. Ethel	Atlanta, Ga.
Ivey, Mrs. Custis	Atlanta, Ga.
King, Rosa M.	Atlanta, Ga.
Kramer, Mrs. Ruth Brock	Carrollton, Ga.
Looney, Mrs. George Cleveland	Atlanta, Ga.
Lovett, Rosa	Atlanta, Ga.
Mason, Frederick R.	Atlanta, Ga.
Maughon, Minnie	East Point, Ga.
Morgan, Elizabeth Mary	Atlanta, Ga.
McDaniel, Faith	Atlanta, Ga.
McCorkle, Ruby	Atlanta, Ga.
Orr, Dorothy	Atlanta, Ga.
Phillips, Irma	Atlanta, Ga.
Pounds, Edna	Atlanta, Ga.
Powell, Lutie Nimmons	Atlanta, Ga.
Randall, Ida Margaret	Atlanta, Ga.
Scott, Wilbur Joel	Atlanta, Ga.
Smith, J. H.	Atlanta, Ga.
Stipe, John W.	Decatur, Ga.
Thornton, Alline	Atlanta, Ga.
Thurman, Lee	Atlanta, Ga.
Tutwiler, Ethel May	Atlanta, Ga.
Tye, Ethel	Atlanta, Ga.

Vonderau, Mrs. Fanny B.	Atlanta, Ga.
Waters, Mrs. Irene E.	Atlanta, Ga.
West, John W.	Atlanta, Ga.
Young, Irene	Thomason, Ga.

SUMMARY OF ENROLLMENT

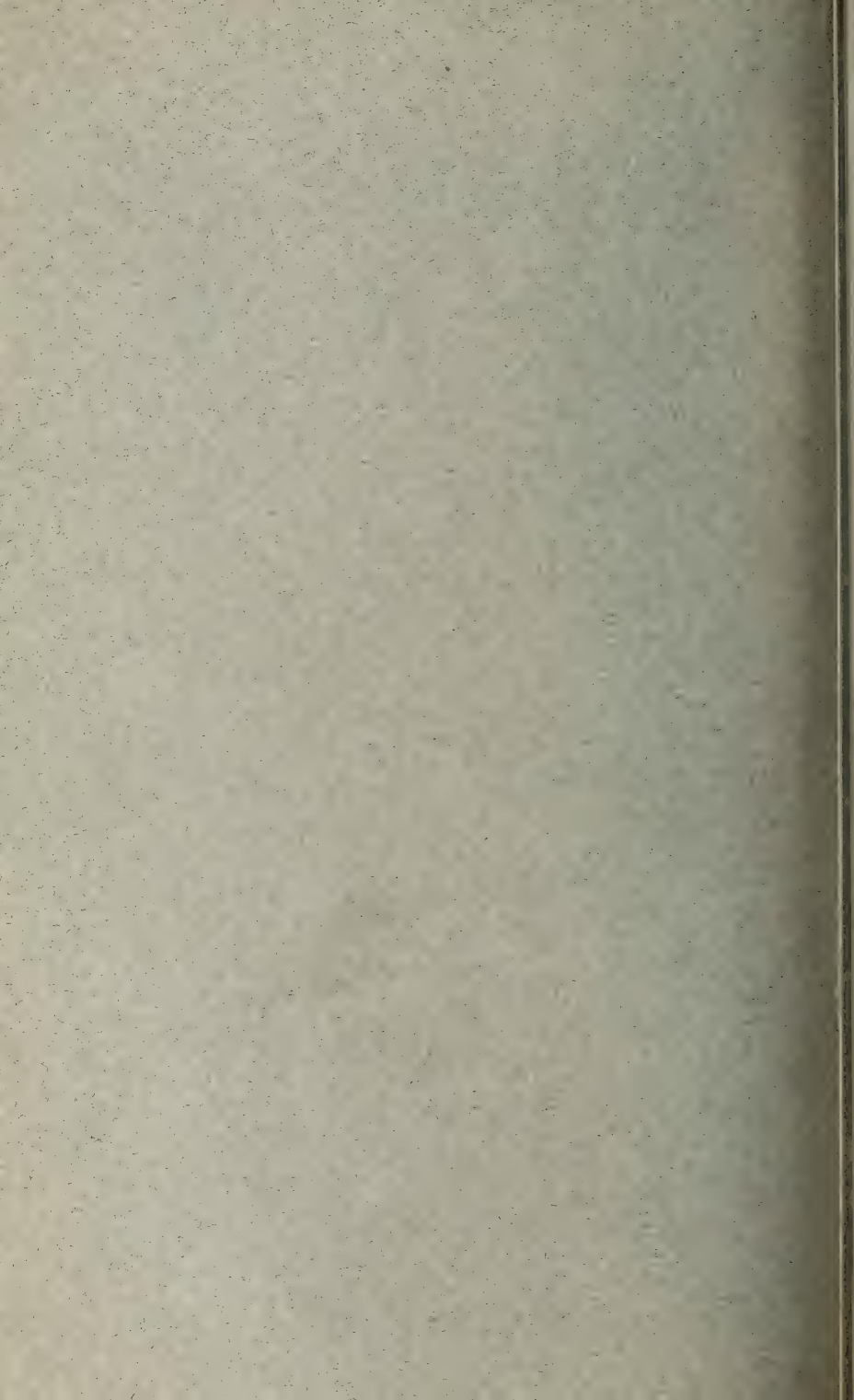
The College	407
The School of Business Administration	85
The Graduate School	30
The School of Medicine	220
The School of Theology	124
The School of Law	70
The Summer Session	271
Extension Students	58
Total	1265
Less names counted twice	108
Net total	1157

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MARCH, 1923

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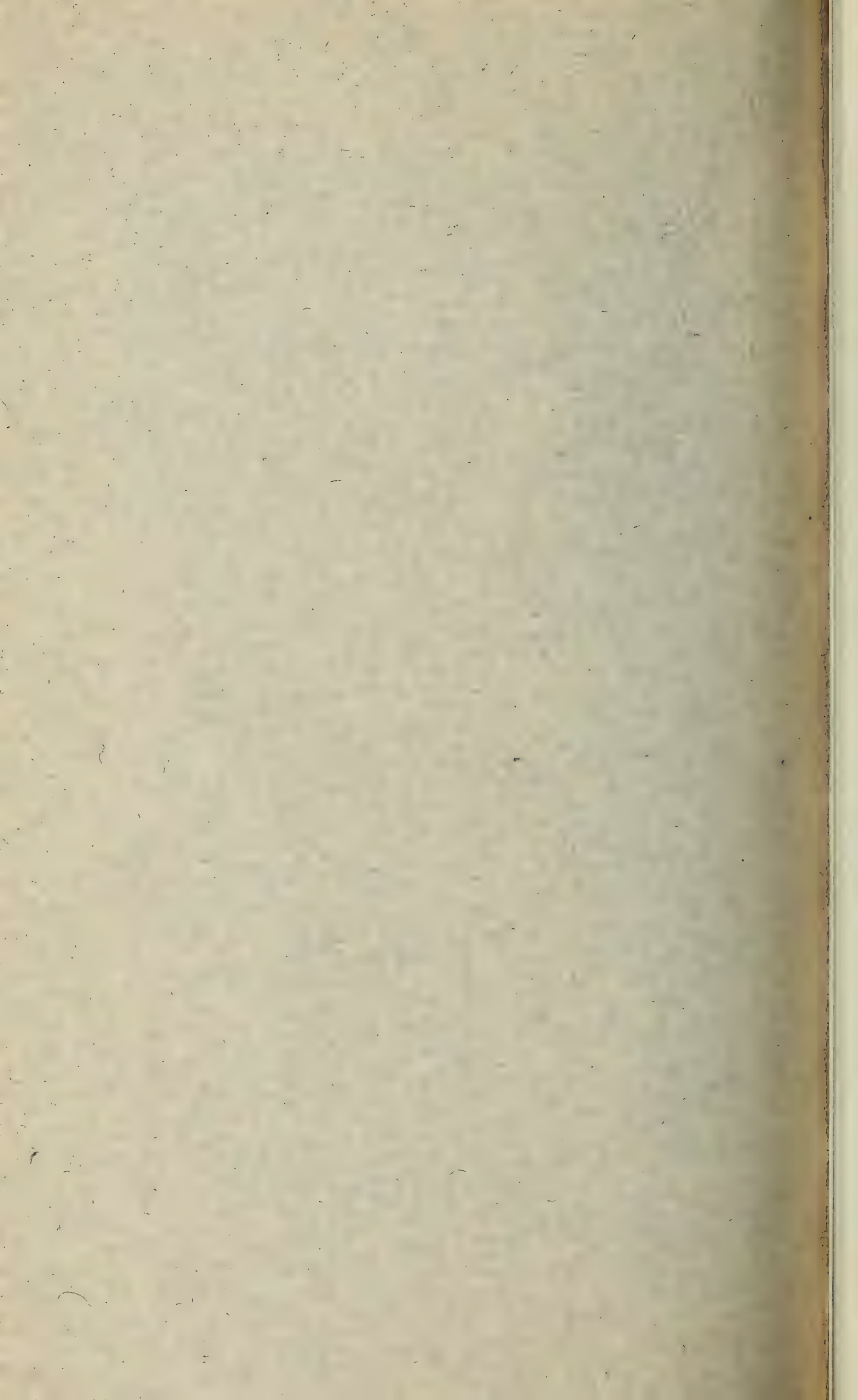


REGISTER 1922-1923
ANNOUNCEMENTS 1923-1924

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THE EMORY UNIVERSITY CATALOGUE

REGISTER 1922-1923
ANNOUNCEMENTS 1923-1924

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ACADEMIC CALENDAR

1923

June 12, 13—Tuesday, Wednesday. Registration of students for Summer Quarter; after the 13th a late registration fee will be charged.

Dormitories open on the 12th; Dining Hall opens with the noon meal on the 12th.

June 14—Thursday. SUMMER QUARTER OPENS; recitations begin in all courses according to schedule; absences charged from this date.

June 16—Saturday. Last day for changing (dropping or adding) courses; after this date a fee will be charged for each change unless the initiative for the change comes from a University official.

June 19—Tuesday. Last day for filing applications for degrees to be conferred at the Summer Convocation.

July 25—Wednesday. First Half Summer Quarter closes. Registration for Second Half Summer Quarter; after this date a late registration fee will be charged.

July 26—Thursday. Second Half Summer Quarter opens; recitations begin according to schedule.

August 27—Monday. Summer Quarter Convocation.

August 28, 29—Tuesday, Wednesday. Final examinations on Summer Quarter courses.

August 29—Wednesday. Summer Quarter closes.

September 21, 22—Friday, Saturday. Entrance examinations; re-examinations for conditioned students in the School of Medicine and the School of Law.

September 24, 25—Monday, Tuesday. Registration of students in all schools; after the 25th a late registration fee will be charged.

Dormitories open on the 24th; Dining Hall opens with the noon meal on the 24th.

September 26—Wednesday. FALL QUARTER OPENS in the College, the School of Business Administration, the Graduate School, and the School of Theology; FIRST SEMESTER OPENS in the School of Medicine and the School of Law. Recitations begin in all schools according to schedule; absences charged from this date.

September 28—Friday. Last day for changing (dropping or adding) courses; after this date a fee will be charged for each change unless the initiative for the change comes from a University official.

October 2—Tuesday. Last day for filing applications for degrees to be conferred at the Fall Quarter Convocation.

November 7.—Wednesday. Second Half Fall Quarter opens in the School of Theology.

November 29—Thursday. Thanksgiving Day—a holiday.

December 13-19. Registration of students in residence in the College, the School of Business Administration, and the Graduate School; after the 19th a late registration fee will be charged. Payment of fees may be made without penalty as late as January 2.

December 17-19. Final examinations in all schools except the School of Medicine and the School of Law.

December 18—Tuesday. Fall Quarter Convocation.

December 19—Wednesday. Fall Quarter Closes. Christmas holidays begin in all schools with the completion of work scheduled for the day.

Dormitories and Dining Hall close for the Christmas vacation.

1924

January 1—Tuesday. Dormitories open; Dining Hall opens with the evening meal.

January 2—Wednesday. WINTER QUARTER OPENS; work resumed in the School of Medicine and the School of Law. All classes will meet according to schedule and absences will be charged from this date.

Registration of students in the School of Theology, and of new students in other schools; after this date a late registration fee will be charged.

January 4—Friday. Last day for changing (dropping or adding) courses; after this date a fee will be charged for each change unless the initiative for the change comes from a University official.

January 8—Tuesday. Last day for filing applications for degrees to be conferred at the Winter Quarter Convocation.

January 21-26. Examinations in the School of Medicine and the School of Law.

January 28—Monday. Registration for Second Semester in the School of Medicine and the School of Law; after this date a late registration fee will be charged.

January 29—Tuesday. SECOND SEMESTER OPENS in the School of Medicine and the School of Law; absences charged from this date.

February 12—Tuesday. Second half Winter Quarter opens in the School of Theology.

February 22—Friday. Washington's birthday; work will not be suspended, but appropriate exercises will be held.

March 10-15. Registration of students in residence in the College, the School of Business Administration, and the Graduate School for Spring Quarter. After the 15th a late registration fee will be charged students in residence. Payment of fees may be made without penalty as late as the 18th.

March 13-15. Final examinations in all schools except the School of Medicine and the School of Law.

March 15—Saturday. Winter Quarter closes.

March 17—Monday. Registration of students in the School of Theology and of new students in other schools for Spring Quarter. After this date a late registration fee will be charged.

March 18—Tuesday. Winter Quarter Convocation.

SPRING QUARTER OPENS; recitations begin in all classes according to schedule; absences charged from this date.

March 20—Thursday. Last day for changing (dropping or adding) courses; after this date a fee will be charged for each change unless the initiative for the change comes from a University official.

March 25—Tuesday. Last day for filing applications for degrees to be conferred at the Annual Commencement.

April 26—Saturday. Memorial day; work will not be suspended, but appropriate exercises will be held.

April 29—Tuesday. Second Half Spring Quarter opens in the School of Theology.

May 26-31. Final examinations in the School of Medicine and the School of Law.

May 29-31. Final examinations in other schools.

May 31—Saturday. Annual meeting of the Board of Trustees.

June 1—Sunday. Commencement sermon at 11:00 A. M. in the Assembly Hall on the University Campus.

June 2—Monday. Alumni Day.

June 3—Tuesday. Annual Commencement.

DIVISIONS OF THE UNIVERSITY.

Emory University includes the following divisions:

1. The College of Liberal Arts (Emory College), founded in 1836.
2. The School of Business Administration, organized in 1919.
3. The Graduate School, organized in 1919.
4. The School of Theology (The Candler School of Theology), organized in 1914.
5. The School of Medicine (The Atlanta Medical College), founded in 1854.
6. The School of Law (The Lamar School of Law), organized in 1916.
7. The Emory Summer School, organized in 1919, offering regular courses for college and university degrees and special teacher-training courses for professional school work.
8. The Emory University Academy, at Oxford, 41 miles east of Atlanta, offering full secondary instruction for college entrance requirements.

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<i>Dean of the School of Law</i>	
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<i>Instructor in Chemistry</i>	
B.S., University of Chicago, 1917	
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<i>Instructor in Medicine</i>	
A.B., University of Alabama, 1915; M.D., Emory University, 1920	
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M.D., Emory University, 1917	
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Instructor in Surgery
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 B.S., University of Mississippi, 1917; M.Sc., Ohio State University, 1921
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 M.D., Emory University, 1915
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 M.D., Columbia University, 1918
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 B.A., University of Wisconsin, 1917
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 B.S., Emory University, 1891; M.S., University of Chicago, 1899; A.M.,
 Harvard University, 1903; Ph.D., University of Chicago, 1910
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 A.B., Randolph-Macon College, 1914; M.D., Johns Hopkins University, 1918
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 B.S., Emory University, 1918
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 D.D.S., Atlanta-Southern Dental College, 1918
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 L.I., George Peabody Teachers' College, 1889; A.B., Blount College, 1890;
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 D.D., Centenary College, 1901; D.D., Trinity College, 1916
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 A.B., Hargrove College, 1904; B.D., Yale University, 1908; A.M., *ibid.*, 1908;
 D.D., Emory University, 1914
- HUBERT SHEPPARD, Ph.D., D.Sc., 79 Sinclair Ave.
Professor of Anatomy
 B.S., Central State Normal School, 1916; B.A., Oklahoma University, 1917;
 M.A., *ibid.*, 1917; M.S., *ibid.*, 1919; Ph.D., Cornell University, 1919;
 D.Sc. *ibid.*, 1921
- SAMUEL LAWRENCE SILVERMAN, D.D.S. . . 601-606 Fourth National Bank Bldg.
Associate Professor of Oral and Dental Surgery
 D.D.S., Southern Dental College, 1910
- ANDREW SLEDD, Ph.D., LL.D., D.D. 146 Michigan Ave., Decatur, Ga.
Professor of Greek and New Testament Literature
 A.B., A.M., Randolph-Macon College, 1894; A.M., Harvard University, 1896;
 Ph.D., Yale University, 1903; LL.D., University of South Carolina, 1905;
 LL.D., Rollins College, 1909; D.D., University of Florida, 1909
- WYATT AIKEN SMART, B.A., B.D., D.D. 238 East Fifth St.
Professor of Biblical Theology
 B.A., Vanderbilt University, 1904; B.D., Union Theological Seminary, 1907;
 D.D. Southern Methodist University, 1918
- RAY KENNETH SMATHERS, B.A., LL.B. 216 Healey Bldg.
Director of Athletics and Physical Training
 B.A., Trinity College, 1919; LL.B., Atlanta Law School, 1921
- WILLIAM RANDOLPH SMITH, A.B., M.D. Grady Hospital
Instructor in Surgery
 A.B., Cornell University, 1916; M.D., *ibid.*, 1919
- JOHN MARCELLUS STEADMAN, JR., Ph.D. Emory University, Ga.
Professor of English
 A.B., Wofford College, 1909; A.M., *ibid.*, 1912; Ph.D., University of Chicago
 1916
- JOHN GORDON STIPE, A.B. Emory University, Ga.
Assistant Professor of Romance Languages; Registrar of the University
 A.B., Emory University, 1907
- CECIL STOCKARD, M.D. Candler Bldg.
Associate Professor of Clinical Ophthalmology
 M.D., Emory University, 1908
- HARRY HARLAN STONE, M.A. Oxford, Ga.
George W. W. Stone Emeritus Professor of Applied Mathematics

- CYRUS WARREN STRICKLER, M.D. 53 Forrest Ave.
Professor of Medicine
M.D., Emory University, 1897
- WALTER M. E. SULLIVAN, Captain, Infantry, U.S.A. . . . Emory University, Ga.
Assistant Professor of Military Science and Tactics
- WILLIAM ANDERSON SUTHERLAND, M.A., LL.B. . 1319-1327 Atlanta Tr. Co. Bldg.
Professor of Law
A.B., University of Virginia, 1914; LL.B., Harvard University, 1917; M.A.,
University of Wisconsin, 1919
- COSBY SWANSON, M.D. 436 Peachtree St.
Associate Professor of Medicine (Dermatology)
M.D., University of Kentucky, 1905
- CLIFFORD GRIFFETH THOMPSON, Ph.D., D.D. Emory University, Ga.
Professor of the Bible
B.S., Young Harris College, 1903; A.M., Yale University, 1908; B.D., *ibid.*, 1910;
D.D., Highland College, 1916; Ph.D., Yale University, 1920
- WILLIAM DANNER THOMSON, Ph.D. Candler Bldg.
Professor of Law
Ph.B., Emory University, 1895
- ROBERT BATTEY TROUTMAN, A.B., LL.B. Healey Bldg.
Professor of Law
A.B., University of Georgia, 1911; LL.B., Columbia University, 1914
- EDWARD KIMBROUGH TURNER, Ph.D. 82 McLendon Ave.
Professor of Latin
A.B., Southern University, 1890; A.M. *ibid.*, 1892; M. A. Vanderbilt
University, 1895; Ph.D., Halle-Wittenberg, 1902
- ROBERT GRAHAM TURNER, M.S. Decatur, Ga.
Instructor in Physiological Chemistry
B. A., Lawrence College, 1920; M.S., Iowa State University, 1922
- EMORY MARVIN UNDERWOOD, B.A., LL.B. 1715 Candler Bldg.
Professor of Law
B.A., Vanderbilt University, 1900; LL.B., *ibid.*, 1902
- CHARLES BELL UPSHAW, B.S., M.D. 275 Ponce de Leon Ave.
Instructor in Obstetrics and Gynecology
B.S., Young Harris College, 1912; M.D., Emory University, 1917
- FERDINAND AUGUST VOCT, M.D. 65 Forrest Ave.
Instructor in Gynecology and Obstetrics
M.D., Emory University, 1919
- RALPH EDMOND WAGER, Ph.D. 320 Church St., Decatur, Ga.
Professor of Education
A.B., Syracuse University, 1902; A.M., *ibid.*, 1905; Ped.B., New York State
Teachers' College, 1904; Ph.D., University of Chicago, 1922
- CHARLES EDWARD WAITS, M.D. 1418 Peachtree Road
Associate in Surgery
Ph.G., Southern College of Pharmacy, 1911; M.D., Emory University, 1915

EMORY UNIVERSITY

- J. CALVIN WEAVER, M.D. Candler Bldg.
Associate in Surgery (Neurology)
 M.D., Tulane University, 1901
- WILLIS F. WESTMORELAND, M.D. 54 Forrest Ave.
Emeritus Professor of Surgery and Clinical Surgery
- GOODRICH COOK WHITE, A.M. Emory University, Ga.
Professor of Psychology; Dean of the College of Liberal Arts
 A.B., Emory University, 1908; A.M., Columbia University, 1911
- SAMUEL COLE WILLIAMS, LL.D. 29 Oakdale Road
Professor of Law; Dean of the Lamar School of Law
 LL.B., Vanderbilt University; LL.D., Emory and Henry College
- JAMES A. WOOD, AB., M.D. 436 Peachtree St.
Assistant in Medicine (Pediatrics)
 A.B., Southern University, 1907; M.D., Johns Hopkins University, 1912
- JOSEPH YAMPOLSKY, A.B., M.D. 913 Candler Bldg.
Instructor in Medicine (Pediatrics)
 A.B., University of Georgia, 1913; M.D., Columbia University, 1917
- WILLIAM JAMES YOUNG, D.D. 517 N. Boulevard
Professor of Missions
 D.D., Randolph-Macon College

OTHER OFFICERS

- ELDRED M. BERRYMAN 98 N. Butler St.
Technician in Clinical Laboratory
- PAUL WESLEY BEST, A.B., M.D. Candler Bldg.
Physician to Emory University
- WESTON G. BROWN 98 N. Butler St.
Pharmacist
- MRS. LAURA WESCOTT COCCINS Emory University, Ga.
Housekeeper
- MISS MOLLIE COURTNEY 51 Williams St.
Social Service
- GEORGE BAXTER DAVIDSON Emory University, Ga.
Bookkeeper
- MRS JESSIE DAVIS 98 N. Butler St.
Clinic Record Clerk
- MISS DEAN EDGEWORTH, R.N. Grady Hospital
Surgical Nurse
- MISS ANNIE LAURIE FLAKE 912 East North Ave.
Technician in Pathology and Bacteriology
- MRS. H. G. HOLLAND 52 Miller Ave.
Technician in Histology and Embryology
- MISS GRACE HOWARD Emory University, Ga.
Dietician

- JAMES G. LESTER, II Emory University, Ga.
Supervisor of Dormitories and Dining Hall
- MISS LOUISE LONGLEY Emory University, Ga.
Switchboard Operator
- MISS HELEN MCGHEE 338 Ponce de Leon Pl., Decatur, Ga.
Technician in Physiological Chemistry
- MRS. GUSSIE MERCHANT Emory University, Ga.
Secretary, School of Theology
- MISS BERTIE ELNORA MIERS 206 Highland Ave.
Secretary to the President
- MISS PAULINE ODUM Emory University, Ga.
Secretary, College of Liberal Arts
- JAMES B. O'NEAL College, Park, Ga.
Band Director
- MISS MIRIAM PERKINS Emory University, Ga.
Secretary to the Registrar
- WILLIAM RAE Emory University, Ga.
Superintendent of Grounds and Buildings
- MISS ANNE ROBBINS Emory University, Ga.
Technician in Physiology
- WILLIAM A. SANDERS Emory University, Ga.
Assistant Bookkeeper
- MISS RUTH SHEAFE 233 Juniper St.
Director of Social Service
- WILLIAM LEE SLIGH Emory University, Ga.
Assistant Bookkeeper
- MRS. MARGARET E. SMITH 98 N. Butler St.
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- MISS ANNA THURMAN 102 McLendon Ave.
Secretary, School of Medicine
- MRS. ALICE TURNER Emory University, Ga.
University Infirmary Nurse
- MISS SELMA LOUISE WACKER Emory University, Ga.
Assistant Librarian
- MISS PEARL WADDELL Emory University, Ga.
Technician in Pharmacology
- RAY ARMSTRONG WATTERS, B.S. 50 Armstrong St.
Technician in Roentgenology

GENERAL INFORMATION

HISTORICAL

EMORY COLLEGE was named in honor of Bishop John Emory, of Maryland, who was elected to the episcopacy in 1832 on the same ballot with Bishop James O. Andrew. He later presided over the fourth session of the Georgia Conference, at Washington, Wilkes County, in 1834. In December, 1835, he was accidentally thrown from his carriage and killed near his home in Baltimore. The Conference session of 1836, at Columbus, Georgia, appointed trustees to incorporate the College and directed them to call it EMORY, probably at the suggestion of Bishop Andrew, as a tribute to the memory of his lamented colleague. In pursuance of the will of the Conference the trustees bought 1,400 acres of land near Covington, Newton County, in the granite region of Georgia, for \$14,000.00 and, at the suggestion of Dr. Ignatius A. Few, gave it the classic name of Oxford, in honor of the old English university.

In 1837 the College was opened for the reception of students, under the presidency of Dr. I. A. Few. The first class was graduated in 1841. Since then, nearly two thousand men have received the diplomas of the College, and have since served the country and the church with honor to themselves and their Alma Mater, and the College was continually in session at Oxford until 1919.

The original Board of Trustees was composed of men whose names are historic in Georgia Methodism: Ignatius A. Few, Lovick Pierce, Charles Hardy, William J. Parks, Elijah Sinclair, Samuel K. Hodges, Samuel J. Bryan, Alexander Speer, George F. Pierce, Daniel P. Hillhouse, William P. Graham, Seaborn Jones, Joseph A. Eve, Iverson L. Graves, Lucius Wittich, and John Park.

The following have filled the office of President:

Ignatius A. Few, D.D., LL.D., 1837-1839; Augustus B. Longstreet, LL.D., 1839-1843; George F. Pierce, D.D., LL.D., 1843-1854; Alexander Means, D.D., LL.D., 1854-1855; James R. Thomas, LL.D., 1855-1867; Luther M. Smith, D.D., 1867-1871; Osborne L. Smith, D.D., 1871-1875; Atticus G. Haygood, D.D., LL.D., 1875-1884; Isaac S. Hopkins, D.D., Ph.D., 1884-1888; Warren A. Candler, D.D., LL.D., 1888-1898; Charles E. Dowman, D.D., 1898-1902; James E. Dickey, D.D., LL.D., 1902-1915.

Three of these, Drs. Pierce, Haygood, and Candler, were elected to the episcopacy from the Presidency of the College. Dr. Haygood, however, declined the election in 1882 on account of his duty to the College, but was re-elected in 1890 after he had resigned the Presidency.

In 1914, Emory College became the College of Liberal Arts of Emory University, and Dr. Edgar H. Johnson became its first Dean.

With the opening the summer quarter of 1919, the College of Liberal Arts was removed to the University Campus in Druid Hills, Atlanta, where the other Schools of the University were already in operation, and the old college grounds and buildings in Oxford were transferred to the Emory University Academy.

EMORY UNIVERSITY.—Following the creation of an Educational Commission “to be appointed by the College of Bishops to be composed of sixteen members, four of whom shall be Bishops, four ministers other than Bishops, and eight laymen,” in June, 1914, the Educational Commission was instructed to

“consider and determine the advisability and wisdom of establishing an institution or institutions of higher education of the grade of a university of, for, and on behalf of the Methodist Episcopal Church, South. It being the intention of the General Conference to, and it does hereby confer upon the said Commission authority to establish and provide for the location, maintenance, and endowment of an institution or institutions of higher education, and to establish and to provide for the location, maintenance and endowment of a School, or Schools, of Theology, with full power and authority in this regard, to act for and on behalf of this General Conference, as fully and as freely as it could or would act for itself.”

In connection with the instructions given to the Educational Commission concerning the founding of universities, the General Conference gave the following expression of its judgment with reference to the location of such institutions:

“We express the belief that there should be east of the Mississippi River one such institution, and one such institution west of the Mississippi River; and in this connection, we express our pleasure at the establishment, by the membership of our Church in the State of Texas, of Southern Methodist University, situated and located in the city of Dallas, in said State, and commend such institution to the said Commission for its consideration.”

In obedience to the order of the General Conference the Bishops appointed the following as the members of the Educational Commission: Bishops W. B. Murrah, W. A. Candler, James H. McCoy, and John C. Kilgo; Rev. Plato T. Durham, D.D., of the Western North Carolina Conference; Rev. Forrest J. Prettyman, D.D., of the Baltimore Conference; Rev. A. J. Lamar, D.D., of the Alabama Conference; Rev. William D. Bradfield, D.D., of the West Texas Conference; Hon. G. T. Fitzhugh, Memphis, Tenn.; Mr. Asa G. Candler, Sr., Atlanta, Ga.; Hon. W. G. M. Thomas, Chattanooga, Tenn.; Dr. John P. Scott, Shreveport, La.; Mr. H. R. Fitzgerald, Danville, Va.; Judge J. E. Cockrell, Dallas, Texas; Mr. T. T. Fishburne, Roanoke, Va.; William D. Thomson, Esq., Atlanta, Ga.

Before the adjournment of the General Conference the Commission was formally organized by the election of Bishop W. A. Candler, Chairman, Rev. Plato T. Durham, D.D., Secretary, and Mr. Asa G. Candler, Sr., Treasurer, and adjourned to meet on the call of the Chairman.

The first meeting of the Commission after adjournment of the General Conference was held in Birmingham, Ala., on June 17, 1914, at which meeting it was decided that the Southern Methodist University, Dallas, Texas, should be the connectional institution of the Church for the region west of the Mississippi, provided the charter were so amended as to comply with the conditions of ownership and control prescribed by the General Conference.

The matter of the location and establishment of the institution east of the Mississippi was discussed at length and the Commission adjourned after issuing the following statement:

"The Educational Commission of the Methodist Episcopal Church, South, appointed by the General Conference at its recent session at Oklahoma City, among other things, decided that conditions justify and make advisable the building of a great central university under the ownership and control of the Church, this enterprise to be upon some foundation already established or upon a new foundation, as the Commission may finally decide.

"In furtherance of this policy, the Commission has appointed the undersigned Committee and charged it with the duty of looking into the matter of the location of such an institution, and of reporting back to a meeting of the full Commission, to be held about the middle of July, a definite recommendation for the site of the University.

"The Committee, therefore, announces to the public that it is ready to look into the advantages to be offered by the cities and communities that may be interested in securing the location of the proposed university. All communications should be addressed to the chairman of the Committee, Bishop W. A. Candler, of Atlanta, Ga.

"While we are not prepared to deal in definite figures, it may be said that it is the purpose of the Educational Commission to build upon a scale worthy of the great Church it represents and of the great civilization it is designed to serve. It is our hope that the liberality of our people will make this the greatest educational institution our Church has ever enterprised.

"WARREN A. CANDLER	} Committee."
JAMES H. McCOY	
ANDREW J. LAMAR	
W. G. M. THOMAS	
PLATO T. DURHAM	

On July 15, 1914, the Commission met in the convention hall of the Piedmont Hotel, Atlanta, to hear and consider the report of this Committee. After the fullest consideration the University was lo-

cated at Atlanta, the Chamber of Commerce pledging \$500,000.00 as a gift from the city, the trustees of the Wesley Memorial Building tendering the use of that magnificent structure for the School of Theology, and the trustees of the Wesley Memorial Hospital offering that institution for the use of the School of Medicine. On July 16th, Mr. Asa G. Candler, Sr., addressed a letter to the Chairman of the Educational Commission offering the sum of \$1,000,000.00 for the "endowment of an institution, the plans and methods of which are to be definitely directed to the advancement of sound learning and pure religion." This magnificent gift was quickly followed by a generous gift of \$25,000.00 from Mr. T. T. Fishburne, of Roanoke, Va., another member of the Commission.

The founding of the University was thus assured and immediate plans put into operation for the promotion of the university program. Negotiations were opened with the trustees of Emory College, then at Oxford, Georgia, and these negotiations resulted in this becoming the College of Liberal Arts of the University. The name of Emory was then given to the whole University, thus perpetuating and extending a noble foundation. How much has been accomplished may be judged from an examination of the present organization and equipment of the University. Additional gifts of more than a million dollars have been received and every indication points to the fulfillment of the purpose to "build upon a scale worthy of the great Church and civilization which it is designed to serve."

THE SCHOOL OF THEOLOGY.—One of the first articles of instruction to the Educational Commission created was that the

"Said Commission when appointed, shall provide at the earliest possible time for the establishment and maintenance of a Biblical School, or Department of Theology, where young men may be taught and trained for the ministry of the Church, and to this end said Commission is directed, if necessary, to arrange for the temporary establishment of such Biblical School, or Department of Theology, either separate from, or in connection with, some institution of learning under the control and management of our Church."

Immediately after the founding of the University was assured, the Educational Commission took steps for the opening of the School of Theology of the new University. In September following, the School of Theology was formally opened in the Wesley Memorial Building in Atlanta. Plans for the erection of special buildings were begun at once and resulted in the Candler School of Theology with its class-rooms, administrative offices, library, and beautiful chapel situated on the Emory University Campus. A half million

dollar endowment was voted for the support of the School of Theology and other special funds have augmented its income and equipment.

THE SCHOOL OF MEDICINE.—By joint action of the Board of Trustees of Emory University and the Atlanta Medical College, founded in 1854, the latter institution was made the School of Medicine of Emory University. The legal transfer was completed and the title passed on May 24, 1915. Thus, like the College of Liberal Arts, the School of Medicine extends an institution with a most creditable history.

The Atlanta Medical College was founded in 1854 under the leadership of Doctor J. G. Westmoreland. The first course of lectures was given in the courthouse. In the same year Doctor Westmoreland was elected to the legislature of Georgia, and from that body secured an appropriation of \$15,000 with which to aid in erecting the college buildings. The land, corner Butler and Armstrong streets, upon which the present group of college buildings stands, was secured and a substantial building erected. Scarcely was this building completed and equipped, when the Civil War began. During the war the college buildings were used as a hospital and the surrounding hills were covered with hospital tents, where the blue and gray were cared for side by side. War depleted the professional ranks of the South; physicians were needed in every section and needed quickly. There were students, but no money. The faculty met this emergency in 1865 by re-organizing and re-opening the school, and giving two sessions, winter and summer, a year, allowing the student to graduate after attending two sessions. The expenses of the College were borne by the faculty, who accepted the students' notes for tuition. Few of these notes were ever paid. As the stress of circumstances was relieved, college conditions improved, and yearly sessions were resumed.

The Southern Medical College was organized and chartered in 1878, and continued in successful operation for twenty years.

The Atlanta College of Physicians and Surgeons.—In 1898 the faculties of the Atlanta Medical College and of the Southern Medical College, recognizing the immensely greater value and efficiency of one medical college in Atlanta, consolidated the two schools as the Atlanta College of Physicians and Surgeons. This coalition enhanced the prestige of this new school, and stimulated an active interest in the betterment of medical training. New buildings were erected and extensive improvements in facilities for teaching and

broadening the curriculum were planned and carried out. The College was materially aided by contributions from citizens of Atlanta and from the faculty. With the establishment of the new laboratories began the employment of salaried full-time professors.

The Atlanta School of Medicine was established in 1905, and was successful from the start. But its faculty and the faculty of the College of Physicians and Surgeons soon recognized the necessity of merging the two schools and forming a strong medical college with increased resources, teaching ability and clinical facilities. This merger was completed in June, 1913, under the old historic name, "Atlanta Medical College," and occupied the property on Butler street, which was the original site, and has been continuously used for medical teaching since 1854.

The School of Medicine of Emory University.—The faculty of the newly organized Atlanta Medical College soon realized that the aims of the merger could be accomplished only by securing an endowment, a university connection, and hospital facilities adapted for teaching purposes. Its ambition was to establish an institution of dignity and permanent value, whose graduates would receive recognition throughout the United States—an institution so constituted as to make it a public asset, and so conducted as to deserve the highest professional and public commendation.

Success crowned this ambition when on June 1, 1915, the Atlanta Medical College was legally made the School of Medicine of Emory University, the University endowing the school with \$250,000, in addition to \$20,000 previously secured. Becoming thus a part of one of the oldest and best-known educational institutions in the south, the medical school entered upon an era of increased usefulness.

The instruction in the first two years, in the elementary branches, was immediately transferred to the University campus, in Druid Hills, where the Anatomy, Physiology, and Chemistry buildings had been erected. Upon the completion of the J. J. Gray Clinic building, on Armstrong street, in 1917, most of the third year work was transferred to these quarters. The work of the fourth year was done in the Grady Hospital and in the main building of the old college at the corner of Butler and Armstrong streets.

Beginning with the session of 1921-1922 the group of buildings in this locality formerly used for medical teaching only were turned over to the city of Atlanta as the out-patient department, the entrance pavilion, and the colored section of the Grady Hospital.

The care of the patients in these departments is under the exclusive supervision of the faculty of the medical school, offering unexcelled opportunities for clinical instruction. Space is reserved in the buildings for two lecture rooms, a clinical laboratory, the Dean's office, and the library.

Record of the School and Its Alumni.—In its sixty-seven years of existence the institution has graduated 3,273 doctors of medicine. The success of the school during this time is best shown by the record of these men. They fill the cities and country districts of the southeast and of other sections as practioners and specialists of the highest type. Many have become leading medical directors, and the alumni of no institution have made better records in the army and navy. Recent graduates secured the best hospital appointments throughout the country in competitive examinations. The school is a member of the Association of American Medical Colleges, and is rated as Class A by the Council on Education of the American Medical Association.

At a meeting of the alumni of Emory University in 1919, all alumni of any school which played a part in the formation of the present institution, whether the Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, or the Atlanta School of Medicine, were instructed thereafter to sign themselves as graduates of Emory University School of Medicine.

The Emory Unit.—The Emory Base Hospital, known in the U. S. Army as Base Hospital No. 43, was organized in June, 1917, consisting of 36 Medical Officers, 100 Red Cross Nurses, 200 Enlisted Men, and 6 Civilians. This was one of the few Base Hospitals from Southern medical colleges sent by the United States Government to France.

The capacity in the beginning was 500 beds. At the signing of the armistice it was 2,300 beds with a prospect of 3,000 and perhaps more.

The hospital was trained first at Camp Gordon, Atlanta, Ga., spent a few days at Camp Merritt, New York, a few days at Southampton, and at Le Havre, France, and was then permanently stationed at Blois, France, where it cared for more than 7,000 sick and wounded soldiers, with a mortality of less than 2 per cent.

The medical officers of the hospital were taken primarily from the faculty and assistants of the Medical Department of Emory University. The University most cheerfully contributed these repre-

sentatives during the crisis of our country even though it interfered temporarily with the teaching force of the institution.

Members of the Faculty assigned to the Emory Unit were: Lieut.-Col. E. C. Davis, Director, and largely responsible for the organization. Physicians: Lieut.-Col. C. W. Strickler, Chief; Capt. H. C. Sauls, Lieut. J. B. Fitts. Surgeons: Lieut.-Col. F. K. Boland, Chief; Capt. W. E. Person, Major C. E. Dowman, Lieuts. J. R. Barfield, J. A. McAllister, F. M. Barfield, E. H. Greene. Genito-Urinary Surgeon: Major E. G. Ballenger. Orthopedist: Major F. G. Hodgson. Pathologists and Bacteriologists: Capt. A. H. Bunce, Chief; Lieut. C. E. Lawrence. Neuro-psychiatrist: Capt. Hansell Crenshaw. Ophthalmologists: Capt. Cecil Stockard, Lieut. M. S. Equen. Alumni of the college who were members of the unit were: Capt. J. W. Roberts, surgeon; Capt. L. L. Blair, physician; Lieut. J. P. McGee, adjutant. Major J. E. Paulin was assigned as chief of the medical service, but before the organization sailed for Europe he was transferred to the base hospital at Camp Shelby, Miss. Lieut.-Col. S. U. Marietta, Medical Corps, U. S. Army, was commanding officer.

Other members of the Faculty who served as medical officers during the war are: Lieut.-Col. S. R. Roberts, Majors Phinizy Calhoun, John F. Denton; Captains M. B. Hutchins, H. L. Reynolds, E. D. Highsmith, J. C. McDougall, E. D. Shanks, L. P. Daly and G. E. Clay; Lieutenants J. R. McCord, A. R. Bliss, Jr., C. E. Waits, Marcus Mashburn, R. H. Oppenheimer and C. B. Upshaw; and George Bachmann, Contract Surgeon.

On August 15, 1922, the Surgeon General authorized the re-organization of the Emory Unit under the name of General Hospital No. 43. This organization will be a reserve hospital with a personnel of forty officers and one hundred and twenty nurses. The enlisted personnel will not be selected except when the hospital is called into service. The officers will be taken mainly from the members of the faculty and the alumni of the Emory University School of Medicine. Lieutenant-Colonel F. K. Boland, Medical Officers' Reserve Corps, is the commanding officer.

THE SCHOOL OF LAW.—The Lamar School of Law was named in honor of the late Justice L. Q. C. Lamar of the United States Supreme Court, a distinguished Georgian and graduate of Emory College in the class of 1845. Its first session began September 25, 1916. In erecting the distinctive law building and establishing the new School of Law, the University Trustees realized that there could be no excuse for another School of Law unless established on the basis of high requirements and attainments. The Lamar School of Law of Emory University has been projected therefore with a view to the gradual establishment of a superior scholarship and clientele, in accordance with the highest professional ethics and the best traditions of the profession.

THE GRADUATE SCHOOL, the SCHOOL OF BUSINESS ADMINISTRATION, and the EMORY SUMMER SCHOOL were established by the Board of Trustees in February, 1919, and the first course in these schools were offered in the summer and fall quarters of 1919.

LOCATION.

Emory University is situated just outside the city limits of Atlanta near the Druid Hills residence section. It is only thirty-five minutes ride by street car from the center of the city. Atlanta is the railway center of the South and provides quick and adequate train connections and service. At the University is a railroad station, *Emory, Georgia*, on the Seaboard Air Line railroad east of Atlanta; baggage and express should be sent to this station. The post office of the University is *Emory University, Georgia*. Telegraph and telephone communication is had through Atlanta.

LOCAL ADVANTAGES.

Atlanta, with its population of 200,000, is the largest city of Georgia and the surrounding states, the railroad and business center of the South, a city of the greatest diversity of interests and industries, and one becoming more and more distinguished as an educational center. The climate is pleasant, lacking both the enervating heat of the lower South and the extreme cold of the North; the average annual temperature is 78 degrees, which may be compared with New York City's 72 degrees. The influences of the city are good; its large number of churches, of all denominations, its numerous philanthropic organizations, its colleges and alumni associations, and its educational institutions give opportunity for a broad contact with life and service. Frequent concerts and lectures add to the interest of student life, in music especially Atlanta being the first city of the South. The Carnegie Library, which is open every day, is admirably equipped for service and allows membership, without expense, to university students. Living expenses in Atlanta are as reasonable as in most American cities, and the multifarious business of the city offers favorable opportunities for self-support to young men who are under the necessity of earning a part of their expenses as they study.

In particular reference to the work of the several schools of the University, advantages are no less marked. As the regional center of many governmental and industrial activities, Atlanta furnishes a laboratory for many kinds of university research. The public schools of both city and county systems, the private schools,

and the special schools and institutions located here, together with Camp Jesup and Fort McPherson, provide excellent facilities for students of education. Being the capital of Georgia, Atlanta assures students of law unusual advantages in the matter of attendance on courts; there are courts in session practically every day in the year, and, with the exception of the United States Court of Claims and the United States Supreme Court, practically every form of court known to American procedure sits at some time during the year in the city of Atlanta. The varied and important commercial enterprises make it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students. The facilities for the study of medicine also are notable. The city of Atlanta maintains the Grady Hospital, which takes care of the poor and needy suffering with diseases common to the central South. In addition, the city maintains a hospital for tuberculosis patients and one for contagious and infectious diseases. In and around the city are some twenty other hospitals under denominational or private control, among which is the great Wesley Memorial Hospital mentioned below. The Georgia State Board of Health is located in the State Capitol. The Social Service Department of the School of Medicine is in systematic co-operation with the City Health Department, the Anti-Tuberculosis Association, the Associated Charities, the Salvation Army, the Jewish Alliance, various employment agencies, milk depots, and other charitable and social organizations of the city.

While all these facilities are available, the University itself is situated on the outskirts of the most attractive quarter of the city, on a beautiful rolling and wooded campus, an ideal location for good health, good work, and quiet devotion to study.

GROUPS AND BUILDINGS.

THE EMORY UNIVERSITY CAMPUS includes 110 acres in Druid Hills and a city area at the corner of Butler and Armstrong streets, on which is located part of the School of Medicine. The naturally beautiful landscape of the Druid Hills campus has been park-like with bridges and suitable plantings. The buildings are distinctive and beautiful in their style, construction, and setting. With the exception of the Dining Hall and the Assembly Hall, which are temporary structures of wood, all the buildings are of concrete, steel, and marble. They are supplied with electricity and water from the city and are heated from a central heating plant.

On this campus are the following buildings:

THE CANDLER SCHOOL OF THEOLOGY BUILDING contains the college and theological libraries, administrative offices, class rooms, and a beautiful chapel. An object of interest in this building is the magnificent bronze bust of Bishop Warren Aiken Candler, which was given to the University by the Class of 1893.

THE LAMAR SCHOOL OF LAW BUILDING contains the law library, offices, and class rooms for the School of Law and the School of Business Administration.

THE JOHN P. SCOTT LABORATORY OF ANATOMY, a four-story building, contains lecture rooms and laboratories for Anatomy, Micro-Anatomy, Pathology and Bacteriology.

THE T. T. FISHBURNE LABORATORY OF PHYSIOLOGY, a four-story building, is occupied by the Departments of Physiology and Pharmacology. The Department of Biology of the College of Liberal Arts is also housed in this building.

THE CHEMISTRY BUILDING contains two stories and is occupied by the Departments of Chemistry of both the School of Medicine and the College of Liberal Arts.

THE PHYSICS BUILDING, completed in 1919, contains four stories, equipped with lecture rooms and laboratories for the Departments of Physics and Engineering, and offices and class rooms for several departments of the College of Liberal Arts.

THE ASSEMBLY HALL is used for daily chapel services. The basement of this building is occupied by a student store, a barber shop, and offices of the various student activities.

Three dormitories on the campus are now available.

THE GEORGE WINSHIP HALL contains rooms for 102 students, and a large reception hall for social purposes. The University Infirmary is located on the ground floor of this dormitory; a registered nurse is constantly on duty, and the University physician keeps regular office hours each day. Every student of the University is required to pay an infirmary fee of one dollar each quarter, and this entitles him to medical attention and nursing in the infirmary in case of illness.

The armory and offices of the R. O. T. C. unit are also located in Winship Hall.

THE SAMUEL C. DOBBS HALL contains rooms for 132 students. It is constructed in two sections with a social hall between, the two-section feature gives the maximum of light and ventilation in all rooms.

ALABAMA HALL, the newest of the dormitories, completed in the summer of 1919, has accommodations for 180 students.

For detailed information about accommodations, price of rooms, and procedure of reservation, see pages 51-53.

THE DINING HALL is large enough to seat about five hundred students and is equipped for furnishing meals to the students at a minimum price.

WESLEY MEMORIAL HOSPITAL.—The corner-stone of the new Wesley Memorial Hospital, on the University campus, was laid January 27, 1921. On December 6, 1922, four units of this splendid plant were completed, and the hospital was opened for patients. This portion of the hospital represents an outlay of \$1,250,000; the total cost of the institution, when finished, will be more than \$3,000,000. Connected with the new hospital is the LUCY ELIZABETH MEMORIAL, which is the maternity pavilion, erected by the children of the late Mrs. Asa G. Candler, Sr., in memory of their mother. This unit accommodates seventy-five patients, and cost a quarter of a million dollars. It will be ready for occupancy in March, 1923. The bed capacity of the units of the institution now being completed is 200; the total capacity, when finally completed, will be 500. This hospital ultimately will become the principal clinic teaching instrument of the School of Medicine.

BUILDINGS IN ATLANTA.—In the city are several buildings occupied up to 1921 by the School of Medicine, two of which have been turned over to the municipality for use as the Out-patient Department and Entrance Pavilion and the Colored Section of the Grady Hospital. They are thus still available to the School of Medicine for clinical instruction. A full description of these buildings, the J. J. GRAY CLINIC BUILDING and the COLORED SECTION OF THE GRADY HOSPITAL, will be found hereafter under the heading EQUIPMENT AND FACILITIES. Two of the city buildings of the School of Medicine, the CLINICAL LABORATORY and the DEAN'S OFFICE AND NURSES' HOME, the latter being formerly the Carnegie Pathological Institute building, also constitute a part of the University's plant.

ATHLETIC FIELD.—A large tract of ground on the campus has been set aside for an athletic field. This field, conveniently situated near the gymnasium and the dormitories, contains a cinder track, space for mass and field sports, basket-ball, football, and baseball. Excellent tennis courts afford provision for students who desire to participate in this form of athletics.

GYMNASIUM.—For the physical training of the students, a gymnasium equipped with suitable apparatus has been provided on the ground floor of Winship Hall. This gymnasium is in charge of the Director of Physical Training, who prescribes such exercises as are best suited for each student. Hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

THE EMORY COLLEGE BUILDINGS at Oxford are devoted entirely to the Emory University Academy and include:

Seney Hall, the administration building.

Language Hall, for class-room instruction.

The Chemistry Building, for chemical laboratories.

Pierce Hall, a dormitory.

The J. P. Williams Gymnasium.

The Few Debating Hall.

The Phi Gamma Debating Hall.

The Candler Library Building.

The Young J. Allen Memorial Church.

The A. G. Haygood Hall, a dormitory.

The College Chapel.

EQUIPMENT AND FACILITIES.

LABORATORIES OF THE COLLEGE.

PHYSICS LABORATORIES occupy a portion of the first and second floors of the new Physics Building. Offices, class-rooms, laboratories, and stock rooms, are so provided in this building as to give a convenient arrangement. For the elementary physics classes, a large laboratory room on the first floor of the Physics Building is provided. Each desk is equipped with electric and gas connections. By means of a general switch board any desired current can be supplied to each table. Adjoining this laboratory room is a stock room for storing the apparatus. For the advanced laboratory classes a laboratory on the second floor is provided. Space in this room is sufficient to accommodate about fifteen students. In addition to the usual equipment, there is installed a chronograph, a standard clock, and other special features. There is a stock room provided near by for storing apparatus for this laboratory. Other laboratory space is to be provided for the more advanced classes and those working on special problems and research, as the demand arises.

CHEMISTRY LABORATORIES.—The departments of chemistry of the College of Liberal Arts and of the School of Medicine occupy an entire building of two floors. The building is of concrete and is of fire-proof construction, well heated, lighted, and provided with modern methods of ventilation. The desks are provided with the necessary water, gas, and electrical connections. Hot and cold water, steam, compressed air and vacuum are available. Ample fume hoods are accessible throughout the laboratory. The first floor is occupied by the courses in inorganic chemistry and consists of a lecture room with a seating capacity of 175, a large general laboratory with 250 lockers for first year students, a store room, a balance room, two small laboratories for advanced work, and two private laboratories with offices for instructors. The second floor is devoted to the subjects of organic and physiological chemistry. On this floor are a lecture room and a large general laboratory similar to those of the first floor. There are two private laboratories with offices for instructors, one preparation room, a store room, a constant temperature room, a balance room, a special apparatus room, and a small laboratory for advanced students.

BIOLOGY LABORATORIES are at present located in the Physiology and the Physics Buildings. They are equipped with compound microscopes with needed accessories, tables, and lockers. The equipment for advanced work includes eleven oil-immersion microscopes of the most modern models, a non-objective binocular, simple binocular, drawing apparatus, a convertible baloptican, mechanical stages, camera lucida, micrometer eyepieces and discs, a dark field illuminator, microtomes, centrifuge, incubator, paraffin bath, glassware, reagents, stains, and many other accessories adding much to the convenience and opportunity of the investigator. The W. H. LaPrade Collection of Georgia Birds is the very best State of Georgia collection in existence; it is planned to use this as the nucleus of a large biological museum. Recent additions of birds, fishes, marine invertebrates and molluscs have been made to the museum through the Smithsonian Institution. Complete files of the Journal of Experimental Zoology and the Biological Bulletin are in the library. Access can be had also to complete files of the Archiv fur Protistenkunde, the Journal of Genetics, the Journal of Heredity, and the American Naturalist. By co-operation with other institutions, libraries, and societies in Atlanta it is hoped to build up a workable and fairly complete biological library open to all local investigators. A Biological Building is planned for the near future, in which space and equipment will be provided for all ele-

mentary and advanced courses offered and for special fields of research. In it will be located a working department museum and the department library. It is the purpose and desire of the University to set aside a beautiful section of the campus for the development of a botanical garden, both for the preservation of local flowers, shrubbery, and trees and for the introduction and experimental study of desired species from other localities.

ENGINEERING LABORATORIES occupy a part of the first and second floors of the new Physics Building. The Electrical Laboratory is equipped for a regular four-year course in electrical engineering. The equipment consists of a number of direct and alternating current dynamos and motors, a synchronous converter and several transformers especially built by the General Electric Company for engineering laboratories, and an ample supply of ammeters, voltmeters, and wattmeters of varied capacity, together with accessory apparatus, such as inductance coils, condensers, rheostats, and switches. Power is obtained from a 10 H. P. Diesel engine and from the 220-110 volt three-phase city mains. There is also a very good radio equipment. The Civil Engineering Laboratory is equipped with a number of transits, with solar attachments, levels, rods, chains, and accessory apparatus. The drafting room is large and well lighted, and has the usual equipment, including a blue-printing machine.

LABORATORIES AND CLINICS OF THE SCHOOL OF MEDICINE.

The School of Medicine has ample laboratories and lecture rooms for the sciences of the first two years as well as for the applied medical sciences of the last two years. About seventy-five per cent. of the work of the first two years consists of laboratory instruction; about forty-five per cent. of the third year's work and about sixty-five per cent. of the fourth year's work is clinical. The laboratories and clinic rooms are equipped for this purpose. Anatomical, pathological, experimental, and clinical materials are abundant.

Beginning with anatomical dissection and a chemical laboratory sufficient for the professor to make a few elementary experiments before the class, laboratory facilities and instruction have grown and been amplified until three separate buildings are necessary for the purpose. The laboratories of gross anatomy, microscopic anatomy, physiology, chemistry, pathology and bacteriology, and pharmacology and materia medica are ample in size, well heated, well lighted, and fully equipped with modern appli-

ances for carrying on the work in these branches. In order to insure efficient laboratory instruction and research, the trustees have secured salaried professors and assistants in the Departments of Anatomy, Physiology, Pathology and Bacteriology, Chemistry, and Pharmacology. These men have been selected for their pedagogic ability. They devote all of their time and attention to teaching and to advanced work of these departments.

Dispensary clinics in medicine and surgery have been used from the earliest times. From a meager beginning, clinical instruction in the Out-Patient Department and in the hospital has advanced and expanded till now there are sectional clinics held every day covering every division of medicine and surgery. The available clinical material is sufficient to afford careful selection and grouping so as to be used to the best advantage in teaching. The faculty has given time and study to the arrangement of the curriculum and its proper balance. With the advantages given the School by its arrangement with the Grady Hospital, the supply of clinical material is second to none in the South.

LABORATORIES OF GROSS ANATOMY occupy the third floor of the new Anatomy Building. The dissecting room is large, well lighted and well drained. It is provided with dissecting tables, students' study tables, projection lantern, chart racks, and other equipment. Adjoining it are a supply room, museum room, bone room, dark room, office, library, and private laboratory. All these rooms are furnished with water, light, gas, furniture, and equipment. The basement of the building provides accommodation for embalming and preserving dissecting material.

LABORATORIES OF MICROSCOPIC ANATOMY occupy the second floor of the new building. The students' laboratory is provided with tables, lockers, sinks, blackboard, and other equipment. Adjoining it are the supply room, museum room, technique room, chart room, and lecture room. All these rooms are provided with water, light, gas, furniture, and necessary equipment.

LABORATORIES OF CHEMISTRY.—Physiological chemistry occupies the second floor of the new Chemistry Building. The students' laboratory on the second floor is a room $41\frac{1}{2}$ by 46 feet, with a capacity for 128 students working in two sections, or 64 in each section. Under the latter arrangement, each worker has a desk length of four feet. Each has adjoining his desk a sink, four drawers, two cupboards, storage battery current, alternating and direct electric currents, gas, water, and vacuum lines, and a hood to carry

off fumes. Side tables have compressed air in addition and large hoods at convenient points have steam and steam baths available. Hot water is also on tap, and sufficient shelving for all needs. Similar equipment is to be found in the research laboratory, 16½ by 17 feet, the associates' laboratory, 17 by 17 feet, the professors' laboratory, 17 by 26½ feet, the lecture preparation room, and on the lecture room table. The furniture is of birch, with alberene stone tops and table shelves, and is of the best cabinet construction. The lecture room is 24½ by 35 feet, and has all modern conveniences. Besides this, the building has two offices, a balance room, a cold room, an instrument room, a constant temperature room, an operating room, a stock room for chemicals and apparatus, and the usual conveniences.

LABORATORIES OF PHYSIOLOGY.—The second floor of the Physiology Building contains a lecture room seating eighty students for the Department of Physiology. This room is fully equipped with a multiple projection lantern, blackboards, and chart hangers. Adjoining it is a chart room. The opposite extremity of the floor is occupied by a laboratory for graduate students. Other rooms on this floor accommodate the professor's office and his private laboratory, a special laboratory for optical registration, the associate professor's office and laboratory, a special laboratory for chemical research, and the departmental library. All laboratories, as well as the lecture room, are supplied by means of floor or wall boxes with compressed air which may be used as a steady or interrupted flow at will, two-volt current for experimental and time-marking purposes, gas, and in some instances direct current at 110 volts. The third floor accommodates the large students' laboratory equipped with physiological tables, each table being supplied with compressed air, gas, and two outlets for a two-volt current, one for experimental and the other for time-marking purposes. The compressed air may be used as a steady or as an interrupted flow at will, the interruptions being produced on this floor by means of a rotary valve of special construction. A large fume closet enables the students to smoke their kymograph paper without blackening the general laboratory. Adjoining it is a large preparation and store room. The floor accommodates also a demonstration room, and lecture room. All these rooms are provided with water, oratory for the study of metabolism.

LABORATORIES OF PHARMACOLOGY.—The first floor of the Physiology Building contains a large students' laboratory of pharmacology, equipped with physiological tables. Each table is supplied

through a floor box with compressed air which is interrupted elsewhere on the floor by a special rotary valve for artificial respiration, gas, a two-volt direct current, and a two-volt interrupted current for time-marking purposes. The laboratory is also provided with water and sinks. A stock room and assistant's laboratory adjoin this laboratory. Other rooms on this floor accommodate the departmental library, the professor's office, and his private laboratory, as well as a lecture room to seat sixty students and an adjoining chart room. All laboratories and lecture rooms on this floor are provided with floor boxes for supplying compressed air, gas, and current for experimental purposes. The basement of the Physiology Building contains the laboratory of pharmacognosy where instruction in the identification of the more important crude and powdered drugs is given. Adjoining it is a store room where the drugs in both crude and powdered condition are kept, and the associate professor's laboratory. At the other end of the floor is the pharmaceutical laboratory fully equipped with desks supplied with individual lockers, gas, water, and sinks. Adjoining it is the preparation and stock room for this laboratory. Other rooms in the basement are a store room for raw material, an aseptic operating room for the Department of Physiology, as well as a battery room which, in addition to storage batteries, contains a rotary converter for the generation of direct current, a rotary blower with its tank for compressed air, and a distilling apparatus. These appliances supply the entire building.

LABORATORIES OF PATHOLOGY AND BACTERIOLOGY.—These occupy the first floor and part of the basement of the Anatomy Building. At one end of the first floor is the lecture room, which will accommodate at least sixty men. It is provided with an epidiascope, blackboard, and chart hangers. Adjoining is the chart room. At the opposite end of the corridor is the student's laboratory with enough lockers and table space for seventy-two men. It is provided with blackboard, chart hangers, electric desk lights, gas, sinks, and equipment for the practical work in both courses. The demonstration room with epidiascope adjoins the students' laboratory on the one side of the corridor while on the other side one passes into a small laboratory set aside for the technical work in bacteriology and serology. Further down the corridor is a similar laboratory equipped for the technical work in pathological anatomy. Opposite are the office of the director, the incubator room, and the store room. In the basement is the museum containing some six hundred anatomical specimens, representing most of the common lesions of

pathology. This room contains white enamel tables, electric lights and an ice box. It is here that the fresh and preserved specimens are demonstrated. The museum preparation room is adjoining.

THE J. J. GRAY CLINIC BUILDING.—This building, which was completed in May, 1917, is a four-story reinforced concrete, brick, and stone structure. Originally it was the Out-Patient Clinic Department of the Medical School. It is now the Out-Patient Department and Entrance Pavilion of the Grady Hospital. All ambulatory patients of the hospital are treated here and all admissions to the wards of the hospital, except emergency cases, take place through this building. This applies to both white and colored patients. The building also contains the dormitory quarters for hospital internes, and the experimental surgery department. The basement is used for the X-ray rooms, the storage rooms for the pharmacy, the dispensary record room, the gymnasium, and the rooms for the pediatric and orthopedic clinics. On the first floor are the administration office, the pharmacy, and the medical and surgical clinics, with the main waiting room. On the second floor are held the clinics for the various specialties—Neurology, Oto-Rhino-Laryngology, Ophthalmology, Gynecology and Obstetrics, Genito-Urinary Diseases, and Dermatology. The third floor consists of twelve dormitory rooms, shower baths, and a club room for the internes. On the fourth floor are the paddock for the animals, the sterilizing and operating rooms for experimental surgery. The building is modern, of reinforced concrete, fireproof, well ventilated, and well lighted.

COLORED SECTION OF THE GRADY HOSPITAL.—The main building of the Medical School, situated on the corner of Butler and Armstrong Streets, has been transformed into the Colored Section of the Grady Hospital. This building, erected in 1906, has a floor space of approximately 43,000 square feet. Although constructed originally as a medical college building it has become arranged easily as a public hospital of unusual dimensions and great convenience. There are eight wards containing from 25 to 30 beds each, and several private rooms, so that the total capacity is 205 beds. Separate wards have been designated for medical, surgical, gynecological, and obstetrical patients. Four operating rooms have been equipped, two large ones which accommodate thirty spectators each, and two smaller ones for ophthalmoscopic and cystoscopic work. One large lecture room has been retained in the building. The autopsy room will accommodate fifty students and adequate provision is made in the clinical laboratory of the hos-

pital to facilitate the examination of specimens. Two important considerations have been kept in mind in changing this building into a hospital: first, caring properly for the colored charity patients of the city; and, second, providing adequate means for the clinical training of medical students. With the medical care of the patients under the control of the members of the faculty, students are assured abundant opportunity to learn clinical medicine.

CLINICAL LABORATORY.—The pathological work of the hospital is carried out in the old anatomical building which has been entirely remodeled for this purpose. There is provided an amphitheatre for post mortem examinations and the demonstration of gross pathology, a laboratory for clinical microscopy, and rooms for serology, blood chemistry, bacteriology, tissue work, and research. In the amphitheatre room is also located the museum of gross pathology. The laboratory is well equipped. Here the senior students make their routine examinations of blood, feces, urine, spinal fluid, etc., of the patients in the hospital. The remaining rooms with ample space and equipment are used for bacteriology, serology, blood chemistry, tissue work, and research. The juniors receive instruction in clinical microscopy in the laboratory in the Carnegie Pathological Building. Here they are provided with individual lockers, desks, apparatus, and microscopes for studying the material abundantly supplied in the hospital and clinics.

HOSPITALS.

Upon completion of the **WESLEY MEMORIAL HOSPITAL** in December, 1922, it became an additional clinical teaching instrument of the school. For the present, the **COLORED SECTION OF THE GRADY HOSPITAL** (described on page 33), affords the principal means of clinical instruction. **OTHER HOSPITALS** in the city are used frequently for this purpose, and offer excellent opportunities to third and fourth year men to serve as student internes. Among these are the Grady Hospital for White Patients, the Municipal Hospital for Contagious Diseases, the Battle Hill Sanatorium for Tuberculosis Patients (municipal), the Hospital at the Federal Prison, Spelman Hospital (colored), the Anti-Tuberculosis Dispensary, the Georgia Baptist Hospital, St. Joseph's Infirmary, the Piedmont Sanatorium, and the Davis-Fischer Sanatorium. The original section of the Grady Hospital recently has made some marked improvements. The new nurses' home is one of the largest and best equipped in the South. The internes of the hospital serve both the white and colored patients. Last year the hospital handled 7,500 bed patients.

Most of the emergency work of the city is done here. The Municipal Hospital for Contagious Diseases is under the charge of Dr. J. P. Kennedy, City Health Officer, and through his courtesy students will be allowed to study contagious diseases in this institution. The same is true of the Battle Hill Sanatorium for Tuberculosis, directed by Dr. J. H. Bradfield. The private hospitals of Atlanta are undergoing a process of vast enlargement. The Georgia Baptist Hospital, now an institution of 200 beds, contemplates in the near future the erection of a modern building of much greater proportions. St. Joseph's Infirmary, with accommodations for 125 patients, is planning for increased space. The Piedmont Sanatorium erected additions to its plant during 1921 that brought its capacity to 125 beds. The new building of the Davis-Fischer Sanatorium, finished this year, makes its total capacity 175.

LIBRARIES.

THE LIBRARY OF EMORY COLLEGE contains more than 50,000 bound volumes, together with many unbound pamphlets and periodicals and a number of very valuable newspaper files, all freely available to students. Appropriations from the general funds for the College, from library fees, and from special endowments, provide for the growth of the library. The library is open every week day and evening throughout the college year except regular holidays. In the reading room are found the most important American and some foreign periodicals and journals, reference works, and books temporarily reserved for the use of students in the various courses. The HARRISON, the CALLAWAY, the ROBERT E. PARK CONFEDERATE MEMORIAL, the WEBER, the DICKSON, and the ENOCH M. BANKS collections constitute valuable additions to the general collection of books. The income from the JOHN W. AKIN MEMORIAL ENDOWMENT of five thousand dollars is devoted to the purchase of books for the Department of English.

Captain R. E. Park, Class of 1862, late Treasurer of Georgia, accumulated a large collection of books pertaining to the Confederacy, many of them scarce and out of print. He had also a number of framed portraits of Confederate generals and statesmen. After Captain Park's death, several hundred of these books and portraits were presented by his executor to Emory College, together with suitable book cases, a library table, and chairs. The ROBERT E. PARK CONFEDERATE MEMORIAL is one of the most complete collections of its kind and has an ever-increasing interest and intrinsic value.

THE LIBRARY OF THE LAW SCHOOL contains more than six thousand volumes and has been selected with reference to the needs of the students under the case method of teaching. It includes the National Reporter System, the Reports of the States of Alabama, California, Colorado, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Louisiana, Massachusetts, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Rhode Island, South Carolina, Tennessee, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, and Wyoming, United States Supreme Court Reports, all of the English Reports, Lawyers' Reports Annotated (both series), American Decisions, American Reports, American State Reports, Annotated Cases, English Ruling Cases, British Ruling Cases, and other sets of selected cases. It also contains the Digest System, Cyc, and Corpus Juris, Ruling Case Law, the different encyclopedias of Law, Pleading, and Practice, the different collections and compilations of the Statutes of the United States, and the leading law reviews. The report of practically every case decided by an appellate court in the United States or England, as well as the standard law treatises and text books, are thus made available for the use of the students.

THE LIBRARY OF THE SCHOOL OF THEOLOGY contains more than 8,000 volumes, including some of the most valuable collections in the country. Its collection of Wesleyana, described below, is unequalled in America and is one of the largest in the world.

THE LIBRARY OF THE SCHOOL OF MEDICINE contains about 5,000 books of reference and well-selected pamphlets and subscribes to all the principal foreign and domestic journals. It is at present located in the Anatomy Building.

Several DEPARTMENTAL LIBRARIES are mentioned above in connection with the departmental laboratories.

MUSEUMS AND COLLECTIONS.

THE THURSFIELD SMITH COLLECTION OF WESLEYANA.—The University is particularly indebted to its Chancellor, Bishop W. A. Candler, for bringing to it the finest collection of Wesleyana in the world, the fruit of many years of careful search by Mr. Thursfield Smith, of Salop, England; the collection was bought in 1911 from the Hon. W. H. Smith, his son, and was preserved in the Wesley Memorial Church of Atlanta until the establishment of Emory University. This great collection has not yet been catalogued, but it contains many rare books and books of personal association, such as Charles Wesley's own hymn book, manu-

scripts, and autograph letters of John and Charles Wesley, and their mother and father, Susannah and Samuel Wesley, of John Fletcher, Whitefield, and others, trinkets and articles belonging to the Wesleys, souvenirs of anniversaries and celebrations, statutes, and so forth. Every edition of the hymnal of the Methodist Church, files of church magazines, and a variety of documents of historic interest are likewise included.

To this original collection has been added from time to time a number of things equally interesting; among them, Wesley's journal of his life in Georgia, presented by Bishop E. R. Hendrix, original manuscripts of Charles Wesley's hymns, presented by Mr. D. C. Carson of Savannah, and many autographs of prominent early American Methodists. A collection of historical documents relating to the taking of Southern Methodist churches in New Orleans by Bishop Ames, under the orders of Secretary of War Stanton, just after the close of the War between the States, was presented to the University by a granddaughter of Bishop Keener. A complete set of Disciplines of the Church from its foundation in 1784 was presented by the Reverend W. W. Martin, D.D. The University possesses also a pulpit made for the use of John Wesley in his open-air services to the Welsh miners at Winterbourne; this is the gift of Mr. L. B. Robeson. The Reverend J. B. Trawick, of South Carolina, gave a chair made for and used by Bishop Francis Asbury. Among the most recent additions are the saddlebags used in pioneer days by the Reverend P. A. Sowell, a roll of the Pentateuch, and other objects of interest or value.

THE EGYPTIAN-BABYLONIAN MUSEUM. Through the munificence of Mr. John Manget and as a consequence of Emory University's connection, through Professor W. A. Shelton, with the American Scientific Expedition of 1920, a very fine collection of antiquities from Egypt, Babylonia, and Palestine has been established. This collection comprises mummies and coffins, a number of fragments, including gilded heads, hands, and feet, sandals, and beads from prehistoric times down to Ptolemaic days, a large collection of bronzes, knives, razors, daggers, axes, bells, mirrors, cats, and other articles in bronze, some of which bear royal inscriptions back to 1500 B.C. and even earlier, a large number of royal scarabs, a face-paint pot of Queen Ti, earlier than 1400 B. C., head-rests of cedar and alabaster, amulets of all ages, stelae bearing the names of Rameses II, Cheops, builder of the Great Pyramid, and others, weights, jars of alabaster, earthenware jars from prehistoric times, flints, fine linen with pearls woven on, inscribed linen,

mummy cloth, Greek and Egyptian papyri, an inscribed Greek door, and so forth. From Babylonia-Assyria comes a brick inscribed with the name of Nebuchadnezzar II, conqueror of Jerusalem, many fragments of bricks from many mounds, Ur of Chaldees, Lagash, Eridu, and others, Hebrew burial bowls from under the pavement of Babylon, several cuneiform tablets with valuable historical inscriptions, a splendid roll of the Pentateuch, written on two hundred sheep skins, from Nineveh, Arab knives and guns, and so forth. The most valuable acquisition of the whole museum is a rare barrel cylinder of Nabopolassar, from under the palace of that monarch in Babylon.

To this collection have been added, further, some casts from the British Museum, including a large granite lion of Soleb, Upper Egypt, the head of Amenophis IV, a Tel El Amarna Tablet, a statue of Rameses II, a stela of Canopus, an inscription of Nebuchadnezzar II, the black obelisk of Shalmanezar recording his victory over Israel, a relief of a wounded lioness, the Rosetta Stone; likewise casts from the Louvre, a statue of Amenophis IV, a statue of Ammon, the code of Hammurabi, a statue of Gudea, Patesi of Lagash (3000 B. C.), a goblet of Gudea, a head of a Chaldean with turban, and the Moabite Stone, which records the defeat of Israel by Mesha, King of Moab.

The University is under great obligation to Mr. J. H. Dimon, president of the National Show Case Company of Columbus, Georgia, for a generous gift of cases for this museum.

THE COBB LOAN COLLECTION consists of Indian and stone age remains, collected and loaned to the University by Mr. Bruce Cobb, of Atlanta. Among the many valuable relics are stone axes and implements reaching back to the age of chipping. The collection is rare and valuable, and the University is under great obligations to Mr. Cobb for his generosity.

THE W. H. LAPRADE COLLECTION OF GEORGIA BIRDS.—The University owns the largest collection of Georgia birds in existence, gathered by Rev. W. H. LaPrade, Jr., of the Class of 1897, assisted by Dr. E. E. Murphy, W. J. Mills, G. R. Rossignol, Jr., I. F. Arnow, the late R. Windsor Smith, and other Georgia ornithologists. These scientific skins have been carefully prepared and classified, and are protected in exhibition cases and are of constant value to the Department of Biology. Plans have been made to build up a large collection of birds from other sections, and it is hoped that numerous private collections will be contributed. During the year a most

valuable collection of skins was received from the Smithsonian Institution. These were collected from various sections of the world and supplement the Georgia collection. We now have one or more representatives of every order of birds.

THE MINERAL CABINET.—The mineral collection is a large one, containing several thousands of specimens collected during the last fifty years, and it includes many valuable rocks, minerals, and ores from various localities in America and Europe. The co-operation of the friends of the University is solicited in bringing together a still larger and more valuable collection of mineralogical specimens.

THE MUSEUM OF EMORY COLLEGE.—Through the gifts of Dr. Young J. Allen, Col. C. P. Crawford, Rev. E. A. Gray, Rev. W. J. Callahan, Bishop A. G. Haygood, and others, a most interesting collection of objects of historical interest has been made. Rev. W. P. Turner, of the Class of 1889, now deceased, long time missionary in Japan, made frequent and valuable contributions. Rev. Geo. N. McDonnell, formerly a missionary in Cuba, has sent a collection of Cuban curios. Valuable contributions of documents and mementos of Methodist history, and of the early history of the College have been made by Rev. C. D. Adams, Rev. A. D. Echols, Prof. W. B. Merritt, Dr. G. W. Yarbrough, and others.

LECTURESHIPS.

THE QUILLIAN LECTURESHIP.—In 1897 Rev. W. F. Quillian, of the North Georgia Conference, donated an amount subsequently increased by himself and his nephew, Mr. Marvin C. Quillian, to \$1,000 for the purpose of founding a lectureship on a subject "within the range of apologetical, doctrinal, exegetical, pastoral, or historical theology." The course of lectures shall be delivered by a minister of one of the Methodist Episcopal Churches in the United States, or by a Methodist from any other country, before the faculty and students of Emory College, when the endowment by interest and gifts shall amount to \$3,000. By special arrangement the income from the endowment was supplemented, and the first course of lectures was delivered by Bishop C. B. Galloway, D.D., LL.D., in March, 1898. The subject was "Christianity and the Nation." The lectures were published and the profits added to the endowment. The fund was completed in the fall of 1902, and the second series of lectures was delivered by Bishop E. R. Hendrix, D.D., LL.D., in April, 1903. The subject was "The Personality of the Holy Spirit." The third series of lectures was de-

livered by Rev. James M. Buckley, D.D., LL.D., in March, 1905. The subject was "Fundamentals and Their Contrasts." The fourth series, on "The Kingdom of God's Dear Son," was delivered by Bishop Warren A. Candler, Chancellor of the University, in May, 1921.

THE SAM JONES LECTURESHIP has been founded by the members of the great evangelist's family to provide for lectures on evangelism.

THE WILLIAM WALLACE DUNCAN LECTURESHIP has been founded in memory of Bishop Duncan to provide for lectures in theology.

THE JARRELL LECTURESHIP has been founded by Rev. C. C. Jarrell in memory of his father.

STUDENT AND ALUMNI ACTIVITIES.

STUDENT ACTIVITIES ASSOCIATION.—The student body of Emory University is organized into a Student Activities Association, which controls all student activities relating to the University as a whole. The supreme administrative body is the STUDENT ACTIVITIES COUNCIL, composed of representatives from each school of the University. The treasurer of the Association is a member of the faculty. A fee of \$10.00 is collected annually from every student registered in the University. This fee is used in meeting the expenses involved in the conduct of publications, athletics, and other student activities. Each school has its own internal organization which in no way conflicts with the Student Activities Association. The Association supports and manages three student publications, the EMORY WHEEL, a weekly newspaper, the EMORY PHOENIX, a literary monthly, and the CAMPUS, an annual. Through the MUSIC COUNCIL, the Association supports and controls a Glee Club, a Mandolin Club, and an Orchestra. Membership in the Glee Club and the various instrumental clubs of the University is looked upon as a distinct honor by the student body. A competent director is chosen each year to take charge of the selection of men from the large number of applicants, train the Glee Club, and supervise the work of the Mandolin Club and Orchestra. In addition to contributing generously to the various University functions the musical clubs make annual tours, presenting programs of good music and entertainment such as is representative of the wholesome life of a university. THE DEBATE COUNCIL, composed of students and faculty members chosen by the Literary Societies, has supervision of all intercollegiate debates. It arranges for debates with other institu-

tions and selects representatives for Emory. Several intercollegiate debates are held each year. Also under the Association is the UNIVERSITY ATHLETIC COUNCIL, which has control of all athletics of the University within the limits prescribed by the administrative authorities. It provides for inter-class and inter-scholastic series of football, basket-ball, and baseball, for the annual relay race, field day, and tennis tournament, and for the annual Southern Methodist Intercollegiate Road Race and the annual Georgia State Track and Field Meet; it also seeks to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in sports, and to cultivate among the students of the University a high sense of honor and appreciation of earnest effort and manly conduct. This Council is composed of the Director of Athletics, of faculty members appointed by the president, of students chosen by the Student Activities Association, and of a representative of the Alumni Association of Emory College.

LITERARY SOCIETIES.—There are two literary societies connected with the College of Liberal Arts, the PHI GAMMA SOCIETY and the FEW SOCIETY. These societies date their origin almost with that of Emory College itself; PHI GAMMA was organized in 1837, and FEW in 1839. Both have enjoyed a continuous and prosperous existence, and are still in flourishing condition. The numerous alumni of these societies are justly proud of their record, and the faculty of the College commends them as valuable aids to the instruction afforded by the College. The ANDREW SLEDD LITERARY SOCIETY affords the students of the School of Theology, who are not eligible to membership in the societies of the College of Liberal Arts, opportunities for debate and literary exercises. For students of the School of Law, the WILLIAMS-ARANT LAW CLUB serves a similar purpose.

RELIGIOUS ACTIVITIES.—There is in active life among the students of the University a branch of the YOUNG MEN'S CHRISTIAN ASSOCIATION. A devotional meeting is held each week. Classes for Bible study and for mission study are organized. Leaders are chosen from students, members of the faculty, ministers, and other Christian workers. A strong delegation is regularly sent to the Blue Ridge Conferences. There is a STUDENT VOLUNTEER BAND in the University. Much earnest Christian work is constantly being carried on by Emory students, which, without attracting public notice, is of inestimable value.

FRATERNITIES.—The University recognizes and exercises supervision over a number of intercollegiate Greek letter fraternities. In the College of Liberal Arts, primarily, are chapters of Chi Phi, Kappa Alpha, Phi Delta Theta, Alpha Tau Omega, Sigma Alpha Epsilon, Delta Tau Delta, Sigma Nu, Pi Kappa Phi, Pi Kappa Alpha, Tau Epsilon Phi, and Sigma Chi. In the School of Medicine are chapters of the Phi Chi, Chi Zeta Chi, Kappa Psi, and Alpha Kappa Kappa medical fraternities. There is also in the University a chapter of the Sigma Upsilon literary fraternity.

AMERICAN LEGION.—A Post of the American Legion is made up of members of the student body and faculty of the University. It is named in honor of Wilbur S. Sewell, of the class of 1907, who went to the front as a chaplain and was killed in battle. The membership numbers fifty-eight, and includes representatives of thirteen different branches of the service. Nineteen of the members saw service overseas, and members of the post took part in the battles of the Argonne Forest, the Meuse, St. Mihiel, Chateau-Thierry, and the Somme.

THE ALUMNI ASSOCIATION OF EMORY COLLEGE in its present form was incorporated by the Superior Court of Newton County, September 27, 1895, and the charter was accepted at the meeting of the Association during the Commencement of 1890. As stated in the charter, "the object of said corporation is not pecuniary gain to its members, but its object will be to promote and foster the interests of Emory College in all proper manners, and particularly to endow a professorship in said College, to be supported by said corporation, and to cultivate and encourage the fellowship and comradeship among its members, with full power to do all things necessary or desirable to attain such objects." The article of the constitution concerning membership runs as follows:

Sec. 1. There shall be three classes of members of the Alumni Association of Emory College—active, associate, and honorary.

Sec. 2. Any matriculate of Emory College shall be eligible to active membership. Active membership shall lapse by reason of failure to pay the annual dues of any year. Only active members shall vote or hold office.

Sec. 3. Any reputable white male who is a friend to Emory College and desires to aid its friends in promoting and fostering the interests of Emory College and furthering the cause of Christian education, shall be eligible to associate membership. Associate members may participate in all proceedings except voting and holding office.

Sec. 4. This Association may at any regular meeting, by a two-thirds vote of the members present, elect to honorary membership for life such person or persons, as have been of great service to the cause of education or humanity.

Honorary members may take part in the proceedings, but shall not vote or hold office.

Sec. 5. There shall be no initiation fee for either active membership or associate membership, but the annual dues of both active and associate members shall be five (\$5.00) dollars per annum, which shall be due October 1st of the college year, and unless paid before the regular meeting in June following, the name of such member failing to pay shall be stricken from the roll of membership.

Sec. 6. Active members and associate members may become life members of the Association by a payment of one hundred (\$100.00) dollars in cash; or, by a payment of not less than twenty (\$20.00) dollars in cash, the remainder of the fee to be payable in four notes of twenty dollars each, payable in one, two, three, and four years, with interest payable annually at the rate of 6 per cent. per annum. The payment of one hundred dollars for life membership will relieve any member of the payment of any further dues in this Association for life.

OFFICERS FOR 1922-1923.

JUDGE JOHN S. CANDLER, '80	<i>President</i>
Atlanta, Ga.	
R. L. PAINE, '86	<i>Vice-President</i>
Oxford, Ga.	
HARRY H. STONE, '80	<i>Secretary</i>
Oxford, Ga.	
THOMAS W. CONNALLY, '02	<i>Treasurer</i>
Atlanta, Ga.	
PAUL E. BRYAN	<i>Ass't. Treasurer</i>
Emory University, Ga.	

THE ALUMNI ASSOCIATION OF THE SCHOOL OF MEDICINE is open to alumni of the old Atlanta Medical College, the Southern Medical College, the Atlanta College of Physicians and Surgeons, the Atlanta School of Medicine, as well as to the alumni of the School of Medicine of Emory University. There are no dues. The object of this society is to advance the interests of the Alma Mater, to elevate the standards of medical education, and to promote social intercourse and professional regard among its members. Every graduate of the colleges mentioned is cordially invited to join the Association and thus contribute to the advancement of its interests. Every member of the Association is requested to send to the Secretary any change of address. Any deaths occurring during the year should be reported to the Secretary. The annual meeting of the Association is held on the same day as the annual convocation in June. There will be a business meeting and luncheon, and an instructive demonstration of some kind will be given.

OFFICERS FOR 1922-1923.

<i>President</i>	J. P. BOWDOIN, M.D.,	Class 1889
<i>First Vice-President</i>	W. C. HUMPHRIES, M.D.	Class 1888
<i>Second Vice-President</i>	A. W. RALLS, M.D.	Class 1902
<i>Secretary-Treasurer</i>	J. W. ROBERTS, M.D.	Class 1919

EXPENSES OF STUDENTS.

The fees for tuition and other purposes vary among the several schools of the University. A detailed statement of fees will be found under each separate school. The cost of rooms and board, which is the other major item in the total cost a student is subject to, is constant and can be stated here.

ROOMS AND BOARD.

The three dormitories on the campus, Winship Hall, Dobbs Hall, and Alabama Hall, are open to students of all schools. They are fire-proof and modern in every respect. They are supplied with water and electricity from the city and are heated with steam from the central heating plant.

DOBBS HALL contains double and single rooms, with accommodations for 132 students.

WINSHIP HALL contains double and single rooms and accommodates 102 students.

ALABAMA HALL, the newest of the three, has accommodation for 180 students. It contains no single rooms. The double rooms are large and well ventilated, and until additional dormitory space can be provided it will be necessary to put three men to a room in this dormitory. There are several extra-large rooms, some of which have private baths; in these rooms four students may be comfortably accommodated. Each room in Alabama Hall is equipped with a lavatory with hot and cold water and each contains two large closets. Every convenience is supplied to make the students comfortable.

All dormitory rooms are equipped with the necessary furniture, but students supply their own sheets, pillows, pillow cases, blankets, towels, etc. Janitor service is furnished.

The charges, based on the sort of room selected, are listed below. Charges are by the quarter in accordance with the College calendar, and are to be paid quarterly in advance. Rates for rooms during the summer quarter may be had on request.

ALABAMA HALL.

	QUARTERLY RENTAL
Double room, three occupants, each.....	\$18.00
Double corner room, three occupants, each.....	21.00
Extra large room, four occupants, each.....	18.00
Extra large room with bath, four occupants, each.....	21.00

WINSHIP AND DOBBS HALLS

Double room, two occupants, each.....	19.50
Double corner room, two occupants, each.....	22.50
Single room	27.00

A damage fee of five dollars must be deposited with the Treasurer by each student occupying a dormitory room.

All students rooming in the dormitories are required to take their meals in the university dining hall.

The dormitories open on the first day of the scholastic year as shown by the calendar. They are closed during the Christmas holidays and during the summer intermissions in June and September.

ROOMS FOR THEOLOGICAL STUDENTS.—Students in the School of Theology are furnished with dormitory rooms free of any charges except a fee of \$9.00 each quarter to cover heat, light, and janitor service. Certain rooms are set aside for these students and no single or corner rooms are included. Theological students who desire to occupy single or corner rooms must pay the regular charges for such rooms.

RESERVATION OF ROOMS.—All requests for reservation of dormitory rooms should be made to *J. G. Stipe, Registrar, Emory University, Ga.* The fee required for reservation is five dollars; remittance should be made by check or money order payable to Emory University. This reservation fee is credited to the applicant, and will apply on his dormitory account. If a reservation is cancelled not later than thirty days before the opening, the fee will be returned.

It is important that students be on hand to take possession of their rooms at the opening, and anyone who is unavoidably delayed should give notice of the delay in order that the room may be held. Unless this is done, rooms not occupied by the opening day of the quarter or semester for which they were reserved will be assigned to other applicants.

Receipt of all reservation fees is acknowledged promptly, and if no room is available, the fee is returned.

Applicants for entrance must file satisfactory entrance credentials with the Registrar prior to September 1; otherwise their dormitory reservations may be cancelled.

ROOMS IN THE CITY.—An effort will be made to assist students who cannot be accommodated on the campus in securing rooms in the city. A few very desirable rooms in private homes adjacent to the campus may be had by early applicants. There is no provision in the dormitories for married students who bring their families. An effort will be made to assist any student who desires to bring his family to find suitable quarters in the city.

BOARD is afforded in the Dining Hall on the University Campus. The charge is by the quarter: \$65.00 for the Fall Quarter, \$60.00 for the Winter, and \$60.00 for the Spring Quarter. The capacity of the hall is five hundred students.

OPPORTUNITIES FOR SELF-HELP.

A considerable number of the young men who are attending Emory or who desire to enter find it necessary to earn a part of their expenses. Financial assistance for the student falls under two general heads: what the student can do for himself by working, and what the University can do for him in the way of scholarships and loans.

Employment of various kinds can be had on the campus, and positions in the city for afternoon work are open to students qualified to fill them. It is well for a student who plans to get a college education on his own resources to come to the University with at least enough money to carry him through the first quarter. Before the end of that quarter he will generally find a way to take care of himself thereafter. The University has a Faculty Committee on Self-Help, and this Committee will gladly render any possible assistance in getting work for students. Inquiries addressed to *The Registrar* will be referred to the proper person.

LOAN FUNDS AND SCHOLARSHIPS.

The University has at its disposal a number of loan funds and scholarship funds which are to be used in assistance of worthy students. The amounts and the terms upon which they may be lent vary. The University expects to issue a special bulletin giving full information. Information at present may be obtained from *The Dean* of the school in which the applicant is registered.

The loan funds at present at the disposal of the University are as follows:

For students in the College of Liberal Arts:

The Myers Fund.

The J. L. Newton Fund.

The Robert E. Park Memorial Fund.

The Robert H. Smith Fund.

The Starr Fund.

The Mary Willard Scholarship Fund.

The Young L. G. Harris Fund.

The Emory University Church Scholarship Fund.

For students in the School of Theology:

The Ackerman Fund.

The Dantzler Fund.

The Danville District Conference Loan Fund.

The Charles E. Dowman Loan Fund, founded by the Oxford District of the North Georgia Conference in memory of Rev. Chas. E. Dowman.

The Graycraft Loan Fund, founded by Mr. Roy L. Craycraft, of Atlanta, Ga.

The Brooks Flowers Scholarship Fund.

The E. P. Flowers Scholarship Fund.

The Martha Hite Fund.

The Sarah Alois Jarvis Fund.

The Hugh Jenkins Scholarship Fund.

The North Alabama Conference Loan Fund.

The North Carolina Conference Loan Fund.

The W. S. Thomson Loan Fund, founded by Mr. W. D. Thomson, of Atlanta, Ga., in honor of his father.

The Whitfield Scholarship Fund.

The Women's Fund to aid young men.

The Sundry Loan Fund.

Unrestricted to any particular school:

The James A. Duncan Fund.

The Edward Finch Fund (ministerial).

The Charles E. Irvin Fund.

The P. D. Madden Fund.

The First Church of Columbia, Tenn., Fund (ministerial).

The South Georgia Conference Fund (ministerial).

The Kentucky-Tennessee Fund.

The Virginia Fund.

The General Loan Fund.

The Simeon Brinson, Jr., Loan Fund (for foreign mission candidates).

The B. F. Bullard Loan Fund.

The Lieutenant M. A. Pharr, Jr., Memorial Loan Fund.

The Mary Ella Frazer Loan Fund.

The Ellsworth Oden Memorial Fund (for medical missionary candidates).

THE LEWIS H. BECK EDUCATIONAL FUND.—In addition to the above funds, which are administered by the University, there is an exceptionally munificent provision made by Mr. Lewis H. Beck, of Atlanta, known as the Lewis H. Beck Educational Fund. This fund is administered by trustees of Mr. Beck. Information may be had from *Mr. Palmer J. Smith, Secretary, 64 Marietta St., Atlanta, Ga.*

LOANS TO STUDENTS IN THE COLLEGE OF LIBERAL ARTS.

MINISTERIAL STUDENTS.—Candidates for the ministry, who can not be provided for by scholarships, will receive free tuition on the following conditions:

(a) "That candidates for the ministry be required to give their notes for tuition, which are to be returned to the said candidates after two years' active work on their part in the ministry."

(b) "That, to receive the benefits of this provision, the candidate must come with the recommendation of the presiding elder in whose district he resides."

SUSTENTATION FUND.—By action of the Trustees, at the June meeting, 1911, the Williams, Myers, and Starr Funds have been made the nucleus of a Sustentation Fund, the income from which is to be used in providing assistance for college students preparing for the ministry. The maximum amount donated to any one pupil per college year is \$75.00. Six or seven students can be assisted annually. Application for aid from this fund should be made to the Dean of the College.

YOUNG L. G. HARRIS FUND.—Mr. Young L. G. Harris made bequest to Emory College of certain shares of railroad stock, directing in his will that the property should "be held and so managed as

to give aid and encouragement to worthy and promising young men of limited pecuniary means who may from time to time seek to avail themselves of the benefit of said college in preparing for usefulness in life, especially in the business of teaching or in the work of the gospel ministry." The income is used as a loan fund.

R. E. PARK MEMORIAL FUND.—Mrs. R. E. Park and Miss Etta Henrietta Park, the wife and daughter of the late Captain R. E. Park, donated five thousand dollars to Emory College, the said sum to be known as the R. E. Park Memorial Fund. The proceeds from this fund are used in helping young men who need financial aid to pay their tuition fees. The beneficiaries of this fund are allowed to provide for their tuition by giving their notes for half of this amount and rendering to the College thirty hours of service during each term. The service usually performed is that of a library attendant. The notes given do not draw interest until after the student has left college. The receipts from the payment of these notes are treated as income from the Fund.

THE MARY WILLARD MEMORIAL SCHOLARSHIP.—Mr. Samuel L. Willard, of Baltimore, Maryland, who was at one time a student in Emory College, has contributed the sum of six thousand dollars to found this scholarship, which he names in honor of his deceased sister. The income from the fund is to be used "to aid worthy young men, who need and desire collegiate education," in pursuing their studies in Emory College.

EDUCATIONAL LOAN FUND ASSOCIATION.—The Educational Loan Fund Association was incorporated in the year 1888. "Its general object is to aid deserving young men in obtaining collegiate education in Emory College. . . . Loans shall be made to young men to aid them in securing college education as follows: No young man shall be a claimant on the Loan Fund until he shall have been accepted by the Faculty as a member in one of the college classes, and his claim shall cease on the day of his graduation, dismissal, or withdrawal. No student shall receive loans from the Fund above one hundred and fifty dollars per annum. The loan shall be paid first on tuition and fees, and afterward on board, books, and other expenses. The student to whom the loan is made shall execute his promissory notes for the payments of all loans, and these notes shall be framed so as to make the repayment in annual installments of the amount annually borrowed. These notes shall also be made payable so that the first installment of repayment shall be due twelve months after the student, who is the maker

of the note, shall have left the College, or shall have been graduated, and the other notes successively, annually thereafter. These notes shall bear interest at the annual rate of 5 per cent., and if not paid at maturity, they will thereafter draw interest at the rate of 7 per cent. They shall be a part of the General Loan Fund, and when collected by the Association, or its assigns, the funds arising therefrom shall remain a part of the Loan Fund perpetually."

The officers of the Educational Loan Fund Association are: Bishop James E. Dickey, President; Dr. Edgar H. Johnson, Secretary; Walker White, Treasurer.

Board of Directors: Bishop W. A. Candler, Bishop James E. Dickey, Judge J. K. Hines, Dr. Edgar H. Johnson.

DEGREES AND CERTIFICATES.

Emory University offers the following degrees:

College of Liberal Arts—

Bachelor of Arts
Bachelor of Philosophy
Bachelor of Science

School of Business Administration—

Bachelor of Business Administration

The Graduate School—

Master of Arts
Master of Science

School of Medicine—

Doctor of Medicine

School of Theology—

Bachelor of Divinity

School of Law—

Bachelor of Laws

The School of Theology has also a curriculum leading to a Certificate in Theology.

ADMINISTRATIVE REGULATIONS.

ADMISSION.

The admission requirements of the various schools of Emory University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the Registrar on request.

All entrance credentials and other correspondence relating thereto should be directed to THE REGISTRAR, EMORY UNIVERSITY, GEORGIA.

MATRICULATION AND REGISTRATION.

Dates are appointed in the University calendar for matriculation and registration. Applicants for admission whose credentials have been approved and old students who are returning to the University are urged to present themselves on these days. Work begins promptly.

A fee of one dollar will be charged late registrants during the first two days after the registration period closes. After that a fee of two dollars will be charged. After ten days have elapsed no student will be allowed to register without special permission from the President.

The first step in registration is the selection of a course of study under the guidance of the Dean of the school in which registration is sought. A card showing this course of study and cards containing other necessary information must then be filed with the Registrar. The student may then complete his registration by paying tuition, fees, and other charges at the office of the Treasurer. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the quarter or semester, board in advance by the quarter. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements for postponement made with the Treasurer. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

Every applicant for admission to any school of the University must at his initial registration sign the matriculation pledge. Failure to comply with this regulation will nullify an applicant's matriculation. The pledge is to be signed in a book especially provided for the purpose. This book will be open for signatures during the registration period, and applicants should sign the pledge as a part of their registration procedure.

A student who for any reason finds it necessary to withdraw from the University at any time other than the close of a quarter or

semester is required to file with the Registrar written permission from the Dean of the school in which registered; otherwise a letter of honorable dismissal cannot be granted.

RELIGIOUS EXERCISES.

The authorities of this institution are unwilling to take boys and young men away from the influence and restraints of home at a period of life when habits are forming, without bringing to bear the most direct and intentional effort to secure their religious well-being. Accordingly, while in the exercises and instruction of the University there is nothing sectarian, a pronounced Christian life is urged upon all the students, and the Bible is systematically studied by every student in the College of Liberal Arts. Every college day, morning prayers are held in the chapel at which all students resident on the campus are required to be present. Every student in the College of Liberal Arts is required to attend one church service on each Sunday of the college year.

MILITARY SCIENCE AND TACTICS.

AUTHORIZATION.—Under authority of the act of Congress of June 6, 1916, as amended by the acts of Congress of September 8, 1916, and July, 1918, the War Department has, upon request of Emory University, established at the University a Senior Division Infantry Unit of the Reserve Officers' Training Corps.

OBJECT.—The primary object of the Reserve Officers' Training Corps is to provide systematic military training for students of educational institutions for the purpose of qualifying them as reserve officers in the military forces of the United States so that in time of national emergency there may be instantly available a large number of educated men, physically efficient, and trained in the fundamentals of military science and tactics, and fitted to lead intelligently the units of the armies upon which the safety of the country will depend. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

EDUCATIONAL AIM.—To enrich the educational resources by contributing new problems, application and equipment, and to give to the student, by a wide variety of work, a training which will be val-

uable to him in his industrial or professional career, and to impress upon him the fact that commerce, agriculture, and all the professions have each their contributions to make to the military organization.

PHYSICAL TRAINING.—A military unit is largely dependent for its efficiency upon the physical fitness of the individuals composing it. Physical training, in co-operation with that offered by the University, will form an essential part of the training in this department.

GENERAL POLICY.—The policy adopted by the War Department will be carried out: viz., to insure all students of the Reserve Officers' Training Corps Units a thorough physical training; to inculcate in the student a respect for all lawful authority; to teach the fundamentals of the military profession, and to encourage and instill the habit of leadership, all of which will tend toward making better citizens and go to furnish a means whereby graduates can function more advantageously to the best interests of the nation in time of military necessity.

INSTRUCTION.—All military instruction will be given under the personal direction of an officer of the Regular Army detailed by the War Department as Professor of Military Science and Tactics. This officer is a member of the faculty and is the head of the Military Department. Additional officers and non-commissioned officers are detailed by the War Department as assistant instructors.

COURSES.—The military course is divided into two parts: viz., the Basic Course and the Advanced Course.

The Basic Course consists of the first two years in the Military Department, with the elective period at a summer camp held normally at the termination of the first year. The Basic Course is compulsory for physically fit freshmen and sophomores in the College of Liberal Arts and the School of Business Administration, unless exempted totally or in part because of previous military training substantially equivalent to the Basic Course or to some part of it. Students who are excused from the Basic Course are required to take two additional majors of academic work as a pre-requisite for a degree.

Graduates of junior units of the R. O. T. C., either in an essentially military school, or in a preparatory school other than an essentially military school, that have satisfactorily completed two or more years of the course, will be given such credit as the Professor of Military Science and Tactics may determine proper.

In order to obtain credit, students must submit a detailed certificate as to the subjects covered, signed by a school official and the professor of Military Science and Tactics.

The Advanced Course consists of the last two years in the Military Department with a compulsory period at a summer camp held normally at the termination of the third year. This Advanced Course is elective and covers the instruction necessary for the training of the student in the duties of a commissioned officer. Admission to the Advanced Course is dependent upon the following: When any member of the R. O. T. C. has completed two academic years of service in the Senior Division, or the equivalent thereof, and has been selected by the President of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division.

Equivalent instruction authorized by the regulations as applicable for credit toward completion of the Basic Course will not be credited to a student when such training was completed by him before reaching the age of fourteen years. Any member of the Senior Division who has been admitted to the Advanced Course, and who executes a written agreement, will be entitled, while not subsisted in kind, to the commutation of subsistence fixed by the Secretary of War in accordance with law. The commutation paid at present is thirty cents a day.

ACADEMIC CREDIT TOWARDS A DEGREE.—For the Basic Course, one major for each year. For the Advanced Course, one and one-half majors for each year. This is an exact credit for the amount of work required, as compared with credit given for other courses in the College of Liberal Arts.

ISSUE OF UNIFORMS.—The government supplies each member of the Basic Course of the R. O. T. C. at this institution, per year, with one complete uniform consisting of one blouse, woolen; one shirt, woolen; one waist belt; one pair breeches, woolen; one pair of puttee leggins; and one cap, service. The articles enumerated, if purchased from a military supply house, would cost approximately fifty dollars.

The uniform does not at any time become the property of the student, but must be turned in at the end of the school year or when the student is otherwise separated from the University. If the student returns to the University the following year, the same uniform will be issued to him for use as a second uniform, a new one being furnished for dress occasions.

The government allots a certain sum of money annually to Emory University for the purchase from outside business concerns of uniforms for members of the *advanced course*, this in lieu of the uniforms issued to members of the basic course. These uniforms are furnished the advanced course students in addition to the money paid them as commutation of subsistence, and are purchased by contract from one of the leading uniform houses, individual tailoring measurements being taken in each case. Under the regulations prescribed by the government, these uniforms must last the advanced course students throughout the two years of the advanced course, the sum of six dollars being allowed each student during the second year of the advanced course to cover the cost of repairs, cleaning and the necessary replacement of any articles of the uniform. After two years service the uniform becomes the exclusive property of the student. Inasmuch as the government holds the University responsible for the use of these uniforms as laid down in regulations, the failure of an advanced course student to complete the advanced course, for any reason, makes the University liable to the government for that portion of the uniform allowance from which the government receives no benefit. Therefore, it is necessary for the University to require the advanced course student to deposit a sum of money, hereinafter referred to, as a guarantee, so that in the event of his separation from the unit prior to completion of the advanced course, the University will be able to remit to the government the necessary amount of money to cover the period of the contract not completed. For the purpose of reimbursement, it is assumed that the school year is nine months in duration and extends from October 1 to June 30, inclusive. If a student withdraws before he has completed the prescribed nine months of the first year of the advanced course, he will be required to reimburse the University at the rate of \$4.00 per month for the difference between nine months and the number of months he actually served in the R. O. T. C. If a member of the second year of the advanced course withdraws before he has completed the prescribed nine months of the second year of the advanced course, he will be required to reimburse the University at the rate of \$1.00 per month for the difference between nine months and the number of months he actually served in the second year of the advanced course. To enable the University to discharge its responsibility in this matter, each member of the advanced course of the Reserve Officers' Trainings Corps will be required to deposit the sum of \$10.00 as the guarantee above referred to.

EQUIPMENT.—This University is supplied with government equipment for use of the R. O. T. C. Unit as follows:

U. S. Magazine Rifles, Cal. 30,	Haversacks and Belts
Model 1903	Mess Kits and Canteens
Browning Machine Guns	First Aid Pouches and Packets
Browning Automatic Rifles	Arm Repair Chest
Automatic Pistols, Cal. 45	Shelter Tentage
Gallery Practice Rifles	Topographical Sketching Outfits
Stokes 3-inch Mortars	Signal Flag Kits
One Pounder cannon, 37mm	Maps and Diagrams
Grenade Rifles	Military Text Books
Dummy Hand Grenades	Bugles
Entrenching Tools	National Colors
Bayonets	Company Flag Kits
Target Materials	1 complete set of band instruments.

ARMORY.—The Armory provides a place for indoor theoretical instruction and assembly, and includes an indoor gallery rifle range. It is equipped with arm racks, equipment racks, seating facilities, and tables, maps, blackboard, etc.

PARADE GROUND AND ATHLETIC FIELD.—The parade ground and athletic field is located conveniently near the armory and the dormitories, and affords ample space for military drill, ceremonies, and athletic sports, while the surrounding fields and woods furnish diversified terrain for tactical exercises.

ORGANIZATION.—The R. O. T. C. Unit is organized as follows:

A Battalion Headquarters, a Band, and four Companies, commanded by a Cadet Major. Cadet Officers will be appointed from members of the Advanced Course. Competition in practical work between individuals and organizations will be a feature of the course.

IDEALS.—The development of the ideal characteristics of an officer and a gentleman will be sought, by a combination of training on the drill field and in the lecture rooms; neatness of dress, the cultivation and practice of the habits of a gentleman, a dignified and military bearing, truthfulness, punctuality, kindness, earnestness of purpose, devotion to duty, obedience to orders, acceptance of responsibility, the avoidance of excuses and the cultivation of *esprit de corps*.

THE COLLEGE OF LIBERAL ARTS

(EMORY COLLEGE)

OFFICERS OF ADMINISTRATION AND INSTRUCTION

HARVEY WARREN COX, Ph.D.,

President of the University

*THEODORE HENLEY JACK, Ph.D.,

Dean of the College of Liberal Arts

GOODRICH COOK WHITE, A.M.,

Dean of the College of Liberal Arts

JOHN GORDON STIPE, A.B.,

Registrar

ALBERT SIFRED JOHNSON, B.A.,

Treasurer

JOHN FLETCHER BONNELL,

Alfred H. Colquitt Emeritus Professor of Physics.

A. B., Emory College, 1871; Student, Harvard University, 1871-72 and 1903; Ph.D., Southern University. Co-Principal, Union Springs Institute, Alabama, 1872-74; Principal, Milner High School, 1874-75; Professor of Natural Science, Emory College, 1875-1903; Professor of Physics, Emory College, 1903-19; Emeritus Professor, 1919.

MANSFIELD THEODORE PEED,

Professor of Pure Mathematics and Astronomy.

A. M., Randolph-Macon College, 1878; Graduate student, Johns Hopkins University, 1883-85 and 1887-88. Instructor in Bethel Academy, Virginia, 1880-82; Acting Assistant in Mathematics, University of North Carolina, 1889; Professor of Mathematics, Emory College, 1889-1914; Professor of Mathematics, Emory University, 1914—.

HARRY HARLAN STONE,

George W. W. Stone Emeritus Professor of Applied Mathematics.

A. B., Emory College, 1880, and A. M., 1883. Adjunct Professor of Mathematics, Emory College, 1880-91; Professor of Applied Mathematics, Emory College, 1891-1912; Honorary Professor, Emory College, 1912-19; Emeritus Professor, 1919—.

EDGAR HUTCHINSON JOHNSON,

Alumni Professor of Political Economy; Dean of the School of Business Administration

S. B., Emory College, 1891; Student, Johns Hopkins University, 1893-95; S. M., University of Chicago, 1899; A. M., Harvard University, 1903; Ph.D., University of Chicago, 1910. Professor of Mathematics, Quitman College, Arkansas, 1891-93; Adjunct Professor of Mathematics, Emory College, 1895-1900; Alumni Professor of History and Political Economy, Emory College, 1900-16; Alumni Professor of Political Economy, Emory University, 1916—.

EDWARD KIMBROUGH TURNER,

Professor of Latin Language and Literature.

A. B., Southern University, 1890, and A. M., 1892; Graduate Fellow, Vanderbilt University, 1893-95, and A. M., 1895; Student at Leipzig, Berlin,

*Resigned March 20, 1923.

Halle-Wittenberg, 1900-02; Ph.D., Halle-Wittenberg, 1902. Principal Sub-Freshman Department, Southern University, 1897-98; Adjunct Professor of Modern Languages, Southern University, 1898-99; Professor of Ancient Languages, Southern University, 1899-1900; Professor of Greek, Southern University, 1902-03; Professor of Latin, Emory College, 1903-14; Professor of Latin Language and Literature, Emory University, 1914—.

WIGHTMAN FLETCHER MELTON,

Bishop George F. Pierce Professor of English Language and Literature.

Student Southern University, 1887; Licentiate of Instruction, Peabody College for Teachers, 1889; Student and Fellow by Courtesy, Johns Hopkins University, 1903-06, and Ph.D., 1906. Teacher in Public Schools of Alabama and Florida, 1889-92; President, Florida Conference College, 1892-95; Vice-President, Nashville College for Young Ladies, 1895-97; President, Tuscaloosa Female College, Alabama, 1897-1903; Head of Department of English, Baltimore City College, 1906-08; Professor of English, Emory College, 1908-14; Professor of English, Emory University, 1914—.

JOHN BRADBURY PEEBLES,

George W. W. Stone Professor of Applied Mathematics and Engineering.

B. E., Union University, 1906. General Electric Testing Department, 1906; Engineer in Pennsylvania R. R. Tunnel under East River, 1906-08; Assistant Professor of Applied Mathematics, Wofford College, 1908-12; Professor of Applied Mathematics, Emory College, 1912-14; Professor of Applied Mathematics, Emory University, 1914-19; Professor of Engineering and Applied Mathematics, Emory University, 1919—.

CLARENCE EUGENE BOYD,

George I. Seney Professor of Greek Language and Literature.

A. B., Wofford College, 1896; Student, Vanderbilt University, 1899-1900; Fellow in Greek, University of Missouri, 1900-01, and A. M., 1901; Student, University of Chicago, summer session, 1906; Fellow in Latin, University of Wisconsin, 1907-08, and Assistant in Latin, 1908-09, and Ph.D., 1909. Instructor, Carlisle Fitting School, Bamberg, S. C., 1901-03; Principal Public Schools, Manning, S. C., 1903-05; Professor, Castle Heights School, Lebanon, Tenn., 1905-06; Associate Professor of Ancient Languages, Central College, Fayette, Mo., 1906-07; Professor of Classics, Florida State College, 1909-13; Professor of Greek, Emory College, 1913-14; Professor of Greek Language and Literature, Emory University, 1914—.

THEODORE HENLEY JACK,

Professor of History; Dean of the Graduate School.

A. B., University of Alabama, 1902, and M. A., 1903; Peabody Fellow in Economics, Tulane University, 1906-07; University Scholar, Harvard University, 1907-09, and A. M., 1908; Ph.D., University of Chicago, 1915. Classical Master, Sewanee Grammar School, 1903-06; Assistant in History and Government, Harvard University, 1908-09; Assistant in History, University of Chicago, 1914-15; Alumni Professor of History, Southern University, 1909-16; Professor of History, Emory University, 1916—; Dean of the Graduate School, Emory University, 1919—; Dean of the College of Liberal Arts, 1920-1923.

JAMES HINTON,

Professor of English.

A. B., Emory College, 1906; M. A., Vanderbilt University, 1907; A. M., Harvard University, 1912, and Ph.D., 1915; University Scholar, 1912-13, Thayer Fellow, 1913-14; Edward Austin Fellow, 1914-15, Frederick Sheldon Fellow

of Harvard University, 1915-16. Instructor in Vanderbilt Training School, Elkton, Ky., 1907-08; Professor of Latin and Greek, Centenary College, Shreveport, Louisiana, 1908-10; Head of Department of Languages, Boys' High School, Atlanta, Georgia, 1910-11; Professor of English, Emory University, 1916——.

ROBERT CLINTON RHODES,

Professor of Biology.

A. B., Henderson College, 1906; A. B., Vanderbilt University, 1907, A. M., 1908; Student, University of Chicago, Summer, 1910; Student, University of California, 1915-17, Ph.D., 1917. Instructor in Biology, University of Mississippi, 1908-10; Assistant Professor of Biology, University of Mississippi, 1910-12; Professor of Science, Henderson-Brown College, 1912-15; Vice-President and Dean, Henderson-Brown College, 1912-14; Assistant in Zoology, University of California, 1915-17; Professor of Biology, Emory University, 1918——.

J. SAM GUY,

Professor of Chemistry.

B. S., Davidson College, 1905; A. M., Davidson College, 1906; Ph.D., Johns Hopkins University, 1911. Professor of Mathematics, Fredericksburg College, 1906-08; Assistant in Physical Chemistry in Johns Hopkins University, 1911-13; Professor of Chemistry, Agnes Scott College, 1913-16; Professor of Chemistry, University of Arkansas, 1916-18; Professor of Chemistry, Emory University, 1918——.

DOUGLAS RUMBLE,

Professor of Mathematics.

A. B., Emory College, 1904, and A. M., 1907; A. M., Harvard University, 1908, and Student in Harvard University, 1908-09; Student, University of Chicago, Summer Quarters, 1909, 1917, 1919. Adjunct Professor of Mathematics, Emory College, 1905-07; Associate Professor of Mathematics, Emory College, 1910-14; Associate Professor of Mathematics, Southwestern University, 1914-15; Associate Professor of Mathematics, Emory College, 1915-18; Professor of Mathematics, Emory University, 1918——.

MALCOLM H. DEWEY,

Professor of Romance Languages.

A. B., Allegheny College, 1904; A. M., Harvard University, 1911; Ph.D., University of Chicago, 1918; French Berlitz School, Lausanne, Switzerland. Principal, Irvin High School, 1905-1910; Instructor in Modern Languages, Allegheny College, 1911-14; Instructor in French, Ordnance School, University of Chicago, 1918-19; Professor of Romance Languages, Emory University, 1919——.

GOODRICH COOK WHITE,

Professor of Psychology; Dean of the College of Liberal Arts.

A. B., Emory College, 1908; A. M., Columbia University, 1911. Professor of English and Instructor in Philosophy, Kentucky Wesleyan College, 1911-13; Professor of Psychology and Education, Wesleyan Female College, 1913-14; Professor of Mental and Moral Science, Emory College, 1914-18; Lieutenant, U. S. Army, Psychological Department, 1918-19; Associate Professor of Psychology, Emory University, 1919-20; Professor of Psychology, Emory University, 1920; Dean of the College of Liberal Arts, 1923——.

JOHN MARCELLUS STEADMAN, JR.,

Professor of English.

- A. B., Wofford College, 1909, M. A., 1912; Ph.D., University of Chicago, 1916. Instructor, Wofford Fitting School, 1909-1912, Headmaster, 1912-13; Assistant in English, University of North Carolina, 1913-14, University of Chicago, 1915-16; Fellow, University of Chicago, 1914-16; Instructor in English University of North Carolina, 1916-19; Associate Professor of English, Emory University, 1919-20; Professor of English, Emory University, 1920—.

WILLIAM STOCKTON NELMS,

Alfred H. Colquitt Professor of Physics.

- A. B., Southwestern University, 1903, and A. M., 1904; Ph.D. Columbia University, 1913; University Scholar in Physics, 1907-08; Tyndall Fellow in Physics, Columbia University, 1912-13. Teacher in High Schools, Texas, 1904-06; Assistant in Physics, Southwestern University, 1906-07; Assistant in Physics, Columbia University, 1908-12; Assistant Professor of Physics, Georgia School of Technology, 1913-16; Associate Professor of Physics, Southwestern University, 1916-17; Associate Professor of Physics, Georgia School of Technology, 1917-18; Assistant Physicist, Bureau of Standards, 1918; First Lieutenant, Technical Staff, Ordnance Department, U. S. A., 1918-19; Associate Professor of Physics, Emory University, 1919-20; Instructor in Physics, University of Chicago, summer, 1920; Professor of Physics, Emory University, 1920—.

JOHN FREDERICK MESSICK,

Professor of Mathematics.

- A. B., Randolph-Macon College, 1899; Ph.D., Johns Hopkins University, 1906. Fellow, 1905-06; Teacher at Randolph-Macon Academy, 1899-1902; Instructor in Mathematics, Williams College, 1906-1907; Professor of Physics and Adjunct in Mathematics, Randolph-Macon College, 1907-1910; Associate Professor of Mathematics, Alabama Polytechnic Institute, 1910-12, and Professor, 1912-20; Summer Session, Emory University, 1919, and Professor of Mathematics, 1920—.

CLIFFORD GRIFFETH THOMPSON,

Professor of English Bible.

- B.S., Young Harris College, 1903; Student, University of Chicago, 1904-05 and Summers 1904, 1905, 1914, 1917; A.M., Yale University, 1908; Allis Scholar, Yale Divinity School, 1908-10, and B.D., Yale University, 1910; M. A., Honors Philosophy course, University of Edinburgh, and Student in Divinity, New College, Edinburgh, 1910-11; Student, University of Jena, 1911; D.D., Highland College, 1916; Ph.D., Yale University, 1920. Acting Professor of Mathematics and Psychology, Oklahoma College for Women, 1912-13; Professor of Philosophy and Education, Central College, 1913-14; Professor of Philosophy and Sociology, Central College, 1914-21; Professor of English Bible, Emory University, 1921—.

RALPH EDMOND WAGER,

Professor of Education.

- A.B., Syracuse University, 1902; Ped.B., State Teachers' College, New York, 1904; A.M., Syracuse University, 1905; Ph.D., University of Chicago, 1922; Instructor in Science and Mathematics, Escanaba, Mich., High School, 1902-03; Fellow in Biology, Syracuse University, 1904-05; Supervising Principal, Public Schools, Clayton, N. Y., 1906-07; Dept. of Natural Science, State Normal School, Potsdam, N. Y., 1907-09; Head of Dept. of Natural Science, State Normal School, DeKalb, Ill., 1909-19; Graduate Student, School of

EMORY UNIVERSITY

Education, University of Chicago, 1919-21; Fellow, School of Education, University of Chicago, 1920-21; Instructor, School of Education, University of Chicago, Summer Sessions, 1920-21; Faculty, University College, University of Chicago, 1920-21; Professor of Education, Emory University, 1921—

LOUIS A. FALLIGANT,

Professor of Military Science and Tactics.

Major, Infantry, U. S. A.; Professor of Military Science and Tactics, Emory University, 1921—

CHRISTIAN FREDERICK HAMFF,

Associate Professor of German.

A. B., Southwestern University, 1906; Graduate Student, University of Chicago, 1906-08; Graduate Student, University of the South, 1910-11, and A. M., 1911; Graduate Student, University of Leipzig, 1912-13; Graduate Student, University of California, 1914-17. Instructor in Modern Languages, Interlaken School, Laporte, Indiana, 1908-09; Instructor in Modern Languages, Sewanee Military Academy, Tennessee, 1909-10; Instructor in Modern Languages, University of the South, 1910-11; Professor of Modern Languages, Birmingham College, 1911-14; Assistant in German, University of California, 1914-16; Instructor in German, University of California, 1916-17; Professor of Modern Languages, Emory University, 1917-19; Associate Professor of German, Emory University, 1919—.

NOLAN AUSTIN GOODYEAR,

Associate Professor of Romance Languages.

A.B., Emory College, 1904, and A.M., 1907; Certificat d'Etudes Francaises, University of Grenoble, France, 1914. Teacher in the High Schools of Georgia and Alabama, 1904-08; Adjunct Professor of Languages, Emory College, 1908-13; Assistant Professor of Modern Languages, Emory University, 1914-19; Associate Professor of Romance Languages, Emory University, 1919—.

ALBERT SIGFRED JOHNSON,

Associate Professor of Business Administration.

B. A., University of Wisconsin, 1917. Lt., U. S. A., 1917-19; Assistant Professor of Business Administration, Emory University, 1919-20; Associate Professor of Business Administration, Emory University, 1920—.

ROSS HANLIN McLEAN,

Associate Professor of History.

A. B., Cornell University, 1911; A. M., University of Michigan, 1920; Graduate Student and Assistant in History, Cornell University, 1911-13. Instructor in History, University of Michigan, 1913-17; Graduate Student, University of Michigan, 1915-17; Instructor in History, Summer Session, Ohio State University, 1916; Member of Section 590, U. S. Army Ambulance Service, 1917-18; Lieutenant, Historical Branch, General Staff, United States Army, 1918-19; Assistant Professor of History, Emory University, 1919-20; Associate Professor of History, Emory University, 1920—.

HUGH CAMPBELL FRAME,

Associate Professor of Business Administration.

A. B., Dalhousie University, 1917; A. M., Harvard University, 1922. Assistant in Economics, Harvard University, 1920-1922; Associate Professor of Business Administration, Emory University, 1922—.

JOHN GORDON STIPE,

Assistant Professor of Romance Languages; Registrar.

A. B., Emory College, 1907; Student, University of Chicago, Summer, 1912; Student at Columbia University, Summer, 1916-17. Professor of Latin and Mathematics, Candler College, Havana, Cuba, 1907-10; Adjunct Professor of Languages, Emory College, 1910-14; Assistant Professor of Romance Languages, Emory University, 1914—; Registrar, 1919—.

WALTER M. E. SULLIVAN,

Assistant Professor of Military Science and Tactics.

Captain, Infantry, U. S. A.; Assistant Professor of Military Science and Tactics, Emory University, 1921—.

WOOLFORD BALES BAKER,

Assistant Professor of Biology.

A. B., Henderson-Brown College, 1913; M. S., Emory University, 1920. Assistant in Science, Henderson-Brown College, 1912-13; Instructor in Science, Henderson-Brown Academy, 1913-14; Headmaster, Henderson-Brown Academy, 1914-15; Professor of Science, Henderson-Brown College, 1915-19; Instructor in Biology, Emory University, 1919-21; Assistant Professor of Biology, Emory University, 1921—.

ERNEST LEE JACKSON,

Assistant Professor of Chemistry.

A. B., University of Georgia, 1913; M. S., Vanderbilt University, 1917; A. M., Harvard University, 1920. Teacher in the High Schools of Georgia, 1913-15; Instructor in Chemistry, University of Georgia, 1917-18; Assistant in Chemistry, Harvard University, 1918-20; DuPont Fellow in Chemistry, Harvard University, 1920-22; Assistant Professor of Chemistry, Emory University, 1922—.

WILLIAM HARRIS IRVINE,

Assistant Professor of Military Science and Tactics.

Lieutenant, Infantry, U. S. A.; Assistant Professor of Military Science and Tactics, Emory University, 1922—.

JAMES GEORGE LESTER, II.,

Instructor in Engineering.

B. S., Emory University, 1918; Instructor in Engineering, Emory University, 1919—.

GEORGE HUGH BOYD,

Instructor in Biology.

A. B., Emory University, 1917; M. S., Emory University, 1922. Teacher of Science, Emory University Academy, 1917-18; Superintendent of Public School, McDonough, Georgia, 1919-1920; Instructor in Biology, Emory University, 1920—.

LEWIS ETHAN ELLIS,

Instructor in History.

A. B., Syracuse University, 1920; Instructor in History, Emory University, 1920—.

WENDELL BROOKS PHILLIPS,

Instructor in English.

A. B., Piedmont College, 1913; A. B., Harvard University, 1915; A. M., Middlebury College, 1921. Instructor in English, Public High School, Gainesville, Georgia, 1916-17; Professor of English, Piedmont College, 1917-20; Instructor in English and Graduate Student, Middlebury College, 1920-21; Instructor in English, Emory University, 1921—.

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GORDON G. ALLISON,

Instructor in Chemistry.

B. S., University of Chicago, 1917. Research Chemist, Chemical Warfare Service, U. S. Army, Yale University, 1918-19; Instructor in Chemistry, Hobart College, 1919-20; Instructor in Chemistry, Emory University, 1921.

HERMAN JESSE BANKSTON, JR.,

Instructor in Chemistry.

B. S., University of Mississippi, 1917; M. Sc., Ohio State University, 1921. Assistant in Physics, University of Mississippi, 1916-17; Assistant in Chemistry, Ohio State University, 1919-21; Instructor in Chemistry, Georgia School of Technology, 1921-22; Instructor in Chemistry, Emory University, 1922—.

MARVIN HENRY HARPER,

Instructor in Physics.

B. S., Emory University, 1922. Instructor in Physics, Emory University, 1922.

JOHN HOLMAN MCFADDEN,

Instructor in Psychology.

B. A., Emory University, 1921; A. M., University of North Carolina, 1922. Teaching Fellow in Psychology, University of North Carolina, 1921-1922; Student, Candler School of Theology, and Assistant in Psychology, College of Liberal Arts, 1922-1923; Instructor in Psychology, Emory University, Spring quarter, 1923.

ASSISTANTS.

A. W. BEASLEY	<i>History</i>	T. K. MACDONELL	<i>Biology</i>
L. W. CHAPIN	<i>English</i>	W. B. MATTHEWS	<i>Chemistry</i>
E. C. COLWELL	<i>English</i>	J. B. MITCHELL	<i>Biology</i>
R. F. DEESE	<i>Chemistry</i>	P. F. MULLINAX	<i>French</i>
V. H. FERGUSON	<i>Chemistry</i>	G. W. H. POWELL	<i>Chemistry</i>
H. S. GARLAND	<i>Spanish</i>	J. H. PURKS	<i>Physics</i>
E. L. GERARD	<i>Chemistry</i>	H. B. SCOTT	<i>Biology</i>
J. W. HENLEY	<i>French</i>	H. M. TOLLESON	<i>Biology</i>
W. H. JONES	<i>Chemistry</i>	J. P. TURNER	<i>Biology</i>
JOHN KNOX	<i>English</i>	E. VANBUREN	<i>Biology</i>
W. H. LEMMOND	<i>Chemistry</i>	PABLO VELASCO	<i>Spanish</i>

GENERAL INFORMATION.

The academic year is divided into four quarters, Fall, Winter, Spring, and Summer. An applicant may be admitted at the opening of any quarter. For dates of opening, see the University calendar.

ADMISSION TO COLLEGE.

Admission to the College of Liberal Arts may be by certificate or by examination.

ADMISSION BY CERTIFICATE—Graduates of approved four-year secondary schools will be admitted to the freshman class without examination provided they submit certificates showing that they have completed fifteen units of high school work as explained on pages 72-79. This certificate must be filled out and signed by an officer of the secondary school, and must be mailed by him to the Registrar. It must show in detail the complete secondary school record of an applicant.

Certificates should be forwarded to the Registrar as early as possible. The proper blank will be furnished on request.

The list of accredited schools within the State of Georgia will be furnished by the Registrar on request. Certificates will be accepted from schools outside the State provided they are accredited by their State university or other recognized accrediting agency.

ADMISSION BY EXAMINATION.—*All applicants for admission who are not graduates of a four-year accredited high school must take entrance examinations in English, history, mathematics, and the foreign language offered.* The scope of the examinations is indicated by the definitions of units given on pages 72-79.

Entrance examinations will be held at the University, September 21, 22. Applicants for admission who expect to take these examinations should forward a certificate showing their high school record, and should notify the Registrar of their intention to take the examinations.

REQUIREMENTS FOR ADMISSION.

Students are admitted as unconditioned freshmen, as special students, or to advanced standing.

UNCONDITIONED FRESHMEN.—For admission as unconditioned freshmen, applicants must offer fifteen acceptable units, including all the units prescribed for the degree sought.

SPECIAL STUDENTS.—Applicants who are unable to meet the above entrance requirements may be admitted as special students under the following conditions: (a) they must be at least twenty years of

age; (b) they must submit a certificate of high school work showing the completion of ten units, including three in English, one in history, and two in mathematics or a foreign language; (c) they must pass a satisfactory examination on English, history, and mathematics or a foreign language. Students so admitted may later become candidates for a degree by satisfying full entrance requirements.

ADMISSION TO ADVANCED STANDING.—A candidate for admission to advanced standing from an institution of equal rank may receive credit for such courses as conform to degree requirements at Emory. A candidate from an institution of collegiate grade, but of lower rank than Emory, may receive college credit on courses that conform to degree requirements under the following conditions: (a) he may take an examination on the courses for which credit is sought; (b) he may take at least one major of work in each subject in which credit is sought, after which, if his scholarship warrants, he will receive the desired credit.

All applicants for admission to advanced standing must submit an official certificate from the college from which they come showing (a) a detailed statement of entrance credits; (b) a statement of college work showing the number of weeks each subject was studied, the number of hours of class and laboratory work each week, and the scholastic grade received; (c) a letter of honorable dismissal.

In no case will college credit be given for work in an institution of less than collegiate grade except by examination, and then only when such course conforms closely to the corresponding college course.

UNITS PRESCRIBED FOR ENTRANCE.

The units prescribed for entrance to candidacy for the Bachelor's degree are given in the following table:

English.....	3	
Algebra	1.5	or 2
Plane Geometry	1	
History.....	1	
Foreign Language.....	3	or 4
Additional units.....	from 4	to 5.5
<hr/>		
Total required.....	15	

1. For the prescribed history, ancient history is recommended, but not required.

2. In satisfaction of the prescription of foreign language, three units in one of the languages, Latin, Greek, French, German, or Spanish, or two units in each of two languages must be offered. An applicant, however, who presents fifteen otherwise acceptable units, but is deficient in the prescribed units of foreign language, may be admitted, but, in such a case, he must make up in the college classes, without college credit, the extent of his failure to meet the full entrance prescription.

A single unit of any foreign language except Latin may be offered among the additional units, but in such a case, the student must continue that language in college until his combined entrance and college credits are equivalent to three college majors.

Candidates for the B.A. degree must present three units of Latin.

3. The additional units may be in mathematics, history, foreign language, natural science, or such other subjects as afford a satisfactory preparation for the liberal arts course; they are subject to the approval of the Registrar.

ENTRANCE SUBJECTS AND THEIR VALUE IN UNITS.

In estimating an applicant's preparation for entrance, credit is determined according to the Carnegie system of units, a unit meaning a subject of study pursued in a secondary school through a session of nine months, preferably five times a week, recitation periods being not less than forty minutes in length. On the average, a full year's course should represent not more than four units of work. In estimating the value of a particular course, the definition of a unit is adhered to strictly, and credit by certificate cannot be allowed on work done in less than the prescribed time.

The required number of entrance units is to be selected from the following list:

ENGLISH.

1. Higher English Grammar. $\frac{1}{2}$ unit.
2. Elements of Rhetoric and weekly written compositions. 1 unit.
3. English Literature. $1\frac{1}{2}$ units.

The study of English literature includes the study of some works and the reading of others, as laid down in the requirements of the National Conference on Uniform Entrance Requirements in English, as follows:

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

GRAMMAR AND COMPOSITION.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend through the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

EXAMINATION.

Candidates will have the option of taking either of two examinations: (1) a "Comprehensive" examination; (2) a "Restricted" examination, based in part upon a prescribed list of books.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

Each examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

GRAMMAR AND COMPOSITION.

Comprehensive and Restricted Examinations.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, and those good usages of modern English, which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words an hour.

LITERATURE.

Comprehensive Examination.

The purpose of this examination will be to enable the candidate to show that he has read, understood, and appreciated a sufficient amount of English literature. The paper will include some questions that cannot be answered except by candidates who are able to apply what they have learned to passages of literature which they have not read before. Suggestions for books to be read in preparation for this examination will be found in the list of recommended reading appended to this report.

Restricted Examination.

This examination will include:

A. Questions designed to test such knowledge and appreciation of literature as may be gained by an intelligent reading of the books in list A below.

B. A test on the books in list B below. This will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

Restricted List.

A. BOOKS FOR READING.

The books provided for reading are arranged in the following groups *from each* of which at least *two selections* are to be made, except that for any book in Group I a book from any other may be substituted.

Group I. Classics in Translations: (1) The Old Testament (at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); (2) the "Odyssey" (with the omission, if desired, of Books I-IV, XV, and XVI); (3) the "Æneid." The "Odyssey" and the "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: Shakespeare (1) "Merchant of Venice"; (2) "As You Like It"; (3) "Julius Cæsar."

Group III. Prose Fiction: (1) Dickens, "A Tale of Two Cities"; (2) George Eliot, "Silas Marner"; (3) Scott, "Quentin Durwood"; (4) Hawthorne, "The House of Seven Gables."

Group IV. Essays, Biography, etc.: (1) Addison and Steele, "The Sir Roger de Coverley Papers"; (2) Irving, "The Sketch Book" (selections covering about 175 pages); (3) Macaulay, "Lord Clive"; (4) Parkman, "The Oregon Trail."

Group V. Poetry: (1) Tennyson, "The Coming of Arthur," "Gareth and Lynette", "Lancelot and Elaine", "The Passing of Arthur"; (2) Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good news from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "An Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "An Italian in England", "The Patriot", "The Pied Piper", "'De Gustibus'"—"Instans Tyrannus"; (3) Scott, "The Lady of the Lake"; (4) Coleridge, "The Ancient Mariner", and Arnold, "Sohrab and Rustum."

B. BOOKS FOR STUDY.

Group I. Drama: Shakespeare, (1) "Macbeth"; (2) "Hamlet."

Group II. Poetry: (1) Milton, "L'Allegro", "Il Penseroso", "Comus"; (2) Book IV of Palgrave's "Golden Treasury" (First Series), with special attention to Wordsworth, Keats, and Shelley.

Group III. Oratory: (1) Burke, "Speech on Conciliation with America"; (2) Washington, "Farewell Address", Webster, "First Bunker Hill Oration", and Lincoln, "Gettysburg Address."

Group IV. Essays: (1) Macaulay, "Life of Johnson"; (2) Carlyle, "Essay on Burns", with a brief selection from Burns' poems.

COMPREHENSIVE LIST.

The following list is not intended to be in any sense prescriptive. Its purpose is rather to indicate, by examples, the kind of literature that secondary pupils should be taught to appreciate. Books of equal merit, covering a similar range of literary types, will be accepted as equivalents.

A fairly exhaustive list of books suitable for use in secondary schools will be included in the Report of the National Joint Committee on the Reorganization of High School English, to be published soon by the United States Commissioner of Education.

Group I. Classics in Translation: The Old Testament (comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); the "Odyssey" (with the omission, if desired, of Books I-V, XV, XVI); the "Iliad" (with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI); the "Æneid". The "Odyssey", "Iliad", and "Æneid" should be read in English translations of recognized literary excellence.

Group II. Drama: "Everyman"; Shakespeare, "A Midsummer-Night's Dream", "The Merchant of Venice", "As You Like It", "Twelfth Night", "The Tempest", "Romeo and Juliet", "King John", "Richard II", "Richard III", "Henry V", "Coriolanus", "Julius Caesar", "Macbeth", "Hamlet"; Goldsmith, "She Stoops to Conquer"; Sheridan, "The Rivals."

Group III. Prose Fiction: Malory, "Morte d'Arthur"; Bunyan, "Pilgrim's Progress", Part I; Swift, "Gulliver's Travels (Voyages to Lilliput and to Brobdingnag)"; Defoe, "Robinson Crusoe", Part I; Goldsmith, "Vicar of Wakefield"; Frances Burney, "Evelina"; Scott's novels; Jane Austen's novels; Maria Edgeworth, "Castle Rackrent", "The Absentee"; Dickens' novels; Thackeray's novels; George Eliot's novels; Mrs. Gaskell, "Cranford"; Kingsley, "Westward Ho!", "Hereward the Wake"; Reade, "The Cloister and the Hearth", "Griffith Gaunt"; Lytton, "Last Days of Pompeii"; Blackmore, "Lorna Doone"; Hughes, "Tom Brown's School Days"; Stevenson, "Treasure Island", "Kidnapped", "Master of Ballantrae", "Dr. Jekyll and Mr. Hyde"; Kipling, "Kim", "Captains Courageous", "Jungle Books"; Cooper's novels; Poe, selected tales; Hawthorne, "The House of Seven Gables", "Twice Told Tales", "Moses from an Old Manse"; Howells "The Rise of Silas Lapham"; "A Boy's Town"; Wister, "The Virginian"; Cable, "Old Creole Days"; short stories by various standard writers, as Bert Harte, Aldrich Page, Hale, and Barrie.

Group IV. Essays, Biography, Oratory, etc.: Addison and Steele, "The Sir Roger de Coverley Papers", or other selections from the "Tatler" and the "Spectator"; Boswell, selections from the "Life of Johnson"; Franklin, "Autobiography"; Washington, "Farewell Address"; Burke, "Speech on Conciliation

with America"; Irving, "Life of Goldsmith"; Southy, "Life of Nelson"; Lamb, "Essays of Elia"; Lockhart, "Life of Scott"; Thackeray, lectures on Swift, Addison, and Steele in the "English Humorists"; Macaulay, "Lord Clive", "Warren Hastings", "Milton", "Addison"; Goldsmith, "Frederick the Great," "Madame d'Arblay", "Life of Johnson", "Two Speeches on Copyright", "History of England," Chapter III; Trevelyan, selections from the "Life of Macaulay"; Carlyle, "Essay on Burns"; Ruskin, "Sesame and Lilies"; selections from other works; Dana, "Two Years Before the Mast"; Webster "First Bunker Hill Oration"; Lincoln, selections, including at least the "Speech at Cooper Union"; the two "Inaugurals", the speeches in Independence Hall and at Gettysburg, the "Last Public Address", the "Letter to Horace Greeley", together with a brief memoir or estimate of Lincoln; Parkman, "The Oregon Trail"; Emerson, "Manners" and "Self-Reliance"; Thorneau "Walden"; Lowell selected essays; Holmes, "The Autocrat of the Breakfast Table"; Burroughs, selected essays; Warner, "In the Wilderness"; Curtis, Prue and I"; and "The Public Duty of Educated Men"; Stevenson, "An Inland Voyage" and "Travels with a Donkey"; Huxley, "Autobiography", and selections from "Lay Sermons", including the address on "Improving Natural Knowledge", "A Liberal Education", and "A Piece of Chalk"; Hudson, "Idle Days in Patagonia"; Clemens, "Life on the Mississippi"; Riis, "The Making of an American"; Bryce, "The Hindrances to Good Citizenship"; a collection of essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

Group V. Poetry: Palgrave's "Golden Treasury" (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns, or Book IV with special attention to Wordsworth, Keats, and Shelley; Milton, "L'Allegro", "Il Penseroso", "Comus", and "Lycidas"; Pope, "The Rape of the Lock"; Goldsmith, "The Traveler", and "The Deserted Village"; a collection of English and Scottish popular ballads, as, for example, some "Robin Hood" ballads, "The Battle of Otterbun", "King Estmere", "Young Beichan", "Bewick and Grahame", "Sir Patrick Spens", and a selection from later ballads; Coleridge, "The Ancient Mariner", "Christabel", and "Kubla Khan"; Byron, "Childe Harold", Cantos III and IV, and "The Prisoner of Chillon"; Scott, "The Lady of the Lake", "Marmion"; Macaulay, "The Lays of Ancient Rome", "The Battle of Naseby", "The Armada", "Ivry"; Tennyson, "The Princess", "Gareth and Lynette", "The Coming of Arthur", "The Holy Grail", "Lancelot and Elaine", and "The Passing of Arthur"; Browning, "Cavalier Tunes", "The Lost Leader", "How They Brought the Good News from Ghent to Aix", "Home Thoughts from Abroad", "Home Thoughts from the Sea", "Incident of the French Camp", "Herve Riel", "Pheidippides", "My Last Duchess", "Up at a Villa—Down in the City", "The Italian in England", "The Patriot", "The Pied Piper", "De Gustibus"—"Instans Tyrannus"; Arnold, "Sohrab and Rustum", "The Forsaken Merman", and "Balder Dead"; selections from American poetry (with special attention to Bryant, Poe, Lowell, Longfellow, Whittier, and Holmes).

MATHEMATICS.

1. High School Algebra 2 units
 - (a) To quadratics, 1 unit.
 - (b) Through progressions, 1 unit.
2. Plane Geometry 1 unit
3. Solid Geometry $\frac{1}{2}$ unit
4. Trigonometry $\frac{1}{2}$ unit

HISTORY.

1. Ancient History, with special reference to Greek and Roman History 1 unit
2. Medieval and Modern History 1 unit
3. English History 1 unit
4. American History 1 unit

(Civics may be a part of this course.)

LATIN.

1. Grammar and Composition
2. Cæsar, four books of the Gallic War 2 units
3. Cicero, six orations 1 unit
4. Virgil, six books of the Æneid 1 unit

An equivalent amount in Nepos, Sallust, Ovid, or other Latin authors may be offered in place of the reading indicated above. In connection with all the reading there should be practice in sight reading and in prose composition.

GREEK.

1. Grammar and Composition 1 unit
2. Xenophon, four books of the Anabasis 1 unit
3. Homer, first three books of the Iliad, with prosody and sight translation 1 unit

GERMAN.

1. One-half of elementary grammar and 75 to 100 pages of approved reading 1 unit
2. Elementary German completed, with 150 to 200 pages of approved reading 1 unit
3. Intermediate German, including the reading of some 400 pages of approved prose and poetry 1 unit

FRENCH.

1. One-half of elementary grammar with 100 to 175 pages of approved reading 1 unit
2. Grammar completed, with 250 to 400 pages of approved reading . . 1 unit
3. Intermediate French, including the reading of some 400 to 600 of French of ordinary difficulty 1 unit

Units will be accepted in Spanish, Italian, or other approved modern foreign language. The requirements are equivalent to those outlined for French.

SCIENCE.

- Physiology 1 unit
- Physics 1 unit
- Chemistry 1 unit
- Botany $\frac{1}{2}$ or 1 unit
- Zoology $\frac{1}{2}$ or 1 unit

Physiography	$\frac{1}{2}$ or 1 unit
General Science	$\frac{1}{2}$ or 1 unit

The preparation in science should include the study of a standard high school text with a laboratory note book covering at least forty exercises from a list of sixty or more.

OTHER SUBJECTS.

Application may be made for credit in the subjects listed below. There should be appended to the certificate a statement from the high school official describing in detail the work done in the course and stating the exact amount of time devoted to it. Not more than two units will be accepted from the list in satisfaction of entrance requirements.

Manual Training	1 to 2 units
Agriculture	1 to 2 units
Drawing	1 unit
Commercial Subjects	1 to 2 units
English Bible	1 unit

REQUIREMENTS FOR THE BACHELOR'S DEGREES.

The College of Liberal Arts offers three Bachelor's degrees; Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science.

For any degree, the completion of thirty-eight majors is required. Credit toward a degree is expressed in terms of Major, Minor, Double Major, and Double Minor. By a *Major* is meant a subject extending through one quarter with five class periods weekly. A *Minor* is a course extending through one quarter with three class periods weekly; the credit value of the *Minor* is half that of the *Major*. In certain courses no credit is given for the work covered in a single quarter; such courses are listed as *Double-Majors* or *Double-Minors*. A *Double-Major* is a course extending through two consecutive quarters with five class periods weekly; its credit value is double that of the *Major*. A *Double-Minor* is a course extending through two consecutive quarters with class periods three times weekly; its credit value is the same as that of the *Major*.

The requirements for all degrees are as follows:

1. *Total Requirements:*

- a. One major in English composition.
- b. English Bible one hour a week throughout the student's first year in college.
One major of Bible elected after completion of above requirement.

- c. The equivalent of two majors in Military Science and Tactics or, for those excused from Military Science and Tactics, two additional majors of college work.
 - d. Thirty-four majors chosen in accordance with the plan for concentration and distribution outlined below.
 - e. A test (to be passed at least three quarters before graduation) of ability to read French or German. This test will be based upon the attainments of a "B" man who has had four majors of work in the language and will be administered by a committee appointed by the Dean.
2. *Concentration*.—Twelve majors, chosen from one department or from allied departments, selected under guidance so as to constitute a coherent program of specialization. The completion of the requirements in the laboratory sciences for admission to the School of Medicine will constitute a concentration program in Group I.
 3. *Groups*.—The courses are arranged, for purposes of distribution, in three groups.
 1. Natural Science and Mathematics.
(Departments of Chemistry, Physics, Biology, Mathematics, and Engineering.)
 2. Philosophy and Social Sciences.
(Departments of History, Economics, Philosophy, Psychology, Education, and English Bible.)
 3. Language and Literature.
(Departments of Greek, Latin, English, French, German, and Spanish.)
 4. *Distribution*.—Six majors from each of the two groups other than that in which concentration falls. In any case, English 1 and 2 must be selected. If concentration is in English, these two courses may count toward the twelve majors required for concentration. If concentration is in another department of Group III, these two majors must be deducted from the electives.
 5. *Electives*.—Ten majors (except as noted under Section 4) selected, after consultation with a faculty adviser, to fit rationally into a coherent scheme with reference to the student's concentration and distribution program.

6. *Combination With the Professional Schools.*—On the completion of twenty-seven majors (exclusive of Military Science and Tactics) the candidate for any degree may register in the School of Theology, of Medicine, or of Law, and on the completion of a full year's work in any of these schools, receive the Bachelor's degree from the College of Liberal Arts. In all courses thus taken in a professional school, an average grade of B must be maintained. Courses taken in a professional school may be credited also on the professional degree.

(NOTE.—Courses in professional schools will not be credited toward the distribution requirements, but particular courses may be allowed to count toward concentration, at the discretion of the instructor in charge of the student's concentration subject.)

7. All programs of study are subject to the approval of the Dean.
Degrees.—

The degree of Bachelor of Arts will be conferred for concentration in Latin and Greek.

The degree of Bachelor of Philosophy for concentration in humanistic studies other than Latin and Greek.

The degree of Bachelor of Science for concentration in the Natural Sciences, Mathematics, or Engineering.

Formal application for a degree, on a blank furnished by the Registrar, must be filed with the Registrar on or before the opening day of the quarter during which the degree is to be conferred.

Students registered in the College prior to the Spring Quarter, 1921, may complete requirements for the bachelor's degree in accordance with the old curriculum or may elect to secure the degree under the new requirements.

In addition to the quantity credit of thirty-eight majors, a candidate for the Bachelor's degree must acquire two credit points for each major work taken. For each A+ grade, six credit points are given; for each A grade, four credit points; for each B grade, two credit points; for each C grade, no credit points. Thus a student is required to pass thirty-eight majors with an average grade of B.

A deduction of two credit points is made for every ten absences, excused or unexcused, incurred by a student in any quarter. Points thus deducted may be restored by taking extra work.

Degrees With Honor.—Candidates for any of the Bachelor's degrees who throughout their college course maintain a high standing receive recognition on their diplomas in one of three grades of

honor, as follows: students who make an average of 4.5 credit point for each major receive their degrees *cum laude*; students who make an average of 5.25 credit points for each major receive their degree *magna cum laude*; students who make an average of 5.75 credit points for each major receive their degrees *summa cum laude*.

SELECTED COURSES NOT LEADING TO A DEGREE.—There are many young men who for various reasons cannot take a full course and receive a degree but to whom a year or more in college is of great value. Such students may be admitted to those classes for which they have requisite qualification, provided they undertake sufficient work profitably to occupy their time.

ADMISSION TO THE SCHOOL OF MEDICINE.

Although the degree of Bachelor of Science in Medicine is no longer granted for the completion of two years' work in the College and two years' work in the School of Medicine (except to student registered for this degree prior to the Spring Quarter, 1921), under the regulations of the American Medical Association, a student may be admitted to the School of Medicine on the completion of two years of college work. Any student expecting to enter the School of Medicine under this plan must include in his registration during the two years in college English A, English 1 or 2, Biology 1 a-b, Biology 3, Chemistry 1 a-b, Chemistry 3, Chemistry 10 a-b and Physics 1, 2, 3. Three majors in French or German are strongly recommended.

REGISTRATION IN THE RESERVE OFFICERS' TRAINING CORPS.

A student entering the College with less than seven majors or college credit is required to complete two years' work in the Department of Military Science and Tactics, in the Reserve Officers Training Corps. If the student enters with seven to fourteen majors he will be required to complete one year's work. A student entering with fifteen or more majors is exempted from attendance on military instruction. Proper credit will be given on the above requirements for previous service in the armed forces of the United States and for service in other R. O. T. C. units. The first two years of R. O. T. C. instruction, the Basic Course, is equivalent to two college majors. A student excused from the Basic Course must substitute for it two majors of college work. (See Section 1, c, above.)

ADMINISTRATIVE REGULATIONS.

REGISTRATION PROCEDURE.

All students will register for courses under the direction of the Dean and advisers on days indicated in the academic calendar.

The schedule of class hours and suggested registration for the several degree courses will be ready for distribution on July 1. Copies may be had on application to the Registrar.

Grading System.—Grades on all courses are reported by means of one of the letters A+, A, B, C, D, E.

A+ is the grade for excellence.

A is the grade for work definitely above the average.

B is the grade for satisfactory work of the average student.

C is the grade for work below the average, but conditionally acceptable.

D is the grade awarded to students who do not merit credit for the course but to whom the instructor is willing to allow a re-examination after additional study in the following quarter.

E is the grade for complete failure, and indicates that the student must repeat the course in class in order to receive credit.

Reports.—A report for the work of each quarter is mailed to the parents of students as early as possible after the close of the quarter.

A mid-term report is sent for all students whose work in two or more subjects is below B.

Except for unimpeachable reasons, the work of each course must be completed within the limits of the quarter, or two quarters, in which it is taken. A student who for insufficient reason fails to complete the essential work of a course will receive a grade of E. A student who for sufficient reason fails to complete the work of a course will receive a temporary letter grade followed by the word "incomplete." This temporary grade cannot stand for more than one quarter; if the deficiency is not removed during the following quarter, a grade of E is entered on the student's record and the course must be repeated in class. If a report card is not received within three weeks after the close of a quarter, the Registrar should be informed.

Re-examinations.—A student who receives a grade of D on a course is entitled to one re-examination. A student who for sufficient reason is absent from the final examination in a course is entitled to a deferred examination. These examinations are regularly

scheduled within the limits of the following quarter, and unless taken at the scheduled time, all credit for the course is forfeited. Special re-examinations are not given.

Probation.—The purpose of probation is to warn the student and to assist him in improving the character of his work.

A student is put on probation whenever the character of his work indicates that either by reason of inadequate preparation, insufficient maturity, or other such cause, or by reason of negligence, inattention to duty, absence, or other such cause, he is in danger of failing to reach the standard of work needed for attaining the Bachelor's degree.

At the end of the fourth week of each quarter reports are made by instructors on all men whose work is unsatisfactory. A student who does not pass at least one major at this report is dropped from college unless he makes a grade of D on all his work; when it seems advisable, a student may be reclassified and allowed to remain. A student who fails to pass at least two majors with a grade above C in at least one is put on probation for the remainder of the quarter. At the end of the quarter, any student who fails to pass two majors with a grade above C in at least one is put on probation for the following quarter.

The Dean may, at any time, put a student on probation because of negligence of duty, excessive absences, or other such cause, irrespective of his grades, and the Dean has full power to dismiss such probationer at any time if the cause of probation is not removed.

A student on probation is expected to concentrate his energies upon bringing up his work to the standard required, and to that end he is subject to certain restrictions in regard to leaving the University or its vicinity, except for the most urgent reasons, and is prohibited from engaging in any extra-class activities which would be likely to militate against his success in college work.

At the end of the quarter, a student on probation who does not make a passing grade in more than one major is dropped from college.

Absences. A student is expected to attend regularly all scheduled exercises and not absent himself except for unavoidable cause.

All absences are treated as factors in determining a student's credit for work done toward a degree. For every ten absences of a student in any quarter, two credit points are deducted. A student is not counted as present until he has registered and paid all the required

fees. Absences are charged from the beginning of the quarter. Registration is not completed until all required fees have been paid or until satisfactory arrangements have been made with the Treasurer.

Chapel. Every student in the College is required to attend the daily Chapel exercises.

EXPENSES.

TUITION AND FEES.

Tuition, each quarter	\$35.00
Tuition for extra work, each major.....	10.00
General fee, each quarter	10.00
Matriculation fee	5.00
Incidental fee, each year	5.00
Infirmary fee, each quarter.....	1.00
Late registration fee	\$1.00-2.00
Diploma fee	10.00
Student Activities fee (See page 47).....	10.00
Laboratory fees (to be paid only by students taking laboratory courses.)	

Biology:

Courses 1, 2, 3, 4, 5, 7, each quarter.....	3.00
Courses 10, 11, 12, 13, 14, 16, 31, 101, each quarter.....	3.50

Chemistry:

All courses, each quarter.....	5.00
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Physics:

Courses 1, 2, 3, each quarter.....	2.00
Courses 4, 5, 6, each quarter.....	3.50
Courses 16, 17, 18, each quarter.....	5.00

Engineering 5	2.00
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Electrical Engineering, any course, each quarter.....	5.00
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Students in Chemistry are required to make a deposit with the Treasurer as a guarantee against breakage of apparatus. The unused portion of this fee is returned at the end of the quarter.

The matriculation fee is charged all new students, but is to be paid only once.

A fee of one dollar is charged for registration during the first two days after the registration period closes. After that a fee of two dollars is charged. No student may register later than ten days after the opening of the quarter without special permission from the President.

All students registering for extra work, exclusive of Military Science and Tactics and the required work in English Bible, will be charged \$10.00 for an extra major and \$5.00 for an extra minor.

The diploma fee is paid at the beginning of the quarter before graduation.

The sons of men actively engaged in the ministry of the Methodist Episcopal Church, South, are exempted from the payment of tuition, but not from the payment of other fees.

For information concerning board and room see pages 51-53.

ESTIMATE OF EXPENSES.

A student's expenses, in addition to certain fixed charges, are largely dependent on individual tastes. The estimate given below may be considered fairly accurate for the average student.

	Low	Average	High
Tuition	\$105.00	\$105.00	\$105.00
Fees	50.00	60.00	75.00
Board	185.00	200.00	300.00
Room	54.00	65.00	81.00
Books, etc.,	16.00	25.00	50.00
Miscellaneous	30.00	50.00	100.00
	<hr/>	<hr/>	<hr/>
	\$440.00	\$505.00	\$711.00

Expenses are materially lessened for students in the R. O. T. C. unit by the free equipment supplied by the government.

No young man should be deterred from coming to Emory by reason of expenses. A large percentage of the students earn a part of their expenses by work outside of class and study hours.

AWARDS OF HONOR.

Roll of Honor.—At each annual commencement there is published a Roll of Honor, which contains the names of all students who have attained for three quarters an average of 4.5 credit points for each major of work taken.

Alpha Epsilon Upsilon Honor Society.—In the year 1906-07 the late Dr. William Lander Weber, then professor of English in Emory College, instituted, under approval of the Faculty, a society whose aim was to encourage scholarship among the undergraduates of the College by marking with distinction those who excel in scholarly attainments and by bringing them into fellowship with one another.

This society, the Alpha Epsilon Upsilon, has held its place since that time and numbers among its members the leading graduates of the College in the last decade. Recently it has been reconstituted for the purpose of enlarging its appeal and increasing its influence. Students become eligible for membership at the end of the winter quarter of their junior, or senior, year. An undergraduate matriculated in Emory College who has been in college for at least eight quarters and has attained at either period of eligibility an average of 4.5 credit points for each major is qualified for election. An undergraduate who has been in college for less than eight quarters but for as many as five quarters and has attained an average of 5.25 credit points for each major is eligible for election. Membership, however, is restricted to one-fifth of each collegiate class. Elections are held at the annual meetings in March or April.

Medals and Prizes.—The following medals and prizes are awarded at commencement:

The Reppard Greek Medal, endowed by Mr. R. B. Reppard, of Savannah, Georgia, for excellence in Greek.

The H. Y. McCord Latin Medal for the best year's work in Latin by any member of the College.

The Palmer Medal, offered by Mr. F. S. Palmer, of the class of 1899, for excellence in Mathematics.

The Gustaf DeBain English Medal.—An alumnus of Emory, a Captain of Infantry in France, was desperately wounded in battle. His orderly, Gustaf DeBain, a Pennsylvania Swede, bore the Captain three miles to safety. While returning to the front young DeBain was killed. The Captain desires, to present annually, a gold medal, in the department of English, Emory University, as a loving memorial to the Northern boy who gave his life for his Southern Captain, the medal to be known as "The Gustaf DeBain English Medal." The medal is to be awarded by Dr. W. F. Melton, the Captain's former teacher of English in Emory, on such terms and conditions as may be announced.

COMMITTEE ON APPOINTMENTS.

The Committee on Appointments and Alumni Positions is the official agency through which Emory graduates are put into touch with school and college authorities in search of teachers. Graduates and former students are invited to register with the Committee and school officials are invited to make inquiry of the Committee. No charge is made for any service. Inquiries should be addressed to *Chairman, Committee on Appointments, Emory University, Georgia.*

COURSES OF INSTRUCTION. OUT OF DISTRIBUTION GROUPS.

BIBLE.

As the School of Theology provides abundant opportunity for students desiring advanced courses in any branch of theology, the Chair of English Bible in the College of Liberal Arts confines itself strictly to a careful and reverent study of the Bible itself. The aim is to acquaint every student with the Holy Scriptures as a divine revelation, emphasizing the fundamental truths therein concerning man's origin, moral history, redemption, duty and destiny—truths which have in them power to produce serious thought, transform life, and establish character.

Bible A and one major additional is required of every student of the College and the School of Business Administration. Additional courses may be taken either as electives or for distribution in Group II.

- A. THE LIFE AND TEACHINGS OF JESUS. *One hour through three quarters. Required of all freshmen.* Professor Thompson.
- 10-11 THE ETHICAL AND SOCIAL TEACHINGS OF THE BIBLE. *Either 10 or 11 may be taken as a Minor. Both constitute a Major. Fall quarter.* Professor Thompson.
The study of the scriptures from the valuation point of view.
- 13-14. THE RELIGION OF ISRAEL AND THE CHRISTIAN RELIGION. *Either 13 or 14 may be taken as a Minor. Both constitute a Major. Winter quarter.* Professor Thompson.
The study of the origin and development of the Christian religion.
15. FOUNDATIONS OF CHRISTIAN BELIEF. *Major. Spring quarter.* Professor Thompson.
The philosophical study of the fundamentals of religion from the standpoint of religious values.
16. OLD TESTAMENT PROPHETIC LITERATURE. *Minor. Spring Quarter.* Professor Thompson.
An uncritical study of the teachings of the Old Testament Prophets.
17. NEW TESTAMENT LITERATURE. *Minor. Fall Quarter.* Professor Thompson.
An uncritical study of the literature of the New Testament.

MILITARY SCIENCE AND TACTICS.

1. MILITARY SCIENCE AND TACTICS. *Major. Throughout the year for first year men. 129 hours.* Major Falligant and his assistants. Subjects covered are:

	Hours
a. Infantry Drill	88
b. Rifle Marksmanship	18
3. Scouting and Patrolling	10
d. Physical Training	10
e. Military Courtesy	3

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Additional subjects embraced in above group:

- a. Individual Infantry Equipment.
- b. Interior Guard Duty.
- c. Signalling.
- d. Command and Leadership.

2. MILITARY SCIENCE AND TACTICS. *Major. Throughout the year for second year men. 129 hours.* Major Falligant and his assistants. Subjects covered are:

	Hours
a. Map Reading and Military Sketching	32
b. Infantry Weapons	36
c. Musketry	32
d. Command and Leadership	21
e. Military Hygiene, Sanitation, and First Aid	8

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3. MILITARY SCIENCE AND TACTICS. *Minor. Each quarter. Throughout the year for third year men. 164 hours.* Major Falligant and his assistants. Subjects covered are:

	Hours
a. Field Engineering	66
b. Accompanying Weapons	49
c. Command and Leadership	33
d. Military Law and Rules of Land Warfare	16

 164

Additional subjects embraced in above group:

- a. Infantry Drill.

4. MILITARY SCIENCE AND TACTICS. *Minor. Each quarter. Throughout the year for fourth year men. 164 hours.* Major Falligant and his assistants.

	Hours
a. Tactics	108
b. Military History	16
c. Administration	7
d. Command and Leadership	33

 164

Additional subjects embraced in above group:

- a. Pistol Marksmanship.

GROUP I.

BIOLOGY.

- 1a-b. GENERAL ZOOLOGY. *Double Major. Fall and winter quarters. Required of pre-medical students.* Professor Rhodes, Mr. Boyd and assistants.

An introductory course dealing with the fundamental facts of zoology. Through laboratory studies of representative animal types, lectures, quizzes, and assigned readings, the student is drilled in methods of thoroughness in dissection and interpretation of structure, and taught accurate conceptions of the processes of nutrition, growth, reproduction, development, evolution, and heredity. Elementary and general invertebrate zoology.

- 2a-b. GENERAL BOTANY. *Double Major. Fall and winter quarters.* Assistant Professor Baker.

A general survey is made of the structure and classification of the different plant groups. It is designed to set forth the important facts, problems, and theories with which botanical science is concerned.

3. GENERAL VERTEBRATE ZOOLOGY. *Major. Spring quarter. Required of pre-medical students.* Professor Rhodes, Mr. Boyd, and assistants.

A continuation of Biology 1, based upon a detailed study of the shark and other vertebrate forms. Comparative structures, development and evolution will be investigated.

4. FIELD BOTANY. *Major. Spring quarter.* Assistant Professor Baker.

A continuation of Biology 2, embracing a general survey of the local flora, determination and classification of species, and ecology.

- 5ma-mb. GENERAL BIOLOGY. *No prerequisites. Double Minor. Winter and spring quarters.* Assistant Professor Baker.

An outline of the main facts and principles of plant and animal life, with special reference to the historical interpretation of nature, the laws governing heredity, and the modern application of biological facts to the service of man and the betterment of the race.

- 5 lab. GENERAL BIOLOGY LABORATORY. *Double Minor. Winter and spring quarters.* Professor Rhodes, Assistant Professor Baker.

This can be taken only in connection with Biology 5. Laboratory exercises illustrative of biological principles will be supplemented by specially prepared demonstrations. Two laboratory periods for two quarters.

7. PHYSIOLOGY, HYGIENE, AND SANITATION. *Major. Spring quarter.* Mr. Boyd.

An elementary introduction to the structure and functioning of the human body, the principles governing its proper care, and the cause, course, and prevention of the most common diseases, with emphasis upon community health. Extensive parallel reading.

7. lab. PHYSIOLOGY, HYGIENE, AND SANITATION LABORATORY. *Minor. Spring quarter. Not offered in 1923-1924.* Mr. Boyd.

All students taking Biology 7 are advised, but not required, to supplement it with this laboratory work. A first-hand knowledge of biological

facts will be gained from experiments and demonstrations correlated with the above lectures. Two laboratory periods.

11. **ADVANCED INVERTEBRATE ZOOLOGY.** *Major. Fall quarter. A course in general zoology prerequisite.* Mr. Boyd.

An extensive and intensive study of the habitat, life history, development, and morphology of the representative classes of all invertebrate phyla.

12. **ADVANCED VERTEBRATE ZOOLOGY.** *Major. Winter quarter.* Mr. Boyd.

The development, morphology, physiology, and life history of typical representatives of all classes of vertebrates.

13. **CYTOLOGY.** *Major. Fall quarter.* Professor Rhodes and Assistant Professor Baker.

A study of the structure and physiology of the cell, including the processes of cell division, maturation of germ cells, fertilization, parthenogenesis, and cleavage.

14. **EMBRYOLOGY.** *Major. Winter quarter.* Professor Rhodes and Assistant Professor Baker.

Consideration of the fundametal facts of animal development, with a thorough comparative study of typical invertebrates, of an amphibian and the chick.

15. **COMPARATIVE ANATOMY.** *Major. Spring quarter.* Professor Rhodes and Assistant Professor Baker.

A further and detailed comparative study of the structure of higher animals with especial reference to their development and evolution. Pre-medical students desiring further work in biology are advised to elect this course.

16. **ANIMAL HISTOLOGY AND TECHNIQUE.** *Major. Spring quarter.* Mr. Boyd.

A general survey of the tissues of animals, with their development and differentiation throughout the various phyla. Preparation of histological, cytological, or embryological material for microscopical examination; methods of fixation, sectioning, and staining.

17. **BIRDS OF GEORGIA.** *Minor. Summer quarter.* Dr. W. H. LaPrade, Jr.

A systematic study of the birds of Georgia, cultivating by museum verification and field excursions a familiarity with local species, their habits and economic importance.

18. **ENTOMOLOGY.** *Major. Not offered in 1923-1924.* Professor Rhodes.

An introduction to general economic and parasitic studies of insects; laboratory and field work, co-ordinated with lecture, recitation, and parallel reading.

31. **MORPHOLOGY OF THALLOPHYTES.** *Major. Fall quarter.* Assistant Professor Baker.

Structure, development, and classification of algae, fungi, and lichens. Laboratory, field excursion, and recitations.

32. **MORPHOLOGY OF BRYOPHYTES AND PTERIDOPHYTES.** *Major. Winter quarter.* Assistant Professor Baker.

An advanced study of mosses and ferns and their allies; emphasis will be placed upon the local flora.

33. MORPHOLOGY OF SPERMATOPHYTES. *Major. Spring quarter.* Assistant Professor Baker.
Structure, cytology, development, and classification of flowering plants.
34. PLANT PHYSIOLOGY. *Major.* Assistant Professor Baker.
Problems of nutrition, growth, photo-synthesis, respiration and transpiration will be studied.
35. PLANT ECOLOGY. *Major.* Assistant Professor Baker.
The relationship of plants to their environment; their distribution as to soil and climate, groups and societies.
36. ADVANCED FIELD BOTANY. *Major.* Assistant Professor Baker.
A full and rather comprehensive survey of all the local spring flora.
37. PLANT HISTOLOGY AND TECHNIQUE. *Major. Not offered in 1923-1924.*
A study in plant tissues. Methods of killing, fixing, sectioning, and staining in preparation for microscopic examination.
51. EVOLUTION. *Major. Fall quarter.* Professor Rhodes.
The historical development of theories of evolution since Darwin.
52. GENETICS. *Major. Winter quarter.* Professor Rhodes.
A study of the laws governing heredity; the application of the experimental method to modern biological problems; the interpretation of nature, and the fundamental facts of plant and animal breeding.
- 52 lab. GENETICS LABORATORY. *Minor. This can be taken only in connection with Biology 52.* Professor Rhodes and Assistant Professor Baker.
Practical experiments showing the modern methods of investigating hereditary characters.
53. EUGENICS. *Major. Spring quarter.* Professor Rhodes.
A consideration of human heredity; the ethical interpretation of biological principles; the betterment of the race.
54. HISTORY OF BIOLOGY. *Major. Spring quarter. To be alternated with 152.*
101. PROTOZOOLOGY. *Major. Fall quarter.* Professor Rhodes.
Structure, life history and ecology of the protozoa with reference to the problems of biology, parasitism and disease in man and other animals. Students completing this course may undertake special problems in the morphology, parasitology, cytology, life history, taxonomy, behavior; and genetics of protozoa.
102. PARASITOLOGY. *Major. Not offered in 1923-1924.* Professor Rhodes.
The relation of animals to the causation and transmission of disease; animal parasites of men and domesticated animals. Biological principles of immunity, prevention and control.
131. ALGOLOGY. *Major. Spring quarter.* Professor Rhodes and Assistant Professor Baker.
Taxonomy, ecology, morphology and cytology of local and typical algae.
151. CYTOLOGY. *Major.* Professor Rhodes.
Research problems in cytology may be undertaken by such as are prepared.

152. PHILOSOPHY OF BIOLOGY. *Major. Spring quarter. To be alternated with 54.*

153. RESEARCH PROBLEMS.

Special research problems other than those offered above may be undertaken by advanced students who in our opinion are qualified.

154m, 155m, 156m. SEMINAR IN BIOLOGY. *Minor. Fall, winter, spring quarters.*

Discussion of special topics; reports on personal research; and briefs on recent publications of interest to advanced students of biological problems.

CHEMISTRY.

The character of the courses required for concentration will depend upon the student's purpose. For those expecting to teach chemistry in the high schools, chemistry 1 or 2, 3, 6, and 10 are recommended together with other courses necessary to meet the concentration. Such a concentration should be supplemented with considerable physics, mathematics, and education. For those preparing to do graduate work in chemistry a majority of courses 12, 14, 15 and 16 should be added. Such students should also have a reading knowledge of French and German and a working knowledge of mathematics through calculus. Students who are preparing for medicine must supplement their concentration with physics and biology. For those who are looking forward to chemical engineering, Chemistry 1 or 2, 3, 6, 10, 14, and 16 should be taken and their work supplemented with work in physics, mathematics, and engineering.

1a-b. GENERAL INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters.* Professor Guy, Assistant Professor Jackson, Mr. Bankston.

An elementary course in general chemistry for students who have not had either chemistry or physics before entering college. The first quarter will be given to the study of the non-metals and their compounds, while the metals and their compounds will form a basis of the work during the second quarter. Two-fifths of the value of the course will be given to laboratory practice which will include experiments that are designed to train the student in observation, and also in the manipulation of chemical apparatus. There will be given a number of quantitative experiments which illustrate the accuracy and definiteness of the chemical laws. Elective for freshmen and sophomores.

2a-b. ADVANCED INORGANIC CHEMISTRY. *Double Major. Fall and winter quarters. Not offered in 1923-24.* Professor Guy, Assistant Professor Jackson, Mr. Bankston.

Students who have had a creditable course in chemistry and physics in the high school, as well as those who have had physics in college, are offered a more advanced course in general chemistry. Although this course will cover the same general subjects as Chemistry 1, they will be discussed from a physical standpoint. Special emphasis will be

put upon the modern theories such as ionization, mass action, equilibrium, theory of radio-activity, etc. The laboratory work will include sufficient quantitative experiments to illustrate the topics being discussed. Elective for freshmen and sophomores who have had physics.

3. **QUALITATIVE ANALYSIS.** *Major. Spring quarter.* Professor Guy, Assistant Professor Jackson, Mr Bankston.

A practical course in qualitative analysis including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special reference to the application of the Law of Mass Action to the precipitations of the metals. The laboratory work will include a study of the reactions, precipitations, and detection of the principal metals and acid radicals. Elective for students who have had the equivalent of Chemistry 1 or 2.

- 6m, 7m, 8m. **QUANTITATIVE ANALYSIS.** *Three minors. Fall quarter, winter quarter, and spring quarter.* Professor Guy.

A study of the more important methods of gravimetric and volumetric analysis. The student is drilled in these until he is able to obtain fairly accurate results in the analysis of the simpler chemical compounds. Lectures will be given on the theoretical aspects of quantitative analysis with special emphasis on chemical calculations. Elective for students who have had Chemistry 1 or 2 or 3.

- 10a-b. **ORGANIC CHEMISTRY.** *Double Major. Fall and winter quarters.* Professor Guy, Mr. Allison.

An elementary course in Organic Chemistry in which some of the more important compounds of carbon will be studied. The course will be arranged in such a manner that it may be of benefit to both pre-medical and special chemistry students. Two-fifths of the course will be given in laboratory practice arranged week by week with the lectures in the subject. Elective for students who have had Chemistry 1 or 2. Required of all pre-medical students.

11. **CHEMICAL CALCULATIONS.** *Minor. Fall quarter. Required of all students concentrating in chemistry.* Assistant Professor Jackson.

Consists of a number of problems designed to review the fundamental principles of theoretical and analytical chemistry, which every student should know before undertaking the study of advanced chemistry.

- 12m. **ORGANIC PREPARATIONS.** *Minor. Spring quarter.* Mr. Allison.

A laboratory course in advanced organic chemistry. Many of the more important organic reactions will be carried out and a thorough study of the preparations of dyes, simple drugs, etc. Elective for students who have had Chemistry 10.

- 13m. **QUANTITATIVE ANALYSIS FOR PRE-MEDICAL STUDENTS.** *Minor. Spring quarter.* Professor Guy, Mr. Allison.

This is a special course given for men who are expecting to take up the study of medicine. A few gravimetric analyses will be studied in order to familiarize the student with the balance and the more important procedures, but by far the larger part of the course will be taken up with those methods of volumetric analysis which will be of use to the practicing physician.

- 14m. **ADVANCED QUALITATIVE ANALYSIS.** *Double Minor. Fall and winter quarters.* Mr. Bankston.

An advanced course in Qualitative Analysis in which much emphasis is put upon the more difficult separations and the detection of the more rare metals and acid radicals. Elective for students who have had courses 1 or 2, and 3.

- 15a-b. **PHYSICAL CHEMISTRY.** *Double Major. Fall and winter quarters.* Assistant Professor Jackson, Mr. Bankston.

A course in physical chemistry for students who are interested in both physics and chemistry. A fair knowledge of physics is required as well as a working knowledge of mathematics, preferably through calculus. Laboratory work will accompany the course.

16. **INDUSTRIAL CHEMISTRY.** *Major. Spring quarter.* Professor Guy.

A study of the practical application of chemistry to commerce. Special attention will be given to processes as carried out by some of the larger manufacturing industries. Some attention will be given to the study of chemical apparatus, as used in manufacturing plants. In so far as the facilities of the laboratory will permit, many of the actual commercial processes will be carried out by the student. Excursions to the chemical plants of the city will be encouraged. Elective for students who have had Chemistry 1 or 2, 3, 6, and 10.

17. **ADVANCED ORGANIC CHEMISTRY.** *Major. Spring quarter.* Professor Guy, Mr. Allison.

An advanced course in organic chemistry in which special topics will be discussed. The study of such subjects as the proteins, sugars, terpenes, the theory of indicators, dyes, etc., will be taken up in recitations, while the laboratory part of the course will consist of a number of organic preparations. Elective for students who have had Courses 1 and 10.

- 19m. **QUALITATIVE ORGANIC ANALYSIS.** *Minor. Spring Quarter.* Professor Guy and Mr. Allison.

An elementary course in the identification of organic compounds. In this course a study will be made of the solubilities, reactions, and identification of individual organic compounds. Later in the course the examination of mixtures will be made, together with the analysis of unknown solutions and mixtures. Elective for students who have had Chemistry 10. Recommended especially for pre-medical students.

- 26m. **ELECTRO-CHEMISTRY.** *Minor. Spring quarter.* Professor Guy.

The application of electricity to the precipitation of metals. Rapid determination and separation of the more common metals by means of electrolysis. Elective for students who have had physics and at least two courses in quantitative analysis.

100. **CHEMICAL SEMINARY.**

The instructors and advanced students will meet one hour a week throughout the year to discuss the current articles appearing in chemical magazines and other subjects of general interest to chemical students.

- 20, 21, 22. ADVANCED QUANTITATIVE ANALYSIS. *Three Minors. Fall quarter, winter quarter, spring quarter.* Professor Guy.

Advanced courses in quantitative analysis dealing with theoretical and commercial problems. Special stress will be put upon such topics as molecular weight determinations, combustions, fuel, gas, metal, fertilizer analyses. The nature of the course will be designed to meet the needs of the individual students. Elective for students who have had Courses 1 and 6.

- 25ma-b. THEORETICAL CHEMISTRY. *Double major or minor as demanded. Winter and spring quarters.* Professor Guy.

A course in theoretical chemistry designed especially for students not majoring in the science group. The object of the course is to acquaint those students with the modern applications and theories of chemistry. This is a purely text-book course with no laboratory accompanying and hence cannot be counted toward either concentration or group distribution. Students who do not find a place in their distribution for a more thorough course in the pure science should find this an interesting and helpful course in giving them some knowledge of the field of chemistry.

- 101, 102, 103. PHYSIOLOGICAL CHEMISTRY. *Three majors. Fall quarter, winter quarter, spring quarter.* Professor McGhee.

These three majors cover the same work in Physiological Chemistry as listed in course 1 for freshman medical students, and described on page 180.

104. FUNDAMENTALS OF PHYSIOLOGICAL CHEMISTRY. *Major. Fall quarter.* Professor McGhee.

105. ELEMENTARY COLLOID CHEMISTRY. *Major. Winter quarter.* Professor McGhee.

106. COLLOID CHEMISTRY. *Major. Spring quarter.* Professor McGhee.

The three majors above constitute a course especially adapted to the needs of students of biology.

ENGINEERING AND APPLIED MATHEMATICS.

- 1m. DRAFTING. *Minor. Every quarter.* Mr. Lester.

The student is required to draw and explain plates illustrating the principles of cabinet, isometric, and orthographic projections.

- 2m. DRAFTING. *Minor. Every quarter.* Mr. Lester.

A course in intersections, plan surfaces, development of surfaces, plane perspective, and blue printing.

- 3a-b. ELEMENTARY ENGINEERING MATHEMATICS. *Double minor. Fall and winter quarters. Prerequisite, college algebra and trigonometry, or trigonometry must be taken at the same time.* Professor Peebles.

This course comprises vector analysis, engineering, mechanics, the application of mathematics to engineering, and a course in slide rule calculations.

4. ENGINEERING DRAWING. *Major. Every quarter. Prerequisites, Engineering 1m and 2m.* Mr. Lester.

A course covering dimensioning, technical sketching, assembly drawing, architectural drawing, and original designing. Plates are drawn, traced, and blue-printed illustrating the problems studied.

5. PLANE SURVEYING AND LEVELING. *Major. Spring quarter. Prerequisite trigonometry, or must be taken at the same time. Mr. Lester.*

The work comprises field surveys, mapping, the calculation of areas and volumes, profile and differential leveling, and the study and adjustments of instruments. Lectures, recitations, and field work.

6. MECHANISM. *Major. Fall quarter. Prerequisite, Engineering 1m, 2m and 3ma-mb. Mr. Lester.*

A course comprising parallel and straight line motion, and a study of cams, gears, belting, and machines. Plates are drawn illustrating the problems involved, due consideration being given to design.

7. ARCHITECTURAL DRAWING. *Major. Spring quarter. Prerequisite, Engineering 4. Mr. Lester.*

A course in architectural drawing, sketching, and lettering. The student is required to draw and discuss the proper method of constructing different types of buildings. Original designing of various structures and blue-prints for same are made.

10. DESCRIPTIVE GEOMETRY. *Major. Spring quarter. Professor Peebles.*

A study of the methods of representing by drawings all geometrical magnitudes, and the solution of problems relating to these magnitudes in space. The course comprises lectures, quizzes, and the drafting of plates.

12. TOPOGRAPHIC SURVEYING. *Major. Fall quarter. Mr. Lester.*

Lectures, recitations, field work, and mapping. Ample time is given to advanced methods of office and field practice.

13. ELECTRICAL ENGINEERING. *Major. Fall quarter. Professor Peebles.*

A course in magnetism, and direct current circuits and apparatus as applied to engineering. Lectures and laboratory.

- 14a-b. ELECTRICAL ENGINEERING. *Double major. Fall and winter quarters. Prerequisite, Engineering 13. Professor Peebles.*

A course in alternating current circuits, machines, and apparatus as applied to engineering. Lectures, recitations, and laboratory.

- 15a-b. ELECTRICAL ENGINEERING. *Double major. Fall and winter quarters. Prerequisite, Engineering 14. Professor Peebles.*

An advanced study of alternating currents and machines including the principles of transmission. Lectures, recitations, and laboratory.

16. ELECTRICAL ENGINEERING. *Major. Spring quarter. Prerequisite, Engineering 14. Professor Peebles.*

Electrical machine design. Lectures, recitations, drafting.

17. ELECTRICAL ENGINEERING. *Fall quarter. Prerequisite, trigonometry. Professor Peebles.*

Radio communication. An elementary course in radio telegraphy and telephony. Lectures and laboratory.

18. THERMODYNAMICS. See Physics 10.

19. **MECHANICS AND HYDROSTATICS.** See Physics 4.
20. **ELECTRICAL ENGINEERING.** *Winter quarter. Prerequisite, Engineering 14.* Professor Peebles.
Radio communication. A more advanced course in high frequency circuits. Lectures, recitations, and laboratory.

MATHEMATICS AND ASTRONOMY.

- A. **COLLEGE ALGEBRA.** *Major. Fall quarter, winter quarter.* Professors Peed, Rumble, and Messick.
A course in which the fundamentals of algebra are studied from the college standpoint.
- B. **SOLID GEOMETRY.** *Major. Spring quarter.* Professor Rumble.
A study of planes, polyhedrons, cones, cylinders, and spheres. Open to those who do not offer this course for entrance.
1. **PLANE TRIGONOMETRY.** *Major. Every quarter.* Professors Peed, Rumble, and Messick.
A consideration of the fundamental topics of the subject together with their practical applications.
2. **PLANE ANALYTIC GEOMETRY.** *Major. Every quarter.* Professors Peed, Rumble, and Messick.
An introduction to the subject, showing the application of algebra to geometry, involving the straight line and the conic sections.
3. **ADVANCED TRIGONOMETRY.** *Major. Winter quarter.* Professor Messick.
A consideration of advanced topics in plane trigonometry, such as De Moivre's theorem, together with the elements of spherical trigonometry.
4. **ADVANCED ALGEBRA.** *Major. Spring quarter.* Professor Messick.
A study of such subjects as probability, series, logarithms, determinants, equations.
5. **THEORY OF INVESTMENT.** *Major. Spring quarter. Required of students in Business Administration.* Professors Rumble and Messick.
The study from the mathematical point of view of such subjects as interest, annuities, amortization of debt, sinking funds, etc.
10. **DIFFERENTIAL CALCULUS** *Major. Fall quarter, winter quarter. Prerequisite, Mathematics 1, 2.* Professors Peed and Messick.
A course introductory to the fundamentals of the subject, setting forth many applications.
11. **INTEGRAL CALCULUS.** *Major. Winter quarter, spring quarter.* Professors Peed and Messick.
12. **ADVANCED ANALYTIC GEOMETRY.** *Major. Spring quarter.* Professor Messick.
An extension of Mathematics 2 to strengthen the student's hold upon the subject and to introduce him to solid analytic geometry.
20. **ASTRONOMY.** *Spring quarter.* Professor Peed.
A descriptive course together with observations with the telescope.

50. **ADVANCED CALCULUS.** *Major. Fall quarter.* Professor Rumble.
An extension of the work given in Mathematics 10 and 11.
51. **DIFFERENTIAL EQUATIONS.** *Major. Winter quarter. Prerequisites, Mathematics 10 and 11.* Professor Rumble.
An introduction to the subject, confined chiefly to total differential equations.
- 52a-b. **GEOMETRY OF POSITION.** *Double Major. Fall and winter quarters.* Professor Peed.
A survey of modern topics and methods in pure geometry. Closely related to descriptive geometry.
53. **MODERN ANALYTIC GEOMETRY.** *Major. Spring quarter.* Professor Peed.
A study of the methods employed in the applications of analytic geometry to modern topics.
55. **THEORY OF EQUATIONS.** *Major. Spring quarter.* Professor Rumble.
A study of the rational algebraical equation and its roots.
- 56m. **HYPERBOLIC FUNCTIONS.** *Minor. Winter quarter.* Professor Peed.
An introduction to the subject and its applications.
- 57m. **THEORY OF THE FUNCTIONS OF A COMPLEX VARIABLE.** *Minor. Spring quarter.* Professor Messick.
An elementary introduction to this important subject.
58. **SOLID ANALYTIC GEOMETRY.** *Major. Fall quarter.* Professor Peed.
A thorough study by advanced methods of the plane and quadric surfaces.
- 101m. **THEORY OF NUMBERS.** *Minor. Fall quarter.* Professor Peed.
The elements of congruences and quadratic residues will be studied, and the disciplinary value of the subject indicated.
- 102m. **HIGHER PLANE CURVES.** *Minor. Fall quarter.* Professor Messick.
Curves above the second order will be studied, and appropriate methods given for their treatment.
- 103m. **MODERN HIGHER ALGEBRA...** *Minor. Winter quarter.* Professor Rumble.
Considerable attention will be given to determinants, matrices, eliminants, and kindred topics.
- 104m. **ANALYTICAL MECHANICS.** *Minor. Winter quarter.* Professor Peed.
An advanced course laying the foundation for future applications.
- 105m. **DIFFERENTIAL GEOMETRY.** *Minor. Spring quarter.* Professor Messick.
An introduction to the applications of the calculus to the curves usually treated.
- 106m. **THE FUNCTIONS OF A COMPLEX VARIABLE.** *Minor. Spring quarter.* Professor Rumble.
Deviations from above program will be made as they are found desirable for advanced students.

PHYSICS.

- **MECHANICS AND HYDROSTATICS.** *Major. Fall quarter.* Professor Nelms and Mr. Harper.
- **HEAT AND LIGHT.** *Major. Winter quarter.* Professor Nelms and Mr. Harper.

3. **MAGNETISM, ELECTRICITY, AND SOUND.** *Major. Spring quarter.* Professor Nelms and Mr. Harper.

Physics 1, 2, 3 constitute an elementary course in the subject and are required for all pre-medical students. This course consists of three recitations a week and two two-hour laboratory periods a week.

- 4m. **ADVANCED MECHANICS AND HYDROSTATICS.** *Minor. Fall quarter.* Professor Nelms.

- 4 lab. **INTERMEDIATE LABORATORY; MECHANICS AND HYDROSTATICS.** *Minor. Fall quarter.* Professor Nelms.

- 5m. **ADVANCED HEAT, LIGHT, AND SOUND.** *Minor. Winter quarter.* Professor Nelms.

- 5 lab. **INTERMEDIATE LABORATORY; HEAT, LIGHT, AND SOUND.** *Minor. Winter quarter.* Professor Nelms.

- 6m. **ADVANCED ELECTROSTATICS, ELECTRICITY, AND MAGNETISM.** *Minor. Spring quarter.* Professor Nelms.

- 6 lab. **INTERMEDIATE LABORATORY; ELECTROSTATICS, ELECTRICITY, AND MAGNETISM.** *Minor. Spring quarter.* Professor Nelms.

Physics 4, 5, 6 and 4 lab, 5 lab, 6 lab. will together constitute three majors or its equivalent in the subject. These are designed to give a course built upon, and more advanced and general than, Physics 1, 2, 3. The laboratory and class work courses will be planned as one course and only under exceptional conditions will a student be allowed to take one without the other. The equivalent of three recitations and two laboratory periods will be the minimum time requirement for the joint course. The elementary course in physics or its equivalent is a prerequisite. A knowledge of calculus and analytical geometry is very desirable.

10. **HEAT, PYROMETRY, AND THERMODYNAMICS.** *Major. Fall quarter.* Professor Nelms.

This course is primarily for engineering and advanced students. It will consist of a general survey of the subject of heat with especial reference to the theory of high temperature measurements and thermodynamical problems. Physics 6 and 6 lab., calculus and analytical geometry will be required as prerequisites.

- 11m. **LIGHT.** *Minor. Winter quarter.* Professor Nelms.

An introductory course to theoretical optics. The mathematical side of the subject will be stressed.

12. **HYDRAULICS.** *Major. Spring quarter.* Professor Nelms.

A study of the theoretical and applied principles and theory of hydraulics. This course is designed for engineering and advanced students. Physics through Physics 6 and mathematics through calculus are prerequisites.

- 13, 14a-b. **ELECTRICITY AND MAGNETISM.** *Majors. Fall quarter, winter quarter, spring quarter.* Professor Peebles.

These courses are given in the Department of Engineering. For description see Engineering 13, 14a-b.

16. ADVANCED LABORATORY. *Major. Fall quarter.* Professor Nelms.
17. ADVANCED LABORATORY. *Major. Winter quarter.* Professor Nelms.
18. ADVANCED LABORATORY. *Major. Spring quarter.* Professor Nelms.

Physics 16, 17, 18 will constitute a course in the more advanced exercises. The problems studied will be handled more according to the methods of research and investigation than explicitly directed laboratory exercises. The time requirement will be secondary to the work accomplished and the results obtained. For a satisfactory completion of the course a minimum of ten hours a week must be allowed, but more time will very probably be necessary.

19. RADIOACTIVITY AND THE ELECTRON THEORY. *Major. Spring quarter.* Professor Nelms.

A study of radio-active phenomena, radium, thorium, etc., and the electron theory and phenomena as occurring in vacuum tubes. A brief discussion of the quantum theory will be included.

- 20ma-mb. HISTORY OF PHYSICS AND MODERN DEVELOPMENT. *Double Minor. Fall and winter quarters.* Professor Nelms.

A study of the historical development of the subject leading up to the developments of the last half century. This will be followed by a more detailed study of the modern theories and investigations.

22. FIELD OF PHYSICS. *Major. Spring quarter.* Professor Nelms.

A course designed to give in one term a brief outline of the field of Physics and the problems which come within the province of Physics for solution. It will be non-technical as far as possible. The purpose is to give a course primarily for those whose interests lie in other fields than that of the sciences. There will be outside reading with reports and discussions by the class.

GROUP II. ECONOMICS.

No course from the department of Economics other than Economics 1 and Economics 2 may be counted toward the satisfaction of the distribution requirements for the B.A., B.Ph., or B.S. degree unless these courses also are taken.

- PRINCIPLES OF ECONOMICS. *Major. Fall quarter, spring quarter.* Professor E. H. Johnson, Associate Professors A. S. Johnson and Frame.

The subjects of production, value and exchange, money and banking, and international trade are treated. The course comprises recitations based on a text-book, written exercises on economic questions, lectures, and collateral readings.

- PRINCIPLES OF ECONOMICS. *Major. Fall quarter.* Professor E. H. Johnson. Associate Professors A. S. Johnson and Frame.

A continuation of the previous course. The subjects of distribution, labor problems, transportation, trusts, socialism, and taxation are treated.

3. MONEY AND BANKING. *Major. Winter quarter.* Professor E. H. Johnson.

A descriptive and theoretical course on money and banking.

4. PUBLIC FINANCE. *Major. Fall quarter.* Professor E. H. Johnson.

An outline course on the expenditures, revenues, and indebtedness of governments, most of the time being devoted to taxation.

12. **PUBLIC FINANCE.** *Major. Not given in 1923-24.* Professor E. H. Johnson.

A course dealing with certain topics in Public Finance and intended to supplement Economics 11. It may, however, be taken by students who have not had this course.

18. **DEVELOPMENT OF ECONOMIC SOCIETY.** *Major. Not given 1923-24.*

The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief of the development of economic society from the time of the middle ages and a study of its present structure and operations.

19. **LABOR PROBLEMS.** *Major. Winter quarter.* Associate Professor Frame.

A course in the history of organized labor and in present day labor problems.

20. **AGRICULTURAL ECONOMICS.** *Major. Not given in 1923-24.* Professor E. H. Johnson.

A course partly historical but devoted mainly to the application of economic principles to agriculture.

21. **ECONOMIC REFORM.** *Major. Spring quarter.* Professor E. H. Johnson.

A study of various methods of economic reform, including those which involve no essential change in the present order, as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.

103. **HISTORY OF ECONOMICS.** *Major. Not given in 1923-24.* Professor E. H. Johnson.

The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

EDUCATION.

The following is an excerpt from the Certification Plan of the State of Georgia:

"A graduate having received a Bachelor's degree from an approved college of this state, and whose course taken includes three courses in Education preparatory to teaching, supervision, and administration, these courses to be the equivalent of at least 3 hours a week each throughout a year, shall be eligible for a Professional College Certificate . . . to be valid for three years in any public school or system coming under the direction of said Board and renewable therefrom for an indefinite period, etc."

Similar provisions obtain in other states.

1. **GENERAL INTRODUCTORY COURSE.** *Major. Fall quarter.* Professor Wager.

An introduction to the historical and methodological aspects of education. A brief inspection of the current of ancient and mediaeval educational thought is followed by a more detailed study of the rise of schools and systems in America. Modern educational philosophy and methods are then studied as a basis for understanding the development of modern schools and their problems. The philosophy is centered largely in the writings of Rousseau, Pestalozzi, Herbart, Dewey, etc.

2. **INTRODUCTION TO THE SCIENTIFIC STUDY OF EDUCATION.** *Major. Winter quarter.* Professor Wager.

This course follows easily after Education 1. It is designed primarily, as its name implies, to acquaint the student with the use of the scientific method in the solution of educational problems.

3. HISTORY OF EDUCATION. *Major. Fall quarter.* Professor Wager.

This course differs largely from Education 1. It aims at a more complete contact with the historical aspects of educational philosophy and methodology. It is more largely cultural than professional.

10. PRINCIPLES OF SECONDARY EDUCATION. *Major. Winter quarter.* Professor Wager.

A study of the rise of secondary education, more especially during and following the Renaissance. An investigation of curricula, and the principles which obtain in their organization, is likewise undertaken. Recent tendencies and conspicuous movements are noted. Related psychological and administrative problems are studied.

11. METHODS IN SECONDARY EDUCATION. *Major. Spring quarter.* Professor Wager.

The course is primarily for those who contemplate teaching in high schools. The psychology of learning is studied as the basis of methods. Study of theory is accompanied by observation and reports on teaching in the Atlanta high schools.

12. ADMINISTRATION AND SUPERVISION. *Major. Fall quarter.* Professor Wager.

The legal basis for schools and methods of administering them constitute the subject matter of the course. This includes also a study of the problem of adequate supervisory methods. Designed primarily for those who plan to enter administrative positions.

13. THE JUNIOR HIGH SCHOOL. *Major. Winter quarter.* Professor Wager.

The traditional secondary curriculum, and the history of our elementary and secondary schools emphasize the need for readjustments as contemplated in the junior high school; these constitute the materials of the course. A limited study of subject matter included in the texts designed for instruction of pupils of the junior high school age is also included.

14. STATISTICAL METHODS AS APPLIED TO EDUCATIONAL PROBLEMS. *Major. Fall quarter.* Professor Wager.

A study of statistical methods from the practical, rather than the theoretical, aspects. Methods of measuring concentration, dispersion, correlations, etc. Methods of graphing, diagraming, and plotting relationships are studied. Prerequisite to the production of a graduate thesis.

15. EDUCATIONAL TESTS. *Major. Spring quarter.* Professor Wager.

History of the testing movement. The place of educational tests in school administration. Tests will be given, scored, and interpreted in public schools under ordinary school conditions.

16. FINANCIAL ADMINISTRATION. *Major. Spring quarter.* Professor Wager.

The problem of financing the public schools is an acute one. The course deals with some of them; it includes a study of methods of keeping records, distributing funds, floating bonds, etc.

17. SURVEYS. *Major. Spring quarter.* Professor Wagner.

School surveys have become useful methods of discovery. The course is designed to bring an acquaintance with the chief surveys made, their purposes, methods, and outcomes.

HISTORY.

History 1 and History 2 are both required of all students who concentrate in History. Either course may be elected without the other by students not concentrating in History.

1. GENERAL EUROPEAN HISTORY, 1500-1815. *Major. Fall quarter, winter quarter.* Associate Professor McLean and Mr.

An introductory course, giving a general survey of the historical development of Western Europe from the beginning of the sixteenth century to 1815, designed to train the student in the methods of historical work and to serve as the basis for all later work in the department. The course will be based on text-books, supplemented by lectures, collateral reading, quizzes, and map studies.

2. GENERAL EUROPEAN HISTORY, 1815-1922. *Major. Winter quarter, spring quarter.* Associate Professor McLean and Mr.

A general survey of world history since 1815, conducted on the same plan as History 1, of which it is a continuation. Students concentrating in History are urged to elect History 1 before taking this course.

10. AMERICAN COLONIAL HISTORY. *Major. Fall quarter.* Professor Jack.

A survey of the settlement and development of the American colonies; their institutional and economic life; their separation from England.

11. AMERICAN HISTORY, 1787-1861. *Major. Winter quarter.* Professor Jack.

The formation of the government; westward expansion; slavery; sectionalism; the struggle over states' rights and secession.

12. HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR. *Major. Spring quarter.* Professor Jack.

Reconstruction; social and economic development; the United States as a world power; present problems.

13. THE GERMAN EMPIRE, 1870-1918. *Major. Fall quarter.* Associate Professor McLean.

A study of the rise and fall of the German Empire, including a survey of the Great War, and the German Revolution of 1918.

14. THE EXPANSION OF EUROPE. *Major. Not given in 1923-24.* Associate Professor McLean.

16. HISTORY OF ENGLAND TO 1689. *Major. Winter quarter.* Associate Professor McLean.

A study of the development of the English people from the Roman period to the Revolution of 1689. The work of the course will consist of informal lectures, discussions, and assigned readings.

17. HISTORY OF THE BRITISH EMPIRE, 1485-1922. *Major. Spring quarter.* Associate Professor McLean.

A study of the expansion of the English people overseas. The course will include a survey of English history proper, as well as a study of the growth of the Empire.

20. THE RUSSIAN REVOLUTION. *Major. Not given in 1923-24.* Associate Professor McLean.

21. THE FAR EAST. *Major. Not given in 1923-24.* Associate Professor McLean.

30. HISTORY OF GREECE. *Major. Fall quarter.* Mr.

A survey of Greek civilization from the earliest times to the death of Alexander the Great.

31. HISTORY OF ROME. *Major. Winter quarter.* Mr.

A study of the political, economic, and social development of the Roman world from the foundation of Rome to the reign of Constantine.

32. MEDIEVAL HISTORY. *Major. Spring quarter.* Mr.

A survey of the political, religious, social, and economic development of Europe from the decline of the Roman Empire to 1500.

50, 51, 52. CONTEMPORARY HISTORY. *Three majors. Fall quarter, winter quarter, spring quarter.* Associate Professor McLean.

An advanced course open only to upperclassmen and graduate students. The work of the course will consist of a study of historical method, assigned reading in the field of contemporary history, and the preparation of a paper by each student. An elementary knowledge of modern history is assumed, and a reading knowledge of French or German will be found of great advantage.

100, 101, 102. HISTORY OF THE SOUTH. *Three majors. Fall quarter, winter quarter, spring quarter.* Professor Jack.

A study of the history of the Southern states, in which the emphasis is placed on the part of the South in the building of the nation. The formation of an American political philosophy, the adoption of the Constitution, the influence of sectionalism, slavery and the plantation system, secession, the Civil War, and reconstruction will be among the topics considered. The preparation of a paper will constitute a large part of the work of each student. A good knowledge of the narrative of American history is presupposed. This series of courses is primarily for graduates but may be elected by properly qualified undergraduates with consent of the instructor.

GOVERNMENT.

10. AMERICAN GOVERNMENT. *Major. Winter quarter.* Mr.

A study of the character, organization, and functions of the national government of the United States.

11. AMERICAN GOVERNMENT; STATE AND LOCAL GOVERNMENT IN THE UNITED STATES. *Major. Spring quarter.* Mr.

A study of the character, organization, and workings of state and local government in the United States.

15. POLITICAL SCIENCE. *Major. Fall quarter.* Mr.

A study of the theory of the state, the various forms of government, and the general problems of governmental organization.

PHILOSOPHY.

1. HISTORY OF ANCIENT AND MEDIAEVAL PHILOSOPHY. *Major. Fall quarter.* Professor Thompson.

The history of philosophical speculation from its origin among the Greeks to the end of the Middle Ages.

2. HISTORY OF MODERN PHILOSOPHY. *Major. Winter quarter.* Professor Thompson.

The history of philosophic thought from the Renaissance to the present time.

3. LOGIC. *Major. Spring quarter.* Professor Thompson.

A course in the fundamental principles of deductive and inductive reasoning.

15. PHILOSOPHY OF RELIGION. *Minor. Spring quarter.* Professor Thompson.

The philosophical study of religion. Same as Bible 15.

20. METAPHYSICS. *Minor. Spring quarter.* Professor Thompson.

A study of the fundamental problems of metaphysics.

PSYCHOLOGY.

1. INTRODUCTORY PSYCHOLOGY. *Major. Fall quarter, spring quarter. Prerequisite to all other courses in Psychology.* Professor White and Mr.——

A thorough study of the elements of general psychology by means of text-book, lectures, demonstrations, and collateral reading.

10. EDUCATIONAL PSYCHOLOGY. *Major. Fall quarter.* Professor White and Mr.——

The psychology of learning; original nature; individual differences; principles of mental development. Laboratory experiments in sensorimotor learning, memory, transference and interference, and fatigue, with discussion of results and assigned reading.

11. EXPERIMENTAL PSYCHOLOGY. *Major. Winter quarter.* Professor White and Mr.——

Laboratory course. Experiments in association, imagery, attention, judgment, affection, reaction time, with discussion of results and assigned reading.

12. PSYCHOLOGICAL TESTS. *Major. Winter quarter. Psychology 1, and Psychology 10 or one major in Education, are prerequisite.* Professor White and Mr.——

Designed to familiarize the student with tests in common use, their value and limitations, and to afford some practice in testing, scoring, and evaluating results.

13. EXPERIMENTAL PSYCHOLOGY. *Major. Spring quarter.* Professor White and Mr.——

Laboratory course. Experiments in sensation and perception, with discussion of results and assigned reading.

14. SOCIAL PSYCHOLOGY. *Major. Winter quarter. Alternates with 20.* Professor White.

Consciousness as social; the working of mind in group relationships; social organization and social progress from the psychological standpoint.

15. ABNORMAL PSYCHOLOGY. *Major. Spring quarter. Alternates with 16.* Professor White.

The psychology of mental deficiency and insanity; the psycho-neuroses; the psycho-pathology of daily life. The course includes visits to special classes in the Atlanta public schools and to state institutions for the feeble-minded and the insane.

16. **COMPARATIVE PSYCHOLOGY.** *Major. Spring quarter. Alternates with 15.* Professor White.
Animal behavior and the evidences of mind in animals.
20. **APPLIED PSYCHOLOGY.** *Major. Winter quarter. Alternates with 14.* Professor White.
The application of psychological facts and methods to problems of efficiency in daily life and in business, industry, and the professions.
101. **ADVANCED GENERAL PSYCHOLOGY.** *Major. Scheduled to meet the needs of advanced students. Open only to students who have had six majors in Psychology, including 1, 10, 11, 13.* Professor White.
Intensive study of selected topics.

GROUP III.

ENGLISH.

English A, 1, and 2 are required of all candidates for a degree.
English 90 is required of all students who concentrate in English.
English 3 and 4 cannot be counted for concentration.

- A. **RHETORIC AND COMPOSITION.** *Major. Every quarter. Required of all candidates for degree.* Professor Hinton (Chairman), Professor Steadman, and Mr. Phillips.
Written exercises and themes; recitations; note books and conferences; analysis of literary models; collateral reading in literature; practice in use of the library.
1. **ENGLISH LITERATURE.** *Major. Fall quarter, winter quarter. Required of all candidates for a degree. Prerequisite, English, A.* Professor Steadman (Chairman), Professor Melton, and Mr. Phillips.
A survey of English literature from the Renaissance to the beginnings of Romanticism.
2. **ENGLISH LITERATURE.** *Major. Winter quarter, spring quarter. Required of all candidates for a degree. Prerequisite, English A.* Professor Steadman (Chairman), Professor Melton, and Mr. Phillips.
A survey of English literature from the beginnings of Romanticism to the present time.
3. **PUBLIC SPEAKING.** *Major. Fall quarter.* Professor Melton.
This is principally a course in impromptu and extempore speaking. Some attention is given to oration, debate, and the preparation of briefs.
4. **JOURNALISM.** *Major. Fall quarter.* Professor Melton.
This course comprises news-gathering, the writing of feature stories, human-interest stories, editorials, and advertisements. Several newspaper men, from the Atlanta papers, will address the class from time to time.
11. **POETICS.** *Major. Not given in 1923-24.* Professor Melton.
A study of the theory of poetry in Aristotle and in other representatives of the poetic art, ancient and modern; a consideration of the form of epic, drama, and lyric, and the conditions under which each develops.

13. **THE ENGLISH ESSAY.** *Major. Not given in 1923-24.* Profesor Melton.

This course comprises a general survey of the essay; assigned weekly readings in reflective and critical essays; special attention to the essays of Lamb, Stevenson, and English and American writers of the present day.

14. **THE SHORT STORY.** *Major. Not given in 1923-24.* Professor Melton.

This course implies the study of a distinct type of literature. Stories from American and foreign authors are studied in class; stories from current magazines are reviewed; stories by the students are read and criticized.

21. **CHAUCEER.** *Major. Winter quarter.* Professor Steadman.

An introduction to the poetry of Chaucer, with reading mainly in the Canterbury Tales; no previous knowledge of Middle English is required.

- 22, 23, 24. **SHAKESPEARE.** *Three Majors. Fall quarter, winter quarter, spring quarter.* Professor Hinton.

Detailed study of several plays and collateral reading of several others. The courses may be taken separately.

30. **WORDSWORTH.** *Major. Not given in 1923-24.* Professor Melton.

This course, while tethered to the name of Wordsworth, whose poems furnish a basis of investigation, attempts to cover the field of influence of the French Revolution upon English poets.

35. **TENNYSON AND BROWNING.** *Major. Not given in 1923-24.* Professor Steadman.

A study of the poetry of Tennyson and Browning as a reflection of the life and thought of the age in which they lived.

- 41a-b. **THE ELIZABETHAN DRAMA.** *Double Major. Fall and winter quarters.* Professor Melton.

The aim of this course is to present typical examples of the work of the most important of Shakespeare's contemporaries and to study the most distinguished plays of Lyly, Peeple, Greene, Marlowe, Kyd, Jonson, Heywood and others, in the light of Shakespeare's own writing.

- 60a-b. **DRYDEN TO WORDSWORTH.** *Double Major. Fall and winter quarters.* Professor Hinton.

A preliminary survey of the literature and thought of the Restoration and Augustan periods is followed by an outline of certain important developments appearing in the literature of the century preceding the revolutionary epoch and the great period of English Romanticism; lectures and reading. English 70 will be found a useful preparation for this course, though it is not required.

70. **ROMANTICISM.** *Major. Spring quarter.* Professor Steadman.

A study is made of the beginning and development of the Romantic Movement in English literature. Representative works of Wordsworth, Coleridge, Byron, Shelley, Keats, and others are read.

80. **AMERICAN LITERATURE.** *Major. Fall quarter.* Professor Melton.

In this course selections will be studied from the principal authors of the several periods of American literature. There are readings, discussions, lectures and reports.

90. HISTORY OF THE ENGLISH LANGUAGE. *Major. Fall quarter. Required for concentration in English.* Professor Steadman.

An introduction to the study of language, with emphasis upon the development of the English language with relation to other Germanic languages; the chief periods; the changes in sounds, forms, meanings; foreign influences; dialects.

105. ELEMENTARY OLD ENGLISH. *Major. Spring quarter.* Professor Steadman.

A study of Old English grammar is followed by a brief survey of the development of the English language. The aim of the course is to acquaint the student with the main facts in the history of his own language and to give him a reading knowledge of Old English.

106. BEOWULF. *Major. Prerequisite, English 105. Not given in 1923-24.* Professor Steadman.

Reading and study of Beowulf, with lectures on Old English poetry.

GERMAN.

- A1-2. ELEMENTARY GERMAN. *Double Major. Fall and winter quarters.* Associate Professor Hamff.

Grammar, composition, conversation, reading, and translation. German is the language of the classroom from the beginning.

1. INTERMEDIATE GERMAN. *Major. Spring quarter.* Associate Professor Hamff.

Grammar review, composition, conversation, dictation, reading, translation. Conducted in German.

2. READING OF SHORT STORIES. *Major. Fall quarter.* Associate Professor Hamff.

This course aims to offer students in German an opportunity to develop the ability to read at sight German stories of more than ordinary difficulty. The course is designed to awaken within the students an appreciation of the beauty and the artistic worth of some of the German masterpieces. German composition, outside reading, reports.

3. READING OF MODERN GERMAN PLAYS. *Major. Winter quarter.* Associate Professor Hamff.

A rapid reading course, designed to give to students an opportunity to get acquainted with the life and customs of the German people as reflected in many of the German dramas. Advanced German composition; outside reading; reports.

4. SCIENTIFIC GERMAN. *Major. Fall quarter.* Associate Professor Hamff.

A translation course, designed to help the students in their use of German in connection with their work in the various branches of science.

11. INTRODUCTION TO GOETHE. *Major. Spring quarter.* Associate Professor Hamff.

Lectures in German on Goethe's life and works, class reading of representative works, outside reading, reports.

12. INTRODUCTION TO SCHILLER. *Major. Not offered 1923-24.* Associate Professor Hamff.

- 14a-b. **GOETHE'S FAUST.** *Double major. Fall and winter quarters. Not offered in 1923-24. Prerequisite, German 11.* Associate Professor Hamff.

Lectures in German on the Faust literature prior to Goethe and on Goethe's life and his relation to the Faust theme. Interpretative study of Goethe's Faust in class. Outside reading; oral and written reports.

21. **THE GERMAN DRAMA THROUGH LESSING.** *Major. Fall quarter. Prerequisite, German 11 or 12, or their equivalent.* Associate Professor Hamff.

22. **GERMAN ROMANTICISM.** *Major. Winter quarter. Prerequisite, German 11 or 12.* Associate Professor Hamff.

23. **THE GERMAN LYRIC.** *Major. Spring quarter. Prerequisite, German 11 and 12.* Associate Professor Hamff.

Survey course. Lectures in German on the development of lyric poetry in Germany. Certain authors will be studied in class with the view to an understanding of the technique and the literary merits.

GREEK.

- 1a-b. **ELEMENTARY GREEK.** *Double Major. Fall and winter quarters.* Professor Boyd.

The essentials of forms and syntax are covered during the two quarters, with constant practice in prose exercises and the art of translation, while the study of Greek in relation to etymology is emphasized. In the second quarter special consideration is given to the reading of selections from Xenophon. Collateral reading.

3. **GREEK HISTORY.** *Major. Fall quarter.* Professor Boyd.

Selections from Herodotus, Thucydides, and Xenophon constitute the texts read in the course, giving opportunity for comparative study of historical method and style. History of Greece as assignment for parallel reading. Grammar and prose composition.

4. **EPIC POETRY.** *Major. Spring quarter.* Professor Boyd.

Homer's *Odyssey*, Book VI, followed by Book XII, forms the basis not only for translation, but for study of Homeric style, dialect, syntax and verse. Life in the Homeric age. Antiquities and mythology (illustrated). English version of the *Iliad* as collateral.

5. **GREEK PHILOSOPHY.** *Major. Not given in 1923-24.* Professor Boyd.

The text consists of *The Republic*, I and II, with synopsis of all ten books; or, *The Apology of Socrates* and *The Crito*, with selections from other dialogues. Four dialogues in translation are read collaterally. Comparison of views of Socrates by Plato and Xenophon. Outline study of early Greek philosophers. Literature. Grammar. Prose composition.

6. **ATTIC DRAMA.** *Major. Winter quarter.* Professor Boyd.

Sophocles' *Oedipus Tyrannus* and Euripides' *Alcestris* are read in the original, while other plays of tragic dramatists are read in standard translations. The course embraces a detailed inquiry into the characteristics of the great Attic dramatists, and the history and structure of the Greek theater. Prose composition and sight reading.

7. **ATTIC ORATORY.** *Major. Spring quarter.* Professor Boyd.

Choice selections from the speeches of Antiphon, Andocides, Lysias, Isaeus, and Isocrates, or the masterpiece of Demosthenes, *De Corona*, are studied as highly typical of the art of oratory among the Athenians. Close consideration of rhetorical style, both Attic and Alexandrian, is entered into as a special feature of the course. English versions of classical orations. Law and court procedure at Athens. Life of the Ancient Greeks.

8. **THE ILIAD.** *Major. Winter quarter. Prerequisite, six majors.* Professor Boyd.

A large portion of the text of the *Iliad* is translated as class, or private, readings, supplemented by lectures, discussions, recitations, and specially prepared papers, on pertinent themes—unity, dialects, grammar, archaeology, civilization, etc. As a part of the course, due attention is given to palaeography, involving the study of ancient manuscripts, styles of book-hand, and principles of textual criticism.

9. **ANTHOLOGY.** *Major. Fall or spring quarter. Prerequisite, five majors.* Professor Boyd.

A detailed survey and critical reading are made of *Anthologia Lyrica* (as by Hillyer-Crusius), representing the several dialectic types of Greek poetry in lyrical form. Limited selections from the odes of Pindar are included. Meters fundamental to English versification receive investigation. Latin forms are noted by way of comparison.

10. **CLASSICAL CULTURE COURSE (ENGLISH).** *Major. Fall or spring quarter.* Professor Boyd.

The content embraces a varied presentation of the claims of classical culture as exemplified in the several fields of archaeology, art (architecture and sculpture), civilization, customs, literature, mythology, philosophy, and religion. A knowledge of the Greek language, though helpful, is not essential. The subject under consideration for the year 1923-24 is the History of Greek Philosophy through Plato.

LATIN.

1. **ROMAN HISTORICAL LITERATURE.** *Major. Fall quarter.* Professor Turner.

This course is designed to teach the student to read Latin with ease and appreciation, and to write it with accuracy. To attain a thorough knowledge of syntax and forms, the student needs constant drill and review. Prose composition and parallel reading are kept up throughout. Familiarity with the history of Rome is expected.

2. **TACITUS.** *Major. Winter quarter.* Professor Turner.

Special attention is given the author's style. A thorough acquaintance with the history of Rome and with the private life and customs of the period is insisted upon. Collateral reading from Tacitus' contemporaries (chiefly from Pliny) and further work in prose composition are required. Latin 1, while not an absolute prerequisite, is a very desirable preparation for this course.

3. **HORACE, ODES AND EPODES.** *Major. Spring quarter. Latin 1 and 2, or their equivalent, are prerequisite.* Professor Turner.

A careful study of the meters is essayed, while collateral reading and prose composition are continued throughout the course.

10. **TERENCE.** *Major. Fall quarter.* Professor Turner.

A study of Roman drama, with some practice in textual criticism to stimulate independent thinking. Translating continued passages of English into idiomatic Latin; elective for those students who have had the equivalent of Latin 1, 2, and 3.

11. **PLAUTUS.** *Major. Winter quarter.* Professor Turner.

Prose composition and textual criticism as in Latin 10. History of Roman literature.

12. **SENECA.** *Major. Spring quarter.* Professor Turner.

Roman tragedy; Roman literature and prose composition, as in Latin 11.

30. **ROMAN SATIRE: HORACE, JUVENAL, PERSIUS.** *Major. Fall quarter.* Professor Turner.

Roman literature, prose composition, practice in translating at sight and hearing.

31. **ROMAN ELEGIAC POETS.** *Major. Not given in 1923-24.* Professor Turner.

32. **PETRONIUS AND APULEIUS.** *Major. Spring quarter.* Professor Turner.

50. **CLASSICAL ARCHAEOLOGY.** *Major. Winter quarter.* Professor Turner.

Greek and Roman architecture, sculpture, and lesser arts; the topography of Athens, Rome, Olympia, Pompeii, etc.

ROMANCE LANGUAGES.

FRENCH.

- A1-2. **ELEMENTARY FRENCH.** *Double Major. Fall and winter quarters.* Professor Dewey, Associate Professor Goodyear.

Elements of French grammar together with easy French reading. Pronunciation based on a simplified and practical use of the phonetic method.

1. **INTERMEDIATE FRENCH.** *Major. Fall quarter, spring quarter.* Professor Dewey, Associate Professor Goodyear.

Concentration on the French verb. Practice in spoken and written French. Class and collateral reading of French texts.

2. **ADVANCED FRENCH.** *Major. Fall quarter, winter quarter.* Professor Dewey, Associate Professor Goodyear.

This is essentially a course in French reading, but it will include a review of the main points of French grammar. One day a week will be devoted to written and oral French.

3. **FRENCH READING.** *Major. Winter quarter, spring quarter.* Professor Dewey, Associate Professor Goodyear.

4. **FRENCH NOVELS AND PLAYS.** *Major. Spring quarter.* Professor Dewey.

10. **LITERATURE OF THE FRENCH CLASSIC PERIOD.** *Major. Fall quarter.* Professor Dewey.

11. **STUDIES IN 18TH CENTURY LITERATURE.** *Major. Winter quarter.* Associate Professor Goodyear.

12. FRENCH ROMANTICISM. *Major. Spring quarter.* Professor Dewey.
19. MOLIERE. *Major. Fall quarter.* Professor Dewey.
20. FRENCH COMEDY IN THE 18TH CENTURY. *Major. Winter quarter.* Associate Professor Goodyear.
21. THE ROMANTIC DRAMA. *Major. Not given in 1923-24.* Professor Dewey.
22. THE SOCIAL DRAMA. *Major. Spring quarter.* Professor Dewey.
30. THE FRENCH NOVEL IN THE 17TH AND 18TH CENTURIES. *Major. Spring quarter.* Associate Professor Goodyear.
32. THE FRENCH NOVEL FROM 1800-1850. *Major. Fall quarter.* Associate Professor Goodyear.
40. THE 19TH CENTURY FRENCH LYRIC. *Major. Fall quarter.* Professor Dewey.
41. THE POETRY OF VICTOR HUGO. *Major. Spring quarter.* Professor Dewey.
101. HISTORY OF FRENCH CRITICISM. *Major. Not given in 1923-24.* Professor Dewey.
102. ROUSSEAU. *Major. Not given in 1923-24.* Associate Professor Goodyear.
103. THE RENAISSANCE POETS. *Major. Winter quarter.* Professor Dewey.

SPANISH

- A1-2. ELEMENTARY SPANISH. *Double Major. Fall and winter quarters.* Assistant Professor Stipe.
Grammar, reading, composition.
1. INTERMEDIATE SPANISH. *Major. Spring quarter. Prerequisite, two majors.* Assistant Professor Stipe.
Extensive reading with especial attention to the more difficult points of syntax.
2. COMPOSITION AND CONVERSATION. *Major. Fall quarter. Prerequisite, two majors.* Assistant Professor Stipe.
3. NOVELS AND PLAYS. *Major. Spring quarter.* Assistant Professor Stipe.
5. MODERN PROSE. *Major. Winter quarter. Prerequisite, three majors.* Assistant Professor Stipe.
14. CERVANTES. *Major. Winter quarter.* Assistant Professor Stipe.
15. COMEDY. *Major. Spring quarter.* Assistant Professor Stipe.

THE SCHOOL OF BUSINESS ADMINISTRATION

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

HARVEY WARREN COX, Ph.D.,
President of the University

EDGAR HUTCHINSON JOHNSON, Ph.D.,
Dean of the School of Business Administration

ALBERT SIGFRED JOHNSON, B.A.,
Treasurer

JOHN GORDON STIPE, A.B.,
Registrar

MANSFIELD THEODORE PEED, A.M.,
Professor of Pure Mathematics and Astronomy

EDGAR HUTCHINSON JOHNSON, Ph.D.,
Professor of Political Economy

EDWARD KIMBROUGH TURNER, Ph.D.,
Professor of Latin Language and Literature

WIGHTMAN FLETCHER MELTON, Ph.D.,
Professor of English Language and Literature

JOHN BRADBURY PEEBLES, B.E.,
Professor of Engineering and Applied Mathematics

CLARENCE EUGENE BOYD, Ph.D.,
Professor of Greek Language and Literature

THEODORE HENLEY JACK, Ph.D.,
Professor of History

JAMES HINTON, Ph.D.,
Professor of English

J. SAM GUY, Ph.D.,
Professor of Chemistry

ROBERT CLINTON RHODES, Ph.D.,
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DOUGLAS RUMBLE, A.M.,
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WILLIAM S. NELMS, Ph.D.,
Professor of Physics

JOHN FREDERICK MESSICK, Ph.D.,
Professor of Mathematics

CLIFFORD GRIFFETH THOMPSON, Ph.D.,
Professor of English Bible

RALPH EDMOND WAGER, Ph.D.,
Professor of Education

LOUIS A. FALLIGANT,
Professor of Military Science and Tactics

CHRISTIAN FREDERICK HAMFF, A.M.,
Associate Professor of German

NOLAN AUSTIN GOODYEAR, A.M.,
Associate Professor of French

ALBERT SIGFRED JOHNSON, B.A.,
Associate Professor of Business Administration

ROSS HANLIN MCLEAN, A.M.,
Associate Professor of History

HUGH CAMPBELL FRAME, A.M.,
Associate Professor of Business Administration

JOHN GORDON STIPE, A.B.,
Assistant Professor of Romance Languages

WOOLFORD BALES BAKER, M.S.,
Assistant Professor of Biology

WALTER M. E. SULLIVAN,
Assistant Professor of Military Science and Tactics

ERNEST LEE JACKSON, A.M.,
Assistant Professor of Chemistry

WILLIAM HARRIS IRVINE,
Assistant Professor of Military Science and Tactics

JAMES GEORGE LESTER, II., B.S.,
Instructor in Engineering

GEORGE HUGH BOYD, M.S.,
Instructor in Biology

LEWIS ETHAN ELLIS, A.B.,
Instructor in History

WENDELL BROOKS PHILLIPS, A.M.,
Instructor in English

GORDON G. ALLISON, B.S.,
Instructor in Chemistry

HERMAN JESSE BANKSTON, JR., M.Sc.,
Instructor in Chemistry

MARVIN HENRY HARPER, B.S.,
Instructor in Physics

SPECIAL LECTURERS.

SAMUEL C. DOBBS

Lecturer on Marketing and Advertising

JOEL HUNTER

Head of Joel Hunter & Co., Certified Public Accountants

Lecturer on Accounting

H. WARNER MARTIN

Vice-President of Lowry Bank and Trust Company of Georgia

Lecturer on Banking

GENERAL INFORMATION.

The organization of the School of Business Administration was authorized by the Trustees of Emory University in 1919.

The course of study extends over four years and leads to the degree of Bachelor of Business Administration.

A large and increasing proportion of college graduates are now entering business as their life work. It is but natural that many of these college students should desire to pursue such studies as will enable them to engage more intelligently and successfully in business activities. It is to meet this demand that the School of Business Administration has been organized.

Atlanta is the largest city in the Southeast and the seat of varied and large business enterprises. This makes it convenient for the School of Business Administration to have men of wide and successful business experience to lecture before its students.

The course is not narrowly technical. The curriculum is designed to afford a combination of what have usually been considered the more liberal studies with prescribed courses in Economics and Business Administration.

Including as it does courses in accounting, business law, business finance and mathematics of investment, the School of Business Administration is well suited for the college students who expect to qualify as certified public accountants.

The courses of this School are well adapted also for those who expect to enter the legal profession. It is permissible for students who have finished the prescribed courses to take during their senior year the work of the first year in the Lamar School of Law. Since the course in the School of Law covers three years, a student may thus obtain in six years both the degree of Bachelor of Business Administration and Bachelor of Laws.

REQUIREMENTS FOR ADMISSION.

Fifteen units are required for entrance to the School of Business Administration, as follows:

English	3
Algebra (a)	1.5 or 2
Plane Geometry	1
History (b)	1
Foreign Languages (c)	3 or 4

Elective units to make up the remainder of the required fifteen units.

(a) To algebra through progressions is credited either one and a half or two units according as one and a half or two years are given to the study.

(b) Applicants are advised, but not required, to include both ancient history and one laboratory science among the subjects offered for admission.

(c) Latin, Greek, French, German, and Spanish languages are acceptable for this requirement. Three units are required in one language or two units in each of two languages. Students are advised, but not required, to include two units of Latin among the units offered for admission.

The admission requirements for the degree of Bachelor of Business Administration are the same as for the degrees of Bachelor of Philosophy and Bachelor of Science. For detailed statement of the entrance subjects and of their value in units the student is referred to pages 72-79.

REQUIREMENTS FOR THE DEGREE.

By a *Major* is meant a course of study requiring five class periods weekly through one quarter. To receive the Bachelor's degree the student must complete successfully thirty-eight *Majors* of work with an average of two credit points per *Major*. For an explanation of credit points and the grading system, see pages 81, 83.

The following courses are prescribed:

	Majors	Courses Prescribed
English	3	A, 1, 2
Modern Languages (a)	—	_____
History	2	1 a-b
Mathematics	2	A or 1
Science (b)	2	_____
Psychology	1	1
Economics	4	1, 2, 10
Business Administration	8	1,2,3,4,12,15,16,18,19
Bible (c)	—	_____
Military Science and Tactics (d)	2	_____
Social Science Group (e)	3	_____

Electives to make up the required thirty-eight *Majors*.

(a) No definite number of *Majors* is prescribed, but each student must show by examination at least three quarters before graduation that he has such a reading knowledge of French, German, or Spanish as would be acquired by one who studies for four quarters one of these languages and makes a grade of B during each quarter.

(b) Two majors are required in one subject from the departments of Biology, Chemistry, Engineering and Applied Mathematics, and Physics.

(c) During the freshman year the student is required to take a course in Bible which calls for one class exercise each week. At some later period in his course the student must take one major in the Bible.

(d) Two years (freshman and sophomore) in Military Science and Tactics are required of the student unless he is excused because of physical unfitness, or because he resides so far away from the campus as to make attendance on the drills impracticable, or because he has previously had equivalent training. Two *Majors* of credit are granted for the required work in Military Science and Tactics. Should a student be excused from the courses in Military Science and Tactics he will be required to take instead two majors in other subjects.

(e) This group includes Economics, Business Administration, Sociology, History, Government, Law, Philosophy, Psychology, and Education.

The courses prescribed for the first year are as follows:

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
*Business Administration 1	*Mathematics A or 1	Mathematics 5
English A	History 1	History 2
A Science	Science (cont'd)	Economics 1

The courses prescribed for the second year are as follows:

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Business Administration 2	Business Administration 3	Business Administration 4
Economics 2	English 1	English 2
Modern Language	Modern Language (cont'd)	Modern Language (cont'd)

* Business Administration 1 and Mathematics A and 1 are each given in both the fall and winter quarters.

REGISTRATION.

Registration will be held under the direction of the Dean on the dates appointed in the University calendar.

In general the administrative regulations of the College of Liberal Arts apply to the School of Business Administration. A full statement of these will be found on pages 83-85.

EXPENSES.

The charges for tuition and fees in the School of Business Administration are the same as those in the College of Liberal Arts. For a detailed statement, see page 85.

For information concerning room and board see pages 51-53.

Ministers' sons who are registered in the School of Business Administration are not granted exemption from tuition fees. However, tuition for a number of such students may be provided by means of several educational loan funds. See pages 53-57.

COURSES OF INSTRUCTIONS.

ECONOMICS.

1. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, spring quarter.* Professor E. H. Johnson and Associate Professors A. S. Johnson and Frame.
The subjects of production, value and exchange, money and banking, and international trade are treated. The course comprises recitations based on a text-book, written exercises on economic questions, lectures, and collateral readings.

2. PRINCIPLES OF ECONOMICS. *Major. Fall quarter, winter quarter.* Professor E. H. Johnson and Associate Professors A. S. Johnson and Frame.
A continuation of the previous course. The subjects of distribution, labor problems, transportation, trusts, socialism and taxation are treated.

10. MONEY AND BANKING. *Major. Winter quarter.* Professor E. H. Johnson.
A descriptive and theoretical course on money and banking.

11. PUBLIC FINANCE. *Major. Winter quarter.* Professor E. H. Johnson.
An outline course on the expenditures, revenues, and indebtedness of governments, most of the time being devoted to taxation.

12. PUBLIC FINANCE. *Major. Not given in 1923-24.* Professor E. H. Johnson.
A course dealing with certain topics in public finance and intended to supplement Economics 11. It may, however, be taken by students who have not had that course.

18. DEVELOPMENT OF ECONOMIC SOCIETY. *Major. Not given in 1923-24.*
The course is based on Marshall's *Readings in Industrial Society*. It comprises a brief outline of the development of economic society from the time of the middle ages and a study of its present structure and operations.

19. LABOR PROBLEMS. *Major. Winter quarter.* Associate Professor Frame.
A course in the history of organized labor and in present day labor problems.

20. AGRICULTURAL ECONOMICS. *Major. Winter quarter.* Professor E. H. Johnson.
A course partly historical but devoted mainly to the application of economic principles to agriculture.

21. ECONOMIC REFORM. *Major. Spring quarter.* Professor E. H. Johnson.
A study of various methods of economic reform, including those which involve no essential change in the present order as well as those which are more radical. Among the subjects studied are social insurance, profit-sharing, co-operation, single tax, and socialism.

103. HISTORY OF ECONOMICS. *Major. Not given in 1923-24.* Professor E. H. Johnson.

The course is devoted mainly to the study of Adam Smith and Ricardo. Some attention is given to economic theory before Adam Smith.

BUSINESS ADMINISTRATION.

1. ECONOMIC GEOGRAPHY. *Major. Fall quarter, winter quarter.*
A study of the production and commerce of different countries, and especially of the United States.
2. ELEMENTS OF ACCOUNTING. *Major. Fall quarter.* Associate Professor A. S. Johnson.
The course begins with a study of elementary principles. This work is followed by the preparation and interpretation of statements pertaining particularly to individual proprietorship and partnership accounting. Lecture, recitation, problems, and laboratory practice.
3. ELEMENTS OF ACCOUNTING. *Major. Winter quarter.* Associate Professor A. S. Johnson.
A continuation of course 2, with special emphasis on corporation accounting and problems incident to this form of business organization.
4. THEORY AND PRACTICE OF ACCOUNTING. *Major. Spring quarter.* Associate Professor of A. S. Johnson.
A course in advanced theory and practice. Lecture, recitation, problems, and laboratory practice.
10. COST ACCOUNTING. *Major. Not given in 1923-24.* Associate Professor A. S. Johnson.
A study of the principles and practice of cost accounting and associated problems.
11. AUDITING. *Major. Spring quarter.* Associate Professor A. S. Johnson.
A study of the principles and practice of auditing, and of the important points to be observed in the audit of particular business types and organizations.
12. MARKETING. *Major. Fall quarter.* Associate Professor Frame.
A course devoted to the study of the fundamental principles of selling and advertising, including an investigation of such problems as speculation, the place and function of the middleman, and state regulation.
- 13m. BUSINESS STATISTICS. *Minor. Not given in 1923-24.*
A course in the principles and methods of statistical investigation and interpretation.
14. TRANSPORTATION. *Major. Not given in 1923-24.* Associate Professor Frame.
A study of land and water transportation, organization of railroads, forms of service, and problems of public control.
15. INDUSTRIAL ORGANIZATION AND MANAGEMENT. *Major. Winter quarter.* Associate Professor Frame.
The course deals with such problems as the location, equipment, organization, and management of an industrial enterprise; buying, storing, and recording of materials; determination of costs, system of wage payments, scientific management, welfare work, and employment problems.

16. BUSINESS FINANCE. *Major. Not given in 1923-24.*

A course dealing with the promotion financing, and expansion of business enterprises. Special attention given to corporation organization and management.

17. ADVANCED ACCOUNTING PROBLEMS *Major. Not given in 1923-24.* Associate Professor A. S. Johnson.

A course in the study and solution of a variety of accounting problems, together with a study of the accounting principles involved. The problems are selected from various C. P. A. and other examinations.

18. BUSINESS LAW. *Major. Winter quarter.* Associate Professor Frame.

The law of contracts, sales, agency, negotiable instruments, property, and bankruptcy.

19. BUSINESS LAW. *Major. Spring quarter.* Associate Professor Frame.

A continuation of course 18. The law of partnerships and private corporations.

20. INCOME TAXATION. *Major. Not given in 1923-24.* Associate Professor A. S. Johnson.

A course devoted to the study of income taxation, including practice in preparation of various types of tax returns.

MATHEMATICS OF INVESTMENTS.

For statement concerning this course, see the Department of Mathematics in the College of Liberal Arts.

GRADUATE SCHOOL

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

HARVEY WARREN COX, PH.D.,
President of the University

THEODORE HENLEY JACK, PH.D.,
Dean of the Graduate School

ALBERT SIFRED JOHNSON, B.A.,
Treasurer

JOHN GORDON STIPE, A.B.,
Registrar

MANSFIELD THEODORE PEED, A.M.,
Professor of Pure Mathematics and Astronomy

EDGAR HUTCHINSON JOHNSON, PH.D.,
Professor of Political Economy

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CLARENCE EUGENE BOYD, PH.D.,
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WILLIAM ARTHUR SHELTON, A.M., B.D., D.D.,
Professor of Hebrew and Old Testament Literature

ANDREW SLEDD, PH.D., D.D.,
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Professor of Biblical Theology

FRANKLIN NUTTING PARKER, D.D.,
Professor of Systematic Theology

PLATO TRACY DURHAM, A.B., D.D.,
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HUGH HENRY HARRIS, A.M.,
Professor of Religious Education

THEODORE HENLEY JACK, PH.D.,
Professor of History

JAMES HINTON, PH.D.,
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J. SAM GUY, PH.D.,
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Professor of English

WILLIAM STOCKTON NELMS, PH.D.,
Professor of Physics

JOHN FREDERICK MESSICK, PH.D.,
Professor of Mathematics

CLIFFORD GRIFFETH THOMPSON, PH.D.,
Professor of English Bible

RALPH EDMOND WAGER, PH.D.,
Professor of Education

ROSS HANLIN MCLEAN, A.M.,
Associate Professor of European History

GENERAL INFORMATION.

For many years the Master's degree was awarded, on application, to graduates of Emory College of at least three years' standing who had been engaged since graduation "in literary occupations." After 1885, a course of study for the degree was set out in the catalogue and an examination thereon was required before the degree would be conferred, though all of the work might be done *in absentia*. In 1900, it was provided that the degree should thereafter be given in course to resident graduates only, on recommendation of the College faculty, and this provision, with amendments, continued in force until 1919. With the concentration of all of the departments of the University in Atlanta, a Graduate School has been established with responsibility for graduate instruction and for the recommendation of candidates for advanced degrees.

DEGREES OFFERED.

The Graduate School offers advanced courses of instruction to men and women leading to the degrees of Master of Arts and Master of Science.

ADMISSION.

Graduates of Emory University and graduates of other institutions of equivalent standing are admitted to the Graduate School. Graduates of institutions whose degrees are not rated by the Committee on Graduate Studies as substantially equivalent to those of Emory University may, by special action, be provisionally admitted, subject to their requirement of additional work. This may be in the form of extra undergraduate courses or of additional courses in the Graduate School, at the discretion of the Committee. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission to candidacy must be approved by the Committee on Graduate Studies and such application must be made at least two terms before the degree is to be conferred.

REGULATIONS GOVERNING THE ADVANCED DEGREES.

The candidate shall select one principal or Major subject, at least one and not more than two subordinate or Minor subjects, the scheme of courses to be submitted to the Committee on Graduate Studies for approval. Normal work for a term consists of three courses, making the requirements for the Master's degree nine courses, selected from the approved subjects. The majority of all

work submitted for an advanced degree must be chosen from courses primarily for graduates. Courses in more than two departments of instruction may not be chosen except by permission of the Committee on Graduate Studies and the whole course shall constitute, as far as may be, a unified program. Since graduate study does not submit itself readily to rigid regulation, variations from these requirements will on occasion be made by the Committee on Graduate Studies when the changes will promote the purposes for which the School has been established.

A thesis, written under the direction of the professor in charge of the student's Major subject, is required of each candidate for an advanced degree. It may be allowed to count as the equivalent of one course, by consent of the Dean and the professor in charge. The subject of the thesis must be filed, together with a certificate of approval by the professor in charge, with the Dean of the Graduate School at least six months before the candidate comes up for his final examinations; and two copies of the completed thesis in type-written form must be delivered to the University Library at least two weeks before the conferring of the degree.

An examination covering the work done for the degree is required. This may be oral or written, or partly oral and partly written, at the discretion of the professors concerned.

The candidate's studies shall be pursued through a period of at least three terms of resident work and without serious interruption. Attention is called to the fact that since the University is on a four-quarter or term basis, graduate work may be begun at the opening of any term. The particular attention of teachers is called to the opportunity for graduate work during the summer term and to the possible attainment of an advanced degree in graduate studies covering three summers.

EXPENSES.

Tuition, each quarter	\$35.00
General University Fee, each quarter.....	10.00
Matriculation Fee, paid once only.....	5.00
Diploma Fee	10.00
Student Activities Fee (see page 47).....	10.00
Library Fee, each quarter	1.00
Incidental Fee, each year	5.00

For room rent, board, laboratory fees, and other expenses, see pages 51-53, 85.

COURSES OF INSTRUCTION.

The faculties of the College of Liberal Arts, the School of Theology, and the School of Medicine provide courses and special direction for graduate students. In addition to this, a number of the advanced courses open to undergraduates, and announced among the course of instruction of the several schools, are allowed credit in the Graduate School. A separate list of courses specifically for graduate students is, therefore, not published here. A separate bulletin of the Graduate School is issued. Students who are looking forward to advanced work in this School of the University should consult, as early as possible, with the Dean of the Graduate School or with the professors of the departments in which they intend to pursue their work.

A number of courses in the Graduate School will be scheduled for late afternoon hours. This will enable teachers and others in Atlanta and its environs to pursue a limited amount of graduate instruction (usually not more than one course a quarter) in conjunction with their other work. Since the University is open for four quarters during the year, such students may complete the work required for a degree by attendance on successive summer quarters.

CANDLER SCHOOL OF THEOLOGY

OFFICERS OF ADMINISTRATION AND INSTRUCTION

HARVEY WARREN COX, PH.D.,
President of the University

FRANKLIN NUTTING PARKER, D.D.,
Dean of the School of Theology

JOHN GORDON STIPE, A.B.,
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Professor of Systematic Theology

PLATO TRACY DURHAM, A.B., D.D.,
Professor of Church History

HARRY CLAY HOWARD, B.S., D.D.,
Professor of Homiletics and Pastoral Theology

HUGH HENRY HARRIS, A.M.,
Professor of Religious Education

WILLIAM JAMES YOUNG, D.D.,
Professor of Missions

EDRA HILL LOVELACE,
Instructor in Music

STANDING COMMITTEES OF THE FACULTY

Curriculum Committee

PROFESSORS SLEDD, SMART, PARKER, DURHAM

Committee on Credits

PROFESSORS SLEDD, PARKER, DURHAM, HARRIS

Schedule Committee

PROFESSORS HARRIS, HOWARD, YOUNG

Catalogue Committee

PROFESSORS SMART, SHELTON, YOUNG

EMORY UNIVERSITY

Committee on Admissions

PROFESSORS SLEDD, HARRIS, HOWARD

Committee on English Requirements

PROFESSORS HOWARD, YOUNG, HARRIS

Faculty Director for Library

PROFESSOR SLEDD

Faculty Directory for Religious Work

PROFESSOR SMART

Secretary of the Faculty

PROFESSOR YOUNG

Librarians

MR. H. W. BLACKBURN, MR. M. YANAGIWARA

GENERAL INFORMATION.

The scholastic year is divided into four quarters—fall, winter, spring, and summer. A quarter consists of eleven weeks, with five days of recitations each week. Students may enter at the beginning of any quarter.

All courses required in the third year are given in the fall quarter, so that students who have finished all other work necessary for graduation may complete these courses and take appointments in their conferences in December. These courses are also repeated in the summer quarter for the convenience of those students who wish to complete their work in eight consecutive quarters.

REQUIREMENTS FOR ADMISSION.

Each applicant for admission into the courses of this School must present the following credentials before matriculation:

(1) An official statement of all college and seminary work done in other institutions.

(2) A certificate of church membership, and a letter of endorsement from his quarterly conference or other official church organization.

All applicants for admission, other than those who have Bachelors' degrees from recognized colleges, must be over twenty-one years old, except those who wish to take courses which will eventually be offered for the Bachelor's degree.

Each applicant for admission who has not the Bachelor's degree from a recognized college must bring a statement of the work done at the last school attended.

No student will be registered in any course after more than one-fourth of the course has been completed.

CANDIDATES FOR THE DEGREE.—Candidates for the degree of Bachelor of Divinity must have the academic degree from some institution of recognized standing, or the equivalent thereof. Students who lack only a few courses of the work required for the Academic Degree will be allowed to complete that work in the College of Liberal Arts of the University, with the understanding that such work shall not be credited toward the number of hours required for the Degree of the Seminary.

Applicants for admission into courses in Greek may be required to stand preliminary examinations in Greek, subject to the judgment of the professor.

CANDIDATES FOR THE CERTIFICATE.—Students who have not finished their collegiate work but have completed two years of work in recognized colleges, may enter as candidates for the Certificate, substituting, if they desire, courses in English exegesis for the language courses. Candidates for the Certificate must satisfy the Faculty that they have training sufficient to enable them to do the work with profit.

SPECIAL STUDENTS.—Students who through lack of preparation many not enter as candidates for the degree of Bachelor of Divinity or for the Certificate, or who do not wish to complete the regular curriculum, may be admitted as special students to those courses for which their training is judged by the Faculty to be sufficient.

ADMISSION OF WOMEN.—Women who desire to prepare for special service in mission work may be admitted to the School. They must have a bachelor's degree from a recognized college, and must come recommended by a quarterly conference or a mission board.

ADVANCED STANDING.—Students who have completed parts of their courses at other theological seminaries of recognized standing will be given credit for all work done, and will be admitted to advanced standing.

Candidates for the Bachelor's degree who have completed the work of the third year in the College of Liberal Arts may register in the School of Theology. The first year in Theology will be accepted as the fourth year in the College of Liberal Arts, and upon its completion the Bachelor's degree will be conferred. The time necessary for taking the collegiate and theological degrees is thus shortened from seven to six years.

Credit will be given in the School of Theology only for those courses taken in academic institutions of recognized standing which are accepted by the college in which they are taken on a post-graduate degree.

GRADUATE COURSES.—Graduates of other theological seminaries of recognized standing will be admitted to graduate work upon presentation of satisfactory certificates of graduation.

REQUIREMENTS FOR GRADUATION.

FOR THE DEGREE OF BACHELOR OF DIVINITY.—The Degree of Bachelor of Divinity is conferred only upon the following conditions:

1. The applicant must have a Bachelor's degree from a college of recognized standing. By special action of the faculty, permission may be given to students who have fulfilled all but a small part of the conditions for an academic degree to make up their deficiencies during their residence in this School. Any student will be given the privilege of satisfying the faculty, by examination, that he has the equivalent of college training.

2. The applicant must show his ability to express himself in good English. Under the direction of the professor of Homiletics any student will be given opportunity to remedy deficiencies in this respect.

3. The applicant must have completed twenty-eight *Majors* in the School of Theology. Of this number, twenty are in required work, and eight are elective, two being allowed in the second year and six in the third. Two hours a week in the Department of Voice Culture are required throughout residence, and are credited as one required *Major*.

A *Major* consists of fifty-five hours of recitations, being given five hours a week for eleven weeks. Two *Minors* are the equivalent of a *Major*.

No student will be allowed to take less than three majors in any quarter without permission from the Faculty.

4. The applicant must present to the Faculty a graduating thesis. The subject of this thesis must be presented in writing to the head of the department in which the thesis is to be written, and approved by him and also by the faculty not later than four quarters before graduation. The thesis, which shall contain not less than five thousand nor more than ten thousand words, must be submitted not later than the beginning of the quarter in which the final examinations of the candidate are to be held, and must be approved by the Faculty. The thesis must be bound at the expense of the candidate, according to specifications which may be had from the Librarian, and the bound copy filed with the Librarian two weeks before the day of graduation.

5. During his last quarter before graduation, at a date to be determined by the faculty, the applicant shall stand an oral examination before the whole faculty upon the entire three years' work which he is offering for the B. D. Degree.

FOR THE CERTIFICATE.—Applicants for the Certificate of Graduation must fulfill all the requirements for the Degree of Bachelor of Divinity except the collegiate degree, the graduating thesis, and the

oral examination described above. They will also be allowed to substitute courses in English exegesis for the required courses in Hebrew and Greek, and for O. T. 5, any major elective for which they are qualified.

FOR THE MASTER'S DEGREE.—Requirements for this degree are stated in the announcements of the Graduate School.

SPECIALIZATION GROUPS.

In order to accommodate students desiring to prepare themselves for special fields of work, four different lines of study have been provided, each leading to the Degree of Bachelor of Divinity or to the Certificate. These groups have many courses in common, but in addition to these, each group includes a special number of courses in those departments which are most closely related to the prospective field of labor. Group I is for the Home Pastor; Group II for the Missionary; Group III is for workers in special fields of Social Service, such as institutional churches, settlements, Young Men's and Young Women's Christian Associations; and Group IV is for workers in Religious Education and in the Sunday School.

I. THE PASTOR.

The work in this group is designed to equip the student for the duties of the regular pastorate. A table showing the courses required of students in this group during each of the three years of residence, and the quarter in which each course will be given, will be found on page 138.

II. THE MISSIONARY.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Missions, and certain courses in Missions will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty .

III. THE SOCIAL SERVICE WORKER.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Sociology and Home Missions, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

IV. RELIGIOUS EDUCATION.

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Religious Education and Sociology, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the Faculty.

EXPENSES.

TUITION AND FEES.

Tuition	None
Matriculation fee	\$ 5.00
General fee, each quarter	10.00
Library fee, each quarter	1.25
Incidental fee, each year	5.00
Dormitory fee, payable each quarter by students rooming in a dormitory.....	9.00
Late registration fee	\$1.00-2.00
Infirmary fee, each quarter	1.00
Diploma fee	5.00
Student's Activities fee (see page 47).....	10.00

The matriculation fee is payable at their initial registration by all students not previously registered in some school of the University.

A fee of one dollar will be charged late registrants during the first two days after the registration period closes. After that time a fee of two dollars will be charged. No student may register later than ten days after the opening of the quarter without special permission from the President.

The cost of text books will be approximately twenty-five dollars for three quarters in residence, and personal expenditures for such things as clothes, laundry, recreation, and benevolences will depend on the individual student.

For information about room and board see pages 51-53.

SCHOLARSHIPS.—There are scholarships of fifty, seventy-five, and hundred dollars, available for students who need financial assistance. The scholarships are granted, not as a gift, but as aid given in consideration of service to be rendered to the Church, and of cer-

tain religious work done during residence in the School. The religious work will be under the direction of the Faculty Director of Religious Work and his assistants. Each student receiving scholarship aid may be required to give a part of his time, not to exceed six hours per week, to some definite religious activity under the supervision of the Director of Religious Work.

The scholarships are intended only for those who are unable to pursue their preparation for the ministry unassisted. Blank application forms will be sent upon request to all those who desire such aid.

THE SUMMER QUARTER.

While all the regular work of the School is offered during the fall, winter, and spring quarters, an additional quarter of equal value is held during the summer.

The primary purpose of the School in establishing this summer quarter is to benefit those students who may find it impossible to remain in School during the full three years, or who for any reason may be desirous of shortening their courses. Such students will be able to take regular work during the summer quarter, and thus materially shorten their three years in residence. Work done in the summer is of equal value with that of the other quarters, and is given the same credit toward all degrees and certificates. Some of the courses offered in the summer are required for degrees and certificates, but others are elective, and so may be taken by students who have done their required work during the three other quarters.

But the School hopes that in addition to offering advantages to regular students, the summer quarter may be of service to the pastors of our Church who feel the need of such an opportunity for study during their vacations. In order to accommodate the pastor who desires to use his vacation in this way, the summer quarter is divided into two equal parts, and during each of these parts minors complete in themselves will be offered.

For information concerning dates for the summer quarter and the courses to be offered, address the Dean of this School.

ACTIVITIES OF STUDENTS.

RELIGIOUS ACTIVITIES.—Very properly great stress is laid upon the religious life and activity of the students. The work of each day includes chapel exercises conducted by the professors, each one

having charge a week at a time. Addresses are frequently made by visiting clergymen and other men of prominence. One of the professors has general oversight and direction of the religious work of the students themselves.

A committee of the Young Men's Christian Association, acting under the advice of the Faculty Director for Religious Work, furnishes students to supply vacant churches, to act as assistants to pastors, to fill the pulpits of absent pastors, to teach in Sunday schools, and in other ways to aid in the religious work of Atlanta and the vicinity.

A Missionary Institute is held some time during each term. The Institute continues throughout one day, and all class work is suspended. Missionary speakers of eminence deliver addresses. The Institute is in charge of the head of the Department of Missions, the Educational Secretary of the Board of Missions of the Methodist Episcopal Church, South, and the Chairman of the Missionary Committee of the Young Men's Christian Association.

Special courses of lectures are given from time to time by our bishops and other eminent leaders in the various activities of the Church.

There is a Student Volunteer Band, and Mission Study classes are organized among the students.

LITERARY SOCIETY.—The Andrew Sledd Literary Society affords the students in theology, who are not eligible to membership in the literary societies of the College of Liberal Arts, the usual opportunities for debates and literary exercises.

THE R. N. SLEDD MEDAL.—As a memorial to his father, Dr. Andrew Sledd offers a gold medal annually for excellence in oratory. Competition for this medal is confined to the membership of the Andrew Sledd Literary Society.

The following table indicates the distribution of required and elective courses in Group I:

	FALL QUARTER	WINTER QUARTER	SPRING QUARTER	SUMMER QUARTER
FIRST YEAR	Old Test. 1 New Test. 1 Ch. Hist. 1	Old Test. 3 New Test. 3 or 5 Sociol. 1	Old Test. 5 Sys. Theol. 2 Homil. 2 Bib. Th. 7	For Courses offered in Summer Quarter address the office of the Dean.
SECOND YEAR	*Old Test. 7 Missions 1 Rel. Edu. 1	Sys. Theol. 3 Ch. Hist. 3 Homil. 4, 6	*New Test. 7 Bib. Theol. 1 Elective	
THIRD YEAR	Bib. Theol. 3 or 5 Sys. Theol. 5 Homil. 8, 10	Any three elec- tive courses	Any three elec- tive courses	

*In the second year one major in exegesis is required, and may be taken in either the Old or New Testament. Any elective may be substituted for the course not chosen.

Candidates for the Certificate may substitute courses in English exegesis of the Old Testament for Hebrew courses, and of the New Testament for Greek courses. Instead of Old Testament 5 they may substitute any elective major in the School for which they are qualified.

Two hours weekly in the Department of Voice Culture is required throughout residence.

Schedule of Recitations.

FALL QUARTER

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Hom.	Soc.	Re. Ed.	Miss.
Period I		1	3		12-18			1	
Period II	1	11	12-14			8-10	14-18	20-14	1
Period III	7			5	1				12-18
Period IV				12-14		12-20	22		

WINTER QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Hom.	Soc.	Re. Ed.	Miss.
Period I			5		13	4-6	1	10-16	
Period II	3	14-16	11	3		-		12-24	11
Period III	13	12	-	16-20	3	14-22			
Period IV	19	3							20-22

SPRING QUARTER.

	O. T.	N. T.	Bib. T.	Sys. T.	Ch. H.	Hom.	Soc.	Re. Ed.	Miss.
Period I	5		1		15		11	18	
Period II	21	7	13	2		2		11	14-16
Period III	15	17		18-22	14-16				
Period IV			7			16-18	24		

COURSES OF INSTRUCTION.

NOTE.

Courses numbered from 1 to 10 are required; those above 10 are elective. Odd numbers designate majors, and even numbers minors.

The division of a whole course by the letters a and b (3a, 3b) means that either half of the course may be taken as a minor.

HEBREW AND OLD TESTAMENT LITERATURE.

PROFESSOR SHELTON

The aim of this department is to give a working knowledge of the Hebrew language, to familiarize the student with those methods of interpretation, through the use of which he shall be able to understand the messages of the Old Testament books, to acquaint him with the history of the Hebrew people, together with a proper knowledge of the geographical situation of the lands of the Bible.

1. INTRODUCTION TO THE OLD TESTAMENT. *Major. Fall quarter. Required in the first year.*

A study of the history of the text and the formation of the canon. A careful investigation of each book, as to its religious, historical and literary value; its date, authorship and purpose, together with the reading of the books.

- 3 and 5. ELEMENTARY HEBREW. *Double Major. Winter and Spring quarters. Required in first year.*

A careful study of the first principles of the language. The reading of the first eight chapters of Genesis; the mastery of the strong verbs; the most elementary principles of Hebrew grammar and the acquisition of Hebrew vocabulary will be required. Harper's books will be used.

7. INTERMEDIATE HEBREW. *Major. Fall quarter. Required in the second year of students not taking second year Greek.*

This course aims to familiarize the student with the text, and for that purpose, the historical books (Samuel and Kings) are used. Memorizing vocabulary, sight reading, and exegesis receive attention.

11. THE HISTORY OF ORIGINS. *Major. Winter quarter. Not given in 1923-4.*

The design of this course is to seek for the foundations of Semitic history. Contemporary archaeology will be studied, and the stereopticon used.

13. ADVANCED HEBREW. *Major. Winter quarter.*

A critical study of selected passages of Scripture, together with the study of Hebrew syntax, a general grammar review and seminar work. Harper's *Hebrew Syntax* will be used.

15. THE HISTORICAL GEOGRAPHY OF THE BIBLE. *Major. Spring quarter.*

The aim of this course will be to acquaint the student with the development of the geographical situation in Bible lands and significance of that situation, together with its influence on the interpretation of the Scriptures. *The Historical Geography of the Holy Land*, by George Adam Smith, will be the text-book in this course.

19. GENESIS. *Major. Winter quarter. Required of Certificate students.*

This is a course in English exegesis, in which an attempt will be made to acquaint the student with the process of biblical study with a view to obtaining the best results in interpretation. A general knowledge of the whole book and more particularly the deeper meaning of the text will be sought.

21a-b. JOB. *Major. Spring quarter.*

A course in English exegesis. An effort will be made to master the book. Attention will be given to such subjects as authorship, date, historical and geographical setting. The literature, theology and religion, its purpose and conclusions. A scanning of the whole book, with particular attention given to selected passages with reference to the acquirement of sermon material.

23. PSALMS. *Major. Summer quarter.*

A general survey of the whole book, and an attempt to recover the setting of each individual Psalm together with its message, are the aims of this course. Particular attention will be given to the methods of exegesis and the proper acquirement of sermon material.

25a-b. HISTORY OF ISRAEL. *Major. Summer quarter.*

A survey of the history of Israel from earliest biblical times to the Maccabean period.

GREEK AND NEW TESTAMENT LITERATURE

PROFESSOR SLEDD

The courses in Greek presuppose a reading knowledge of that language. For students who have had no preliminary preparation in Greek, a beginner's course will be offered (Course A, below), which, however, will not be counted in the requirements for any certificate or degree. Of the other courses in Greek, one full reading course (3 or 5) will be required of all candidates for the degree, and one full exegetical course (7 or 9) will be required of those who do not elect to satisfy the second year exegetical requirement in the Old Testament. Course 1 is required of all students.

Candidates for the Certificate may substitute courses in English exegesis for the required Greek courses.

All other courses are elective, subject to the general rules governing elections.

BEGINNER'S GREEK. *No credit. Every quarter, according to demand.*

A study of the inflections and the elementary principles of syntax, with the reading of the Gospel of John.

b. NEW TESTAMENT GRAMMAR. *Major. Winter quarter. Required of all candidates for the degree who do not take course 5.*

The Synoptic Gospels and Acts are read in class and as parallel, with special reference to the forms and syntax.

- 5a-b. **THE REST OF THE NEW TESTAMENT.** *Major. Winter quarter, alternating with course 3. Required of all candidates for the degree not taking course 3. Not given in 1923-24.*

The Pauline Epistles will be read in the first half of the course, and the other books, not included in course 3, in the second half.

12. **TEXT CRITICISM.** *Minor. Winter quarter. Elective for students who have had course 3 or 5.*

An elementary course in the history, principles, and methods of text criticism as applied to the New Testament.

11. **SEMINAR.** *Major. Fall quarter.*

Open only to students who have completed eighteen full courses in the Theological School, or the equivalent elsewhere, or who have received the A.M. degree from an institution of recognized standing. For 1923-1924 the subject of investigation will be the language of the Pastoral Epistles.

- 7a-b. **GALATIANS AND COLOSSIANS.** *Major. Spring quarter. Prerequisite, course 3 or 5.*

During the first half of the quarter the Epistle to the Galatians will be carefully read in Greek and subjected to detailed exegetical study; while the second half of the quarter will be devoted to a similar study of the Epistle to the Colossians.

9. **ROMANS.** *Major. Prerequisite, course 3 or 5.*

An exegetical course, similar to Course 7. Not given in 1923-24.

1. **NEW TESTAMENT INTRODUCTION.** *Major. Fall quarter. Required of all students.*

A general study of the literary history and relationships of all the books of the New Testament. The English New Testament will be used collaterally with the lectures on the several books.

13. **THE SYNOPTIC PROBLEM.** *Major. Not given in 1923-24.*

A study of the origin, relations, and transmission of the synoptic gospels.

14. **THE CANON.** *Minor. Winter quarter.*

The history of the formation, reception, and place in the Church.

15. **ACTS.** *Major. Spring quarter. Not given in 1923-24.*

A detailed exegetical study, based upon the English text of the American Standard Revised Version.

19. **MARK.** *Major. Spring quarter. Not given in 1923-24.*

A course similar to the preceding.

16. **HERMENEUTICS.** *Minor. Winter quarter.*

The principles and methods of New Testament interpretation stated, and applied in the interpretation of some selected book. This course may be taken in sequence with Course 14 to satisfy the exegetical requirements for the Certificate.

17. **ROMANS** *Major. Spring quarter.*

A course similar to Course 15.

18. THE LIFE OF PAUL. *Minor. Not given in 1923-24.*

A purely biographical study of the life and work of the Apostle.

20. THE LIFE OF CHRIST. *Minor. Not given in 1923-24.*

A course similar to Course 18.

BIBLICAL THEOLOGY.

PROFESSOR SMART.

It is the purpose of this department to acquaint the student with the doctrinal teachings of the writers of Scripture. The writings of each author are studied as a whole, and an effort is made to systematize the thought of each. Comparison is made between the different systems, the influence of contemporaneous Gentile thought upon each is estimated, and the gradual broadening and modification of the stream of religious thought during the Biblical eras are traced.

In order to be admitted to any course in this department, except course 7, students must first have finished courses in the introduction to the Old and New Testaments. Course 7 is required in the first year, Course 1 in the second year, and in the third year either Course 3 or Course 5. Other courses are elective for all qualified students.

1a-b. THE TEACHING OF THE PROPHETS. *Major. Spring quarter. Required in second year.*

The development of the prophetic movement is studied from its earliest forms to the close of the period of captivity. An effort is made to appreciate the message of prophecy to its own age, as well as its permanent contributions to religious thought.

3. THE TEACHINGS OF JESUS. *Major. Fall quarter. Required in third year of those not taking Course 5.*

Using the Synoptic Gospels as a basis, the teachings of Jesus on religious, ethical and social subjects will be studied in an effort better to understand His own thought and His message to the world.

5. THE THEOLOGY OF PAUL. *Major. Winter quarter. Required in third year of those not taking Course 3.*

A study of the doctrinal teachings of Saint Paul, and of their relations to Jewish, Greco-Roman and other New Testament thought.

7. THE ENGLISH BIBLE. *Major. Spring quarter. Required in first year.*
Professor Young.

The object of this course is to secure, as far as possible, on the part of every student, a general knowledge of the contents of the Old and New Testaments, and to furnish effective methods for the study and use of the several books.

11a-b. JEWISH THOUGHT AFTER THE EXILE. *Major. Winter quarter.*

A study of the development of Jewish religious thought from the restoration of the Jewish nation after the exile to the destruction of Jerusalem.

12. THE JOHANNINE THEOLOGY. *Minor. Fall quarter.*

13a-b. JEWISH AND CHRISTIAN APOCALYPSE. *Major. Spring quarter.*

A study of the origin and characteristics of the Apocalyptic literature. Major attention will be given to the books of Daniel and Revelation, but apocalyptic tendencies in earlier books and samples of the great non-canonical apocalypses of later Judaism will also be studied.

14. THE EPISTLE TO THE HEBREWS AND THE GENERAL EPISTLES. *Minor. Fall quarter.*

SYSTEMATIC THEOLOGY.

PROFESSOR PARKER.

The courses in this department are designed to present the grounds, the content and the application of Christian doctrine in systematic form. This includes the consideration of the truths of the Christian religion in their relations to the current theories of life and thought. The work is done through text-books, parallel reading and lectures. Two and a half majors are required in this department for graduation. Available electives are indicated below.

2. INTRODUCTION TO SYSTEMATIC THEOLOGY. *Minor. Spring quarter. Required in first year.*

Theism—the nature and grounds of belief in a personal God. Sources and evidence for theistic belief.

3. SYSTEMATIC THEOLOGY PROPER. *Major. Winter quarter. Required in second year.*

The content of Christian doctrine. Man in his personal and racial relations. The subject of a supernatural order. The incarnation; appropriation of salvation; work of the Holy Spirit and new life; realization of the Kingdom of God; eschatology.

5a. CHRISTIAN ETHICS. *Minor. Fall quarter. Required in third year.*

The nature of Christian Ethics; general postulates; the Christian ideal received through revelation and realized by experience, the forms of its manifestation.

5b. SPECIAL APOLOGETICS. *Minor. Fall quarter. Required in third year.*

The truths of Christianity considered in view of current theories; criticism and defense.

12. THE CHRISTIAN DOCTRINE OF SALVATION. *Minor. Fall quarter. Open to second and third year students.*

A survey of the principal theories of the redemptive work of Christ; the sacrificial conception in religion. Reconciliation and justification; the atonement and Christian character.

14. THE DOCTRINE OF THE HOLY SPIRIT. *Minor. Fall quarter.*

The biblical testimony; the development of the doctrine; the Spirit's administration in the world and the church; the Spirit and the new life. Open to second and third year students.

16. THE DOCTRINE OF THE PERSON OF CHRIST. *Minor. Winter quarter. Open to third year students.*
Christology inevitable in the Christian faith; theories of the person of Christ; constructive statement.
18. PHILOSOPHY OF THE CHRISTIAN RELIGION. *Minor. Spring quarter. Open to third year students.*
Problems in the philosophy of nature and mind which affect belief in a supernatural person. The interpretation of the Christian religion in terms of the Incarnate Son of God.
20. IMMORTALITY AND THE FUTURE. *Minor. Winter quarter.*
A survey of the principal ethnic ideas concerning the survival of human personality after death. Constructive statement of Christian doctrine with especial reference to the second advent of Christ and the consummation of the Kingdom of God.
22. SPECIAL TYPES OF CHRISTIAN DOCTRINE. *Minor. Spring quarter. Open to third year students.*
A study of the principal types of theology. Comparative and genetic investigation of typical forms; their tendencies and influence upon present day doctrinal positions.

CHURCH HISTORY.

PROFESSOR DURHAM.

The requirements for graduation, either with or without the degree of Bachelor of Divinity, in the Department of Church History, are a satisfactory completion of Course 1 in General Church History, and Course 3 in History of Christian Thought. The other courses, offered as electives, are designed to give the student an opportunity to acquire more detailed knowledge of important periods of the development, institution and thought of the Church.

The purpose of the study of Church History is to enable the student to see all facts and movements, with which this branch of history deals, in light of the age in which they had their origin or development, to estimate rightly the significance of movements and events, and to distinguish between the permanent and the transient in the life and thought of the Church.

Those who intend to enter the School are advised to acquire a knowledge of the general political history of the periods that Church History includes.

1. GENERAL CHURCH HISTORY. *Major. Fall quarter. Required in first year.*
Period I. The Ancient Church to time of Gregory I. Study of beginnings; preparation for Christianity; formations of the Church, the Creed, the Canon. Periods II and III. The Medieval and Modern Church. A rapid survey of a long era of Christian history. Special attention is given to the most important and constructive movements. Paper and examination.

3. HISTORY OF CHRISTIAN THOUGHT. *Major. Winter quarter. Required in second year.*

It is the purpose of this course to give the student a view of the development of the fundamental teaching of the Church. Special attention will be given those periods which have had the most permanent significance in the thought of the Church. Paper and examination.

12. ENGLISH CHURCH HISTORY. *Minor. Fall quarter. Elective for those who have completed Course 1.*

The Reformation in England; origin and development of Puritanism; institutional development in the English Church; developments of Christian thought; study of the origin and growth of non-conforming movements. Paper and examination.

13. THE REFORMATION. *Major. Winter quarter. Elective for those who have taken Course 1.*

Conditions out of which the Protestant revolt grew; its leaders in Germany, England, Switzerland and other countries; the Catholic reaction; the principles and doctrines of the reforming churches. Paper and examination.

14. AMERICAN CHURCH HISTORY. *Minor. Spring quarter.*

A study of the leading American denominations; the origin, development, doctrines and forms of government. Special attention will be given history of Christian thought in America.

15. HISTORY OF METHODISM. *Major. Spring quarter.*

The purpose of this course is to give the student a view of the conditions out of which the Wesleyan revival grew, and of the process and formation of the Methodist Churches in America. The study of beginnings will be largely biographical, and special attention will be given to the constitutional development of the Methodist Church. Paper and examination.

16. CHRISTIAN THOUGHT IN THE SECOND CENTURY. *Minor. Spring quarter. Elective for advanced students.*

This course is given to enable advanced students to get a more detailed knowledge of the development of Christian thought and institutions in the formative period. Special attention will be given to the origin of the Creed, the Canon, and Formation of the Church. Extended readings in the early Church Fathers will be required. Paper and examination.

18. THE APOSTOLIC AGE. *Minor. Fall quarter. Elective for students who have completed Course 1.*

The purpose of this course is to give the student a more detailed knowledge of the beginnings of Christian thought, customs, and organizations. Paper and examination.

HOMILETICS AND PASTORAL THEOLOGY.

PROFESSOR HOWARD.

Theological education, whatever may be its other value, is beneficial in proportion as it stimulates the preaching mind and vitalizes the pastoral heart. These comprehensive ends the courses offered

in this department are designed to meet. The importance of preaching and the nature of the pastoral obligation will be treated in the practical light of the history of the Church and of the labors and experience of eminent and effective preachers and pastors. The art of preaching will be studied through the actual composition and delivery of sermons, and opportunity will be afforded students for active participation in a variety of forms of religious service. The department will hold it as an especial aim to stress the study and use of the English Bible as the basis of Christian preaching.

A. THE CORRECT USE OF THE ENGLISH LANGUAGE. *Not credited.*

Open to all students, but provided especially for those who may show deficiency in the knowledge and use of the language. All students must satisfy the prescribed tests.

2. HOMILETICS. *Minor. Spring quarter. Required in first year.*

A study in detail of homiletical principles and practice.

4. PASTORAL THEOLOGY. *Minor. Winter quarter. Required in second year.*

The Christian pastor and the nature and duties of the pastoral office. Principles and methods of effective pastoral service.

6. HISTORY OF CHRISTIAN PREACHING. *Minor. Winter quarter. Required in second year.*

A survey of the field of Christian preaching, with special reference to the periods of great preachers and the ends of effective preaching. An examination of the causes which from time to time have depreciated the influence and power of the pulpit.

8. CHURCH POLITY. *Minor. Fall quarter. Required in third year.*

The theory of the church; the organization of the New Testament church, and the later developments of church polity. Methodist principles and polity; a study of the Discipline, and of the Manual of the Discipline, of the Methodist Episcopal Church, South.

10. CHURCH EFFICIENCY. *Minor. Fall quarter. Required in third year.*

A study of present-day conditions as affecting the church and its activity. The law of organized Christian efficiency considered with reference to modern world problems. The service of the church to society in its various phases; the city church; the country church.

12. VITAL ELEMENTS OF PREACHING. *Minor. Fall quarter. To alternate with 20.*

The authoritative aims and motives of the ministry; these aims and motives as brought into concrete expression in the character and service of certain representative modern preachers. An attempt to define the highest sources of ministerial inspiration and power.

14. PASTORAL EFFICIENCY AND ADMINISTRATION. *Minor. Winter quarter. To alternate with 22.*

A study of the pastoral theology of the New Testament; efficiency in pastoral administration as defined in the life and action of certain representative modern pastors.

16. EVANGELISM. *Minor. Spring quarter. To alternate with 18.*

Principles and methods of evangelism, particularly as exemplified in the New Testament; the value of the constancy of the evangelical element in preaching.

18. SPECIAL STUDIES IN SERMON CONSTRUCTION. *Minor. Spring quarter.*

Analytical and constructive criticism of select sermons; a study of the methods of the masters of pulpit style and sermon construction.

20. HOMILETIC USE OF THE ENGLISH BIBLE—OLD TESTAMENT. *Minor. Fall quarter.*

The aim is to give a knowledge of the material for homiletic purposes and to indicate the proper selection and use of the material in sermon construction. Special reference will be had to the equipment of the student for effective expository preaching. Based on selected portions of the Old Testament.

22. HOMILETIC USE OF THE ENGLISH BIBLE—NEW TESTAMENT. *Minor. Winter quarter.*

A continuation of the method and plan of the preceding course based on selected portions of the New Testament.

NOTE: Members of the class of the second year must present one written sermon each, and members of the class of the third year two sermons each, for the private criticism of the professor.

RELIGIOUS EDUCATION.

PROFESSOR HARRIS.

This department aims: first, to prepare pastors for intelligent oversight in this field of pastoral labor; second, to fit those qualified by natural endowments and adequate preparation to become church directors of religious education or employed Sunday school workers; third, to offer special graduate courses for those intending to become teachers of this subject.

Those desiring to specialize in this field are urged to lay a good foundation in psychology, philosophy and education in their college days.

1a. THE THEORY OF RELIGIOUS EDUCATION. *Minor. Fall quarter. Required.*

This course aims to lay a sound basis of theory for the practical educational program of church, school, and home.

1b. THE SUNDAY SCHOOL, AN AGENCY OF RELIGIOUS EDUCATION. *Minor. Fall quarter. Required.*

A rapid survey of the Sunday School, its history, organization, pedagogy, materials of instruction, and equipment. Collateral reading and observation.

10. THE HISTORY OF RELIGIOUS EDUCATION. *Minor. Winter quarter.*

A rapid survey of attempts to teach religion, both in non-Christian and Christian forms.

12. THE PSYCHOLOGICAL BASIS OF RELIGIOUS PHENOMENA. *Minor. Winter quarter.*

An introductory course in the psychological study of religion.

11. PSYCHOLOGY OF RELIGION. *Major. Spring quarter. Prerequisite, Religious Education 12.*

A study of a large range of phenomena with the hope of establishing a sound psychological theory of the entire religious life as found in the individual and in the race.

13. SEMINAR IN THE PSYCHOLOGY OF RELIGION. *Major. Prerequisite, Religious Education 12. Not given in 1923-24.*

This course centers itself upon the study of a single psychological phenomenon of religion.

14. THE RELIGION OF THE CHILD. *Minor. Fall quarter.*

A study in genetic psychology with special reference to the dawning religious consciousness.

16. THE RELIGION OF THE ADOLESCENT. *Minor. Winter quarter.*

A study of adolescent life with special reference to "Teen-Age" work in the church.

18. THE RELIGION OF THE ADULT. *Minor. Spring quarter.*

A critical study of the religious and moral life of the adult, his knowledge, faith, and expressional activities.

20. THE ADMINISTRATION OF RELIGIOUS EDUCATION. *Minor. Fall quarter.*

A study of the organization and administration of religious education through the church school, week-day religious school, daily vacation Bible school, and similar channels. Problems of the denomination, the community, and the local church will be considered.

21. THE PRACTICE OF RELIGIOUS EDUCATION. *Major. Winter and spring quarters. Prerequisite, Religious Education 1a and 1b. Not given in 1923-24.*

Practice teaching or conduct of clubs, etc., during the entire two terms. Classes meet two hours each week for the entire period. Readings and papers.

22. THE BOY AND THE CHURCH. *Minor. Summer quarter.*

A study of the boy problem with special consideration of the relation of the Scouts and similar organizations to the church.

24. THE MATERIALS OF RELIGIOUS EDUCATION. *Minor. Winter quarter.*

A study of the curriculum of the Church School, both in its Sunday and in its week-day program.

25. A SOCIAL THEORY OF RELIGIOUS EDUCATION. *Major. Summer quarter.*

A consideration of the method and content of Religious Education in view of the social nature and environment of the pupil. Text-book and readings.

SOCIOLOGY.

ACTING PROFESSOR HARRIS.

The pastor of the modern Church should possess a knowledge of social conditions such as are found in our modern city and rural life, together with a comprehension of the theory of society and of

the science of remedial relief. The curriculum of the college furnishes the elementary studies preliminary to work in this department.

Atlanta furnishes clinical material for extensive investigation. The various philanthropic and social agencies of the city are sympathetic in their attitude toward student research.

1. SOCIOLOGY AND MODERN SOCIAL PROBLEMS. *Major. Winter quarter. Required.*
Lectures, readings and assigned investigations.
11. CHARITIES AND RELIEF. *Major. Spring quarter.*
A study of the causes of dependence and of methods of relief.
14. SOCIOLOGICAL ASPECTS OF THE BIBLE. *Minor. Fall quarter.*
A brief study of the social life of the Hebrew and Jewish people of the Old Testament and of the social concepts of the New Testament era.
16. THE JUVENILE DELINQUENT. *Minor. Spring quarter. Not given in 1923-24.*
A study of characterology.
18. THE SOCIAL PROGRAM OF CHRISTIANITY. *Minor. Summer quarter.*
A consideration of the chief social problems in the light of the Gospels.
20. THE DEVELOPMENT OF MORAL IDEAS. *Minor. Summer quarter.*
The origin of moral ideas in primitive society and their development to the present are discussed. Text-book and readings.
22. RURAL SOCIOLOGY. *Minor. Mr. Summers.*
The principles of rural sociology. A brief study of the field and the rural problems.
24. SOCIAL CONTROL. *Minor. Mr. Summers.*
A brief study of the grounds, the means, and the system of social control. Paper and examination.

MISSIONS.

PROFESSOR YOUNG.

The special purpose of this department is to furnish men fully prepared for work in the mission fields of the Church. The courses will be helpful also to the less experienced missionaries at home on leave, to pastors in the home field who desire a better knowledge of missionary endeavor, and to regular students who prefer to make elections from this department. A full knowledge of the various aspects of missionary endeavor has become essential in the thorough preparation for pastoral service.

1. THE HISTORY OF RELIGION. *Major. Fall quarter. Required in the second year.*

Religion, a common possession of the race, found in some form everywhere, and indestructible. The religions of the ancient and the mod-

ern world studied and compared. The Christian religion as the fulfillment of the prophetic elements of the other religions, the corrective of their errors, the summing up of their truths.

11. THE HISTORY OF MISSIONS *Major. Winter quarter.*

The grounds of missionary obligation. Current objections answered. Primitive Missions (the first six centuries). Medical Missions (the next ten centuries). Roman Catholic Missions. Protestant Missions from the sixteenth century to the present time. The Missions of Methodism, especially of the M. E. Church, South. Missionary biography.

12. THE PHILOSOPHY OF RELIGION. *Minor. Fall quarter.*

A study of the ultimate meaning of religious experience. The problem of the specific nature of religion. Religion as a constituent element in human life and development. The Christian facts and the Christian experience.

14. POLITICAL, ECONOMIC AND DIPLOMATIC HISTORY OF FOREIGN MISSION FIELDS. *Minor. Spring quarter.*

16. THE MISSIONARY AT WORK. *Minor. Spring quarter.*

An insight into the actual life of the missionary. His difficulties, his disappointments, his joys.

18. MISSIONARY APOLOGETICS. *Minor. Fall quarter.*

The best method of presenting Christian doctrine and the defense of Christianity in the mission fields.

20. ETHNIC RELIGIONS. *Minor. Winter quarter.*

A more thorough study of the religions of today than is given in Course 1. Mohammedanism will be the subject for 1923-24.

22. HOME MISSIONS. *Minor. Winter quarter.*

The conditions and methods of effective work among the negroes, the foreigners, and the submerged masses of our cities. The country mission. The mountain mission.

All minor courses run through the quarter.

Missionary Institutes are held under the direction of this department and with the co-operation of the educational secretary of the Board of Missions. Bishops just returned from mission fields, returned missionaries, and representatives of Mission Boards at times address the students.

RHETORIC AND SINGING.

PROFESSOR SLEDD, MR. LOVELACE.

This work is required of all theological students, two hours per week throughout residence, and is credited as one major toward Degrees and Certificates.

1a. THE THEORY OF ORATORY. *Fall, winter, and spring quarters.* Professor Sledd.

This is a lecture course, based on classical sources, with constant application to pulpit practice.

b. RUDIMENTS OF MUSIC. *Fall, winter, and spring quarters.* Mr. Lovelace.

Study of the rudiments of music; rhythm, notation, elementary harmony. Reading of simple exercises at sight. Exercises in deep breathing and tone production.

3a. READING. *Fall, winter, and spring quarters.* Professor Sledd.

This course is devoted mainly to practical exercises in reading aloud. The work includes reading of the Scriptures, of hymns, and of other selections in both prose and poetry, and at least one class declamation by each student each year.

3b. SIGHT SINGING. *Fall, winter, and spring quarters.* Mr. Lovelace.

More advanced work in sight reading and harmony. Students will be required to read ordinary hymn tunes at sight. Practice of correct tone production in reading and singing hymns. A few lectures on the kinds of musical compositions.

5a. SPEAKING. *Fall, winter, and spring quarters.* Professor Sledd.

A further application of Course 1a to the actual practice of public speaking. The work begins with the reading of more difficult selections than are used in Course 3a, followed by one class declamation by each member of the class; and concludes with the preparation and delivery of at least one pulpit discourse.

5b. HYMNS AND HYMNOLOGY. *Fall, winter, and spring quarters.* Mr. Lovelace.

Study of the history, content and application of a number of standard hymns. The hymns will be memorized, words and music, and the students will practice leading the congregation in the singing of these hymns. Occasional discussions on the nature and place of music in the church.

7a-b. SUMMER QUARTER.

The work for this quarter is adjusted to the needs of each class, giving due consideration to the presence of students for the summer quarter only.

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Jack Jones, M.D.	Associate Visiting Dermatologist

Pathology:

John Funke, M.D.	Visiting Pathologist
A. H. Bunce, M.D.	" "
E. B. Saye, M.D.	" "

Roentgenology:

J. J. Clark, M.D.	Visiting Roentgenologist
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Oral and Dental Surgery:

S. L. Silverman, D.D.S.	Visiting Oral Surgeon
H. W. McDonald, D.D.S.	Associate Visiting Oral Surgeon

STAFF OF THE J. J. GRAY CLINIC.

Medicine:

L. B. Robinson, M.D.	Physician in Charge
J. A. McGarity, M.D.	Assistant Physician
William T. Jones, M.D.	" "
H. M. McGehee, M.D.	" "
F. M. Atkins, M.D.	" "
M. B. Copeloff, M.D.	" "
C. Irvin Ennis, M.D.	" "
C. H. Holmes, M.D.	" "
Mell Aycock, M.D.	" "

Surgery:

J. L. Campbell, M.D.	Surgeon in Charge
W. A. Selman, M.D.	Associate Surgeon
C. W. Roberts, M.D.	" "
C. E. Waits, M.D.	" "
J. A. McAllister, M.D.	" "
C. E. Rushin, M.D.	Assistant Surgeon
F. M. Barfield, M.D.	" "
P. W. Best, M.D.	" "
F. W. McRae, M.D.	" "
W. L. Ballenger, M.D.	" "
S. L. Morris, M.D.	" "

Experimental Surgery:

E. D. Highsmith, M.D.
C. E. Waits, M.D.

Obstetrics and Gynecology:

W. S. Elkin, M.D.	Obstetrician and Gynecologist in Charge
J. R. McCord, M.D.	Associate Obstetrician
R. A. Bartholomew, M.D.	" "
C. B. Upshaw, M.D.	Assistant Obstetrician
W. C. Goodpasture, M.D.	" "
J. F. Denton, M.D.	Associate Gynecologist
W. F. Shallenberger, M.D.	" "
J. R. Barfield, M.D.	Assistant Gynecologist
W. R. Holmes, M.D.	" "
E. H. Greene, M.D.	" "
G. H. Noble, Jr., M.D.	" "
J. R. Chappell, M.D.	" "
F. A. Vogt, M.D.	" "
J. W. Roberts, M.D.	" "

The Eye:

F. P. Calhoun, M.D.	Surgeon-in-Charge
Cecil Stockard, M.D.	Assistant Surgeon
G. E. Clay, M.D.	" "
A. G. Fort, M.D.	" "
H. C. Crawford, M.D.	" "

Ear, Nose, and Throat:

J. C. McDougall, M.D.	Surgeon-in-Charge
E. S. Colvin, M.D.	Assistant Surgeon
Murdock Equen, M.D.	" "

Pathology:

John Funke, M.D.	Pathologist
G. B. Adams, M.D.	"

Genito-Urinary Surgery:

O. F. Elder, M.D.	Surgeon-in-Charge
A. F. Caldwell, M.D.	Assistant Surgeon
F. C. Nesbit, M.D.	" "

Syphilis:

W. B. Emery, M.D.	Surgeon-in-Charge
B. C. Duncan, M.D.	Assistant Surgeon

Dermatology:

Cosby Swanson, M.D.	Dermatologist-in-Charge
Jack Jones, M.D.	Assistant Dermatologist

Neurology and Psychiatry:

E. B. Block, M.D.	Neurologist-in-Charge
L. M. Gaines, M.D.	" "
C. E. Dowman, M.D.	Assistant Neurologist
J. C. Weaver, M.D.	" "
C. H. Holmes, M.D.	" "
N. L. Barker, M.D.	" "

Pediatrics:

W. L. Funkhouser, M.D.	Pediatrist-in-Charge
R. G. McAliley, M.D.	" "
C. M. Mashburn, M.D.	Assistant Pediatrist
L. H. Muse, M.D.	" "
Joseph Yampolsky, M.D.	" "
M. H. Roberts, M.D.	" "
L. D. Hoppe, M.D.	" "
J. A. Wood, M.D.	" "

Orthopedic Surgery:

F. G. Hodgson, M.D.	Surgeon-in-Charge
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VISITING STAFF. GRADY HOSPITAL

Medicine:

C. W. Strickler, M.D.	Visiting Physician
J. E. Paullin, M.D.	" "
H. L. Reynolds, M.D.	" "
S. R. Roberts, M.D.	" "
C. H. Paine, M.D.	Assistant Visiting Physician
Glenville Giddings, M.D.	" " "
H. C. Sauls, M.D.	" " "
H. M. Bowcock, M.D.	" " "
J. B. Fitts, M.D.	" " "
H. M. Davison, M.D.	" " "
H. B. Kennedy, M.D.	" " "
E. D. Shanks, M.D.	" " "

Surgery:

F. K. Boland, M.D.	Visiting Surgeon
W. S. Goldsmith, M.D.	" "
J. L. Campbell, M.D.	" "
W. E. Person, M.D.	" "
W. A. Selman, M.D.	Assistant Visiting Surgeon
C. E. Dowman, M.D.	" " "
E. D. Highsmith, M.D.	" " "
E. Waits, M.D.	" " "
J. A. McAllister, M.D.	" " "
W. McRae, M.D.	" " "
W. Best, M.D.	" " "
W. Roberts, M.D.	" " "
E. Rushin, M.D.	" " "
M. Barfield, M.D.	" " "

Obstetrics and Gynecology:

J. R. McCord, M.D.	Visiting Obstetricians
R. A. Bartholomew, M.D.	and Gynecologists
W. C. Goodpasture, M.D.	Assistant Obstetricians
C. B. Upshaw, M.D.	and Gynecologists
J. F. Denton, M.D.	Visiting Gynecologist
W. F. Shallenberger, M.D.	" "
J. R. Barfield, M.D.	Assistant Gynecologist
E. H. Greene, M.D.	" "
E. G. Ballenger, M.D.	Visiting Surgeon
O. F. Elder, M.D.	Assistant Surgeon
A. F. Caldwell, M.D.	" "
W. B. Emery, M.D.	Visiting Surgeon
B. C. Duncan, M.D.	Assistant Surgeon

Orthopedics:

F. G. Hodgson, M.D.	Visiting Surgeon
Cliff Brannen, M.D.	Assisting Visiting Surgeon
Leo P. Daly, M.D.	" " "

Ophthalmology:

F. P. Calhoun, M.D.	Visiting Surgeon
G. E. Clay, M.D.	Assistant Visiting Surgeon
Cecil Stockard, M.D.	" " "
A. G. Fort, M.D.	" " "
H. C. Crawford, M.D.	" " "

Oto-Rhino-Laryngology:

Dunbar Roy, M.D.	Visiting Surgeon
J. C. McDougall, M.D.	Assistant Visiting Surgeon
Murdock Equen, M.D.	" " "
E. S. Colvin, M.D.	" " "

Neurology:

E. B. Block, M.D.	Visiting Neurologist
L. M. Gaines, M.D.	" "
N. L. Barker, M.D.	Assistant Visiting Neurologist
C. H. Holmes, M.D.	" " "

Pediatrics:

W. L. Funkhouser, M.D.	Visiting Pediatricist
R. G. McAliley, M.D.	" "
M. H. Roberts, M.D.	Assistant Visiting Pediatricist
L. H. Muse, M.D.	" " "

Pathology:

John Funke, M.D.	Pathologist
G. B. Adams, M.D.	"

Roentgenology:

J. J. Clark, M.D.	Roentgenologist
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Oral and Dental Surgery:

S. L. Silverman, D.D.S.	Visiting Surgeon
H. W. McDonald, D.D.S.	Assistant Visiting Surgeon

ADMISSION.

Correspondence in regard to entrance to the School of Medicine as well as applications for admission may be addressed to Dean W. S. Elkin, 98 N. Butler St., Atlanta, or to The Registrar, Emory University, Ga.

In order that valuable time may not be lost in getting credits adjusted, certificates as to preliminary education should be forwarded as far in advance of the opening of the session as possible. These certificates will be investigated at once direct, being subject to confirmation by the schools that have prepared the student. Students will be notified promptly as soon as the certificates have been checked over and rated. No applicant can matriculate until all credentials are presented and approved.

The student must be in actual attendance at the formal opening of the session. Only men are admitted. The details of the entrance requirements are as follows:

1. Applicant must present a certificate of good moral character signed by a reputable physician of the state in which he resides.
2. As evidence of preliminary education, applicants must present a certificate of at least 15 units from an accredited high school, and in addition a certificate from a standard literary or scientific college showing that they have been in attendance there at least two years and have credits in Physics, Inorganic and Organic Chemistry, Biology, and English with sufficient other work to make a minimum total of 60 semester hours. *No entrance conditions whatever can be allowed nor can any substitution be made for the required subjects.*

The laws of the State of Georgia require that every application for admission be examined and approved by the State Entrance Examiner, Dr. J. S. Stewart. A fee of \$2.00 is required for this examination.

Applicants are requested to forward two copies of their entrance credentials direct to the University together with a check for \$2.00. (If a postal money order is used it must be payable at *Athens, Ga.*) The proper documents will then be forwarded to the State Examiner and applicant will be advised of the results as early as possible.

The entrance requirements conform to the requirements of the Council on Education of the American Medical Association, to the by-laws of the Association of American Medical Colleges, and to the laws of the State of Georgia. They are stated in detail below.

REQUIREMENTS FOR ADMISSION.

1. The minimum requirement for admission to an acceptable medical college is a four-year high school education or its full equivalent and two years of work in a college of arts and sciences approved by the Council on Medical Education, as follows:

1. *High School Requirement.*

(a) For admission to the two-year pre-medical college course, students shall have completed a four-year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by examinations conducted by the College Entrance Examination Board, or by the authorized examiner of a standard college or university which has been approved by the Council on Medical Education.

(b) Credits for admission to the pre-medical college course may be granted for the subjects shown in the following list and for any other subject counted by a standard accredited high school as a part of the requirements for its diploma, provided that at least eleven units must be offered in Groups I-V:

Subjects		Units*	Required
Group I, English—			
Literature and composition		3-4	3
Group II, Foreign Languages—			
Latin	1-4	} †2	
Greek	1-3		
French or German	1-4		
Other foreign languages	1-4		
Group III, Mathematics—			
Elementary algebra	1		1
Advanced algebra	½-1		.
Plane geometry	1		1
Solid geometry	½		.
Trigonometry	½		.
Group IV, History—			
Ancient history	½-1	} 1	
Medieval and modern history	½-1		
English history	½-1		
American history	½-1		
Civil government	½-1		

* A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each recitation period to be not less than forty minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

† Both of the required units of foreign language must be of the same language, but the two units may be presented in any one of the languages specified.

Of the fifteen units of high school work, eight units are required, as indicated in the foregoing schedule; the balance may be made up from any of the other subjects in the schedule.

Group V, Science—

Botany	½-1	.
Zoology	½-1	.
Chemistry	1	.
Physics	1	.
Physiography	½-1	.
Astronomy	½	.
Geology	½-1	.

Group VI, Miscellaneous—

Agriculture	½	.
Bookkeeping	½-1	.
Business law	½	.
Commercial geography	½-1	.
Drawing, freehand and mechanical	½-2	.
Economics and economic history	½-1	.
Manual training	½	.

2. *Pre-medical College Course.*

(c) The minimum requirement for admission to acceptable medical schools, in addition to the high school work specified above, is sixty semester hours of collegiate work in a college approved by the Council on Medical Education. The subjects included in the two years of college work should be in accordance with the following schedule:

Schedule of Subjects of the Two-Year Pre-medical College Course.

Sixty semester hours* required.

Required Subjects:	Semester Hours
Chemistry (a)	12
Physics (b)	8
Biology (c)	8
English composition and literature (4)	6
Other non-science subjects (e)	12
Subjects Strongly Urged:	
A modern foreign language (f)	6-12
Advanced botany or advanced zoology	3-6
Psychology	3-6
Advanced mathematics, including algebra and trigonometry	3-6
Additional courses in chemistry	3-6
Other Suggested Electives:	
English (additional), economics, history, sociology, political science, logic, mathematics, Latin, Greek, drawing.	

Suggestions Regarding Individual Subjects.

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work. In the interpretation of this rule work in qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours must consist of work in organic chemistry, two semester hours of which must be laboratory work.

*A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recitation period per week, each period to be not less than fifty minutes net, at least two hours of laboratory work to be considered as the equivalent of one lecture or recitation period.

(b) *Physics*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology*—Eight semester hours required, of which four must consist of laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not by botany alone.

(d) *English Composition and Literature*—The usual introductory college course of six semester hours, or its equivalent, is required.

(e) *Non-science Subjects*—Of the sixty semester hours required as the measurement of two years of college work, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biological sciences.

(f) *Foreign Language*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign languages.

Recognition—This two-year pre-medical course in both quantity and quality must be such as to make it acceptable as the equivalent of the first two years of the course in reputable, approved colleges of arts and sciences leading to the degree of Bachelor of Science.

The required two years of pre-medical work may be taken in any college approved by the Council on Medical Education. A two-year pre-medical course is offered in the College of Liberal Arts of Emory University which includes the minimum requirements for entrance to the School of Medicine and affords opportunity for some elective work. The two-year course does not lead to a Bachelor's Degree.

COMBINATION OF B.S. AND M.D. COURSES.

Prospective students of medicine are advised to consider the advantages of the combination of the B.S. course offered in the College of Liberal Arts with the course leading to the M.D. This curriculum requires three years of college work. At the end of the third year the student may register in the School of Medicine. When he completes the first year's work in the School of Medicine with an average grade of B, the degree of Bachelor of Science will be conferred.

ADVANCED STANDING.

Students will only be given advanced standing upon proper credentials from accredited medical colleges. These credentials will be investigated direct at once and must be confirmed by the college from which the applicant comes. Every applicant for advanced

standing, including graduates in medicine, will be required to present credentials from an accredited medical college having equal requirements, and evidence of satisfactory attendance upon courses equivalent to those already attended by the class to which he seeks admission. No student will be admitted for advanced standing from other medical schools with conditions. Such conditions must be removed by the college which vouches for the applicant.

MEDICAL GRADUATES AND SPECIAL STUDENTS.—Graduates in medicine desiring to take the work of the fourth year, without being candidates for the degree, and, therefore, without examination, may receive a certificate of attendance on completing the full course satisfactorily. The attention of medical graduates is invited to the clinical advantages afforded by the many hospitals of Atlanta, and especially by the unsurpassed teaching facilities of this institution. Advanced teaching in all the special departments is a conspicuous feature of the curriculum. Instruction is offered in all branches of practical and scientific medicine.

REQUIREMENTS FOR GRADUATION.

The examination for the degree of Doctor of Medicine is held at the close of the fourth term of lectures. It is conducted by the Faculty—each professor in his own branch—and will be written, or both oral and written. In order to graduate and receive a diploma from this School, a student must comply with the following conditions:

1. He must have attended a medical school accredited by this School for at least four years, the last two of which must have been in this School.

2. He must have a satisfactory standing in all the required courses given at this School, and have attended at least 80 per cent. of the scheduled appointments.

3. He must be twenty-one years of age and be of good moral character.

4. He must have discharged all of his financial obligations to the School by April 1st.

Candidates rejected in the final (senior) examinations will not be re-examined for the degree before another course of lectures shall have been taken.

Candidates failing to be recommended for graduation must, upon taking an additional course and applying for graduation, appear for examination upon all the studies of the fourth year, even though

such candidates may have previously made the required percentage upon one or more of the said studies.

The degree will not be conferred upon any candidate who, without permission, absents himself from the public commencement.

The judgment of the Faculty, as to the fitness of an applicant for the doctorate, is based not alone upon examination, but upon their knowledge of his character, industry and general attendance.

AWARDS.—To each of the five members of the graduating class who make the highest general average during the whole course, the Faculty will award a special certificate of distinction, stating that the holder ranked among the first five most proficient candidates for the degree. These certificates, however, will be awarded only to candidates who have taken the full course of lectures in this institution.

ASKLEPOIS.—On May 9th, 1917, Dr. W. S. Elkin, Dean of the Medical School, Dr. A. R. Bliss, Jr., Dr. G. Bachmann, and Dr. P. E. Lineback of the Medical School faculty instituted "Asklepios" as a non-secret, medical honor society, membership to which is based entirely upon scholarship, moral qualifications being satisfactory. The society has the definite mission of encouraging high ideals of thought and action in the School of Medicine, of promoting the best in professional practice, and of encouraging medical research. But one-fifth of the members of the senior medical class may be elected; and only one-half of this number may be elected from the junior medical class but not before the last half of the junior year. Annual meetings are held to which the entire faculty and student body of the School of Medicine are invited.

ADMISSION TO PRACTICE.

STATE BOARD EXAMINATIONS.—The State Board of Medical Examiners of Georgia holds an examination just after the close of each college session and again during the month of October.

RECIPROCITY.—The passing of the examinations of the Georgia Board of Medical Examiners and subsequent licensure gives the student the privilege of registering for practice in certain other States without further examination. This reciprocity is now in force between Georgia and the following states, and other states are being constantly added to the list: Arkansas, Colorado, California, District of Columbia, Indiana, Iowa, Kentucky, Kansas, Louisiana, Maine, Maryland, Minnesota, New Jersey, Alabama, Mississippi,

Michigan, Missouri, Nebraska, New Hampshire, North Carolina, Oklahoma, Utah, Virginia, West Virginia, Wisconsin, Texas, Tennessee, Vermont, Pennsylvania, South Carolina.

ADMINISTRATIVE REGULATIONS.

MATRICULATION AND REGISTRATION.—Every student who has not previously been in attendance is required to matriculate, and every student who has been in attendance is required to register at the beginning of each college year. Applicants whose entrance credentials have been approved and who have been accepted for matriculation, and old students who have been promoted will register at the University Campus. Those who are in any way irregular must apply for classification to Dean Elkin at 98 N. Butler street.

All students are urged to present themselves punctually on the first day of the session. The regular course of lectures begins at once, and attendance upon at least eighty per cent. of each course is required. Absences will be charged for each meeting of a class until the student completes his registration. Those who arrive late or fail to pay charges promptly are marked absent.

The Faculty reserves the right to terminate the connection of a student with the school or to decline future registration for what is, on his part, inexcusably bad conduct, or for other disqualification.

REPORTS, CLASS PROMOTION, AND CONDITIONS.—The regular promotion from one class to another will be made after the final examinations and the student will be advised in writing of his standing. Mid-term grades will also be reported and all reports will also go to the parents or guardians, if requested.

Reports will be made by symbols, A+, A, B, C, D, and E, with percentage grades and significance as follows:—

A+, excellent.

A, above average.

B, average.

C, passed.

D, conditioned, or entitled to one, and only one, re-examination.

E, failed, or required to repeat all of the course.

The available time of each year being amply filled by the required studies of that year, students will not be able, and will not be permitted to enter a higher class until they have shown their fitness to carry on the work of that class.

No student will be promoted from one class to the next higher who has failed or continues conditioned in more than 160 hours of his past year's work, as outlined under "Hours of Required Work in Each Subject" in this catalogue.

No student will be allowed to repeat a course more than once. All conditions and failures on the part of seniors must be removed by the opening of the session. No student will be allowed to carry a condition or a failure into the second succeeding class.

EXPENSES.

TUITION AND FEES.

Tuition, a year	\$180.00
Matriculation fee	5.00
Incidental fee	5.00
Infirmary fee	3.00
Microscope fee	25.00
Breakage deposit, first and second years	10.00
Late Registration fee	\$1.00-2.00
Diploma fee, payable spring semester of fourth year.....	25.00
Student Activities fee (see page 47)	10.00

Tuition may be paid in two installments—one-half at the opening of the first semester, the other half at the opening of the second semester.

The matriculation fee is to be paid at the first registration by all students not previously registered in any school of Emory University.

The breakage deposit will be returned at the end of the year minus deductions made for damage to equipment.

A fee of one dollar is charged students registering during the first two days after the registration period closes. After that date a fee of two dollars is charged. No student may register later than ten days after the session opens without special permission from the President.

Each student will be required to pay a microscope fee of \$25.00 per year throughout the four years. Upon payment of an additional sum of \$8.00 at the end of the fourth year, the student will be allowed to keep his microscope. Any student may, if he so desires, purchase a microscope from the University at actual cost or provide his own microscope providing it is satisfactory to the professor in charge. In case the student furnishes his own microscope there will be no microscope fee.

Laboratory work and clinical instruction are especially featured in this institution—and while the laboratories are large, comfortable, finely equipped and situated in special buildings, there are no extra charges for either laboratory work or other clinical facilities, though this character of work constitutes the most expensive feature of modern medical training. Nor are pay quizzes of any kind allowed. This work is directly under the supervision of the professor of each department.

A student's total outlay of money is represented by the fees stated, plus his books and necessary living expenses.

COURSES OF INSTRUCTION.

OUTLINE OF CURRICULUM.

The instruction is given in four years of graded work. Each year consists of thirty-two weeks of actual instruction (exclusive of holidays and examinations) and is divided into semesters.

Students are not allowed to continue more advanced work until the earlier and preparatory courses have been completed; the number of conditions which a student can carry over from one year to the next is small and no conditions are allowed to be carried more than one year.

The first and second years on the Emory University campus are devoted to the fundamental subjects and the laboratory work is a predominating feature. The third and fourth years are didactic and clinical, the instruction being given in the hospitals and clinics.

For the practical work, both laboratory and clinical, each class is divided into small sections, so that the needs of each student are properly attended to.

The following tabulation shows the amount of time given to each of these subjects in each year, and the relative amount of didactic, laboratory and clinical work. For details as to the work of each course and the methods of teaching it, see the description of courses under the respective departments. In this classification, didactic courses cover lectures, recitations, formal conferences, and demonstrations; laboratory courses cover work done by the student together with informal explanatory discussions and demonstrations; and clinical courses cover demonstrations and individual work on patients in amphitheatre clinics, dispensary clinics, clinical lectures, and in the hospital wards.

HOURS OF REQUIRED WORK IN EACH SUBJECT.

FIRST YEAR.

	Didactic	Laboratory	Clinical	Total
Anatomy	60	420	.....	480
Histology	60	120	.....	180
Embryology	36	72	.....	108
Neuro-anatomy	32	64	.....	96
Physiological Chemistry	120	180	.....	300
Total	308	856	.....	1164

SECOND YEAR.

Physiology	150	210	360
Bacteriology	43	87	130
Pharmacology	160	192	352

SCHOOL OF MEDICINE

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Pathology	102	279	381
Physical Diagnosis	30	120	150
Minor Surgery	30	30
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Total	515	768	120	1403

THIRD YEAR.

Therapeutics	60	60
†Obstetrics and Gynecology.....	90	90
Surgery	105	.....	150	255
Surgical Anatomy	30	30	30	90
Oto-rhino-laryngology	15	.....	.....	15
Ophthalmology	15	.....	.....	15
Genito-Urinary	30	.....	.....	30
Clinical Microscopy	32	60	32	124
Medicine	90	.....	180	270
Pediatrics	60	.....	30	90
Neurology	30	.....	60	90
Hygiene	30	.....	.....	30
Medical Jurisprudence	15	.....	.....	15
<hr/>				
Total	602	90	482	1174

FOURTH YEAR.

Medicine (including Tropical Medicine)	90	.....	140	230
Pediatrics	30	.....	40	70
Psychiatry	15	.....	.....	15
Neurology .....	.....	.....	50	50
Tuberculosis .....	.....	.....	20	20
Dermatology .....	.....	.....	20	20
Gastro-Enterology .....	.....	.....	10	10
Therapeutics	75	.....	30	105
Surgery	90	.....	130	220
Obstetrics and Gynecology.....	90	.....	60	150
Genito-Urinary .....	.....	.....	60	60
Orthopedics .....	.....	.....	30	30
Oto-rhino-laryngology .....	.....	.....	10	10
Ophthalmology .....	.....	.....	10	10
Experimental Animal Surgery.....	.....	.....	10	10
Surgical Pathology	30	30	.....	60
<hr/>				
Total	420	30	620	1070

†Exclusive of time spent on labor cases.

ANATOMY.

P. E. LINEBACK, M.A., M.D., *Professor of Histology, Embryology and Neuro-anatomy*

H. SHEPPARD, M.A., M.S., PH.D., D.Sc., *Professor of Gross and Applied Anatomy*

C. W. HARWELL, A.B., M.D., *Assistant Professor of Anatomy*

A. A. KNIGHT, *Assistant in Anatomy*

MRS. H. G. HOLLAND, *Technician in Micro-anatomy*

....., *Technician in Gross Anatomy*

1. HISTOLOGY. 180 hours. 60 hours lectures, 120 hours laboratory. First year, first semester.

The museum furnishes loan sets of slides to each student, covering the different tissues and organs and special demonstrations are made of the more difficult structures. The laboratory is supervised by trained coaches who supplement the lectures by personal and group quizzing and demonstrating. Careful and detailed drawings occupy an important place in the routine work. Gross fresh specimens are used for demonstrations as the occasion indicates. Professor Lineback and staff.

2. EMBRYOLOGY. 108 hours: 36 hours lectures, 72 hours laboratory. First year, second semester.

The course comprises the detailed study of chick, pig, and human embryos, whole mounts and serial sections. Demonstrations of special dissections and difficult regions and tissues are freely used. Charts, models and lantern slides re-inforce the other aids of the laboratory. Some time is devoted to reconstructions and modeling and reviews of current literature are interspersed along the course. Each student has access to a projection apparatus by which he makes accurate outlines of his drawings. Professor Lineback and staff.

3. NEURO-ANATOMY. 96 hours: 32 hours lectures, 64 hours laboratory. First year, second semester.

The course comprises a careful study of the general divisions of the brain and surface markings, both external and ventricular. By some general dissecting methods the student is enabled to study all the minutest detail of the surfaces without destroying the specimen. He becomes familiar with the surface markings before attempting to study the inner structures. The gross study is followed by a serial cross section study of the brain, especially of the stem, for which the laboratory supplies sufficient material. Professor Lineback and staff.

GROSS ANATOMY. The student makes a complete dissection of all structures of the human body, using atlases, text-books, models and guides. While the dissections are observed closely by instructors, who give both oral and written examinations upon the regions and parts as completed, the work is largely independent. Before receiving credit for his final dissection the student is required to pass an oral examination on the anatomy of the whole body.

4. DISSECTION OF THE UPPER EXTREMITY. 80 hours laboratory, 10 hours lecture and recitation.
5. DISSECTION OF THE LOWER EXTREMITY. 80 hours laboratory, 10 hours lecture and recitation.

6. **DISSECTION OF THE ABDOMEN, THORAX AND PERINEUM.** *110 hours laboratory, 15 hours lecture and recitation.*
7. **DISSECTION OF THE HEAD AND NECK.** *110 hours laboratory, 15 hours lecture and recitation.* Professor Sheppard and assistant.
8. **APPLIED ANATOMY.** This course is given in the third year. It consists of a brief, systematic review of the upper extremity, lower extremity, abdomen, thorax, head and neck. In each region a brief mention is made of the application of the anatomical facts to medicine and surgery. The laboratory work is given in the dissecting room and consists of a review of dissections made by the first year students. Lectures are abundantly illustrated by charts and lantern slides. The course includes 30 hours laboratory work, 30 hours lecture, and 30 hours recitation. Professor Sheppard and assistant.
9. **GRADUATE COURSE.** Properly qualified applicants who have completed the undergraduate courses in anatomy will be given the opportunity to do advanced work in Embryology, Histology, and Neuro-anatomy. Professors Lineback and Sheppard.
10. **ADVANCED ANATOMY.** Opportunity to do research work in Embryology, Histology, or Neuro-anatomy will be extended to any properly qualified student or graduate. Each year are found in the entering class specially qualified students who are encouraged to take up some problem or investigation looking forward to research work the following year. To this end every facility is placed at the disposal of both graduates and specially qualified undergraduates in order to encourage original investigation. Professors Lineback and Sheppard.

THE DR. J. C. COLLINS MEMORIAL MEDAL is offered as a yearly prize in the Department of Anatomy. It is awarded to the student who receives the highest average mark in Gross Anatomy, Histology, Embryology, and Neuro-anatomy, or who in addition has assisted or contributed to scientific research in the department of Anatomy. It is offered by Mrs. Mary B. Collins of Colorado Springs, Col., as a memorial to her husband.

CHEMISTRY

JOSEPH L. MCGHEE, A.B., PH.D., *Professor of Chemistry*

R. G. TURNER, M.S., *Instructor in Chemistry*

HELEN MCGHEE, B.S., *Technician*

As shown under Admission and Advanced Standing in this catalogue, twelve semester hours of chemistry are required for admission to this department. One-half of this in each course should be laboratory work. One semester hour of laboratory work represents twice as much actual time as one in lectures and quizzes. It is required that eight of the twelve hours shall consist of inorganic chemistry which may include some analytical chemistry. As an explanation of this regulation, it is recommended that preparation for the work of this department consist of general chemistry, volumetric analysis, including the preparatory topics, and physical chemistry. The other four semester hours shall consist of organic chemistry, two hours of which must be laboratory work.

1. **PHYSIOLOGICAL CHEMISTRY.** *300 hours. First year, first and second semesters.* Professor McGhee and Mr. Turner.

(a) Lectures. *90 hours. Three lectures a week throughout the year.* Professor McGhee.

The work includes a brief survey of the entire province of Physiological Chemistry, with special emphasis on the proteins, the changes they undergo, the chemistry of digestion, the composition of secretions and excretions, and the latest methods for their analysis. Pathological conditions are considered incidentally, largely under the head of urine. Vitamines and other food accessories are treated at some length; also emphasis is given to that part of the work which, for obvious reasons, must be omitted from a laboratory course.

(b) Laboratory work. *180 hours.* Professor McGhee and Mr. Turner.

A short preliminary course on the chemistry of various substances, such as carbohydrates, fats, proteins which are usually not familiar to the student of pure chemistry but which should be understood in order that he may intelligently execute the work that follows.

A qualitative analysis is made of nearly every tissue and fluid in the body. Milk, saliva, gastric juice, bile, blood, liver, muscles, adipose tissue and bone receive special attention; and whenever material is available, a study is made of pathological fluids and concretions. A study of those physiological chemical processes that can be closely imitated outside the body, as the enzymes, salivary, gastric and pancreatic digestion, including the reactions, decomposition products, occurrence in the tion, including the reactions, decomposition products, occurrence in the

A quantitative analysis of stomach contents and of the blood are completed during this course. Both normal and pathological urines are carefully tested, the best methods being utilized. Students are required to execute various metabolism experiments, both upon themselves and animals, to familiarize themselves with the chemical technique and with the problems of dietetics, etc., involved in such work.

(c) Recitation. *30 hours. Once a week throughout the year.* Mr. Turner.

104, 105, 106. **GRADUATE COURSES.** *Three majors.* Professor McGhee.

A series of courses in selected topics adapted to the needs of students of biology, whether looking toward medicine or to graduate work. Fundamental principles of a physico-chemical nature are stressed, including those of colloidal behavior especially, and the laboratory work is designed to be of service to students interested in correlating biology and chemistry. The department has some valuable apparatus such as refractometers, potentiometers, polarimeters, spectroscopes, nephelometer, microscope, viscosimeters, colorimeters, besides the ordinary apparatus for such work.

200. **RESEARCH WORK.**

Opportunities will be provided for advanced students to do research work on special topics.

PHYSIOLOGY

GEORGE BACHMANN, M.S., M.D., *Professor of Physiology.*

RODERICK HENRY BALDWIN, M.D., *Assistant Professor of Physiology.*

ANNE ROBBINS, *Technician in Physiology*

The course in Physiology is partly didactic and partly experimental. The two parts of the course are not made separate entities, but are as closely correlated as possible, one serving to complete the other.

The lectures are illustrated by means of diagrams and charts drawn in water colors or charcoal on heavy paper, or in colored chalk on the blackboard, as well as by models, etc. While the experimental work is demonstrated chiefly in the laboratory, some of it is occasionally shown in connection with the lectures. The anatomy and histology of the organs discussed are reviewed briefly and those points of physiologic interest especially emphasized preparatory to the consideration of their functions. Any fact in comparative anatomy and physiology which may be of value in the elucidation of the subject matter is mentioned, while a short account of certain well-known clinical conditions serves to impress the value of a thorough understanding of physiologic processes in the study and practice of medicine. Recitations are held regularly by the professor and his assistant.

Especial emphasis is laid upon the laboratory work which is done either individually or in small groups of two or three.

Each student is instructed to make careful protocols of his experiments and to illustrate them by diagrams, tabulations and properly labeled tracings. This record of the student's work in Practical Physiology is examined and corrected frequently; it is taken into account in computing his final grade.

1. GENERAL PHYSIOLOGY. Living matter, **its** properties, chemical composition, and reactions to external agents. Professor Bachmann.
2. SPECIAL PHYSIOLOGY. 300 hours. Second year, first and second semesters. Professors Bachmann and staff.
 - (a) Lectures. 96 hours. Professor Bachmann.

The physiology of the nervous system, special senses, the blood, the circulation, respiration, secretion, excretion, metabolism, animal heat.

- (b) Recitations. 64 hours. Dr. Baldwin.

One oral recitation and one written test weekly covering the subject matter of the lectures.

- (c) Experimental Physiology. (1) Review of those parts of electricity essential to the medical student. The physiology of muscle and nerve. 64 hours. First semester. Professor Bachmann and staff.

(2) The physiology of the heart, circulation, respiration, metabolism, nervous system and special senses. *113 hours. Second semester. Professor Bachmann and staff.*

3. GRADUATE COURSE—SPECIAL PHYSIOLOGY OF MAMMALS. Professor Bachmann.

Topics to be selected to meet the needs of the applicant. Proper credentials showing the ability of the applicant to undertake the work must be presented.

4. RESEARCH WORK IN PHYSIOLOGY. Professor Bachmann.

Any qualified student or graduate in medicine who wishes to undertake or assist in research work will be given ample opportunity. A piece of work once undertaken must be carried out to a satisfactory termination.

PHARMACOLOGY

A. R. BLISS, JR., PH.G., PH.CH., A.M., PHM.D., M.D., *Professor of Pharmacology*

M. F. BROWN, PH.G., PH.CH., PHAR.D., *Assistant Professor of Pharmacology*
PEARL WADDELL, A.B., *Technical Assistant*

The aim of this department is to give the student a practical knowledge of the action, character, and uses of those drugs of acknowledged therapeutic utility. The basis of instruction is laboratory work which is supplemented by informal lectures, demonstrations, and recitations. The work includes instruction in: (1) Medical Pharmacy; (2) Elementary Pharmacognosy; (3) *Materia Medica*; (4) Toxicology; (5) Prescription Writing and Incompatibilities; (6) Systematic Pharmacodynamics; (7) Experimental Pharmacodynamics. The first part of the year is devoted to those subjects mentioned above which serve as an introduction to and foundation for the later work in Systematic and Experimental Pharmacodynamics, as well as for the instruction in Therapeutics in the the third and fourth years. There are three large student laboratories used for the work of this department; the Pharmaceutical, the Pharmacognostical, and the Pharmacodynamic. The laboratory work is emphasized in order to give the students a clear idea of the general principles and the more important phenomena involved in the study of Pharmacology. A record of all experimental work together with conclusions drawn from it, and a written pharmacological analysis of each group of drugs studied are required of each student.

1. MEDICAL PHARMACY. *39 hours. Second year, first semester. Professors Bliss and Brown.*

(a) Didactic Course. *15 hours. Professor Bliss (lectures), Professor Brown (recitation).*

A study of those principles of Pharmacy which are of special interest to the medical student and practicing physician.

(b) Laboratory Course. 24 hours. Professors Bliss and Brown.

In the pharmaceutical laboratory the student manufactures typical preparations of the United States Pharmacopoeia and the National Formulary.

2. MATERIA MEDICA, TOXICOLOGY AND ELEMENTARY PHARMACOGNOSY. 40 hours. Second year, first semester. Professors Bliss and Brown.

(a) Didactic Course. 30 hours. Professor Bliss (lectures), Professor Brown (recitations).

A study of the more important drugs and preparations of the United States Pharmacopoeia, the National Formulary, and New and Nonofficial Remedies, including their physical and chemical properties, dosage, methods of administration, symptoms of poisoning and the treatment of the same. (Chemical Toxicology is covered in part by the Department of Chemistry). The Narcotic and the Prohibition Laws are also considered.

(b) Laboratory Course. 10 hours. Professors Bliss and Brown.

In both the Pharmaceutical Laboratory and the Laboratory of Pharmacognosy the drugs in their crude state along with their preparations as used in Therapeutics are examined, so that the student may acquire a knowledge of the odors, tastes, and appearances of the remedies he will use. The student is expected to become proficient in identifying specimens of the most important drugs and their preparations. The laboratory work also includes those portions of the detection of poisons (mineral and vegetable) not covered by the Department of Chemistry.

3. ELEMENTARY PRESCRIPTION WRITING AND INCOMPATIBILITIES. 20 hours. Second year, first semester. Professors Bliss and Brown.

(a) Didactic Course. 10 hours. Professor Bliss (lectures), Professor Brown (recitations).

A course of practical instruction in the writing of prescriptions and in incompatibilities.

(b) Laboratory Course. 10 hours. Professors Bliss and Brown.

In the Pharmaceutical Laboratory the student is instructed in the fundamentals of the compounding of prescriptions and the more common forms of incompatibilities, along with methods for avoiding and correcting incompatibilities.

4. SYSTEMATIC PHARMACODYNAMICS AND TOXICOLOGY. 90 hours. Second year. Part of first and all of second semesters. Professors Bliss (lectures), Professor Brown (recitations).

Didactic Course. Only drugs of recognized therapeutic utility are considered in this course, drugs of questionable value, whether official or unofficial, being either merely mentioned or omitted. The way in which drugs produce their actions is given detailed attention so that the student comes to know why he uses his pharmacological tools. The therapeutic applications of the various groups of drugs, and drug habits, are briefly discussed.

5. EXPERIMENTAL PHARMACODYNAMICS. 99 hours. Second year. Part of first and all of second semesters. Professors Bliss and Brown.

Laboratory Course. The Laboratory of Pharmacodynamics forms the basis of the instruction in Pharmacodynamics (Pharmacology). Cold and warm-blooded animals are used to demonstrate the actions of the

more important groups of pharmacological agents. When possible the experimental work deals with the physiology of the human being, the students voluntarily becoming subjects for certain experiments. The laboratory work is done by the students in groups of two, each group being provided with a separate table, apparatus, animals, etc.

6. GRADUATE COURSE IN ADVANCED EXPERIMENTAL PHARMACODYNAMICS AND RESEARCH. Professor Bliss.

Laboratory Course. A limited number of graduate students and qualified students of the third or fourth years are admitted to this course.

7. GRADUATE COURSE IN BIOLOGICAL DRUG STANDARDIZATION. Professor Bliss.

Instruction in the methods of assay and valuation of drugs which cannot be satisfactorily assayed by chemical methods.

PATHOLOGY AND BACTERIOLOGY

JOHN FUNKE, M.D., *Acting Professor of Pathology*

ERNEST B. SAYE, M.D., *Associate Professor of Pathology and Bacteriology*

GEORGE B. ADAMS, B.S., M.D., *Associate Professor of Pathology and Clinical Pathology*

ANNIE LAURIE FLAKE, *Technician in Pathology and Bacteriology*

1. BACTERIOLOGY. 130 hours. Second year, first semester.

It is introductory and concerned with methods and study of bacteria in general and in their relation to disease. Especial emphasis is laid upon laboratory work, which is done either individually or in small groups, and upon demonstrations. The student is required to record his observations by drawings and tabulations which are frequently examined and corrected, and which are taken into account in computing the student's final grade.

(a) Lectures. *One hour twice a week. 29 hours.* Professor Funke.

This subject is introduced with a brief recital of the development and scope of bacteriology followed by a discussion of the general morphology and reproduction of bacteria, their destruction, relation to environment, classification, microscopic study, and staining; the preparation of culture media; methods used in cultivation of bacteria; methods of determining their biological activities; animal experimentation; and bacterial examination of material from patients. This is followed by a detailed presentation of the common pathogenic bacteria, taking up in each case a short historical sketch, morphology and staining, cultivation, isolation, resistance, virulence, pathogenicity, toxine production, immunization, differentiation, distribution, transmission, and, in those cases in which applicable, pigment formation, classification and serum therapy. Towards the end of the course are taken up the diseases caused by filtrable virus; and the bacteria in air, soil, water and milk. The last lectures are devoted to the fundamentals of infection and immunity.

(b) Laboratory. *Three hours twice a week. 87 hours.* Professor Saye.

The student receives practical experience in the sterilization of glassware, etc.; preparation of culture media; the morphology, staining, cultivation, isolation, and differentiation of bacteria. Special emphasis is laid upon microscopical agglutination and precipitation tests; and the

testing of virulence and pathogenicity of bacteria in animals, which are carefully autopsied and their lesions demonstrated. During the course each student will be given several unknown specimens as problems to work out or diagnose. This is independent of the regular class work.

(c) Recitation. *One hour once a week. 14 hours.* Professor Saye.

The student recites orally on the subject matter covered during the previous week, and once a month he is given a written recitation covering the month's work. The ratings on these recitations are taken into consideration in computing the final grade.

2. **PATHOLOGY.** *381 hours. Second year, first and second semesters.* Professor Funke.

It is based upon previous studies of anatomy and chemistry and is given simultaneously with physiology and is meant to present the anatomical, chemical, and physiological changes which occur in human disease. Special stress is laid upon the attendance of autopsies, examination of the fresh gross specimens and careful study by the individual student of histological preparations of the lesions. He reproduces the latter by properly labeled drawings which are from time to time corrected and graded.

(a) Autopsies. *60 hours. First and second semesters.* Professors Funke and Adams.

The autopsies are done at the Grady Hospital by members of the staff and are attended by the class in groups of ten. The students provide themselves with rubber gloves and gowns and act as assistants. The third and fourth year students attend in groups of ten. In view of the peculiar necessities in regard to instruction of autopsy work it is given preference over other work taken by members of the junior class; ample notice is given to the professor whose regular work is interrupted.

Ten complete protocols with an accurate description of the gross and microscopic findings with a summary of conditions found are required. The division of the class into small sections makes it possible for each student to take part in the autopsy. The anatomical findings are exhibited and discussed. Finally they are grouped to form the anatomical diagnosis with a review of the sequence of events as they occurred in the living body.

(2a) *24 hours. First and second semesters.* Professor Adams.

Two hours a week in addition to the time taken for clinical autopsies for a period of six weeks are given to the study of gross pathological anatomy during the third year. Autopsy methods are taught, and material obtained from the autopsies and surgical services is utilized for demonstrations. The greater part of the time is devoted to the interpretation of the pathological condition in relation to the clinical manifestations presented by the case. This is supplemented by microscopic sections.

(3a.) **Clinical Pathology.** *Didactic lectures, 30 hours. Laboratory, 64 hours.* Professor Adams.

This is a practical course in clinical medicine with occasional quizzes and formal didactic lectures. In the laboratory the student is taught all the ordinary clinical laboratory examinations of blood, sputum, gastric analysis, urine, feces, spinal fluid, and exudates.

Seniors: Ample facilities and laboratory equipment are furnished the student where he may study the cases assigned him in the medical and surgical service, with especial reference to the modern methods of microscopic, bacteriological, serologic, and chemical diagnosis. The wards in the colored division of the Grady Hospital and the dispensary of the the Gray Clinic afford abundant laboratory material for individual work.

(b) Demonstrations in Gross Morbid Anatomy. *One hour twice a week during the first semester and three times during the second semester. 73 hours.* Professors Funke and Saye.

The fresh tissues obtained at autopsy since the last demonstration are shown to the entire class. The students, provided with rubber gloves and gowns, personally handle and study the material at close range. In addition to the fresh material, museum specimens exemplifying the subject of the day are demonstrated and then examined by the students.

(c) Lectures. *Twice a week during the first semester and three times during the second. 73 hours.* Professor Funke.

General pathology is taken up during the first semester, at which time are considered general or elementary abnormal processes and conditions, and the etiological factors in disease without reference to their special manifestations in particular organs or parts of the body. The second semester is devoted to Special Pathology, which deals with the form and details of lesions in individual organs or parts of the body.

(d) Laboratory. *Two hours twice a week during the first semester and three times a week during the second semester. 146 hours.* Professors Funke and Saye.

Histological preparations of the lesions under discussion are described; after which the students pass in small groups into a dark room, where the preparations are projected by means of an epidioscope and demonstrated. Subsequently each student receives sections which he carefully studies during the remainder of the laboratory period, making and labeling sketches of the lesions. The members of the staff pass from student to student and elucidate those points which are not clear. The student retains the sections for further study until the end of the course.

(e) Recitation. *Once a week throughout both semesters. 29 hours.* Professor Funke.

An oral recitation is held on the work covered during the previous week and once a month a written recitation is given on the work of previous month. The ratings form part of the final grade.

3. **PATHOLOGY. Autopsies.** *Third and fourth years.* See (1a), (2a), and (3a).

4. **BACTERIOLOGY AND PATHOLOGY.**

(a) Elective work. A course in blood chemistry is offered to graduates in medicine, but may be taken by members of the senior class during the second semester. It is designed to afford an opportunity for a more detailed laboratory course in practical blood chemistry rather than in didactic.

(b) Research in Pathology. Open to qualified graduates suitably trained to undertake the investigation of original problems or specialized research in pathological anatomy and experimental pathology. Hours arranged to suit applicants.

MEDICINE

INTERNAL MEDICINE

CYRUS W. STRICKLER, M.D., *Professor of the Principles and Practice of Medicine*

STEWART R. ROBERTS, A.B., S.M., M.D., *Professor of Clinical Medicine*

JAMES EDGAR PAULLIN, A.B., M.D., *Professor of Clinical Medicine*

HERBERT L. REYNOLDS, A.B., M.D., *Associate Professor of Medicine*
Associates in Medicine

ALLEN H. BUNCE, A.B., M.D.

CHARLES H. PAINE, B.S., M.D.

H. C. SAULS, M.D.

JOHN B. FITTS, A.B., M.D.

L. B. ROBINSON, M.D.

Instructors in Medicine

Z. S. COWAN, B.S., M.D.

R. H. OPPENHEIMER, B.A., M.D.

H. M. DAVISON, A.B., M.D.

GLENVILLE GIDDINGS, M.D.

J. A. MCGARITY, M.D.

W. T. JONES, A.B., M.D.

H. M. BOWCOCK, M.S., M.D.

M. M. BURNS, M.D.

H. B. KENNEDY, M.D.

M. B. COPELOFF, M.D.

E. D. SHANKS, M.D.

Assistants in Medicine

MELL AYCOCK, M.D.

C. IRVIN ENNIS, A.B., M.D.

C. H. HOLMES, B.S., M.D.

Second Year.

1. PHYSICAL DIAGNOSIS. 90 hours. First and second semester. Dr. Oppenheimer.

(a) Practical Instruction. This is given in small groups, once weekly, in the afternoons from 4:00 to 5:00 in the Gray Clinic where ample clinical material is provided for this work.

(b) Recitations and lectures. 32 hours. First and second semesters.

Third Year.

2. PRACTICAL CLINICAL INSTRUCTION. Professor Roberts and Doctors Fitts, Cowan, Guffin, Kelley, Morris, Shanks, Kennedy, Patillo, Johnson, The principles of physical diagnosis are discussed, and the various methods employed are demonstrated to the student. Floyd, Byrd, and Ratliffe.

For fifteen weeks, sections of five men each are on duty for five afternoons each week in the Medical Out-Patient Department. Cases are assigned each student and he is taught history taking, physical diagnosis, clinical diagnosis and treatment. The material afforded by the Gray Clinic is so abundant that individual instruction can be given each student.

3. CLINICS. 64 hours. First and second semesters. Professors Strickler Paullin, Roberts and Reynolds.

The entire class is assembled in the amphitheater of the hospital and illustrative cases are presented each week of various clinical and therapeutical procedures. Practical demonstration, such as aspiration, paracentesis, simple hydrotherapeutic procedures, etc., are given.

4. RECITATIONS. 128 hours. *First and second semesters.* Associate Professor Reynolds, and Dr. Paine.

In order to cover the field of Internal Medicine, a standard text-book is employed and a definite course of study on the specific infectious diseases, disease of the respiratory system, diseases of the digestive system, diseases of metabolism, etc., is considered in order.

Fourth Year.

5. PRACTICAL CLINICAL INSTRUCTION. Professors Strickler, Roberts, Paullin, Doctor Reynolds and associates.

The class is divided into two sections, medical and surgical. The medical section serves the first half of the year on the wards of the Grady Hospital, to which they have access from 8:00 A. M. to 5:00 P. M. Here they act as clinical clerks, taking the histories, making physical examinations, etc. Ward rounds are made each day for two hours when the various cases are carefully demonstrated to each student.

6. CLINICS. 96 hours. *First and second semesters.* Professors Strickler, Roberts, Paullin, and Associate Professor Reynolds.

These are held three times weekly, the student presenting the case for demonstration.

7. RECITATIONS. 96 hours. *First and second semesters.*

(a) Infections, respiratory and glandular diseases. Professor Strickler.

(b) Diseases of the heart, arteries, kidneys, diseases of the blood. Professor Roberts.

(c) Tropical diseases. The growing importance of these diseases is recognized. Professors Paullin and Bunce.

8. CLINICAL AND PATHOLOGICAL CONFERENCE. Professors Strickler, Roberts, Paullin, and Bunce.

At this time, all of the pathological material obtained at autopsy is demonstrated for the week.

THERAPEUTICS.

The work in Therapeutics extends throughout the junior and senior years, and is so arranged as to give the student a thorough working knowledge of the various therapeutic measures, including prescription writing, the use of drugs, hydro-therapy, electro- and thermo-therapy and massage. The work of the junior year will be chiefly didactic while that of the senior year will be entirely at the bedside and in the clinic.

Third Year.

1. GENERAL THERAPEUTICS. 60 hours. *First and second semesters.* Professor Roberts and associates.

Didactic Course. This course is divided into three sub-groups as follows:

(a) Non-Pharmaceutical Therapeutics, including hydro-therapy, climatology, electro-therapy and other physical measures.

(b) General Therapeutics, embracing the principles and practice of rational treatment, the subject matter being arranged and presented according to pathological conditions and processes. Drugs whose usefulness has not been well established are omitted.

(c) Prescription Writing, a course based upon the course in Elementary Prescription Writing and Incompatibilities of the second year, and covering the choice of the substances for obtaining a desired therapeutic end and the form and combination for the proper administration of the substances used.

Fourth Year.

2. DIETETICS. 15 hours. First semester. Professors of Medicine and staff.

A consideration of the general principles of nourishing the sick, devoting special attention to the diet of certain diseases, such as diabetes, typhoid fever, etc. The student is given ample opportunity to observe the effects of the various diets as used in the wards of the hospital.

3. CLINICAL THERAPEUTICS. 120 hours. First and second semesters. Professors of Medicine and staff.

The students, in small groups, are taken to the hospital wards and instructed at the bedside in the practical care of the patient. Similar methods are used in the clinics. All opportunities are embraced to demonstrate lumbar punctures, thoracentesis, paracentesis, enteroclysis, hypodermoclysis, electro-therapy, massage, etc. In addition to the above work, lectures and clinics are held in which the detailed treatment of various diseases and dietetics are taken up.

PEDIATRICS.

WILLIAM LITTELL FUNKHOUSER, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

ROBERT GEORGE McALILEY, M.D., *Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)*

Associates in Pediatrics and Clinical Diseases of Children

MARCUS MASHBURN, M.D., WILLIAM WILLIS ANDERSON, M.D., LEWIS HUDSON MUSE, M.D., JOSEPH YAMPOLSKY, M.D.

Assistants in Pediatrics and Clinical Diseases of Children:

L. D. HOPPE, M.D., M. HINES ROBERTS, M.D., JAMES A. WOOD, A.B., M.D.

Two full years will be consumed in giving the course on diseases of children, which will consist of didactic lectures, demonstrations, sectional instruction, clinics, and recitations.

Third Year.

1. (a) Diseases of Children. 30 hours. Associate Professor McAliley.

The child will be taken through the period of life from birth to adolescence with comprehensive instruction on all diseases peculiar to the child, its growth and development.

- (b) Recitations on Diseases of Infancy. 30 hours. Third year. Dr. Anderson.

- (c) Pediatric Clinic 30 hours. Associate Professors Funkhouser, McAliley and Doctors Mashburn, Muse, Anderson and Yampolsky. Examinations and treatment of patients in the Dispensary.

Fourth Year.

2. (d) Diseases of Nutrition and Infant Feeding. 30 hours. Associate Professor Funkhouser.
Special attention will be given to nutrition, the study of milk, infant feeding, etc. Clinical Conference.
- (e) Practical Ward Work. 40 hours. Associate Professors Funkhouser and McAliley and Dr. Mashburn.

NEUROLOGY AND PSYCHIATRY.

E. BATES BLOCK, M.D., *Professor of Neurology and Psychiatry*

LEWIS M. GAINES, A.B., M.D., *Associate Professor of Psychiatry*

N. L. BARKER, M.D., *Instructor in Neurology*

C. H. HOLMES, M.D., *Assistant in Psychiatry*

Third Year.

1. NEUROLOGY. 30 hours. *First and second semester.* Professor Block.

(a) Lectures. In the first ten lectures the student is taught methods of history taking, and examination of patients; the general symptomatology of nervous diseases; methods of testing the different portions of the brain, the cranial nerves, the spinal cord, and peripheral nerves. The remaining lectures describe the more important organic and functional diseases of the brain, spinal cord, and peripheral nervous system.

(b) Neurological and Psychiatric Clinics. 60 hours. *First and second semesters.* Dr. Barker.

This course consists of examination, diagnosis, and treatment of patients in the Gray Clinic dispensary.

Fourth Year.

2. PSYCHIATRY. 15 hours. *First semester.* Professor Gaines.

(a) Lectures. A practical course in psychiatry, the object of which is to enable the general practitioner to recognize mental diseases.

(b) Neurological and Psychiatric Ward Work; Clinics. 60 hours. *First and second semesters.* Professor Block and Gaines.

This course consists in bedside study of patients in the Grady Hospital.

DERMATOLOGY.

COSBY SWANSON, M.D., *Associate Professor of Medicine (Dermatology)*

JACK WALKER, A.B., M.D., *Associate in Clinical Medicine (Dermatology)*

Fourth Year.

- DISEASES OF THE SKIN. 60 hours. *First and second semesters.* Professor Swanson and Dr. Jones.

This course extends through the fourth year and instruction is clinical.

There is a large amount of clinical material for presentation and discussion. These cases show a great variety of dermal affections, and the student is enabled to obtain an excellent working knowledge of the disease of the skin through the division of the class into small sections.

SURGERY.

GENERAL SURGERY.

FRANK K. BOLAND, A.B., M.D., F.A.C.S., Professor of Surgery

WILLIAM S. GOLDSMITH, M.D., F.A.C.S., Professor of Clinical Surgery

JAMES L. CAMPBELL, M.D., F.A.C.S., Professor of Clinical Surgery

W. E. PERSON, M.D., F.A.C.S., Professor of Clinical Surgery

W. A. SELMAN, B.S., M.D., F.A.C.S., Associate Professor of Clinical Surgery

CHARLES E. DOWMAN, A.B., M.D., F.A.C.S., Associate Professor of Clinical Surgery (*Neuro*)

JAMES J. CLARKE, M.D., Associate Professor of Roentgenology

GEORGE B. ADAMS, B.S., M.D., Associate Professor of Surgery
(*Surgical Pathology*)

Associates in Surgery

E. D. HIGSMITH, M.D., F.A.C.S.

C. E. RUSHIN, M.D.

C. W. ROBERTS, M.D.

F. M. BARFIELD, M.D.

CHARLES E. WAITS, M.D.

PAUL W. BEST, A.B., M.D.

J. A. McALLISTER, M.D.

FLOYD W. McRAE, B.S., M.D.

M. C. PRUITT, M.D.

J. CALVIN WEAVER, M.D., (*Neuro*)

SAMUEL L. SILVERMAN, D.D.S., (*Oral and Dental Surgery*)

Instructors in Surgery

W. L. BALLENGER, M.D.

S. L. MORRIS, JR., B.S., M.M.

W. M. DUNN, M.D.

W. R. SMITH, A.B., M.D.

PAUL HUDSON, M.D.

J. H. KITE, A.B., M.D.

J. M. MONFORT, M.D.

H. W. McDONALD, D.D.S.

Assistants in Surgery

J. C. BLALOCK, M.D.

O. S. COFER, M.D.

COURSE OF INSTRUCTION

Second Year.

1. MINOR SURGERY AND BANDAGING. 30 hours. Dr. Pruitt.

Third Year.

2. SURGICAL ANATOMY. (*See Department of Anatomy.*)
3. PRINCIPLES OF SURGERY. 30 hours. Professors Boland, Person and Selman.
This is a systematic course of lectures with recitations.
4. FRACTURES AND DISLOCATIONS. (*See Department of Orthopedics.*)
5. SURGICAL DISPENSARY. 50 hours for each student. In sections throughout the session. Professor Campbell and staff

The time is devoted to systematic instruction in history taking, examinations and treatment. Each patient is assigned to a student, who, under the supervision of an instructor, gives the proper care. Minor operations are performed by students, who also are assigned to dress the injuries brought into the clinic.

6. DRY CLINIC. 30 hours. Professor Campbell and staff.
Special attention to the diagnosis of surgical affections.
Fourth Year.
7. LECTURES, DEMONSTRATIONS AND RECITATIONS. *Operative and Dry Clinics.* 120 hours.
 - (a) SURGERY OF THE CHEST AND ABDOMEN. 21 hours. Professor Boland.
 - (b) SURGERY OF THE NECK AND RECTUM. *Hernia and Amputations.* 12 hours. Professor Goldsmith.
 - (a) TUMORS, SURGERY OF THE HEART, BLOOD-VESSELS, LYMPHATICS AND MAMMARY GLAND. 12 hours. Professor Campbell.
 - (d) NEURO-SURGERY. 10 hours. Professor Dowman.
PLASTIC SURGERY. 3 hours. Dr. Highsmith.
ORAL AND DENTAL SURGERY. 2 hours. Dr. Silverman.
 - (e) OPERATIVE CLINIC. 30 hours. Professors Boland, Goldsmith, Campbell and Person.
8. SURGICAL PATHOLOGY. 60 hours. *Lectures and Demonstrations from sections removed in the operating rooms and the autopsy room.* Professor Adams.
9. EXPERIMENTAL ANIMAL SURGERY. *In sections.* 10 hours each. Drs. Highsmith and Waits.
10. WARD WORK AND HISTORY TAKING. *In sections.* 120 hours each. Conducted by the associates and instructors.
11. ROENTGENOLOGY. 15 hours. Lectures, lantern slides, plate and laboratory demonstrations. Professor Clark.

ORTHOPEDICS.

FRED G. HODGSON, M.D., F.A.C.S., *Associate Professor of Surgery (Orthopedics)*
 CLIFF C. BRANNEN, M.D., *Instructor in Surgery (Orthopedics)*
 LEO P. DALY, M.D., *Assistant in Surgery (Orthopedics)*

Third Year.

1. ORTHOPEDIC SURGERY. 25 hours. *First and second semesters.* Professor Hodgson and staff.
 - (a) Lectures. 15 hours.

These lectures cover all those subjects which are strictly orthopedic. Students are taught to recognize in their early stages and treat promptly such conditions as congenital club foot, congenital dislocation of the hip; tuberculous bone lesions such as Pott's disease of the spine, white swelling of the knee. Also the relief of cripples suffering from the result of infantile paralysis. The subject of orthopedics is becoming more important and the relief of deformities following war injuries will attract special attention in the next few years. Industrial accidents which may result in crippling and deformity are being classed as orthopedic.

- (b) Clinics. 10 hours.

Orthopedic cases are examined by the students and appropriate treatment instituted. The student learning diagnosis, how to put on and remove plaster casts, and adjustment of apparatus.

Fractures and Dislocations have been assigned to this department—15 hours of lectures and demonstrations, showing the methods of diagnosis, reduction and treatment of the more common fractures and dislocations. The treatment is followed up in the outpatient clinic and the wards of the hospital.

Fourth Year.

2. ORTHOPEDIC SURGERY. 5 hours. Students in small sections. Professor Hodgson and staff.

Clinic and bedside work only. Students are instructed in diagnosis and care of orthopedic cases, taking actual charge of cases in the wards of the hospital.

GENITO-URINARY SURGERY.

EDGAR G. BALLENGER, M.D., F.A.C.S., *Associate Professor of Surgery (Genito-Urinary Diseases)*

O. F. ELDER, M.D., *Assistant Professor of Surgery (Genito-Urinary Diseases)*
Instructors in Surgery (Genito-Urinary Diseases)

A. F. CALDWELL, M.D.

F. C. NESBIT, M.D.

The work of the students in genito-urinary diseases begins in the third year and is continued into the fourth year.

Third Year.

1. (a) GENITO-URINARY LECTURES. 30 hours. Associate Professor Ballenger, and staff.

The anatomy, physiology, bacteriology, pathology and the diseases (their symptoms and treatment) of the genito-urinary organs.

- (b) GENITO-URINARY CLINIC. 15 hours. Associate Professor Ballenger. Such genito-urinary cases will be shown and discussed as present the most important points for consideration and study.

Fourth Year.

2. (a) GENITO-URINARY DISPENSARY. 30 hours. Assistant Professor Elder and staff.

Every student will work two hours a day on three days in each week for five weeks. In this time he will be required to diagnose and treat the more important conditions which come to the genito-urinary dispensary.

- (b) GENITO-URINARY WARD WORK. Associate Professor Ballenger, and staff.

One half of the fourth year students attend the ward class and clinic during the first semester and the other half during the second semester.

SYPHILIS.

WALTER B. EMERY, M.D., *Associate Professor of Surgery (Syphilis)*
Associate in Surgery (Syphilis)

B. C. DUNCAN, M.D.

Third Year.

1. SYPHILIS LECTURES. 15 hours. Professor Emery and staff.

This course consists of weekly lectures on the etiology, stages, symptoms, and treatment of syphilis, supplemented by a monthly quiz.

Third and Fourth Years.

2. SYPHILIS CLINIC. Professor Emery and staff.

This clinic is held four times a week, the class attending by sections. The time is taken up in clinical diagnosis, history taking, administration of the intravenous arsenical preparations, intramuscular injection of mercury salicylate, and also spinal punctures for diagnosis and the administration of salvarsanized serum.

OPHTHALMOLOGY.

F. PHINIZY CALHOUN, A.B., M.D., F.A.C.S., *Professor of Ophthalmology and Clinical Diseases of the Eye*

CECIL STOCKARD, M.D., *Associate Professor of Clinical Ophthalmology*

GRADY E. CLAY, B.S., M.D., *Associate Professor of Clinical Ophthalmology*

Instructors in Clinical Ophthalmology

ARTHUR G. FORT, Ph.D., M.D.

H. C. CRAWFORD, M.D.

Third Year.

1. LECTURES. 15 hours. Professor Calhoun and staff.

This course is arranged so that during the second semester there are weekly lectures and recitations on the diseases of the eye. The elementary courses given in the first and second years by the departments of physiology and anatomy on the subject of the eye will prepare the student for the clinical instruction received throughout the fourth year.

Fourth Year.

2. CLINICS. 30 hours. Professor Calhoun and staff.

Throughout the fourth year the class is divided into small sections for individual clinical instructions. The material is abundant and the student is given every opportunity to study and follow up the commoner diseases of the eye. The clinics are held Monday and Thursday in the Dispensary, with a Friday clinic at Grady Hospital.

OTOLOGY AND RHINO-LARYNGOLOGY

DUNBAR ROY, A.B., M.D., F.A.C.S., *Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Ear, Nose and Throat.*

J. CALHOUN McDUGALL, M.D., *Associate Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Ear, Nose and Throat*

Instructors in Clinical Diseases of the Ear, Nose and Throat

ERNEST COLVIN, M.D.

MURDOCK EQUEN, M.D.

Third Year.

1. LECTURES. 30 hours. Professor Roy.

Lectures are delivered once weekly during the whole year accompanied by the exhibition of charts and specimens. In this matter the class is to a large extent made familiar with the anatomy, physiology, and diseases of the ear, throat, nose, and accessory nasal sinuses.

*Fourth Year.***2. CLINICS. 30 hours. Professor Roy and staff.**

The class is divided into sections for practical instruction in the clinic which is held every Tuesday afternoon. Abundant material is here furnished and with the aid of the clinical assistants each student is made familiar with the use of all the diagnostic instruments in this branch and given an opportunity of doing some of the necessary treatment.

Students in this class will assist in the operations performed in the operating room of the Colored Grady Hospital on Tuesday and Friday afternoons in addition to their clinical work in the ambulatory department. This gives them a familiarity with operations done under a general anesthetic in diseases of the nose, throat and ear, besides the local anesthetic operations performed in the out-door clinic.

OBSTETRICS AND GYNECOLOGY.

W. S. ELKIN, A.B., M.D., F.A.C.S., *Professor of Obstetrics and Gynecology*

J. R. McCORD, M.D., F.A.C.S., *Associate Professor of Obstetrics and Clinical Gynecology*

RUDOLPH A. BARTHOLOMEW, A.B., M.D., F.A.C.S., *Associate Professor of Obstetrics and Clinical Gynecology.*

JOHN F. DENTON, M.D., F.A.C.S., *Associate Professor of Gynecology and Clinical Gynecology*

W. F. SHALLENBERGER, A.M., M.D., F.A.C.S., *Associate Professor of Gynecology and Clinical Gynecology*

Associates in Obstetrics and Gynecology

J. R. BARFIELD, M.D.,

EDGAR HILL GREEN, M.D.

WALTER R. HOLMES, A.B., M.D.

Instructors in Obstetrics and Gynecology

DAN C. ELKIN, A.B., M.D.

J. W. ROBERTS, B.Ph., M.D.

W. C. GOODPASTURE, M.D.

C. B. UPSHAW, B.S., M.D.

G. H. NOBLE, JR., B.S., M.D.

FERDINAND A. VOCT, M.D.

Assistant in Gynecology

H. G. CARTER, M.D.

*Third Year.***1. OBSTETRICS. 76 hours. Professors Elkin and staff.**

(a) Quizzes and lectures. 64 hours. Associate Professors McCord and Bartholomew.

This course is comprised of didactic lectures and quizzes covering the anatomy and physiology of pregnancy, labor, and puerperium and manikin work illustrating the mechanism of labor.

(b) Prenatal Clinic. 12 hours. Associate Professors McCord and Bartholomew.

Small groups of students are given instruction in the examination of pregnant women and the essentials of prenatal care. The large number of women attending this clinic affords ample opportunity for prac-

tice in the diagnosis of pregnancy, diagnosis of presentation and position, pelvimentry, and the early recognition of the toxemias and other abnormalities and complications of pregnancy.

2. GYNECOLOGY. *16 hours.* Professor Elkin and staff.

(a) Quizzes and lectures. *16 hours.* Associate Dr. Holmes.

This course will include the anatomy and physiology of the pelvic organs, examinations and technique, followed by etiology complications, sequella of gynecological conditions, also the disorders of menstruation, malformations of the genital tracts and diseases of the vulva, vagina, and bladder.

Fourth Year.

3. OBSTETRICS. *64 hours.* Professor Elkin and staff.

(a) Quizzes Lectures and Demonstrations. *64 hours.* Associate Professors McCord and Bartholomew.

This course is a continuation of course 1 (a), and includes the pathology of pregnancy, labor and the puerperium, and obstetrical surgery.

(b) Practical Obstetrics.

The practical experience in the conduct of labor, the technique of delivery and the postpartum care of patients is obtained in the lying-in wards of Grady Hospital, which is largely supplied by patients who have attended the prenatal clinic. Small groups of students serve as internes for one month during which time each student, with the supervision of the instructor, personally delivers at least twelve patients and witnesses at least twenty confinements. Accurate records of labor and postpartum observation of the mother and child are required.

4. GYNECOLOGY. *100 hours.* Professor Elkin and staff.

(a) Quizzes and Lectures. *32 hours.* Professor Elkin and Associate Professors Shallenberger and Denton.

This course includes injuries to the pelvic floor, fistulae, displacements of the uterus, inflammation and laceration of the cervix, cancer of the cervix and body of the uterus, inflammatory and infectious diseases of the uterus, fibroid tumors, diseases of the fallopian tube, ectopic gestation and diseases of the ovaries.

(b) Dispensary Clinic. *60 hours.* Professor Elkin, Associates and Instructors.

The class will be divided into sections of four and receive instruction in the Gynecology division of the Dispensary. Here they receive practical instruction and are taught methods of examination, diagnosis and treatment of outdoor patients. Cystoscopy included.

(c) Hospital Ward Clinics. *10 hours.* Professor Elkin and associates.

The senior class will be divided into sections of suitable size and spend a number of days in the Gynecological Ward of Grady Hospital, where the students do class clinical work and witness the various operations in this department. By this means the student obtains some practical experience in caring for patients.

(d) Clinical Lectures. Professor Elkin and associate professors.

Clinical lectures will be delivered at various times in the college, the Grady, and other hospitals.

FIRST YEAR SCHEDULE EMORY UNIVERSITY SCHOOL OF MEDICINE 1922-23

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9:00—9:30		CHAPEL		CHAPEL		CHAPEL
9:30—10:30	Microscopic Anatomy Lecture	Chemistry Lecture	Microscopic Anatomy Lecture	Chemistry Lecture	Microscopic Anatomy Lecture	Chemistry Lecture
10:30—1:30	Microscopic Anatomy Laboratory	Chemistry Laboratory	Microscopic Anatomy Laboratory	Chemistry Laboratory	Microscopic Anatomy Laboratory	Chemistry Laboratory

LUNCH HOUR

1:45—2:15						
2:15—5:15	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	

EMORY UNIVERSITY SCHOOL OF MEDICINE Sophomore Schedule—First Semester, 1922-23

HOOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8 :00—9 :00	Pathology Lecture	Bacteriology Lecture	Pharmacology Recitation	Pathology Lecture	Bacteriology Recitation	Pathology Recitation
9 :00—9 :30			CHAPEL			
9 :30—10 :30	Physiology Recitation	Physiology Lecture	Physiology Lecture	Physiology Lecture	Pharmacology Lecture	
10 :30—11 :30	Pharmacology Lecture	Pharmacology Lecture	Physiology Recitation	Pharmacology Laboratory	Pharmacology Laboratory	Physiology Laboratory
11 :30—12 :30	Pharmacology Recitation	Pharmacology Recitation	Bacteriology Recitation			
12 :30—1 :30						

LUNCH

1 :45—2 :15						
2 :30—3 :30	Gross Morbid Demonstration	Bacteriology Laboratory	Minor Surgery 3 :00—4 :00	Gross Morbid Demonstration	Bacteriology Laboratory	
3 :30—4 :30			Physical Diagnosis 4 :00—5 :00	Pathology Laboratory		
4 :30—5 :30	Pathology Laboratory					

MASSACHUSETTS UNIVERSITY SCHOOL OF MEDICINE
 Sophomore Schedule—Second Semester, 1922-23

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Pathology Lecture		Pathology Lecture	Pathology Recitation	Pathology Lecture	
9:00—9:30		CHAPEL		CHAPEL		CHAPEL
9:30—10:30	Physiology Recitation	Physiology Lecture	Physiology Lecture	Physiology Lecture	Pharmacology Lecture	
10:30—11:30	Pharmacology Lecture	Pharmacology Laboratory	Physiology Recitation	Pharmacology Laboratory	Pharmacology Lecture	Physiology Laboratory
11:30—12:30	Pharmacology Recitation		Autopsy		Pharmacology Recitation	
12:30—1:30						

Lunch

1:45—2:15						
2:30—3:30	Gross Morbid Demonstration		Gross Morbid Demonstration	Physiology Laboratory	Gross Morbid Demonstration	
3:30—4:30	Pathology Laboratory	3:00—5:00 Physical Diagnosis	Pathology Laboratory		Pathology Laboratory	
4:30—5:30						

SCHEDULE OF LECTURES—JUNIOR CLASS 1922-23

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Roentgenology A. B. C. D. E. F. (Clark)	Obstetrics (Bartholomew)	Therapeutics (Giddings)		Obstetrics (Bartholomew)	Applied Anatomy 8:30—10:30 (Sheppard)
9:00—11:00	SECTIONS A. B. C.—MEDICINE CLINIC—FIRST SEMESTER					
9:00—10:00	Therapeutics D. E. F.	Roentgenology D. E. F. (Clark)	Clinical Pathology D. E. F. (Adams)	Roentgenology D. E. F. (Clark)	Clinical Pathology D. E. F. (Adams)	Public Health 10:30—12:30 (Saye)
10:00—11:00	Clinical Pathology Lecture D. E. F. (Adams)					
11:00—12:00	Medical Lecture (Reynolds)	Surgery (Selman) (Person)	Public Health (Bunce)	Medical Lecture (Paine)	Public Health (Bunce)	
12:00—1:00	Genito-Urinary (Ballenger)	Lectures Fractures and Dislocations (Hodgson)	Applied Anatomy (Sheppard)	Neurology (Block)	Ear, Nose, Throat (Roy)	
1:00—2:00	Lunch					
2:00—4:00	GRAY CLINIC—SEE SPECIAL SCHEDULE					
4:00—5:00	Pediatrics (Funkhouser)	Surgery Dry Clinic (Campbell)	Medical Jurisprudence (Candler)	Ophthalmology (Calhoun)	Syphilis (Emery)	
PERIODS:	<div> (1) Sept. 27 to Nov. 1 (2) Nov. 2 to Dec. 6 (3) Dec. 7 to Jan. 21 </div> <div> (4) Jan. 28 to Mar. 6 (5) Mar. 7 to Apr. 11 (6) April 12 to May 20. </div>					

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00			Surgical Path. (Adams)	Roberts Medicine		
9:00-10:00	Psychiatry (Gaines) D. E. F.	(Grady) Medicine (Gaines) E. F. 4th Pd. F. D. 5th Pd. D. E. 6th Pd. (Wesley)	Obstetrics (McCord)	Gynecology (Denton)	Medicine (Grady) (Reynolds) E. F. 4th Pd. F. D. 5th Pd. D. E. 6th Pd. (Wesley)	Obstetrics (McCord)
10:00-12:00	(Grady) Medicine (Strickler)	Medicine (Paulin) D. 4th Pd. E. 5th Pd. F. 6th Pd.	(Grady) Medicine (Reynolds) D. E. F.	(Grady) Medicine (Strickler) D. E. F.	Medicine (Roberts) D. 4th Pd. E. 5th Pd. F. 6th Pd. (Grady) Surgery (C. W. Roberts) A. B. C.	(Grady) Medicine Pediatrics (McAlley) D. E. F. A. B. C.
12:00-1:00	Medicine Lecture Paulin	Surgery G. U. Ballenger A. B. C. Medicine Clinic (5 sections) (Strickler)	(Grady) Gynecology (Denton) A. B. C.	(Grady) Obstetrics (Bartholomew) A. B. C.	Medicine Clinic (5 sections) (Reynolds)	Surgical Path. (Adams)
1:00-2:00	L	U	N	C	H	
2:00-3:30	D. E. F. (Grady) A. B. C. *(Gray Clinic and Wesley Hos.)	D. E. F. (Grady) A. B. C. *(Gray Clinic)	D. E. F. (Grady) A. B. C.	D. E. F. (Grady) A. B. C. A. *(Gray Clinic and Wesley Hos.)	D. E. F. (Grady) A. B. C. *(Gray Clinic)	
3:30-4:30		Surgery (Boland)			Surgery (Campbell) (Goldsmith)	

PERIODS:

(1) Sept. 27 to Nov. 1	(4) Jan. 29 to Mar. 6
(2) Nov. 2 to Dec. 6	(5) March 7 to April 11
(3) Dec. 7 to Jan. 21	(6) April 12 to May 19

Class will attend autopsies in sections of ten.

*See special schedule.

THE SCHOOL OF LAW

(LAMAR SCHOOL OF LAW)

OFFICERS OF ADMINISTRATION AND INSTRUCTION.

HARVEY WARREN COX, A.M., PH.D.,
President of the University

JUDGE SAMUEL COLE WILLIAMS, LL.B., LL.D.,
Dean

PAUL EASTERLING BRYAN, A.B., M.A., LL.B.,
Secretary

JOHN GORDON STIPE, A.B.,
Registrar

ALBERT SIGFRED JOHNSON, B.A.,
Treasurer

SAMUEL COLE WILLIAMS, LL.B., LL.D.,
Dean and Simmons Professor of Law
LL.B., Vanderbilt University; LL.D., Emory and Henry College

PAUL EASTERLING BRYAN, A.B., M.A., LL.B.,
Secretary and Clark Professor of Law
A.B., Emory University; M.A., Yale University; LL.B., Yale University

ELLIOTT CHEATHAM, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Harvard University

BASIL DUKE EDWARDS, LL.B.,
Professor of Law
Graduate of United States Military Academy; LL.B., Harvard University

ENOCH SMYTHE GAMBRELL, A.B., LL.B.,
Professor of Law
A.B., University of North Carolina; LL.B., Harvard University

HENRY MILTON QUILLIAN, JR., B.S., LL.B.,
Professor of Law
B.S., Emory University; LL.B., Harvard University

WILLIAM ANDERSON SUTHERLAND, B.A., M.A., LL.B.,
Professor of Law
B.A., University of Virginia; M.A., University of Wisconsin; LL.B., Harvard University

WILLIAM DANNER THOMPSON, PH.B.,
Professor of Law
Ph.B., Emory University

ROBERT BATTEY TROUTMAN, A.B., LL.B.,
Professor of Law
A.B., University of Georgia; LL.B., Columbia University

EMORY MARVIN UNDERWOOD, B.A., LL.B.,
Professor of Law
B.A., LL.B., Vanderbilt University

GENERAL INFORMATION.

FOUNDATION.

The Lamar School of Law is a department of Emory University, founded by the Methodist Episcopal Church, South, and chartered by the State of Georgia, January 25th, 1915. It was named in honor of the late Mr. Justice L. Q. C. Lamar, of the United States Supreme Court, a distinguished Georgian and graduate of Emory College in the class of 1845. Its first session began September 25th, 1916.

In establishing this law school, the trustees of the University have realized that there can be no excuse for its existence if it is to do no more than simply increase by one the number of law schools of the type which already exists in the South. These schools are now over-supplying in numbers the demand for lawyers. The legal profession is undoubtedly overcrowded numerically, while the demand for properly trained lawyers continues under-supplied. To provide at home a supply for this real need and to lead other Southern law schools to adopt a program which will enable them to assist therein are the ultimate and larger objects which have led to the establishment of this school.

The immediate object of the school is to provide a thorough training in the fundamental principles of the Common Law, the English and American System of Equity, and the Statute Law of the United States, such as will fit its graduates for successful practice at the Bar of any state. It also aims to offer opportunity for legal study to students who do not intend to engage in the active practice of law but who desire to make a study of some particular legal subject for business or cultural reasons. Lastly, by keeping before its students proper ideals, it hopes to develop in them such a sense of honor and regard for professional ethics as will make them in the practice of the law exponents of the best traditions of the profession.

The school is a member of the Association of American Law Schools.

The School of Law is open to men and women on equal terms.

REQUIREMENTS FOR ADMISSION.

Students applying for admission as candidates for the degree of Bachelor of Laws must be at least nineteen years of age, and must present either a certificate of graduation from a college of approved standing, or a certificate from such a college attesting the fact that

they have satisfied the entrance requirements and have satisfactorily completed at least two years of regular residence work. No college will be considered a college of approved standing within the meaning of this rule which has less than a fifteen unit entrance requirement.

SPECIAL STUDENTS.—Persons qualified for entrance but not desiring to become candidates for a degree may be admitted by the Dean as special students upon proper certificate of character and evidence of serious purpose. Of those who have not completed two full years of college work in addition to a four year high school course, a limited number, not exceeding ten per cent of the entering class of the preceding year, may be admitted by the Dean as candidates for the degree; provided, that all such applicants must be at least twenty-one years of age, and must satisfy the Dean that their character, ability, and previous mental training qualify them to pursue with advantage the study of law in this school. But in no case may one become a candidate for the degree who has not satisfied the entrance requirements of the College of Liberal Arts of this University.

ADVANCED STANDING.—Students applying for admission to advanced standing may, in the discretion of the Dean, receive full credit without examination for one or two years of work done in schools having membership in the Association of American Law Schools. Students presenting credits from schools not members of the Association, must satisfy the Dean that the character of the schools from which they come, and the grade of their work done therein, warrant their admission to advanced standing; and in addition they must satisfactorily pass the examinations in this school covering the subjects in which the credit may be allowed. In no event will a student be allowed credit for more than two years of work done in another school.

REQUIREMENTS FOR THE DEGREE.

The required work for the degree of Bachelor of Laws consists of seventy-eight semester hours. No candidate for a degree may, without special permission of the Dean, take less than twelve nor more than fifteen hours a week. In all cases the full scholastic year next preceding the conferring of the degree must be spent in residence study in this school.

COMBINATION DEGREE.

A student registered in the College of Liberal Arts, who has completed twenty-seven majors of work, including all distribution requirements and a sufficient number of concentration majors, may register in the School of Law. On completion of the work required in the first-year law course with an average grade of B, he will receive from the college the degree for which he is a candidate. On completion of the law course he will receive the degree of Bachelor of Laws. This arrangement enables the student to cover the work required for both degrees in six years.

REGISTRATION.

Students will register under the direction of the Dean on the dates appointed in the calendar.

EXPENSES

Tuition and Fees.

Tuition, per year	\$125.00
General Fee	15.00
Matriculation fee	5.00
Library fee	5.00
Incidental fee	5.00
Infirmary fee	3.00
Diploma fee	10.00
Examination fee	5.00
Late Registration fee	\$1.00-2.00
Student's Activities fee (see page 47)	10.00

Tuition may be paid in two installments—one-half at the opening of the fall semester and one-half at the opening of the spring semester.

The matriculation fee is payable at first registration by all students not previously registered in any school of the University.

The diploma fee is payable at the opening of the semester before graduation.

The examination fee is charged for each examination taken for the removal of a condition and for each deferred examination.

A fee of \$1.00 is charged for late registration during the first two days after registration closes. A student registering more than two days late will be charged a fee of \$2.00. No student may register later than ten days after the opening of the session without special permission from the President.

Special students are charged for tuition according to the amount of work taken, the rate being ten dollars per hour for work extending throughout the year, the maximum tuition charge for a year being one hundred and twenty-five dollars. Aside from this the fees for special students and candidates for the degree are the same.

For information concerning room and board see pages 51-53.

ADMINISTRATIVE REGULATIONS.

ATTENDANCE.—All students, whether candidates for a degree or special students, are required to attend class exercises regularly. Work can not be done in absentia nor satisfactorily carried by students who are irregular in their attendance. Registration will be cancelled whenever a student becomes so irregular in his attendance as to satisfy the faculty that it is unwise or unprofitable for him to continue.

GRADING SYSTEM.—The standing of a student in each of his courses will be indicated according to his proficiency as follows:

Grade A+, denoting excellent scholarship.

Grade A, denoting good scholarship.

Grade B, denoting average scholarship.

Grade C, denoting that the course has been passed.

Grade D, denoting that a second examination is necessary.

Grade E, denoting that the course must be repeated.

These grades will be part of the record of the students in the office of the Registrar, and will be reported as soon as possible after each examination.

EXAMINATIONS.—Written examinations are held at the end of the several courses. Examinations will be held in September for admission to advanced standing and for the removal of conditions.

All students, unless excused by the Dean, must present themselves for examination in all the subjects for which they are registered at the first examination held therein, and, in case of excused absence from any examination, must take the next examination offered in that subject. A student permitted to take a deferred examination must pay a fee of five dollars as for a deficiency examination. No special examinations will be given. Students conditioned in a final examination will be required to take the regular examination of the year following in that subject. Only one examination will be allowed a conditioned student, except by permission of the Dean.

PROMOTION.—No student will be admitted to the second year class unless he has satisfactorily passed examinations in subjects counting twenty semester hours' credit, and, in addition, has made on all his first year work, an average equivalent to the passing mark.

No student will be admitted to the third year class who is deficient in any subject of the first year work, or who has not passed examinations in courses counting at least forty-eight semester hours' credit.

OTHER INFORMATION

LENGTH OF COURSE

The only course offered during the year will be that which leads to the degree of Bachelor of Laws. It extends over three years of nine months each. It will be devoted primarily to the practical side of legal education but will give an introduction to the general ideas and sources of jurisprudence.

METHOD OF INSTRUCTION

The method of instruction used is the case method, which now prevails in all the leading law schools of this country, and which is generally recognized as the most effective method for the teaching of law. Certain weaknesses inherent in the text-book method of instruction are now well recognized. For example, it can properly develop neither the power of legal analysis nor the ability to apply legal principles to concrete states of fact. The case method has been adopted to remedy such defects. The student, instead of memorizing abstract principles of law, as laid down in text-books, is required to make a careful study of collections of selected cases, which have been compiled by experienced teachers for the illustration of the leading principles in the various subjects. As a result of pursuing this method of study, the student learns each principle of law applied to a state of facts which has arisen in practice and been adjudicated by an appellate court. Moreover, the class room exercises in which the student is required to state the facts of a case, give the decision, the reasons upon which it is based, and differentiate and distinguish the case recited on from the hypothetical cases put by the instructor or suggested by the class, develop the power of legal analysis and the ability to reason out on one's feet the problems and questions which will unexpectedly arise in the court room and elsewhere in actual practice.

THE PRACTICE COURT

The purpose of the Practice Court is to afford to the student practical instruction in the preparation and trial of cases. A commodious room, furnished with all the fittings necessary for the trial of all kinds of cases, has been provided for the exclusive use of this court. The court will be presided over by the professor of Practice, with the co-operation of other members of the Faculty. The work will be divided into four parts:

1. **THE LAW TERM:** A given statement of fact will be prepared and assigned to a student upon which process will be issued, pleadings will be framed, and the cause brought to an issue, when it will be argued as a question of law upon the facts before the Court.

2. **THE JURY TERM:** The cases assigned for trial at this term will first be acted out by students, on a given statement of facts, before witnesses, after which the students acting as attorneys will prepare the case and conduct it from the beginning to final judgment, as in actual practice, thereby obtaining real experience in the empanelling and selection of a jury, the examination and cross-examination of witnesses and argument before the Court and jury.

3. **THE APPELLATE TERM:** A full bench of judges, composed of members of the Faculty, will sit to hear the argument of cases which have been properly brought to this court from the lower court. The procedure followed will be that which actually prevails in courts of last resort. The student will be required to file proper briefs and present his cases by oral argument to the Court.

4. **OFFICE PRACTICE:** To obtain actual experience in handling problems with which a lawyer must deal outside of courts, students will be required to prepare conveyances, draft wills, charters of corporations, powers of attorney, and opinions on statements of facts, prepared by the Professor of Practice, and submitted to the student as a lawyer by other students in the capacity of clients.

In conducting this work the Professor of Practice will be assisted by those members of the Faculty who teach the courses under which the particular problem most naturally falls. The student in his practice court work will be allowed to select that form of procedure, common law or code, which prevails in the State in which he expects to practice.

Each third-year student will be required to take part in the work outlined above and unsatisfactory work in this branch will be considered sufficient ground for withholding a degree.

Students in the first year and second year classes are subject to call for service in the Practice Court at any time and in any capacity except that of attorneys.

ENDOWED CHAIRS.

In 1920 Judge John S. Candler, of Atlanta, Georgia, gave twenty-five thousand dollars towards the endowment of the Thomas J. Simmons Chair of Common Law (to be held by the Dean of the school), in honor of the late Chief Justice Simmons, with whom Judge Candler served as associate justice of the Supreme Court of Georgia. Judge Simmons entered the service of the Confederate States as lieutenant and retired as colonel; was president of the Georgia senate; solicitor and then judge of the Macon circuit; associate justice and, for many years and until death, chief justice of the Supreme Court of Georgia.

In 1916, Judge Candler donated twenty-five thousand dollars toward the endowment of the Richard H. Clark Chair of Law, in honor of one of Georgia's ablest superior court judges. On Judge Clark's death in 1896, he was succeeded on the Stone Mountain Circuit by Judge Candler, who had served as solicitor during Judge Clark's first term as judge on that circuit. Judge Clark was one of the codifiers of the first Code of Georgia.

Other contributions have been and are being made to these funds.

MEDALS AND PRIZES.

FACULTY MEDAL: A fund has been donated by one of the members of the Faculty which will be used for the purchase of a gold medal to be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the highest average grade on his examinations throughout the year.

W. S. THOMSON MEDAL: A considerable fund has been given by Mr. W. D. Thomson, in honor of his father, for the purchase of a gold medal to be known as the "W. S. Thomson Medal." This medal will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the highest average on his examinations throughout the year.

DEAN'S MEDAL: A fund has been donated by Dean Samuel C. Williams for the purchase of a suitable medal to be awarded at graduation to that member of the senior class who shall have made the highest average on his examinations throughout the year.

CALLAGHAN AND COMPANY PRIZE: A prize consisting of the "Cyclopedic Law Dictionary" has been offered by Callaghan & Company, Law Publishers, of Chicago, Illinois, which will be awarded at the Commencement Exercises in June to that member of the first year class who shall have made the second highest average on his examinations throughout the year.

THE HARRISON COMPANY PRIZE: The Harrison Company, Law Publishers of Atlanta, Georgia, have donated a prize consisting of the second edition of "Hopkins on Personal Injuries," two volumes, which will be awarded at the Commencement Exercises in June to that member of the second year class who shall have made the second highest grade upon his examinations throughout the year.

COURSES OF INSTRUCTION.

FIRST YEAR

AGENCY. *Three semester hours. Second semester.* Professor Bryan.

A study of the relations of principal and agent, including those of master and servant. The course deals with the creation of the relation, the legal consequences resulting therefrom as to the parties and third persons. It also covers the rights, duties, and liabilities of master and servant. Huffcutt, *Cases on Agency*, Second Edition.

CONTRACTS. *Seven semester hours. Four hours first semester three hours second semester.* Professor Quillian.

The general principles of the law of contracts, including the creation, operation, performance, and discharge of contracts. The course furnishes a foundation for the study of the special applications of the law of contract which are dealt with in special courses in agency, partnership, bailments negotiable instruments. The jurisdiction of equity over contracts is reserved for the course in equity. Williston, *Cases on Contracts*, Second Edition.

CRIMINAL LAW AND PROCEDURE. *Three semester hours. First semester.* Professor Bryan.

A study of the criminal law, both common and statutory, including the historical development of this branch of the law, as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes. This study is supplemented by instruction in criminal procedure. Mikell, *Cases on Criminal Law*; Mikell, *Cases on Criminal Procedure* (Abridged Edition).

PLEADING AND PRACTICE I. *Four semester hours. Two hours each semester.* Professor Cheatham.

This course is designed to make clear the relation between substantive law and procedure. The principal features of civil procedure at common law are dealt with as well as the general principles of the common law system of pleading, including a thorough consideration of its various forms of action and their practical application. Whittier, *Cases on Common Law Pleading*; Shipman, *Common Law Pleading*.

INTRODUCTORY LAW AND LEGAL BIBLIOGRAPHY. *Special lectures. First semester.* Professor Williams.

PROPERTY I. *Four semester hours. Two hours each semester.* Professor Sutherland.

The distinction between real and personal property. Real property; tenures; estates, seizin and conveyance; statute of uses; profits; natural rights; easements; covenants at law concerning use of land. Warren, *Cases on Property*.

TORTS. *Four semester hours. Two hours each semester.* Professor Williams.

The law of obligations which arise from private wrongs, other than those which consist of a breach of contract; a consideration of neglect and intentional injuries to persons, property, and reputation. Hepburn, *Cases on Torts*.

SECOND YEAR

BILLS AND NOTES *Three semester hours. First semester.* Professor Gambrell.

The general principles which govern bills of exchange, promissory notes, etc., and the Negotiable Instruments Law so far as it modifies or illustrates them. Smith & Moore, *Cases on Bills and Notes*; Brannan, *Negotiable Instruments Law*.

EQUITY. *Six semester hours. Three hours each semester.* Professor Williams.

Reformation of written instruments for mistake, misrepresentation, fraud, etc.; the doctrine of equitable conversion and equitable remedies in general. The substantive law of trade-marks, patents, copyrights, and unfair competition, as well as the equitable remedy, will receive consideration. Ames, *Cases on Equity*, Vols. I and II.

INSURANCE. *Two semester hours. Second semester. Not given 1922-23.* Professor Underwood.

The general principles governing insurance contracts of all kinds, with a detailed consideration of such topics as the perils insured against, the connection between peril and loss, the measure of recovery, insurable interest, concealment, misrepresentation, breach of warranty, waiver, estoppel, and the rights of assignees and beneficiaries. Wambaugh, *Cases on Insurance*.

PARTNERSHIP. *Two semester hours. Second semester. Not given in 1922-23.* Professor Quillian.

A consideration of the law of partnership in its various aspects, including limited partnerships and the related subjects of joint stock companies. Gilmore, *Cases on Partnership*.

PLEADING AND PRACTICE II. *Two semester hours. First semester.* Professor Cheatham.

A study of the reformed procedure which has been embodied in the codes of many states. Particular consideration is given to the subjects of jurisdiction, the single civil action, the parties, and the limitation of actions. Sutherland, *Cases on Code Pleading*.

PROPERTY II. *Four semester hours. Two hours each semester.* Professor Sutherland.

Conveyance and the acquisition of real estate inter vivos; conditional and future interests in land with special consideration of the subjects of powers and the rule against perpetuities. Warren, *Cases on Conveyances*.

PUBLIC SERVICE COMPANIES. *Four semester hours. Two hours each semester.* Professor Bryan.

Characteristics which determine the existence at common law of the duty of public service and the constitutional right to amend such duties by statute; features of a given calling to which the duties of public service extend; the obligation to serve adequately, impartially, and at reasonable rates; constitutional limits upon governing rate regulation; the power of a public service company to limit its duty by its own regulation; excuses for not rendering service; the regulation of public utilities by the States, and by the United States, with special reference to the Interstate Commerce Commission. Beale, *Cases on Carriers* (Second Edition); Wyman, *Cases on Public Service Companies* (Third Edition).

QUASI CONTRACTS. *Two semester hours. First semester. Not given 1922-23.*

A consideration of those rights and liabilities which arise neither by contract nor tort, and the common law remedy in those cases where one person has conferred benefits upon another under such circumstances as would permit the latter to enrich himself unjustly if he were not compelled to respond to the extent of the money value of the benefits conferred. Thurston, *Cases on Quasi Contract*.

SALES. *Four semester hours. Two hours each semester. Professor Edwards.*

Sales of goods at common law and under the Uniform Sales Act with special reference to the subject matter of sales, executory, and executed sales, bills of lading and *jus disponendi*, stoppage *in transitu*, fraud, Factor's Acts, warranty and remedies for breach of warranty, and the Statute of Frauds. Williston, *Cases on Sales*.

SURETYSHIP. *Two semester hours. Second semester. Not given 1922-23. Professor Williams.*

Among the main topics considered are the nature of obligations of suretyship and guaranty; subrogation, Statute of Frauds, and the surety's right to creditor's securities. Wilson, *Cases on Suretyship and Guaranty*.

THIRD YEAR

BANKRUPTCY. *Two semester hours. Second semester. Not given 1922-23.*

The history of bankruptcy legislation; an analysis of the Bankruptcy Law of 1898, its interpretation and operation. Who may be bankrupt? Who may be petitioning creditors? Acts of Bankruptcy. What property passes to the trustee? Provable claims, protection, exemption, and discharge are some of the topics considered.

CONFLICT OF LAWS. *Four semester hours. Two hours each semester. Professor Quillian.*

A general study of the rules applied by the courts in enforcing rights acquired under the law of a sister state or of a foreign country. Beale, *Cases on Conflict of Laws*.

CONSTITUTIONAL LAW. *Four semester hours. Two hours each semester. Professor Williams.*

A study of the judicial interpretation of the Federal Constitution. The interrelation of the state and national governments in the federal system, the jurisdiction of the federal courts, the powers of Congress, citizenship, the police power, the right of eminent domain, the limits of the power to tax, the regulation of foreign and interstate commerce, *ex post facto* and retroactive laws, are among the topics considered. Hall, *Cases on Constitutional Law*.

DAMAGES. *Two semester hours. Second semester. Not given in 1922-23.*

This course deals with the principles of indemnity for legal wrongs, tortious and contractual, and particularly with such special topics as nominal, exemplary, liquidated, direct and consequential damages, certainty, compensation, and damages for non-pecuniary injuries. The particular rules governing the measure of damage in certain actions are also considered.

EVIDENCE. *Four semester hours. Two hours each semester.* Professor Troutman.

A consideration of the entire body of the rules of evidence as they have been developed in the common law courts. The relative functions of court and jury, the burden of proof, presumptions, competency of witnesses, examination and cross-examination are among the related matters considered. Hinton, *Cases on Evidence*.

FEDERAL PROCEDURE AND EQUITY PLEADING. *Two semester hours. One hour each semester.* Professor Underwood.

A course of lectures, with illustrative cases, on pleading and practice in the United States courts, with special emphasis on the pleading and practice in equity courts. Rightmire, *Cases on the Jurisdiction and Procedure of the Federal Courts*.

MORTGAGES *Two semester hours. Second semester.* Professor Thomson.

The history of mortgages and a consideration of the fundamental principles of mortgage law as it obtains in England and the United States today. Durfree, *Cases on Mortgages*, Third Edition.

LAW OF PERSONS *Two semester hours. Second semester.* Professor Quillian.

The law of marriage and divorce, parent and child, guardian and ward, the property law peculiar to the marriage relation, the rights and liabilities of persons under the disabilities of coverture, infancy, insanity, etc. Woodruff, *Cases on Domestic Relations*, Third Edition.

PRACTICE COURT. *Two semester hours. Second semester.*

The purpose and plan of work done in this court are fully described on pages preceding.

PRIVATE CORPORATIONS *Four semester hours. Two hours each semester.* Professor Troutman.

The nature, powers and obligations of private corporations, with a consideration of the rights and duties of promoters, officers, directors and stockholders, and of the rights of creditors and others against the corporation. The creation, management, and dissolution of corporations, the nature of corporate stock, the effect of *ultra vires* acts, the power of corporations to purchase shares of stock or to consolidate with other corporations are among the topics studied. Canfield and Wormser, *Cases on Private Corporations*.

PUBLIC CORPORATIONS *Two semester hours. One hour each semester.* Professor Bryan.

This course treats of the nature of municipal corporations, their creation and dissolution, the control of the legislature over them, their liability for torts, their power to make contracts and incur indebtedness, their police and governmental powers, and the remedies open to individuals against their action. Beale, *Cases on Municipal Corporations* (Second Edition).

TRUSTS. *Four semester hours. Two hours each semester.* Professor Bryan.

A consideration of the essential nature and incidents of the trust relationship, the methods of creating trusts, classification of trusts, and the rights and obligations of the trustee and beneficiary with reference to each other and to third persons. Scott, *Cases on Trusts*.

WILLS. *Four semester hours. Two hours each semester.* Professor Quillian.

The law of descent and distribution, the nature of wills, both of realty and personalty, the formalities prescribed by law for the due execution of a will, the probate of wills, the administration of decedent's estate and the procedure in probate courts. Costigan, *Cases on Wills*.

THE EMORY SUMMER SCHOOL

Harvey Warren Cox, Ph. D., *President of the University*

RALPH E. WAGER, Ph.D., *Director of the Summer Session*

GOODRICH C. WHITE, A.M., *Dean of the College of Liberal Arts*

THEODORE H. JACK, Ph.D., *Dean of the Graduate School*

FRANKLIN N. PARKER, D.D., *Dean of the School of Theology*

JOHN GORDON STIPE, A.B., *Registrar*

A Summer School for teachers is in session during the summer quarter. Special courses are provided for the professional training of primary and elementary teachers and for high school principals and superintendents.

During the regular summer quarter of the University, teachers are also admitted to any college course for which they are prepared. On the satisfaction of the entrance requirements of the College of Liberal Arts, credit will be given for the completion of any college course.

All of the facilities of the University, dormitories, dining hall, libraries, laboratories, and teaching staff, are at the disposal of teachers and others attending the Summer School.

THE COLLEGE OF LIBERAL ARTS.

The Summer Quarter is an integral part of the College year and the courses offered and the credits granted during this quarter are equivalent in all respects to those of any other quarter. The courses offered in the Summer Quarter are given largely by the regular members of the College faculty. Students entering the College during the Summer Quarter must fulfill the regular entrance requirements.

THE GRADUATE SCHOOL

The Graduate School offers the degrees of Master of Arts and Master of Science. During the summer opportunity is afforded teachers and others to secure credit towards an advanced degree. The master's degree may be obtained by graduates of Emory and of institutions of similar rank in three summers. Graduation from a standard college is prerequisite to registration in the Graduate School.

The tuition fee for the Summer Quarter is \$40.00, or for the half session \$25.00. Board and room may be had on the campus for \$40.00 for the first six weeks. The usual laboratory fees will be charged students of the Summer School enrolled in chemistry, physics, biology, or engineering.

For the bulletin giving complete announcements of the Summer Quarter, address *The Registrar, Emory University, Ga.*

REGISTER, 1922-1923

MEDALS, HONORS, AND PRIZES, 1921-1922

Honor Roll 1922

THE COLLEGE

Harold Cook Atkinson
George Claude Baker, Jr.
Ira Nelson Barnett
Robert Hansell Baugh
William Pew Brandon
Wirt Armistead Cate
Lloyd Walter Chapin
Elmo Lamar Cheatham
William Henry Christian, Jr.
Emmett Bradley Collins
Ernest Cadman Colwell
John Pitts Corry
John Marshall Ellis
Mercer Griffin Evans
Arva Colbert Floyd
William Elbridge Freeborn
Joseph Geffen
Louis Geffen
Edwin Ames Gilliam
Carlos Abreu Godinho
Elmer William Gray, Jr.
Moses Hadas
Marvin Henry Harper
Ernest Abner Hartsock
Samuel Joseph Heiman
John Wesley Huey, Jr.
William Henry Jones

Embry Mayes Kendrick
Harold Kirby, Jr.
Thomas Swindell Logan
James Walter Long
Leroy Mandle
Warren Bond Matthews
Charles Bowie Millican
George Raymond Mitchell
James Boswell Mitchell, Jr.
George Allen Morgan, Jr.
Alton Tilden O'Steen
James Harris Purks
William Alexander Sanders
Abraham Shamos
Robert Milton Sineath
Paul Merrill Spurlin
Andrew Ezell Terry
James Chanslor Thoroughman
John P. Turner
Elbert Van Buren
Pablo Velasco
George Leonard Walker
Thomas Tipton Walker
Paul Douglass West
Ralph McCulley Williams
Elkin Calhoun Wilson
Edward Monroe Wise

MEDALS AND PRIZES

THE COLLEGE

Reppard Greek Medal

Alton Tilden O'Steen

H. Y. McCord Latin Medal

Robert Hansell Baugh

Palmer Mathematics Medal

James Harris Purks

Gustaf DeBain English Medal

Henry Clay Jones, Jr.

SCHOOL OF LAW

Faculty Medal

Ernest Louis Gerard, Jr.

Dean's Medal

William Willis Battle

W. S. Thomson Medal

Ralph Holliday Pharr

Callaghan and Company Prize

Granger Hansell

Harrison Company Prize

Edward Carswell

SCHOOL OF THEOLOGY

The R. N. Sledd Medal

Embree Hoss Blackard

SCHOOL OF MEDICINE

Honor Men of the Class of 1922

Charles Irvin Ennis

Ralph Waldo Fowler

David Henry Poer

Roger Williams Dickson

Julian Gladstone Riley

Collins Memorial Medal

Ralph Waldo Fowler

DEGREES CONFERRED, 1922

MARCH, 1922

Master of Arts

Edgar Parke Billups

Bachelor of Divinity

Frank Charles Collins

George Spottswood Reamey

Davis Percival Melson, Jr.

Isaac Inouye

*Bachelor of Arts*Moses Hadas, *Magna Cum Laude*

John Monroe Shingler, Jr.

Bachelor of Business Administration

Samuel Joseph Heiman

Certificate in Theology

Luther Granbery Cowart

Lester Belton Davis

JUNE, 1922

Master of Arts

Stewart Melvin Baker

Ruth Calhoun

James Foster Barnes

Maud Harris

Master of Science

Mary Cook Atkinson

Richard Heber Bennett, Jr.

George Hugh Boyd

Bachelor of Divinity

Wesley Moore Carr

Earl Gregory Hamlett

Charles Beverly Drake

Harvey Columbus Holland

Doctor of Medicine

George Thomas Alexander	William Benjamin Hair
Charles Galloway Boland	John F. Holley
Cecil Brannen	Zack Wiley Jackson
Ollie Colquitt Brannen	Harris Quillian Jones
Herschel Baker Bray	Henry Thomas Jones
James Hill Byram	Frank Alfred Kay
Francis Bacon Camp	John Mack Kirby
William Fladger Clarke	Jerome William Knauer
James Newton Collins, Jr.	Wendel L. Latimer
Charles Jordan Colquitt	Malcolm Mooney Neel
James Taylor Cowart	John Dalton Pitchford
Jacob Frederick Crane	David Henry Poer
Robert Batty Crichton	Paul Edwin Purks
Charles Wesley Daniels	William Bryant Rawls
Edgar Willingham Davis	Julian Gladstone Riley
Roger Williams Dickson	Colquitt Otis Ritch
Guy Jackson Dillard	Raymond Reid Roberts
Alvin Barney Eberhart	Harry Sam Rowe
Irvin Ennis	Curtis D. Vinson
James Kenneth Fancher	Edward Yancey Walker, Jr.
Ralph Fowler	William Chester Warren, Jr.
Nicholas Amos Funderburk	Eugene Weatherly
Herbert Foster Gaines	James Morton Whitworth
Benjamin Goldstein	Richard Blanton Wilson
Jesse Raymond Graves	Hagan Emmett Wood

Bachelor of Laws

Fred St. Clair Ball	James Donald Kilpatrick
William Willis Battle	Clifford Whitney Knott
Thomas Reuben Burnside	Thomas Jefferson Long, Jr.
Alexander Hamilton Dixon	Gladstone Pitt
Samuel Snow Griffin	Willie Sentell Richardson
	Edward Evans Thornton

Bachelor of Arts

Alfred Brackett Clarke	Samuel Carnes Harvard
John Pitts Corry, <i>Magna Cum Laude</i>	Henry Clay Jones, Jr.
Josef Geffen	C. Bowie Millican, <i>Magna Cum Laude</i>
Granger Hansell	William Peterson Watkins

Bachelor of Philosophy

William Pew Brandon	John Wallace Rustin
Braswell Drue Deen	William Samuel Wright
Elkin Calhoun Wilson, <i>Cum Laude</i>	

Bachelor of Science

Harold Cook Atkinson, <i>Cum Laude</i>	Harold Kirby, Jr., <i>Magna Cum Laude</i>
Ira Nelson Barnett	George Nowlan MacDonell
Lee Wesley Blich, <i>Cum Laude</i>	Thomas William Oastler
Harvard Eliot Clements	Marvin McTyeire Parks, Jr.
Mercer Griffin Evans, <i>Cum Laude</i>	Robert Conner Pendergrass
Jacob Flavel Foster	Wesley Lane Stokes

Robert Holsey Foy
Ben King Harned

Byron Hilbun Warner
Lorenzo Robert Whitaker
Thomas Irvan Willingham

Bachelor of Science in Medicine

Maurice Lee Clarke	Jefferson Lafayette Richardson
Otis Dewey Gilliam	John Robert Richardson
John Philemon Grimes	David Hugh Rogers
John Wisdom Harned, Jr.	Leo Meyer Satlof
Carl Donnelly Hoffmann	William Carter Waters, Jr.
Augustus Bennett Jones, Jr.	George Aubrey Williams
Louis McDonald Orr, Jr.	Jesse Neal Willis
Warren Wilson Quillian, <i>Cum Laude</i>	James Henry Willson

Bachelor of Business Administration

William David Davidson, Jr.	Earl Stanton Kilgore
	John Howard McNatt

Certificate in Theology

Willard Wadsworth Cash	Charles Brent Clayton
	Charles Edward Hawkins, Jr.

AUGUST, 1922

Master of Arts

Jesse Rush Duncan

Bachelor of Divinity

Embree Hoss Blackard	Archibald Kenneth McLellan
	Kwang Sup Yum

Bachelor of Arts

Don Alvin Cooke	Chester Erastus Yoes
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Bachelor of Science

Frank Irvine Hankinson, Jr.	Marvin Henry Harper, <i>Cum Laude</i>
	Edward Thomas Hughes

Bachelor of Science in Medicine

George Henry Alexander	Albert Walter Rehberg
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Bachelor of Business Administration

William Alexander Sanders, *Cum Laude*

Certificate in Theology

Oscar Moore Blackwell	Thomas Exum Pickren
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DECEMBER, 1922

Master of Arts

John Henry Williams

Master of Science

Jean George Bachmann	Benjamin Franklin Kelso Mullins
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Bachelor of Science in Medicine

William Smith Hughlett

Bachelor of Divinity

Richard Johnson Broyles
James Elijah Ellis

Charles Roy McKibben
Robert Z. Tyler

SUMMARY OF DEGREES CONFERRED

Master of Arts	7
Master of Science	5
Bachelor of Divinity	15
Doctor of Medicine	50
Bachelor of Arts	12
Bachelor of Philosophy	5
Bachelor of Science	20
Bachelor of Laws	11
Bachelor of Science in Medicine	19
Bachelor of Business Administration	5
Certificate in Theology	7

LIST OF STUDENTS

THE COLLEGE

FALL QUARTER 1922; WINTER QUARTER 1923

I

This list includes all men who had credit for more than a full year's work at the end of the Fall Quarter, 1922; the numerals indicate the number of majors credit.

Alman, Wedrell Ezra (11.5) . . .	B.A.	Tampa, Fla.
Almand, Joseph Morris (23) . . .	B.S.	Lithonia, Ga.
Anthony, Eugene Mack (30.5) . . .	B.Ph.	Guyton, Ga.
Arkwright, Preston Stanley (13) . . .	B.Ph.	Atlanta, Ga.
Austin, Archie Boyd (33.5) . . .	B.A.	Wingo, Ky.
Avary, Robert Lee (20.5) . . .	B.A.	Atlanta, Ga.
Baker, George Claud, Jr. (10) . . .	B.Ph.	Savannah, Ga.
Barton, Alfred Eugene (10) . . .	B.A.	Pine Log, Ga.
Baugh, Hansell (13)	B.A.	Atlanta, Ga.
Baynard, Jennings Ernest (31.5) . . .	B.S.	Macon, Ga.
Beasley, Archer Wilburn (28) . . .	B.A.	Ardmore, Tenn.
Bennett, James Lewis (12) . . .	B.S.	Savannah, Ga.
Berry, Richard Rockwood (18) . . .	B.A.	Demopolis, Ala.
Blalock, John Franklin (11) . . .	B.S.	Mayfield, Ky.
Boring, James Robert (12) . . .	B.S.	Canton, Ga.
Bowers, James Alfred, Jr. (32) . . .	B.S.	Meigs, Ga.
Bowers, Milton Cecil (24) . . .	B.S.	Meigs, Ga.
Bowles, Madison Harwell (12) . . .	B.Ph.	Gay, Ga.
Brittain, William Henry (11) . . .	B.Ph.	Atlanta, Ga.
Brown, Leroy A., Jr. (12) . . .	B.S.	Adrian, Ga.
Brown, Rufus Enoch (13.5) . . .	B.S.	Richland, Ga.
Bryant, Hayden Chambers (12) . . .	B.S.	Bolton, Ga.
Bryson, Albert Cundy (11) . . .	B.S.	Rome, Ga.
Burns, Arthur Lee (22.5) . . .	B.A.	Chattanooga, Tenn.
Butler, William Henry (16.5) . . .	B.S.	Montezuma, Ga.
Butner, John Hendrick (17.5) . . .	B.S.	Powder Springs, Ga.
Callahan, Will Edgar (26) . . .	B.S.	Emory University, Ga.
Cash, James Blake (29.5) . . .	B.S.	Decatur, Ga.
Cason, Hugh Bunyan (12) . . .	B.S.	Jewell, Ga.
Cate, Wirt Armistead (32) . . .	B.A.	Hopkinsville, Ky.
Cawthon, Edward Linton (11.5) . . .	B.S.	Greensboro, Ga.
Chalker, John Frazer (27) . . .	B.A.	Eufaula, Ala.
Chalker, Thomas Phelps (31) . . .	B.A.	Eufaula, Ala.
Chapin, Lloyd Walter (31) . . .	B.A.	Jonesboro, Ark.
Chapman, Herbert (17) . . .	B.A.	Atlanta, Ga.
Chester, Harry McDonald (15) . . .	B.S.	Cordele, Ga.
Clement, Hunt, Jr. (18) . . .	B.Ph.	Decatur, Ga.
Cobb, James Theodore (20) . . .	B.Ph.	Decatur, Ga.
Cochran, Albert Harris, Jr. (31) . . .	B.A.	Atlanta, Ga.
Coleman, Joseph Hunter (28) . . .	B.S.	Mitchell, Ga.
Collier, Thomas Wooten (26) . . .	B.S.	College Park, Ga.

Collins, John Floyd (22)	B.Ph.	Decatur, Ala.
Colwell, Ernest Cadman (33.5)	B.Ph.	Meshoppen, Pa.
Cooper, Journey Preston (14)	B.Ph.	Hoschton, Ga.
Culpepper, Charles Augustus (28)	B.A.	Americus, Ga.
Curry, William Minar (16.5)	B.S.	Atlanta, Ga.
Daniel, Blueford Fowler (32)	B.S.	Hogansville, Ga.
Deese, Robert Freeman (21.5)	B.S.	Dublin, Ga.
Deterly, Charles Henry (34.5)	B.A.	Baton Rouge, La.
Dickey, James Edward (22)	B.A.	Waco, Texas
Dombrowsky, James Anderson (32)	B.Ph.	Tampa, Fla.
Edmondson, Francis L. (18.5)	B.Ph.	West Point, Ga.
Edmondson, Robert A., Jr. (12.5)	B.Ph.	West Point, Ga.
Ellis, John Marshall (19.5)	B.A.	Covington, Ga.
Ellis, Linus Marvin (11)	B.S.	Washington, Ga.
Ellis, Thomas Paul (13)	B.A.	Covington, Ga.
Enloe, Gillespie, Jr. (29)	B.A.	Atlanta, Ga.
Erwin, Paul Eugene (9)	B.Ph.	Atlanta, Ga.
Ferguson, Van Hood (10.5)	B.S.	Ocala, Fla.
Finley, Jimmie (11)	B.S.	Atlanta, Ga.
Fitzhugh, Millsaps (19.5)	B.Ph.	Memphis, Tenn.
Flanders, Ralph Betts (18)	B.A.	Waycross, Ga.
Folts, Aubrey Fairfax (15)	B.A.	Ripley, Tenn.
Freeborn, William Elbridge (17.5)	B.S.	Decatur, Ga.
Garner, Walter Raleigh (12.5)	B.S.	Norcross, Ga.
Geffen, Louis (27)	B.A.	Atlanta, Ga.
Gilliam, Edwin Ames (30)	B.Ph.	Atlanta, Ga.
Glausier, Cecil Erwin (11)	B.Ph.	Baconton, Ga.
Golsan, Willard Robert (30.5)	B.S.	Macon, Ga.
Graham, Joe Brown (31)	B.S.	Talladega, Ala.
Graham, Joe Sheffield (13)	B.Ph.	Palmetto, Fla.
Graydon, Edward Leonard (26.5)	B.S.	Atlanta, Ga.
Guerra, Julio Jesus (20.5)	B.S.	Tampa, Fla.
Hammack, Francis (19)	B.S.	Atlanta, Ga.
Hanner, James Park (29)	B.S.	Atlanta, Ga.
Harlow, Thomas Frederick (12)	B.S.	Millen, Ga.
Harper, Harold Lamar (12)	B.S.	Albany, Ga.
Harrell, Love Byrd (25.5)	B.S.	Lumpkin, Ga.
Hartssock, Ernest Abner (13.5)	B.A.	Atlanta, Ga.
Hartsfield, Floyd Ellsworth (26)	B.S.	West Palm Beach, Fla.
Harvey, Porter (13)	B.S.	Rome, Ga.
Hatcher, Albert S. (13)	B.A.	Franklin, Tenn.
Hawkins, Ralph Bascom (25)	B.Ph.	Decatur, Ga.
Henley, James Walton (32)	B.A.	Chattanooga, Tenn.
Hobbs, Richard (12)	B.Ph.	Albany, Ga.
Hooks, James T. (21.5)	B.Ph.	Camilla, Ga.
Howell, James Harris (23)	B.S.	Zebulon, Ga.
Hudgens, Robert Smith (33)	B.A.	Franklin, Tenn.
Huey, John Wesley, Jr. (28)	B.A.	Atlanta, Ga.
Hunt, Jasper Stewart (16.5)	B.S.	Powder Springs, Ga.
Hurt, Charles Davis (15.5)	B.Ph.	Atlanta, Ga.
Jackson, Warren Turner (18)	B.Ph.	Decatur, Ga.
James, Thomas Thayer, Jr. (12.5)	B.A.	Lumpkin, Ga.

Johnson, Charles Nelson (10)	B.Ph.	West Point, Ga.
Johnston, Jack Harmon (19)	B.S.	Woodstock, Ga.
Joiner, Hartwell (11.5)	B.S.	Tennille, Ga.
Jones, John James (13)	B.A.	Waynesboro, Ga.
Jones, Randolph Allen (20.5)	B.Ph.	Atlanta, Ga.
Jones, William Henry (24)	B.S.	Waycross, Ga.
Joyce, Madron Gershon (19.5)	B.A.	Saltillo, Tenn.
Kelley, Sumter Martin (31)	B.A.	Cairo, Ga.
Kellogg, Charles M. (10)	B.Ph.	Decatur, Ga.
Knight, Hollis Vaughn (19.5)	B.Ph.	Starke, Fla.
Lasseter, Horace (28.5)	B.S.	Vienna, Ga.
Lavender, John Robert (12)	B.S.	Moundville, Ala.
Lemmond, Walter Homer (13)	B.S.	Atlanta, Ga.
Logan, Thomas Swindell (22)	B.S.	Newnan, Ga.
Lowance, Mason Ira (23)	B.S.	Cloverdale, Va.
Lynn, Claude L. (24)	B.A.	Baxley, Ga.
McCurdy, Julius Augustus (20)	B.Ph.	Decatur, Ga.
MacDonell, Thomas Kennedy (21)	B.S.	Waycross, Ga.
Mandle, Leroy (20)	B.Ph.	Atlanta, Ga.
Massey, Madison Stedman (22)	B.Ph.	Atlanta, Ga.
Matthews, Warren Bond (35.5)	B.A.	Decatur, Ga.
Mewborn, Fay Elra (24)	B.S.	Decatur, Ga.
Millican, Emory Ellington (21)	B.Ph.	Apalachee, Ga.
Mitchell, George Raymond (28)	B.A.	Atlanta, Ga.
Mitchell, James Boswell, Jr. (38)	B.S.	Jacksonville, Fla.
Mitchell, James Northern, Jr. (20)	B.S.	Tifton, Ga.
Montgomery, Benjamin Marion (13)	B.A.	Spring Hill, La.
Moore, Ansley C. (10.5)	B.Ph.	Decatur, Ga.
Morgan, George Allen, Jr. (11.5)	B.S.	Pulaski, Tenn.
Moseley, Earl (25.5)	B.Ph.	Lyerly, Ga.
Mosley, Joe Rufus (12)	B.A.	Byron, Ga.
Norton, William Forrest (16)	B.Ph.	Montgomery, Ala.
Noyes, Eugene Adams (27)	B.S.	Atlanta, Ga.
O'Steen, Alton Tilden (25.5)	B.A.	Douglas, Ga.
Parris, Walter Daugherty (21)	B.Ph.	Decatur, Ga.
Patterson, Stonie, Jr. (10)	B.S.	Renfroe, Ga.
Peabody, Elbert Prentice (31.5)	B.Ph.	Waycross, Ga.
Peacock, Herbert Alphonso, Jr. (10)	B.S.	Albany, Ga.
Peterson, William Malcolm (11)	B.Ph.	Mt. Vernon, Ga.
Petty, Louis Lamar (11)	B.S.	Dawson, Ga.
Phillips, Alphaeus Maynard (15)	B.Ph.	LaGrange, Ga.
Phillips, Frank Monroe (30.5)	B.Ph.	Decatur, Ga.
Petteway, Louis Wesley (11)	B.S.	Adel, Ga.
Plummer, Herbert Crouch (14)	B.A.	Clarksville, Tenn.
Porch, Leon Douglas (9)	B.S.	Forsyth, Ga.
Porter, Harvey Coleman (15)	B.Ph.	Georgiana, Ala.
Powell, Eldridge Boyd (10)	B.S.	Fitzgerald, Ga.
Poweli, Gamaliel Wyatt H. (20)	B.S.	Newnan, Ga.
Pryor, William Adams (14)	B.S.	Fitzgerald, Ga.
Purks, James Harris (34.5)	B.S.	Madison, Ga.
Pursley, Richard Thomas (10)	B.S.	Cadiz, Ky.
Ramsey, Ralph Lloyd (27)	B.A.	Atlanta, Ga.

Rankin, Joel Lamar (32)	B.Ph.	Atlanta, Ga.
Ratcliffe, Herbert Lee (11)	B.Ph.	Brunswick, Ga.
Rose, Charles Albert (27)	B.A.	Atlanta, Ga.
Scott, Henry Bell (12.5)	B.S.	Murray, Ky.
Sessoms, John Gordon (10)	B.Ph.	Andalusia, Ala.
Shamos, Abraham (11)	B.Ph.	Atlanta, Ga.
Shirah, Henry Colvin (24)	B.Ph.	Plains, Ga.
Simms, James Reagin (20.5)	B.S.	Roanoke, Ala.
Smith, Taylor Buttrill (19)	B.S.	Jackson, Ga.
Socoloff, Ely (22)	B.Ph.	Atlanta, Ga.
Spragins, Hal Stith (30)	B.S.	Montgomery, Ala.
Spurlin, Paul Merrill (10)	B.Ph.	Atlanta, Ga.
Stephens, Robert Bruce (11.5)	B.Ph.	Pacolet, S. C.
Stowe, William Edgar (12)	B.Ph.	Newborn, Ga.
Strange, William Ayers (16.5)	B.Ph.	Rome, Ga.
Stroud, Dean (15)	B.Ph.	Pulaski, Tenn.
Talley, Clarence Lee (31)	B.S.	Panama City, Fla.
Taylor, Boyd Eugene (23.5)	B.S.	Atlanta, Ga.
Terry, Andrew Ezell (20.5)	B.Ph.	Huntsville, Ala.
Therrel, Frank Buchanon (25)	B.Ph.	Atlanta, Ga.
Thoroughman, James C. (19)	B.S.	Newnan, Ga.
Tilley, Eben Fletcher (17.5)	B.S.	Atlanta, Ga.
Tippins, William Clyde (15)	B.Ph.	Belleville, Ga.
Tolleson, Henry Madison (25)	B.S.	McDonough, Ga.
Trimble, William Hugh (30.5)	B.S.	Hogansville, Ga.
Turner, John P. (29)	B.S.	Emory University, Ga.
Tyler, Carlos Jones (25.5)	B.Ph.	Sandersville, Ga.
Upchurch, Wilborn E. (15)	B.S.	Decatur, Ga.
Vinson, Oscar Franklin (18)	B.Ph.	Byron, Ga.
Walker, Glenn Russell (20.5)	B.S.	Gallatin, Tenn.
Walker, John Hicks (12.5)	B.S.	Atlanta, Ga.
Walker, John Richard (11.5)	B.S.	Alpharetta, Ga.
Walker, Thomas Tipton (13)	B.S.	Atlanta, Ga.
Walston, Charles Rowe (18)	B.Ph.	Tusculumbia, Ala.
Ward, Massey Jernigan (9)	B.S.	DeFuniak Springs, Fla.
Warnell, Willis Baxton (12.5)	B.Ph.	Cairo, Ga.
Warner, Archie Julian (18)	B.Ph.	Atlanta, Ga.
Watkins, Norman Franklin (13)	B.Ph.	Whitesburg, Ga.
Watson, Bailey Gordon (29)	B.A.	Rome, Ga.
Weekes, John Wesley (22)	B.A.	Decatur, Ga.
Weekes, Polemon Leon (10)	B.S.	Decatur, Ga.
Wendel, William Bean (31.5)	B.S.	Atlanta, Ga.
West, Paul Douglas (16)	B.Ph.	Atlanta, Ga.
Whipple, Wendel Knight (10.5)	B.S.	Dudley, Ga.
Whitehead, Carlton (21)	B.A.	Atlanta, Ga.
Wiggins, Marshall Tigner (14)	B.S.	Atlanta, Ga.
Wight, George Alden (31)	B.S.	Cairo, Ga.
Wight, John B., Jr. (20)	B.S.	Cairo, Ga.
Wight, Thomas Burton (32)	B.S.	Cairo, Ga.
Wilkes, Dutchman (20)	B.Ph.	Pelham, Ga.
Williams, Paul Lesley (10)	B.Ph.	Opelika, Ala.
Williams, Ralph M. (22)	B.Ph.	Griffin, Ga.

Wise, Edward Monroe (34)	B.Ph.	Gallatin, Tenn.
Wooten, Julian Davis (30)	B.Ph.	Sylvester, Ga.

II

This list includes men who have credit for less than a full year of college work.

Adams, Edward Lamar	Warrenton, Ga.
Adams, Sam Lee	Bolton, Ga.
Allen, Ernest Mason	Dawson, Ga.
Allen, Truman Nuckalle	Decatur, Ga.
Atkinson, Mallory Cook	Newnan, Ga.
Barrett, Randolph Winburn	Tignall, Ga.
Benson, Charles Frederick	Atlanta, Ga.
Bergman, Charles	Atlanta, Ga.
Bibb, Mason	Atlanta, Ga.
Black, Marcus Purdy	Luverne, Ala.
Blake, Orton	Brooklyn, N. Y.
Bland, Walter Emmitt	Statesboro, Ga.
Boling, Aubrey Edgar, Jr.	Atlanta, Ga.
Bolton, George Langston	Dawson, Ga.
Bowden, Thomas Felton	McDonough, Ga.
Bradley, John Edward	Abbeville, S. C.
Brown, Robert Leighton	Atlanta, Ga.
Brown, Virginius Elholm	Sparta, Ga.
Bruce, Edward Cecil, Jr.	Brunswick, Ga.
Bruner, Vernon Lee	Knoxville, Tenn.
Budd, John William, Jr.	Mobile, Ala.
Bullock, Lewis Thomas	Atlanta, Ga.
Candler, Charles Howard	Atlanta, Ga.
Candler, John Howard	Atlanta, Ga.
Carmichael, Atlee Sharrer	Jackson, Ga.
Carmichael, Charles Archibald	Geneva, Ala.
Carpenter, Robert	Rockmart, Ga.
Catron, Robert Tinsley	Atlanta, Ga.
Chatfield, Paul Hunter	Jonesboro, Ga.
Christian, Joseph G., Jr.	Reynolds, Ga.
Claunch, Joe Evans	Somerset, Ky.
Cobb, Alva Thomas	Dublin, Ga.
Cobb, Wayman Estell	Decatur, Ga.
Cole, Paul Boneau	Decatur, Ga.
Cooke, Alexander Hamilton Stephens	Thomasville, Ga.
Crisler, Ben	Canton, Ga.
Crow, William Alton	Jacksonville, Ala.
Culler, James Willis	Cameron, S. C.
Curtis, Walker Lewis	College Park, Ga.
Davis, James William	Decatur, Ga.
Dean, Joel Jackson	Baconton, Ga.
DelaPerriere, John Julian	Atlanta, Ga.
Dickson, Wilbur LaFayette	Adel, Ga.
Dismuke, Lee Simmons	Moultrie, Ga.
Donahue, Cecil W.	Valdosta, Ga.
Dorough, George Lawrence	Quitman, Ga.

Elrod, McLowery	White, Ga
Eubanks, Edwin Donald	Atlanta, Ga
Fagan, Robert Louis	Fort Valley, Ga
Feen, Bennie	Thomaston, Ga
Felton, Augustus Cicero	Montezuma, Ga
Field, Gilbert Roblin	Decatur, Ga
Field, Harold Burt	Decatur, Ga
Fleming, Louis Alfred	Jesup, Ga
Floyd, William W.	Chamblee, Ga
Fountain, Ralph Augustus	Adrian, Ga
Freeman, Alex Rutherford	Albany, Ga
Freeman, Edwin Benson	Atlanta, Ga
Fulwood, John Goodman	Tifton, Ga
Gardner, Roy Lester	Oglethorpe, Ga
Gaston, Charles Bernard	Jackson, Ga
Gayle, William Thomas	Atlanta, Ga
George, Joe Brown	Gainesville, Ga
Gilmore, Ellis Jefferson	Amory, Miss
Green, Worth Bunyar	Midland, N. C.
Grubbs, Leonard C.	Shenandoah, Va.
Hagan, Charles Banner	Bristol, Tenn.
Hall, Charles Edward	Atlanta, Ga.
Hammack, Emory Budd	Atlanta, Ga.
Hamrick, Howard Haney	White, Ga.
Hancock, Everette Wesley	Springfield, Tenn.
Hancock, Walter Eugene	Atlanta, Ga.
Harbin, William Pickens, Jr.	Rome, Ga.
Harper, Cecil Duncan	Hartsfield, Tenn.
Harwell, William Lovejoy	Decatur, Ga.
Haskew, Lawrence DeFee	Tuskegee, Ala.
Hewlett, John Henry	Conyers, Ga.
Hicks, William Coley	Montezuma, Ga.
Hill, Benjamin Harvey, Jr.	Atlanta, Ga.
Hill, George Mills, II.	Sylvania, Ga.
Hodges, Jack	Brinson, Ga.
Hodges, Thomas Irving	Brinson, Ga.
Holland, Emory Bowen	Barnesville, Ga.
Holland, Lenwood	Bronwood, Ga.
Hollingsworth, Ernest Lamar	Atlanta, Ga.
Hudson, Stephen Herren	Bolton, Ga.
Humphrey, Bethea Donovan, Jr.	Atlanta, Ga.
Hunnicut, William Littleton	Hapeville, Ga.
Hutchinson, James Lewis	Haralson, Ga.
Hutchinson, John Wilbon	Haralson, Ga.
Jernigan, Walker	Dalton, Ga.
Johnson, Alton	Gordon, Ga.
Johnson, Hudson	Lithonia, Ga.
Johnson, Joseph Eggleston	Elberton, Ga.
Johnston, John Gibson	Statesboro, Ga.
Jones, William Wardlaw	Thomasville, Ga.
Kendrick, Harrison Paulk	Fitzgerald, Ga.
Keutmann, Ernest Henry	Charleston, S. C.

Kilgore, James Dunkling	Richburg, S. C.
Kille, John Decatur	W. Asheville, N. C.
Lagomarsino, Chess Joseph	Atlanta, Ga.
Levinson, Philip Henry	Columbus, Ga.
Lochridge, Hubert Thomas	Atlanta, Ga.
Logan, Arthur Gordon	Newnan, Ga.
Lovelace, Edra Hill	Nashville, Tenn.
Lowman, George S.	Atlanta, Ga.
Lunn, Elisha Haliburton	Lewisburg, Tenn.
McClatchey, Devereaux Fore	Atlanta, Ga.
McCurdy, Walter P.	Decatur, Ga.
McDonald, Alonzo Lowry	Lithonia, Ga.
McDonald, Ronald Fisher	Bolton, Ga.
McGinty, Joseph Benjamin	Elberton, Ga.
Mahoney, William James	Atlanta, Ga.
Malone, George Branscomb	Villa Rica, Ga.
Martiniere, Eugene, Jr.	Decatur, Ga.
Mason, Charley Lebye	Madison, Ga.
Matthews, Lawrence Parks	Decatur, Ga.
Maxwell, James Quillian	Rome, Ga.
Mays, Henry Bean, Jr.	Atlanta, Ga.
Meggs, Donald Arthur	Miami, Fla.
Merritt, Edward F.	Greensboro, Ga.
Miller, Henry Johnson	Atlanta, Ga.
Milton, Charles Jephtha	Clarkston, Ga.
Moody, Ralph Raymond	Hapeville, Ga.
Moon, Pleasant L.	Atlanta, Ga.
Moret, Harry	Atlanta, Ga.
Morris, James Stephens	Atlanta, Ga.
Motz, Aubrey, Jr.	Atlanta, Ga.
Myers, Fulton Edison	Atlanta, Ga.
Neblett, William Robert, Jr.	Memphis, Tenn.
Neel, Joseph Howard	Thomasville, Ga.
Newsom, W. Norman	Tampa, Fla.
Nolan, Louis Clinton	Senoia, Ga.
Norvell, William Clanton	Grovetown, Ga.
O'Kain, Horace Greely	Nashville, Tenn.
Padrick, Comer Woodward	Sardis, Ga.
Parrish, Hillman Mays	Atlanta, Ga.
Parrish, William Henry	Moultrie, Ga.
Parrott, Charles Wesley, Jr.	Atlanta, Ga.
Peel, John Edd	Leslie, Ga.
Phillips, Howard Eugene	Redan, Ga.
Pickard, George Sidney	Buena Vista, Ga.
Pollard, Robert	Greenwood, Miss.
Porter, Clifford	Gainesville, Ga.
Potts, Frank	Gabbettville, Ga.
Pound, Frank Carter	Tupelo, Miss.
Powell, Richard Holmes, Jr.	Tuskegee, Ala.
Powers, Horace Milton	Atlanta, Ga.
Proger, Samuel Harrison	Atlanta, Ga.
Purks, William Kendrick	Madison, Ga.

Quillian, Ralph Randolph	Augusta, Ga.
Ray, Laurie Graydon	Dunedin, Fla.
Rees, Morris Lloyd	Pemberville, Ohio
Reeves, Lucius Milam	Tupelo, Miss.
Reeves, Marvin Whit	Cochran, Ga.
Roach, Thomas Henry	Daisy, Ga.
Roberts, James Henry	Eastman, Ga.
Robinson, Harris	Atlanta, Ga.
Robison, Joseph Evans, Jr.	Thomasville, Ga.
Rogers, John Dean	Lawrenceville, Ga.
Rogers, John Harrison	Griffin, Ga.
Rowsey, Frank	Albany, Ga.
Rubinstein, Lawrence George	Atlanta, Ga.
Rudisill, Edmund Daniel	Forsyth, Ga.
Russell, Ralph Edward	Fitzgerald, Ga.
Salley, Samuel Marion	Tallahassee, Fla.
Sanders, Charles Richard	Murfreesboro, Tenn.
Saunders, James Roswell	Edison, Ga.
Schnell, John H.	Atlanta, Ga.
Seaman, Henry Ansley	Waycross, Ga.
Seay, John A.	LaGrange, Ga.
Shaw, William Henry	Adairsville, Ga.
Shelton, Arthur L.	Griffin, Ga.
Sherman, Ben	Atlanta, Ga.
Simms, Benjamin Franklin	Roanoke, Ala.
Sledd, Warren Candler	Decatur, Ga.
Smith, Armand Lee	Elberton, Ga.
Smith, Fletcher Adrian	LaFollette, Tenn.
Smith, George Kerry	Carrollton, Ga.
Smith, John Morton	Atlanta, Ga.
Squires, Herbert Elwin	Sanford, Fla.
Stanley, Gerald Thomas	Greensboro, Ga.
Steele, James LeRoy	Atlanta, Ga.
Stiles, Cleo Duval, Jr.	Albany, Ga.
Stokes, Tobe Young	Cochran, Ga.
Stovall, Howell Hampton	Madison, Ga.
Stovall, James Edwin	Fitzgerald, Ga.
Stukes, James Edward	Americus, Ga.
Swain, Bruce Barney	Lyons, Ga.
Tabb, William Elmo	Colquitt, Ga.
Tatum, Candler Elona	Abanda, Ala.
Taylor, Floyd McKown	Moultrie, Ga.
Thomas, Audree Madison	Kirksey, Ky.
Tigner, Oscar Clyde	Stovall, Ga.
Trawick, Leonard Moses	Opelika, Ala.
Trussell, Henry Allen	College Park, Ga.
Turner, Gilbert	Pelham, Ga.
Vinson, William Emmett	Byron, Ga.
Watkins, Wesley Parmalee	Dawson, Ga.
Watkins, Will Talley	Boston, Ga.
Watson, Neill McKay	Bristol, Tenn.
Watts, William Henderson	Shellman, Ga.

Weems, David Askew	Sondgo, Korea
Wheeler, John Lee	Cordele, Ga.
Whitaker, Robert Fleming	Cartersville, Ga.
White, Stacey Zeagler	Sylvania, Ga.
Whittaker, Carter Reade	Atlanta, Ga.
Whittle, Ray Walker	Brunswick, Ga.
Williams, Roy Dennison	Jackson, Tenn.
Williamson, Marion	Athens, Ga.
Wilson, Ernest Black	Dudley, Ga.
Winship, Charles Thiot	Atlanta, Ga.
Yarbrough, Charles Harris	Atlanta, Ga.
Youmans, George Estes, Jr.	Adrian, Ga.
Young, Leonard LaFayette	Murfreesboro, Tenn.
Young, William Vincent	Raleigh, N. C.

III

This list includes men who are taking full college work and who have satisfied entrance requirements, but who are not candidates for a college degree. In most cases they are taking the two-year pre-medical course.

Addy, Harvey North	Decatur, Ga.
Anderson, Charles Lee	Columbus, Ga.
Arteaga, Oliver	Atlanta, Ga.
Ashley, Wallace	Valdosta, Ga.
Baird, James Marion	Columbus, Ga.
Bancroft, Josiah Walker	Castleburg, Ala.
Baxley, William Ward	Hepziah, Ga.
Boswell, William Clark	Greensboro, Ga.
Bowles, Hilary Fontaine	Cardwell, Va.
Brown, Charles Truman	Cummings, Ga.
Byrd, Holmes Gantt	Summerville, Ga.
Clements, Henry Ganes	Adel, Ga.
Crowe, Henry Dewey	Cooledge, Ga.
Davis, Charlie	Pensacola, Fla.
Elarbee, Harry Moore	Daisy, Ga.
Ellzey, Miller Angus	Clyo, Ga.
Evans, Harry Carl	Newington, Ga.
Frazier, James Wood	Greenville, Ky.
Fuller, William Leonard	Gainesville, Ga.
Hardin, Walter Smith	Bradentown, Fla.
Hatcher, Thomas Ayer	Macon, Ga.
Jackson, James Holland	Newnan, Ga.
Jones, J. W.	Cartersville, Ga.
Kemp, Mays Julius	Marietta, Ga.
Knight, Robert Jackson, Jr.	Starke, Fla.
Lamont, Robert Jarrell	Malvern, Ark.
Lee, Paul	Louisville, Miss.
Lenhardt, Thomas Kay	Carnesville, Ga.
Locklear, Estler Carlyle	Homerville, Ga.
Long, William Harvey	Darien, Ga.
Longino, Joseph W.	Atlanta, Ga.
McKenzie, Thatcher Pierpont	Reidsville, Ga.
Marsh, Elmore	Dublin, Ga.

Milton, Paul Harold	Cordele, Ga.
Moncrief, William Mercer, Jr.	Atlanta, Ga.
Nixon, Raymond Blalock	Tampa, Fla.
O'Neal, John William	West Point, Ga.
Outz, Robert Briggs	Edgefield, S. C.
Overstreet, Marcus Bussey	Sylvania, Ga.
Parker, Walter Wade	Decatur, Ga.
Robertson, Carter	Gainesville, Ga.
Segal, Morris	Atlanta, Ga.
Sharp, Clarence McKenney	Arlington, Ga.
Shearouse, Fred	Brooklet, Ga.
Smith, Thomas Hudson	Rydal, Ga.
Stewart, Phillip Raymond	Atlanta, Ga.
Suarez, Raymond	Havana, Cuba
Sullivan, Charles Walker	Zebulon, Ga.
Thompson, David Oliver	Cordele, Ga.
Walker, William Anderson	Ocilla, Ga.
Waller, James Carter	Culverton, Ga.
Webb, Roy Lee	Hogansville, Ga.
Westbrook, Robert Harris	Riverside, Calif.
Wilson, Robert Cary	Bay Harbor, Fla.
Woltz, Greer Cornelius	Mt. Airy, N. C.
Wooten, Claron Lee	Shellman, Ga.

IV

This list includes men who have satisfied entrance requirements, but whose standing is undetermined; this is due chiefly to the fact that credit granted them is conditioned on successful continuance of certain work at Emory.

Bell, Kenneth Rush	Palatka, Fla.
Bullock, Henry Morton	Tampa, Fla.
Burnside, Thomas Floyd	Pomona, N. C.
Dance, Willis Lufkin	Eatonton, Ga.
McTier, William Ether	Tifton, Ga.
Morris, Elbert Tillman	Nashville, Ga.
Pixton, William Greer	Mulberry, Fla.
Redfearn, Paul L.	Adel, Ga.
Smith, Samuel Graves	Valdosta, Ga.
Starnes, Denny Clark	Candler, N. C.
Wise, James Andrew	Atlanta, Ga.

V

This list includes men who were admitted as adult special students, and who have not satisfied entrance requirements.

Britt, Hiram Harris	Tucker, Ga.
Chambers, Walter	Atlanta, Ga.
Godinho, Carlos Abreu	Uruguayana, Brazil
Haden, Richard G.	Atlanta, Ga.
Lee, King Chong	Seoul, Korea
McGregor, Angus Harris	Miami, Fla.
Pickren, Thomas Exum	Folkston, Ga.
Sappington, Harry Albert	Atlanta, Ga.

Sivowitz, Abraham	Atlanta, Ga.
Smith, Simon H.	Atlanta, Ga.
Smith, Lucius Neal	Monteverde, Fla.
Smith, Melvin Earnest	Winston, Ga.
Stilling, Lauritz Andreas	Atlanta, Ga.
Van Buren, Ebert	Miami, Fla.
Velasco, Pablo	Jalisco, Mexico

SCHOOL OF BUSINESS ADMINISTRATION

FALL QUARTER, 1922; WINTER QUARTER, 1923.

I

This list includes men who have nine or more majors of credit at the end of the Fall Quarter, 1922. The numerals after each name indicate the number of majors credit.

Beeson, Dwight Moody (26)	Meridian, Miss.
Belcher, William Thomas (12)	Roanoke, Ala.
Bowman, Joe Merrell (15.5)	Quitman, Ga.
Boyd, John Wright (12)	Tignall, Ga.
Chapman, George Elliott, II (14)	Danville, Ga.
Cheatham, Elmo Lamar (27)	Greenville, S. C.
Clark, Ernest Matthew (21)	Louisville, Ga.
Cochran, Robert Finley (13)	Meridian, Miss.
Coffee, Oliver Coleman (10)	Marshallville, Ga.
Collins, Emmett Bradley (11)	Atlanta, Ga.
Cox, Hezz Malone (19.5)	Ozark, Ala.
Daniel, Jack Larkin (17)	Thomaston, Ga.
Di Cristina, Humbert William (11)	Atlanta, Ga.
Dornbusch, Albert Jacob (20)	Vicksburg, Miss.
Flournoy, Robert Alan (10)	Louisville, Ala.
Holman, Eugene Hendrix (20)	Ozark, Ala.
Houser, Frederick Marion (10)	Perry, Ga.
Huguley, Columbus Shealy (10)	West Point, Ga.
Hughes, William Donald (10)	Cordele, Ga.
Johnson, Jack Malcom (19)	Monticello, Fla.
Jones, Edward Ezekiel (11)	Marshallville, Ga.
Kendrick, Embry Mayes (23.5)	Atlanta, Ga.
Lyons, John Leonard (18)	Jackson, Ga.
Partridge, Thomas Croon (23)	McDonough, Ga.
Quillian, Fletcher Arnold (27)	Atlanta, Ga.
Smith, Andrew Louis (10)	Thomson, Ga.
Sullivan, Frank Clyde (12)	Carnesville, Ga.
Tarver, Thomas Holcombe (21.5)	Albany, Ga.
Watson, Marion Norman (12)	Rome, Ga.
Weaver, Cowart Elton (12)	Fitzgerald, Ga.
White, William Paul (11)	Atlanta, Ga.
Wilkinson, Joseph Edgar, Jr. (12)	Selma, Ala.
Wilson, Claud Blackiston (12)	Fort Valley, Ga.
Wright, William Woodruff (27.5)	Jackson, Ga.
Yost, Frank Albert (12)	Hopkinsville, Ky.
Zoeller, Harold (12)	Atlanta, Ga.

II

This list includes men who have less than nine majors of credit at the end of the Fall Quarter, 1922.

Benton, Eldred Childs	Atlanta, Ga.
Branch, Jack Emanuel	Atlanta, Ga.
Branch, Thomas Broughton	Atlanta, Ga.
Camp, William Marion, Jr.	Atlanta, Ga.
Cowart, Stonewall Jackson	Arlington, Ga.
Dickinson, Lawrence Edward	Camden, Ala.
DuPree, William Ralph	Dublin, Ga.
Fain, William LaFayette	Atlanta, Ga.
Finlay, Bob	Brewton, Ala.
Fitzpatrick, Henry Harris, Jr.	Madison, Ga.
Gilbert, Beverly	Jonesboro, Ga.
Gilbert, Kirven	Columbus, Ga.
Harden, William Calhoun	Ideal, Ga.
Holman, Robert Mace	Dothan, Ala.
Houston, Charles Erwin	West Point, Ga.
Howell, Walter	Valdosta, Ga.
Hunter, Joel, Jr.	Atlanta, Ga.
Hunter, William Prestman, Jr.	College Park, Ga.
Jenkins, Charles Paschal	Edison, Ga.
Kelley, Horace Christopher	Mitchell, Ga.
Lamb, Joe Hill	Cordele, Ga.
Lastinger, John Williams	Valdosta, Ga.
Leach, John Lewis	Jackson, Ga.
Lewis, Forrest Lee	Camilla, Ga.
Lurie, Milton	Dothan, Ala.
McCulloh, Calvin	West Point, Ga.
McCurry, William Harris	McDonough, Ga.
Manley, John Stevens	Griffin, Ga.
Matthews, Efford Corbin	Reynolds, Ga.
Montgomery, Oliver	Commerce, Ga.
Parris, Robert Holton	Decatur, Ga.
Pinson, Carol Monroe	Sylvester, Ga.
Reeves, Euclin Dalco	Clarkesville, Ga.
Richard, Harris Hardeway	Marshallville, Ga.
Sanders, Dickinson H.	Atlanta, Ga.
Sessions, John Thomas	Abanda, Ala.
Shockley, Clinton Leo	Apalachee, Ga.
Simpson, George Eston	Americus, Ga.
Skipper, Roy Bradshaw	Ozark, Ala.
Stewart, Rader Selman	Douglasville, Ga.
Strickland, Thomas Marion, Jr.	Plant City, Fla.
Tanner, Junius Noble	Lawrenceville, Ga.
Thompson, Cecil Grady	Quitman, Ga.
Trammell, Erwin Godfrey	Madison, Ga.
Trawick, Howard C.	Columbia, Ala.
Turk, William	Atlanta, Ga.
Wade, Ralph Desseau	Montrose, Ga.
Wall, James Benjamin	Sandersville, Ga.
Weatherly, Ernest Barnes, Jr.	Macon, Ga.

Webb, James Lowe	Hogansville, Ga.
Wilkins, Frank Earl	Jesup, Ga.
Williams, Augustus Dixon, Jr.	Milledgeville, Ga.
Wilson, Charles Dudley	Hazelhurst, Miss.
Yelverton, Harr Oscar	Montgomery, Ala.
Young, Alton Ernest	Winder, Ga.

III

This list includes men who were admitted as adult specials, and who have not fully satisfied entrance requirements.

Good, Joseph Martin	Cincinnati, Ohio
Gray, Elmer William, Jr.	Wetumpka, Ala
Johnson, Leander Tigner	Atlanta, Ga.

IV

This list includes men who have satisfied entrance requirements in full, but whose standing is undetermined; this is due chiefly to the fact that advanced standing to be granted them is conditioned on successful work at Emory.

Dowman, Walter Foote	Decatur, Ga.
Marcus, Harold Edward	Atlanta, Ga.
Robinson, James Dickey, Jr.	Atlanta, Ga.

GRADUATE SCHOOL.

SUMMER QUARTER, 1922; FALL QUARTER, 1922; WINTER QUARTER, 1923.

Registration in the Graduate School does not imply admission to candidacy for the Master's degrees.

Avary, Arch, Jr.	Atlanta, Ga.
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B.S., Emory, 1920

Biology

Bachmann, Jean George	Atlanta, Ga.
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M.D., Jefferson Medical College, 1907

Biology

Bennett, Richard Heber, Jr.	Nashville, Tenn.
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A.B., Trinity, 1917; B.S., Emory, 1921

Engineering

Brannon, Leone	Pavo, Ga.
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A.B., Wesleyan, 1921

History

Broome, Christine	Macon, Ga.
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A.B., Wesleyan, 1916

Romance Languages

Coleman, M. E.	Atlanta, Ga.
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B.Ph., Emory, 1915

Education

EMORY UNIVERSITY

- Collier, Joseph M. Atlanta, Ga.
A.B., Howard, 1912
Education
- Cooper, Lillian Elizabeth Vienna, Ga.
A.B., Wesleyan, 1922
English
- Coulliette, James Horace Dadeville, Ala.
M.A., Birmingham-Southern, 1919
Mathematics
- Crowson, Ernest Hubbard Pahokee, Fla.
A.B., Asbury, 1921
Philosophy
- Crowson, Mrs. Ernest Hubbard Pahokee, Fla.
A.B., Asbury, 1920
Philosophy
- Davis, Milton Herbert College Park, Ga.
A.B., Mercer, 1915
Romance Languages
- Dickey, William James Sparks, Ga.
B.A., Emory, 1920
Education
- Dillard, Fielding Emory University, Ga.
A.B., Emory, 1914
Chemistry
- Duncan, Jesse Rush Ethelsville, Ala.
B.A., Birmingham-Southern, 1921
Religious Education
- Garland, Halsey Sims Griffin, Ga.
B.A., Emory, 1917
Business Administration
- Harper, Marvin Henry Albany, Ga.
B.S., Emory, 1922
Engineering
- Harris, Mildred Pearl Atlanta, Ga.
A.B., Michigan, 1921
Biology
- Henderson, Frank Atlanta, Ga.
B.A., Emory, 1919
Chemistry
- Hightower, Anne Louisa Jonesboro, Ga.
A.B., Wesleyan, 1920
Education
- Hind, Alfred Thomas Palmetto, Ga.
A.B., Emory, 1907
Religious Education

Kimura, Hoitsu	Kobe, Japan
Graduate, Kwansei Gakuin College	
Missions	
King, May	Atlanta, Ga.
A.B., Wesleyan, 1901	
English	
Lester, James George, II	Emory University, Ga.
B.S., Emory, 1918	
Engineering	
Mann, Allie Belle	Atlanta, Ga.
A.B., Goucher, 1903	
Chemistry	
Marshall, Marion Monroe	Emory University, Ga.
A.B., Emory, 1913	
Philosophy, Psychology	
Martin, Lena	LaGrange, Ga.
B.A., Tennessee College, 1921	
Education	
*Matthews, Warren Bond	Decatur, Ga.
Chemistry	
Miller, Bessie	Cairo, Ga.
A.B., Meridian, 1920	
Missions	
Morgan, Stanley Lewis	Gadsden, Ala.
A.B., Birmingham-Southern, 1921	
Education	
*Mullinax, Perry Franklin	Maysville, Ga.
Philosophy, Psychology	
Nace, Albert Franklin	Atlanta, Ga.
A.B., Franklin and Marshall, 1894	
English, Education	
Pafford, William Edison	Sparks, Ga.
B.Ph., Emory, 1919	
Education	
Patterson, William M.	Doraville, Ga.
A.B., Piedmont, 1915	
Sociology	
Pike, Ethel Saphronia	LaGrange, Ga.
A.B., LaGrange, 1922	
Education	
Platt, James Newton	Atlanta, Ga.
A.B., Southern College, 1894	
Chemistry	

* Has completed the requirement for the bachelor's degree.

- Scrivner, Perry Dewey Samantha, Ala.
A.B., Birmingham-Southern, 1922
Religious Education
- Sherman, Lucile Front Royal, Va.
A.B., Randolph-Macon, 1920
Religious Education
- Sirmons, J. C. McRae, Ga.
B.Ph., Emory, 1912
English
- Skeen, Augusta Decatur, Ga.
A.B., Agnes Scott, 1917
Chemistry
- Slaughter, Thomas Adrian Atlanta, Ga.
A.B., Roanoke, 1916
Chemistry
- *Smith, Edward Clyde Cordele, Ga.
Religious Education
- Smith, Wilburn Phillip Chipley, Ga.
A.B., Georgia, 1920
English
- Stokes, Marion Boyd Seoul, Korea
A.B., Wofford, 1903
Religious Education, New Testament
- Tanner, Anne Lawrenceville, Ga.
A.B., Wesleyan, 1921
Romance Languages
- Tyler, Robert Z. Henryetta, Okla.
A.B., Meridian, 1917
History
- *Van Buren, Ebert Atlanta, Ga.
Biology
- Waddell, Pearl Douglasville, Ga.
A.B., Cox, 1921
Biblical Theology, New Testament
- Ward, Charles S. Atlanta, Ga.
A.B., Emory, 1909
Education
- Whitehead, Mabel Birmingham, Ala.
B.A., Birmingham-Southern, 1912
Church History
- Williams, John Henry Decatur, Ga.
A.B., Birmingham-Southern, 1907
Sociology
- Yanagiwara, Masayoshi Kobe, Japan
Graduate, Kwansei Gakuin College
Missions

* Has completed the requirement for the bachelor's degree.

SCHOOL OF THEOLOGY.

SPRING, 1922; SUMMER, 1922; FALL, 1922; WINTER, 1923.

Allison, John Herman (<i>B.A., Emory, 1918</i>)	Fairburn, Ga.
Alman, Wedrell Ezra (<i>Emory</i>)	Tampa, Fla.
Blackard, Embree Hoss (<i>B.A., Emory, 1921</i>)	Jackson, Tenn.
Blackburn, Henry Webster (<i>A.B., Southern College, 1920</i>)	Bartow, Fla.
Blackwell, Oscar (<i>Randolph-Macon; George Peabody</i>)	South Boston, Va.
Bone, Francis Darcy (<i>A.B., Central College, 1922</i>)	Richmond, Mo.
Bowen, Boone Moss (<i>A.B., College of Charleston, 1921</i>)	Mt. Pleasant, S. C.
Branscomb, Albert Leon (<i>A.B., Birmingham-Southern, 1921</i>)	Union Springs, Ala.
Brendall, Joseph Henry (<i>A.B., Trinity, 1919</i>)	Coleridge, N. C.
Broyles, Richard Johnson (<i>B.Ph., Emory, 1916</i>)	Decatur, Ga.
Bryant, Richard Orman (<i>Randolph-Macon</i>)	Handsom, Va.
Bullington, Horace Earle (<i>A.B., Wofford, 1918</i>)	Spartanburg, S.C.
Burnside, Thomas Floyd (<i>Rutherford College; Emory</i>)	Pomona, S. C.
Cannon, Thaddeus Clarlisle (<i>B.S., The Citadel, 1919</i>)	Honea Path, S. C.
Carr, Wesley Moore (<i>A.B., Randolph-Macon</i>)	Andover, O.
Clarke, Alfred Brackett (<i>B.A., Emory, 1922</i>)	Richmond, Va.
Clayton, Charley Brent	Buchanan, Tenn.
Clemmer, George Blain (<i>Meridian College; Rutherford College</i>)	Gastonia, S.C.
Colwell, Ernest Cadman (<i>Emory</i>)	Meshoppen, Pa.
Cooke, Don Alvin (<i>B.A., Emory, 1922</i>)	Lewisville, Pa.
Culpepper, Wilson J. (<i>Emory</i>)	Decatur, Ga.
Davidson, Arlie Barber (<i>A.B., Birmingham-Southern, 1922</i>)	Birmingham, Ala.
Dean, John Kerr (<i>A.B., Emory and Henry, 1920</i>)	Wytheville, Va.
Dean, Walter McPherson (<i>A.B., Emory and Henry 1920</i>)	Wytheville, Va.
Drake, Charles Beverly (<i>B.Ph., Emory, 1916</i>)	Chamblee, Ga.
Duncan, Julian S. (<i>M.A., University of Mississippi</i>)	University, Miss
Edmond, Ernest Edwin (<i>Tennessee Wesleyan</i>)	Atlanta Ga.
Ellis, James Elijah (<i>M.A., Wofford</i>)	Columbia, S. C.
Elizer, Alexander Burns (<i>M.A., Emory, 1921</i>)	Hillsboro, Ga.
Ferguson, Frank Candler (<i>Emory</i>)	Birmingham, Ala.
Fisher, Charles McPherson (<i>A.B., Emory and Henry</i>)	Austinville, Va.
Floyd, Arva Colbert (<i>Emory</i>)	ChIPLEY, Ga.
Flowers, Robert (<i>B.Ph., Emory, 1920</i>)	Thomasville, Ga.
Gilbert, Forest Julian (<i>Emory</i>)	Ideal, Ga.
Godinho, Carlos Abreu (<i>Emory</i>)	Uruguayana, Brazil
Hall, Ollie Edgar (<i>Birmingham-Southern</i>)	Franklin, Tenn.
Hamlett, Earl Gregory (<i>A.B., Ruskin Cave College</i>)	Water Valley, Ky.
Harris, Fred (<i>M.A., Wofford, 1919</i>)	Anderson, S. C.
Hart, Herbert Decatur (<i>A.B., Emory and Henry, 1921</i>)	Hiltons, Va.
Hawkins, Charles Edward, Jr. (<i>Vanderbilt</i>)	Bell Buckle, Tenn.
Haynes, Claud Myers (<i>B.S., Emory, 1921</i>)	Clarksessville, Ga.
Hill, Pope Russell (<i>B.S., University of Georgia, 1916</i>)	Toccoa, Ga.
Hodges, William Henry (<i>A.B. Wofford</i>)	Charleston, S. C.
Holland, Harvey Columbus (<i>B.A., Emory 1920</i>)	Commerce, Ga.
Horton, John Lewis	Milan, Tenn.
Hunt, Brunner Marion (<i>A.B., Millsaps, 1921</i>)	Port Gibson, Miss.
Hunt, Edgar William (<i>A.B., Emory and Henry, 1921</i>)	Gardners, Va.
Hutchinson, Alva Roy (<i>B.Ph., Emory, 1921</i>)	Haralson, Ga.
Jackson, Charles Arthur, Jr. (<i>Emory</i>)	Tifton, Ga.

Jackson, John Carl	Lucedale, Miss.
James, David Trigg (<i>A.B., Emory and Henry, 1921</i>)	Somerset, Ga.
Johnston, Albert Sidney	Ripley, Tenn.
Jones, Ashton Bryan (<i>Butler College</i>)	Atlanta, Ga.
Jones, Horace Carroll (<i>Emory</i>)	Lynnville, Ky.
Jones, James Vickers (<i>Sparks Collegiate Institute</i>)	Herndon, Ga.
Joyce, Madron Gershon (<i>Emory</i>)	Saltillo, Tenn.
Kilgore, Arnold Roberts (<i>B.S., Clemson College, 1921</i>)	Richburg, S. C.
Kim, Chong Man (<i>Kwansei Gakuin College</i>)	Songdo, Korea
Kimura, Hoitsu (<i>Kwansei Gakuin College</i>)	Kobe, Japan
Kirby, David (<i>B.A., Morris-Harvey College, 1921</i>)	Barbourville, W. Va.
Knox, John (<i>A.B., Randolph-Macon, 1919</i>)	Baltimore, Md.
Lamb, Osie Kyle (<i>A.B., Birmingham-Southern, 1920</i>)	Canton, China
Lovelace, Edra Hill (<i>Emory</i>)	Nashville, Tenn.
Lyle, Robert Edward (<i>Emory</i>)	Sumner, Ga.
McFadden, John Holman (<i>B.A., Emory, 1921</i>)	Jacksonville, Fla.
McKibben, Charles Roy (<i>B.A., Emory, 1920</i>)	Locust Grove, Ga.
McLellan, Archibald Kenneth (<i>B.Ph., Emory, 1920</i>)	Pollard, Ala.
Marietta, Don (<i>Asbury College</i>)	Louisville, Ky.
Montgomery, Benjamin Marvin (<i>Emory</i>)	Spring Hill, La.
Moreland, Robert Hamilton (<i>Sparks Collegiate Institute</i>)	Cordele, Ga.
Nagayama, Lawrence Shiyuo (<i>Hiroshima Academy</i>)	Sacramento, Cal.
Nease, Leander Richard (<i>B.A., Emory, 1920</i>)	Lumber City, Ga.
Newell, Samuel Davis (<i>Horry Industrial School</i>)	Johnsonville, S. C.
Parker, Andrew Carl (<i>Brandon Training School</i>)	Manchester, Tenn.
Pearce, George Hill (<i>B.S., Clemson College, 1913</i>)	Johnston, S. C.
Pearson, John Hale (<i>A.B., Alabama, 1916</i>)	Alexander, City, Ala.
Pickren, Thomas Exum (<i>Emory</i>)	Folkston, Ga.
Polk, Norman Keith (<i>Wofford</i>)	Islandton, S. C.
Porter, Clifford Clayton (<i>University of Arizona</i>)	El Paso, Texas
Porter, Harvey Coleman (<i>Emory</i>)	Georgiana, Ala.
Porter, Otto (<i>A.B., Millsaps</i>)	Rose Hill, Miss.
Rasmaussen, John (<i>Realgymnasium, Saxony</i>)	Danzig, Poland
Rayburn, Carl Bryan	Elkton, Ky.
Riviere, Arthur Coleman (<i>A.B., Southern College</i>)	Sutherland, Fla.
Rudy, Arva Vernon (<i>A.B., Emory and Henry, 1921</i>)	Austinville, Va.
Rustin, John Wallace (<i>B.Ph., Emory, 1922</i>)	Wrens, Ga.
Sawyer, William Swoil (<i>Emory</i>)	Savannah, Ga.
Serex, Adrian Maurice (<i>Baccalaureat, College of Calvin, Geneva</i>)	Brussels, Belgium
Shen, Joseph Stephen (<i>Hangchow-Hanking</i>)	Huchow, Chekiang, China
Shingler, John Monroe, Jr. (<i>B.A., Emory, 1922</i>)	Holly Hill, S. C.
Shuler, Homer L. F.	Elloree, S. C.
Smith, Edward Clyde (<i>Emory</i>)	Cordele, Ga.
Smith, Lucius Neal (<i>Emory</i>)	Montverde, Fla.
Sparks, James Frederick (<i>A.B., Birmingham-Southern</i>)	Birmingham, Ala.
Standifer, Edgar Thomas (<i>B.S., University of Alabama, 1921</i>)	Tuscaloosa, Ala.
Starnes, Denny Clark (<i>Emory</i>)	Candler, N. C.
Staton, Albert Hammond (<i>B.S., Georgia School of Technology, 1922</i>)	Atlanta, Ga.
Stevenson, Jesse Joel, Jr. (<i>A.B., University of South Carolina</i>)	North, S. C.
Stradley, John Granville (<i>A.B., Emory and Henry</i>)	Castlewood, Va.
Stroud, Eugene Dean (<i>Emory</i>)	Pulaski, Tenn.

Summer, George Edwin (*A.B., Southern College*) Lake City, Fla.
 Summers, George Wellborn (*B.S., Clemson*) Orangeburg, S. C.
 Tarry, George Spottswood (*A.B., Randolph-Macon, 1921*) Richmond, Va.
 Thomas, Lavens Mathewson, Jr. (*A.B., Davidson*) Lookout Mountain, Tenn.
 Thomas, William Evan (*A.B., Randolph-Macon, 1919*) Fredericksburg, Va.
 Thrailkill, Joseph Sims Stockbridge, Ga.
 Tinnon, James Maxwell Franklin, Tenn.
 Tyler, Robert Z. (*A.B., Meridian College, 1917*) Henryetta, Okla.
 Varn, George Holland (*A.B., University of South Carolina, 1920*) Islandton, S. C.
 Walters, Sim Douglas (*B.A., Emory, 1921*) Americus, Ga.
 Waters, George Lipscomb (*Randolph-Macon*) Glen Wilton, Va.
 Watkins, Alfred Arthur (*A.B., Randolph-Macon*) Sutherland, Va.
 Watkins, William Peterson (*B.A., Emory, 1922*) Memphis, Tenn.
 Wesley, Charles Warren (*A.B., Millsaps, 1921*) Foxwood, Miss.
 Williams, Charles Frederick (*A.B., Randolph-Macon*) Ford, Va.
 Williams, John Henry (*A.B., Birmingham-Southern, 1907*) Decatur, Ga.
 Wilson, William Carleton Asheville, N. C.
 Wise, Edward Monroe (*Vanderbilt*) Gallatin, Tenn.
 Yanagiwara, Masayoshi (*Kwansei Gakuin College*) Kobe, Japan
 Yoes, Chester Erastus (*B.A., Emory, 1922*) Carthage, Mo.
 York, Charles Asbury (*University of Maryland*) Mt. Rainier, Md.
 Yum, Kwang Sup (*A.B., Asbury College*) Seoul, Korea

SCHOOL OF MEDICINE.

1922-1923.

FOURTH YEAR

Adams, Bentley Childs (*B.S. Med., University of Georgia*) Thomaston, Ga.
 Anderson, Samuel Aubrey (*Mercer*) Macon, Ga.
 Arnold, Wilbur Ogden (*B.A., Mercer, 1919*) Devereaux, Ga.
 Bayless, William Carl (*University of Alabama*) Birmingham, Ala.
 Boswell, John Reid (*B.S., Davidson, 1919*) Penfield, Ga.
 Campbell, E. B. (*Alabama Polytechnic Institute*) Albertville, Ala.
 Coppock, Orin Otto (*B.A., Parsons College, Iowa*) Atlanta, Ga.
 Crowder, Miles Samuel (*B.S. Med., Emory, 1921*) Griffin, Ga.
 Daniel, Walter Wright (*B.A., Wofford, 1916*) Atlanta, Ga.
 Davis, William Joseph (*B.S. Med., Mercer*) Asheville, N. C.
 Dillard, Thomas Hirman (*University of Georgia*) Dillard, Ga.
 Dorrough, Warren Spier (*B.S. Med. Emory, 1921*) Quitman, Ga.
 Duncan, Glenn Archibald (*B.S. Med., Emory, 1921*) Trion, Ga.
 Elliott, John Lawson (*University of Georgia*) McDonough, Ga.
 Evans, Estes Leander (*B.S. Med., Mercer*) Bonaire, Ga.
 Ferguson, Ira Alfred (*Alabama Presbyterian College*) Anniston, Ala.
 Gable, Nonie Worth (*Emory*) Brooks, Ga.
 Gaston, Joseph Harper (*University of Georgia*) Greenville, Ga.
 Griffin, Harold Walker (*B.S. Med., Emory, 1921*) Carrollton, Ga.
 Harris, Edward Malcolm, Jr. (*Emory*) Russellville, Ala.
 Hodge, Hugh Perry (*University of Alabama*) Wadley, Ala.
 Holland, Howard Grey (*Alabama Polytechnic Institute*) Blakely, Ga.
 Hooker, John Samuel (*Trinity*) Aurora, N. C.
 Hubert, Marion Albon (*University of Georgia*) Athens, Ga.
 Huey, Ben Machine, Jr. (*University of Alabama*) Birmingham, Ala.

Kaplan, Samuel B. (<i>B.S. Med., Mercer</i>)	Macon, Ga.
Kemper, Clifton G. (<i>Ph.G., Mercer</i>)	Macon, Ga.
Long, William Velpoe (<i>University of Georgia</i>)	Danielsville, Ga.
McClung, Roy Houston (<i>B.S. Med., Emory, 1921</i>)	Charleston, W. Va.
Milton, John Dean (<i>B.S. Med., Emory, 1921</i>)	Clarkston, Ga.
Murphy, Gibbons Westbrook (<i>B.A., Trinity, 1918</i>)	Wallace, N. C.
Neal, Ralph Dewey (<i>Alabama Polytechnic Institute</i>)	Heflin, Ala.
O'Quinn, Leon Hardy (<i>Emory</i>)	Odum, Ga.
Park, Charles Lanier (<i>B.S. Med., Mercer</i>)	Macon, Ga.
Patterson, Vivian Pierce (<i>B.S., Emory 1921</i>)	Ft. Meade, Fla.
Patton, Lewis Suddoth (<i>University of Georgia</i>)	Carlton, Ga.
Paty, Robert Morris, Jr., (<i>B.A., Univ. of Tenn., 1916</i>)	Bell Buckle, Tenn.
Pegues, James Carey (<i>B.A., Birmingham College, 1918</i>)	Scottsboro, Ala.
Pennington, James Hinton (<i>B.S. Med., Emory, 1921</i>)	Greensboro, Ga.
Powell, Vernon Edward (<i>B.S. Med., Emory 1921</i>)	Atlanta, Ga.
Ramsay, Granville Storey (<i>University of Mississippi</i>)	Collins, Miss.
Rutland, Silas Clegg (<i>B.S., Alabama Poly. Institute, 1919</i>)	LaGrange, Ga.
Shamblin, John LaFayette (<i>University of Alabama</i>)	Coker, Ala.
Shippey, Stuart Hunter (<i>Ph.G., Mercer</i>)	Wewahatchka, Fla.
Smith, Henry Adams (<i>B.S. Med., Mercer</i>)	DeSoto, Ga.
Smith, Oliver Augustus (<i>B.S., Boston University, 1918</i>)	Atlanta, Ga.
Spangler, George Ellis (<i>B.A., Trinity, 1919</i>)	Humbolt, Tenn.
Stephens, Seldon Harbour (<i>University of Alabama</i>)	Keener, Ala.
Stringer, Myron Scott (<i>B.S. Med., Emory, 1921</i>)	Buford, Ga.
West, Hugh (<i>University of Alabama</i>)	Roanoke, Ala.
White, Herbert Eugene (<i>University of Georgia</i>)	Flovilla, Ga.

THIRD YEAR

Alexander, George Henry (<i>B.S. Med., Emory, 1922</i>)	Forsyth, Ga.
Barfield, John Overton (<i>B.A., University of Alabama, 1920</i>)	Lineville, Ala.
Brown, Monroe Franklin (<i>Phar.D., Birmingham Med. Col.</i>)	Lynville, Tenn.
Bush, Albert Russell (<i>B.S. Med., Mercer, 1922</i>)	Eastman, Ga.
Carter, William Robert (<i>B.S. Med., University of Alabama, 1922</i>)	Repton, Ala.
Chapman, Will Stewart (<i>B.S., University of Alabama, 1922</i>)	Grove Hill, Ala.
Clark, Maurice Lee (<i>B.S. Med., Emory, 1922</i>)	Atlanta, Ga.
Colvin, Emmett Durham (<i>University of Georgia</i>)	Locust Grove, Ga.
Cochran, George Hugh (<i>Ph.C., Mercer, 1915</i>)	Atlanta, Ga.
Copeland, Henry Jefferson (<i>B.S. Med., Mercer, 1922</i>)	McDonough, Ga.
Crow, James Frederick (<i>University of Alabama</i>)	Jacksonville, Ala.
Duncan, William Peyton, Jr. (<i>B.S. Med., Mercer, 1922</i>)	Toombsboro, Ga.
Gainey, Jewell Guy (<i>B.S. Med., Mercer, 1922</i>)	Cairo, Ga.
Gilliam, Otis Dewey (<i>B.S. Med., Emory, 1922</i>)	Copperhill, Tenn.
Gonitzer, Herman Maurice (<i>College of City of New York</i>)	Atlanta, Ga.
Grimes, John Philemon (<i>B. S. Med., Emory, 1922</i>)	Dawson, Ga.
Haslam, Gilbert Earle (<i>Alabama Polytechnic Institute</i>)	Piedmont, Ala.
Hargrove, Julian Leo (<i>B. S. Med., Mercer, 1922</i>)	Macon, Ga.
Harned, John Wisdom, Jr. (<i>B. S. Med., Emory, 1922</i>)	Hopkinsville, Ky.
Hoffman, Carl Donnelly (<i>B. S. Med., Emory, 1922</i>)	Atlanta, Ga.
Hughlett, William Smith (<i>B. S. Med., Emory, 1922</i>)	Savannah, Ga.
Irons, Richard Allen (<i>B. S. Med., University of Alabama, 1922</i>)	Tuscaloosa, Ala.
Jones, Augustus Bennett, Jr. (<i>B. S., Med., Emory, 1922</i>)	Quitman, Ga.
McCurdy, Eugene Lee (<i>Emory</i>)	Stone Mountain, Ga.

McKenzie, Emory Norton (*Emory*) Little River, Fla.
 Newton, Ralph George (*B. S. Med., Mercer, 1922*) Halcyondale, Ga.
 Ney, Julian Marshall (*Emory*) Atlanta, Ga.
 O'Mara, Braxton Bragg (*University of Mississippi*) Hattiesburg, Miss.
 Orr, Louis McDonald, Jr. (*B.S. Med., Emory, 1922*) Brunswick, Ga.
 Overstreet, Edward Jennings (*B.S., University of Georgia, 1920*) Baxley, Ga.
 Owings, Thomas Lon (*B.S. Med., University of Alabama, 1922*) Sylacauga, Ala.
 Owsley, Winfield Scott (*B.S., Alabama Polytechnic Institute, 1920*) Eclectic, Ala.
 Parsons, William Chunn (*B.S., University of Alabama, 1922*) Huntsville, Ala.
 Quillian, Warren Wilson (*B.S. Med., Emory, 1922*) Augusta, Ga.
 Rehberg, Albert Walter (*B.S. Med., Emory, 1922*) Cairo, Ga.
 Richardson, Jefferson Lafayette (*B.S. Med., Emory, 1922*) Atlanta, Ga.
 Richardson, John Roberts (*B.S. Med., Emory, 1922*) Quitman, Ga.
 Rogers, David Hugh, Jr. (*B.S. Med., Emory, 1922*) Lisbon, Fla.
 Rowe, Alvah Leo (*University of Alabama*) Elba, Ala.
 Satlof, Leo Meyer (*B.S. Med., Emory, 1922*) Columbus, Ga.
 Schley, Francis Brookin (*University of Georgia*) Columbus, Ga.
 Segrest, Grady Oscar (*B.S. Med., University of Alabama, 1922*) Notasulga, Ala.
 Shaw, Edward Nisbet (*B.S. Med., University of Arkansas, 1922*) Cameron, Tex.
 Snoddy, James Samuel (*B.S. Med., University of Alabama, 1922*)

Double Springs, Ala.

Spears, Thomas Alphonsus (*B.S. Med., Emory, 1922*) Rutledge, Ga.
 Stallworth, William Allen (*B.S. Med., University of Alabama, 1922*)

Beatrice, Ala.

Swann, William Joseph (*Emory*) Wedowee, Ala.
 Swift, Edwin Chester (*University of Georgia*) Woodbine, Ga.
 Threatte, Turner Bruce (*Alabama Polytechnic Institute*) Pavo, Ga.
 Tidmore, Thomas Lee (*B.S. Med., University of Alabama, 1922*)

Moundville, Ala.

Townsend, Charles Vaughn (*University of Mississippi*) Meridian, Miss.
 Waters, William Carter, Jr. (*B.S. Med., Emory, 1922*) Paris, Tenn.
 Weems, Nathaniel Marion (*B.S. Med., University of Alabama, 1922*)

Clopton, Ala.

White, William Walden (*Birmingham-Southern College*) Center, Ala.
 Williams, George Aubrey (*B.S. Med., Emory, 1922*) Opelika, Ala.
 Willis, Jesse Neal (*B.S. Med., Emory, 1922*) Midland, Ga.
 Willson, James Henry (*B.S. Med., Emory, 1922*) Lyons, Ga.
 Woodall, Franklin Madison (*University of Georgia*) Thomaston, Ga.
 Wright, Orpheus Evans (*Emory*) Winston-Salem, N. C.

SECOND YEAR

Aiken, William White (*Emory*) Covington, Ga.
 Arteaga, Joaquin (*Emory*) Atlanta, Ga.
 Bancker, Evert Abram, Jr. (*B.S., Univ. of the South, 1921*) Atlanta, Ga.
 Bryant, Clark Howell (*University of Georgia*) Moxeys, Ga.
 Byrd, Mark McCulloh (*Emory*) West Point, Ga.
 Cain, Sylvester (*B.S., Oglethorpe, 1921*) Norcross, Ga.
 Clegg, Thomas Boykin (*Emory*) Social Circle, Ga.
 Crow, Samuel Leslie (*Mercer*) Camilla, Ga.
 Dannenbrink, Odell Lienert (*Emory*) Atlanta, Ga.
 Jarden, Holt (*University of Georgia*) Blakely, Ga.
 Davis, Shelley Carter (*B.S., Univ. of Georgia, 1921*) Atlanta, Ga.

Eubanks, George Foster (<i>Emory</i>)	Atlanta, Ga.
Fincher, Edgar Franklin (<i>Emory</i>)	Atlanta, Ga.
Fort, Lynn, Jr. (<i>B.S., Univ. of Georgia, 1921</i>)	Atlanta, Ga.
Furlow, Leonard Thompson (<i>Emory</i>)	Madison, Ga.
Hutchins, Jewell Thomas (<i>Emory</i>)	Winder, Ga.
Jeter, Marvin L. (<i>Emory</i>)	Troy, Ala.
Jordan, John Sheffield (<i>Emory</i>)	Albertville, Ala.
Kelley, William Amos (<i>Emory</i>)	Atlanta, Ga.
King, Ruskin (<i>Emory</i>)	Decatur, Ga.
Knight, Alva Allen (<i>Emory</i>)	Atlanta, Ga.
Lassiter, Vernon Clack (<i>Emory</i>)	Fairmont, N. C.
Lester, Richard Paul (<i>Emory</i>)	Covington, Ga.
Linch, Albert Osborn (<i>University of Georgia</i>)	Flovilla, Ga.
McCulloh, Hugh (<i>Emory</i>)	West Point, Ga.
McDonald, Paul Harold (<i>Emory</i>)	Bolton, Ga.
McLaury, Elbert (<i>Emory</i>)	Atlanta, Ga.
Martin, William Owen, Jr. (<i>Emory</i>)	Atlanta, Ga.
Mims, Franklin Cortez (<i>Mercer</i>)	Atlanta, Ga.
Mosley, Hugh Gallagher (<i>Birmingham-Southern</i>)	Hopehill, Ala.
Munn, Edward Kenneth (<i>University of Georgia</i>)	Columbus, Ga.
Ormond, Alexander Pierce (<i>B.A., Davidson, 1921</i>)	Talladega, Ala.
Paty, Harold Erle (<i>University of Tennessee</i>)	Bell Buckle, Tenn.
Pearson, Homer Colquitt (<i>Emory</i>)	Jesup, Ga.
Pendergrass, Robert Conner (<i>B.S., Emory, 1922</i>)	Monroe, Ga.
Pennington, Byron Yarbrough (<i>Ala. Poly. Inst.</i>)	Andalusia, Ala.
Pierce, Lovick Wilson (<i>Emory</i>)	Elberton, Ga.
Pirkle, Carl Ivan (<i>B.S., Oglethorpe, 1921</i>)	Norcross, Ga.
Smith, Lewis Monroe (<i>University of Georgia</i>)	Atlanta, Ga.
Stabins, Samuel Jay (<i>Syracuse University</i>)	Watertown, N. Y.
Stephenson, John Tranham (<i>B.S., Clemson, 1910</i>)	Emory University, Ga.
Stubbs, Alpheus Cook (<i>Emory</i>)	Savannah, Ga.
Treusch, Herbert Loomis (<i>Emory</i>)	Atlanta, Ga.
Tye, James Pierce (<i>Emory</i>)	Edison, Ga.
White, James Stephenson (<i>Emory</i>)	Atlanta, Ga.
Williams, Thomas Conrad (<i>Emory</i>)	Valdosta, Ga.
Willingham, Thomas Irvan (<i>B.S., Emory, 1922</i>)	Atlanta, Ga.
York, Jesse Hardeman (<i>Mercer</i>)	Clarksville, Ga.

FIRST YEAR

Adams, Charlie (<i>Emory</i>)	Sycamore, Ga.
Allen, Henry Homer (<i>Emory</i>)	Columbus, Ga.
Ansley, Hamilton Goss (<i>Emory</i>)	Decatur, Ga.
Atkinson, Harold Cook (<i>B.S., Emory, 1922</i>)	Newnan, Ga.
Beach, Asa (<i>Emory</i>)	Atlanta, Ga.
Blalock, Frank Austin (<i>Emory</i>)	Adairsville, Ga.
Brabson, Sam Priolan (<i>Emory</i>)	Franklin, N. C.
Bradshaw, James William (<i>Emory</i>)	Decatur, Ga.
Brown, Samuel Ross (<i>Emory</i>)	Eton, Ga.
Burke, Benjamin Russell (<i>University of Georgia</i>)	Macon, Ga.
Cannon, Neal DuRant (<i>University of Kentucky</i>)	Boyd, Ky.
Christian, William Henry (<i>Emory</i>)	Marietta, Ga.
Crawley, Walter Garlington (<i>Emory</i>)	Atlanta, Ga.

Daniel, Charles Howard (<i>Emory</i>)	Senoia, Ga.
Edwards, William Francis (<i>University of Alabama</i>)	Anniston, Ala.
Edwards, Boyd Clark (<i>B.S., Millsaps, 1921</i>)	Jackson, Miss.
Elliott, Walter Gus (<i>Emory</i>)	McDonough, Ga.
Gailmard, Paul Louis (<i>Emory</i>)	Atlanta, Ga.
Gipson, Uly R. (<i>Emory</i>)	Fyffe, Ala.
Green, William Lee (<i>Emory</i>)	Crawford, Ga.
Hartsfield, Robert Bronson (<i>B.A., Trinity, 1922</i>)	Wilmington, N. C.
Hughes, Virgil P. (<i>Emory</i>)	Camilla, Ga.
Ivey, Lebeman DePriest (<i>Emory</i>)	Montgomery, Ala.
Jones, Charles Robert (<i>B.A., Emory and Henry, 1922</i>)	Pocahontas, Va.
Jones, William Burns (<i>B.S., Citadel, 1922</i>)	Chester, S. C.
Kaufman, Jack. (<i>Emory</i>)	Columbus, Ga.
Keister, David Clyde (<i>University of Virginia</i>)	Tannersville, Va.
Kilgore, George Lester (<i>Emory</i>)	Villa Rica, Ga.
King, Oliver Doyle (<i>Emory</i>)	Martin, Ga.
Law, John Lealis (<i>Emory</i>)	Atlanta, Ga.
Lawson, William Henry (<i>Emory</i>)	Atlanta, Ga.
Levine, Aaron (<i>Iowa State</i>)	Atlanta, Ga.
McLain, Crawford Eugene (<i>Auburn</i>)	Miami, Fla.
Martin, John D., Jr. (<i>Emory</i>)	Atlanta, Ga.
Park, Manasseh Benjamin (<i>Emory</i>)	Atlanta, Ga.
Parker, Jack DuPree (<i>Emory</i>)	Irvington, Ga.
Pate, James Frank (<i>College of Charleston</i>)	Bishopville, S. C.
Pound, James Harmon (<i>Lewis Institute</i>)	Monticello, Ga.
Shepard, Walter Clark (<i>University of Florida</i>)	Bagdad, Fla.
Silver, Abraham (<i>Emory</i>)	Atlanta, Ga.
Smith, James Allen (<i>Emory</i>)	Macon, Ga.
Smith, Malcolm McNeil (<i>Emory</i>)	McRae, Ga.
Smith, William Carter (<i>Emory</i>)	Macon, Ga.
Stephens, Henry McHarg (<i>Emory</i>)	Woodstock, Ga.
Talavera, Damasco (<i>George Washington University</i>)	Arecibo, Porto Rico
Thomas, Jack M. (<i>Emory</i>)	Sandersville, Ga.
Thompson, Ernest (<i>Emory</i>)	Winston, Ga.
Thompson, John Barkwell (<i>Emory</i>)	Cochran, Ga.
Thornton, Harold Clive (<i>Randolph-Macon</i>)	Fieldale, Va.
Tomlinson, John Pitt, Jr. (<i>University of Florida</i>)	Lake Wales, Fla.
Walker, George Leonard, Jr. (<i>Emory</i>)	Atlanta, Ga.
White, Pierce Green (<i>Emory</i>)	Abbottsford, Ga.
Williams, Edwin Gantt (<i>Emory</i>)	Monticello, Fla.
Williams, John L. (<i>University of Florida</i>)	Tallahassee, Fla.
Willis, Tom Vann (<i>Emory</i>)	Meigs, Ga.
Willson, Canby Lee (<i>Georgetown</i>)	Anderson, Ind.
Wright, Edward Stephens (<i>University of Georgia</i>)	Atlanta, Ga.

SPECIAL

Willson, Gordon Glenn (<i>B.S., University of Chicago, 1911</i>)	Camp Girardeaux, Mo.
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SCHOOL OF LAW.

THIRD YEAR

1922-1923.

Baum, J. Brantley (<i>U. S. Naval Academy</i>)	Quitman, Ga.
Brewin, William Woolman, Jr.	Savannah, Ga.
Carswell, Edward (<i>Emory</i>)	Decatur, Ga.
Duckworth, James Lon (<i>Young Harris College</i>)	Blairsville, Ga.
Dunaway, John Allen (<i>Ph.B., Emory, 1920</i>)	Harlem, Ga.
Ellis, Thomas David (<i>Ph.B., Emory, 1921</i>)	Macon, Ga.
Floyd, Robert Frank	Chipley, Ga.
Hill, Benjamin Harvey, Jr.	Atlanta, Ga.
Lanford, Thomas Leonard (<i>Young Harris College</i>)	Lilburn, Ga.
McGarry, Maurice Sweetman (<i>Catholic University of America</i>)	Atlanta, Ga.
Miller, Robert Cassius	Marshall, N. C.
Miller, Robert Rush (<i>B.A., Univ. of Tenn., 1919</i>)	Johnson City, Tenn.
Pharr, Ralph Holliday	Atlanta, Ga.
Puckett, Robert Bruce	Covington, Tenn.
Shelfer, William Spence	Bainbridge, Ga.
Williams, Horace Cole	Lumpkin, Ga.
Williams, William Osgood	Atlanta, Ga.

SECOND YEAR

Anderson, Albert Sydney	Millen, Ga.
Black, Dock Fulton (<i>University of Alabama</i>)	Boaz, Ala.
Durden, Addie Norman	Kingsland, Ga.
Gerard, Ernest Louis, Jr. (<i>B.S., Miss. A. & M., 1919</i>)	Grenada, Miss.
Jackson, George Archie (<i>Georgia School of Technology</i>)	Vidalia, Ga.
Jones, Carl Candler	Atlanta, Ga.
Looser, William Caleb	Abanda, Ala.
Lytle, Francis Sydney (<i>Emory</i>)	Cornelia, Ga.
McKinney, Worth Erwin (<i>Weaver College</i>)	Candler, N. C.
Miner, James Clarence	Atlanta, Ga.
Morrison, Theodore Virgil (<i>Oglethorpe University</i>)	Atlanta, Ga.
Orovitz, Max (<i>Emory</i>)	Pelham, Ga.
Reynolds, Richard John (<i>Georgia School of Technology</i>)	Atlanta, Ga.
Rush, John Alfred	Mobile, Ala.
Sams, Ferrol A. (<i>B.A., Mercer, 1914</i>)	Woolsey, Ga.
Sheppard, Walter Raleigh	Washington, N. C.
Simmons, Jack R. (<i>Emory</i>)	Atlanta, Ga.
Strickland, Ellyne Elizabeth (<i>A.B., Brenau, 1919</i>)	Duluth, Ga.
Vermilya, Webb Hoyt	Atlanta, Ga.
Watkins, William Peterson (<i>B.A., Emory, 1922</i>)	Memphis, Tenn.
Williams, Ray (<i>Emory</i>)	Augusta, Ga.

FIRST YEAR

Bobbitt, Wilber Duane	St. Petersburg, Fla.
Bone, Joseph Marvin, Jr. (<i>B.A., Central College, 1922</i>)	Richmond, Mo.
Bowden, Howard Ellison	Woodbury, Ga.
Burchfield, Oscar Hilton (<i>University of Georgia</i>)	Atlanta, Ga.
Casteel, Charles Griffin	Copperhill, Tenn.
Cole, Jefferson William (<i>State Normal School, 1915</i>)	Draketown, Ga.

Darsey, John Ackbar	Sunny Side, Ga.
Estes, William Paul (<i>Georgia School of Technology</i>)	Atlanta, Ga.
Gardner, Robert Emerson (<i>Emory</i>)	Ideal, Ga.
Hancock, Herman David (<i>Emory</i>)	Savannah, Ga.
Kronstadt, Emanuel (<i>Georgia School of Technology</i>)	Savannah, Ga.
McDuffee, Reginald White	Louisville, Ky.
Miller, George Hugh (<i>Emory</i>)	Dukes, Fla.
Mitnick, Samuel A.	Atlanta, Ga.
Oastler, Thomas William (<i>B.S., Emory, 1922</i>)	Atlanta, Ga.
Rose, Max Harry (<i>Emory</i>)	Atlanta, Ga.
Simpson, John James, Jr., (<i>Emory</i>)	Atlanta, Ga.
Smith, Joseph Hill	Atlanta, Ga.
Steedman, George C.	Jacksonville, Fla.
Steele, Bennajah, Jr.	Georgetown, Miss.
Stone, Frank Irwin (<i>Emory</i>)	Decatur, Ga.
Tatum, Luther Strayhand (<i>Emory</i>)	Abanda, Ala.
Thompson, William Eugene	Titusville, Fla.
Weil, A. Sigmund (<i>B.S., Georgia School of Technology, 1922</i>)	Atlanta, Ga.
Windham, Thomas K.	Atlanta, Ga.

SPECIAL

Cone, Robert E. Lee (<i>LL.B., Mercer, 1914</i>)	Atlanta, Ga.
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SUMMER SESSION 1922

COLLEGE STUDENTS

Alexander, George Henry	Forsyth, Ga.
Almand, Joseph Morris	Decatur, Ga.
Anderson, John Franklin	Cohutta, Ga.
Ansley, Hamilton Goss	Decatur, Ga.
Arant, Chelcie Grady	Emory University, Ga.
Austin, Archie Boyd	Wingo, Ky.
Avary, Robt. Lee, Jr.	Atlanta, Ga.
Beasley, Archer Wilburn	Cookeville, Tenn.
Benson, Charles Frederick	Atlanta, Ga.
Blalock, Frank Austin	Adairsville, Ga.
Boring, James Robert	Canton, Ga.
Bowman, Joe Merrell	Quitman, Ga.
Bradshaw, James William	Decatur, Ga.
Bullock, Henry Morton	Tampa, Fla.
Butler, William Henry	Montezuma, Ga.
Camp, Rufus	Toccoa, Ga.
Cash, James Blake	Decatur, Ga.
Chalker, Thos. Phelps	Eufaula, Ala.
Chester, Harry McDonald	Cordele, Ga.
Clark, Ernest Matthew	Louisville, Ga.
Colwell, Ernest Cadman	Meshoppen, Pa.
Cook, Hulet H.	Madras, Ga.
Cooke, Don Alvin	Lewisville, Fla.
Cooper, Journey Preston	Hoschton, Ga.
Daniel Chas. Howard	Senoia, Ga.
Dean, Joel Jackson	Baconton, Ga.
Dickey, James Edward, Jr.	Waco, Texas
Dickson, Wilbur Lafayette	Adel, Ga.

Dillard, Miles	Emory University, Ga.
Enloe, Gillespie	Atlanta, Ga.
Fickling, Wm. Arthur	Reynolds, Ga.
Finley, Jimmie	Atlanta, Ga.
Flournoy, Robt. Alan	Louisville, Ala.
Floyd, Arva Colbert	Chipley, Ga.
Floyd, William Worrill	Chipley, Ga.
Freeborn, Wm. Elbridge	Atlanta, Ga.
Fuller, William Leonard	Gainesville, Ga.
Gardner, Robert Emerson	Ideal, Ga.
Gary, Paul Turner	Fayetteville, Ga.
Geffen, Louis	Atlanta, Ga.
George, Joe Brown	Gainesville, Ga.
Gipson, Uly R.	Fyffe, Ala.
Good, Joe Merrell	Atlanta, Ga.
Graydon, Edward Leonard	Atlanta, Ga.
Guerra, Julio Jesus	Tampa, Fla.
Haley, Walton Adair	Elberton, Ga.
Hankinson, Frank Ervine, Jr.	Augusta, Ga.
Hanner, James Park	Atlanta, Ga.
Harper, Marion Henry	Albany, Ga.
Hartsfield, Frank Ellsworth	W. Palm Beach, Fla.
Hooks, J. T.	Camilla, Ga.
Howell, Jas. Russell	Canton, Ga.
Huey, John Wesley, Jr.	Atlanta, Ga.
Hughes, Edward Thos.	Camilla, Ga.
Hurt, Chas. Davis	Atlanta, Ga.
Hutcheson, Geo. Lewis	Adrian, Ga.
Jackson, James Redmond	Decatur, Ga.
Jeter, Marvin L.	Vernon, Ala.
Johnson, Chas. Nelson	West Point, Ga.
Jordan, John Sheffield	Albertville, Ala.
Laramore, Julius Bennett	LaGrange, Ga.
Lassiter, Horace Shelby	Vienna, Ga.
Lee, George Arthur	Canton, China
Long, James Walter	Liberty, S. C.
McCurdy, Walter P.	Decatur, Ga.
McKenzie, Emory Norton	Cordele, Ga.
Mandle, Leroy	Atlanta, Ga.
Mangham, Wm. McKenzie	Hawkinsville, Ga.
Matthews, Warren Bond	Decatur, Ga.
Miller, George Hugh	Dukes, Fla.
Millican, Emory Ellington	Apalachee, Ga.
Milton, Chas. Jephtha	Clarkston, Ga.
Milton, Paul Harold	Cordele, Ga.
Moon, Pleasant Leonidas	Atlanta, Ga.
Mullinax, Perry Franklin	Mayesville, Ga.
Norton, W. F.	Montgomery, Ala.
Park, Manasseh Benjamin	Atlanta, Ga.
Parris, Walter Daugherty	Decatur, Ga.
Pearson, Walter M.	Hazlehurst, Ga.
Phillips, Alphaeus Maynard	LaGrange, Ga.

Phillips, Howard Eugene	Redan, Ga.
Pixton, William Greer	Mulberry, Fla.
Pollard, Robt.	Greenwood, Miss.
Potts, Frank	Gabbettville, Ga.
Powell, Geo. Wyatt H.	Newnan, Ga.
Rees, Morris Lloyd	Pemberville, O.
Rehburg, Albert Walter	Cairo, Ga.
Roach, T. M.	Daisy, Ga.
Sanders, Wm. Alex.	Boston, Ga.
Schnell, John H.	Columbus, Ga.
Seay, John A.	LaGrange, Ga.
Shelton, Arthur	Atlanta, Ga.
Sherman, Selwyn Harvard	Forrest City, Ark.
Simms, Jas. Reagin	Roanoke, Ala.
Smith, M. M.	McRae, Ga.
Starnes, Denny Clark	Candler, N. C.
Stone, Frank Irwin	Decatur, Ga.
Suarez, Raymond	Havana, Cuba
Therrel, Frank Buchanan	Atlanta, Ga.
Thoroughman, Jas. Chanslor	Newnan, Ga.
Trimble, Wm. Hugh	Hogansville, Ga.
Upchurch, W. E.	Decatur, Ga.
Van Buren, Ebert	Miami, Fla.
Walker, Glenn Russell	Gallatin, Tenn.
Weeks, John Wesley	Decatur, Ga.
Wendel, Wm. Bean	Atlanta, Ga.
West, Paul Douglass	Atlanta, Ga.
White, Pierce Green	Abbottsford, Ga.
Withers, William Banks	Moultrie, Ga.

SPECIAL STUDENTS

Abercrombie, Vannie	Hiram, Ga.
Adams, Cleo Stewart	Cedartown, Ga.
Adams, G. Willard	Atlanta, Ga.
Addition, Sarah	Flowery Branch, Ga.
Alford, Kate	Gloster, Ga.
Anderson, Jennie	Decatur, Ga.
Anneberg, Marie	Atlanta, Ga.
Anthony, John D.	Anniston, Ala.
Anthony, Mrs. Mark	Atlanta, Ga.
Arnold, Mrs. Jane K.	Atlanta, Ga.
Ashley, Margaret	Atlanta, Ga.
Avrett, Mrs. W. L.	Atlanta, Ga.
Ballard, Louise	Atlanta, Ga.
Barksdale, Wm. Anderson	Red Hill, Va.
Barnes, Lottie L.	Atlanta, Ga.
Bellah, Idella	Bolton, Ga.
Bennett, Annie Dean	Atlanta, Ga.
Blalock, Prudence	Valdosta, Ga.
Bland, Thelma	Vidalia, Ga.
Bloodworth, Mrs. Jennie	Atlanta, Ga.
Boswell, Mrs. N. Y.	Atlanta, Ga.

Brand, Louis	Decatur, Ga.
Brazell, Anna	Vidalia, Ga.
Brenner, Gussie Mathilde	Atlanta, Ga.
Briggs, Mrs. W. P.	Atlanta, Ga.
Brown, Anna	Atlanta, Ga.
Brown, Annie May	Smyrna, Ga.
Brown, Fannie V.	Decatur, Ga.
Brown, Margaret	Atlanta, Ga.
Brown, Mary	Decatur, Ga.
Browning, Beth	Durham, N.C.
Browning, Jean	Durham, N. C.
Bunn, Jettie	McDonough, Ga.
Burgess, Mrs. H. O.	Atlanta, Ga.
Burnley, Louise	Dublin, Ga.
Burpee, Leah G.	Montgomery, Ala.
Byrd, Elizabeth	Atlanta, Ga.
Byrd, Rheba	Columbus, Ga.
Callahan, Frances	Woodbury, Ga.
Camp, Nellie	Atlanta, Ga.
Campbell, Bessie	Atlanta, Ga.
Cannon, Alice	Canton, Ga.
Capps, Helen	Athens, Ga.
Carlton, Franc	College Park, Ga.
Carmichael, Lucy	Greenville, Ga.
Carter, Mrs. Annie	Atlanta, Ga.
Chapman, Vera	Lithonia, Ga.
Chappell, Willie	Dawson, Ga.
Chatham, Kathleen	Atlanta, Ga.
Cheely, Georgia	Atlanta, Ga.
Cheely, Mary	Atlanta, Ga.
Chewning, Althea	Tucker, Ga.
Clark, Alice E.	Atlanta, Ga.
Clary, Mary	Harlem, Ga.
Clein, Belle	Atlanta, Ga.
Clinkescapes, Irene	Decatur, Ga.
Connor, Mrs. W. L.	Cedartown, Ga.
Cook, Mrs. P. W.	Atlanta, Ga.
Cook, Lula	Palmetto, Ga.
Cook, Mrs. W. M.	Dunwoody, Ga.
Cooper, Blanche	Elberton, Ga.
Coppedge, Pauline	Decatur, Ga.
Cotter, Lenora	Atlanta, Ga.
Craig, Elizabeth	West Point, Ga.
Connally, Mrs. C. P.	Atlanta, Ga.
Crawford, Lillian	Dothan, Ala.
Cunningham, Agnes	Atlanta, Ga.
Darley, Susie	Blackshear, Ga.
Davidson, Mrs. Pearl	Atlanta, Ga.
Deadwyler, Louise	Elberton, Ga.
Denny, Mrs. D. W.	Atlanta, Ga.
Dobbs, Marguerite	Woodstock, Ga.
Downing, Alice Scott	Atlanta, Ga.

Downing, Lillian	Atlanta, Ga.
Drew, T. C.	Macon, Ga.
Duffey, Agnes	Morrow, Ga.
Dunbar, Varina	Lawrenceville, Ga.
Durham, Inez	Atlanta, Ga.
Eakes, Caroline E.	Atlanta, Ga.
Edwards, Araminta	Atlanta, Ga.
England, Annie	Decatur, Ga.
England, Bert	Blairsville, Ga.
Fain, Ona Dell	Sparks, Ga.
Farris, Marge N.	Atlanta, Ga.
Ficklen, Mrs. Clyde	Atlanta, Ga.
Fincher, Mabel	Mountville, Ga.
Foote, Mrs. Inez	Atlanta, Ga.
Formby, Frances	Piedmont, Ala.
Foster, Alice	Atlanta, Ga.
Foster, Dorothy Elizabeth	Atlanta, Ga.
Foster, Maud	Atlanta, Ga.
Foster, Nell	Atlanta, Ga.
Foster, Sara B.	Atlanta, Ga.
Fountain, Edna	Hawkinsville, Ga.
Freeman, Zenith	Dalton, Ga.
Fullbright, Iris	Decatur, Ga.
Fuller, Annie Mary	Atlanta, Ga.
Fuller, Lola Tune	Columbus, Ga.
Gay, Sara	Newborn, Ga.
Glenn, Mrs. J. C.	Rowesville, S. C.
Glover, Lois	Atlanta, Ga.
Goss, Flora Mary	Atlanta, Ga.
Graham, Lorena	Atlanta, Ga.
Grant, Elizabeth	Atlanta, Ga.
Green, Mary	Kirkwood, Ga.
Green, Sue	Kirkwood, Ga.
Gregg, Elizabeth	Washington, D. C.
Gresham, Floy	Redan, Ga.
Gurr, Hattie	Atlanta, Ga.
Gwyn, Blanche M.	Atlanta, Ga.
Hanks, Pearl	Atlanta, Ga.
Harbin, Cleo	Canton, Ga.
Harbin, Ione	Canton, Ga.
Hardee, Mrs. W. T.	Atlanta, Ga.
Harwell, Frances	Atlanta, Ga.
Haynie, Bessie	Stone Mountain, Ga.
Henderson, Perry	Atlanta, Ga.
Heptinstall, Lillian May	Atlanta, Ga.
Herndon, Mrs. B. Z.	Atlanta, Ga.
Hicks, Cleophas	Atlanta, Ga.
Hill, George Henry	Decatur, Ga.
Hoke, Mrs. L. H.	Atlanta, Ga.
Hood, Hattie	Atlanta, Ga.
Horton, Oneita	McRae, Ga.
Houser, Ruth	Fort Valley, Ga.

Howard, P. L.	Ashland, Ala.
Howell, Charmian	Atlanta, Ga.
Huey, Mrs. Mary	Atlanta, Ga.
Hunter, Mabel	Atlanta, Ga.
Ivey, Mrs. Custis	Atlanta, Ga.
Ivey, Mrs. Martha	Atlanta, Ga.
Ivey, Mattie Ruth	Forsyth, Ga.
Jack, Marion	Atlanta, Ga.
Jacobi, Lottie	Atlanta, Ga.
Jackson, Essie	Maysville, Ga.
Jackson, Hilda	Atlanta, Ga.
Jenkins, Elizabeth	Huntington, W. Va.
Jenkins, Rosaline	Huntington, W. Va.
Johnston, Albert Sidney	Ripley, Tenn.
Johnson, Bernadine	Louisville, Ky.
Johnson, Robert Lee	Ideal, Ga.
Jones, Ashton Bryan	Atlanta, Ga.
Jones, Azile	Atlanta, Ga.
Jones, Elizabeth	Thomaston, Ga.
Jones, Mrs. Richard	Atlanta, Ga.
Jordan, Ada	Atlanta, Ga.
King, Julia	Decatur, Ga.
Kingsbery, Lula	Atlanta, Ga.
Kinman, Sarah	Bartow, Ga.
LeMoine, Ottie Clark	Kirkwood, Ga.
Lampkin, Carrie	Atlanta, Ga.
Lathen, Lois	Atlanta, Ga.
Law, Claude	Gainesville, Ga.
Lawton, Genevieve	Atlanta, Ga.
Legg, Burnie	Atlanta, Ga.
Leftwich, Anna Belle	Decatur, Ga.
Lieper, Louise	Atlanta, Ga.
Lewis, Annie	Atlanta, Ga.
Letcher, Evelyn	Shorter, Ala.
Lewis, Veatrice	Tucker, Ga.
Lightsey, Lella	Havana, Cuba
Little, Corinne	Atlanta, Ga.
Lovett, Pearle	Sparks, Ga.
Lovette, Rose	Atlanta, Ga.
Lovette, Winefrede	Atlanta, Ga.
Lowe, Marjorie	Macon, Ga.
Lumpkin, Jennie Lu	Franklin, Ga.
Lythgoe, Lois	Atlanta, Ga.
McCallie, Edith	Atlanta, Ga.
McCammon, Louise	Atlanta, Ga.
McCullough, Mattie Lou	Atlanta, Ga.
McCurry, T. L.	Atlanta, Ga.
McDaniel, Faith	Atlanta, Ga.
McElroy, Clara	Atlanta, Ga.
McKinney, Clyde	Sparks, Ga.
McKinney, Mary L.	Decatur, Ga.
McKinney, Rubye Lee	Sparks, Ga.

McLucas, Luby Ruth	Kirkwood, Ga.
McMichael, Lula	Buena Vista, Ga.
Mackey, Alice	Atlanta, Ga.
Malone, Marion	Atlanta, Ga.
Martin, Tommie	LaGrange, Ga.
Maughon, Minnie	Social Circle, Ga.
Melson, Marian M.	Atlanta, Ga.
Melton, Edith	Decatur, Ga.
Melton, Evelyn	Decatur, Ga.
Miller, Fidelle	Gordon, Ga.
Millsaps, Sybil	Winder, Ga.
Mims, F. C.	Atlanta, Ga.
Mitchell, Mrs. L. R.	Atlanta, Ga.
Mitnick, Samuel Alexander	Atlanta, Ga.
Moore, Mary	Camilla, Ga.
Moore, Mrs. N. T.	Atlanta, Ga.
Morris, Avaleen	Atlanta, Ga.
Morrow, Mattie	Gadsden, Ala.
Murphy, Myrtle	Louisville, Ga.
Murray, Stella	Atlanta, Ga.
Myddleton, Margaret	Atlanta, Ga.
Nabors, Evelyn	Atlanta, Ga.
Nace, Arthur Frantz	Atlanta, Ga.
Nace, Hubert Frantz	Atlanta, Ga.
Nelson, May Emily	Newborn, Ga.
Newell, Samuel Davis	Jacksonville, S. C.
Noel, Mrs. John	Atlanta, Ga.
Ogletree, Fredeva	Cornelia, Ga.
Ousley, Kathryn	Morven, Ga.
Ousley, Nona	Morven, Ga.
Orr, Dorothy	Atlanta, Ga.
Overby, Mrs. M. F.	Atlanta, Ga.
Owens, A. Neal	Heflin, Ala.
Peebles, Virginia	Nashville, Ga.
Pennington, Byron Yarbrough	Andalusia, Ala.
Phillips, Irma	Bullochville, Ga.
Powell, Eliza	Jacksonville, Fla.
Powell, Lutie	Atlanta, Ga.
Pritchett, Mrs. Lizzie	Atlanta, Ga.
Riley, Lucy	Atlanta, Ga.
Rhodes, Adeline	Atlanta, Ga.
Robert, Mary P.	Atlanta, Ga.
Robert, Nannie	Scotia, S. C.
Rosser, Winnefred	LaFayette, Ga.
Rowland, Mildred	Sparks, Ga.
Rumble, Bert	Forsyth, Ga.
Sale, Fred L.	Atlanta, Ga.
Sammons, Vernon	Decatur, Ga.
Sanders, Margaret	Atlanta, Ga.
Sands, Mary	Key West, Fla.
Sarratt, Frances	Gaffney, S. C.
Scott, Mrs. M. S.	Atlanta, Ga.

Scott, Wilbur	Decatur, Ga.
Scott, Gertrude	Barberville, Fla.
Senkbeil, Anna	Atlanta, Ga.
Seymour, Mrs. J. L.	Atlanta, Ga.
Shackelford, Sara	Griffin, Ga.
Shelton, Mildred	Atlanta, Ga.
Shepherd, Rosalind	Maysville, Ga.
Shropshire, Miss J. C.	Atlanta, Ga.
Silvey, Elizabeth	Atlanta, Ga.
Singletary, Frances	Decatur, Ga.
Singleton, Mary	Westminster, S. C.
Smith, James Harrison	Decatur, Ga.
Smith, Lillie	Augusta, Ga.
Smith, Mrs. Nannie T.	Decatur, Ga.
Smith, Simon Harris	Atlanta, Ga.
Spalding, Mary	Atlanta, Ga.
Spencer, Mrs. Martha	Atlanta, Ga.
Stakely, Mrs. Howard	College Park, Ga.
Stakely, Sallie	College Park, Ga.
Stancil, Isa	Sale City, Ga.
Steedman, Maud	Atlanta, Ga.
Stephens, Susan	Charlotte, N. C.
Stephenson, J. T.	Emory University, Ga.
Stilling, Lawritz Andreas	Atlanta, Ga.
Stokes, Elise M.	Atlanta, Ga.
Stovall, Mrs. M. C.	Atlanta, Ga.
Sweet, Mary F.	Decatur, Ga.
Swilley, Juanita	Moultrie, Ga.
Tanner, Rubye	Wrens, Ga.
Tarpley, Elizabeth	College Park, Ga.
Thomas, Katherine	Columbus, Ga.
Thrasher, Ariene	College Park, Ga.
Thrasher, Fannie	Atlanta, Ga.
Trippe, Elsie	Atlanta, Ga.
Truluck, Mrs. William	Atlanta, Ga.
Tucker, Bernice	Menlo, Ga.
Tufts, Mrs. Arthur	Emory University, Ga.
Turner, Frances	Atlanta, Ga.
Vance, Rosa M.	Cedartown, Ga.
Vosburg, Charlie	Ringgold, Ga.
Waddell, Frances	Woodbury, Ga.
Waddell, Pearl	Atlanta, Ga.
Walker, Estelle	Madison, Ga.
Wade, Mrs. A. L.	Decatur, Ga.
Weaver, Kate	Atlanta, Ga.
Webb, Josie	Atlanta, Ga.
Webster, Margie	Atlanta, Ga.
Wells, Lucile	Atlanta, Ga.
West, Mrs. C. A.	Kirkwood, Ga.
White, Evelyn	Buford, Ga.
Wilkinson, Birdie	Fair Bluff, N. C.
Wilkinson, Rubye	Atlanta, Ga.

Williams, Margaret	Columbia, S. C.
Wilson, Mary B.	Warren Plains, N. C.
Wisdom, Mary	ChIPLEY, Ga.
Womack, Minnie	Atlanta, Ga.
Wooten, Clema	Atlanta, Ga.
Wright, Andrew Ewing	Shelbyville, Tenn.
Young, Ruth	Newnan, Ga.

LAW STUDENTS

Arnone, A.	Marino, Italy
Beals, Millard Fillimore	Guyton, Ga.
Black, Dock Fulton	Decatur, Ga.
Dyer, Thomas Alton	Newnan, Ga.
Durden, Adie Norman	Kingsland, Ga.
Jackson, George Archie	Vidalia, Ga.
Jones, Carl Candler	Atlanta, Ga.
Lanford, Thomas Leonard	Lilburn, Ga.
McGarry, Maurice Sweetman	Atlanta, Ga.
McGriff, Harry Lee	Columbia, Ala.
Morrison, Theodore Virgil	Atlanta, Ga.
Rush, John Alfred	Mobile, Ala.
Sheppard, Walter Raleigh	Washington, N. C.
Simmons, Jack R.	Atlanta, Ga.
Smith, Joseph Hill	Atlanta, Ga.
Thompson, William Eugene	Titusville, Fla.
Whiddon, Cecil Vernon	Atlanta, Ga.
Williams, Horace Cole	Lumpkin, Ga.
Windham, Thomas Kimmey	Enterprise, Ala.

EXTENSION STUDENTS

1922-1923

Albright, Mrs. T. D.	Atlanta, Ga.
Anderson, Frances	Atlanta, Ga.
Baker, Edna	Atlanta, Ga.
Barksdale, William A.	Atlanta, Ga.
Beers, Mrs. C. H.	Atlanta, Ga.
Booker, Carrie	Atlanta, Ga.
Boyd, J. F.	Atlanta, Ga.
Burgess, Mrs. H. O.	Atlanta, Ga.
Burrus, Mrs. A. B.	Atlanta, Ga.
Byrd, Rheba	Atlanta, Ga.
Campbell, Anna B.	Atlanta, Ga.
Coleman, M. E.	Atlanta, Ga.
Connally, Mrs. C. P.	Atlanta, Ga.
Coyne, Martha B.	Atlanta, Ga.
Daniel, Beulah N.	Atlanta, Ga.
Davis, M. H.	Atlanta, Ga.
Davis, Sammie	Atlanta, Ga.
Dendy, W. E.	Atlanta, Ga.
Dent, W. T.	Atlanta, Ga.
Dickey, Mildred	Atlanta, Ga.
Dickson, Ella	Atlanta, Ga.

Dominick, R. H.	Atlanta, Ga.
Duffy, Agnes	Morrow, Ga.
Fisher, Mrs. Pauline	Atlanta, Ga.
Fletcher, Rosa L.	Atlanta, Ga.
Foote, Mrs. Inez	Atlanta, Ga.
Fuller, Annie Mary	Atlanta, Ga.
Gardner, Stella	Atlanta, Ga.
Gibbs, Elsie	Atlanta, Ga.
Glover, Lois Randle	Atlanta, Ga.
Grant, Elizabeth	Atlanta, Ga.
Gray, Mary	Atlanta, Ga.
Green, Mary	Atlanta, Ga.
Gruett, J. H.	Atlanta, Ga.
Hardee, Mrs. W. T.	Atlanta, Ga.
Harden, Mrs. Lillian	Atlanta, Ga.
Hastings, S. M.	Atlanta, Ga.
Havis, Dorothy	Atlanta, Ga.
Henslee, Claudia	Atlanta, Ga.
Heptinstall, Lillian May	Atlanta, Ga.
Hill, Ethel	Atlanta, Ga.
Hogan, Mrs. Pat	Atlanta, Ga.
Hoke, Mrs. Michael	Atlanta, Ga.
Howell, Charmian	Atlanta, Ga.
Huson, Mary B.	Atlanta, Ga.
Hutchins, Mrs. Ethel H.	Atlanta, Ga.
Jackson, Essie	Atlanta, Ga.
Johnson, Mrs. G. R.	Atlanta, Ga.
Kimball, Tel C.	Atlanta, Ga.
King, Rosa May	Atlanta, Ga.
Kingsbury, Lula L.	Atlanta, Ga.
Linch, Myrtle	Willard, Ga.
Lindsay, Edna Erle	Atlanta, Ga.
Lovette, Rose	Atlanta, Ga.
Lowe, Jessie	Atlanta, Ga.
Lumpkin, Mary N.	Atlanta, Ga.
McAdams, Jessie	Atlanta, Ga.
Mason, F. R.	Atlanta, Ga.
Massengale, Maude	Atlanta, Ga.
Meadors, Gartrelle	Atlanta, Ga.
Milner, Vera	Atlanta, Ga.
Mobley, Daviddie	Atlanta, Ga.
Morgan, S. L.	Atlanta, Ga.
Morris, Avaleen	Atlanta, Ga.
Nabors, Kathleen	Atlanta, Ga.
Neal, Mrs. Cornelia M.	Atlanta, Ga.
Nelson, Mrs. W. R.	Atlanta, Ga.
Newton, Kittie H.	Atlanta, Ga.
Orr, Mrs. Mattie	Atlanta, Ga.
Powell, Hazelle	Atlanta, Ga.
Pruett, Stella	Atlanta, Ga.
Reid, Hunter H.	Atlanta, Ga.
Scott, Mrs. Macon	Atlanta, Ga.

Simpson, Lubie	Atlanta, Ga.
Smith, James Harrison	Atlanta, Ga.
Spoucher, Mrs. Reba C.	Atlanta, Ga.
Stakely, Sallie	College Park, Ga.
Steedman, Maud	Atlanta, Ga.
Steinheimer, Addie	Atlanta, Ga.
Stoffer, Charlotte	Atlanta, Ga.
Stokes, Elsie	Atlanta, Ga.
Stokes, Fannin	Atlanta, Ga.
Swinney, Edith	College Park, Ga.
Taylor, May	Atlanta, Ga.
Trippe, Elsie	Atlanta, Ga.
Tucker, Blosson	Atlanta, Ga.
Tutwiler, Ethel	Atlanta, Ga.
Veal, Julia	Sandersville, Ga.
Wade, Mrs. A. L.	Decatur, Ga.
Waggoner, Thomas R.	Atlanta, Ga.
Waller, Lorena	Atlanta, Ga.
Webster, Margie L.	Atlanta, Ga.
Wesley, Rusha	Atlanta, Ga.
West, John Word	Atlanta, Ga.
Wilson, Hannah B.	Atlanta, Ga.
Wootten, Clema	Atlanta, Ga.
Wright, Kathleen	Atlanta, Ga.

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Total	1560
Less names counted more than once	140
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Net total	1420

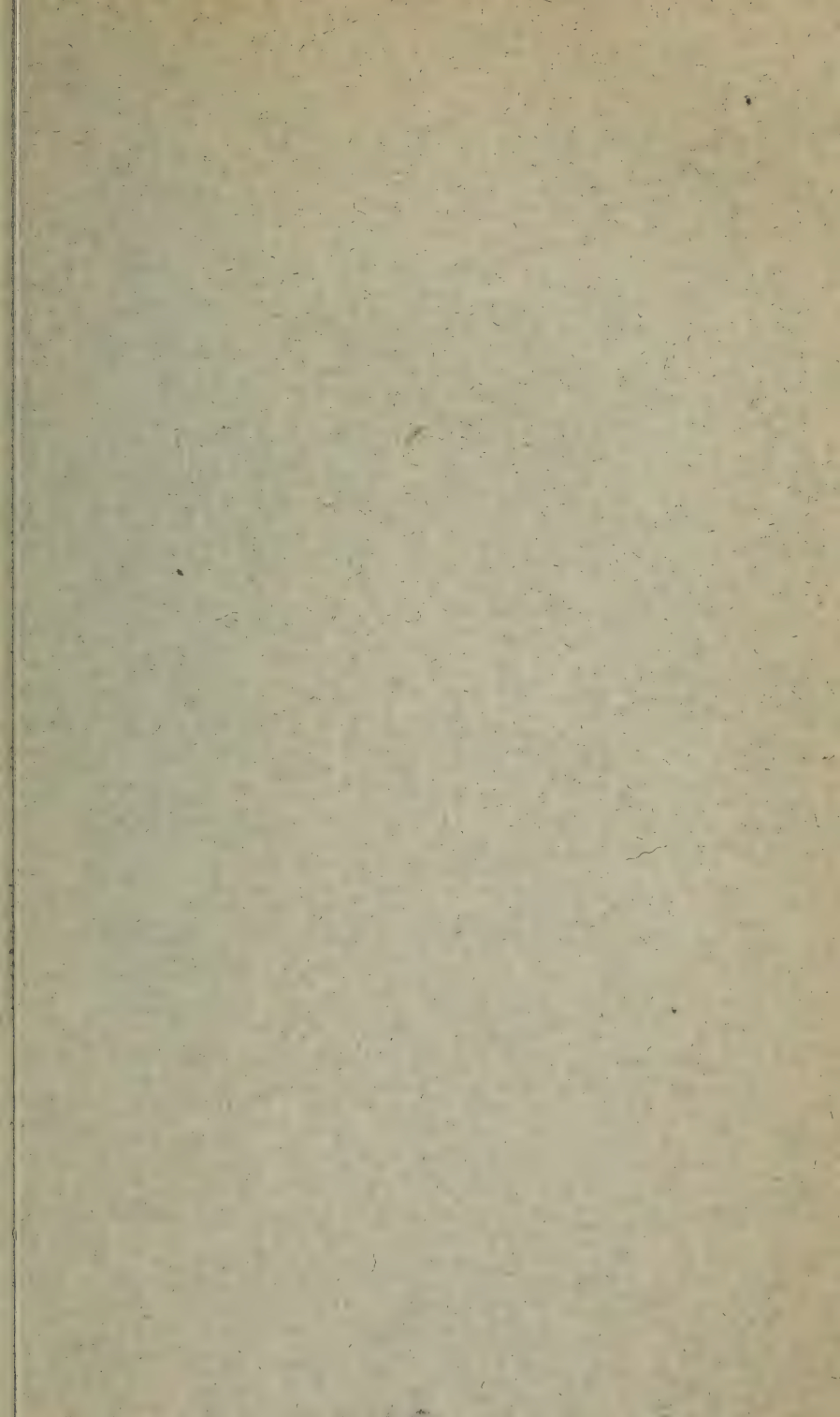
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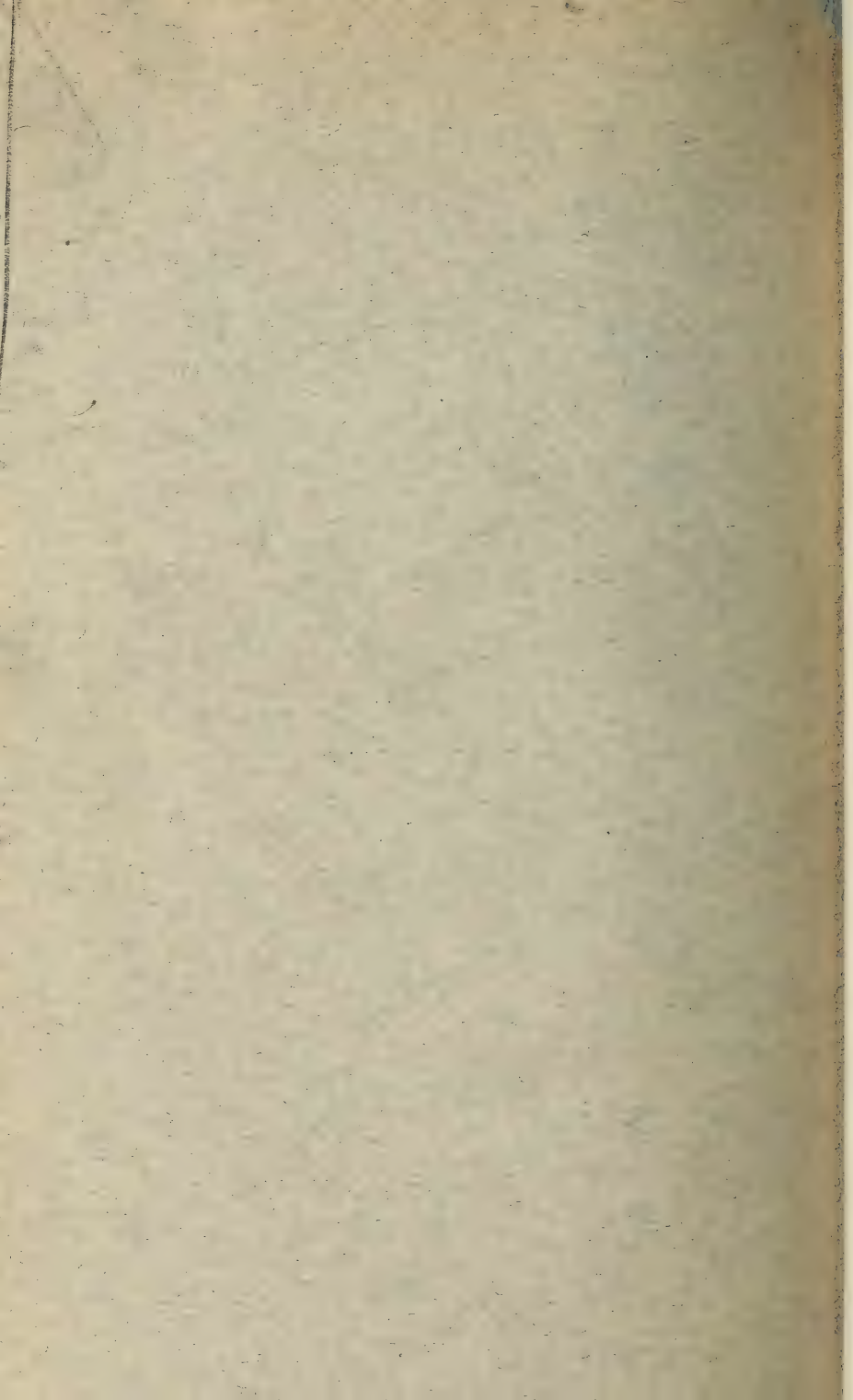
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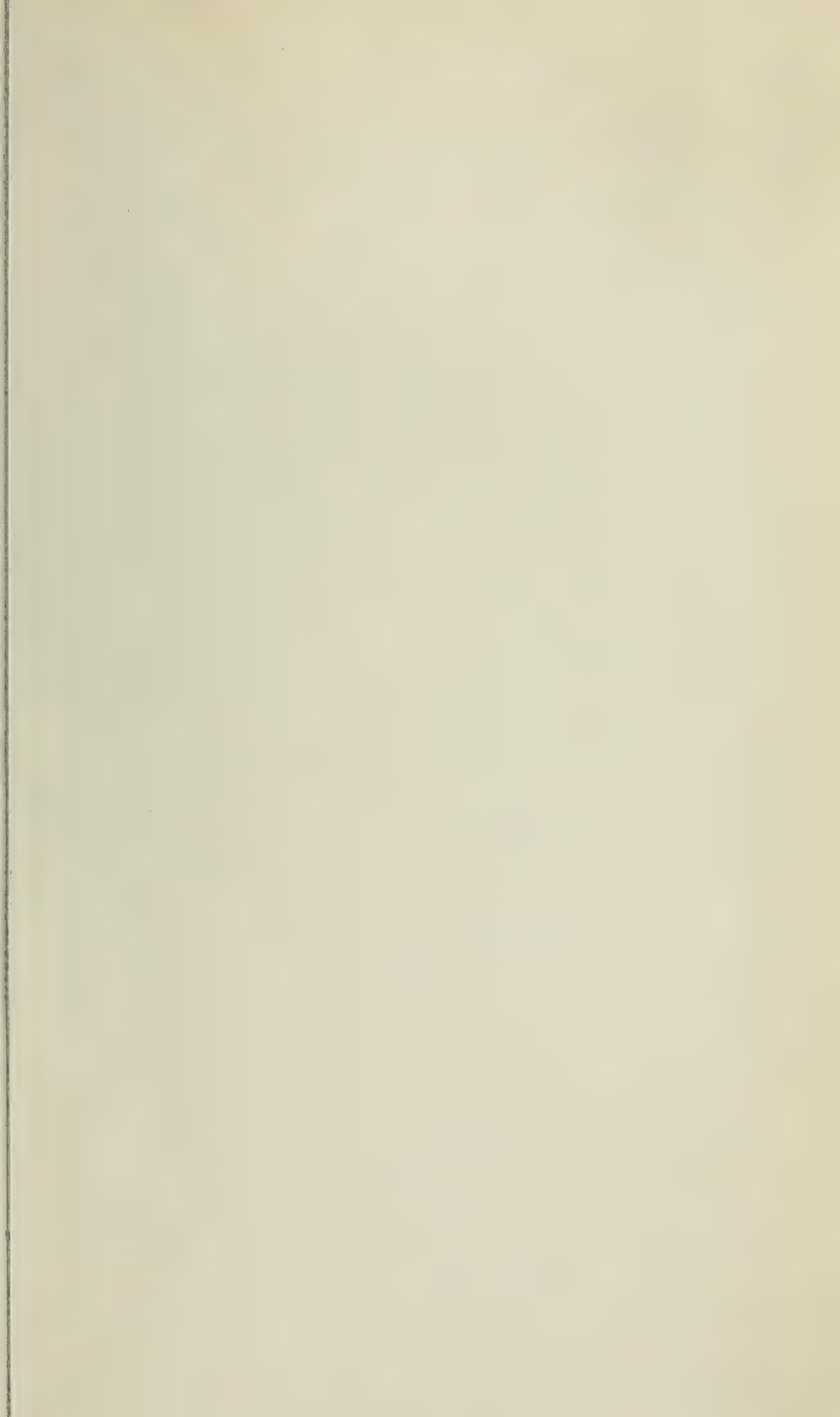
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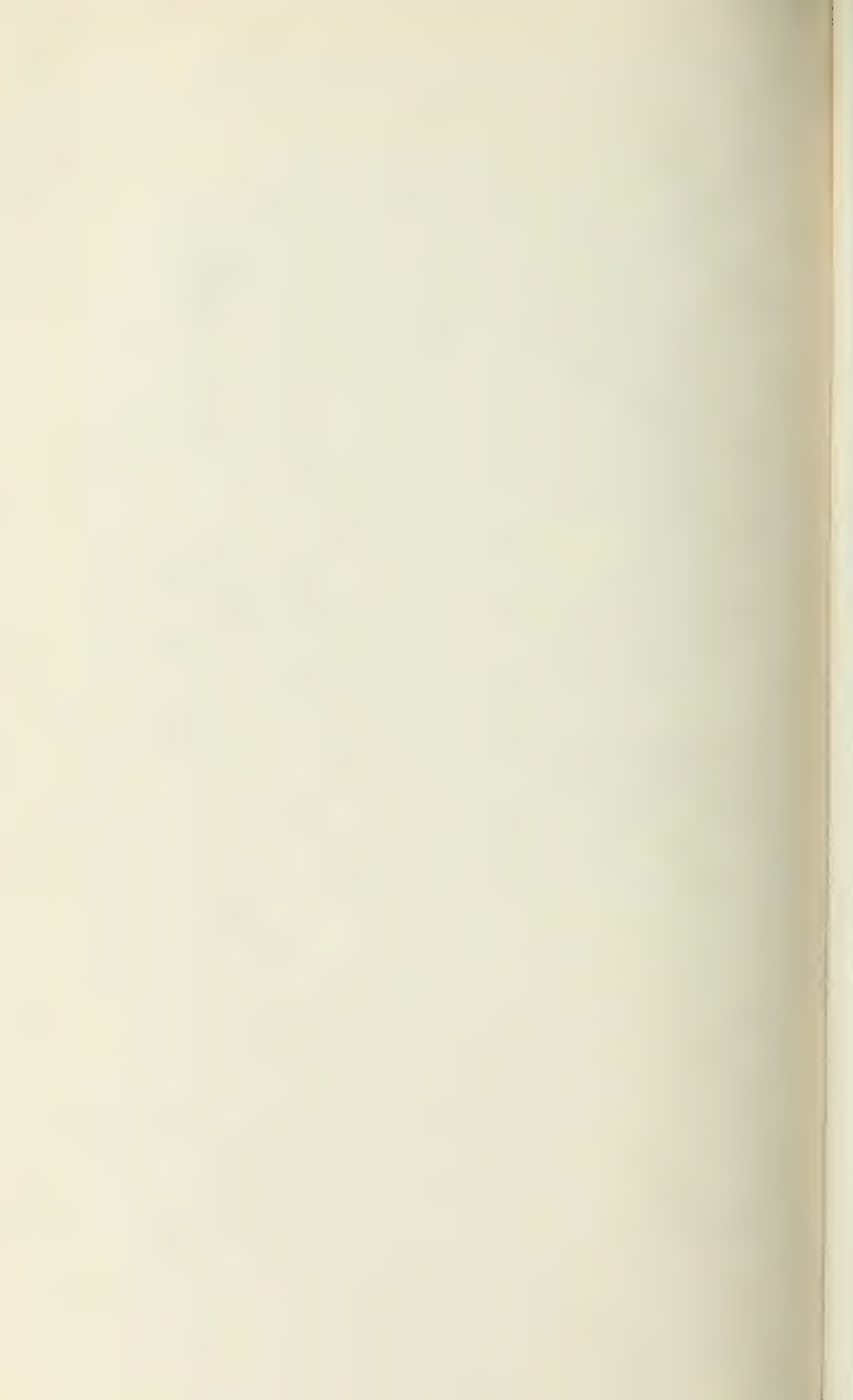
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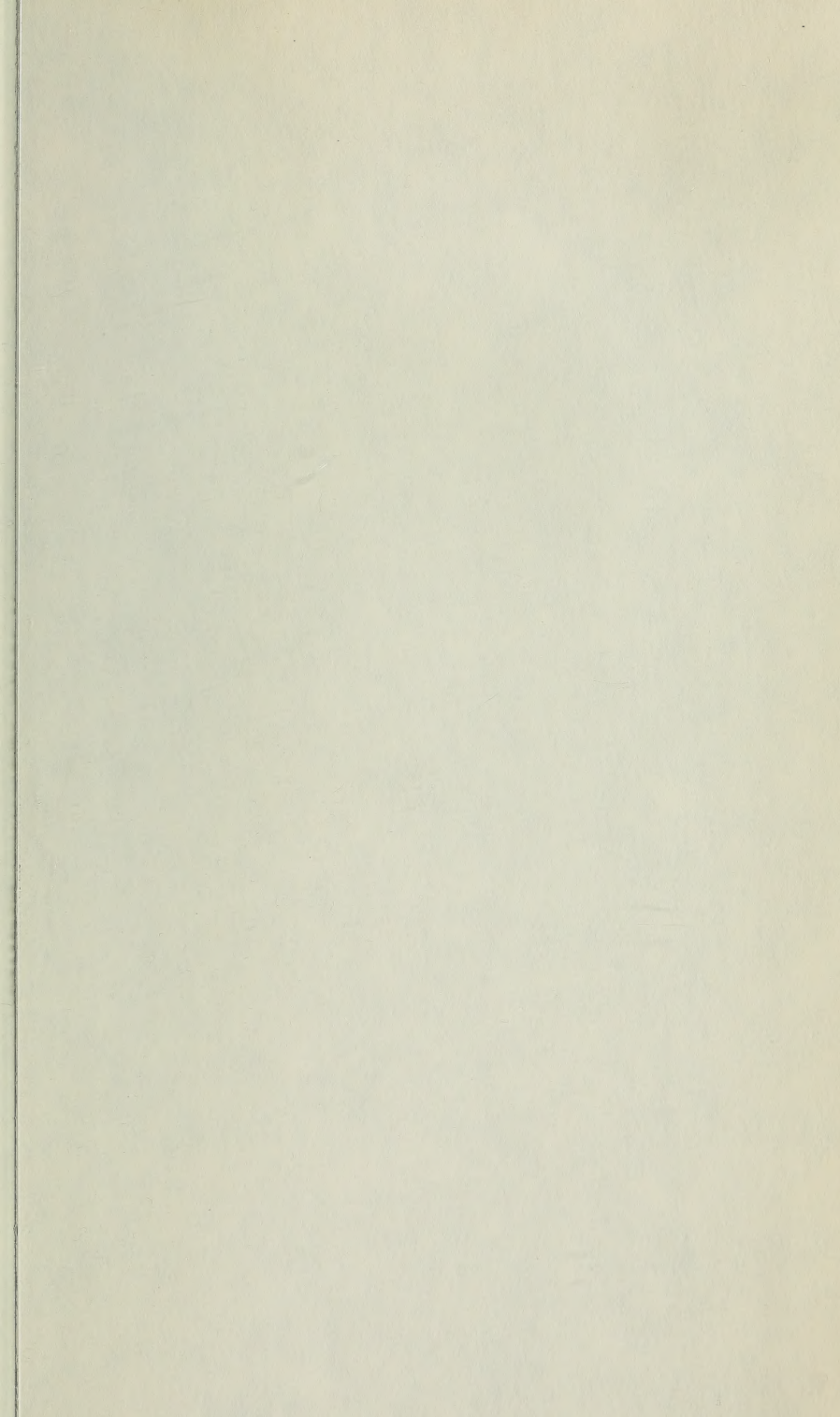
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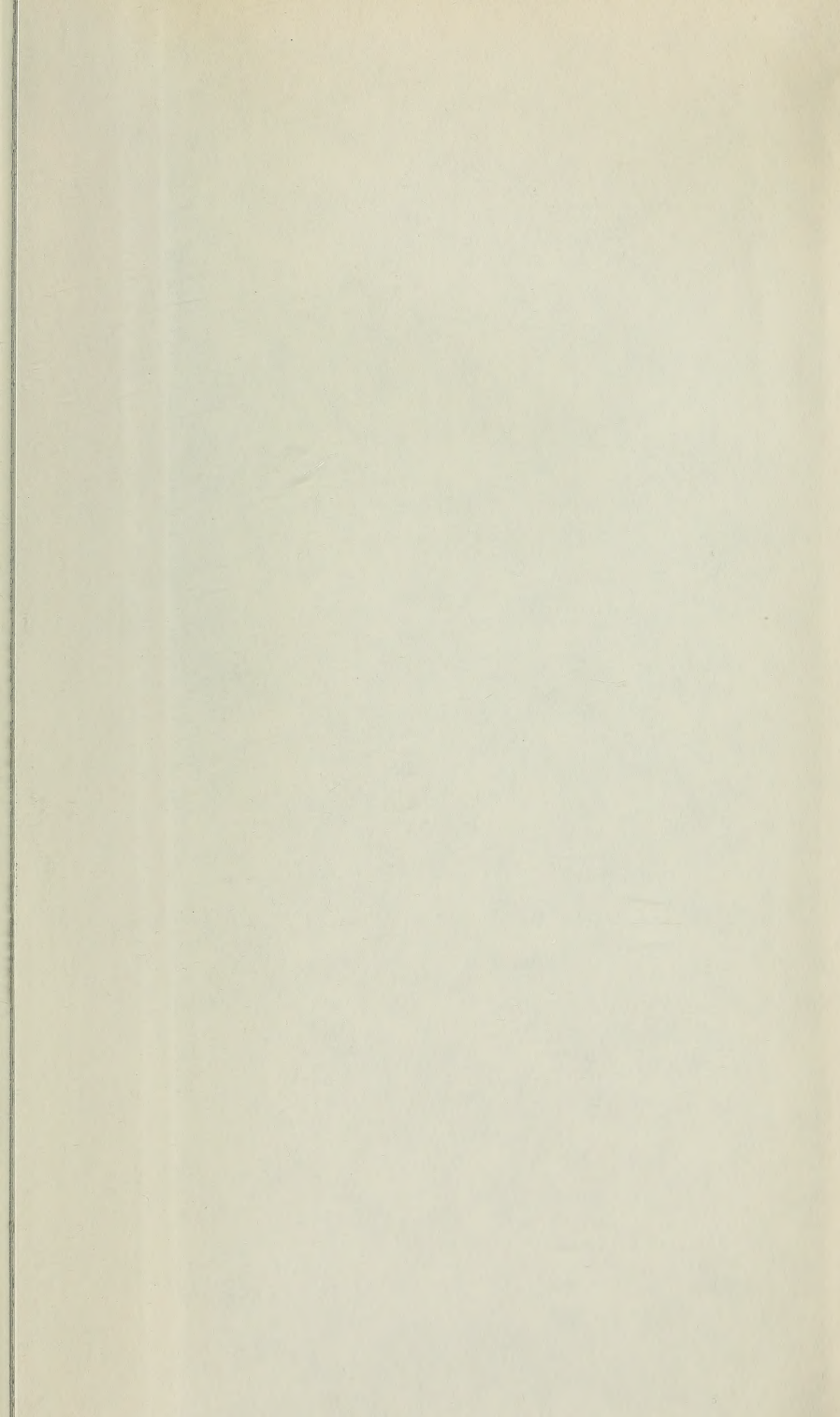












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